Key Performance Indicator (KPI) Definitions

This document provides an overview and definitions of key performance indicators (KPIs) that Texas Pathways Project colleges will report on to establish a baseline and then monitor student progress as work proceeds on designing and implementing pathways at scale.

Please use the accompanying spreadsheet to report all of the KPIs described below for the last three years. This information is based on the Texas Student Success Points and THECB data requirements.

**Cohort**: Each college is asked to report these measures using data on cohorts of first-time, credential-seeking students, both part-time and full-time.

**College credits earned:** Number and % of fall cohort students who earned 6 or more college-level (non-developmental) credits with grade A-D or P

Earned 6+ college credits in 1st term

Earned 15+college credits in year 1

Earned 30+ college credits in year 1

**Completed college math in year 1** Number and % of fall cohort students who attempted and passed at least one college level math course first full academic year. Withdrawals should be counted as attempting but not passing the course

**Completed college English in year 1** Number and % of fall cohort students who attempted and passed at least one college level English course first full academic year. Withdrawals should be counted as attempting but not passing the course

**Persistence:** Number and % of fall cohort students who enrolled in at least one credit bearing course (including developmental) in term 2

**Course completion rate:** Number of college level credits earned with grade A-D or P by fall cohort students in the fall and in the spring divided by State-funded undergraduate semester credit hours reported as of the 12th class day and at the end of the course are compared to produce a percentage completion rate.

**Demographics**

College- ready: Number and % of fall cohort students who were referred to no developmental education

Females: Number and % of fall cohort students who were female

Traditional college age: Number and % of fall cohort students who were 22 years of age or younger in their first term at the college

Full-time: Number and % of fall cohort students who were full-time (at least 12 SCH) in the first term

Average time to associate degree in years in (see 2016 THECB almanac)

Average SCH to associate degree (see 2016THECB almanac)

<http://www.thecb.state.tx.us/index.cfm?objectid=A44B548A-E50C-8417-E09BF83FC11EA1EF>