

AT THE FOREFRONT OF HIGHER EDUCATION



TEXAS ASSOCIATION OF COMMUNITY COLLEGES

2023 ANNUAL REPORT



ADVOCATING FOR THOSE THAT MATTER MOST:

OUR STUDENTS

WHO WE ARE

For over seven decades, the Texas Association of Community Colleges (TACC) has focused its primary mission on improving statewide educational opportunities at community colleges through advocacy and policy change. Over time, TACC has built effective coalitions and partnerships across a myriad of stakeholders, including chambers of commerce, businesses, employers, industries, and key state agencies. Likewise, TACC has enhanced its visibility and credibility with state leadership officials as well as key lawmakers at the Texas Capitol. The 88th Legislative Session was no exception.

The FY 2023 TACC Annual Report provides a synopsis of accomplishments and milestones reached by the entire association, including the Texas Success Center and Community College Association of Texas Trustees. The report also previews the work ahead as we continue to grow and serve not only our 48 membership colleges, but most importantly the students of Texas.

ADVOCACY

The 88th Texas Legislative Session was historic in many ways, particularly for community colleges, as we saw years of work and advocacy come to fruition with the passage of [House Bill 8](#).



In a political era defined by fissures and polarization, community colleges emerged as an issue everyone could support - a testament to our colleges, the communities we represent, and the students we serve. Though House Bill 8 underwent some changes during the legislative process, it consistently had one mission: to provide community colleges with sufficient funding to sustain academic, workforce, and continuing education course and program offerings that would improve student outcomes and ensure better alignment with the state's long term postsecondary objectives as articulated in *Building a Talent Strong Texas*.

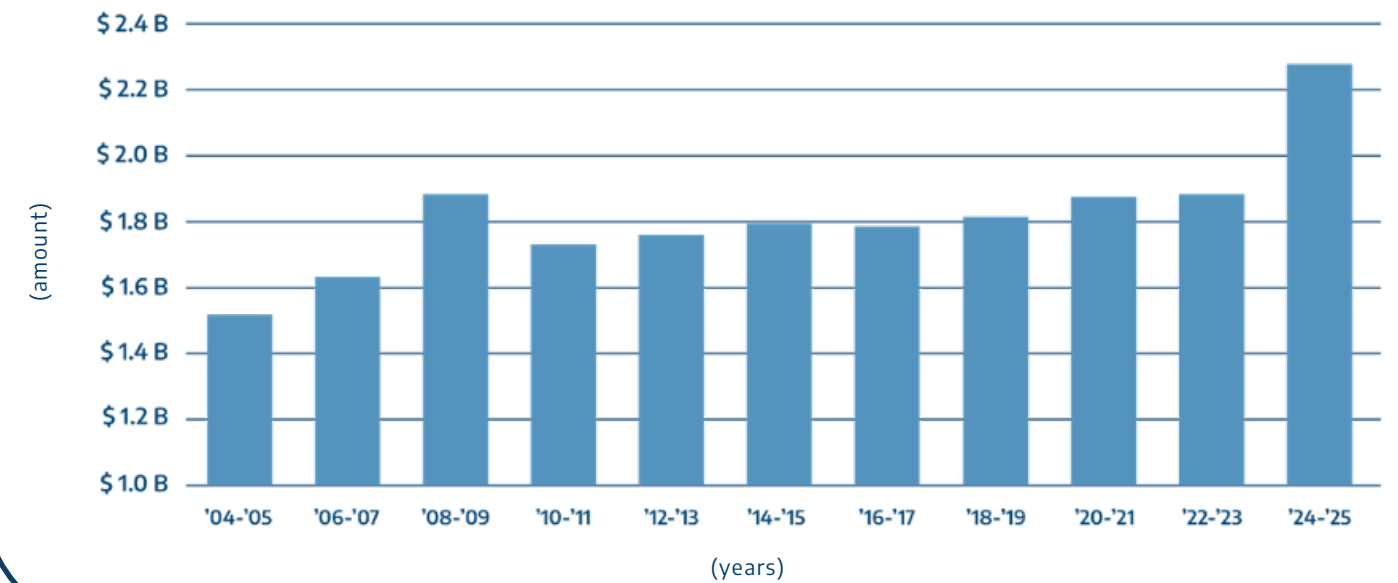
The Texas Commission on Community College Finance (TXCCCF) included legislators, community college leaders, and experts in policy and workforce issues. Through a year of public hearings and work group meetings, and based on research, data analysis, and stakeholder feedback, the TXCCCF began to coalesce around a bold new funding model. This new system would shift from static funding based primarily on enrollment to a dynamic model primarily based on outcomes

aligned with state academic and workforce goals. This model would also increase affordability for students by including additional funding in need-based financial aid and would invest in college capacity and shared services. The TXCCCF approved its final recommendations in October 2022 and submitted its [final report](#) to the Texas Legislature in November 2022.



From there, two TXCCCF members, State Representative Gary VanDeaver and State Senator Brandon Creighton, filed House Bill 8 and Senate Bill 2539 respectively to put the TXCCCF's recommendations into law. The initial positive support for the TXCCCF recommendations were evidenced in both the Texas House and Senate by the inclusion of contingency funding in the state's base budget bill – an amount totaling \$650 million for community colleges above our current funding level. This support broadened as the legislative session progressed and concluded with the unanimous passage of HB 8 in both the Texas House of Representatives and the Texas Senate. Final funding was also adjusted upward for the FY 2024-25 biennium to \$683 million above the current funding level.

STATE INVESTMENTS IN TEXAS COMMUNITY COLLEGES



Aside from HB 8, TACC also pursued other legislative priorities as directed by the TACC Membership.

