

ACE it for Student Careers

Brazosport College
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How did we get here?








Start with Data



ATD	THECB	
SENSE	CSSE	
Noel-Levitz	TWC	



Courageous Conversations

Understand learning gaps indicated by data

- Focus Groups
- Convocation
- Sticky Walls
- Town Halls
- Online Survey

Best Practice Research











Learning Gaps to Outcomes

Learning Gaps	ACE it Outcomes
Unidentified major or area of interest	→ E1 – Evaluate personal values, strengths & weaknesses
Educational plan???	→ A1 – Build Educational Plan
Time Management	→ A2 – Evaluate course selection risks





Learning Gaps to Outcomes

<p>Learning Gaps Lack awareness of policies</p> <p>Lack awareness of resources</p>	<p>→ ACE it Outcomes A 3 – Knowledge of policies</p> <p>→ C 1 – Identify College resources</p>
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Learning Gaps to Outcomes

<p>Learning Gaps Communication – Who to call? Am I passing?</p>	<p>→ ACE it Outcomes C 2 – Explain the role of college employees in student success</p>
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Learning Gaps to Outcomes

<p>Learning Gaps Motivation</p>	<p>→ ACE it Outcomes E 2 - Growth Mindset</p> <p>→ C 3 – Co-curricular programs</p>
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Student Outcomes

- **Advise** – risks, policies & degree plan
- **Connect** – resources, people, co-curricular
- **Empower** – values & Growth Mindset

Big GP, Little ACE it Big ACE it, Little GP


<p>GP</p> <p>Create coherent pathways for students</p>	<p>#ACE IT</p> <p>Get students onto pathway</p>	<p>#ACE IT</p> <p>Keep students on their pathway</p>	<p>GP</p> <p>Ensure students are learning on their pathway</p>
STUDENT SUCCESS			



Coach Training

- Online & Face-2-Face
- 9 Weeks
- Theory & Practice
- Coach Support





Process

- Faculty/Staff Coach max 15-20 students
- Students in ACE it for 4 semesters
- 2-3 Meetings Per Semester
-  & Advisor 360





Communication

- BC Connect
- Full Measure Education
- Career Coach
- Course Planning




Student Demo of BC Connect



Meeting Objectives

- Coach Checklist
 - Print
 - Advisor 360
- Narrative Notes



Meeting Objectives

ACE It Coach Meeting Checklist - Semester 1

Student Name:	Student ID:
ACE It Entry Semester:	Major:
Student's Phone:	Student's Email:
FA Information:	Notes:

Pre-Meeting Contact: Meet copy email Email and/or text Phone call

1st Meeting (1.1) Getting to Know One Another Date: _____

- 1) Welcome and get to know the student
 - o Discuss academic and career goals
- 2) Connect and Support opportunities
 - o Discuss class progress/consensus/feedback
 - o Discuss other responsibilities (work, family, etc.)
 - o Introduce campus resources based on student disclosures
 - o Introduce and demonstrate BC Connect
- 3) Student fills out Student Planning Guide (orange form) during meeting and discusses the answers
- 4) Review ACE It syllabus, both sign, and keep the signed copy for ACE It files
- 5) Remind student to check BC e-mail and ACE It web page
- 6) BC Connect - Notifications/Notes/Career Coach Assessments/Planning courses by name
 - o Ask students whether it's OK to communicate with them via text
- 7) Schedule next meeting (1.2)

Notes: First Semester, First Visit

Set Tone for Coaching Relationship

Introduce Only Connect and Support System

Review and Sign ACE It Syllabus (Blue form)

Advising is Teaching

- Instruction
- Assignments
- Assessment




Educational Plan: Course Sequence

Student Name: _____ Student ID: _____

My interest inventory indicates I would best fit in: _____

Credential Sought: _____

Complete Under Which Catalog: _____

Applying for Graduation Month: _____ Year: _____

Fall Courses	Hrs	Winter/Mini	Hrs	Spring Courses

Registration Begins: _____ Registration Begins: _____ Registration Begins: _____
 Fin. Aid Deadline: _____ Fin. Aid Deadline: _____ Fin. Aid Deadline: _____

