A Profile of State and Institutional Performance and Characteristics
Agency Mission

The mission of the Texas Higher Education Coordinating Board (THECB) is to provide leadership and coordination for the Texas higher education system and to promote access, affordability, quality, success, and cost efficiency through 60x30TX, resulting in a globally competitive workforce that positions Texas as an international leader.

Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

Agency Core Values

Accountability: We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

Efficiency: We accomplish our work using resources in the most effective manner.

Collaboration: We develop partnerships that result in student success and a highly qualified, globally competitive workforce.

Excellence: We strive for excellence in all our endeavors.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.

Acknowledgments

This almanac would not have been possible without the support and expertise of many contributors. The Texas Higher Education Coordinating Board and the Texas Higher Education Foundation would like to thank all those who dedicated their time, effort, and resources to produce this year’s almanac. Investment in both the almanac and the 60x30TX.com website reflects a continued commitment to help ensure data-driven policy discussions and decisions in Texas. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year’s almanac with recommendations for improvements to this year’s edition.
Letter from the Commissioner

When the 86th regular session of the Texas legislature adjourns in May 2019, Texas will be nearly one-third of the way toward the conclusion of its 15-year higher education strategic plan, 60x30TX. That means the legislature will have put in place a state budget and policies that will largely determine the likelihood of the state reaching its 60x30 goals in higher educational attainment and completion, providing all college (both two- and four-year) graduates marketable skills, and keeping student debt at manageable levels. In preparation for the 86th session, the Texas Higher Education Coordinating Board will make both budgetary and policy recommendations to the legislature intended to accelerate the state's progress toward achieving these goals. But whatever the outcomes of the 86th session, Texas must stand firm in its commitment to achieving the goals of 60x30TX.

The 2018 higher education almanac shows where we stand today. As I have been saying for several years, our progress toward achieving the goals of 60x30TX can be summed up in two sentences: (1) We’re getting better but not fast enough. (2) We can’t get there doing business as usual. Nevertheless, Texas has some real accomplishments to build on. Our statewide university six-year graduation rate has gone up from 49 percent in 2000 to 61 percent in 2017. With the implementation of outcomes-based funding, both completion and transfer rates in our two-year colleges have moved up recently. We now have six colleges and universities that have adopted the Texas Affordable Baccalaureate program, which entails implementing innovative practices such as competency-based education and can reduce the cost of baccalaureate degrees by more than half.

Whatever the 86th legislature does, Texas public colleges and universities must find ways to get better educational outcomes with their resources. Developmental education remains a challenge, but the New Mathways Project and integrated reading and writing are showing promising results. Odessa College has achieved dramatic improvement in student persistence and completion by offering students eight-week academic terms, which provide working students more flexibility than standard 15-week semesters. Intensive student data analysis and intrusive advising are showing positive results, and institutions are finding that their investments in such practices are generally recovered because of higher levels of state funding generated by increased student persistence and completion.

As we push closer to 2030, our Texas colleges and universities must address two central myths in higher education that invariably undermine student success. The first is that, in the three-month period between graduating high school and landing on a college campus, students are magically transformed into adults. Consequently, we often make essential services such as academic and financial advising, tutoring, and psychological services optional, with predictable results. Recent studies show that mandatory or “intrusive” services typically yield better outcomes.

The second myth in higher education that seriously inhibits student and institutional success is that, by virtue of earning a doctoral degree, faculty know how to teach. Alas, not so. Many college faculty, both young and experienced, did not teach in graduate school and, even if they did, typically received little guidance from their professors and fellow graduate students. Often, they know little about cognitive science or about how students learn and retain information. Institutions in Texas and other states have experienced significant improvement in student retention and success by introducing some form of professional development in teaching for faculty.

Finally, in Texas public higher education, we must address, if not a myth, the widespread belief that all improvement in student success is expensive and cannot be accomplished without greater state support. We simply can’t use this as an excuse for not getting better results. Taking roll in class, learning students’ names, and requiring at-risk students to visit their professors are proven strategies for getting better student outcomes and do not necessarily cost more than current practices. The University of South Florida significantly improved student success rates simply by encouraging faculty to hold office hours immediately after class.

Although the Texas Higher Education Coordinating Board will recommend higher levels of funding in the 86th legislative session for our public colleges and universities, no one can predict the result. Whatever happens, I urge my colleagues in higher education to focus on best practices and innovation and move Texas resolutely toward achieving the goals of 60x30TX.

