

Board of Trustees Institute Impact Report

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Overview

The 2018 Board of Trustees Institute (BOTI) focused on the **role of the board in enabling front door pathways to student success.**

The 2018 BOTI goal was to have every participating board make or reaffirm **commitments to action to empower their CEO and set the climate for institutional change** toward a comprehensive student success strategy.



BOTI Attending Colleges

BOTI Attending Colleges	
Alamo Colleges	Lee College
Alvin Community College	Lone Star College
Austin Community College	McLennan Community College
Brazosport College	Midland College
College of the Mainland	Paris Junior College
El Paso Community College	San Jacinto College
Galveston College	South Texas College
Grayson College	Temple College
Houston Community College	Wharton County Junior College
Kilgore College	



Research Plan

Research Question:

- What items in the Commitments to Action (CTAs) at the 2018 BOTI were translated into board and college practices?

Data:

- Responses were aggregated from **19 CTAs** created during the BOTI and **8 Impact Reports** returned after the BOTI.
- A search of **board minutes and college websites** provided data for colleges that did not return an impact report.

Analysis:

- Board and college actions directly related to the CTA items were **open-coded and analyzed for themes.**





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Findings:

Board Actions that
Enable Institutional
Transformation

Themes

The CTAs and Impact Reports organized college practices by four themes:

1. distributive leadership
2. use of data
3. stakeholder engagement and commitment
4. institutional transformation



Distributive Leadership:

Building capacity for change by emphasizing collective collaboration among executives, academic leaders, and professional staff.

19 CTAs included action aimed at:

- (a) guided pathways
- (b) student success
- (c) equity and representation

Board and college actions were taken at 11 colleges.



Use of Data:

Collecting and using data from various sources such as THECB, CCSSE, SENSE, NSC, and transfer partners to inform college improvement strategies.

19 CTAs included action aimed at:

- (a) reviewing data
- (b) monitoring what matters KPIs
- (c) data-informed decision making
- (d) ensuring data resources

Board and college actions were taken at 17 colleges.



Stakeholder Engagement and Commitment:

Engaging institutional partners, school district partners, university partners, and community stakeholders in guided pathways work.

16 CTAs included action aimed at:

- (a) internal collaboration
- (b) external outreach

Board and college actions were taken at 11 colleges.



Institutional Transformation:

Redesigning organizational structures, policies, and practices to support student success through guided pathways.

17 CTAs included action aimed at:

- (a) guided pathways
- (b) advising
- (c) retention and completion
- (d) teaching and learning
- (e) Equity
- (f) fiscal considerations
- (g) institutional learning

Board and college actions were taken at 13 colleges.



“This is work that
changes the lives of our students,
our community, and the country.”

- BOTI Board Member Attendee





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