TEXAS EDUCATION OPPORTUNITY GRANT: PASSED (INCLUDED IN HB 8)

CYBERSECURITY & IT MODERNIZATION: PASSED (HOUSE BILL 584)

TEXAS TRANSFER FRAMEWORK: PASSED (SENATE BILL 1887)

CLINICAL NURSING SITES: FAILED (TACC IS EXPLORING AS POTENTIAL INTERIM CHARGE AND A PRIORITY FOR 2025 TEXAS LEGISLATURE.)

WHAT THE DATA TELLS US

This fiscal year, TACC produced various reports and resources for member colleges to make data-informed decisions that would enhance the community college story. More specifically, as an effective legislative resource, TACC decided to highlight the intersection between postsecondary education/training, and workforce demands by creating a brand-new resource called [College Profiles](#).

This resource was specific to each college and highlighted student demographics, signature programs offered at the college, state revenue trends, legislative representation, and a designated college contact. The [College Profiles](#) also provided a regional overview, and how the community college contributed to the overall economic growth of the area. This resource was well received by members and staff at the Texas Legislature, as it amplified the value of Texas community colleges across the state, and our contributions to the state and regional economy.

COLLEGE PROFILES

East Region Kilgore College

District Representatives
Clardy H-11, Dean H-7, Harris H-8, Hefner H-5, Hughes S-1, Nichols S-3

Signature Programs
New Health Sciences Center, UT-Tyler Longview University Center Partnership, CDL Academy Partnership

College Contact
Dr. Brenda Kays, President, 903-983-8101

Service Area
Cherokee, Smith, Gregg, Upshur, Harrison, Wood, Rusk

Student Demographics

Category	Percentage
Dual Credit	31.9%
Academic	43.6%
Technical	24.5%
Workforce (Career & Technical, continuing education)	43.1%
Academic	56.9%

Fall 2021 Enrollment: 5,081

5-Year Trend in College Revenues

Year	Tuition & Fees (Gross)	State Appropriations	Local Taxes
2016	\$14.5m	\$12.1m	\$6.7m
2017	\$14.5m	\$12.1m	\$6.7m
2018	\$14.5m	\$12.1m	\$6.7m
2019	\$14.5m	\$12.1m	\$6.7m
2020	\$14.5m	\$12.1m	\$6.7m
2021	\$18.4m	\$11.4m	\$7.3m

Workforce Opportunities East Region Snapshot

In 2020, the Texas Comptroller released a study on the state's 50 public community college districts. The study details the importance of these institutions in preparing young Texans to further their educations and begin successful careers in the state's workforce.

Community colleges in this region supported:
4,738 jobs

Community colleges in this region reported a total economic impact of:
\$440.2 million

Regional Occupations

- Registered Nurses
- First-Line Supervisors of Retail Sales Workers
- Retail Salespersons

Key Occupations

- Electrical and Electronics Repairer
- Physical Therapy Assistants
- Surgical Technologists
- Dental Hygienists
- Industrial Engineering Technologists and Technicians

Top Employers

- Christus Health
- Brookshire Grocery Company
- Walmart/Sam's
- UT Health East Texas
- Lowe's Companies Inc.

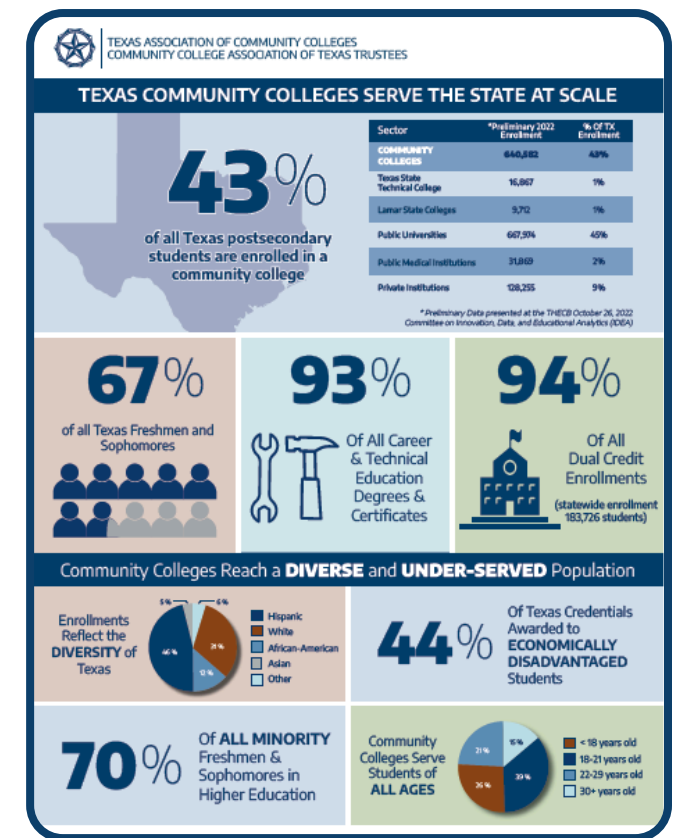
In-Demand Skills

- Customer Service
- Scheduling
- Sales
- Patient Care
- Cleaning

Throughout the 88th Texas Legislative Session, providing data-informed collateral that highlighted the recommendations made by the TXCCCF was a high priority. For example, to amplify the importance of affordability for all students, TACC collected data on dual credit tuition and fees at each college. This informative report illustrated the impact of the new financial aid program for economically disadvantaged students in dual credit on our colleges and provided the Texas Higher Education Coordinating Board a better visual of our sector's contribution in the dual credit arena. This information now lives in the [Dual Credit Tuition and Fees Report](#) where data was verified through college websites and personnel to ensure accuracy. We hope to build on this report moving forward.

Our annual resources and reports were enhanced to provide comparative data to our member institutions. These reports include the [TACC Fact Sheet](#), [Fall Preliminary Enrollment Report](#), the [Local Revenues Report](#), and the [Administrative Salaries Report](#).