Raymund A. Paredes, Ph.D.
Commissioner of Higher Education

April 2018
Contents

■ INTRODUCTION ........................................................................................................ 3
■ NATIONAL CONTEXT ............................................................................................. 6
■ 60X30TX ...................................................................................................................... 8
■ STATEWIDE OVERVIEW ........................................................................................... 11
■ INSTITUTIONAL COMPARISONS: Four-Year Public Institutions ............................. 19
■ INSTITUTIONAL COMPARISONS: Two-Year Public Institutions ............................. 23
■ INSTITUTIONAL PROFILES: Four-Year Public Institutions .................................... 26
■ INSTITUTIONAL PROFILES: Two-Year Public Institutions .................................... 47
■ APPENDIX: Sources of Data and General Terms .................................................... 90
Introduction

A TEXAS-BOLD PLAN FOR A TEXAS-BOLD FUTURE

Welcome to the 2018 Texas Public Higher Education Almanac

Thank you for being a 60x30TX advocate! You can help ensure that by 2030 at least 60 percent of Texans ages 25–34 will have a certificate or degree.

It is an honor to work alongside you. Together we can help more Texas students unlock their academic potential and safeguard a vibrant economic future for our state.

The Texas Higher Education Coordinating Board presents the 2018 Texas Public Higher Education Almanac as a resource to support you in your efforts. We hope its content will spur honest and courageous conversations about higher education in Texas.

We invite you to use this information as a platform for collaboration and innovation. For inspiration, look no further than the 2017 Star Award winners:

**Austin Community College District: Accelerated Programmer Training**

Accelerated Programmer Training places students on an accelerated path to become computer programmers and database administrators. Students gain hands-on skills, credit for their current experience and knowledge, and personal guidance and tutoring. The program has enrolled more than 800 students in three years.

**Odessa College: Eight-Week Terms: A Pathway to 60x30TX**

Eight-Week Terms: A Pathway to 60x30TX reimagines the traditional 16-week term and offers students an eight-week term for all core courses. Now the “new normal” for Odessa College, the eight-week term has led to increased enrollment rates.

**University of Houston: UH in 4**

UH in 4 creates a partnership between the University of Houston and its students to support graduation within four years. The program provides students with a comprehensive plan to help them navigate their college experiences and saves students time and money.

**University of Houston—Downtown: The Gateway Course Innovation Initiative**

The Gateway Course Innovation Initiative aims to improve students’ performance in required gateway classes. A sample strategy is providing reading guides or interactive online video lectures to help students prepare prior to class.

The outstanding work of the Star Award Winners confirms that Texas is prepared to achieve 60x30TX. We know their good work is only the beginning of what lies ahead. And there is no time to lose. 2030 is only 12 years away!

Please reach out if you need help or have an idea you want to share with other 60x30TX advocates. Everyone at the Texas Higher Education Coordinating Board is with you all the way.
Definitions, Data Years, and Data Sources
The following definitions, data years, and data sources will help you navigate the data provided in this year’s almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.
Graduation rates:

Public university 4-, 6-, and 10-year rates: The percentage of first-time entering, degree-seeking students who graduated with a bachelor’s degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Rates through FY 2017 (for fall 2013, 2011, and 2007 cohorts, respectively)

Public two-year college 3-, 4-, and 6-year rates: The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. Rates through FY 2017 (for fall 2014, 2013, and 2011 cohorts, respectively)

Developmental education/non-developmental education rates: The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

Percentage of graduates completing 30 SCH at a two-year college: The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. FY 2017

Students receiving Pell:

Percentage of students receiving Pell Grants/received Pell in current year: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant for the current academic year. Fall 2016

Ever received Pell in higher education: The percentage of undergraduate students enrolled in the fall semester who received a Pell Grant at any time since 1997. Fall 2016

Ever received Pell and within two years of graduation: The percentage of undergraduate students enrolled in the fall semester with a classification of junior or senior at a four-year institution or sophomore or above at a two-year institution who received a Pell Grant at any time since 1997. Fall 2016 (Source for Pell Grant data: Financial Aid Database System)

Race/ethnicity: In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

International student: A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

Other: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

Research expenditures: Expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. FY 2017

Restricted research expenditures: Expenditures contracted, gifted, or granted by an external entity (such as a government agency, a philanthropic organization, or an individual) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state-appropriated funds, institutional funds, and indirect cost. FY 2017

Federal and private research expenditures per T/TT faculty FTE: Total of federal and private research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). Fall 2016 (T/TT faculty FTE)

Revenue per FTSE: Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2017

Student/faculty ratio: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM004 must match CBM004 to be included in calculation. Fall 2016

Time and SCH to degree: The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor’s degree (for four-year institutions) for students who graduated in FY 2017. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2014 almanac.)

