# Understanding Students' Experiences Using Data

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# **GOAL** of the Board of Trustees Institute:

Every participating board will leave the Institute having made a

commitment to

that will

actions

**ENABLE** their CEOand set the

climate and expectation

for institutional change

leading toward a

COMPREHENSIVE STUDENT SUCCESS STRATEGY



# **BOTI Trustees Are Committed to:**

- effective governance that contributes to student success, equity, and completion leading to transfer and/or a career with labor market value
- Data-informed governance
- Closing achievement gaps, particularly for low-income students and students of color
- Institutional policy, strategic planning and budgeting that targets student success
- CEO/Board collaboration



# Texas Pathways

This is not another new initiative but a new way to think about who we are becoming—a changed institution that is systemically better at serving students.

What might boards do differently to help more students succeed?



# **TEXAS PATHWAYS**

Systemic Transformation Dedicated to Socioeconomic Mobility

K-12 & Adult Ed. Partners

#### **CONNECT**

From 8<sup>th</sup> grade endorsemen selection or AEL to first

## **ENTER**

From entry to program choice and entry and first collegelevel course success

## **PROGRESS**

From program entry to completion of program requirements

## **SUCCEED**

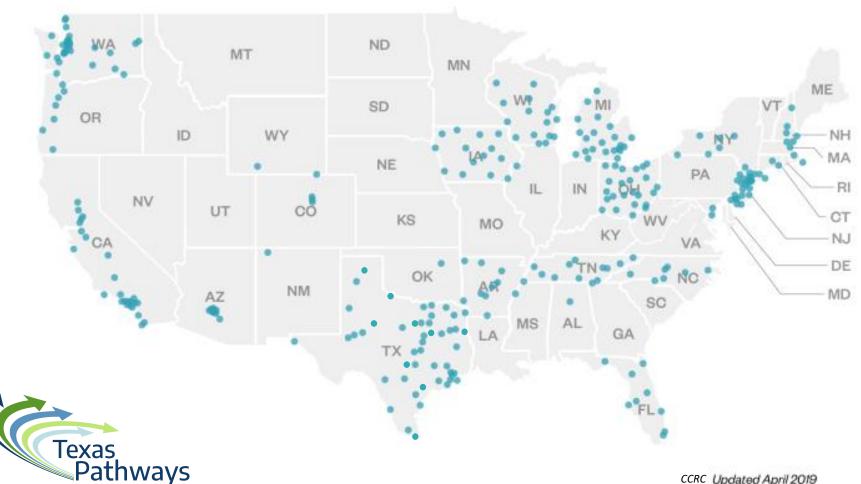
From completion of credential to career and further education

4-Year & Industry Partners





# A National Movement: Colleges Implementing Guided Pathways





# 48 Texas Community Colleges are Committed to Texas Pathways



West **Amarillo** El Paso Frank Phillips Howard Midland Odessa South Plains

**Western Texas** 



## South

Alamo Coastal Blend Del Mar Laredo South Texas Southwest Texas Texas Southmost Victoria



## Central

**Austin** Blinn Central Texas Hill McLennan Navarro

**Temple** 



## Southeast

Alvin Brazosport College of the Mainland Galveston Houston Lee Lone Star San Jacinto

