# Pathways to Technology for Early College High School Learners

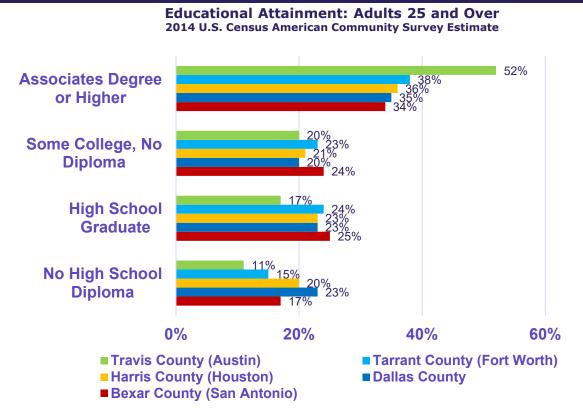
Creating Learning Opportunities for our Students Dianna Drury, Anna Mays & Karen Stills, DCCCD





## What Does the Data Tell Us?

Dallas Leads All Five Major Urban Texas Regions With Almost 1 in 4 Adults With Less Than a High School Degree



Dallas ISD 6-Year College Completion Rate at 21%

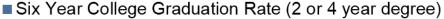


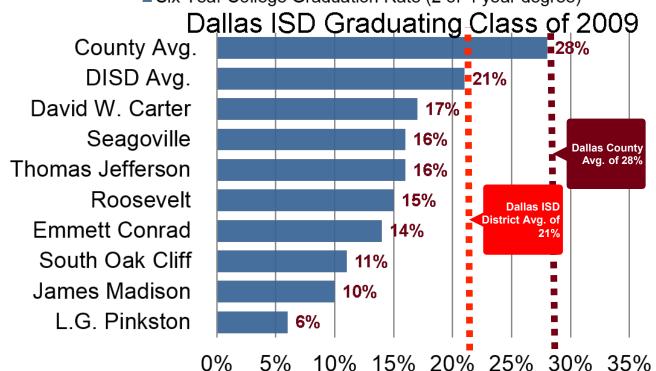


## **College Completion Rates for Cohort 1 Well Below Area Benchmarks**

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Six Year Graduation Rate of 13% vs. 21% for DISD and 28% for County









# **Collegiate Academies**

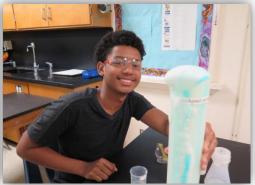
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## Early College Program Benefits

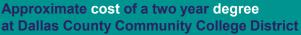








\$6,000



Savings on college tuition and books per studen



68%

U.S. jobs that will require a post-secondary education in the year 2020.



Source: Jobs for the future (www.iftf.ord

1

One in five early college students graduate high school with a college degree.



Source: Jobs for the future (www.jftf.org)





## Dallas ISD & DCCCD Partnership

#### **6 Board Goals**

- Goal 2: Dallas ISD schools will be the primary choice for families in the district.
- Goal 4: 95% of students will graduate; and of the graduates, 90% have qualifying scores for community college, college, military, or industry certification

# Identified High Schools

#### Cohort 1

- •Carter
- Thomas Jefferson
- •\*Seagoville P-TECH
- Madison
- Pinkston
- Roosevelt
- South Oak Cliff
- Conrad

## Identified High Schools

#### Cohort 2

- Adamson
- Bryan Adams
- Hillcrest
- Kimball
- Lincoln
- Molina
- North Dallas
- Sunset
- •W.T. White
- •Wilmer-Hutchins
- Woodrow Wilson

# 7 Community Colleges

- Cedar Valley
- Brookhaven
- Eastfield
- El Centro
- Mountain View
- Richland
- North Lake (Cohort 2)

## **Submission**

 Each ECHS application is submitted by December 2016





# Collegiate Academy Expansion (18 schools) Predicted Outcomes







High school, college and industry partners working together to prepare students to enter middle skill level jobs.





