

Texas Pathways Institute #6: Registration and Advance Work Webinar



Texas Success Center

March 7, 2019

Funding Partners

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GATES *foundation*



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The Meadows
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Introduction: Focus & Schedule

Guided Pathways Dimensions

1. Mapping pathways to student end goals
2. Helping students choose and enter a program pathway
3. Keeping students on path
4. Ensuring students are learning



Ensuring Students are Learning Essential Practices

- Program learning outcomes aligned with employment & education
- Active learning activities embedded into coursework
- Program learning outcomes assessed across curriculum
- Assessment results used to improve teaching & learning
- Students document learning beyond transcript
- College offers targeted professional development



Ensuring Students are Learning

Equity Considerations

- Participation of underrepresented students in active learning
- Pedagogical changes to support underrepresented students
- Equity-minded teaching and advising
- Disaggregated student outcome data



Pre-Institute Sessions

- Fields of Study – Texas Higher Education Coordinating Board
 - Differentiated Instruction – Charles A. Dana Center
 - Authentic Faculty Engagement – Sova
-
- April 24, 10:00 a.m.-1:00 p.m.
 - Lunch included
 - Registration required



Institute Schedule

Daily Start and End Times

- April 24
 - 2:00 p.m. – opening plenary
 - 5:45 p.m. – team strategy session concludes
 - 6:00 p.m.-7:00 p.m. – reception
- April 25
 - 9:00 a.m. – plenary
 - 5:00 p.m. – team strategy session concludes
- April 26
 - 9:00 a.m. – plenary
 - 12:00 noon - adjournment





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Registration: Process & Payment

Logistics

- Comp codes waive registration and add team members to master hotel bill
- Additional team members pay \$300 registration fee plus hotel
- Colleges cover team travel to and from institute
 - Airfare or mileage
 - Taxis/Uber/Lyft
 - Parking
 - Meals not provided
- Colleges cover any additional hotel nights
 - Limited rooms available night of April 23 for \$185



Meals Provided

Wednesday, April 24:

- Lunch (for registered pre-institute attendees)

Thursday, April 25:

- Breakfast
- Lunch


Friday, April 26:

- Breakfast



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Registration



REGISTER NOW

DETAILS

Join us for **Texas Pathways Institute #6**, *Ensuring Students are Learning!* This institute will focus on ensuring students are learning and progressing along the pathway.

With generous support from our funders, the Texas Success Center subsidizes registration fees and two nights of hotel (4/24 & 4/25) for teams of seven from each Texas community college. **Pathways leads will be given seven complimentary registration codes to distribute to their team.** By entering this code, the registration fee will be waived and two hotel nights will be secured for that individual within our room block. Hotel confirmations will be sent by the hotel after registration closes on April 10, 2019. Colleges are responsible for all other travel expenses, including travel to and from the hotel, parking, and meals not provided at the institute.



Colleges are welcome to bring team members in addition to the seven subsidized by the Texas Success Center. **For each additional team member, colleges will be charged a registration fee of \$300, payable by credit card.** Additional guests may book hotel rooms within our room block at the contracted per diem rate of \$126/night plus tax by clicking the hotel link at the end of the registration process. Please note that the hotel will not accept room reservations within our block by phone. All hotel reservations must be secured during event registration.

The deadline to register for Institute #6 is **Wednesday, April 10, 2019.**

Refunds for registration fees for additional attendees will not be issued after **April 10, 2019.**

Per our contract, the hotel is unable to accommodate name change requests after **April 17, 2019.**

For more detailed information, please visit our [FAQ](#) page.

When Wednesday, April 24, 2019 - Friday, April 26, 2019  Add to Calendar	Where Hyatt Regency San Antonio Riverwalk 123 Losoya St San Antonio, Texas 78205  Get Driving Directions	Planner Texas Success Center
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Fill out the information below, then click Next to proceed.

