

Texas Success Points Model

86th Legislature Revisions

support for group health insurance and retirement benefits.

COMMUNITY COLLEGE INSTRUCTIONAL APPROPRIATION 2020-21



Source: Legislative Budget Board

THE STUDENT SUCCESS POINT MODEL

The model rewards community colleges for completions of certain academic progression milestones achieved by students. Weighted points are attributed to each of these selected milestones. The 86th Texas Legislature provides approximately **\$203 per point** for the 2020-21 biennium. The General Appropriations Act also included a statement of the Texas Legislature's intent to revise Success Point metrics for the 2022-23 biennium. (See figure).

(<u> </u>	Current Point Values	FY 2022-23 Point Values Proposed in HB1
COLLEGE READINES	5 0.50 0.50 1.00	0.50 College ready in reading 0.50 College ready in writing College ready in writing College ready in math
1ST LEVEL COURSE	0.50 0.50 1.00	0.50 Pass 1st college reading course 0.50 Pass 1st college writing course Pass 1st college math course Pass 1st college math course
PROGRESSION	1.00 1.00	Complete 15 semester credit hours Complete 30 semester credit hours Complete 30 semester credit hours
CREDENTIAL/ TRANSFER	2.00 2.00 2.25	Transfer with 15 semester 2.75 credit hours* Degree/Certificate Awarded 1.20 Degree/Certificate Awarded 3.00 in Critical Field**

*The 86th Texas Legislature revised the transfer metric to include a transfer by a student in a structured co-enrollment program who successfully completes at least 15 semester credit hours at the community college.

**The Texas Education Code defines a critical field as the fields of engineering, computer science, mathematics, physical science, allied health, nursing, and teaching certification in the field of science or mathematics. The Higher Education Coordinating Board, by rule, may designate or remove a field of study from the list of fields.

The 2020-21 General Appropriations Act designated the following programs as critical fields:

a. Nuclear and Industrial Radiologic Technologies/Technicians

b. Physical Science Technologies/Technicians

c. Heavy/Industrial Equipment Maintenance Technologies