

# ***Ensuring ALL Students are Learning***

## **SAC Scores Assessment Day**

Fall 2019 -September 20, 2019

# **F**ast *acts*



**SAN ANTONIO**

Alamo College District

- San Antonio College
- St. Phillip's College
- Palo Alto College
- Northwest Vista College
- Northeast Lakeview College

60,000 students

# **F**ast *acts*



ALAMO COLLEGES DISTRICT  
San Antonio College

19,000 Students

SAC Campus	16,500
Dual Credit	2,500

Full-Time Students	20%
Part-Time Students	80%



**SAN ANTONIO  
COLLEGE**

# **F**ast *acts*



ALAMO COLLEGES DISTRICT  
San Antonio College

19,000 Students

Faculty	750
Full-Time	250
Adjunct	500
Course Sections	2,200
F2F/other	1,710
Online	490



**SAN ANTONIO  
COLLEGE**

# **F**ast *acts*



ALAMO COLLEGES DISTRICT  
San Antonio College



Institutional Research  
Learning Assessment  
Strategic Plan  
Unit Review

## Assessment Plan

Faculty Senate Approved  
College Council Approved

## Learning Assessment

Does not sample  
99% Faculty Participation



**SAN ANTONIO  
COLLEGE**



# Assessment 101



why?

- 
- Student Success
  - Get Better
  - Process Improvement
  - Stakeholders
  - Accountability
  - Transparency



# Accreditation

- SACS-COC 13 Principles of Accreditation
  - 2: Mission
  - 7: Institutional Planning and Effectiveness
  - 8: Student Achievement
- 11 Individually Accredited Programs



# **Integrated Planning & Performance Excellence (IPPE)**

- Institutional Research
- Learning Assessment
- Strategic Planning & Operational Assessment
- Unit Review





# Strategic/Operational Planning

- Road map from point A to point B
- Increase faculty for a discipline
- Increase student enrollment
- Increase graduates
- Individual Accreditation (e.g. Dental Assisting)

# Alamo Colleges Priorities



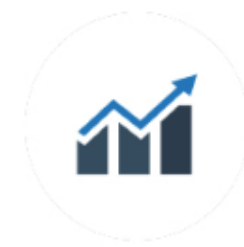
## Student Success

Students will attain and realize their learning, professional, and civic potential.



## Principle-Centered Leadership

Students and employees will lead.



## Performance Excellence

Alamo Colleges will efficiently meet its mission and achieve its vision.

