Setting Advisors Up For Success:

How realignment, embedding, and data-informed case management tools have transformed our pathways work.

Today's Presenters

- **Dr. Lisa Alcorta**, Vice President for Student Success

  o   Alamo ADVISE and alignment with Pathways

- **Dr. Tiffany Cox Hernandez**, Dean for Student Success

  o   Embedding advisors in academic departments

- **Christina Horton**, Director of Advising

  o   Data-informed case management tools

Alamo Advise

➢ Implemented in 2014

➢ Completion by Design framework – Progress and Completion focus

➢ Transactional to Transformational advising through case management

➢ Certified Advisors complete three levels of professional development and ongoing (annual) competencies

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Aligning Advising with Pathways

➢ San Antonio College aligns Certified Advisors with Institutes (meta-majors)

➢ Advising teams engage with students from enrollment (New Student Orientation and Group Advising) through graduation/transfer.

➢ Assigned to students by census of first term and stay through graduation or transfer.

Colleges are assigning advisors to meta-majors to provide students with dedicated support and strengthening advisors' connections with program faculty to help students complete programs, secure jobs, and transfer to four-year colleges. - Redesigning Your College Through Guided Pathways: Lessons on Managing Whole-College Reform From the AACC Pathways Project (2019).

Embedding Advisors in Academic Departments

➢ Pathways = Relationships

➢ Embed advisors in academic departments

  ➢ Supports engagement between **advisor** ☺ **faculty** ☺ **staff** ☺ **department chair**

  ➢ Supports professional development of advisor

  ➢ Supports students by being present in the academic discipline's "home"

Embedding Advisors in Academic Departments

Communication and Creative Arts
American Sign Language
Fine Arts

Health and Biosciences
Nursing
Allied Health

STEM
Chemistry – Coming Soon
Biology – Coming Soon

Business and Public Service
Business
Law Enforcement
Fire Science
K-12 Teacher Education