INVITEE INFORMATION

***First Name:**

***Last Name:**

***Email Address:**

***Registration Type:** ☒ 

- College Team Member or Team Lead
- Pathways Coach
- TACC Staff
- Other Attendee

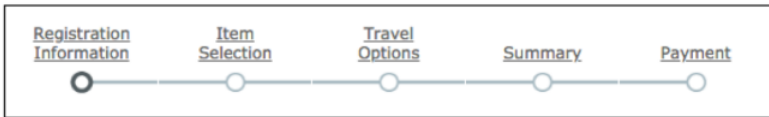
All college team members should register as a college team member, even if codes are no longer available.

CANCEL

NEXT ►



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Fill out the information below, then click Next to proceed.

PERSONAL INFORMATION

First Name: test
Last Name: test
Email Address: test@test.org
***Job Title:**
***College or Affiliation:**
***Mobile:**
***Full Name as it should appear on your badge:**

REGISTRATION QUESTIONS

Do you have dietary restrictions?

- ☒ NONE
- ☐ Gluten free
- ☐ Lactose intolerant
- ☐ No pork products
- ☐ Nut allergies
- ☐ Seafood allergies
- ☐ Vegan
- ☐ Vegetarian
- ☐ Other

Do you require any special accommodations (e.g. wheelchair accessibility, interpreter, service animal, etc.?)

CANCEL **NEXT ►**



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OPTIONAL PRE-INSTITUTE SESSIONS

Lunch will be provided for pre-institute session attendees. Because space is limited, you must register to attend.

Wednesday, April 24, 2019

☐

Differentiated Instruction: Active Formative Assessment Strategies that Engage All Students

10:00 AM - 1:00 PM

Participants will actively experience instructional techniques that, by their design, meet individual needs within a diverse student classroom while providing instructors with immediate formative assessment. These "low-floor, high-ceiling" strategies include all students, giving them the opportunity to deepen their understanding through discourse. The purpose, construction, and recommended facilitation strategies for each technique will be discussed and examples and templates will be provided. Anyone interested in easy-to-implement, quick, engaging strategies are welcome to attend and participate!

Presenter: Paula Talley, Manager, Professional Learning, Higher Education Strategy, Policy, and Services
The University of Texas at Austin | Charles A. Dana Center

☐

Fields of Study – Texas Higher Education Coordinating Board

10:00 AM - 1:00 PM

In this session, participants will learn about Fields of Study Curricula (FOSC) and how they work to strengthen guided pathways and transfer outcomes. FOSC were created by the Texas legislature more than a decade ago to provide a guarantee that lower-division, major specific courses would transfer *and* apply to the appropriate bachelor's degree. In the last two years, THECB has made FOSC a major priority and has focused on developing the top 25 highest enrollment FOSC and is actively working to support implementation and ensure compliance. The session will include some background on FOSC, what is required by law, how faculty develop them, and how to notify THECB with any issues. The session will also include interactive elements. Institutions will conduct a gap analysis comparing a selection of FOSC with institutional program maps and develop plans for internal communications to enhance knowledge of and use of FOSC. The session will also include a panel of college and university representatives who have been increasing the number of FOSC completions in recent years. They will share strategies for implementation and how they addressed challenges.

Presenters: Jenna Cullinane Hege, Ph.D., Deputy Assistant Commissioner for Strategic Planning; Rex Peebles, Ph.D., Assistant Commissioner, Academic Quality and Workforce
The Texas Higher Education Coordinating Board

☐

Authentic Faculty Engagement in Student Success

10:00 AM - 1:00 PM

Faculty collaboration, expertise, and problem-solving are critical to the successful implementation of promising student success innovations. In this interactive session, faculty, staff and administrators will consider the faculty role in positive institutional change and be provided with concepts, strategies and tools to increase their capacity to create or strengthen a culture of co-ownership for student success among faculty.

