

Performance-Based Funding

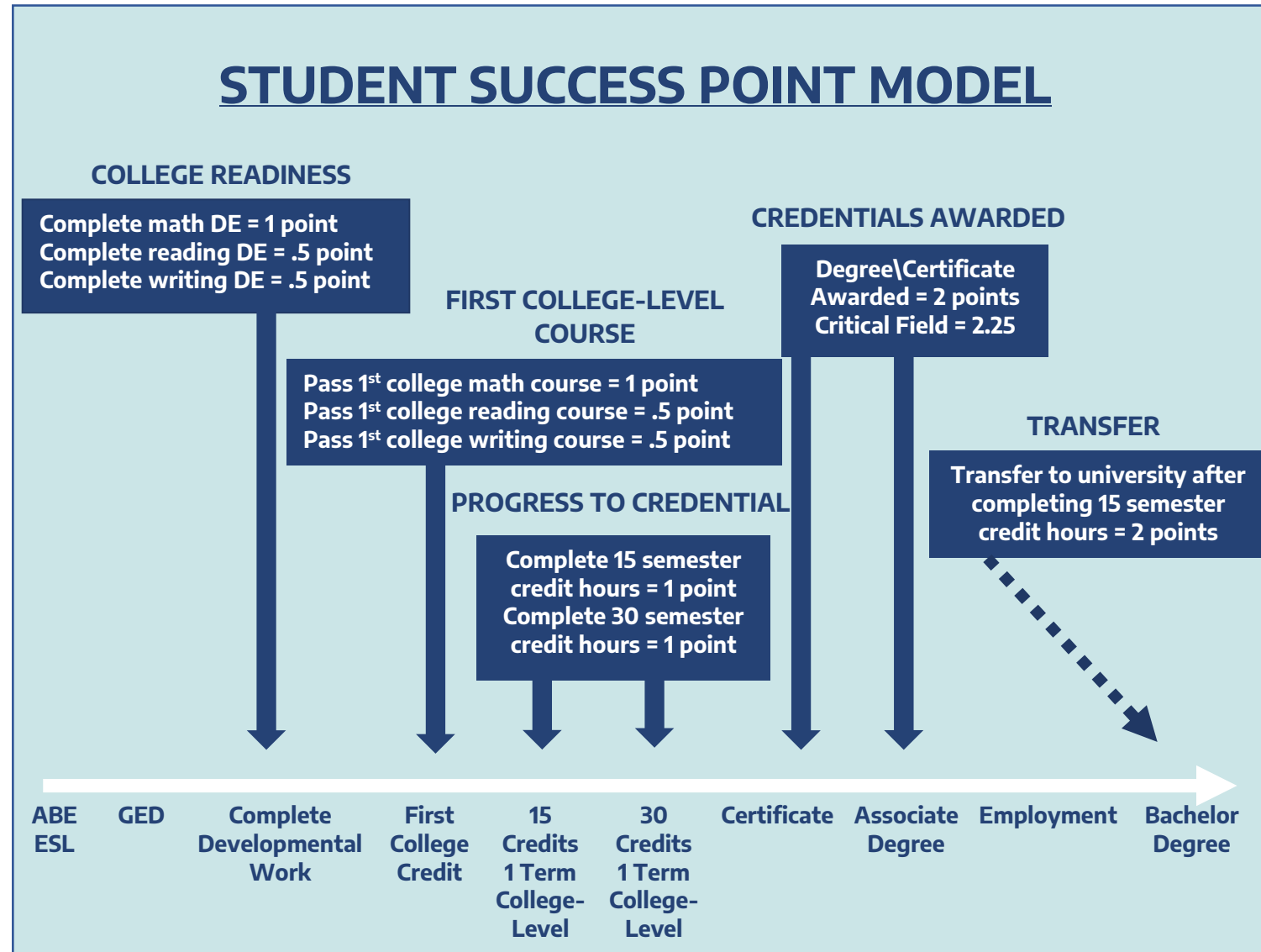
Dr. Brenda Hellyer
Chancellor, San Jacinto College
Board Vice Chair, Texas Association of Community Colleges
Senate Higher Education Committee

April 3, 2019



**Texas Association of
Community Colleges**

The Student Success Points Model



College Readiness: Complete Developmental Education

College Readiness



Students who are not ready in math, reading, and/or writing as first time undergraduates can potentially qualify for student success points in this category. The time period for completing developmental work is the target year being measured and the 2 previous years (3 years total). If a student successfully completes developmental work in the fiscal year being measured, then one point is awarded for math completion, 0.5 point for reading completion, and 0.5 point for writing completion.

First College Level Course



If a student successfully completes the first college-level math, reading, and/or writing course with a letter grade of “A-B-or C” in the fiscal year measured, then one point is awarded for completion of the math course, 0.5 point for completion of the reading course, and 0.5 point for completion of the writing course. The time period for tracking this measure is the target year being measured and the 3 previous years (4 years total).