Wharton



## East

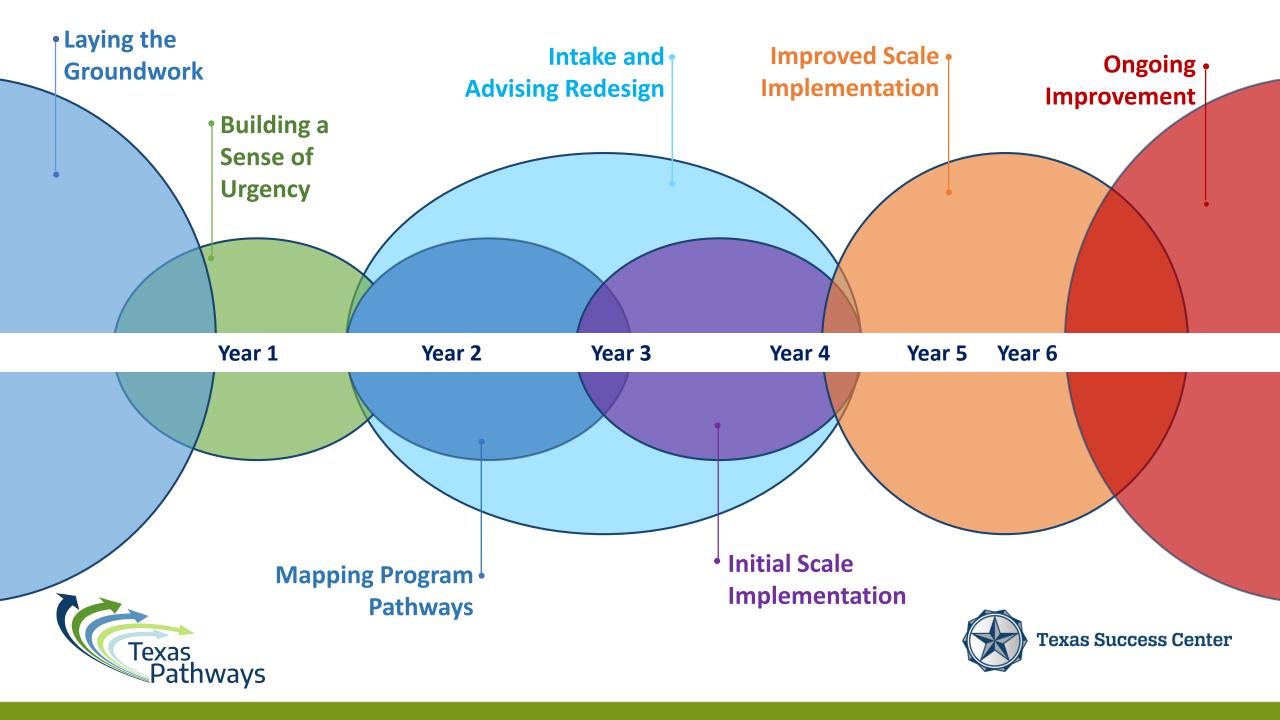
Angelina **Kilgore Northeast Texas** Panola **Paris Texarkana** Trinity Valley **Tyler** 

## North

Collin **Dallas** Grayson North Central Ranger **Tarrant County** Weatherford Vernon



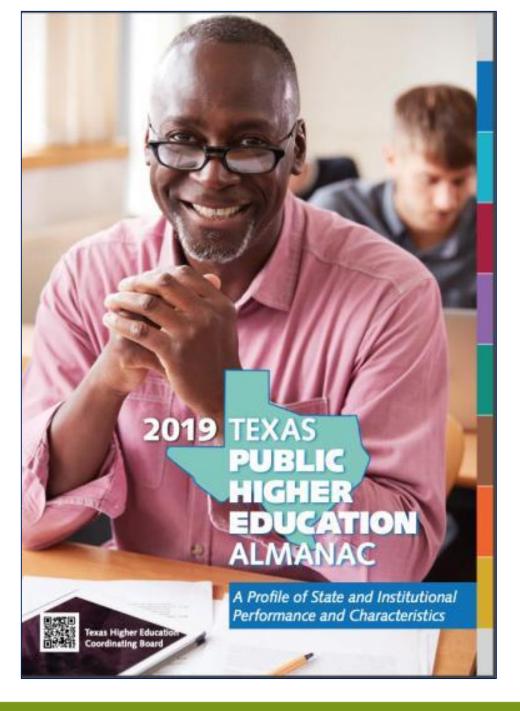




# A Data Walk

How well are we serving Texas community college students?





