

Institutional Transformation for Student Success

Texas Pathways Institute #1



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Texas Pathways Institute #1, Institutional Transformation for Student Success

Institute Purposes

The purposes of Texas Pathways Institute #1, Institutional Transformation for Student Success, are to:

- Reinforce pathways as a transformation of the student experience.
- Promote courageous risk-taking and innovation as criteria for institutional transformation.
- Share strategies related to organizational change.
- Emphasize the importance of communication and ongoing case-making.
- Establish equity as a primary goal of institutional transformation.
- Create opportunities for college teams to network and learn from each other.

Institute Learning Outcomes

As a result of participating in Texas Pathways Institute #1, participants will:

- Understand that the systemic nature of pathways reforms requires a series of mindset shifts.
- Discuss with peers implementation challenges and effective approaches.
- Analyze the college's progress in scaling a strong student success and equity vision and culture.
- Identify quantitative and qualitative data needed to evaluate the impact of change on students' experiences.
- Apply the plan-do-study-act model as a framework for implementation and improvement.
- Create a yearlong action plan to direct college engagement, implementation, and improvement.

WEDNESDAY AGENDA

10:00 AM - 1:00 PM Texas A

Pre-Institute Session: Using the Conversion to Eight-Week Terms as a Catalyst for Institutional Culture Change

(advance registration required)

Colleges share their journeys to offer the majority of classes in eight-week terms, rather than the traditional semester. Dialogue will include these colleges realizing increases in course completion, retention, graduation, enrollment, and in the percentage of full-time students. Attendees will learn the benefits of a compressed course model on student success; hear about the practices, culture change and support needed to implement eight-week terms; as well as identify common challenges and resolutions for implementing the eight-week term model. Table top discussions will occur to help answer specific questions related to areas such as Athletic Eligibility, State Reporting, Marketing, Scheduling, faculty centric questions such as load, scheduling, and professional development.

Amarillo College

Becky Burton, Associate Vice President, Academic Services

Tamara Clunis, Vice President, Academic Affairs

Ernesto Olmos, Director of Advising

Frank Sobey, Associate Vice President, Academic Affairs

Grayson College

Richard Davis, Chair of Arts and Humanities/English Faculty

Chase Machen, Dean of Academic and Workforce Instruction

Logan Maxwell, Chair of Math and Engineering/Math Faculty

Casey Ticknor, Director of Administrative Computing

Dava Washburn, Vice President of Instruction

10:00 AM - 1:00 PMRepublic ABC

Pre-Institute Session: Using Communications To Build Collegewide Pathways Engagement

(advance registration required)

Without effective communications, even the most robust guided pathways planning will have limited impact. This hands-on workshop teaches fundamental communications strategies, provides opportunities for colleges to begin using them, and helps each college identify clear next steps for action once they return to their campuses. Each college will focus on its specific communications needs. And each college will leave the session with the beginning of a strategic communications plan tied to at least one of its organizational goals.

Andrea Sussman,
Founding Partner, Next Chapter
Communications

2:00 PM - 3:15 PM Texas ABC



Opening Plenary: Realizing Potential for Transformational Change-It's about the People

Realizing employee potential is the key to fostering pervasive innovation, creativity, continuous improvement and new levels of student success. Creating the conditions to realize transformational change through a people-focused culture will result in higher levels of performance at the institutional or departmental level, despite limited funds, resources, external constraints and pressures.

Dr. Edwin Massey, President, Indian River State College

Reception

see room assignments

Texas ABC

THURSDAY AGENDA

7:30 AM - 9:00 AM **Breakfast** Texas ABC 9:00 AM - 10:00 AM What We're Learning from Research on Dr. Davis Jenkins, Senior **Guided Pathways** Research Scholar, Community College Davis Jenkins will present findings from ongoing Research Center, Teachers College, research on the implementation of guided pathways Columbia University reforms in 120 colleges in 17 states (including Texas) nationally. He will focus on two issues: a) practices that research and the experience of early adopters indicate are essential for helping students explore, plan and complete a program of study; and b) how colleges are managing the whole-college redesign involved in implementing pathways. He will design his remarks to facilitate planning by teams from Texas colleges that are implementing guided pathways. 10:00 AM - 10:15 AM **Break** Team Strategy Time #2 10:15 AM - 11:15 AM see room assignments 11:15 AM - 11:30 AM **Break** 11:30 AM - 12:10 PM **Concurrent Session 1: Discussions with Texas Pathways Award** Winners 12:10 PM - 1:10 PM Lunch

1:10 PM - 2:10 PM Concurrent Session 2: Promising Practices (part 1)

ACCeleration Into Pathways

Bonham B

In Spring 2016, Alvin Community College began its Acceleration into Pathways! Creating an office dedicated to the work, realigning degree and certificate programs, implementing student planning, and utilizing data to make informed decisions were all significant steps towards transforming the campus culture. This session will give participants a glimpse into ACC's journey, including the triumphs and lessons learned. Participants will leave with ideas, resources, and key strategies to assist in their own Acceleration into Pathways.