Veterans Affairs

disAbility Support Services

Empowerment Center

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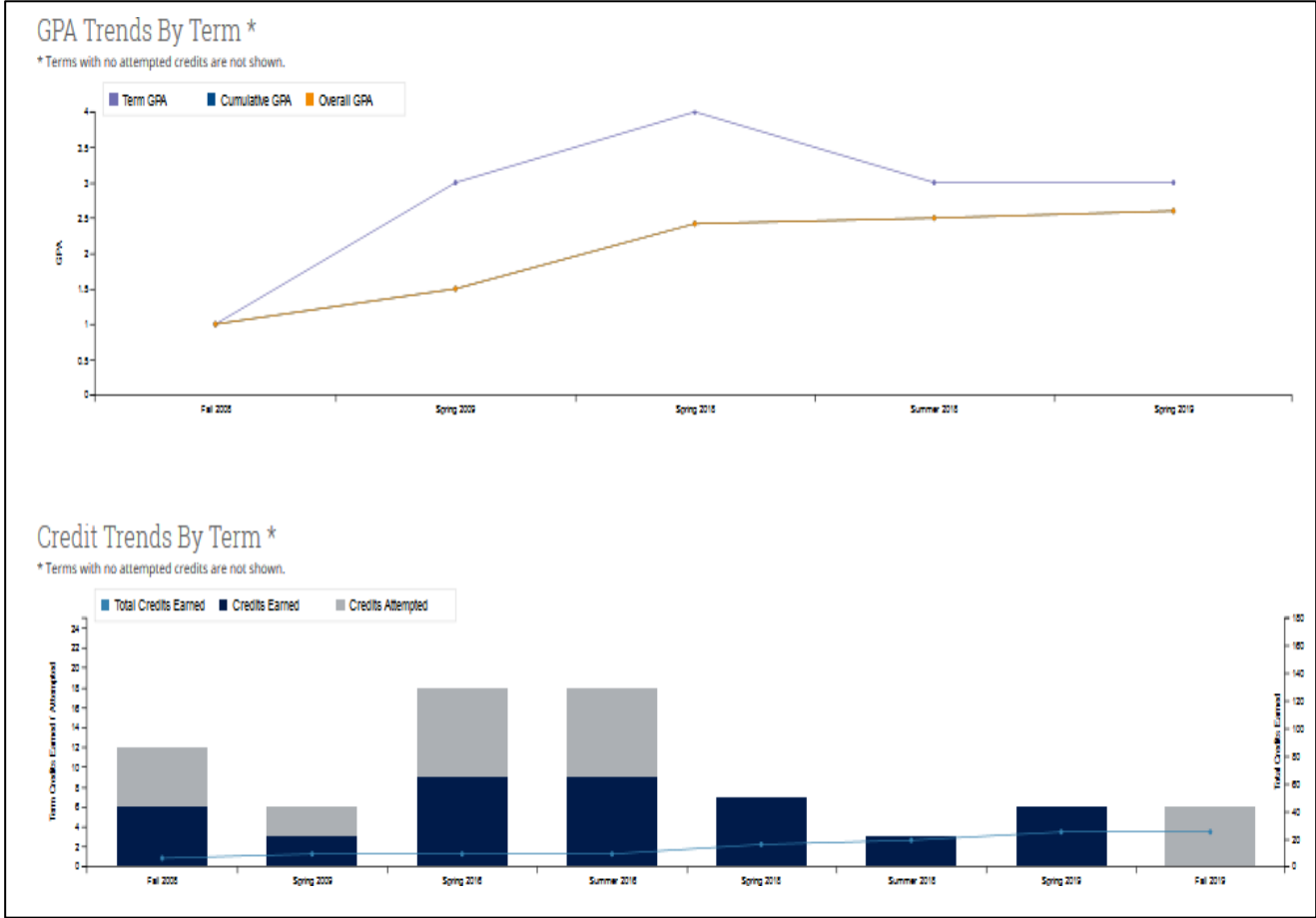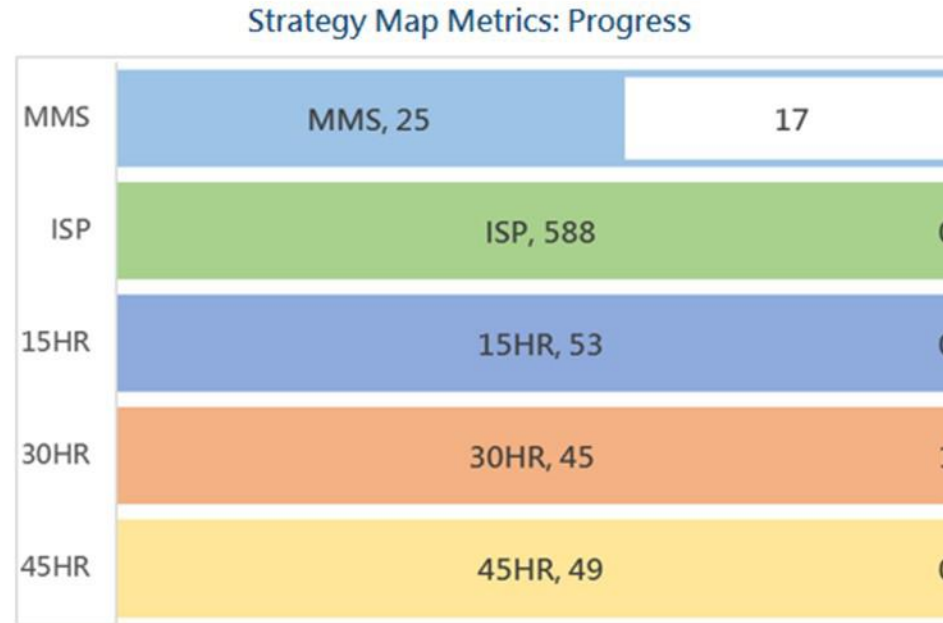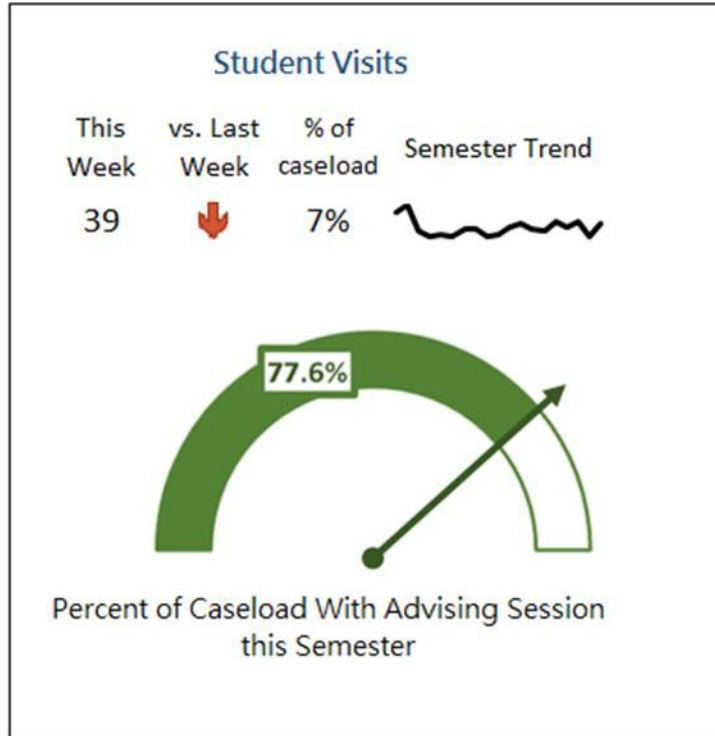
Data-Informed Advising