2019 Texas
Public Higher
Education
Almanac





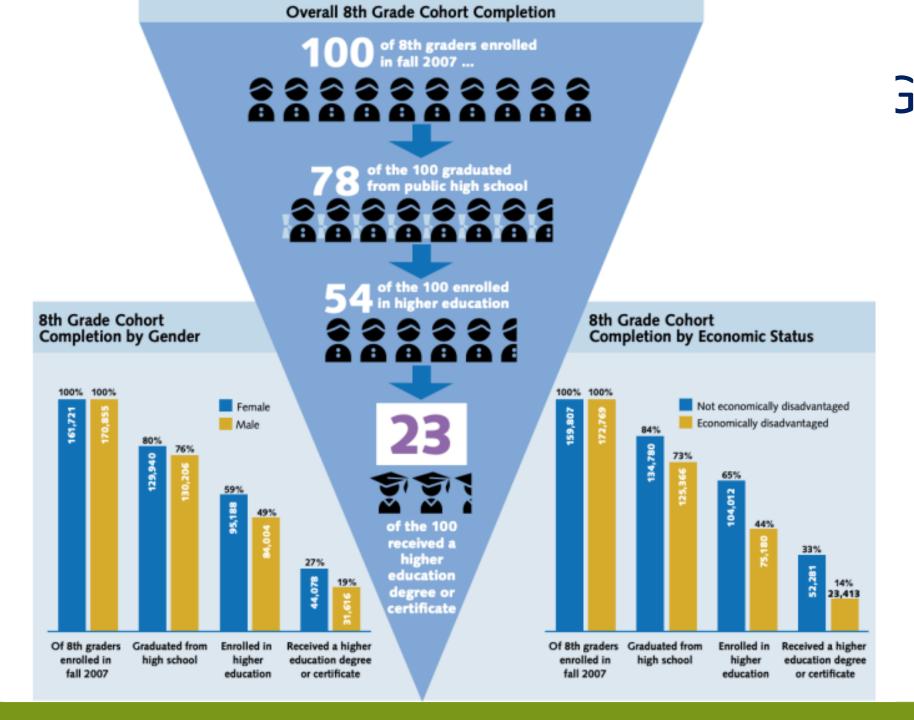
# PUBLIC HIGHER EDUCATION 2019

## Institutional Comparisons: Two-Year Public Institutions

	35.57 c.z.		Enrollment by race/ethnicity, fall 2018				Degrees & certificates awarded by race/ethnicity, FY 2018					Student characteristics, fall 2018							
2-year public institution	Average tuitlon & fees	Total	African American	Hispanic	White	Other	International	Total	African American	Hspanic	White	Other	International	% enrollment change 2013-18	% part-line	% ful-time	% academic program	% technical program	% credit students monitors Dell Conte
Alamo Community College District	\$2,760	52,468	8.2%	63.6%	22.3%	5.6%	0.3%	9,041	8.1%	63.9%	23.0%	4.4%	0.6%	2.7%	71.5%	28.5%	80.2%	19.8%	33.4
Alamo CCD-Campus-Level Data	SEE PAG	ES 47-49																	
Alvin Community College	\$1,998	5,645	12.5%	35.5%	42.1%	8.1%	1.7%	1,232	9.4%	29.7%	51.1%	8.5%	1.3%	8.7%	77.0%	23.0%	76.9%	23.1%	16.0
Amarilio College	\$2,670	9,844	5.9%	41.0%	45.9%	6.8%	0.4%	2,134	5.8%	40.3%	47.0%	6.2%	0.7%	7.6%	70.3%	29.7%	60.7%	39.3%	50.8
Angelina College	\$2,730	4,819	13.8%	28.2%	54.3%	3.6%	0.0%	942	14.8%	26.5%	54.6%	4.1%	0.0%	-12.3%	69.5%	30.5%	51.5%	48.5%	37,4
Austin Community College	\$2,550	38,362	8.7%	37.2%	44.0%	9.8%	0.3%	4,407	7.4%	33.3%	48.2%	10.5%	0.6%	-0.6%	83.0%	17.0%	70.8%	29.2%	20.5
Blinn Callege District	\$3,630	19,113	11.6%	23.3%	58.3%	6.4%	0.5%	2,292	9.1%	18.8%	66.6%	4.8%	0.7%	4.6%	53.4%	46.6%	87.0%	13.0%	24.
Brazosport College	\$2,715	4,304	7.8%	42.1%	45.7%	4.2%	0.2%	1,269	9.8%	35.2%	49.1%	5.8%	0.2%	4.2%	80.8%	19.2%	62.4%	37.6%	15.
Central Texas College	\$2,700	9,976	28.7%	26.9%	34.4%	93%	0.7%	2,255	29.3%	24.2%	37.3%	8.5%	0.8%	-55%	75.4%	24.6%	73.3%	26.7%	27
Cisco College	\$3,810	3,358	9.9%	26.1%	57.4%	5.9%	0.7%	693	6.6%	25.0%	58.9%	8.1%	1.4%	-6.1%	56.8%	43.2%	72.8%	27.2%	36.
Clarendon College	\$3,030	1,633	6.7%	2.4%	50.9%	37.8%	2.0%	301	5.6%	6.3%	58.1%	28.9%	1.0%	34.6%	64.5%	35.5%	83.5%	16.5%	31.0
Coastal Bend College	\$2,646	4,633	2.1%	73.8%	20.1%	3.9%	0.1%	887	2.5%	70.5%	21.2%	2.7%	3.2%	32.2%	74.3%	25.7%	61.1%	38.9%	30.6
College of the Mainland Community College District	\$1,773	4,673	16.2%	31.0%	47.0%	5.8%	0.0%	891	19.0%	32.0%	45.6%	3.3%	0.2%	11.6%	76.1%	23.9%	65.5%	34.5%	20.
Collin County Community College District	\$1,520	32,846	12.7%	21.1%	48.7%	15.5%	2.0%	3,488	11.7%	18.4%	50.4%	14.1%	5.4%	19.2%	72.0%	28.0%	64.1%	35.9%	16.5
Dallas County Community College District	\$1,770	72,918	20.6%	41.0%	17.4%	10.7%	10.3%	11,571	19.5%	34.6%	22.3%	12.9%	10.7%	13.0%	82.6%	17.4%	72.0%	28.0%	26.0
Dallas CCCD-Campus-Level Data	SEE PAG	ES 55-58																	
Del Mar College	\$3,170	11,867	3.2%	67.4%	23.4%	3.6%	2.4%	2,025	2.9%	61.9%	28.7%	3.3%	3.3%	13.0%	78.0%	22.0%	69.3%	30.7%	31.6
El Paso Community College District	\$3,750	28,241	1.9%	85.1%	7.1%	4.3%	1.6%	4,428	2.0%	84.3%	8.0%	2.4%	3.3%	0.4%	74.1%	25.9%	88.3%	11.7%	41.5
Frank Phillips College	\$2,966	1,452	4.3%	38.8%	50.4%	6.0%	0.4%	180	3.3%	36.1%	56.7%	0.6%	3.3%	275%	65.2%	34.8%	82.4%	17.6%	24.5
Galveston College	\$2,050	2,423	15.9%	39.7%	36.9%	6.7%	0.8%	635	15.6%	41.1%	35.6%	6.5%	1.3%	13.8%	70.7%	29.3%	68.9%	31.1%	30.6
	27.444	. 201	0.40	0.20	en en	44 500	0.70	004	0.00	44.70	70.00	77 494	2.00	45.444	er ani	****	-	2020	20.0