# Aligning Initiatives to the Strategic Plan







# Institutional Research

## Key Performance Indicators (KPIs)

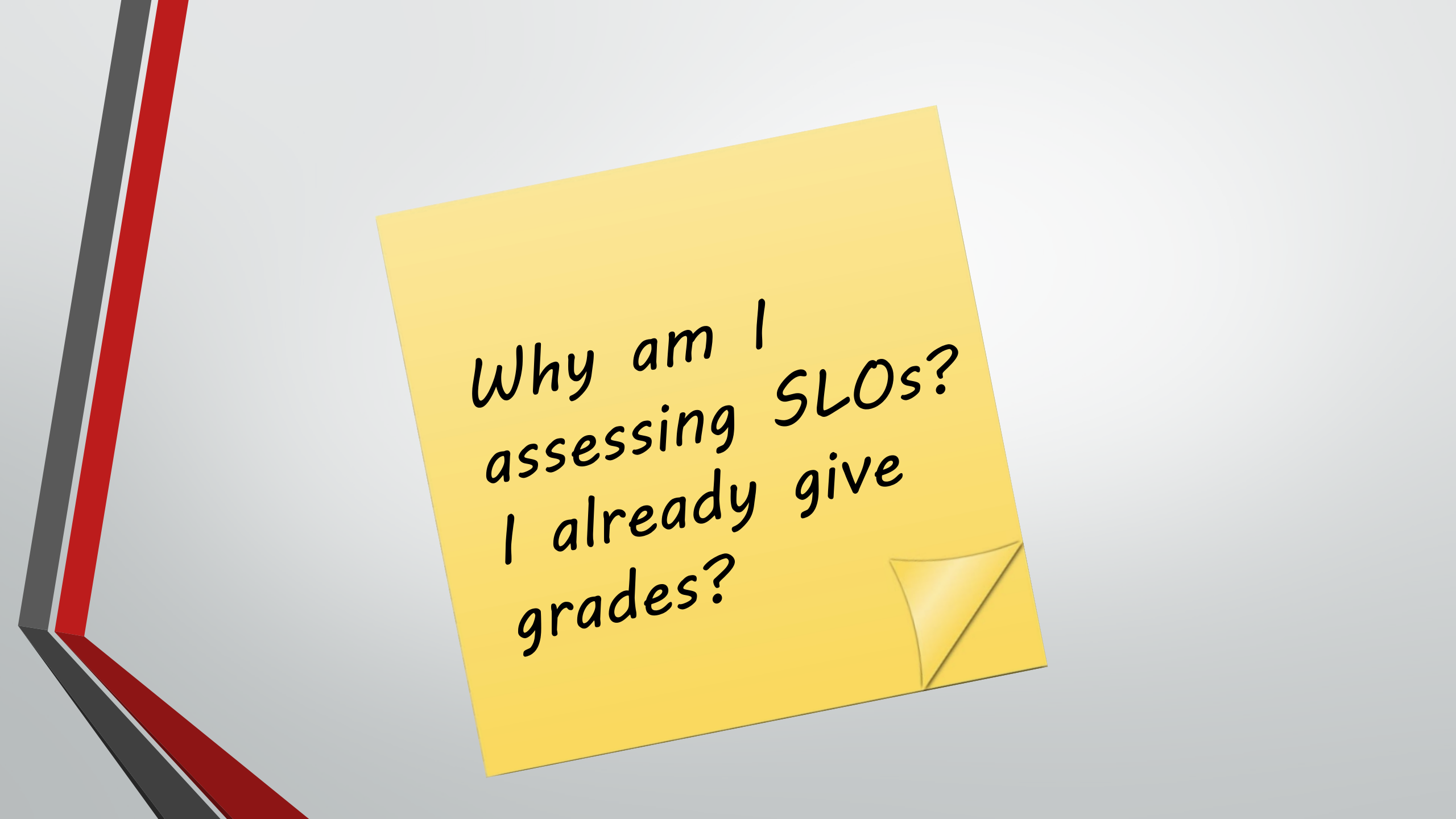
- District Level
- College
- Faculty/Discipline/Department Level



# Learning Assessment

- Student Learning Outcomes (SLOs)
- KPIs: Retention, End of Term Evaluation, Productive Grade Rate (PGR)
- Scorecard