- The [Fall Preliminary Enrollment Report](#) provides a statewide snapshot of enrollment, including information on peer groups, regional groups, student demographics, and student types.
- The [Local Revenues Report](#) provides a summary of key data related to college financials including tuition and fee rates, dual credit waivers, grants and scholarships, and property and branch taxes.
- The [Administrative Salaries Report](#) provides a summary of compensations for college wide administrative positions including presidents, chief financial officers, chief academic officers, chief enrollment officers, chief information officers, and others.



A UNIFIED VOICE

Throughout the fiscal year - especially during the 88th Texas Legislative Session - having clear and concise messaging about the transformative impact of House Bill 8 and the statewide economic contributions of Texas community colleges was essential. To achieve a uniform voice, TACC produced communication collateral that presented complex topics in a consumable way for a variety of stakeholders. By streamlining communications, TACC ensured the community college stories resonated with legislators, key stakeholders, and education partners. Below are some examples of the one-pagers, talking points, PowerPoints, scripted testimonies, op-eds, and membership newsletters that were produced with one goal in mind — unity.

ONE-PAGERS

88th Texas Legislature
2023 Legislative Priorities

The Texas Association of Community Colleges (TACC) and the Community College Association of Texas Trustees (CCATT) support the following legislative priorities.

Community College Finance Reform
Support legislation developed from the final recommendations of the Texas Commission on Community College Finance.

The new proposed model ties funding directly to measurable outcomes such as transfer rates, credentials of value, credentials in high-demand fields, and dual credit. Most notably, it moves away from a funding model that is static to one that is dynamic and provides colleges with predictable funding based on their own success. The recommendations also include additional funds for colleges to support low-income or academically unprepared students, and adult learners.

Texas Education Opportunity Grants (TEOG)
Texas Education Opportunity Grants are the state's primary method for providing financial aid to community college students. However, colleges are required to provide matching funds to draw down this aid.

TACC seeks to provide the same flexibility allowed for four-year universities to match the financial aid program for their students. Specifically, by allowing Pell Grants to count for that match with TEOG the way they do with TEOG Grants.

Cybersecurity & IT Modernization
During the 87th Texas Legislature, HB 4076 was passed establishing a joint Operations Committee (OC) of the legislature to oversee state funding for IT modernization projects across state agencies and institutions of higher education. Community colleges submitted reports on their modernization strategies and timelines in the fall of 2022.

TACC will advocate to utilize one-time funding to the extent it's made available, to meet those needs for community colleges should funding be provided to other state agencies or institutions of higher education.

Clinical Nursing Sites
There is a statewide demand for growing our nursing workforce. The Board of Nursing has noted the lack of clinical nursing hours as a key constraint on the state's nursing pipeline.

TACC will seek to address the nursing shortage and ensure that availability for clinical nursing sites is prioritized for students from Texas community colleges through statutory authority via the Texas Higher Education Coordinating Board (THECB).

Texas Transfer Framework
For the past three years the Texas Higher Education Coordinating Board (THECB) has developed and implemented the new Texas Transfer Framework, to improve transferability and portability of credit between two-year and four-year institutions, and revise the current Fields of Study curricula. However, the THECB lacks statutory authority to enforce articulated fields of study disciplines.

TACC will advocate for additional statutory authority for the THECB to better implement Texas Transfer Framework.

Policy Priorities
One-pager issued at the beginning of session to outline TACC and CCATT Joint Policy Priorities for the 88th Legislative Session.

SLIDES

Presentations created to tell our sector's story and why the time was right to reevaluate community college finance.

Texas Commission on Community College Finance
Final Recommendations

The Texas Commission on Community College Finance was established during the 87th Legislature by SB 1230 to re-evaluate how Texas community colleges are funded via state appropriations. The 12 appointed commissioners held seven public hearings, with the final hearing on Tuesday, October 18, 2022, where they unanimously approved a set of final recommendations which were sent to State Leadership in early November and made public on November 17, 2022.

The final recommendations are centered around three key areas:

- State Funding for Outcomes
- Affordability for Students
- Investments in College Capacity

This one-pager provides a high-level overview of the transformative changes proposed by the Commission.

Recommendation 1.1: Develop a modern community college finance model that distributes the majority of state funding based on measurable outcomes aligned with regional and state workforce needs and state goals for Building a Talent Strong Texas.

Measurable outcomes include:

- Credentials of value, including degrees, certificates, and other credentials from credit and non-credit programs.
- Credentials of value awarded in high-demand fields.
- Students who transfer to four-year universities.
- Students who complete a sequence of dual credit courses that apply towards academic and workforce program requirements.

The outcomes-based formula include robust incentives for completions and transfers of students who are economically or educationally disadvantaged and adult learners to promote improved outcomes for populations that historically have completed postsecondary credentials at significantly lower rates.

Recommendation 1.2: Ensure community colleges across Texas can access foundational levels of funding for instruction and operations through a state-funded guaranteed yield for colleges with low taxable valuations.

Recommendation 1.3: Facilitate initial implementation of the new model through hold harmless funding and authorize the Texas Commissioner of Higher Education to create a process to address unintended negative consequences.

Download and print the full report by scanning the QR code here!

Final TXCCCF Recommendations
One-pager built based on the TXCCCF Final Report and illustrating the Commission's recommendations to the Texas Legislature.

88TH TEXAS LEGISLATURE | HOUSE BILL 8
TEXAS ASSOCIATION OF COMMUNITY COLLEGES

During the 88th Texas Legislature, policymakers enacted House Bill 8, redefining the way Texas community colleges are funded through state allocations. This one-pager provides a quick synopsis of the major components of this transformative piece of legislation.