Alvin Community College
Dr. Christal Albrecht, President

Dr. Cynthia Griffith, Vice President of Instruction

Ms. Akilah Martin, Director of College Career Pathways

Dr. Pamelyn Shefman, Executive Director, Institutional Effectiveness & Research

Data Dialogue: Digging Into Your Key Performance IndicatorsLone Star A

How are your guided pathways efforts moving the needle? Join us for an interactive session in which you will explore key indicators of early momentum and successful student outcomes. Presenters from the Texas Higher Education Coordinating Board will guide you through the KPI data for your institution. The session will help you identify areas of progress, areas of challenge, and foster a discussion of the needs of different student sub-populations by gender, race/ethnicity, and SES. Participants will develop a shared understanding of what's being tracked and how it can inform your work.

Texas Higher Education Coordinating Board

Dr. Jenna Cullinane Hege, Deputy Assistant Commissioner for Strategic Planning

Diane Eargle, Assistant Director, Strategic Planning

Equity in Faculty Hiring

Lone Star D

In Summer 2018 Austin Community College launched an initiative to put equity at the center of full-time faculty hiring. Equity is the guiding principle in the posting itself, the assessment of applicants, the interviews, and the final recommendations. ACC is beginning its second year of this ongoing work and has learned some valuable lessons about communication, committee training, and changing long-standing processes on the fly. Come hear about our accomplishments, challenges, and next steps.

Austin Community College

Dr. Gaye Lynn Scott, Associate Vice President, Academic Programs

Okay Leaders Now Let's Get In Formation

Bonham (

Over the past three years, Del Mar College has gone from building the case for institutional change to implementing meta-majors and redesigning advising. This process required courageous conversations about student needs and the seamless integration of on-going activities, including strategic planning, selecting a QEP topic, migrating to a new student information system, and seeking funding opportunities. Struggle is inherent in the process of growth and aligning efforts across all aspects of the college is critical to success.

Del Mar College

Dr. Beth Lewis, Vice President of Instruction

Dr. Kristina Ramirez Wilson, Dean of Institutional Effectiveness & Assessment

Dr. Rito Silva, Vice President for Student Affairs

Pathways 101

Bowie ABC

Designed for participants new to guided pathways reforms, this session will outline the rationale for guided pathways and describe core principles to build foundational knowledge of the model. Come with questions!

Texas Success Center

Krista O'Neill, Texas Pathways Coach & Academic Advising Redesign Coach, Ohio Association of Community Colleges

Using a Plan-Do-Study-Act Cycle to Carry Out Continuous Improvement

Bonham D

Continuous improvement approaches offer a way for colleges to make ongoing improvements to programs, allowing college administrators and faculty to address issues they are facing through structured data use and reflection. These approaches can be used to improve a wide range of guided pathways initiatives. In this session participants will learn how to carry out a Plan-Do-Study-Act (PDSA) cycle, one of the common strategies used to guide continuous improvement efforts.

RAND Corporation

Dr. Lindsay Daugherty, Senior Policy Researcher

Rethinking Equity Gaps Through Humanized Data

Lone Star E

Houston Community College has crafted an innovative strategic plan augmented by the development of student personas. We share the comprehensive strategy and how implementation of analytics combined with qualitative methods allows us to humanize and scale our data. We discuss student success in the student's context, with attention to student characteristics, goals, and needs.

Houston Community College

Dr. Andrea Burridge, Research & Data Analyst

Dr. Kurt Ewan, Vice Chancellor, Strategic Planning & Institutional Research

Dr. Melissa Miller-Waters, Faculty Director of Educational Policy

Dr. Misha Turner, Director of Student Success

Setting Advisors Up for Success: How Realignment, Embedding with Academics, and Data-Informed Case Management Tools Have Transformed Our Pathways Work with Faculty and Students

Lone Star F

The Guided Pathways journey at San Antonio College has inspired a new approach to advising that includes alignment of advisors with our Institutes (meta-major groups), a greater connection with faculty, and development of data-informed case management. This new approach allows us to increase our expertise around academic pathways, leading to more accurate advising, and to better manage discipline-specific caseloads, leading to increased engagement, student satisfaction, and student completion rates.

