Jumpstart and Sustain Your Guided Pathways Whole-College Redesign

Workshop Agenda: July 28, 2020, 10-12pm Central/11-1pm EST

Summary
10:00 Workshop Introduction and Instructions
10:10 Team Session #1 (Enrollments by program)
10:55 Team Session #2 (Coursetaking patterns)
11:15 Team Session #3 (Planning next steps)
11:45 Thank you! and workshop feedback

10:00 Introductions and Instructions

10:10 Workshop Introduction and Team Session #1: What programs are students in? What are the equity implications of program enrollments? Examining college-level program enrollment data (45 minutes)

The programs that students enter and complete are very consequential for later earnings trajectories. In this session, your team should begin by considering these questions:

- What programs are your students enrolled in? Which programs do/do not lead to good jobs or transfer in specific majors? How many students are not in a clear program (e.g., unknown/undeclared, dual enrollment, non-credit)?

- Are certain groups of students underrepresented in high-opportunity programs (those that lead to good jobs and major transfer) and overrepresented in lower-opportunity programs? What would be important to discuss further with others at your college?

- What else do you want to learn about students' program interests, intentions, and enrollments?

10:55 Team Session #2: What courses are students taking in the first term? Examining coursetaking patterns (25 minutes)

In this session, we will begin to consider students' first semester experience.

- What do you notice when looking at the courses that students in particular programs are taking in the first term? What would be important to discuss further with others at your college?

- What would it take to ensure that every student has a "light the fire" experience in their first term?

11:15 - 11:45 Team Session #3: How can we best support students to make a purposeful program choice? How can your team bring these ideas back to your college? (30 minutes)

In this session, your team will consider the following questions:

- What changes do you want to make to improve students' onboarding into their programs of study (early program exploration, educational planning, first-term course taking, and teaching in these courses)? What ideas do you have to scale practice to reach all students?
- How can we design the onboarding experience so that underrepresented students are more likely to learn about and enter programs leading to higher remuneration careers/fields?
- What is one thing that your team is going to do next because of this workshop? Who else at your college should be involved?
- What do you still have questions about?

11:45 Thank you! Report out and workshop feedback

Report out:

1) What was the most surprising/interesting thing your team learned today?

OR

2) What are you going to do next because of this workshop?

As your team prepares to depart, please take five minutes to complete the short survey to provide feedback on the workshop.