Presenter: Alison Kadlec, Ph.D., Founding Partner, Sovia

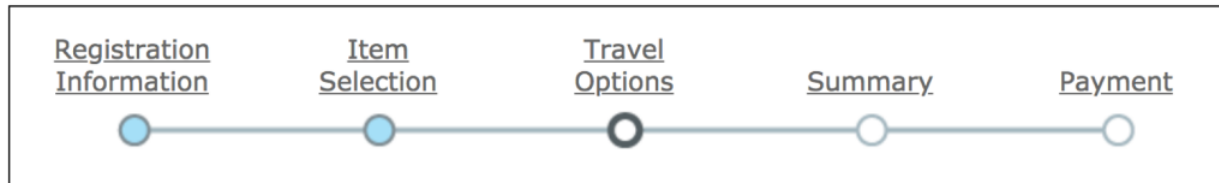
☒

I will not attend a pre-institution session



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Note: You must select one option to continue.



HOTEL REQUEST

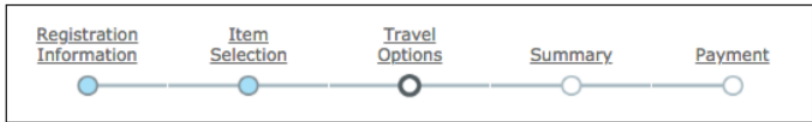
 Do you have a complimentary ☐ Yes ☐ No
registration code?

◀ PREVIOUS

CANCEL

NEXT ▶





HOTEL REQUEST

Do you have a complimentary registration code? ☒ Yes ☐ No

HYATT REGENCY SAN ANTONIO

Address: 123 Losoya St
San Antonio, TX 78205

This upscale, modern hotel on the iconic San Antonio Riverwalk is a 6-minute walk from the Alamo Mission, and 8 minutes' walk from the galleries of the historic La Villita district. The high-end, modern rooms feature free Wi-Fi, flat-screen TVs and coffeemakers. Upgraded quarters offer views of the River Walk or the Alamo. Suites feature iPod docks, wet bars and separate living/sleeping areas. There's a regional restaurant with an open kitchen, a market with grab-and-go fare, and a lively lounge with big-screen sports and a 55-foot bar. Additional amenities include a rooftop pool, a fitness center and a spa.


Room Type: Guest Room

WHAT ARE YOUR ROOM REQUEST DETAILS?

PLEASE NOTE: College team members who elect to reserve a room on Tuesday, April 23 are responsible for the cost of that night. The contracted rate for that night is \$185.

***Name:**

***Check-In Date:** 

***Check-Out Date:**  

Smoking Preference: ☒ Non-Smoking ☐ Smoking

ADA Accessible: ☒ No ☐ Yes

Hyatt Rewards Code:

Special Needs:

300 characters remaining

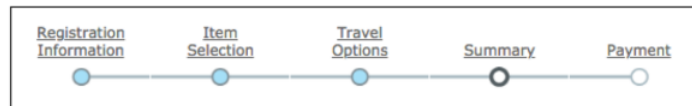
◀ PREVIOUS

CANCEL

NEXT ▶



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Your registration is almost complete. Please review your registration below and if everything is correct, click Next or Finish.

REGISTRATION SUMMARY

CANCEL NEXT ►

TEST TEST (Edit)

Email Address: test@test.org	Job Title: test
College or Affiliation: test	Mobile: 123
Full Name as it should appear on your badge: Dr. Test Tester	

QUESTIONS

REGISTRANT INFORMATION

Do you have dietary restrictions? NONE

Do you require any special accommodations (e.g. wheelchair accessibility, interpreter, service animal, etc.?)