➢ Created in-house data tools to support advisors in case management

  ➢ Assist in planning/tracking interaction with each student at 15, 30, and 45 hour completion

  ➢ Identify students who may be struggling

  ➢ Monitor degree progression and graduation audits

➢ Used in combination with Navigate tools

➢ Aligns with 4DX Wildly Important Goals

Caseload Management Tool: Perfect for Overview

Student Visits

This Week	vs. Last Week	% of caseload	Semester Trend
39	⬇	7%	〰

77.6%

Percent of Caseload With Advising Session this Semester

Strategy Map Metrics: Progress

MMS	MMS, 25	17
ISP	ISP, 588	0
15HR	15HR, 53	0
30HR	30HR, 45	1
45HR	45HR, 49	0

Caseload	FTIC (% of enrolled)		MMS (FTIC only)		ISP		Fall PINs (202010)								
							Eligible	15HR TP			Eligible	30HR TP			Eligible	45HR TP	
588	42	7%	25	60%	588	100%	53	53	100%	46	45	98%	49	49	100%

SCORE	Student Name	Major	Recent Visit	Dev Ed Status	SMP	Fully Online	Transfer Alert	Transfer Institution	Grad Status	CORE Complete
48	Student 1	International Business	Yes	Enrolled in INRW dev ed				Other		No
45	Student 2	Economics	Yes	No dev ed this semester				TAMUSA		Yes
41	Student 3	Music Business	Yes	No dev ed this semester				UTSA		No
40	Student 4	Financial Management	No	Enrolled in INRW dev ed	SMP3				Candidate for audit	Yes
38	Student 5	Sociology	No	No dev ed this semester	SMP3					No
37	Student 6	Human Resources Management	Yes	Enrolled in MATH dev ed	SMP6					Yes
34	Student 7	Human Serv-Addiction Counsel	Yes	Enrolled in INRW + MATH dev ed	SMP6			UTSA	Recently audited	No
33	Student 8	Business Management	Yes	Enrolled in INRW dev ed						No
28	Student 9	Mortuary Science	Yes	Enrolled in INRW + MATH dev ed				Other		No
27	Student 10	Music Technology	Yes	Enrolled in INRW dev ed	SMP6					Yes
23	Student 11	Public Administration	Yes	Enrolled in MATH dev ed	SMP3	Yes				Yes
22	Student 12	Child Development Assoc (CDA)	Yes	Enrolled in MATH dev ed			Yes			Yes
21	Student 13	Economics	No	Enrolled in INRW + MATH dev ed				UTSA	Candidate for audit	No
20	Student 14	Real Estate Management	Yes	Enrolled in MATH dev ed		Yes			Recently audited	Yes
18	Student 15	Music Business Technology	Yes	Enrolled in INRW dev ed	SMP6					No
16	Student 16	Accounting Technician	Yes	Enrolled in INRW + MATH dev ed	SMP3					Yes
15	Student 17	EMT - Paramedic	No	Enrolled in INRW dev ed		Yes		UTSA		Yes
14	Student 18	Economics	Yes	Enrolled in INRW + MATH dev ed				Other		No
13	Student 19	Public Administration	Yes	No dev ed this semester						No

Impact? Student Satisfaction Survey

- AY 2018-2019: Average
- ❖ AY 2019-2020: 12 week average

- ➢ Overall, the advising experience met my academic and career needs
    - Strongly agree + Agree = 79%
    - ❖ Strongly agree + Agree = 87%

- ➢ My advisor discussed my Academic and Career goals
    - Strongly agree + Agree = 76%
    - ❖ Strongly agree + Agree = 85%