Student Planning Guide

Name: _____ ACE It Coach: _____
 Student ID: _____ Phone: _____
 Match Career Goal with Bransport College (BC) Major/Program _____

Setting Goals

In this section we will focus on identifying career goals and linking those goals to a Bransport College program. First, identify your short-term career goal. A short-term goal is something you want to accomplish soon. Short-term career goals are those you want to accomplish in the next semester, this year, or over next year. A long-term goal is something that will take longer to accomplish. Both long-term and short-term goals can help you in achieving your future career.

Example 1: Your short-term goal may be to earn a Licensed Vocational Nurse (LVN) Certificate, but long-term you would like to earn a Master's of Science in Nursing (MSN) to become a nursing instructor.

Example 2: You would like to have the prerequisite needed to be accepted into the certificate or degree program BC offers in nursing. Your major would be Office Administration - Medical or Associate of Science. Only students accepted into the nursing program at Bransport College can declare a nursing major.

Example 3: Your short-term goal may be to become a teacher, and your long-term goal may be to become a High School Principal.

In example 2, your BC major would be Associate of Arts or Associate of Arts in Teaching.

Advisor: Career Coach, (onor Guidance Center, BC Catalog)

My short-term goal is:	
My long-term goal is:	
The most important thing to me in regard to my future career is:	

Major

A major is a specific subject area that students specialize in. Typically, between one-third and one-half of the course work taken in college will be in your major or related to it. If you're earning a certificate or an Associate of Applied Science Degree at BC, you will select a major at the start because the program is much shorter and specific in content area. It is helpful to know the major you are interested in early so that you take the course necessary for that program.

Meeting Objectives

- Student Learning Outcomes Assessment**

ACE it Student Learning Outcome Assessment Student Name _____ ID _____

Outcome A1: Through self-evaluation and partnering with an ACE it coach, the learner will produce an educational plan in an area of study that supports educational and career goals.

Measure: Educational Plan Rubric – Score Range 0 – 10

Target: Seventy percent of students will achieve a score of 7 or higher.

Categories	3 points	2 points	1 point	0 points	Score
Statement of Educational Goal Point Range: 0-2	N/A	The goal is specifically stated, including the desired educational credential, transfer plan (if applicable), and workforce outcome.	The goal is stated, but without specificity. It doesn't include credentials and/or workforce outcome.	The goal is either missing or does not state an end goal.	
Course and Deadline Sequencing Point Range: 0-3	All courses for the stated goal are included, in the proper order, with prerequisites accounted for. Elective options have been selected. Applicable deadlines are included.	Most of the needed courses are included, some may be out of order, and not all electives have been identified. Some applicable deadlines are missing.	Less than half of the need courses are included. Prerequisites have not been considered. Applicable deadlines are missing.	Little beyond the first semester has been identified and the plan is incomplete.	

Student notes

Matthew Siebert 52700242


A1 Assessment Rubric

Statement of Educational Goal Point Range: 0 – 2
 2 = The goal is specifically stated. 1 = The goal is stated, but without specificity. 0 = The goal is either missing or does not state an end goal.

Course and Deadline Sequencing 0-3
 3 = Complete. 2 = Most of the needed courses are included, but all electives identified. 1 = Less than half of the need courses are included. 0 = Incomplete.


Assessment

- SLOs Staggered through BC Connect**
- ACE it Program end of each semester**
- Quality of Coaching end of each semester**
 - Incorporated in faculty & staff annual appraisal



Pilot Results


- 17 Coaches trained**
- 153 students coached**
- Reviewed and revised**
 - training
 - student pre-work coaching structure

Pilot Results

- A1 The learner will, through self-evaluation and partnering with an advisor, produce an educational plan in an area of study that supports goals.**
- Target 70% score 7< on 10 point scale.**


Result: 93% Scored 7<



Pilot Results

- A2 The student will evaluate course-selection risks with an advisor.**
- Target 80% agree or strongly agree with 5 survey questions.**

Result: 85-95% strongly/agree



Pilot Results

- C2 The student will **develop relationships** with advisors, faculty and staff and be aware of the role they play in achieving success.
- Target 80% agree or strongly agree with 4 survey questions.