AGENDA

SESSIONS

Wednesday, April 24, 2019

I will not attend a pre-institution session

HOTEL REQUEST

HYATT REGENCY SAN ANTONIO

Rooms	Room Type	Check In/Out	Smoking	ADA	Hyatt Rewards Code
1	Guest Room	Wednesday, April 24, 2019 - Friday, April 26, 2019	No	No	

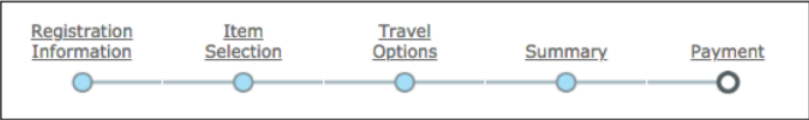
Special Needs:

CANCEL NEXT ►

Please review information before finishing.



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This page displays your registration selections. Please click Finish to complete your registration. If a payment is required, enter the information below. Fields and options marked with an asterisk are required to complete your registration.

SUBMIT PAYMENT

ORDERS

test test

Agenda Items

Name	Price	Total
Event Registration	\$300.00	\$300.00

Sessions

Name	Price	Total
I will not attend a pre-institution session	Complimentary	Complimentary

Order Subtotal: \$300.00

Total: \$300.00

COMPLIMENTARY CODE

Complimentary Code: APPLY

PAYMENT METHOD

☒ Pay Online 

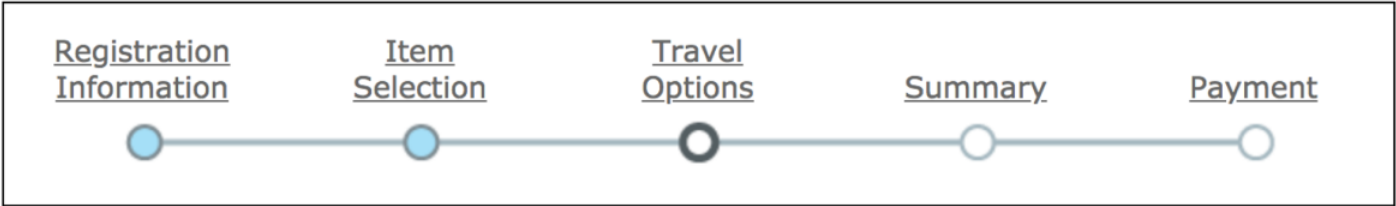
You have 20 minutes to submit your payment. During the time, you will not be able to begin another registration.

◀ PREVIOUS CANCEL FINISH



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Additional Attendees Only



HOTEL REQUEST

Do you have a complimentary registration code? ☐ Yes ☒ No



You will be prompted at the end of this registration process to book your hotel directly.

Please Note: A credit card will be required to reserve your hotel.

[< PREVIOUS](#) [CANCEL](#) [NEXT >](#)



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Agenda Items

Name	Price	Total
Event Registration	\$300.00	\$300.00

Sessions

Name	Price	Total
I will not attend a pre-institution session	Complimentary	Complimentary

Order Subtotal: \$300.00

Total: \$300.00

COMPLIMENTARY CODE

Complimentary Code:

APPLY

PAYMENT METHOD

☒ Pay Online 

You have 20 minutes to submit your payment. During the time, you will not be able to begin another registration.

◀ PREVIOUS

CANCEL

FINISH










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Hotel for Additional Attendees

TACC TCCEI Texas Pathways Institute #6
Hyatt Regency San Antonio Riverwalk

Welcome to Hyatt! We look forward to hosting your event. Please book your guest room below.

Your group's dates are below. You can also choose your desired stay dates within this time frame:

 Hotel Hyatt Regency San Antonio Riverwalk	 Tue, Apr 23
 Dates Tue, Apr 23, 2019 - Fri, Apr 26, 2019	 Fri, Apr 26
 Group Code G-TXAC	 1 Room, 1 Guest ▼
	 G-TXAC
	FIND ROOMS

Please note:
Only those WITHOUT a code will do this step.

*Please let us know if you are sharing a room.



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Modifying Registration



Dear test,

Your attendance for the Texas Pathways Institute #6 is confirmed. Please save this email for future reference.