Graduation Rate of 8<sup>th</sup> Grade Cohort p. 14

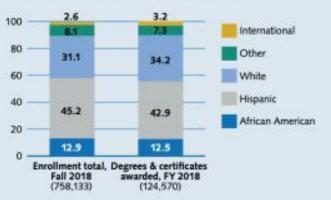


## Statewide Two-Year Public Institutions

Total Enrollment: 758,133

Average Tuition & Fees: \$2,506

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



STUDENT	

Total enrollment % change 2013–18	5.3%
% part-time	76.7%
% full-time	23.3%
% academic program	75.0%
% technical program	25.0%
% credit students receiving Pell Grants	30.3%

#### **COMPLETION MEASURES**

Average time to associate degree (yrs)	4
Average SCH to associate degree	84

#### **GRADUATION RATES**

	Full-time	Part-time
3-year	23.3%	11.7%
4-year	30.5%	18.5%
6-year	36.9%	22.6%
Fall 2015, 3-y	ear cohort	
Dev. ed.	17.8%	
Non-dev. ed.	28.2%	

#### **DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2018

#### Eall 2012 ETIC dual credit cohoet

Pail 2013 FTIC dual Crec	IL CONOLE
% persist 1 year	85.5%
% earned bacc. in 4 years or fewer	36.6%
% earned bacc, or assoc, in 4 years or fewer	40.1%

#### **GRADUATE SUCCESS**

Academic programs	
% employed and/or enrolled	90.0%
% employed	27.2%
% enrolled in 4-yr or 2-yr	25.1%
% employed and enrolled	37.7%
Technical programs	
% employed and/or enrolled	88.8%
% employed	59.2%
% enrolled in 4-yr or 2-yr	9.8%
% employed and enrolled	19.8%
DEBT OF GRADUATES	
Average student debt	\$16,414
Native student debt	\$15,503

Parent debt portion Transfer student debt

% students with debt

\$18,626

30.6%

#### DEVELOPMENTAL EDUCATION

DEAFFOLMENINE EDOC	ALION
Fall 2015 FTIC dev. ed. co	hort
Math	
Below math standard	59,719
TSI obligation met (% of total)	44.5%
Completed college course (% of total)	24.3%
Reading	
Below reading standard	38,178
TSI obligation met (% of total)	60.0%
Completed college course (% of total)	46.5%
Writing	
Below writing standard	36,457
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	39.5%
TRANSFER STUDENTS	

All transfers	27,292
Transfer cohort	118,151
Transfer rate	23.1%

#### FACULTY

Total	31,917
% full-time faculty	41.4%
% SCH taught by full- time faculty	65.9%
Student-faculty ratio	19:1