Result: 88-94% strongly/agree



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Pilot Results

- C3 The student will show awareness of and participate in **co-curricular** programs.
- Target 70% agree or strongly agree with 4 survey questions.

Result: 41-47% strongly/agree



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Pilot Results

- E2 The student will articulate and apply concepts of **growth mindset** to college experiences.
- Target 80% agree or strongly agree with 8 survey questions.

Result: 77-100% strongly/agree



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Pilot Results

- Institutional Goal 3 Brazosport College will ensure **high quality** performance of ACE it coaches.
- Target 80% agree or strongly agree with 14 survey questions.

Result: 97% strongly/agree



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Pilot Retention

- Goal: increase retention **10 points**.
- 3 Year average retention of first-time-at-BC students in the spring semester: **36%**.

ACE it Pilot: 46% reenrolled for fall



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What's Next

- Train 150 faculty & staff coaches
- Add 5 students per faculty/staff coach per semester (max 15-20)
- Full scale 2019


All first-time-at-BC students have a coach



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Student Feedback

- It really helped me with things I was too nervous to ask others for fear of looking ignorant.
- It was nice to be able to have someone asking me how I was doing and actually listening to my answer, and then helping me.



Student Feedback

- My only regret is that students who are not freshmen can't join the program as well.
- I didn't understand why I had an ACE it coach at first. Now I do. It made college so much easier and enjoyable.



Student Feedback



A word cloud representing student feedback. The most prominent words are 'coach', 'can', 'college', 'information', 'program', 'feel', 'get', 'time', 'fun', 'ace', 'required', 'verification', 'small', 'teaching', 'enjoyable', 'understand', 'recommend', 'inquiry', 'experiences', 'unmissable', 'throughout', 'education', 'informal', 'conscience', 'substantial', 'follow', 'Tonia', 'analog', 'educators', 'process', 'graciously', 'full', 'program', 'services', 'greatly', 'improve', 'achieve', 'best', 'encourages', 'gain', 'positive', 'college', 'friend', 'BCC', 'right', 'reading', 'third', 'another', 'New', 'knowledgeable', 'regret', 'inquiries', 'too', 'much', 'Amongst', 'dramatically', 'off', 'substantive', 'summer', 'effective', 'followed', 'with', 'follow', 'conscience', 'substantial', 'follow', 'Tonia', 'analog', 'educators', 'process', 'graciously', 'full', 'program', 'services', 'greatly', 'improve', 'achieve', 'best', 'encourages', 'gain', 'positive', 'college', 'friend', 'BCC', 'right', 'reading', 'third', 'another', 'New', 'knowledgeable', 'regret', 'inquiries', 'too', 'much', 'Amongst', 'dramatically', 'off', 'substantive', 'summer', 'effective', 'followed', 'with', 'follow'.

Coach Notes



A word cloud representing coach notes. The most prominent words are 'course', 'can', 'see', 'two', 'met', 'back', 'via', 'app', 'let', 'ask', 'use', 'sign', 'career', 'sure', 'now', 'aid', 'due', 'another', 'high', 'cab', 'give', 'person', '2nd', 'made', 'I've', 'says', 'the', 'made', 'via', 'app', 'let', 'ask', 'use', 'sign', 'career', 'sure', 'now', 'aid', 'due', 'another', 'high', 'cab', 'give', 'person', '2nd', 'made', 'I've', 'says', 'the', 'made'.

Questions




Links

- <https://school.fullmeasured.com/>
- <https://brasosport-web.fullmeasured.com/#/onboarding>
- <https://vimeo.com/219569352>