PERFORMANCE TIER
The Performance Tier is the funding level that now constitutes the largest tranche of state funding and is comprised of measurable outcomes. Colleges will receive funding for completion of any of the following outcomes: 1) credentials of value, with an additional weight for those in a high-demand field, 2) transfer to a public general academic institution, and 3) dual credit/dual enrollment on a pathway. Additional funds will be allocated as applicable for students who either transfer or complete a credential of value and are academically disadvantaged, economically disadvantaged, and/or adult learners (25 years or older). Both the outcome amounts and the weights will be set by Texas Higher Education Coordinating Board during the rulemaking process.

BASE TIER
The Base Tier ensures each community college has access to a defined level of funding for instruction and operation costs. Base tier funding will be allocated if the estimated costs of instruction and operations outweigh the estimated local share of tuition/fee and property tax revenues. There is a basic allotment based on weighted Full-Time Student Equivalent (FTSE). An equitable adjustment is applied for colleges with < 5,000 FTSE. Your local share is determined by estimating a \$0.05 maintenance and operations (MO) tax based on your most recent tax collections and an estimated tuition and fee revenue based on the state average.

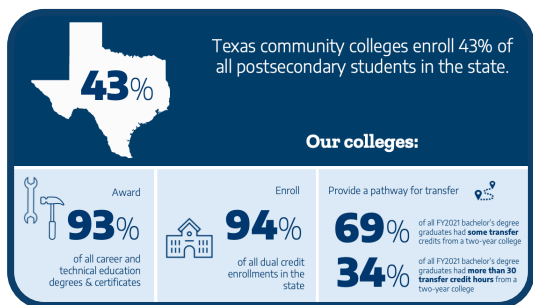
FINANCIAL AID FOR SWIFT TRANSFER (FAST)
The FAST program, administered by the Texas Higher Education Coordinating Board, allows a participating public institution of higher education to receive an allocation of funding based on the number of eligible students who enroll in dual credit courses. Eligible students are those enrolled in high school in a school district or charter school, who qualify for free and reduced lunch, and who enroll in dual credit courses that lead to a credential or degree. Participating institutions must allow eligible students to enroll in dual credit courses at no cost to the student and for other students, may only charge a tuition rate that is at, or below, the maximum rate established by the Texas Higher Education Coordinating Board.

TEXAS EDUCATIONAL OPPORTUNITY GRANTS (TEOG)
Funding under HB 8 for TEOG is increased by \$393.5 million above the current level, reflecting the recommendation from the Texas Commission on Community College Finance to meet the needs of at least 70 percent of students who qualify for TEOG. Further, HB 8 removes the existing prohibition against using Pell Grants for the institutional match under TEOG requirements. This will allow institutions to streamline their administrative processes for awarding these grants and allow colleges more flexibility with their other funding sources.

SHARED SERVICES
Colleges with less than 5,000 FTSE receiving an equitable adjustment from the Texas Higher Education Coordinating Board are required to participate in shared services and institutional partnerships to reduce costs and improve operational efficiency. The Coordinating Board will establish an Institutional Collaboration Center with allocated funding from the state to help facilitate shared services and institutional partnerships.

COMMUNITY COLLEGE STANDING ADVISORY COMMITTEE (SAC)
The Texas Higher Education Coordinating Board is required to consult with the SAC for the funding of community colleges, as well as for the development of agency rules and policies related to the implementation of HB 8. The SAC is a permanent standing advisory committee comprised of community college leaders who represent a diverse mix of colleges based upon enrollment size and geography.

House Bill 8
One-pager outlining the major components of House Bill 8 as signed by Governor Abbott.



NEWSLETTER

Established a weekly TACC newsletter to maintain the membership informed about policy updates and higher education news.

CEO to CEOs
LEGISLATIVE NEWSLETTER FOR TACC MEMBERSHIP

Good afternoon, Presidents & Chancellors -

House Bill 8 Passed by the Senate

House Bill 8

Today marked a monumental moment for... subscribe to the em

Chairman Brandon Creighton laid out the bill he expressed his gratitude to his fellow co-sponsors and mentioned that he, "couldn't say enough about [the] community college leadership and how they all worked together to shape this legislation and provide what will be one of the best models— [if not] the model in the nation going forward."

Senators Royce West, Juan Chuy, Hirojosa, and José Hernández all equally offered kudos to Chairman Creighton for carrying what they describe as one of the most transformative bills for Texas community colleges.

Diverse
ISSUES IN HIGHER EDUCATION

A New Funding Formula
Texas lawmakers to consider outcome-based community college funding model.

By — Liane Herder
Dec 2nd, 2022

After nearly 50 years of funding community colleges based on enrollment and outreach, the state of Texas is considering making the switch to outcome-based funding, rooted in metrics like retention, completion, and the successful transfer to four-year programs.

"The current model is one that's based upon contact hours, heavily influenced by enrollment and type of courses offered," says Ray Martinez III, president and CEO of the Texas Association of Community Colleges (TACC).

To build the new model, Martinez says Texas's higher education stakeholders and policy makers have come together to ask, "What do we need to do as a matter of state policy to ensure that students have the support they need, the scaffolding to ensure they can be successful in completing a post-secondary credential?"

The Texas legislature will meet in January, and it will decide if and how the funding model will change by May 2023.

Texas's 50 community colleges range from rural to urban and receive roughly 24% of their operational budget from state funding. Like the majority of community colleges in the U.S., the pandemic had severe consequences on

Ray Martinez III

November 21, 2022

A Step Toward Outcomes-Based Funding for Texas 2-Year Colleges

New model would focus more on rewarding community colleges for transfer and completion than on student credit hours.

Texas community college investment will pay off

Legislature ensures more students from all backgrounds will have skills to fill jobs

By HARRISON KELLER and RAY MARTINEZ

Over the last decade, Texas has grown more than any other state with more than 30 million residents calling our state home. As the ninth largest economy in the world, our state has led the nation in job creation over the past year, with nearly 15 million Texans at work.

This growth is expected to continue, and with all eyes on Texas, people worldwide are watching how we leverage this growth.