Progress to Credential:

Complete 1st Term (15 SCH) and/or Complete 1st Year (30 SCH)

Progress to Credential



If a student successfully completes at least 15 semester credit hours (SCH) and/or 30 SCH at the same institution during the target year being measured, then one point is awarded for completion of 15 SCH and one point is awarded for completion of 30 SCH. The time period for this measure is the fiscal year being measured and the 3 previous years (4 years total).

Credentials Awarded



If a student earns a Bachelor's of Applied Technology (BAT) degree, an Associate's degree, a Level 1 or Level 2 Certificate, an Advanced Technology Certificate, or completes the Core Curriculum during the target year being measured, then 2 points are awarded. If a student completes a degree or certificate in a critical field, then 2.25 points are awarded. Unduplicated degrees and certificates awarded by the district in the target year being measured are counted.

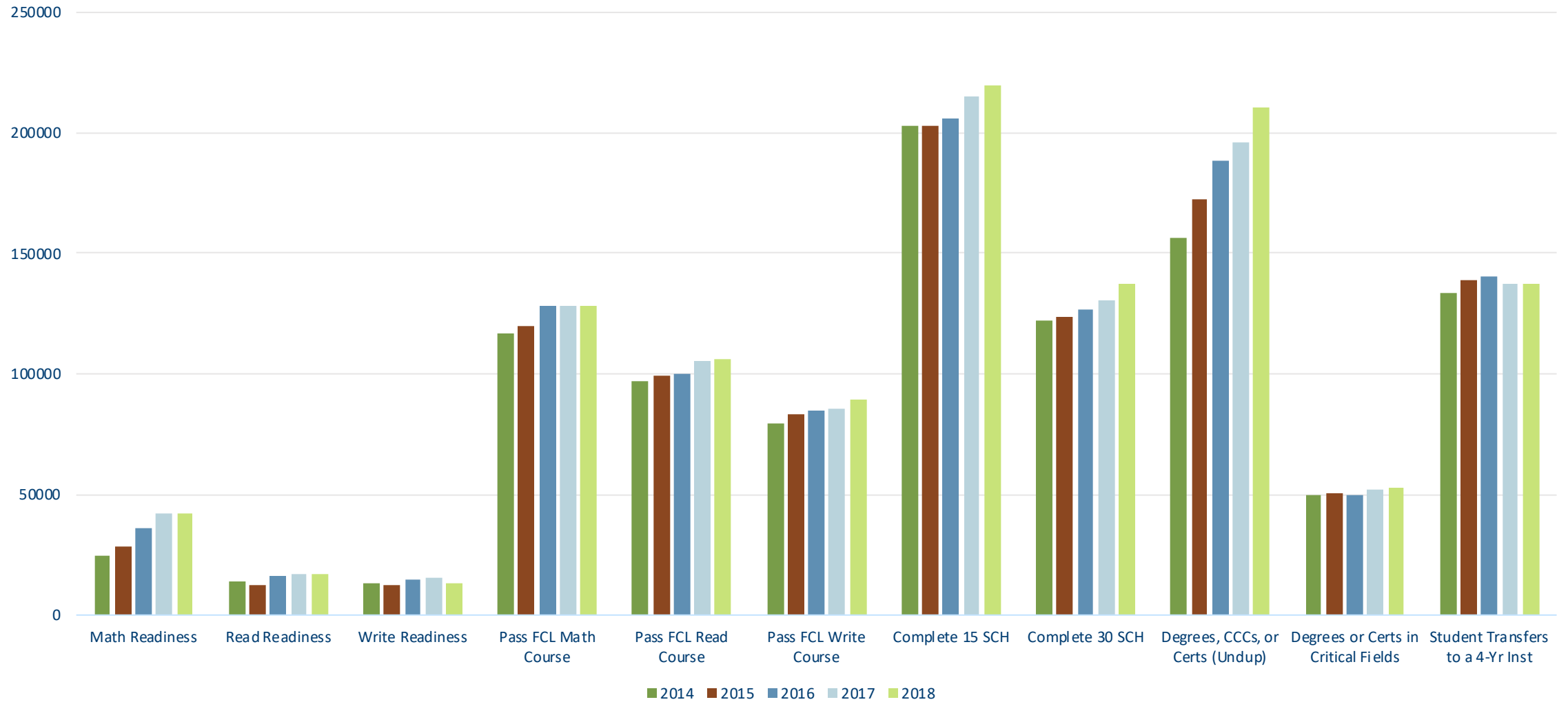
Transfer to University with 15 Semester Credit Hours



