



College Reflection

Introduction

The College Reflection exercise is designed to help pathways teams reflect on the institution's approach to large-scale organizational change, including the college's vision for redesigning the student experience, culture, planning, and use of data.

Your team's responses to these prompts will inform your college's overarching goals for Texas Pathways Institute #1, *Institutional Transformation for Student Success*.

This exercise is designed to be completed by the team planning to attend the institute. The team can approach this activity in one of two ways: 1) the team can meet to collaborate on responses or 2) each individual on the team can review the PDF of the questions, determine her or his answers, and then come together with other team members to reach consensus on a group response.

Each college should submit only one consensus response in SurveyMonkey.

You may wish to record your team's responses to these questions for later reference. SurveyMonkey does not allow respondents to save or print completed surveys.

* 1. Please select your college



College Reflection

Vision

- * 2. A critical mass of faculty and staff understand why the college is working to redesign the student experience.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 3. There is a widely shared, unified vision for the desired future state of the student experience.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 4. A critical mass of faculty and staff believe the college can achieve its vision for the desired future state of the student experience.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments



College Reflection Culture

- * 5. A critical mass of faculty and staff understand how student success strategies align with institutional priorities.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 6. A critical mass of faculty and staff believe that innovating for better student outcomes is of urgent importance to everyone at the institution, including themselves.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 7. A critical mass of faculty and staff see a strong connection between their personal/professional goals and the student success priorities of the college.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

* 8. Leaders do a good job of communicating consistently about the student success priorities of the college.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

* 9. Leadership and ownership are distributed broadly rather than centralized.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

* 10. A critical mass of faculty and staff believe they have the support and guidance to be successful in their roles.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments



College Reflection Planning

- * 11. A critical mass of faculty and staff understand that guided pathways is more than just another initiative, and that it is long-term, evolving work.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 12. Care is taken to ensure that guided pathways reforms are launched with clear and sufficient coordination and communication across units and functions.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 13. Those tasked with design and implementation of key student success initiatives have the project management skills to carry out the work efficiently.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

* 14. Resource allocation reflects a commitment to student success.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments



College Reflection Data

- * 15. The college has clear processes for prioritizing guided pathways strategies and measuring impact.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 16. Metrics related to student success are openly discussed and used on a regular basis.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments

- * 17. The college uses qualitative data in addition to quantitative data to understand the student experience.

Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Optional Comments



College Reflection

College Goal

- * 18. What phrase, small set of bullet points, or one-sentence message summarizes one overarching goal for your college's pathways work in the coming year?

Consider your college's recent Scale of Adoption Assessment results, your Round Two application, and this College Reflection activity as you draft your big-picture goal.