Alamo Colleges

Dr. Lisa Alcorta, Vice President for Student Success, San Antonio College

Dr. Tiffany Cox-Hernandez, Dean for Student Success, San Antonio College

Ms. Christina Horton, Director of Advising, San Antonio College

The Secret Sauce: Districtwide Governance of Guided Pathways and Employer Engagement

Bonham E

The Alamo Colleges District led a strategic redesign of deans aligned to a national framework for pathways developed by CCRC and AACC. An outcome of the redesign was a new model for the district-wide governance of pathways. The Pathways Leadership Council was created to guide the planning, communication and implementation of pathways across five colleges. The Council also designed district-wide advisory committees to engage regional employers in strategic conversations to inform career pathways.

Dr. Jothany Blackwood, Vice President of Academic Success, San Antonio College

George Johnson III, Dean of Academic Success, St. Philip's College

Dr. George Railey, Vice Chancellor of Academic Success. Alamo Colleges District

Dr. Robert Vela, President, San Antonio College

Transition to a Culture of Care: Do You Feel You Belong?

Bonham D

Starting a Culture of Care at your campus? Looking for motivational, interactive strategies to communicate and share? Do faculty, staff and students feel like they belong? Are they engaged? Are they communicating? Join us for an interactive session with stories, techniques, student success/advising/equity initiatives, and lessons learned from CTC's transition.

Elizabeth Bobé, Professor, Math Express Professor

Ellen Falkenstein, Math Express Program Coordinator

Eva Hutchens, Associate Dean, Enrollment Services

Julie Starkey, Dean for Student Success

Building a Culture of Completion at Texarkana College

Bonham F

The session will provide details of advisor training, Learning Frameworks instructional materials, and other elements that have contributed to Texarkana College achieving the highest completion rate in Texas for the 2015 three-year cohort. We will also discuss strategies for developing and implementing a campus wide pathways initiative to focus on student success.

Texarkana College

Dr. Dixon Boyles, Chief Instructional Officer

Dr. Donna McDaniel, Vice President of Instruction

Change Leadership

Bonham C

In this session we will discuss how the latest advances in organizational change science can help institutions launch new initiatives that deliver lasting results. Participants will walk away with actionable insights on how to achieve their goals through effective organizational transformation, while keeping stakeholders at every level informed, enthusiastic and confident.

InsideTrack

Malika Clinkscales, Operations Team Manager

Changing Administrative Process, Challenging. Changing Student Mindset, Difficult. Changing Faculty Culture, PRICELESS!

Lone Star E

To construct clear, coherent pathways, Brazosport College focused first on Pillar 4: Ensure students are learning on their path. Pathways were built by faculty and centered around what, when, and how students learn. Through a series of workshops, faculty collaborated to create the underlying scaffold on which all specific program pathways were built. As a result, a funny thing happened: a significant shift in faculty mindset and culture occurred, more focused on structured, programmatic learning.

Brazosport College

Jeff Detrick, Dean of Instruction

Nicole Turnmire, Mathematics Faculty & Faculty Association President

Concurrent Session 3 continued

Data! So Critical It Closed the College!

Travis AB

More than ever, beyond providing evidence required for accreditors and agencies, institutions rely on faculty, staff, and administrators to make data-informed decisions supporting equitable student achievement opportunities. San Antonio College developed a data assessment day (SAC SCORES) to reflect on key performance indicators, learning assessment, strategic planning, and unit review. We will share how we developed and launched the assessment data day, determined data collection, and how outcomes have improved throughout the institution.

Alamo Colleges

Savithra Eratne, Ph.D., Director of Institutional Research, San Antonio College

Stella Lovato, Ph.D., Vice President of College Services, San Antonio College

Francisco Solis, J.D., Dean of Performance Excellence, San Antonio College

Robert Vela, Ed.D., President, San Antonio College

Focus to Finish: Connecting and Communicating Pathways to Student Success

Bonham D

Presenters from Kilgore College will share how the institution took a process-oriented approach of implementing several student success strategies to develop a cohesive Guided Pathways model called Focus to Finish. Along the way, it was essential to communicate these strategies to stakeholders and demonstrate how they support the Focus to Finish model. Through the development and full-scale implementation of this model, KC has transformed the way it supports and facilitates student success.

Kilgore College

Mr. Jason Graves, Chair of Language Development

Dr. Mike Jenkins, Executive Vice President & Chief Student Affairs Officer

Dr. Ginger Dennis, Chair of Business & Information Technology

Dr. Staci Martin, Vice President of Institutional Planning

Dr. Mike Turpin, Vice President of Instruction

Guided Pathways Strategy Planning: Organizing, Operationalizing, and Measuring Success

Lone Star D

Over the past 3 years, Lone Star College has developed a comprehensive plan for the pathways work. This plan, coupled with a unique way of measuring success, has directly contributed to the ability of stakeholders to see what is planned and review institutional results. This interactive session will include a discussion of the benefits of developing a comprehensive plan, creating a consistent institute team, and aligning key metrics to implementation timelines for better tracking and monitoring.

