**Activity: Using Continuous Improvement to Ensure Your Corequisites Align with Promising Practices**

In the table below, first identify one of the nine “key ingredients” (promising practices) where your corequisites might have room for improvement. Then identify at least 2 things you could do to build the promising practice into your corequisite, and at least 2 ways to measure whether your corequisite has the promising practice.

**Example: Ways to continuously improve peer learning opportunities**

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| Key ingredient/promising practice where improvement possible needed (choose 1 of the 9): *Harnessing peer learning* | |
| Ways to build the promising practice into corequisites (list at least 2) | * *Build in more group activities, peer editing, group discussions* * *Mix lower scoring students with higher scoring students* * *Structure the academic support as a learning community* * *Engage in team-building to make the corequisite students feel like the environment is supportive and collaborative* |
| Ways to measure progress on the promising practice (list at least 2) | * *Survey students or instructors on use of peer-involved instructional approaches* * *Survey students on whether other students helped learning* * *Conduct focus groups to ask students about class environment* |

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| Key ingredient/promising practice (choose 1 of the 9): | |
| Ways to build the promising practice into corequisites (list at least 2) |  |
| Ways to measure progress on the promising practice (list at least 2) |  |

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| Key ingredient/promising practice (choose 1 of the 9): | |
| Ways to build the promising practice into corequisites (list at least 2) |  |
| Ways to measure progress on the promising practice (list at least 2) |  |