Event: Texas Pathways Institute #6

Registration Confirmation #: HKNJD2LHYL4

Registration Details:

Registration Information:		
Sessions		
test test	I will not attend a pre-institution session	24-Apr-2019
Additional Information		
test test	Do you have dietary restrictions?	
	NONE	

[Hotel Information](#)

If you received a complimentary code to use during registration, your hotel is being reserved by TACC. We will send a confirmation email to you prior to the meeting dates.

If you did not receive a complimentary code for registration, you will need to book your hotel directly at the link below:

> [BOOK HOTEL](#)

Receipt for payment will come separately from PayPal.

Need to View/Modify Registration? [Click here](#)
Registration is non-refundable.


Sincerely,

Texas Success Center Staff



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Modify or Unregister



Confirmation

My Travel

MODIFY

UNREGISTER

MANAGE TRAVEL & LODGING

MORE OPTIONS

PRINT OPTIONS

Thank you for registering.

If you [were not provided a complimentary code](#) for this registration, you will need to reserve your room by [clicking HERE](#).

GENERAL OPTIONS

Name:

Johannah Hochhalter

Job Title:

Project Manager

Company:

Number of People Registered:

1

Confirmation Number:

J7NHQBZJF2J (needed to modify your registration)

Event Title:

Texas Pathways Institute #6

Location:

Hyatt Regency San Antonio Riverwalk
123 Losoya St
San Antonio, Texas 78205

Date:

04/24/2019 [Add to my calendar](#)

Time:

2:00 PM

CURRENT REGISTRATION DETAILS

Johannah Hochhalter

[-]

Sessions

Date and Time	Session	Cost
04/24/2019	I will not attend a pre-institution session	Complimentary

Housing Information

Hyatt Regency San Antonio

Address:

123 Losoya St
San Antonio, TX 78205

Room Type	Check-In Date	Check-Out Date	Qty	Smoking Preference	ADA Accessible	Hyatt Rewards Code
Guest Room	04/23/2019	04/26/2019	1	non-smoking	no	544097889D

ORDER SUMMARIES

Order


Date	Type	Amt Ordered	Amt Paid	Amt Due
03/04/2019 4:12 PM CT	offline order	\$0.00	\$0.00	\$0.00
Total:		\$0.00	\$0.00	\$0.00

PAYMENT DETAILS



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Unregistering




CANCELLATION INFORMATION

You are about to cancel your registration.

PERSONAL INFORMATION

First Name: Johannah
Last Name: Hochhalter
Email Address: jhochhalter@tacc.org

CANCEL **FINISH**



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Important Dates

- Hotel confirmations will be sent by the hotel after registration closes on **April 10, 2019**
- Refunds will not be issued after **April 10, 2019**
- Deadline for name changes is **April 17, 2019**

Email: success@tacc.org



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Advance Work: Assignments

Texas Success Center | Texas / x

https://tacc.org/tsc

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TEXAS ASSOCIATION OF COMMUNITY COLLEGES

TEXAS SUCCESS CENTER

COMMUNITY COLLEGE ASSOCIATION OF TEXAS TRUSTEES

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TSC Events

Upcoming Events

MARCH 22

Regional Summit on Adult Education and Community College Partnership

Houston, Texas

SUMMIT
REGISTRATION

APRIL 12

Regional Summit on Adult Education and Community College Partnerships

Dallas, Texas

SUMMIT
REGISTRATION

APRIL 24-26

Texas Pathways Institute #6: Ensuring Students are Learning

San Antonio, Texas

DOCUMENT CENTER

Texas Pathways Institute #6: Ensuring Students are Learning

 Wednesday, Apr 24 - Friday, Apr 26, 2019	 San Antonio, TX	 Planner Contact Texas Success Center Contact person by email
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Optional advance readings are below.

