ACCeleration into Pathways!

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Your College Right Now

"THE SECRET OF CHANGE IS TO FOCUS ALL OF YOUR ENERGY, NOT ON FIGHTING THE OLD, BUT ON BUILDING THE NEW."

- SOCRATES

4-PILLARS OF GUIDED STUDENT SUCCESS

STEP 4 STEP 3 STEP 2 STEP I

CONNECTION

Initial interest to application process.

Starting with 8th grade and up.

Returning students.

New adult students.

Marketing Process

ENTRY

Career Assessment and Advising.

Meta Majors.

Key Courses.

Degree Maps.

PROGRESS

Degree Maps/Student Planner.

Intrusive Advising.

Milestone Celebrations.

COMPLETION

Degree/Credentials to be earned.

University Transfer Pathways/Agreements.

Degree/program alignment and outcomes.

Community College Research Center

* Famous Quotes

- This is how we've already done it.
- We tried that and it didn't work.
- We wanted to do that, but we didn't have the money.
- It worked before!!!
- This is why we give unofficial data.

- We've done it this way for 40 years.
- It's too fast...they need to slow down.
- I don't know when they expect me to teach when I'm in meetings all the time.
- What are they doing now?

Collective Roles

- Be open minded, understanding and patient.
- Be responsive and engaged. Think about how YOU can help, and lend suggestions.
- Be supportive of student success even if it looks different than what we've always done.
 Just as our students change, our processes to help them get to completion also have to change.
- Be a champion and support the work.





FACULTY

- Attend all required guided pathway workshops and/or seminars
- Participate in identifying and naming Meta Majors and Key courses
- Assist students on their path

STAFF

- Attend all required guided pathway workshops and/or seminars
- Ensure students are able to easily access, understand, and follow processes
- Help guide students on their path



Our Journey Begins

- Rob Johnstone presented Pathways to ACC Faculty and Staff
- Information Technology programs purchased to increase ability to capture relative and accurate data
- Creation of College & Career Pathways Office
- Established Pathways Faculty Fellow and a Champion Group
- Planned review for degree and certificate programs to (1) create seamless pathways; (2) increase student completion, on-time graduation, and transfer/job placement rates, and (3) increase the number of embedded certificates in degrees, as appropriate







The Second Year Journey Continues

- Faculty began year long review and update of degree and certificate programs with revisions, as indicated
- Catalog updates made to increase access and awareness of updated degree plans
- Pathways Workshop with Dr. Feleccia Moore-Davis
- Implementation of new Academic Foundations sequences
- Prior Learning Assessment Procedures established (PLA)
- Transfer Website Updated with current University Transfer Pathways Agreements





The Third Year Journey Continues

- Introduced Career Coach and trained over 90 faculty and staff members on how to effectively utilize the system to assist students.
- Student Catalog redesigned.
- Meta Majors were identified and programs were aligned.
- Established University Transfer Agreements with UHCL and other top transferring universities.
- Completed the revision of any degree plans that needed to be aligned.



Completion of the Fourth Year

- Student Planning implemented with Degree Maps
- Dual Enrollment Pathways established
- Continue to identify data needs and actively review for improvements
- Inclusion in Houston GPS
- First Pathways Coach site visit
- Reorganized and redefined the Pathways to Retention and Student Success standing committee





The Journey Intensifies

- Accepted into Texas Pathways Cadre 1
- Refinement of Degree Maps
- Creation of a visual timeline
- Development of a communication plan for all stakeholders
- Identification of key courses for each metamajor (Career Pathway)
- Strategic work around guided pathways to be clearly established in the next five-year strategic plan





QUALITY ENHANCEMENT PLAN



Success through Engaged Advising

FIND CONTINUE COMPLETE



Quality Enhancement Plan

SACSCOC Class of 2021

- Success through Engaged Advising
 - Pathways driven, case-management advising
 - Includes faculty mentors from the Pathway

- Milestones for the QEP
 - Find My Path
 - Continue My Path
 - Complete My Path





Quality Enhancement Plan

- To date, we have:
 - Created Pathways student flags
 - Ability to assign advisors based on Pathways
 - Generated timelines and advising curriculum
 - Established faculty mentorship expectations





- Pathways inclusion in 2021-2026 Strategic Plan
- Continue to strengthen partnership with feeder universities through Houston GPS
- Career exploration for all new students at scale
- Monitor student milestones and completion for each meta-majors/Career Pathways
- Implementation of QEP







Lessons Learned

- Identify your "champions" and core group quickly.
- Read and learn!
- Work backwards...with the end in mind and utilizing the pillars, create a timeline and implementation plan.
- Meet regularly

- Make pathways a priority from the top down.
- Identify ways to communicate consistently to keep everyone abreast.
- Be transparent and celebrate the great things happening!

Thank You for Attending!



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