Lone Star College

Jamie Posey, Associate Vice Chancellor of Student Success & Completion

Rethinking Leadership for Large-Scale Change: Insights from Research and Practice

Bowie ABC

Drawing on research from such diverse fields as complexity leadership theory, implementation climate, and sports psychology the presenters will lead an interactive session aimed at helping participants consider concepts and strategies relevant to building healthy cultures for large-scale student success work. Participants will leave the session armed with new insights to help them make the most of their team time at the Institute and have better conversations back at their home campuses about leadership at multiple levels.

Garrett Groves, Community College Research Fellow, Texas Success Center

Alison Kadlec, Founder, SOVA

Transforming Into a Year-Round Institution

Lone Star F

North Central Texas College's successful use of guided pathways has led to the creation and implementation of year-round scheduling. This has enabled students to plan their lives including finances, work schedules, and major life events. Year-round scheduling has allotted NCTC the opportunity to facilitate student learning through the coordination of faculty and staff, classroom facilities, and financial projections. Year-round scheduling, overlapping traditional scheduling, has necessitated flexibility.

North Central Texas College

Andrew Fisher, Vice President of Instruction

Tracey Fleniken, Senior Director of Advising and Counseling

Sara Flusche, Dean of Math, Science, and Teacher Education

Bruce King, Dean of Arts, Humanities, and eLearning

Grace Foust, Student

A Journey Worth Taking: On the Path to Student Success

Bonham E

Join us in an interactive conversation on McLennan's journey with student success as we share the successes and shortfalls gained from our experiences in managing change and implementing the pathway strategies across our college. We will discuss how the pathway work has changed our college's culture for the good and culminated in a new strategic vision driven by student success.

McLennan Community College

Ashley Cruseturner, Faculty Council Chair

Dr. Chad Eggleston, Dean of Arts and Sciences

Dr. Fred Hills, Vice President of Instruction

Paul Hoffman, Director of Student Development

Dr. Phil Rhodes, Vice President of Research, Evaluation, and Information Systems

Adoption of Essential Practices: Measuring the Progress of Texas Colleges

Lone Star A

Colleges completed the Scale of Adoption Self-Assessment in spring 2019. Follow-up calls were made in early summer 2019. Texas colleges have made significant progress toward a pathways model to enhance the student's experience from entry through completion. Essential practices in the four pillars implemented across the colleges will be shared.

Texas Success Center

Dr. Jo-Carol Fabianke, Senior Research Associate Kristina Flores, Research Associate

3:30 PM - 4:30 PM

Team Strategy Time #3

see room assignments

FRIDAY AGENDA

7:30 AM – 9:00 AM Breakfast Texas ABC

9:00 AM - 10:15 AM Closing Plenary: Immunity to Change

Deborah Helsing, Ed.D. Co-Director, Minds at Work; Lecturer, Harvard Graduate School of Education

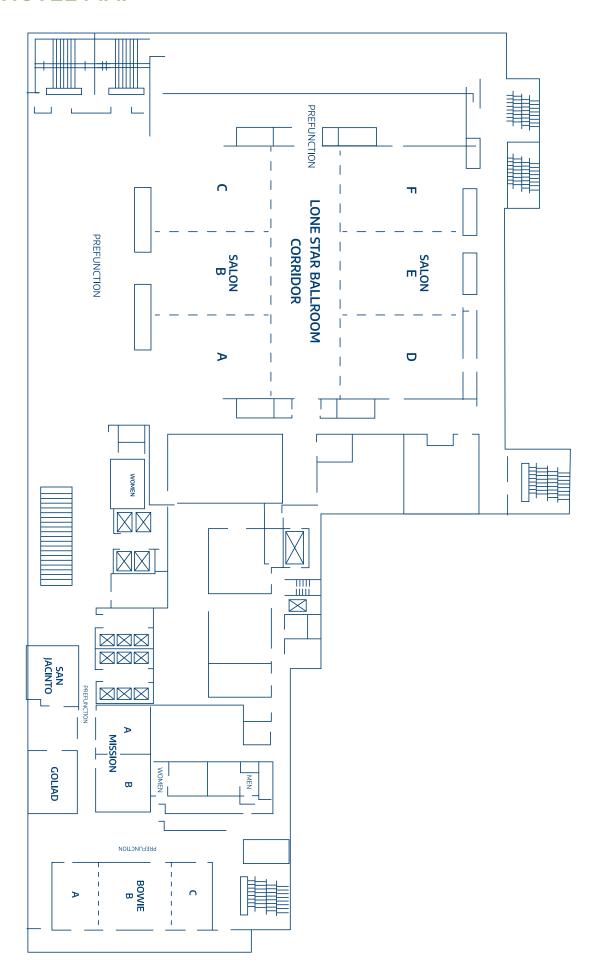


Why is change so difficult, even when we are genuinely committed to it? How can we do a better job closing the gap between what we intend and what we are actually able to bring about? Desire and motivation aren't enough: even when it's literally a matter of life or death, the ability to change remains maddeningly elusive. In this talk, Deborah Helsing will show how our individual beliefs—along with the collective mind-sets in our organizations—combine to create a natural but powerful immunity to change. How can we identify and overturn our psychological immune systems?