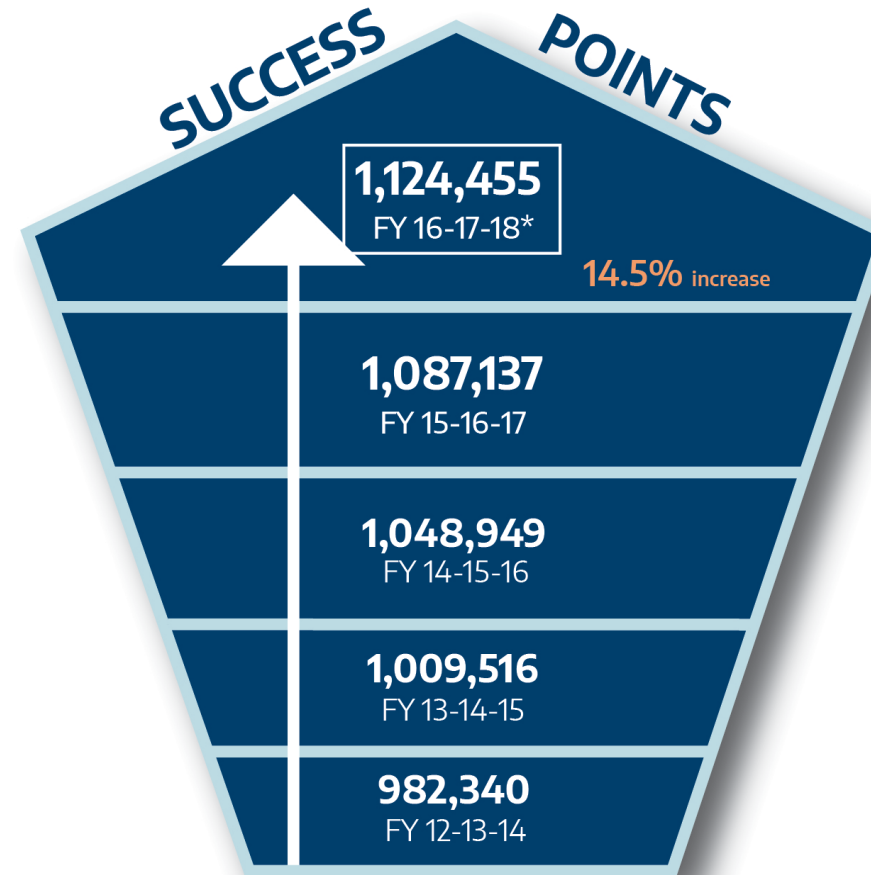
Transfer

If a student has successfully completed at least 15 SCH at the same institution and a record is found by the Texas Higher Education Coordinating Board at a Texas public or private university in the target year being measured, then two points are awarded. The time period for this measure is the fiscal year being measured and the 3 previous years (4 years total). Colleges may report out-of-state enrollments using National Student Clearinghouse data.

Student Success Points 2014-2018



Student Success Point Aggregate Impact



* Funding for student success points is based on 3-yr averages

Student Success Points

Historical Funding

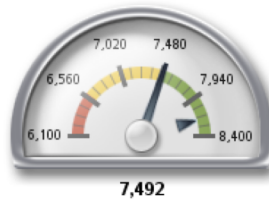
| | Per Point Rate | % of Formula Funding (excluding core) | |
|---|--|---------------------------------------|------------------------------|
| → | FYs 2014 – 2015 = \$185 | 10% | |
| → | FYs 2016 – 2017 = \$173 | 10% | |
| → | FYs 2018 – 2019 = \$171 | 10.5% | |
| ↙ | *FYs 2020 – 2021 Proposed in SB 1 = \$199 per point Proposed in HB 1 = \$208 per point | | 12.2% 12.7% |

* Adjusting to spring 2019 enrollment updates

San Jacinto Student Success Outcomes

San Jacinto College Student Outcomes Tracking KPI Dashboard: College-wide

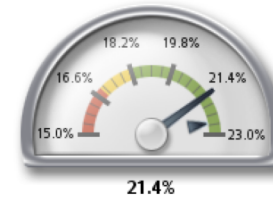
AY 2017-2018 Awards



Fall 2016 FTIC Cohort 2-Year Graduation Rate



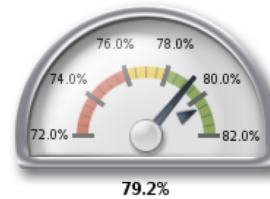
Fall 2015 FTIC Cohort 3-Year Graduation Rate



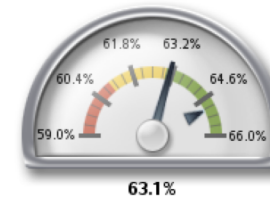
Fall 2014 FTIC Cohort 4-Year Graduation Rate



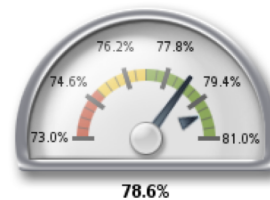
Fall 2017 FTIC Fall-to-Spring Persistence



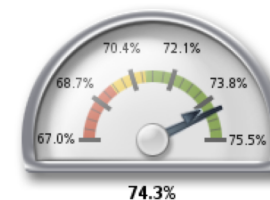
Fall 2017 FTIC Fall-to-Fall Persistence



Fall 2017 Overall Fall-to-Spring Favorable Outcomes



Fall 2017 Overall Fall-to-Fall Favorable Outcomes



Student Success Points Overtime



SUCCESS POINTS OVER TIME