- "In Search of Curricular Coherence"
- "Understanding the Needs of Part-Time Faculty"

Texas Pathways Institute #6 Resources

-  Texas Pathways Institute #6 Draft Agenda
-  In Search of Curricular Coherence
-  Understanding the Needs of Part-Time Faculty - Research Brief
-  Understanding the Needs of Part-Time Faculty - Survey

DOCUMENT CENTER

Upload your completed work.

CADRE 1

CADRE 2

CADRE 3

CADRE 4

PRESENTATIONS

TEXAS PATHWAYS INSTITUTE #6: CADRE 1

-  Scale of Adoption Assessment 2019
-  Mapping Pathways Learning: Cadres 1 & 2
-  Focus Group & Interview Guide

Document Center
for advance work
and action plan
submissions

Tab for each
cadre, plus
presentations



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Advance Work Overview

- Scale of Adoption Assessment
- Mapping Pathways Learning
- Student Focus Group
 - Cadres 1 & 2
- Student Interview
 - Cadres 3 & 4



Scale of Adoption Assessment

Scale of Adoption	Definition
<i>Not occurring</i>	College is currently not following, or planning to follow, this practice
<i>Not systematic</i>	Practice is incomplete, inconsistent, informal, and/or optional
<i>Planning to scale</i>	College is has made plans to implement the practice at scale and has started to put these plans into place
<i>Scaling in progress</i>	Implementation of the practice is in progress for all students
<i>At scale</i>	Practice is implemented at scale—that is, <u>for all students in all programs</u> of study

Guided Pathways Essential Practices	Scale of Adoption at Our College	Progress to Date Implementing Practice (If Scaling in Progress or At Scale, please indicate which term (e.g., fall 2015) the college first reached this point)	Next Steps Toward Implementing Practice at Scale & Timeline
1. MAPPING PATHWAYS TO STUDENT END GOALS a. Every program is well designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.	<input type="checkbox"/> Not occurring <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress to date:</i> • <input type="text"/> <i>Term, if at scale or scaling:</i> <input type="text"/>	<i>Next steps:</i> • <input type="text"/> <i>Timeline for implementing next steps:</i> • <input type="text"/>
b. Detailed information is provided on the college's website on the employment and further education opportunities targeted by each program.	<input type="checkbox"/> Not occurring <input type="checkbox"/> Not systematic <input type="checkbox"/> Planning to scale <input type="checkbox"/> Scaling in progress <input type="checkbox"/> At scale	<i>Progress to date:</i> • <input type="text"/> <i>Term, if at scale or scaling:</i> <input type="text"/>	<i>Next steps:</i> • <input type="text"/> <i>Timeline for implementing next steps:</i> • <input type="text"/>



Scale of Adoption Assessment

Equity Considerations

- Each dimension includes a series of questions related to equity
- Consider as you indicate progress and next steps

We are interested in how colleges connect equity efforts to their pathways work, planning, and discussions. The guiding questions in each of the four areas can help colleges consider how equity intersects with specific pathways practices. As themes, ideas, or areas for future work emerge during your discussion, please note the ways in which equity issues connect with guided pathways implementation in “Progress to Date” and “Next Steps” as well as during follow-up conversations.

Equity Considerations in Area 1:

- Are the college’s website and program pages easy to navigate and understand for students and families without prior experience with higher education?
- How could the college ensure that access to and use of this information is equitable for students who have been historically underrepresented and/or underserved in higher education (e.g., racial/ethnic minority students, lower-income students, first-generation students, students with disabilities, indigenous students, formerly incarcerated students, veterans, undocumented students, etc.)?
- How are financial costs, potential debt, and economic benefits of program completion (including paths to program-relevant regional employment, projected earnings, and transfer outcomes) made clear for prospective students? Do program websites clarify differences in earnings potential between related certificates and degrees and across levels of educational attainment?