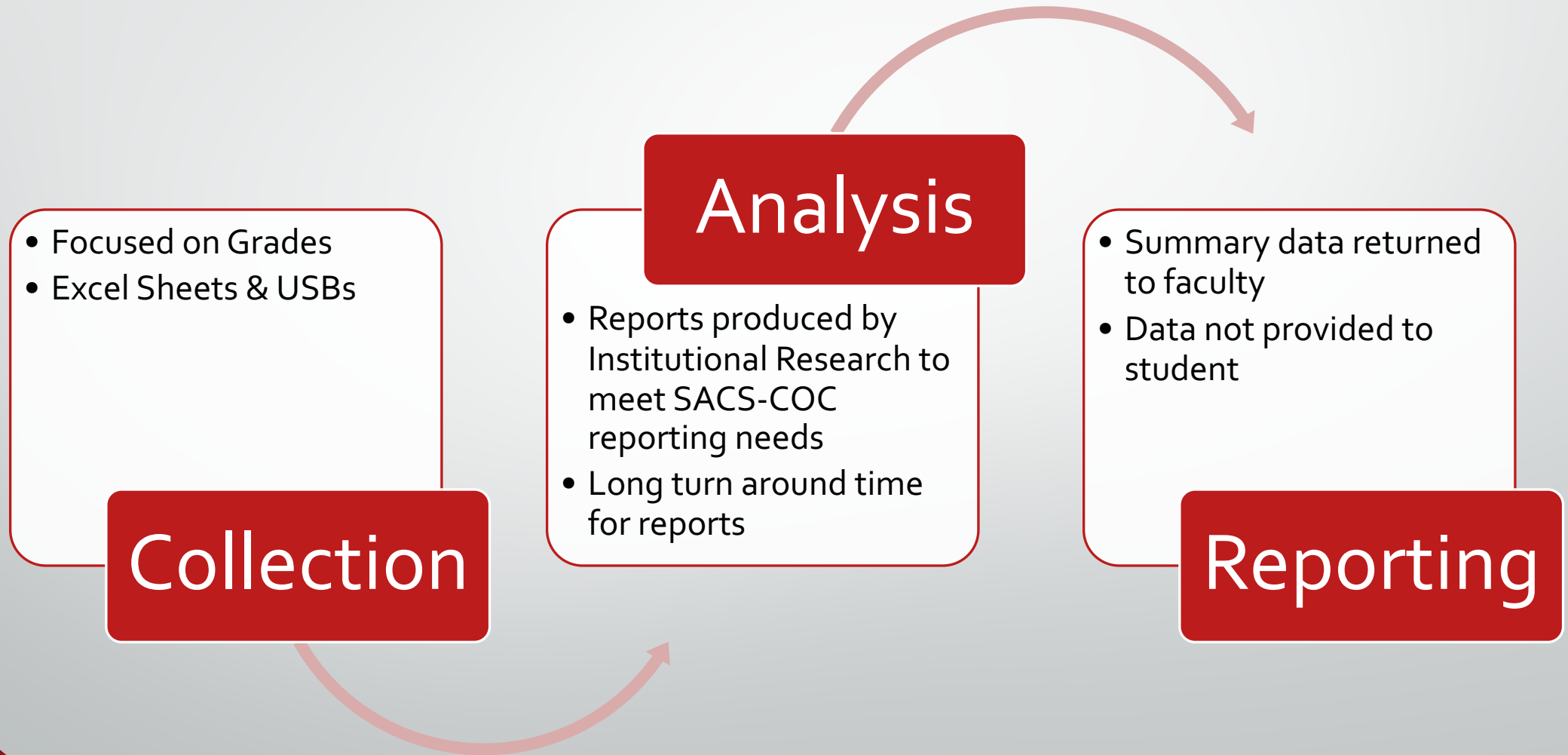




Why am I  
assessing SLOs?  
I already give  
grades?