# P-TECH Early College Model

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## P-Tech Early College High School Model

## **Game-Changing Emphasis on Workforce**

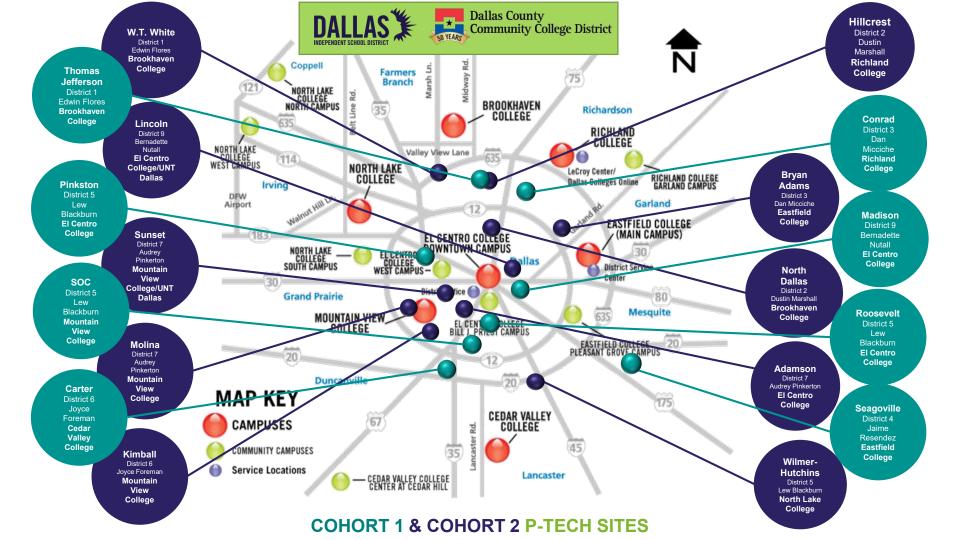
A new early college public high school model focused on STEM fields and Career and Technical Education (CTE).

#### **Enables students to:**

- master the academic skills needed to earn a high school diploma and an Associates Degree in Applied Science simultaneously
- learn the professional skills through internships
- secure middle level careers in a growing STEM or CTE industry, and/or transfer to four year universities after graduation.









## From High School Endorsements...

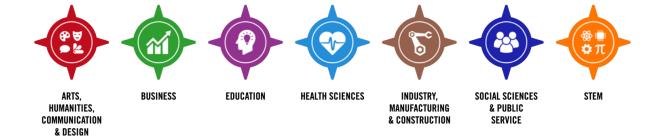
- Science, Technology, Engineering and Mathematics )STEM)
- Business and Industry
- Public Service
- Arts and Humanities
- Multi-Disciplinary







## ...To a DCCCD Guided Pathway







## P-TECH Career & Technical Ed. Programs

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## Sample Certificate & Degrees

STEM

**Business** 

Computer Aided Design & Drafting Computer Information Technology Programmer Certificate Internet Development Technologies

Network Administration & Support (CCNA/MTA)

Accounting

**Business Administration Hospitality Management** Logistics

Certificates: Medical Assisting, Patient Care Technician, **Health Sciences** 

**Paramedic** Pre-Nursing & Pre-Allied Health (Associate of Science)

Construction Technology

Industry, Manufacturing & Construction

**Electrical Engineering Technology** Electronics Technology Degree w/Advanced Manufacturing Mechatronics Certificate





BUILDING FUTURES TOGETHER

# **Industry Summary**

Fall, 2018

<b>Industry Partner Summary Data</b>	
Total # of Industry Partners	71
Total # of Activities	3898
Average Activity per Industry Partner	54.90











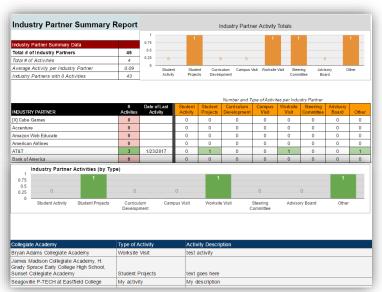


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A collaborative <u>project site</u> for College Workplace Coordinators

to track Activities with Industry Partners

## Reports:































































































































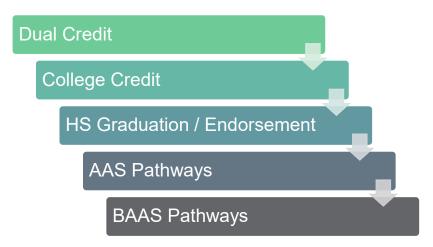




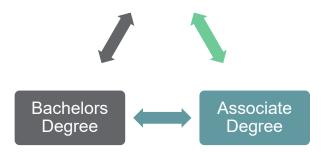




- Guided Pathways from AAS to BAAS
- University Transfer Options for Dallas County Community College District (DCCCD) - AAS Degrees
- A Collaborative Partnership through the North Texas Community College Consortium (NTCCC)











