

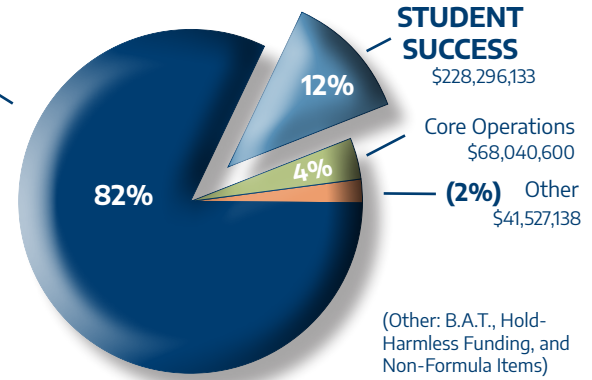


Texas Success Points Model

86th Legislature Revisions

COMMUNITY COLLEGE INSTRUCTIONAL APPROPRIATION 2020-21

Contact Hours
\$1,533,740,830



Community colleges receive state funding for instructional support through a formula consisting of contact hour funding, core operations funding, and the outcomes-based Student Success Point model. The state also provides support for group health insurance and retirement benefits.

Source: Legislative Budget Board

THE STUDENT SUCCESS POINT MODEL

The model rewards community colleges for completions of certain academic progression milestones achieved by students. Weighted points are attributed to each of these selected milestones. The 86th Texas Legislature provides approximately **\$203 per point** for the 2020-21 biennium. The General Appropriations Act also included a statement of the Texas Legislature's intent to revise Success Point metrics for the 2022-23 biennium. (See figure).

	Current Point Values		FY 2022-23 Point Values Proposed in HB1	
COLLEGE READINESS	0.50	■	0.50	College ready in reading
	0.50	■	0.50	College ready in writing
	1.00	■	1.00	College ready in math
1ST LEVEL COURSE	0.50	■	0.50	Pass 1st college reading course
	0.50	■	0.50	Pass 1st college writing course
	1.00	■	1.00	Pass 1st college math course
PROGRESSION	1.00	■	1.00	Complete 15 semester credit hours
	1.00	■	1.00	Complete 30 semester credit hours
CREDENTIAL/TRANSFER	2.00	■	2.75	Transfer with 15 semester credit hours*
	2.00	■	1.20	Degree/Certificate Awarded
	2.25	■	3.00	Degree/Certificate Awarded in Critical Field**

*The 86th Texas Legislature revised the transfer metric to include a transfer by a student in a structured co-enrollment program who successfully completes at least 15 semester credit hours at the community college.

**The Texas Education Code defines a critical field as the fields of engineering, computer science, mathematics, physical science, allied health, nursing, and teaching certification in the field of science or mathematics. The Higher Education Coordinating Board, by rule, may designate or remove a field of study from the list of fields. The 2020-21 General Appropriations Act designated the following programs as critical fields:

- Nuclear and Industrial Radiologic Technologies/Technicians
- Physical Science Technologies/Technicians
- Heavy/Industrial Equipment Maintenance Technologies



