

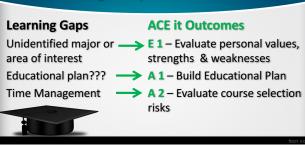
Understand learning gaps indicated by data

Focus Groups Convocation Sticky Walls Town Halls Online Survey





Learning Gaps to Outcomes



Learning Gaps to Outcomes

Learning Gaps

Lack awareness of policies

resources

ACE it Outcomes A 3 – Knowledge of policies

Lack awareness of

C1 – Identify College resources

Learning Gaps to Outcomes

Learning Gaps

Communication – Who to call? Am I passing? ACE it Outcomes C 2 – Explain the role of college





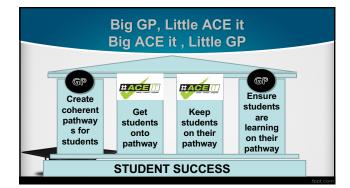
Learning Gaps to Outcomes



Student Outcomes

- Advise risks, policies & degree plan
- Connect resources, people, co-curricular
- Empower values & Growth Mindset







Process

- Faculty/Staff Coach max 15-20 students
- Students in ACE it for 4 semesters
- 2-3 Meetings Per Semester
- 🗾 & Advisor 360



Communication

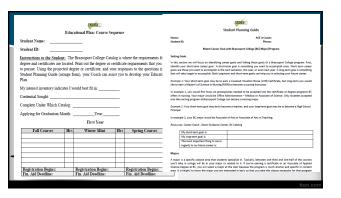
- BC Connect
- Full Measure Education
- Career CoachCourse Planning
- J



Meeting Objectives Coach Checklist Print Advisor 360 Narrative Notes

Meeting								
ACE It Coach Meeting Checklist - Semester 1	5 H B // B							
Student Name: Student ID:								
ACE It Entry Semester: Major:	Matthew Sebert S200241							
Student's Phone: Student's Email:	•	+						
TSI Information: Holds?								
Pre-Menting Constant First Semiester, First Visit Prove call Pro								
Welcome and get to incore the incluser Otors as extentice and cover graft Connect and Support opportunities Discuss clear program/and/covers/fike/Back. Discuss other responsibilities (such, frank, etc.) Discuss other responsibilities (such, frank, etc.) Interview and demonstrate RE Carear	Set Tone for Clauching Relationship							
 Introduce are continuitive to chappe Student (TR) does flavored based on the page Student (TR) does flavored based on the page Review ACE it syllabus, both sign, and keep the signed copy for ACE it fles Remind student to chock BC email and ACE it web page RC Connect-Indictionary Model/Lareer Cock/Assessment/Planning courses by sem 	Introduce Early Connect and Support System							
b. Control - North Control - North Control - State - Control - State - St	Review and Sign ACE If Syldous (blue form)							



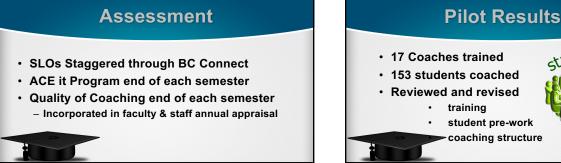


Meeting Objectives

Student Learning Outcomes Assessment

 Distance of a statute provide a statute part of the statute par

E Student notes						
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Ø Matthew Siebe			Matthey	w Siebert 527002142		
				A1 Assessment Rubric		
				totement of Educational Goal Point Range: 0 – 2		
				ourse and Deadline Sequencing 0-3 Complex 2 - Mar of the release on included, for all electrice stretified 1 - Less than had of the need course are included 0 - Incomplexe. IPUIR course		



ed staff training

Pilot Results

- A1 The learner will, through self-evaluation and partnering with an advisor, produce an educational plan in an area of study that supports goals.
- Target 70% score 7< on 10 point scale.

Result: 93% Scored 7<

Pilot Results

- A2 The student will evaluate course-selection risks with an advisor.
- Target 80% agree or strongly agree with 5 survey questions.

Result: 85-95% strongly/agree

Pilot Results

- C2 The student will develop relationships with advisors, faculty and staff and be aware of the role they play in achieving success.
- Target 80% agree or strongly agree with 4 survey questions.

Result: 88-94% strongly/agree

Pilot Results

- C3 The student will show awareness of and participate in co-curricular programs.
- Target 70% agree or strongly agree with 4 survey questions.

Result: 41-47% strongly/agree

Pilot Results

- E2 The student will articulate and apply concepts of growth mindset to college experiences.
- Target 80% agree or strongly agree with 8 survey questions.

Result: 77-100% strongly/agree

Pilot Results

- Institutional Goal 3 Brazosport College will ensure high quality performance of ACE it coaches.
- Target 80% agree or strongly agree with 14 survey questions.

Result: 97% strongly/agree

Pilot Retention

- Goal: increase retention 10 points.
- 3 Year average retention of first-time-at-BC students in the spring semester: 36%.

ACE it Pilot: 46% reenrolled for fall

What's Next

- Train 150 faculty & staff coaches
- Add 5 students per faculty/staff coach per semester (max 15-20)
- Full scale 2019

All first-time-at-BC students have a coach

Student Feedback

- It really helped me with things I was too nervous to ask others for fear of looking ignorant.
- It was nice to be able to have someone asking me how I was doing and actually listening to my answer, and then helping me.

Student Feedback

- My only regret is that students who are not freshmen can't join the program as well.
- I didn't understand why I had an ACE it coach at first. Now I do. It made college so much easier and enjoyable.