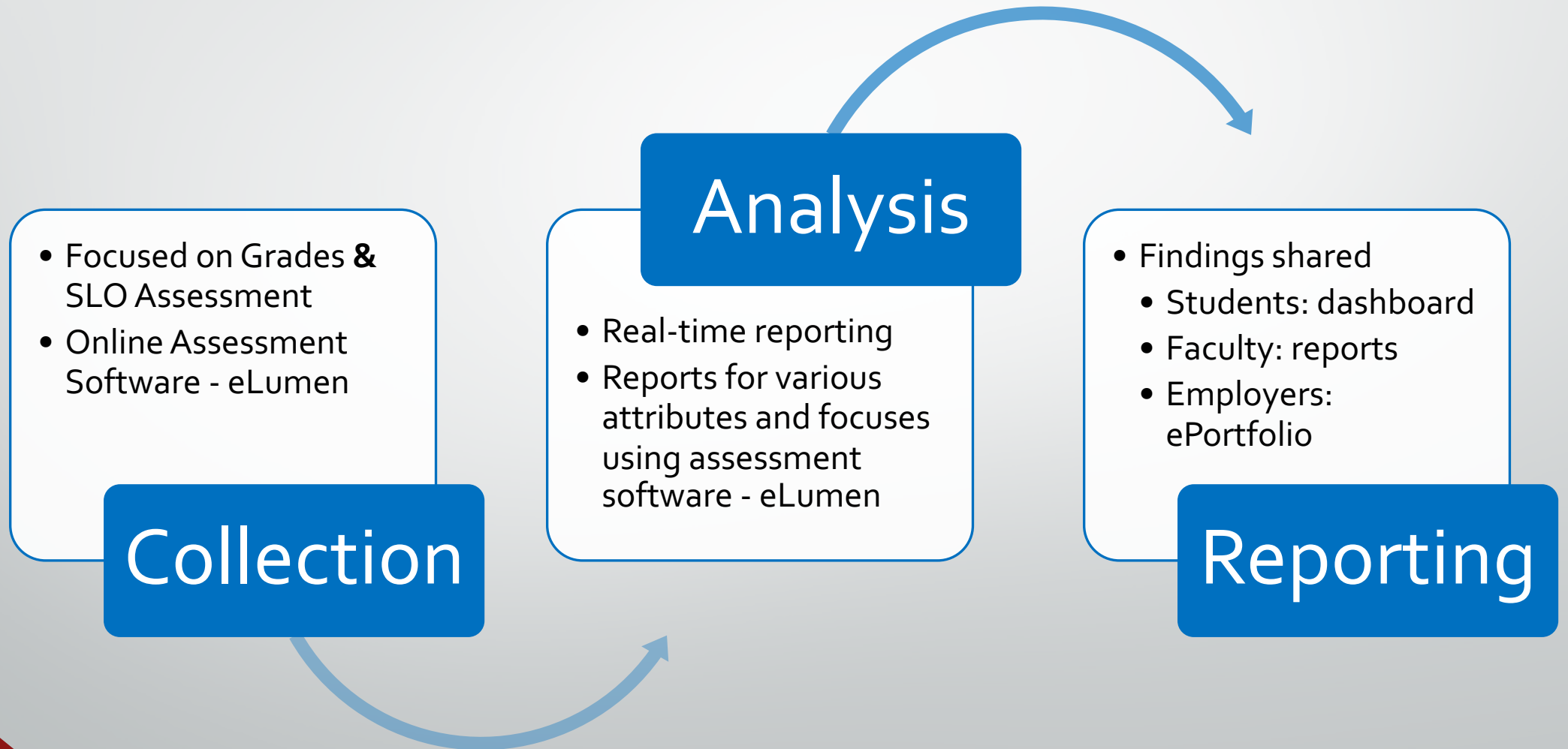
# Previous Learning Assessment (SLOs) Data Process

