



Texas Pathways Institute #2

Pathways to Students' End Goals I: Careers

Optional Pre-Institute Sessions

Wednesday, April 22

Accelerating Guided Pathways Reforms by Analyzing Students' Entry into Programs of Study

Hana Lahr, Senior Research Associate & Davis Jenkins, Senior Research Scholar
Community College Research Center, Teachers College, Columbia University

This workshop is designed for one team of 4-7 per college. Participation is limited to the first 25 colleges to register.

A fundamental goal of guided pathways is to increase the rate at which underrepresented students earn college credentials, particularly degrees and credentials in fields of high economic value, while also closing gaps for low-income students, students of color, returning adults, and other groups with inequitable outcomes. This CCRC workshop places students' entry into, progression through, and completion of programs of study at the center of guided pathways reforms. College teams will examine their own students' program enrollment data and first-term course taking patterns to learn more about the relation between college practice and policy, guided pathways reforms, the student experience at the community college, and equitable transfer and employment outcomes, in particular for students who have been historically underrepresented and underserved in higher education. Then teams will map the ideal student experience to support purposeful program choice, including how and when students explore program options, gain experiences in a program of interest, and develop academic and career plans. Finally, teams will consider the implications for college practice, areas to prioritize, and short- and long-term plans for their college's guided pathways whole-college redesign efforts. To facilitate discussion about these topics, CCRC will work with institutional researchers at your college to run simple data exercises prior to the workshop focused on recent program enrollments and completions by program.

Nurturing Student's Career Foundation for Long Term Success

Malika Clinkscales, InsideTrack

How do we prepare students for careers that are continuously evolving?

Nearly every institution is feeling pressure to increase the career readiness of their graduates and improve their career outcomes. This multi-dimensional workshop will focus on how to integrate career early in the student lifestyle to nurture the development of student's career foundation for long term career success. We will leverage the employer's perspective, insights from graduates after 5-10 years in their careers, and a career assessment tool to engage students in career conversations early in their higher education lifecycle.

Presented by InsideTrack, an organization that partners with institutions and organizations to improve student outcomes while generating insights about the student experience. We've supported more than 2 million students since 2001 and serve over 4,000 programs.

Advance registration is required for all pre-institute sessions.