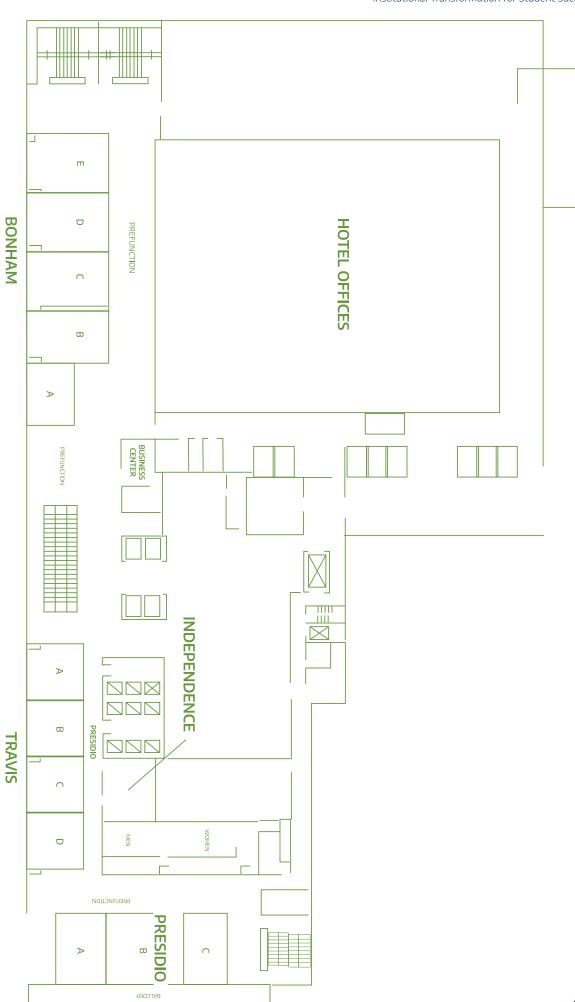
10:15 AM - 10:30 AM	Break	
10:30 AM - NOON	Team Strategy Time #4	see room assignments
NOON	Adjourn	

