

# TEXAS COREQUISITE PROJECT CONFERENCE AGENDA

Data-Driven, Equity-Focused Corequisites

## Presenters

**Dr. Lindsay Daugherty**  
Senior Policy Researcher,  
RAND Corporation

**Connie Richardson**  
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Higher Education Strategy, Policy, and  
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## Conference Objectives

As a result of participating in the corequisite project conference, participants will:

- Engage in shared learning
- Explore tools and strategies for equity-focused data analysis of student outcomes
- Delve into strategies for engaging various stakeholders with data and continuous improvement
- Explore techniques for improving processes related to pathways and corequisite implementation

## Tuesday, November 5

**9:30 AM - 10:00 AM**

### **REGISTRATION**

**10:00 AM - 10:40 AM**

### **WELCOME AND FRAMING OF THE WORK**

Participants learn about ongoing work to redesign the student experience and situate corequisite models as a strategy to improve student outcomes and decrease disparities between student groups.

Lindsay Daugherty (RAND) will then discuss the importance of colleges engaging in data-driven improvement around corequisites and other reforms and will provide some examples of what these efforts might look like on the ground.

**10:40 AM - 11:20 AM**

### **CELEBRATING SUCCESSES, IDENTIFYING CHALLENGES**

Campus teams share corequisite implementation successes and challenges. Throughout the workshop, suggested strategies to address challenges will be shared.

**11:20 AM - 11:30 AM**

### **TRANSITION TO DISCIPLINE BREAKOUTS**

**11:30 AM - 12:15 PM**

### **DISCIPLINE-SPECIFIC EXPLORATION OF USING EVIDENCE AND REFLECTION TO ENSURE SUCCESSFUL COREQUISITES**

Math - Engage with the latest data-focused research on the role that true mathematics pathways plays in successful corequisites. Consider do's, don'ts, and recommendations from the field to ensure all students have the opportunity to be successful in credit-level and corequisite mathematics courses.

English - Learn about the promising practices that research has identified as being important to consider when building reading/writing corequisites and discuss strategies for determining whether your corequisites are aligned with these promising practices.

**12:15 PM - 1:15 PM**

**LUNCH – TABLE TALKS**

**1:15 PM - 2:10 PM**

**DISCIPLINE-SPECIFIC EXPLORATION OF PROCESSES TO BRING MULTIPLE VOICES INTO THE IMPROVEMENT PROCESS**

Math - Implementing a regular rotation of discussions with your largest partner disciplines will keep your math pathways relevant and vibrant. Engage with tools and resources that support those discussions at your campus. Time is allotted for initial action planning.

English – Making improvements requires regular interactions between different stakeholders to identify priorities, review evidence, and make plans for improvement. Learn about tips and tools for carrying out this continuous improvement process and engage in initial action planning.

**2:10 PM - 2:20 PM**

**BREAK AND TRANSITION**

**2:20 PM - 3:45 PM**

**CONTINUOUS IMPROVEMENT IN ACADEMIC DEPARTMENTS; TEAM TIME**

Reconvene with your campus teams to take a new look at your own data to inform continued action planning.

**3:45 PM - 4:00 PM**

**WRAP-UP AND NEXT STEPS**

## Wednesday, November 6

**9:00 AM - 10:30 AM**

**EQUITY-FOCUSED DATA EXPLORATION**

Campus teams take a deeper dive into a disaggregated analysis of attrition data, followed by a percentage point gap analysis to inform action planning that supports equitable outcomes.

**10:30 AM - 10:40 AM**

**BREAK**

**10:40 AM - 11:20 AM**

**COMMUNICATION ACROSS STAKEHOLDERS**

Teams engage with strategies for holding data and planning discussions in your department, across your campus, and sharing across campuses.

**11:20 AM - NOON**

**ACTION PLANNING AND WRAP-UP**

**60x30TX**



Dana Center  
**Mathematics**  
PATHWAYS