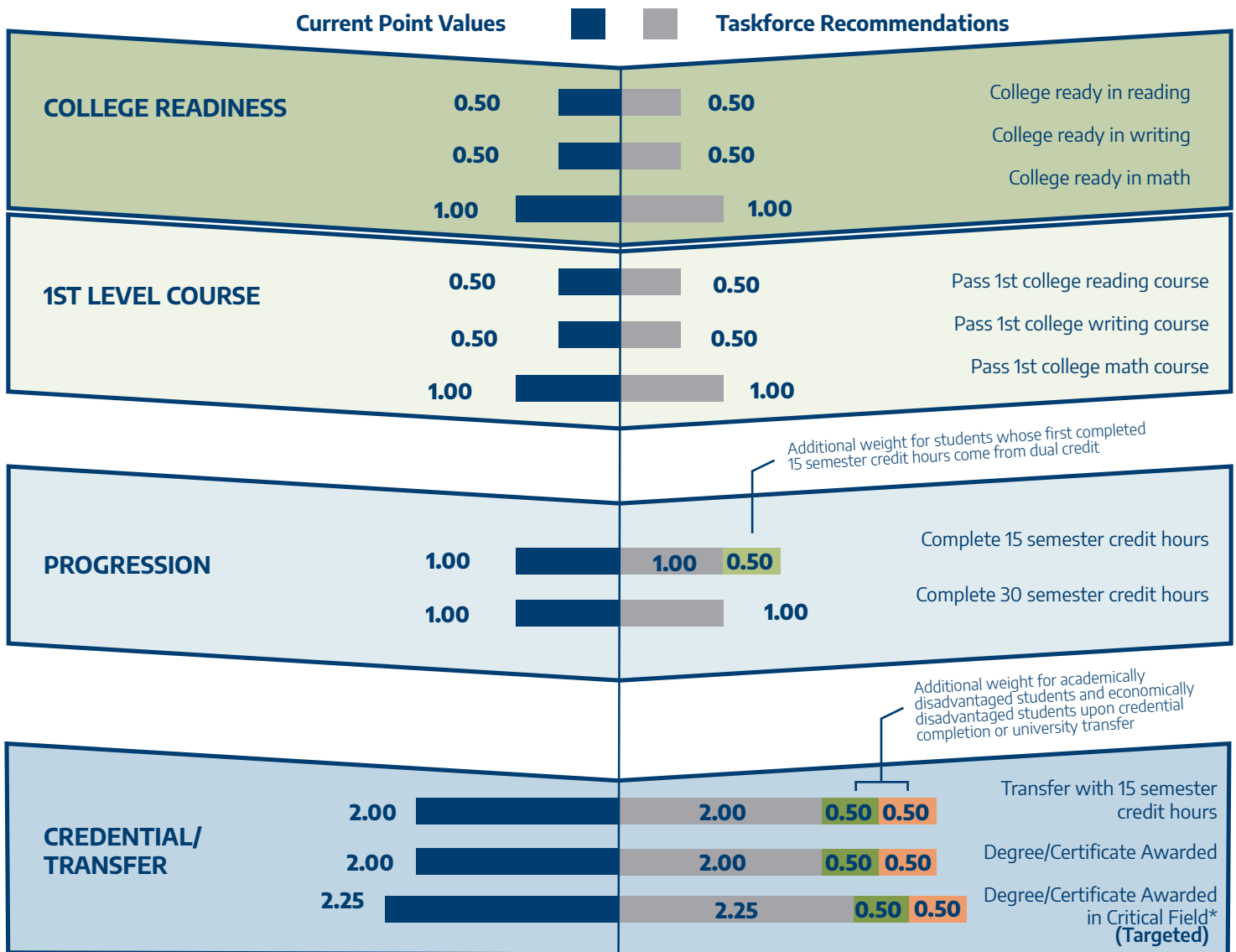
TACC Metrics Taskforce

Student Success Point Recommendations

THE TASKFORCE RECOMMENDATIONS

1. Award an additional .50 Success Point weight for students whose first completed 15 semester credit hours come from dual credit.
2. Award an additional .50 Success Point weight for academically disadvantaged students and .50 for economically disadvantaged students upon credential completion or university transfer.
3. Maintain Success Point base weights at BY 2020-21 levels.
4. Replace Student Success Point critical fields with “targeted fields” selected through a standardized, evidence-based methodology that better reflects current and projected conditions in the Texas labor market.
5. Institute a formal, iterative process to designate and remove targeted fields in a transparent, predictable, and evidence-based manner.

RECOMMENDED RATE PER POINT: **\$215**



* The Taskforce recommends a process of adding and removing targeted fields conducted by an official committee of appropriate state agency staff and stakeholder representatives. The committee would apply a formal methodology to the most recent, reasonably available, reliable data to approve two sets of fields: one recommended for addition to the targeted fields list, and one recommended for removal from the targeted fields list. These lists would be sent to the Career and Technical College Formula Advisory Committee, which would incorporate them in its recommendations to the THECB (typically issued in January of even-numbered years), to be approved effective in April.