Our state's long-term competitiveness depends not only on our ability to generate a large number of jobs, but also on our ability to attract, retain and create high-quality employment opportunities for Texans. This requires an educated workforce prepared to meet the demands of tomorrow.

The most recent projections from Georgetown's Center for Education and the Workforce estimate that by 2030, more than 62% of all jobs in Texas will require education beyond high school. Currently, only 48% of working-age Texans have certificates or degrees beyond high school diplomas. Short-term workforce credentials may add another 6% to this estimate, which still falls short of our projected workforce needs.

Texas community colleges are uniquely positioned to play a key role in addressing the skills gap challenge by helping more Texans earn the credentials required for high-demand, well-paying jobs. Now state policymakers have approved a new funding model for community colleges that aligns our state's emerging workforce needs with strategic funding, resources and postsecondary opportunities that lead to a credential of value.

Good afternoon, Presidents & Chancellors -

House Appropriations Article III Subcommittee Hearing

Texas House of Representatives
VIDEO PLAYER

COMMITTEE ON APPROPRIATIONS, S/C ON ARTICLE III

Appropriations - S/C on Article III

The House Appropriations Article III Subcommittee met this week to hear testimony from higher education institutions. Public and Junior Community Colleges were on the agenda yesterday, and TACC Vice Chair, Dr. Brenda Kays, delivered testimony on behalf of the association.

Dr. Kays testimony was well-received by the Article III Subcommittee members, as she focused on a strong message of transformational change represented by the TXCCCF recommendations, as well as unity in support of the recommendations by all 50 community college districts. Her testimony prompted informed and important questions from various members, touching upon issues of transfer and enrollment. For those who were unable to view yesterday's testimony, a direct link is posted below, including a copy of the written materials submitted to the subcommittee.

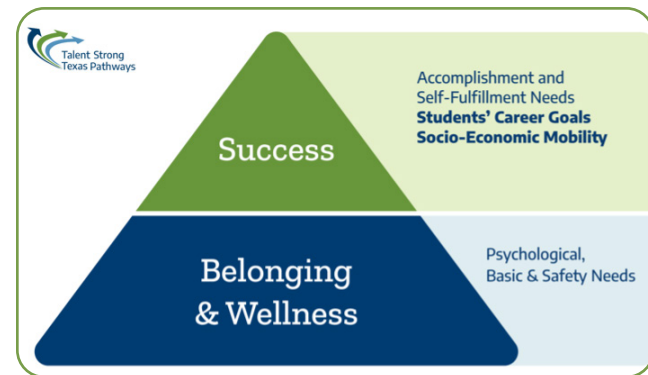
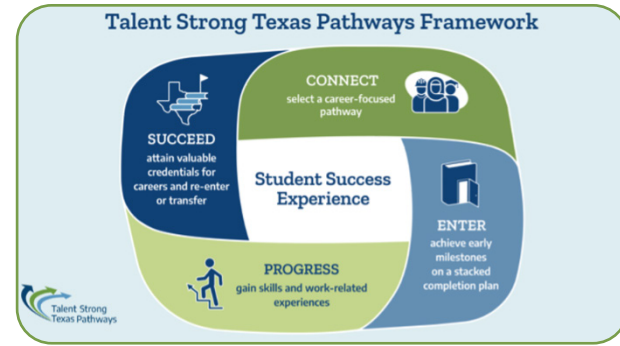
Thank you to those TACC Presidents/Chancellors who joined us in-person at the Capitol, as well as many who viewed the testimony virtually through the live-stream. The Article III Subcommittee will begin more detailed deliberations next week, and we will monitor these meetings closely and keep everyone fully informed of developments.

MEDIA

A small sample of news articles and op-eds that ran stories on Texas community colleges. Media outlets included the Dallas Morning News, Texas Tribune, Inside Higher Ed and other local Texas newsrooms.

A NEW PATHWAYS STRATEGY

Beginning in 2016, the [Texas Success Center](#) launched Texas Pathways, the largest collective student success effort of its kind rooted in our socioeconomic mission. This year, we launched the next evolution, Talent Strong Texas Pathways (2023-2027). Forty-seven colleges committed to this statewide whole-college reform strategy that continues to be fundamentally grounded in solving systemic educational problems caused by misaligned structures that have resulted in far too few Texans prepared for meaningful careers.



Guided by the strategy, colleges are addressing students' basic and psychological needs of belonging and wellness as a healthy foundation for learning and for achieving academic success, program completion, and post-completion career success. The Talent Strong Texas Pathways Framework outlines the essential practices all colleges are scaling for students from various entry points (dual credit, economic and educational disadvantage, under employment) as they connect

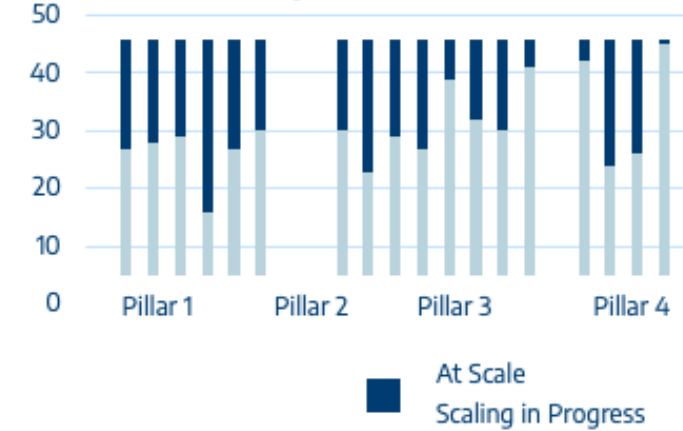
to a career-focused pathway, enter stacked completion plans, progress in gaining work-based skills and experiences, and succeed in attaining credentials of value in continuing education and credit industry-based certifications, certificates, and degrees.

