



Questions and Answers from Texas Pathways Institute #2 Webinar March 6, 2020, 11:00 a.m.-noon

Registration

1. If we already registered for the CCRC workshop, are we guaranteed a spot?
 - a. Yes, team registration for the workshop is first come, first served. Teams must include at least four members for a registration to be considered complete.

2020 Texas Program-Level Data Template (Excel workbook)

Program Completion Summary Data (first tab)

1. Which students should be included?
 - a. Include students who live within the local community and students who take classes in person. Please exclude students who live at a distance who only complete classes online. Local students who are enrolled online should be included.
2. What is the time period for program data?
 - a. Please use academic year 2018-2019 for program data. Because 2020 completions are not yet available, we cannot use data from 2019-2020 for program completion.
3. How do you define Pell vs. non-Pell?
 - a. Pell includes students who have ever received Pell during their college career. Non-Pell students have never received Pell funding.
4. What about unknown/not reported ethnicity?
 - a. Only include students with unknown race/ethnicity in the total program completions. There is no need to disaggregate this group of students, and it is okay if the total does not match the sum of the disaggregated values.
5. Is the Program Name just the name associated with the six-digit CIP code?
 - a. Use the program names or field of study titles that are used on your campus.
6. Can there be more than one program per CIP code?
 - a. If you report multiple programs with the same six-digit CIP code, we will combine completions from these programs.
7. With a new CIP standard coming this year, is there a format preference for old or new?
 - a. Please use the 2010 CIP codes.
8. Should we include students who earn multiple awards? What about students who earn multiple credentials in the same program?
 - a. If a student earns multiple awards in different fields of study should, please include each credential earned. If a student earns multiple awards in the same field of study, please only include the highest.
9. Are there any distinctions made for level of certificates?
 - a. No, for this purpose, you do not need to distinguish between levels of certificates.
10. If a student has two credentials within a program, do we count them twice in gender and ethnicity?



- a. No, if a student has multiple credentials in the same field of study only include one. If the credential levels are different, include the highest.
11. What does SOC. refer to?
 - a. Standard Occupational Classification (SOC) codes are used to categorize occupations in government data like those produced by the U.S. Bureau of Labor Statistics.

Student-Level Enrollment Data (final tab)

1. What is the time period for student data?
 - a. Fall 2019
2. How do we classify programs by workforce/transfer category?
 - a. Below are guidelines for how to categorize programs. Please note that there will be variation in these labor market outcomes depending on where you are located in the state.
 - b. Workforce – Low: Program is designed to place students into a relatively low-paying job (e.g., less than \$15/hour)
 - c. Workforce – Middle: Program is designed to place students into a relatively middle-paying job (e.g., between \$15-\$25/hr)
 - d. Workforce – High: Program is designed to place students into a relatively high-paying job (e.g., more than \$25/hr)
 - e. Transfer – Unstructured: General transfer programs (e.g., Associates of Arts for Transfer)
 - f. Transfer – Structured: Discipline, major- or meta-major specific transfer programs, including Associates of Science for Transfer (e.g., AS-Transfer, or AA for Transfer in Business)
 - g. Undeclared or Unknown program information
 - h. Other (e.g., non-degree seeking, non-credit, dual enrollment)
3. Is CIP code required or can we just use program name on student-level data?
 - a. Please include the CIP code
4. Do we include dual credit students in enrollment data?
 - a. Yes
5. Is this for every single student enrolled Fall 2019?
 - a. Yes.
6. Dual credit students are not Pell-eligible. Do we enter No Pell or Not Eligible?
 - a. Not eligible

Texas CCRC Workshop Data Request (Word document)

1. Is the list of top ten enrolled programs based on declared majors or course enrollments?
 - a. The top 10 list should be based on however you classify students by program (or major) at your college, but not based on course taking patterns.
2. So we will complete this enrollment information for each of the 10 programs?
 - a. We're asking that you complete the tables for first-term course taking for your top five enrolled programs, but if you'd like to do more than five, please feel free!



Deadlines

- March 23 – [2020 Texas Program-Level Data Template \(Excel\)](#) due
 - Upload on [Texas Pathways Institute #2 event page](#)
 - Please contact Kristi Short at kshort@tacc.org if your college may need an extension.
- March 26 – Concurrent session proposals due
 - [Submit online](#)
- March 30 – Registration closes
- April 6 – Final day for refunds
- April 6 – [Workforce Playbook Assessment Tool submission](#) due
 - Use [PDF](#) for planning
- April 15 – [CCRC Workshop Data Request \(Word\)](#) due
 - Only required for teams participating in the CCRC workshop
 - Upload on [Texas Pathways Institute #2 event page](#)