GRAND HYATT HOTEL MAP

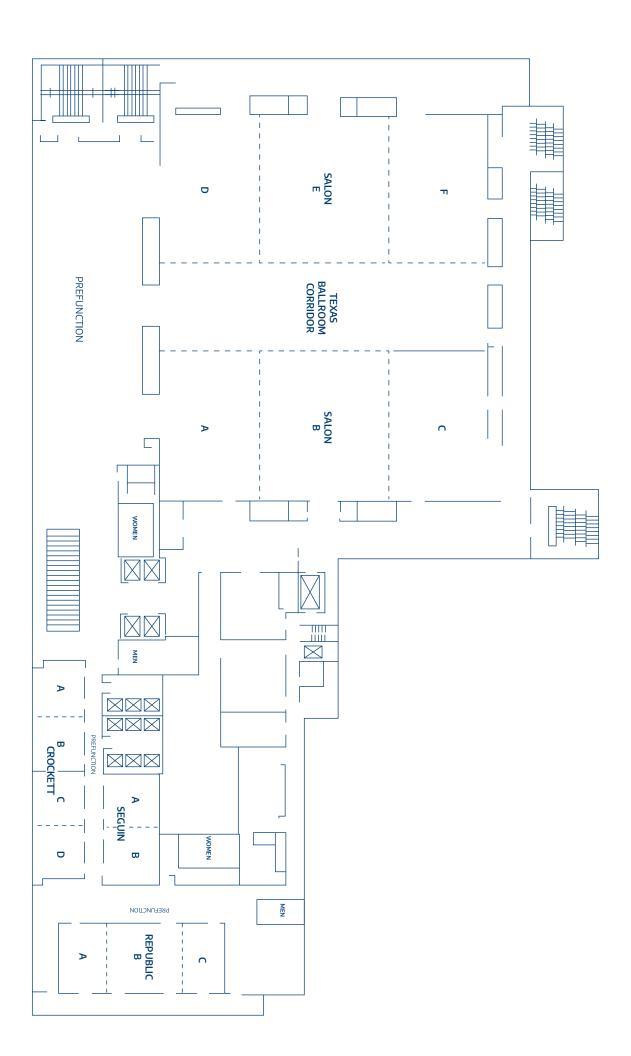
Second Floor



Third Floor



Fourth Floor



GROUP BREAKOUT ASSIGNMENTS

College Name	Breakout Room	Coach
Alamo Colleges	Republic C/Bowie C	Dr. Cynthia Ferrell
Alvin Community College	Republic B/Bowie B	Dr. Ted Wright
Amarillo College	Bonham A	Dr. Linda Watkins
Angelina College	Presidio C	Dr. Tina Hart
Austin Community College	Texas F/Texas A	Dr. Luzelma Canales
Blinn College	Bonham E	Dr. Jo-Carol Fabianke
Brazosport College	Presidio A	Laura Rittner
Central Texas College	Republic B/Bowie B	Dr. Ted Wright
Cisco College	Presidio B	Krista O'Neill
Coastal Bend College	Presidio B	Krista O'Neill
College of the Mainland	Presidio B	Krista O'Neill
Collin College	Bonham D	Dr. Linda Garcia
Dallas County Community College District	Texas F/Texas A	Dr. Luzelma Canales
Del Mar College	Bonham C	Dr. Mary Rittling
El Paso Community College	Crockett D/Mission B	Dr. Cynthia Ferrell
Frank Philips College	Republic A/Bowie A	Ed Bowling
Galveston College	Republic A/Bowie A	Ed Bowling
Grayson College	Bonham B	Dr. Linda Watkins
Hill College	Republic A/Bowie A	Ed Bowling
Houston Community College	Travis C	Dr. Martha Ellis
Howard College	Presidio B	Krista O'Neill
Kilgore College	Travis D	Dr. Martha Ellis
Laredo College	Bonham D	Dr. Linda Garcia
Lee College	Bonham C	Dr. Mary Rittling

GROUP BREAKOUT ASSIGNMENTS

College Name	Breakout Room	Coach
Lone Star College	Travis B	Dr. Kay McClenney
McLennan Community College	Travis D	Dr. Martha Ellis
Midland College	Bonham B	Dr. Linda Watkins
Navarro College	Bonham C	Dr. Mary Rittling
North Central Texas College	Presidio A	Laura Rittner
Northeast Texas Community College	Presidio C	Dr. Tina Hart
Odessa College	Travis B	Dr. Kay McClenney
Panola College	Republic B/Bowie B	Dr. Ted Wright
Paris Junior College	Crockett D/Mission B	Dr. Cynthia Ferrell
Ranger College	Republic B/Bowie B	Dr. Ted Wright
San Jacinto College	Crockett C/Mission A	Dr. Cynthia Ferrell
South Plains College	Republic A/Bowie A	Ed Bowling
South Texas College	Presidio A	Laura Rittner
Southwest Texas Junior College	Texas F/Texas A	Dr. Luzelma Canales
Tarrant County College	Travis A	Dr. Kay McClenney
Temple College	Travis C	Dr. Martha Ellis
Texarkana College	Travis D	Dr. Martha Ellis
Texas Southmost College	Bonham C	Dr. Mary Rittling
Trinity Valley Community College	Presidio B	Krista O'Neill
Tyler Junior College	Bonham E	Dr. Jo-Carol Fabianke
Vernon College	Presidio C	Dr. Tina Hart
Victoria College	Bonham E	Dr. Jo-Carol Fabianke
Weatherford College	Bonham D	Dr. Linda Garcia
Western Texas College	Presidio C	Dr. Tina Hart
Wharton County Junior College	Bonham E	Dr. Jo-Carol Fabianke



Dr. Luzelma Canales

An Achieving the Dream data coach since 2009, Luzelma Canales is senior associate vice president for student success at The University of Texas-Rio Grande Valley. She served as executive director of RGV FOCUS, a collective impact initiative designed to transform college readiness, access, and success across the four county Rio Grande Valley region, from 2013 to 2018. Prior to facilitating systemic improvements in educational and career attainment through RGV FOCUS, Luzelma consulted on Student Success by the NUMBERS, a University of Texas initiative designed to build the data capacity of community and technical colleges. Additionally, Luzelma served as executive director of resource development and administration at Lone Star College, and for 15 years served as interim associate dean of community engagement and workforce development at South Texas College.



Ed Bowling

Ed Bowling is the executive director for completion and performance at Guilford Technical Community College in North Carolina, and served as the managing partner director for Completion by Design in North Carolina from 2011-2018. Ed has engaged in state and national guided pathways work since 2011. In addition to his leadership with Completion by Design, an initiative of the Bill & Melinda Gates Foundation, Ed has provided coaching and consulting to institutions in seven states through the North Carolina Student Success Learning Institute, AACC Pathways Project and Pathways 2.0, Texas Pathways, and the National Center for Inquiry and Improvement.