- ➢ I was able to meet with my advisor in a timely manner
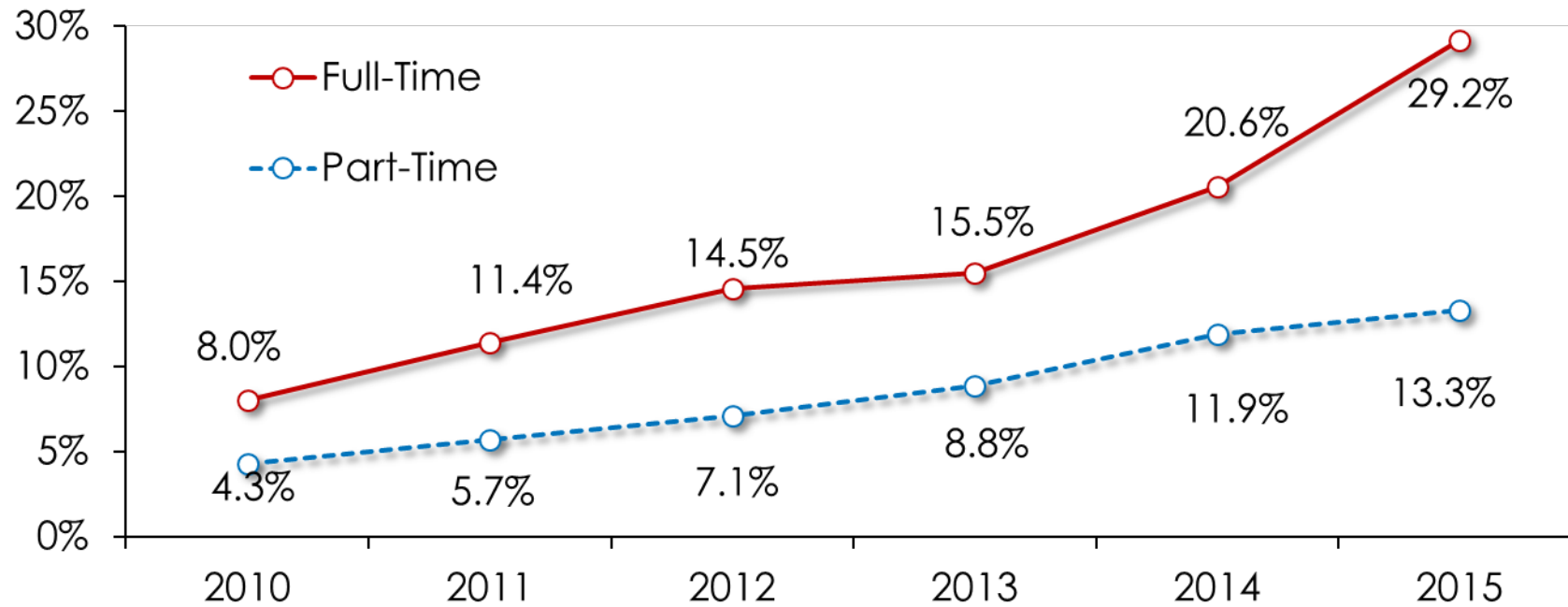   - Strongly agree + Agree = 77%
    - ❖ Strongly agree + Agree = 85%

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Impact? Noel Levitz survey

Category	Satisfaction 2016	Satisfaction 2018	2016 to 2018
Academic Advising Effectiveness	5.48	5.82	⬆ 0.34
Admissions & Financial Aid Effectiveness	5.49	5.75	⬆ 0.26
Campus Climate	5.67	5.89	⬆ 0.22
Campus Services	5.68	5.94	⬆ 0.26
Instructional Effectiveness	5.85	5.97	⬆ 0.12
Registration Effectiveness	5.80	5.94	⬆ 0.14
Safety and Security	5.55	5.72	⬆ 0.17
Student Centeredness	5.77	5.98	⬆ 0.21
Academic Services	6.03	6.17	⬆ 0.14
Concern for the Individual	5.60	5.86	⬆ 0.26
Service Excellence	5.64	5.88	⬆ 0.24
Responsiveness to Diverse Populations	5.98	6.06	⬆ 0.08