*Academics Only*

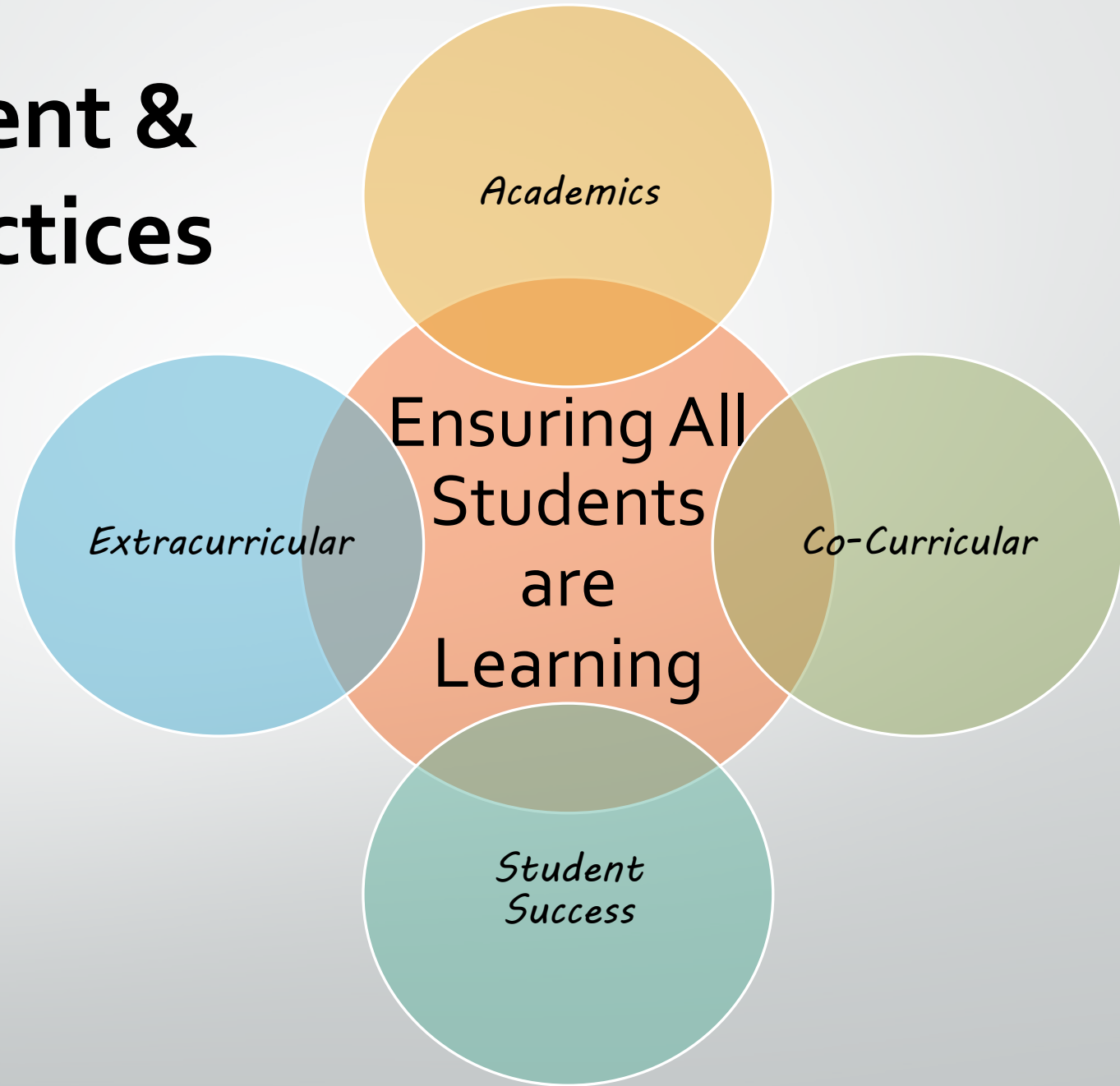


# Current Learning Assessment (SLOs) Data Process

*Academics & Student Success*



# Future Assessment & High Impact Practices (HIPs)





why?

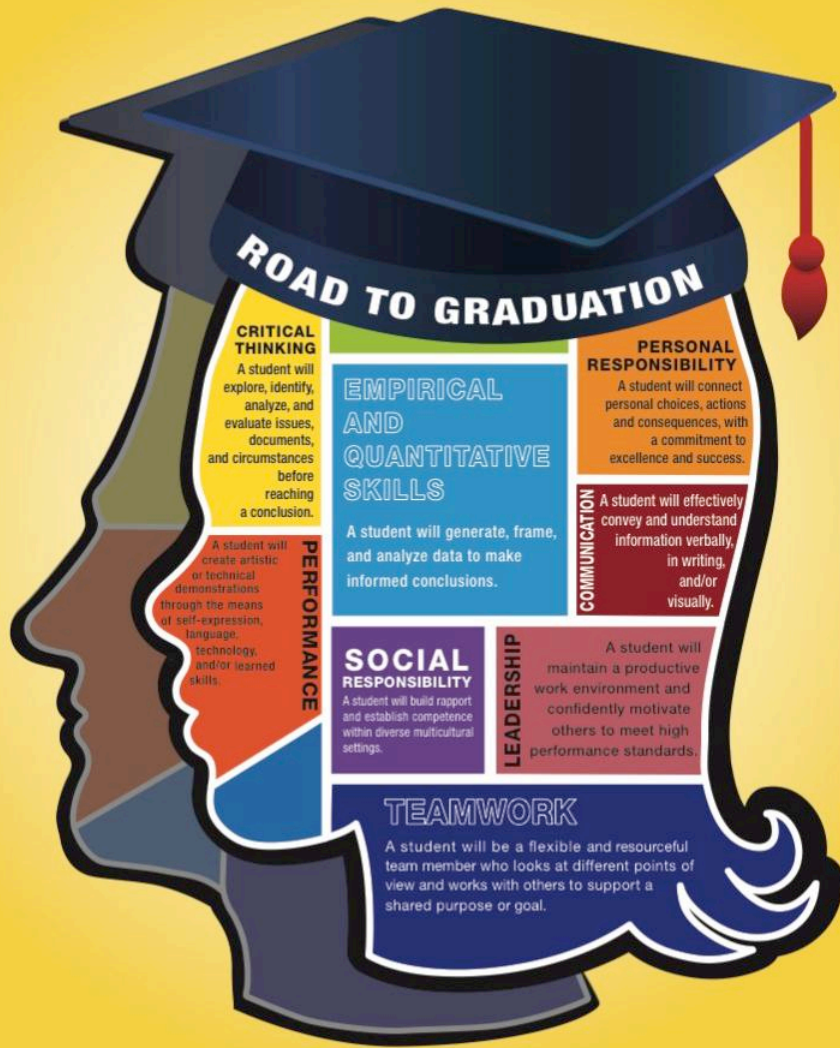


# Grades

*What does a "C" mean?*

- To the Student?
- To an Employer?
- To SACS-COC?

