



Mi CASA Es Su CASA

**CONNECTING, ACCLIMATING,
SUCCEEDING, ACHIEVING**

LONE STAR COLLEGE



89,000 credit students each semester, total enrollment of more than 99,000 (credit and non-credit)

One of the fastest-growing college systems in U.S.



Six colleges, 10 centers, two university centers

11 school districts, 1,400 square miles, population of 2 million

Hispanic-Serving Institution



Top 5 associate degree producer, ranked 4th among all community colleges in the U.S. (2014-15)

Recognized as a Top 10 Degree Producer for minorities



Top 100 College for Hispanics

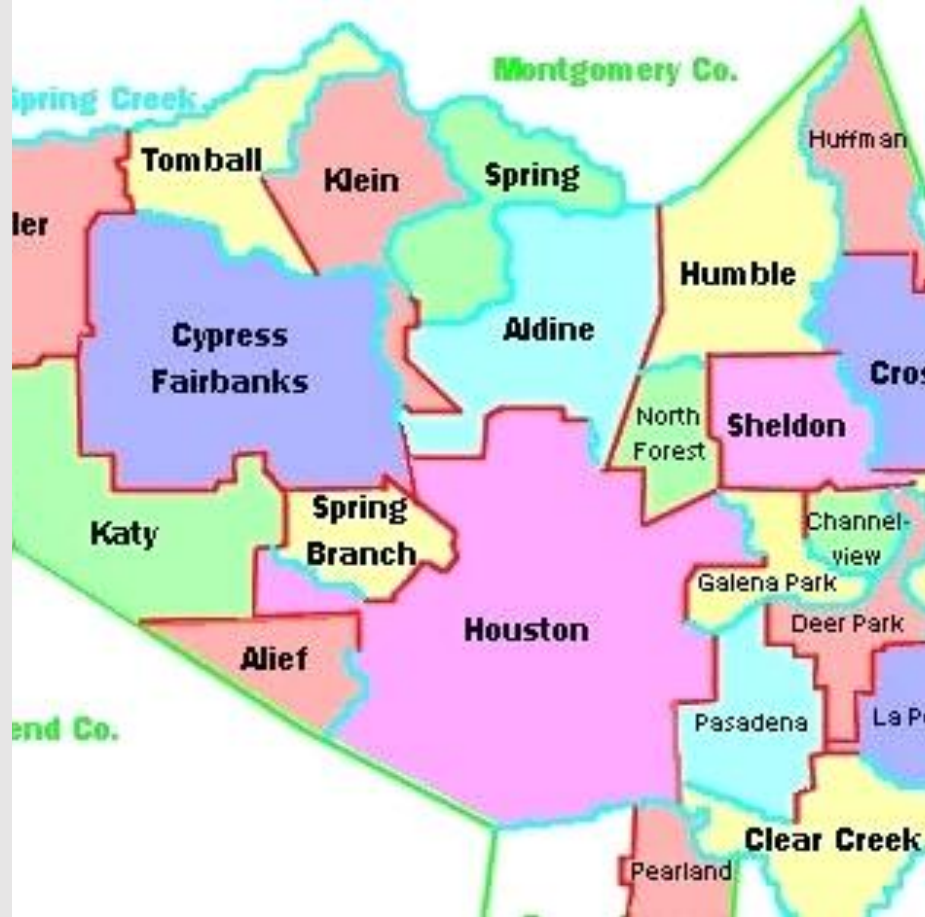
Adds nearly \$3 billion in economic impact annually
7,392 employees (part-time and full-time)

SURROUNDING AREA



ALDINE, TEXAS

- Median Household Income \$36,207
- Per Capita Income \$13,520
- Persons in Poverty 34.0%
- Hispanic 86.6%
- Foreign Born 42.8%



SPRING, TEXAS

- Median Household Income \$67,800
- Per Capita Income \$27,500
- Persons in Poverty 12.0%
- Hispanic 30.0%
- Foreign Born 11.9%

Lone Star College-North Harris

Demographics Fall 2018



Hispanic	10% increase
Asian	1% increase
Black	9% decrease
White	2% decrease

Asian	6%
Black	24%
Hispanic	49%
White	17%
Other	6%
25 and Under	34%
Under 25	66%
Female	61%
Male	39%
Full Time	30%
Part time	70%



Trends Fall 2014 To Fall 2018

CASA Goal

Increase
persistence,
graduation and
transfer



iMALLS: Information Technology Enhanced Multidisciplinary Academic Learning Lounges



Increased Fall-to-Fall Persistence Rates

	FTIC Cohort		
Baseline 50%	Fall 2015	Fall 2016	Fall 2017
Asian	87%	96%	89%
Black	42%	44%	46%
Hispanic	69%	71%	68%
Other	52%	33%	72%
White	64%	53%	59%
All	60%	61%	64%

CAST: Center for Academic Success and Transition – Advising

	Fall-to-Fall Persistence		A, B, C Success		GPA	
	2016	2017	2016	2017	2016	2017
CAST Users	72%	68%	72%	78%	3.00	2.80
Non-Users	47%	46%	68%	67%	2.70	2.70



CAST: Center for Academic Success and Transition – Tutoring

	% Complete	% A, B, C Completion	% A, B, C Enrollment
Tutored	97%	76%	73%
Non-Tutored	83%	75%	62%



Increased Transfer Rates

	FTIC Cohort		
Baseline 6%	Fall 2016	Fall 2017	Fall 2018
Asian	18%	12%	29%
Black	8%	12%	13%
Hispanic	8%	9%	16%
Other	8%	7%	1%
White	12%	13%	21%
All	10%	10%	17%

MATCH: Meaningfully Aligned Targeted Curriculum For Hispanic Students – Instructional Delivery Redesign

Writing Across the Curriculum (WAC)

- 21% higher success rate in gateway courses than cohorts

Summer Bridge Program

- 20% higher success rate in College Algebra than cohort

DS English Redesign

- 14% higher success rate in reading and writing courses than cohorts

English/Spanish Interpreter Program

- First graduating class - fall 2018



MATCH: Meaningfully Aligned Targeted Curriculum For Hispanic Students – Professional Development

Faculty Institute

Adjunct Boot Camp

Adjunct Mentoring Program

- 3% increase in completion rates
- 2% increase in success over completion
- 3% increase in success over enrollment



Increased Graduation Rates

	FTIC Cohort		
Baseline 7%	Fall 2015	Fall 2016	Fall 2017
Asian	15%	18%	20%
Black	6%	8%	9%
Hispanic	69%	18%	22%
Other	13%	11%	7%
White	13%	12%	19%
All	10%	13%	17%



THANK YOU



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[HTTP://www.lonestar.edu/NH-TitleV.htm](http://www.lonestar.edu/NH-TitleV.htm)