Dr. Martha Ellis

As director of higher education strategy, policy, and services at the Charles A. Dana Center at the University of Texas at Austin, Martha Ellis spearheads strategic planning for Dana Center Mathematics Pathways (DCMP), an initiative to modernize entry-level college mathematics programs. A former college president and leadership coach for Achieving the Dream, Martha works to advance the DCMP mission and vision in collaboration with higher education, governmental, and philanthropic partners.



Dr. Jo-Carol Fabianke

Jo-Carol Fabianke recently retired from Alamo Colleges after five years as vice chancellor for academic success. In this role, she led district-wide academic and instructional efforts and provided leadership in implementing board policy and cross-college operational procedures for academic success. Additionally, Jo-Carol guided the development and implementation of cross-college programs and services to accomplish the district's strategic goals, and led efforts to achieve academic targets, benchmarks, and outcomes. Previously, Jo-Carol served as executive assistant to the chancellor, vice president of academics at Northwest Vista College, associate vice chancellor for academic partnerships and initiatives, and professor at San Antonio College, all in the Alamo Colleges district.



Dr. Tina Hart

Tina Hart is Vice President of Enrollment & Student Services at Indian River State College in Florida. Since 1981 she has served in numerous roles in student activities/ development, athletics, employee development, and institutional effectiveness, and is currently the lead point of contact for state leaders, funders, and national higher education organizations and the branch campuses. In her previous role as vice president of institutional effectiveness, Tina was responsible for leading federal and state grants and contracts, accreditation, planning and assessment, institutional research, and employee development and served as the federal liaison for legislative/funding issues and opportunities.



Dr. Linda Garcia

As executive director at the Center for Community College Student Engagement, Linda oversees the Center's research and outreach. Linda previously served as the assistant director of college relations at CCCSE and the vice president of community college relations at the Roueche Graduate Center. She has also worked at Lone Star College, Maricopa Community Colleges, Texas Southmost College, and the University of Texas at Brownsville. As a coach for AACC Pathways 2.0, Linda supports colleges committed to improving college completion and equity in student outcomes. Linda earned a Ph.D. in Higher Education Administration with a specialization in Community College Leadership from the University of Texas at Austin.



Dr. Kay McClenney

Special advisor to the president of the American Association of Community Colleges and founding director of the Center for Community College Student Engagement, Kay McClenney serves as a consultant and partner with Mc2 Consultants. For over 10 years, Kay served as vice president and chief operating officer of the Education Commission of the States. A frequent keynote speaker, she has authored numerous publications on education issues, strategic planning, accountability, student success, and leadership, and has been recognized with honors including the 2011 National Leadership Award from the American Association of Community Colleges. Kay earned a Ph.D. in Educational Administration from the Community College Leadership Program at The University of Texas at Austin.



Krista O'Neill

Krista O'Neill recently retired as the coordinator of advising and counseling services at Lorain County Community College (LCCC), a position she held since 2010. In addition to managing enrollment services and advising, Krista advised students for 32 years, working primarily with dismissal students returning to LCCC. In 1995, Krista was nominated by LCCC and honored by the National Academic Advising Association as one of thirteen Outstanding Advisors nationally. A certified college alliance Bridges Out of Poverty trainer, Krista was a key contributor to LCCC's Completion by Design and Achieving the Dream initiatives. Krista provided leadership for LCCC's redesign effort whereby all students are assigned to an advisor and advisors work in specialty advising teams.



Laura Rittner

Laura Rittner serves as executive director of the Ohio Association of Community Colleges' Student Success Center in Columbus, Ohio. In this role she oversees the OACC's student success initiatives including Ohio's guided pathways project for community colleges, the College Completion Coaches program. The Student Success Center's portfolio of grants has grown to include over \$8 million in state, federal and private foundation investments under Laura's leadership. She has engaged many national partners in the OACC's student success efforts and served as an inaugural coach for the American Association of Community College's Pathways Project from 2016-2017.



Dr. Mary Rittling

Mary Rittling served as president of Davidson County Community College (DCCC) from 2003 to 2018, and was named North Carolina Community College President of the Year in 2012. During her tenure, DCCC was recognized as a leader in the guided pathways movement through its work with Completion by Design and Achieving the Dream. Prior to her joining DCCC, Mary served four years as regional vice president of West Virginia University, where she also was president of Potomac State College of West Virginia University.



Dr. Linda Watkins

A retired campus president from the San Jacinto College District, Linda Watkins is an educational consultant and leadership coach for Achieving the Dream. A former faculty member, Linda has taught in community colleges, universities, and high schools. After beginning her community college career as a sociology instructor, Linda served as a dean at Tyler Junior College and then as vice president of instruction and student services at San Jacinto College before serving as campus president. After retiring, Linda joined the Company of Experts in Palm Springs, California, as a consultant.



