Performance-Based Funding

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Senate Higher Education Committee

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The Student Success Points Model

**STUDENT SUCCESS POINT MODEL**

**COLLEGE READINESS**
- Complete math DE = 1 point
- Complete reading DE = .5 point
- Complete writing DE = .5 point

**FIRST COLLEGE-LEVEL COURSE**
- Pass 1st college math course = 1 point
- Pass 1st college reading course = .5 point
- Pass 1st college writing course = .5 point

**PROGRESS TO CREDENTIAL**
- Complete 15 semester credit hours = 1 point
- Complete 30 semester credit hours = 1 point

**CREDENTIALS AWARDED**
- Degree/Certificate Awarded = 2 points
- Critical Field = 2.25

**TRANSFER**
- Transfer to university after completing 15 semester credit hours = 2 points
Students who are not ready in math, reading, and/or writing as first time undergraduates can potentially qualify for student success points in this category. The time period for completing developmental work is the target year being measured and the 2 previous years (3 years total). If a student successfully completes developmental work in the fiscal year being measured, then one point is awarded for math completion, 0.5 point for reading completion, and 0.5 point for writing completion.

If a student successfully completes the first college-level math, reading, and/or writing course with a letter grade of “A-B-or C” in the fiscal year measured, then one point is awarded for completion of the math course, 0.5 point for completion of the reading course, and 0.5 point for completion of the writing course. The time period for tracking this measure is the target year being measured and the 3 previous years (4 years total).
Progress to Credential:
Complete 1st Term (15 SCH) and/or Complete 1st Year (30 SCH)

If a student successfully completes at least 15 semester credit hours (SCH) and/or 30 SCH at the same institution during the target year being measured, then one point is awarded for completion of 15 SCH and one point is awarded for completion of 30 SCH. The time period for this measure is the fiscal year being measured and the 3 previous years (4 years total).

If a student earns a Bachelor’s of Applied Technology (BAT) degree, an Associate’s degree, a Level 1 or Level 2 Certificate, an Advanced Technology Certificate, or completes the Core Curriculum during the target year being measured, then 2 points are awarded. If a student completes a degree or certificate in a critical field, then 2.25 points are awarded. Unduplicated degrees and certificates awarded by the district in the target year being measured are counted.
If a student has successfully completed at least 15 SCH at the same institution and a record is found by the Texas Higher Education Coordinating Board at a Texas public or private university in the target year being measured, then two points are awarded. The time period for this measure is the fiscal year being measured and the 3 previous years (4 years total). Colleges may report out-of-state enrollments using National Student Clearinghouse data.
Student Success Point Aggregate Impact

* Funding for student success points is based on 3-yr averages.
# Student Success Points

## Historical Funding

<table>
<thead>
<tr>
<th>Years</th>
<th>Per Point Rate</th>
<th>% of Formula Funding (excluding core)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FYs 2014 – 2015</td>
<td>$185</td>
<td>10%</td>
</tr>
<tr>
<td>FYs 2016 – 2017</td>
<td>$173</td>
<td>10%</td>
</tr>
<tr>
<td>FYs 2018 – 2019</td>
<td>$171</td>
<td>10.5%</td>
</tr>
<tr>
<td>FYs 2020 – 2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proposed in SB 1</td>
<td>$199 per point</td>
<td>12.2%</td>
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<tr>
<td>Proposed in HB 1</td>
<td>$208 per point</td>
<td>12.7%</td>
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</tbody>
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*Adjusting to spring 2019 enrollment updates*
San Jacinto College Student Outcomes Tracking KPI Dashboard: College-wide

- Fall 2017 FTIC Fall-to-Spring Persistence: 79.2%
- Fall 2017 FTIC Fall-to-Fall Persistence: 63.1%
- Fall 2017 Overall Fall-to-Spring Favorable Outcomes: 78.6%
- Fall 2017 Overall Fall-to-Fall Favorable Outcomes: 74.3%
Student Success Points Overtime

SUCCESS POINTS OVER TIME

FY 2013: 40,645
FY 2014: 41,521
FY 2015: 44,211
FY 2016: 49,451
FY 2017: 52,435