Transfers to a senior institution:

Cohort: Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. Fall 2011 cohort

Transfer rate: The percentage of students in the cohort who transferred to a senior institution within six years. Fall 2011 cohort through FY 2017

Two-year college students at universities:

Baccalaureate graduates who completed SCHs at two-year public colleges: Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. FY 2017

Graduation of two-year college students:

Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. FY 2017

Uses of funds per state-funded FTSE:

Operating expenses divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. FY 2017

See page 91 for definitions of general terms including age, at risk, fiscal fear (FY), Hispanic Serving (HS), Historically Black College or University (HBCU), lower-division, percentile, SAT/ACT test scores, UG, and upper-division.

Except as noted in the almanac, the sources of data are the Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System.
### Educational Attainment for Ages 25 to 34 Years*

<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>%</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>West Virginia</td>
<td>64.4%</td>
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<td>2</td>
<td>New Mexico</td>
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<tr>
<td>3</td>
<td>Texas</td>
<td>62.9%</td>
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<tr>
<td>4</td>
<td>Idaho</td>
<td>62.8%</td>
</tr>
<tr>
<td>5</td>
<td>Delaware</td>
<td>62.6%</td>
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<table>
<thead>
<tr>
<th>Rank</th>
<th>State</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
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<td>New Mexico</td>
<td>43.9%</td>
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<tr>
<td>2</td>
<td>Texas</td>
<td>42.6%</td>
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<td>Idaho</td>
<td>41.9%</td>
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<td>40.6%</td>
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### SAT Scores

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<tbody>
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<td>Minnesota</td>
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<td>3</td>
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### ACT Scores

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<th>Score</th>
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<tbody>
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<td>25.9</td>
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<tr>
<td>2</td>
<td>Colorado</td>
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<td>Nevada</td>
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### Average Tuition & Fees

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<tbody>
<tr>
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<td>California</td>
<td>1,246</td>
</tr>
<tr>
<td>2</td>
<td>New Mexico</td>
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<td>3</td>
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<td>4</td>
<td>Arizona</td>
<td>2,061</td>
</tr>
<tr>
<td>5</td>
<td>New Hampshire</td>
<td>6,999</td>
</tr>
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<table>
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<th>Rank</th>
<th>State</th>
<th>$</th>
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</thead>
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<tr>
<td>1</td>
<td>Wyoming</td>
<td>1,178</td>
</tr>
<tr>
<td>2</td>
<td>Kansas</td>
<td>8,011</td>
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<tr>
<td>3</td>
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<tr>
<td>4</td>
<td>Louisiana</td>
<td>8,162</td>
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<td>5</td>
<td>Vermont</td>
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### Average Faculty Salary, All Ranks

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<td>24</td>
<td>Iowa</td>
<td>57,538</td>
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<td>25</td>
<td>Texas</td>
<td>57,127</td>
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<tr>
<td>26</td>
<td>Washington</td>
<td>57,082</td>
</tr>
<tr>
<td>49</td>
<td>Louisiana</td>
<td>43,192</td>
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### Federal R&D Obligations*

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<th>Rank</th>
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<td>4,842</td>
</tr>
<tr>
<td>6</td>
<td>Texas</td>
<td>1,398</td>
</tr>
<tr>
<td>7</td>
<td>North Carolina</td>
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### Educational Appropriations per FTSE*

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<td>17,597</td>
</tr>
<tr>
<td>15</td>
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<td>7,246</td>
</tr>
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<td>16</td>
<td>Texas</td>
<td>7,185</td>
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<tr>
<td>17</td>
<td>New Jersey</td>
<td>6,982</td>
</tr>
<tr>
<td>49</td>
<td>Vermont</td>
<td>990</td>
</tr>
</tbody>
</table>

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**IPEDS graduation rates do not include students who transfer and graduate from another institution.

