Ensuring ALL Students are Learning

SAC Scores Assessment Day

Fall 2019 - September 20, 2019
SAN ANTONIO COLLEGE

19,000 Students

- SAC Campus: 16,500
- Dual Credit: 2,500

- Full-Time Students: 20%
- Part-Time Students: 80%
San Antonio College

19,000 Students

Faculty
Full-Time 250
Adjunct 500

Course Sections
F2F/other 1,710
Online 490

Fastacts
SAN ANTONIO COLLEGE

Assessment Plan
- Faculty Senate Approved
- College Council Approved

Learning Assessment
- Does not sample
- 99% Faculty Participation
Assessment 101
Why?
• Student Success
• Get Better
• Process Improvement
• Stakeholders
• Accountability
• Transparency
Accreditation

• SACS-COC 13 Principles of Accreditation
  • 2: Mission
  • 7: Institutional Planning and Effectiveness
  • 8: Student Achievement
• 11 Individually Accredited Programs
Integrated Planning & Performance Excellence (IPPE)

- Institutional Research
- Learning Assessment
- Strategic Planning & Operational Assessment
- Unit Review
Strategic/Operational Planning

• Road map from point A to point B
• Increase faculty for a discipline
• Increase student enrollment
• Increase graduates
• Individual Accreditation (e.g. Dental Assisting)
Alamo Colleges Priorities

Student Success
Students will attain and realize their learning, professional, and civic potential.

Principle-Centered Leadership
Students and employees will lead.

Performance Excellence
Alamo Colleges will efficiently meet its mission and achieve its vision.
Aligning Initiatives to the Strategic Plan

Board of Directors Initiative/Priority

Chancellor

District Strategic Plan

SAC Strategic Plan

Student Success
- AlamoAdvise

Principal Centered Leadership
- Leader in every seat

Performance Excellence
- Baldrige | Aspen | Excellencia

Student Success

Principal Centered Leadership

Performance Excellence Accreditation | SLO’s

Equity
Institutional Research

Key Performance Indicators (KPIs)

• District Level
• College
• Faculty/Discipline/Department Level
Learning Assessment

• Student Learning Outcomes (SLOs)
• KPIs: Retention, End of Term Evaluation, Productive Grade Rate (PGR)
• Scorecard
Why am I assessing SLOs? I already give grades?
Previous Learning Assessment (SLOs) Data Process

*Academics Only*

**Collection**
- Focused on Grades
- Excel Sheets & USBs

**Analysis**
- Reports produced by Institutional Research to meet SACS-COC reporting needs
- Long turn around time for reports

**Reporting**
- Summary data returned to faculty
- Data not provided to student
Current Learning Assessment (SLOs) Data Process

**Academics & Student Success**

Collection
- Focused on Grades & SLO Assessment
- Online Assessment Software - eLumen

Analysis
- Real-time reporting
- Reports for various attributes and focuses using assessment software - eLumen

Reporting
- Findings shared
  - Students: dashboard
  - Faculty: reports
  - Employers: ePortfolio
Future Assessment & High Impact Practices (HIPs)

Ensuring All Students are Learning

- Academics
- Extracurricular
- Co-Curricular
- Student Success
Why?
Grades

What does a “C” mean?

• To the Student?
• To an Employer?
• To SACS-COC?
Marketable Skills

What are they?
Where did they come from?
How do we use them?

- Communication
- Critical Thinking
- Empirical & Quantitative Skills
- Leadership
- Social Responsibility
- Teamwork
- Personal Responsibility
- Performance
What does an SLO mean?

ARCH1301
History of Architecture I
11270
Spring 2019 - Full Term

Michael Connor

AS research paper
students will research about a building or analyse representative examples of buildings within a selected topic

AS research paper

Results

Critically evaluate and/or analyze works of architecture landscape and urban design from the period.

Exceeds Expectations
Exceeds expectations

Explain the relationship between buildings and their cultural, historical, and physical contexts, which may include consideration of vernacular and regional settings appropriate to the period.

Exceeds Expectations
Exceeds expectations

Comments
What does a Course Student Learning Outcome (CSLO) mean?

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Section</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Michael Connor</td>
<td>11270</td>
<td>Part one of a survey of the history of world architecture from pre-history to the present. This course focuses on the period from pre-history up to at least the 14th Century. Course is intended to fulfill all or part of the following National Architectural Accrediting Board (NAAB) Student Performance Criteria: A.7 History and Global Culture</td>
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<table>
<thead>
<tr>
<th>Assessment</th>
<th>Status</th>
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<tbody>
<tr>
<td>AS research paper</td>
<td>Scored</td>
</tr>
<tr>
<td>AS group project</td>
<td>Scored</td>
</tr>
<tr>
<td>LJM - Final Exam</td>
<td>Incomplete</td>
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<tr>
<td>written exams</td>
<td>Scored</td>
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<tr>
<th>CSLO</th>
<th>Mastery Achieved</th>
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<tr>
<td>Identify works of architecture from the period.</td>
<td>Exceeds Expectations</td>
</tr>
<tr>
<td>Define key architectural concepts and terms from the period.</td>
<td>Exceeds Expectations</td>
</tr>
<tr>
<td>Compare and contrast parallel and divergent histories of world architecture from the period.</td>
<td>Exceeds Expectations</td>
</tr>
<tr>
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Unit Review

• 3 Year Assessment of the Unit/Department
  • Strategic Planning
  • Key Performance Indicators
  • Learning Assessment
4DX

• Process to support your work in achieving your goals
• First Time In College (FTIC) Graduation Rate from 8% - 29%
• Certificates and Degrees Awarded: 25,000+ in the last 5 years
SAC Scores

• Academic Year
  • Fall semester – assess current goals and set new goals
  • Spring semester – assess goals
SAC SCORES: ASSESSMENT DAY
Friday, September 20, 2019

7:30 - 8:30 a.m.: Breakfast provided at MCFA Auditorium Lobby

8:45 - 9:00 a.m.: Opening Remarks

9:00 - 10:00 a.m.: Feature Speaker: Dr. Solis
Topics:
- Institutional Research
- Learning Assessment
- Strategic Planning

10:00 - 11:45 a.m.: Division Meeting-Vice Presidents
- Student Success: Victory Center (VC 202-204)
- Academic Success: McAllister Auditorium (MCFA)
- College Services: Visual Arts Center (VAC 120)

12:00 - 1:00 p.m.: Lunch (on your own)

1:00 - 3:00 p.m.: Department Meetings
QUESTIONS???
Thank you!

fsolis@alamo.edu