Dr. Ted Wright

With 35 years of experience in higher education, Ted Wright currently serves as a data coach for multiple colleges and universities participating in the Achieving the Dream National Reform Network. As a data coach, Ted guides colleges in the development, analysis, and use of student outcomes data to inform improvement efforts. In over a decade of coaching Achieving the Dream institutions, Ted has helped community colleges in Texas, Massachusetts, Connecticut, Louisiana, Kansas, and Florida build capacity to incorporate evidence in planning, implementing, and evaluating reform initiatives. Prior to his data coaching role, Ted served as director of research and planning at Broward Community College in Ft. Lauderdale, Florida, for over 20 years, followed by a tenure as special assistant to the president of Broward.

TEXAS SUCCESS CENTER STAFF



Dr. Cynthia Ferrell
Vice President



Dr. Kristi Short



Johannah Hochhalter
Project Manager



Katie Ragusin

Executive Assistant



Kristina Flores Research Associate



Ricky Williams

Graphic Design Intern

COLLEGE DELEGATES

Alamo Colleges District

Vanessa Anderson Dean, Academic Success

Dr. Jothany Vice President, Academic Success

Blackwood

Christina Brown Director, Advising

Jessica Cooper Dean, Academic Success

Carlos Cruz Interim Dean, Student Success
Will Fanning Dean, Academic Success/STEM
Debi Gaitan Vice President. Student Success

Dr. Tiffany Hernandez Dean, Student Success

Dr. Sobia Khan Dean for Academic Success

Julie Kirkland-Poirier Interim Dean, Student Success

Karla Kosub-Coronado United Faculty Senates President

Conrad Krueger Dean, Academic Success
Patrick Lee Dean, Academic Success

Dr. Stella Lovato Vice President, College Services

Tina Mesa Dean, Academic Success
Edith Orozco Dean, Academic Success
Dr. Ray Pfang Dean, Academic Success

Dr. Daniel Powell Vice President, Academic Success
George Railey Vice Chancellor, Academic Success

Dr. Chantae Recasner Dean, Academic Success

Dr. Laura B. Sanchez Vice President, Academic Success
Adelina Silva Vice Chancellor, Student Success
Dr. Francisco Solis Dean, Performance Excellence

Velda Villarreal District Director, Institutional Research, Effectiveness & Planning

Vernell Walker Dean, Academic Success

Alvin Community College

Dr. Christal M.

President

Albrecht

Dr. Jade Borne Vice President, Student Services

Dr. Cindy Griffith Vice President, Instruction

Jennifer Hopkins Department Chair, Mathematics

Akilah Martin Director, College & Career Pathways

John Matula Dean, Arts & Sciences

Nadezhda Nazarenko Dean, General Education & Academic Support

Dr. Pam Shefman Executive Director, Institutional Effectiveness & Research

Holly Williams Director, Retention & Student Success

Amarillo College

LaVon Barrett Director, Vocational Nursing

Dr. Sandy Brannan Director, Nursing

Becky Burton Associate Vice President, Academic Affairs

Dr. Carol Buse Dean, STEM

Edie Carter Dean, Academic Success

Dr. Tamara Clunis Vice President, Academic Affairs

Kimberly Crowley Dean, Health Sciences

Penelope Davies Department Chair, Mathematics

Becky Easton Dean, Liberal Arts

Teresa Gaus Bowling Coordinator, Adult Education

David Hall Associate Dean, Technical Education

Javier Herrera Advising Associate

Janice Johnston Program Coordinator, CIP Grant

Michelle Lamons Project Director

Dr. Linda Munoz Dean, Technical Education

Ernesto Olmos Director, Advising

Frank Sobey Associate Vice President, Academic Affairs

Karen White Associate Professor

Angelina College

Jennifer Baldauf Director, Academic Success

Cynthia A. Casparis Vice President, Academic Affairs

Tim Ditoro Dean, Community Services

Stacy Pfluger Assistant Vice President, Academic Affairs

Sarah Simon Data Analyst

Conssandra Williams Student Success Coach

Austin Community College

Erasmus Addae Associate Vice President, Distance Education

Dr. Nina Almasy Department Chair, Professional Nursing

Curtis Baack Assistant Professor, History

Deborah Benavidez Associate Professor, Office Administration & Technology

Dr. F.C. Caranikas Director, Institutional Effectiveness

Dr. Charles Cook Provost/Executive Vice President, Academic Affairs

Matthew Daude

Laurents

Dean, Liberal Arts, Humanities & Communications

Dr. Lorlie Ellis Dean, Business Studies

Michelle Fitzpatrick Assistant Dean, Faculty Development
Courtney Grams Interim Director, Faculty Communication

Dr. Sam Greer Director, Employer Outreach & Experiential Learning Programs

Arun John Associate Professor, English

Brette Lea Vice President, Communications & Marketing

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