Texas Pathways Laid the Foundation for HB 8 Success

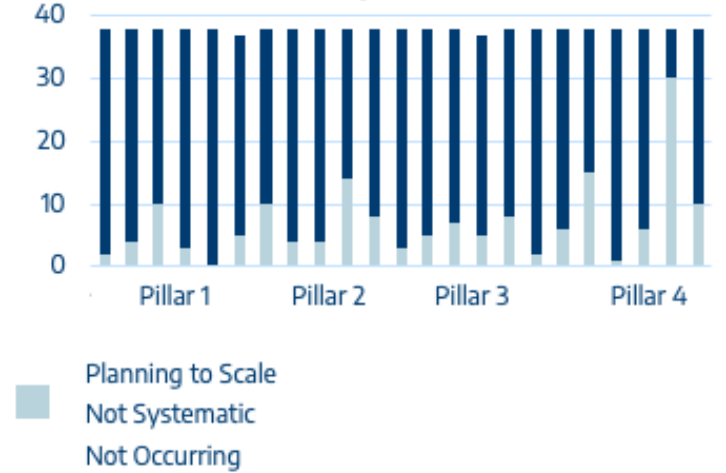
Significant progress scaling guided pathways led to dramatic improvements in student success.

Colleges have made significant progress scaling the Texas Pathways essential practices in each of the four pillars. In dark blue bars, the following graphs show the number of colleges "at scale" or "scaling in progress" for each of the essential practices of the strategy. In 2019, the Center met its goal of having half of colleges scaling or at scale in 16% of the essential practices of the strategy. By 2023, the goal was met for 96% of the essential practices, resulting in dramatic improvements in the student experience and student outcomes across the state.

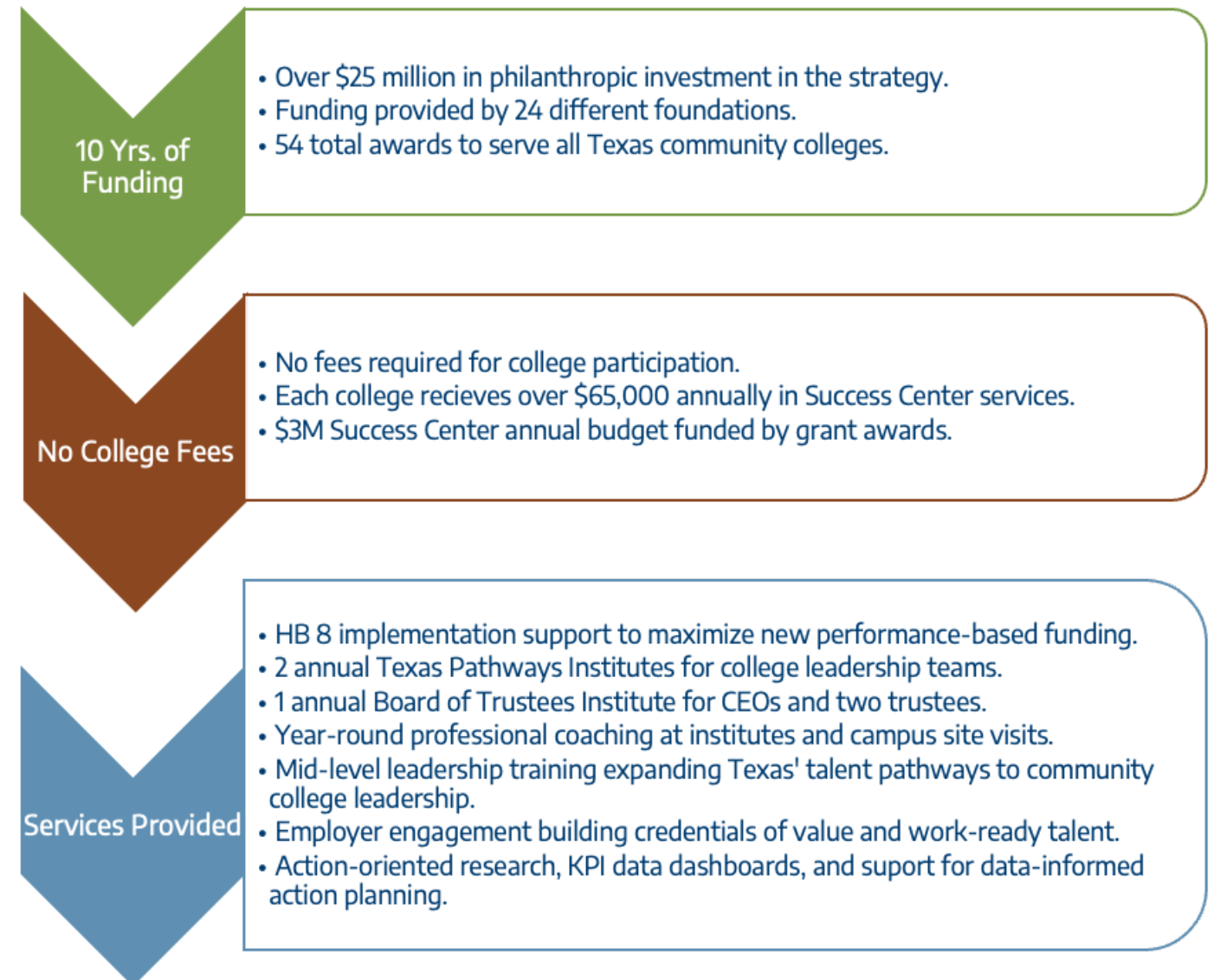
2019 Scale of Adoption Assessment



2023 Scale of Adoption Assessment



Colleges Continued to Engage in Success Center Services with Philanthropy Funding in FY 2023-24



THE TRUSTEE PERSPECTIVE

This year the Community College Association of Texas Trustees (CCATT) achieved key milestones related to the [Focus Forward](#) strategic plan adopted in summer of 2020. In September, CCATT received its first grant, a two-year award from the Bill & Melinda Gates Foundation to support professional development offerings focused on building data competencies for community college board members. Thanks to the ongoing support from TACC and countless volunteer hours from trustees across the state, CCATT celebrates the following accomplishments.



taken an active role in building a Texas community at national conferences hosted by the Association of Community College Trustees (ACCT). We partnered with them in October for the reception honoring Trustee Rose Benavidez from South Texas College as the incoming Chair of the ACCT Board of Directors and distributed yellow rose lapel pins in her honor.