Scale of Adoption Assessment Narrative Additions

- For each of the four dimensions, briefly discuss
 - External partnerships
 - Successes
 - Challenges

EXTERNAL PARTNERSHIPS *Please share a narrative about the external partners with which you have collaborated as you have mapped pathways to student end goals.*

-

SUCCESSSES *Please share a narrative about the key successes your college has achieved in the area of mapping pathways to student end goals.*

-

CHALLENGES *Please share a narrative about the challenges your college has faced as you have mapped pathways to student end goals. Indicate how you may address these challenges.*

-



Mapping Pathways Learning Essential Practices

4. Ensuring Students are Learning

- 4a. PLOs aligned with education and employment outcomes
- 4c. Faculty assessment of PLOs

1. Mapping Pathways to Student End Goals

- 1a. Program well designed for education and/or employment outcomes
- 1c. Programs clearly mapped for students



Mapping Pathways Learning

If your college has redesigned a program:

- List redesigned programs
- For **one** redesigned associate degree program:
 - Provide before and after maps
 - Describe changes
 - Map program learning outcomes
 - Map general education learning outcomes*
 - Describe on-ramps and education and employment goals
 - Investigate additional improvement
 - Describe communication with students

* Cadres 1 and 2



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Mapping Pathways Learning Sample Charts

ABBREVIATED SAMPLE

AAS in Hospitality, Meeting and Event Planning, Tourism: Hotel and Restaurant Specialization

Sample Table 1: Program Learning Outcomes	Courses
PLO1: Demonstrate professional conduct and interpersonal communications skills for human resource management and supervision.	HAMG 1321 HAMG 1324
PLO2: Apply management and professionalism skills for guest relations and food and beverage service.	HAMG 1321 HAMG 1313
PLO3: Analyze food and beverage inventory, lodging and cost-control practices for standards in the hospitality industry.	RSTO 1325
PLO4: Demonstrate and apply principles of proper food safety and sanitation procedures as well as personal hygiene by obtaining ServSafe Certification from National Restaurant Association.	CHEF 1205
PLO5: Identify marketing techniques and strategies to achieve hospitality industry missions and goals.	HAMG 2307

Sample Table 2: General Education Learning Outcomes	Courses
GELO1: Oral and written communication outcomes	ENGL 1301
GELO2: Information literacy outcomes	ENGL 1301
GELO3: Mathematics outcomes	MATH 1332
GELO4: Humanities and fine arts outcomes	Any
GELO5: Behavioral and social sciences outcomes	Any
GELO6: Natural sciences outcomes	N/A



Mapping Pathways Learning

If your college has not redesigned a program:

- Plan how to address program redesign
 - Programs?
 - Employment and education outcomes?
 - Assessment strategy?
 - How to engage faculty and other stakeholders?
 - Potential challenges?



Student Focus Groups & Interviews

- Cadre 1
 - Focus group with up to 10 students
- Cadre 2
 - Focus group with 3-5 students
- Cadre 3
 - Focus dyad with 2 students OR
 - Two individual interviews
- Cadre 4
 - One individual interview



Student Focus Groups & Interviews

- Why?
 - Better understand students' experiences
 - Provide qualitative data to complement quantitative data
- How?
 - Guide includes information on planning and tools
 - Invitation email
 - Consent form
 - Protocol
 - Student profile

*Check with IR department about procedures



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Student Focus Groups & Interviews

2-3 Page Report

- Student experience
- Experience compared to design
- Confirmations and contradictions
- Need for reforms
- Effective reforms
- Further investigation



Submitting Advance Work

- Due April 10, 2019
- Submit via Document Center on website

*Advance work may be shared with funding partners



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Optional Advance Readings

- “In Search of Curricular Coherence”
 - Research sponsored by Teagle Foundation
- “Understanding the Needs of Part-Time Faculty”
 - Community College Research Center
 - Includes survey



Deadline Reminder

- April 10
 - Advance work due
 - Registration closes
 - Final day for refunds
- April 17
 - Final day to change names



Questions?

See you in San Antonio!



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success@tacc.org

tacc.org/tsc