***Faculty salaries at two-year institutions were not reported for Vermont.

### How Does Texas Compare to the Rest of the Country?

#### Ranking by State

The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.
## Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

### Graduation Rates, 2016

<table>
<thead>
<tr>
<th>State</th>
<th>4-Year Institution Graduation Rate</th>
<th>2-Year Institution Graduation Rate</th>
<th>Percentage of Students Who Transfer</th>
<th>Percentage of Students Who Graduate Within 6 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>43.9%</td>
<td>30.8%</td>
<td>27.6%</td>
<td>51.4%</td>
</tr>
<tr>
<td>Alaska</td>
<td>49.0%</td>
<td>34.6%</td>
<td>30.8%</td>
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</tr>
<tr>
<td>Arizona</td>
<td>46.6%</td>
<td>33.4%</td>
<td>34.8%</td>
<td>56.0%</td>
</tr>
<tr>
<td>Arkansas</td>
<td>46.7%</td>
<td>33.0%</td>
<td>34.3%</td>
<td>58.5%</td>
</tr>
<tr>
<td>California</td>
<td>45.2%</td>
<td>33.0%</td>
<td>34.9%</td>
<td>59.3%</td>
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<tr>
<td>Colorado</td>
<td>47.4%</td>
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</tr>
<tr>
<td>Connecticut</td>
<td>49.1%</td>
<td>35.7%</td>
<td>34.3%</td>
<td>60.0%</td>
</tr>
<tr>
<td>Delaware</td>
<td>47.0%</td>
<td>35.5%</td>
<td>34.2%</td>
<td>60.1%</td>
</tr>
<tr>
<td>Florida</td>
<td>47.9%</td>
<td>36.1%</td>
<td>34.2%</td>
<td>60.2%</td>
</tr>
<tr>
<td>Georgia</td>
<td>47.8%</td>
<td>36.2%</td>
<td>34.2%</td>
<td>60.3%</td>
</tr>
<tr>
<td>Hawaii</td>
<td>47.6%</td>
<td>36.2%</td>
<td>34.2%</td>
<td>60.3%</td>
</tr>
<tr>
<td>Idaho</td>
<td>46.7%</td>
<td>34.8%</td>
<td>34.4%</td>
<td>59.4%</td>
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<tr>
<td>Illinois</td>
<td>46.3%</td>
<td>34.6%</td>
<td>34.3%</td>
<td>58.8%</td>
</tr>
<tr>
<td>Indiana</td>
<td>45.5%</td>
<td>34.3%</td>
<td>34.2%</td>
<td>58.1%</td>
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<tr>
<td>Iowa</td>
<td>45.3%</td>
<td>34.3%</td>
<td>34.2%</td>
<td>57.9%</td>
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<tr>
<td>Kansas</td>
<td>46.1%</td>
<td>34.6%</td>
<td>34.3%</td>
<td>58.0%</td>
</tr>
<tr>
<td>Kentucky</td>
<td>45.9%</td>
<td>34.7%</td>
<td>34.3%</td>
<td>58.1%</td>
</tr>
<tr>
<td>Louisiana</td>
<td>44.0%</td>
<td>33.9%</td>
<td>34.1%</td>
<td>57.6%</td>
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<tr>
<td>Maine</td>
<td>43.6%</td>
<td>33.5%</td>
<td>34.0%</td>
<td>57.3%</td>
</tr>
<tr>
<td>Maryland</td>
<td>43.2%</td>
<td>33.3%</td>
<td>33.9%</td>
<td>56.9%</td>
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<tr>
<td>Massachusetts</td>
<td>42.5%</td>
<td>32.8%</td>
<td>33.6%</td>
<td>56.2%</td>
</tr>
<tr>
<td>Michigan</td>
<td>43.1%</td>
<td>33.7%</td>
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<td>57.4%</td>
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<td>Minnesota</td>
<td>42.8%</td>
<td>33.5%</td>
<td>33.7%</td>
<td>56.8%</td>
</tr>
<tr>
<td>Mississippi</td>
<td>42.7%</td>
<td>33.5%</td>
<td>33.7%</td>
<td>56.7%</td>
</tr>
<tr>
<td>Missouri</td>
<td>42.6%</td>
<td>33.4%</td>
<td>33.6%</td>
<td>56.6%</td>
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<tr>
<td>Montana</td>
<td>42.3%</td>
<td>33.2%</td>
<td>33.5%</td>
<td>56.4%</td>
</tr>
<tr>
<td>Nebraska</td>
<td>42.8%</td>
<td>33.4%</td>
<td>33.6%</td>
<td>56.8%</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>42.0%</td>
<td>33.2%</td>
<td>33.4%</td>
<td>56.5%</td>
</tr>
<tr>
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<td>42.2%</td>
<td>33.5%</td>
<td>33.6%</td>
<td>56.7%</td>
</tr>
<tr>
<td>New Mexico</td>
<td>42.1%</td>
<td>33.4%</td>
<td>33.5%</td>
<td>56.5%</td>
</tr>
<tr>
<td>New York</td>
<td>42.0%</td>
<td>33.3%</td>
<td>33.4%</td>
<td>56.5%</td>
</tr>
<tr>
<td>North Carolina</td>
<td>41.6%</td>
<td>32.9%</td>
<td>33.2%</td>
<td>55.8%</td>
</tr>
<tr>
<td>North Dakota</td>
<td>41.4%</td>
<td>32.7%</td>
<td>33.1%</td>
<td>55.6%</td>
</tr>
<tr>
<td>Ohio</td>
<td>41.2%</td>
<td>32.5%</td>
<td>33.0%</td>
<td>55.4%</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>41.0%</td>
<td>32.4%</td>
<td>32.9%</td>
<td>55.2%</td>
</tr>
<tr>
<td>Oregon</td>
<td>40.9%</td>
<td>32.3%</td>
<td>32.8%</td>
<td>55.1%</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>40.8%</td>
<td>32.2%</td>
<td>32.7%</td>
<td>55.0%</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>40.6%</td>
<td>32.1%</td>
<td>32.6%</td>
<td>54.9%</td>
</tr>
<tr>
<td>South Carolina</td>
<td>40.7%</td>
<td>32.0%</td>
<td>32.5%</td>
<td>54.8%</td>
</tr>
<tr>
<td>South Dakota</td>
<td>40.8%</td>
<td>32.1%</td>
<td>32.6%</td>
<td>54.9%</td>
</tr>
<tr>
<td>Tennessee</td>
<td>41.1%</td>
<td>32.2%</td>
<td>32.7%</td>
<td>55.0%</td>
</tr>
<tr>
<td>Texas</td>
<td>41.6%</td>
<td>32.6%</td>
<td>33.0%</td>
<td>55.4%</td>
</tr>
<tr>
<td>Utah</td>
<td>41.4%</td>
<td>32.4%</td>
<td>32.9%</td>
<td>55.3%</td>
</tr>
<tr>
<td>Vermont</td>
<td>41.3%</td>
<td>32.3%</td>
<td>32.8%</td>
<td>55.2%</td>
</tr>
<tr>
<td>Washington</td>
<td>41.4%</td>
<td>32.4%</td>
<td>32.9%</td>
<td>55.3%</td>
</tr>
<tr>
<td>West Virginia</td>
<td>41.5%</td>
<td>32.5%</td>
<td>33.0%</td>
<td>55.4%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>41.6%</td>
<td>32.6%</td>
<td>33.0%</td>
<td>55.4%</td>
</tr>
<tr>
<td>Wyoming</td>
<td>41.7%</td>
<td>32.7%</td>
<td>33.1%</td>
<td>55.4%</td>
</tr>
</tbody>
</table>
**60x30TX Strategic Plan Update**