Statewide Profile p. 46

Institutional **Profiles** pp. 47-87





## **GRADUATION RATES**

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#### Statewide Two-Year Public Institutions **DEVELOPMENTAL EDUCATION** PERCENT STUDENT POPULATION BY RACE/ETHNICITY Total Fall 2015 FTIC dev. ed. cohort 100 Enrollment: 7.3 International Below math standard 758,133 80 Other TSI obligation met 34.2 (% of total) 60 White Completed college course (% of total) Fees: \$2,506 Average Tuition Hispanic 40 45.2 42.9 Reading African American 20 Below reading standard TSI obligation met 12.5 12.9 (% of total) Enrollment total, Degrees & certificates Completed college Fall 2018 awarded, FY 2018 course (% of total) (124,570) STUDENT CHARACTERISTICS **GRADUATION RATES GRADUATE SUCCESS** Below writing standard Total enrollment 5.3% Full-time Part-time Academic programs TSI obligation met % change 2013-18 (% of total) % employed and/or enrolled 23.3% 11.7% 3-year % part-time 76.7% Completed college 30.5% 18.5% 4-year course (% of total) % full-time 23.3% 27.2% % employed 6-year 36.9% 22.6% 75.0% % academic program % enrolled in 4-yr or 2-yr 25.1% TRANSFER STUDENTS Fall 2015, 3-year cohort % technical program 25.0% % employed and enrolled 17.8% All transfers % credit students 30.3% Technical programs receiving Pell Grants Non-dev. ed. 28.2% Transfer cohort % employed and/or enrolled 88.8% Transfer rate COMPLETION MEASURES **DUAL CREDIT MEASURES** % employed 59.2% Average time to FACULTY Dual credit as % of total 23.0% % enrolled in 4-yr or 2-yr 9.8% associate degree (yrs) enrollment in fall 2018 % employed and enrolled Total Average SCH to Fall 2013 FTIC dual credit cohort % full-time faculty associate degree **DEBT OF GRADUATES** % persist 1 year % SCH taught by full-Average student debt \$16,414

40.1%

% earned bacc. in 4 years or fewer

% earned bacc, or

assoc. in 4 years or



Non-dev. ed. 28.2%



Native student debt

Transfer student debt

% students with debt

Parent debt portion

**Texas Success Center** 

time faculty

Student-faculty ratio

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\$18,626 30.6%

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44.5%

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# **COMPLETION MEASURES**

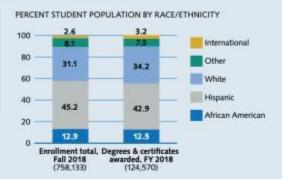
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Average SCH to associate degree

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84

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**DEVELOPMENTAL EDUCATION** 





**Texas Success Center** 

\$18,626 30.6%

## **DEBT OF GRADUATES**

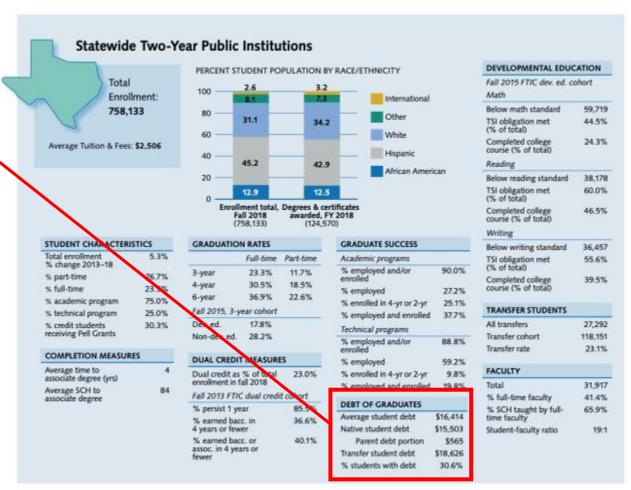
Average student debt \$16,414

Native student debt \$15,503

Parent debt portion \$565

Transfer student debt \$18,626

% students with debt 30.6%







**Texas Success Center** 

# **Table Discussion Questions**

- 1. What data facts about your college's students were significant?
- 2. How does your college's mission statement reflect your board's commitment to student success?
- 3. What is something you learned from a colleague about boards' effective use of data?





# Texas Pathways

This is not another new initiative but a new way to think about who we are becoming—a changed institution that is systemically better at serving students.

What might boards do differently to help more students succeed?



# SAVE THE DATE:

**Board of Trustees Institute 2020** 



March 23-25 | Lost Pines, TX



tacc.org/tsc | success@tacc.org