Advocacy

At the ACCT National Legislative Summit, CCATT hosted the annual Texas Delegation Breakfast & Briefing and coordinated group meetings with Senator John Cornyn and Senator Ted Cruz. Prior to the 88th Legislative Session in Texas, CCATT partnered with TACC to develop a unified policy agenda and support the interim work of the Texas Commission on Community College Finance (TXCCCF).



Trustee Education

Data-informed governance has been a central theme for professional development, along with keeping members informed on the Texas Commission on Community College Finance and the 88th Legislature. CCATT hosted its first annual New Trustee Orientation in a hybrid format and relaunched the Trustee Leadership Seminars, convening members at Amarillo College, Tyler Junior College, and South Texas College.

Based on feedback gathered in a meeting of the Chairs Council, trustees presented public testimony responding to the draft recommendations from the TXCCCF. After final recommendations were published, the CCATT Board voted unanimously in support and later disseminated a template resolution for adoption by local college boards. A total of 45 Texas community college boards passed motions or resolutions in support of the final recommendations from the TXCCCF. The Immediate Past Chair of the CCATT Board, Carol Scott from Del Mar College, served as a member of the TXCCCF and delivered public testimony at the House Higher Education Committee hearing on House Bill 8.

Trustee Engagement

CCATT strives to maintain updated membership records and publishes regular newsletters about professional development offerings. The six board members who serve on the CCATT Engagement Committee have made great strides in building relationships with fellow trustees across the state. Both event attendance and participation in CCATT's various committees have increased compared to prior years. CCATT leadership has



The CCATT Board is excited to continue the focus on data-informed governance and looks forward to partnering more with TACC on the implementation of House Bill 8.



THE ROAD AHEAD: 2025

The historic and transformational impact of HB 8 accentuates the need for TACC to be responsive to the needs of community colleges as they implement a new and innovative funding model. TACC recognizes an acute demand to specifically expand our association’s capacity by leveraging external experts and resources to support statewide (1) rulemaking efforts, (2) capacity building, (3) data collection and reporting, (4) technical assistance, (5) strategic communications, and (6) institutional planning and sustainability. Moreover, as was done throughout the work of the TXCCCF and the HB 8 legislative process, TACC’s implementation efforts will be done in close partnership with Commissioner Harrison Keller and staff at the Texas Higher Education Coordinating Board.

