Overview

The 2018 Board of Trustees Institute (BOTI) focused on the role of the board in enabling front door pathways to student success.

The 2018 BOTI goal was to have every participating board make or reaffirm commitments to action to empower their CEO and set the climate for institutional change toward a comprehensive student success strategy.
<table>
<thead>
<tr>
<th>BOTI Attending Colleges</th>
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<tr>
<td>Alamo Colleges</td>
<td>Lee College</td>
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<tr>
<td>Alvin Community College</td>
<td>Lone Star College</td>
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<tr>
<td>Austin Community College</td>
<td>McLennan Community College</td>
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<td>Brazosport College</td>
<td>Midland College</td>
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<td>College of the Mainland</td>
<td>Paris Junior College</td>
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<td>El Paso Community College</td>
<td>San Jacinto College</td>
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<td>Galveston College</td>
<td>South Texas College</td>
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<td>Grayson College</td>
<td>Temple College</td>
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<td>Houston Community College</td>
<td>Wharton County Junior College</td>
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<td>Kilgore College</td>
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Research Plan

Research Question:
• What items in the Commitments to Action (CTAs) at the 2018 BOTI were translated into board and college practices?

Data:
• Responses were aggregated from 19 CTAs created during the BOTI and 8 Impact Reports returned after the BOTI.
• A search of board minutes and college websites provided data for colleges that did not return an impact report.

Analysis:
• Board and college actions directly related to the CTA items were open-coded and analyzed for themes.
Findings: Board Actions that Enable Institutional Transformation
Themes

The CTAs and Impact Reports organized college practices by four themes:

1. distributive leadership
2. use of data
3. stakeholder engagement and commitment
4. institutional transformation
Distributive Leadership:
Building capacity for change by emphasizing collective collaboration among executives, academic leaders, and professional staff.

19 CTAs included action aimed at:
(a) guided pathways
(b) student success
(c) equity and representation

Board and college actions were taken at 11 colleges.
Use of Data:
Collecting and using data from various sources such as THECB, CCSSE, SENSE, NSC, and transfer partners to inform college improvement strategies.

19 CTAs included action aimed at:
(a) reviewing data
(b) monitoring what matters KPIs
(c) data-informed decision making
(d) ensuring data resources

Board and college actions were taken at 17 colleges.
Stakeholder Engagement and Commitment:
Engaging institutional partners, school district partners, university partners, and community stakeholders in guided pathways work.

16 CTAs included action aimed at:
(a) internal collaboration
(b) external outreach

Board and college actions were taken at 11 colleges.
Institutional Transformation: Redesigning organizational structures, polices, and practices to support student success through guided pathways.

17 CTAs included action aimed at:

(a) guided pathways  (e) Equity
(b) advising           (f) fiscal considerations
(c) retention and completion  (g) institutional learning
(d) teaching and learning

Board and college actions were taken at 13 colleges.
"This is work that changes the lives of our students, our community, and the country."

- BOTI Board Member Attendee