# **AAS to BAAS Guided Pathways**

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#### AAS earned from DCCCD

Degree: Personal Computer Support
Career Cluster: Information Technology

BAAS School	Pathway
Texas A&M University-Commerce	Personal Computer Support DCCCD TAMUC.pdf
University of North Texas-PACS	Personal Computer Support DCCCD UNT PACS.pdf
Tarleton State University	Personal Computer Support DCCCD TSU.pdf
University of Texas-Tyler	Personal Computer Support DCCCD UTT.pdf

Degree: Criminal Justice
Career Cluster: Law, Public Safety, Corrections & Security

211001	-
BAAS School	Pathway
University of Texas-Tyler	Criminal Justice DCCCD UTT.pdf
Tarleton State University	Criminal Justice DCCCD TSU.pdf
University of North Texas-PACS	Criminal Justice DCCCD UNT PACS.pdf
Texas A&M University-Commerce	Criminal Justice DCCCD TAMUC.pdf

Degree: Software Programmer/Developer Career Cluster: Information Technology

BAAS School	Pathway
Texas A&M University-Commerce	Software Programmer Developer DCCCD TAMUC.pdf
University of North Texas-PACS	Software Programmer Developer DCCCD UNT PACS.pdf
Tarleton State University	Software Programmer Developer DCCCD TSU.pdf
University of Texas - Tyler	Software Programmer Developer DCCCD UTT.pdf





## The Postsecondary Success Dashboard

#### Slide: 18

#### **Dashboard Features**

- Campus dual credit data
- Enrollment by grade level
- Enrollment by term
- Enrollment by status
- Enrollment by race
- Enrollment by gender
- Enrollment by course
- Track student personal identification issues with DCCCD and/or Dallas ISD

Enrollment Details



- Individual student college ready benchmark scores
- Student status by test subject area
- Student historical testing dates and attempts
- Areas of weakness by diagnostic level and objectives

TSI Assessment Results



- Total number of students completing courses earning a grade of an A-D
- Total number of students successfully completing courses earning a grade of an A-C
- Total numbers of students failing or withdrawing from one or more courses
- Course completion and success rates by grade level
- Average static GPA of campus by term
- Static GPA of students and academic standing of students by term

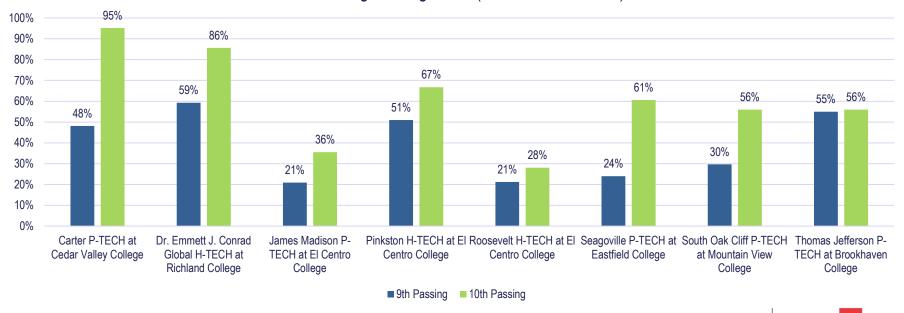
Completion Status







## TSI Reading Passing Rates (Cohort 1 – Fall 2017)



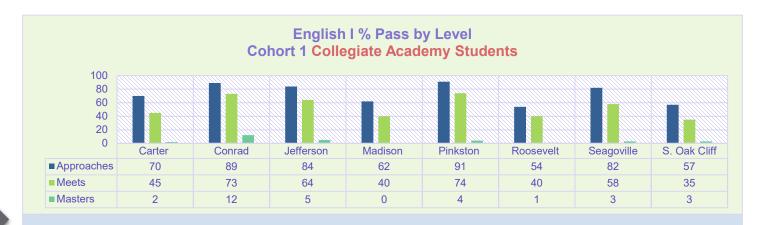


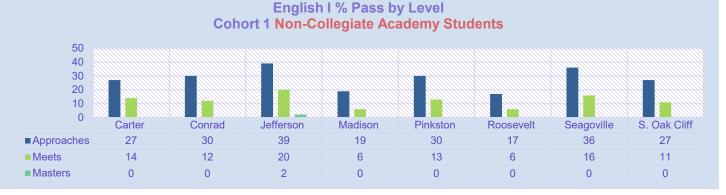


# **Cohort 1 STAAR/EOC**

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English I
Comparison
Collegiate vs
NonCollegiate





## **Successful Dual Credit Course Completion**

#### Slide: 21

### Fall 2018