TACC House Bill 8 Implementation Efforts

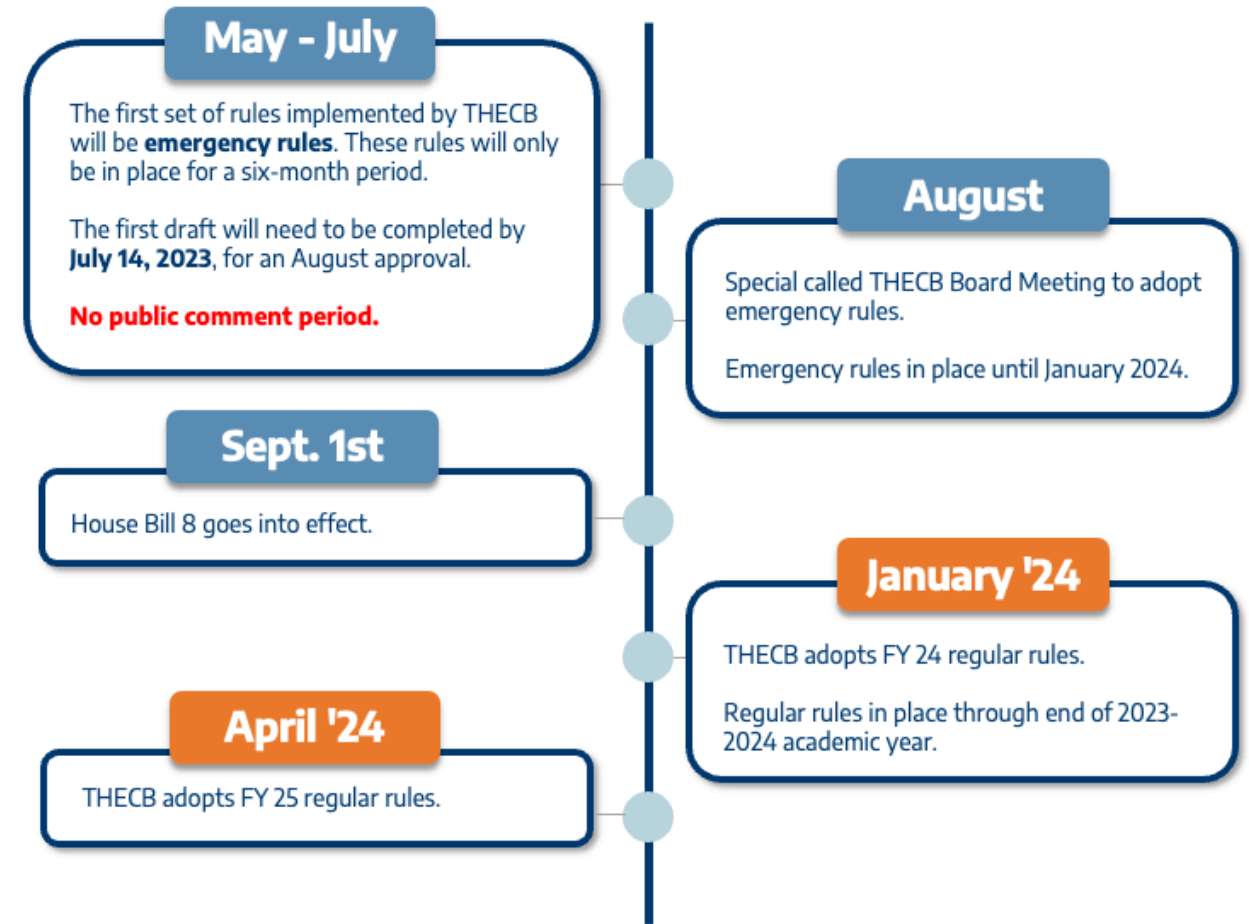


With HB 8 now signed into law, the Coordinating Board has begun the important rulemaking process and related policy development. This next phase – particularly now through the end of August – will be critical to the overall success of HB 8. These initial rules and agency policies will provide direction as to how the institutions will interpret and implement the now-codified outcomes-based funding formulas.

The implementation of HB 8 will necessitate the need for additional resources – both financial and personnel – as it is critical that every step of this implementation process be monitored closely. It is equally important to ensure that these initial decisions regarding rulemaking and policy

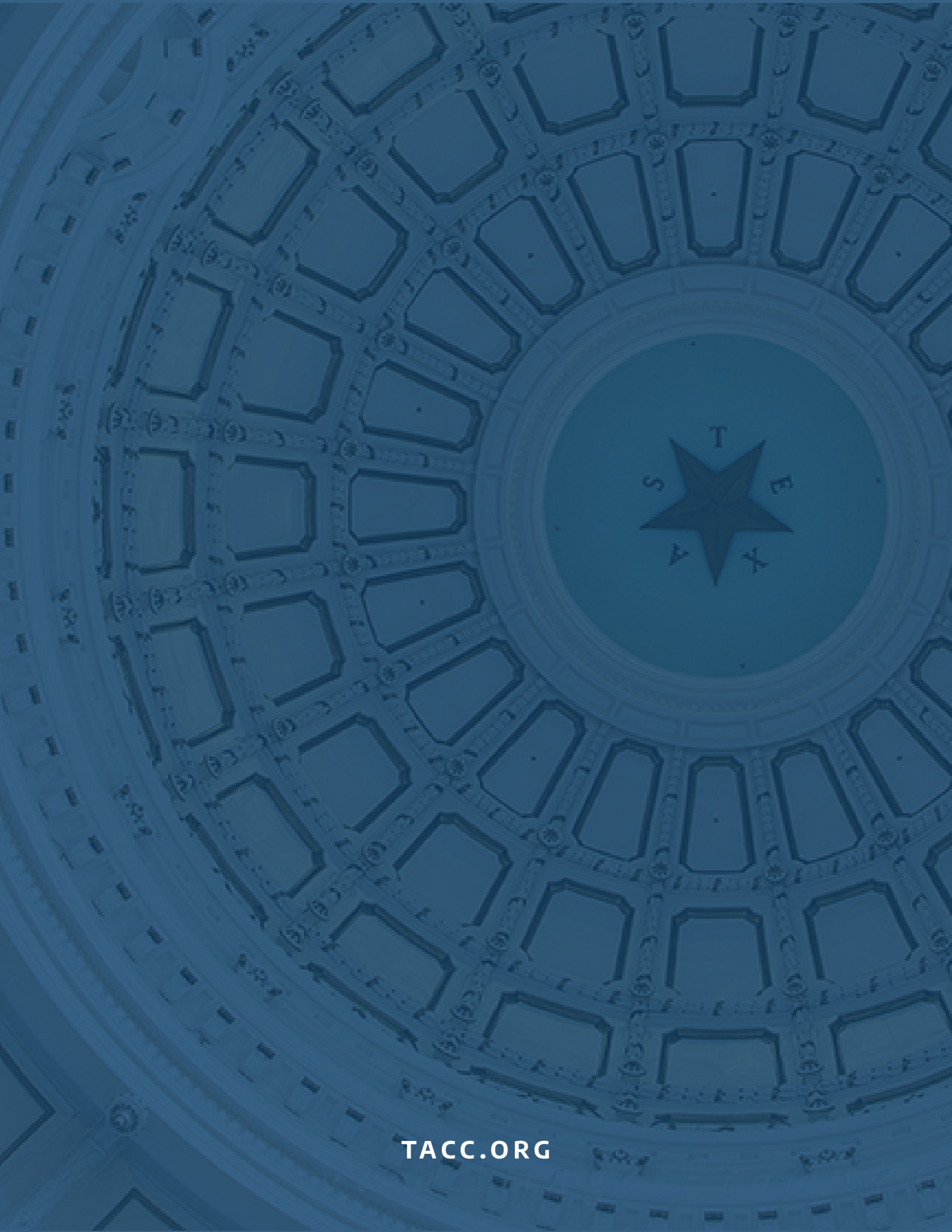
development by the Coordinating Board are communicated clearly and timely to all community colleges across the state, as well as to key internal and external stakeholders.

House Bill 8 Rulemaking Timeline



To achieve these deliverables, TACC has already begun seeking support from the philanthropic community to fund an HB 8 implementation plan. Successful policy execution further demonstrates the value of a community college education for students, and the significant impact of our institutions on the Texas economy.

Throughout the interim period, TACC will provide the membership with a variety of support services and tools to pioneer the successful implementation of this transformative new funding model. Concurrently, we will archive success stories and prepare to tell our story at the State Capitol during the 89th Texas Legislative Session, in 2025. This will allow us to show, once again, that **Texas community colleges truly are the economic engine that drives our state economy!**



TACC.ORG