Increasing credentials leading to meaningful careers for all
Research Questions

1. What is the level of adoption of each essential practice of the Texas Pathways model in participating colleges?

2. How are colleges implementing the essential practices of the Texas Pathways model?

3. What factors impact progress to scale?

4. How are colleges ensuring equity in planning, policymaking, advising, and teaching?
Research Plan

Spring 2019

Colleges prepare self assessments on the scale of adoption of the essential practices in the Texas Pathways model.

May - December 2019

Research team conducts 90-minute calls with participating colleges using a CCRC-developed interview protocol to discuss key practices and challenges.

May - December 2019

Research team codes responses from both data sources and produces a report on Texas Pathways progress.

Texas Success Center
Findings:
Implementing the Essential Practices in Four Pillars
College Progress on Pillar 1: Mapping Pathways to Student End Goals

![Bar Chart]

- **1A**: Not Occurring (1), Not Systematic (7), Planning to Scale (19), Scaling in Progress (11)
- **1B**: Not Occurring (3), Not Systematic (11), Planning to Scale (14), Scaling in Progress (15), At Scale (3)
- **1C**: Not Occurring (12), Not Systematic (12), Planning to Scale (16), Scaling in Progress (5)

N=46
College Progress on Pillar 2: Helping Students Choose and Enter a Pathway

- **2A**: 18 (18), 11 (Not Systematic), 8 (Planning to Scale), 8 (Scaling in Progress)
- **2B**: 14 (14), 15 (Not Occurring), 14 (At Scale)
- **2C**: 12 (12), 16 (Not Systematic), 14 (Planning to Scale), 13 (Scaling in Progress)
- **2D**: 13 (13), 14 (Not Occurring), 13 (Planning to Scale), 3 (Scaling in Progress)
- **2E**: 14 (14), 14 (At Scale)

N=46
College Progress on Pillar 3: Keeping Students on a Path

N=46
College Progress on Pillar 4: Ensuring Students are Learning

N=46
Texas Pathways: Factors That Impact Progress to Scale
Institutional Culture

“The college has worked tirelessly to develop a culture of completion. We have completely transformed our admission and advising processes, as well as established a culture of both faculty and student engagement leading to completion.”

“The leadership team... fostered a culture of change.”

“Pathways became our organizing structure to connect and evaluate all our ongoing success initiatives.”
Change Management

- Pathways Teams
- Communicating Change
- Planning, Scaling, & Continuous Improvement
- Using Data
- Engaging Stakeholders
Equity Considerations

Equity in Planning and Policy
- Using disaggregated data
- Explicit focus on equity

Equity in Advising
- Culturally relevant practices
- Culture of caring

Equity in Teaching
- Faculty access to data
- Equitable teaching practices and culturally relevant pedagogy training