# MARKETABLE SKILLS



ALAMO COLLEGES DISTRICT  
San Antonio College

## Marketable Skills

*What are they?*

*Where did they come from?*

*How do we use them?*

- Communication
- Critical Thinking
- Empirical & Quantitative Skills
- Leadership
- Social Responsibility
- Teamwork
- Personal Responsibility
- Performance




Ed Plan & Portfolio Home - slams.edu Conversations New Tab

https://slams.ebunehapp.com/element/AssessmentDetailActionMethod=detail&sectionId=35078&assessId=43838

Home Education Planner Portfolio Badges Extended Transcript


< Education Planner Spring 2019 - Full Term > ARCH1301 - History of Architecture I > AS research paper

ARCH1301  
History of  
Architecture I  
11270  
Spring 2019 - Full Term

 Michael Connor

**AS research paper**

students will research about a building or analyse representative examples of buildings within a selected topic

 Share to Portfolio

Results

Show: **Achieved** Full Rubric

Critically evaluate and/or analyze works of architecture landscape and urban design from the period.

**Exceeds Expectations** Exceeds expectations

Explain the relationship between buildings and their cultural, historical, and physical contexts, which may include consideration of vernacular and regional settings appropriate to the period.

**Exceeds Expectations** Exceeds expectations

Comments



Ed Plan & Portfolio

Home

Education Planner

Portfolio

Badges

Extended Transcript

Mario Lopez Geona


ARCH1301

History of Architecture I

On going

Course Detail

Mastery Explorer

Instructor	Section	Description
 Michael Connor	11270	Part one of a survey of the history of world architecture from pre-history to the present. This course focuses on the period from pre-history up to at least the 14th Century. Course is intended to fulfill all or part of the following National Architectural Accrediting Board (NAAB) Student Performance Criteria: A.7 History and Global Culture

Assessment	Status
<a href="#">AS research paper</a>	<input checked="" type="checkbox"/> Scored
<a href="#">ASgroup project</a>	<input checked="" type="checkbox"/> Scored
<a href="#">LJM - Final Exam</a>	<input type="checkbox"/> Incomplete
<a href="#">written exams</a>	<input checked="" type="checkbox"/> Scored

CSLO	Mastery Achieved
Identify works of architecture from the period.	Exceeds Expectations
Define key architectural concepts and terms from the period.	Exceeds Expectations
Compare and contrast parallel and divergent histories of world architecture from the period.	Exceeds Expectations
Critically evaluate and/or analyze works of architecture landscape and urban design from the period.	Exceeds Expectations
Explain the relationship between buildings and their cultural, historical, and physical contexts, which may include consideration of vernacular and regional settings appropriate to the period.	Exceeds Expectations



# Unit Review

- 3 Year Assessment of the Unit/Department
  - Strategic Planning
  - Key Performance Indicators
  - Learning Assessment



# 4DX

- Process to support your work in achieving your goals
- First Time In College (FTIC)  
Graduation Rate from 8% - 29%
- Certificates and Degrees Awarded:  
25,000+ in the last 5 years



# SAC Scores

- Academic Year
  - Fall semester – assess current goals and set new goals
  - Spring semester – assess goals


## **SAC SCORES: ASSESSMENT DAY**

**Friday, September 20, 2019**

- |                     |   |
|---------------------|---|
| 7:30 - 8:30 a.m.:   | Breakfast provided at MCFA Auditorium Lobby   |
| 8:45 - 9:00 a.m.:   | Opening Remarks   |
| 9:00 - 10:00 a.m.:  | Feature Speaker: Dr. Solis<br>Topics: <ul style="list-style-type: none"><li>• <b><i>Institutional Research</i></b></li><li>• <b><i>Learning Assessment</i></b></li><li>• <b><i>Strategic Planning</i></b></li></ul>   |
| 10:00 - 11:45 a.m.: | Division Meeting-Vice Presidents <ul style="list-style-type: none"><li>• <b><i>Student Success:</i></b> Victory Center (VC 202-204)</li><li>• <b><i>Academic Success:</i></b> McAllister Auditorium (MCFA)</li><li>• <b><i>College Services:</i></b> Visual Arts Center (VAC 120)</li></ul> |
| 12:00 - 1:00 p.m.:  | Lunch (on your own)   |
| 1:00 - 3:00 p.m.:   | Department Meetings   |



QUESTIONS???



Thank you!  
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