## Corequisite regional meeting



corequisite Visioning worksheet

#### Purpose

The Corequisite Visioning Worksheet is designed to help colleges develop a line of sight from where they are now to where they need to be for scaling corequisites for underprepared students within their comprehensive student success strategy. Use this tool to 1) identify capacities for change the institution has already established that will support the successful and sustainable scaling of corequisite models, 2) anticipate areas that will need specific strategic attention, and 3) surface outstanding issues for consideration.

#### Instructions

During the Regional Meeting:

1. College teams will complete the Corequisite Visioning Worksheet – Part 1 during the morning team discussion.
2. College teams will complete the Corequisite Visioning Worksheet – Part 2 during the afternoon team strategy session.

Community Colleges - Prior to Texas Pathways Institute #4:

1. College teams will complete the full set of advance work.
2. Community college pathways leads will submit all advance work, including this Corequisite Visioning Worksheet, to the Success Center by March 30, 2018.

#### related Resources on the [Texas Success Center Resources Website](http://www.tacc.org/pages/texas-success-center/resources)

1. House Bill 2223
2. THECB Rules
3. Dana Center Corequisite Supports
4. Complete College America Texas Corequisite Resource Page
5. Dana Center HB 2223 Implementation Support Website
6. Supplemental Readings

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| TEXAS PATHWAYS  COREQUISITE VISIONING WORKSHEET  Part I ­­– Identifying Capacities and Potential Challenges TEXAS | | |
| What have we learned from our previous efforts to improve underprepared students’ time to successful college course completion? | | |
|  | *We are great at:* | *We might have issues with:* |
| 1. Changing DE course delivery/structure and curriculum |  |  |
| 1. Changing advising and scheduling practices |  |  |
| 1. Changing data use practices |  |  |
| 1. Changing institutional policy |  |  |

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| TEXAS PATHWAYS  COREQUISITE VISIONING WORKSHEET  Part 2 – Surfacing Issues for Consideration | | |
| *Topics to consider:* | *What we know:* | *What we need to know:* |
| 1. Alignment with strategies to scale guided pathways |  |  |
| 1. Data sets to guide change |  |  |
| 1. Model to be scaled |  |  |
| 1. Courses to be scaled |  |  |
| 1. Timeline for scaling |  |  |
| 1. Students affected |  |  |
| 1. Student supports needed |  |  |
| 1. Internal communication about changes |  |  |
| 1. External communication about changes |  |  |
| 1. Additions or modifications to institutional policies |  |  |