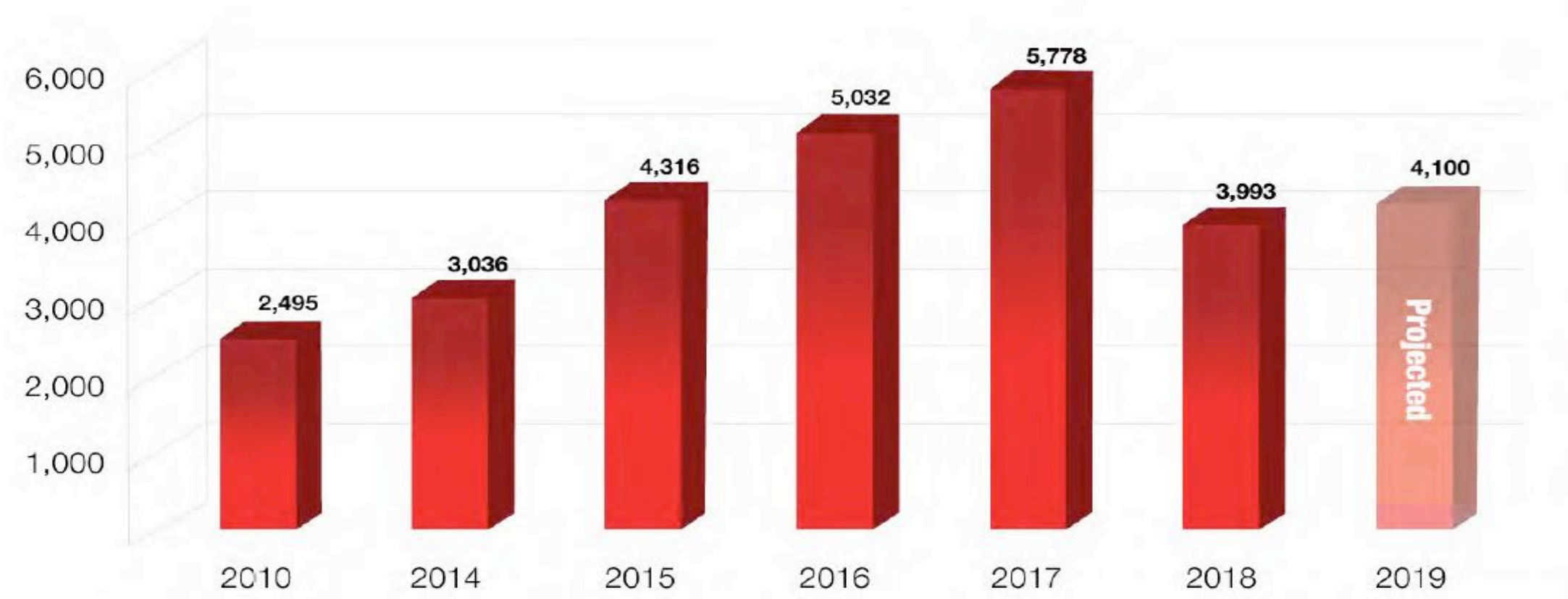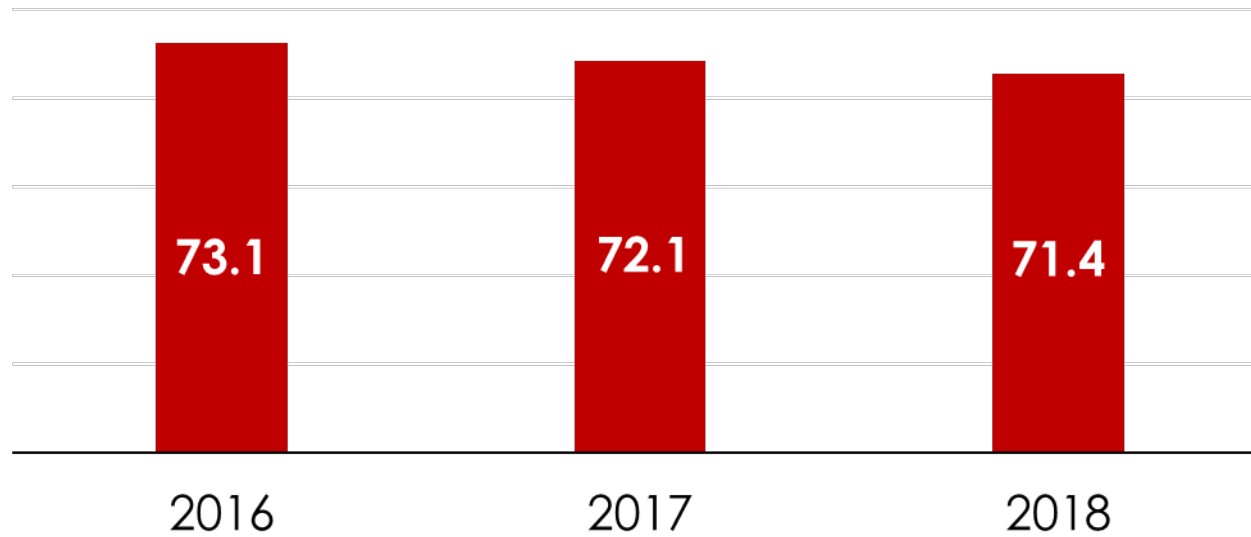# Impact? Increased FT FTIC graduation rate

3-Year FTIC Graduation Rates

Impact? Increased degrees / certs awarded

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Impact? Reduced hours to degree

Semester Credit Hours (SCH) to Associate Degree
(Initial Associate Degree Only)

2016	2017	2018
73.1	72.1	71.4

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