Wednesday, April 24, 2019

PRE-INSTITUTE SESSIONS (Prior registration required - lunch provided)

10:00AM-1:00PM

Fields of Study – Texas Higher Education Coordinating Board

Presenters: Jenna Cullinane Hege, Ph.D., Deputy Assistant Commissioner for Strategic Planning, THECB; Rex Peebles, Ph.D., Assistant Commissioner for Academic Quality & Workforce, THECB

In this session, participants will learn about Fields of Study Curricula (FOSC) and how they work to strengthen guided pathways and transfer outcomes. FOSC were created by the Texas legislature more than a decade ago to provide a guarantee that lower-division, major specific courses would transfer and apply to the appropriate baccalaureate degree. In the last two years, THECB has made FOSC a major priority and has focused on developing the top 25 highest enrollment FOSC and is actively working to support implementation and ensure compliance. The session will include some background on FOSC, what is required by law, how faculty develop them, and how to notify THECB with any issues. The session will also include interactive elements. Institutions will conduct a gap analysis comparing a selection of FOSC with institutional program maps and develop plans for internal communications to enhance knowledge of and use of FOSC. The session will also include a panel of college and university representatives who have been increasing the number of FOSC completions in recent years. They will share strategies for implementation and how they addressed challenges.

10:00AM-1:00PM

Differentiated Instruction: Active Formative Assessment Strategies that Engage All Students

Presenter: Paula Talley, Manager, Professional Learning, Higher Education Strategy, Policy, and Services, Charles A. Dana Center, The University of Texas at Austin

Participants will actively experience instructional techniques that, by their design, meet individual needs within a diverse student classroom while providing instructors with immediate formative assessment. These "low-floor, high-ceiling" strategies include all students, giving them the opportunity to deepen their understanding through discourse. The purpose, construction, and recommended facilitation strategies for each technique will be discussed and examples and templates will be provided. Anyone interested in easy-to-implement, quick, engaging strategies is welcome to attend and participate!

10:00AM-1:00PM

Authentic Faculty Engagement in Student Success

Presenter: Alison Kadlec, Ph.D., Founding Partner, Sova

Faculty collaboration, expertise, and problem-solving are critical to the successful implementation of promising student success innovations. In this interactive session, faculty, staff and administrators will consider the faculty role in positive institutional change and be provided with concepts, strategies and tools to increase their capacity to create or strengthen a culture of co-ownership for student success among faculty.

Wednesday, April 24, 2019

Noon -2:00PM

Registration

OPENING PLENARY

2:00PM-3:15PM

Welcome, Introduction, and Overview of the Institute Dr. Cynthia Ferrell, Vice President, Student Success Center, Texas Association of Community Colleges Dr. Mike Flores, Chancellor, Alamo Colleges District

Fostering Student Success: Employing Validation, an Asset-Based Framework and High-Impact Pedagogic Practices



Dr. Laura Rendón, Professor Emerita, University of Texas-San Antonio

3:15PM-3:30PM	Break
3:30PM-4:30PM	Concurrent Session
4:45PM-5:45PM	Team Strategy Time #1
6:00PM-7:00PM	Reception Hors d'Oeuvres & Cash Bar

ENJOY DINNER ON YOUR OWN IN SAN ANTONIO!

Thursday, April 25, 2019



ENJOY DINNER ON YOUR OWN IN SAN ANTONIO!

Friday, April 26, 2019

7:30AM-9:00AM	Breakfast
PLENARY 9:00AM–10:15AM	The Promise of Perspective: Shifting Conceptions of Student Learning
10:15AM-10:30AM	Break <i>Please return your nametags!</i>
10:30AM–12:00PM See room assignments	Team Strategy Time #4
Noon	Adjourn