60x30TX, the state’s strategic plan for higher education, is focused on student success and establishing a globally competitive Texas workforce by 2030. Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. The plan addresses students’ desires for a better life, employers’ desires to remain competitive, and the state’s need for a robust economy. Students of all backgrounds must complete certificates or degrees in larger numbers if the future workforce of Texas is to be globally competitive in 2030. Meeting that goal means increasing student success, addressing college affordability, and making explicit the workplace skills that students obtain in their programs.

60x30TX has four student-centered goals in the areas related to levels of postsecondary education in the population, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

In 2017, the THECB continued to promote 60x30TX across the state; 60x30TX.com serves as the hub for the plan. This website provides resources about 60x30TX, including data that show progress toward plan targets and goals. For example, 60x30TX.com is home to the agency’s new interactive attainment map, which allows users to explore how education levels of 25- to 34-year-old Texans are distributed across the state.

Last year, the agency organized several Data Fellows workshops as well, providing education professionals from across the state hands-on training about data and resources relevant to reaching the goals and targets of 60x30TX. Plus, fellows engaged with diverse colleagues to consider the state’s educational challenges and progress.

Regional target efforts were also launched in each of the 10 higher education regions in 2017 to encourage regional mobilization around the plan. The THECB developed regional data workbooks and a starter kit to inform and guide regional stakeholders as they identify strategies for reaching selected plan goals and targets in their area.

The THECB continues to provide training to assist higher education institutions in implementing and achieving the 60x30TX marketable skills goal. In 2017, the agency developed and disseminated marketable skills guidelines to higher education institutions. In April 2018, the agency hosted the second Marketable Skills Conference.

### 60x30: Educated Population

60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world’s most competitive workforces have younger populations with more education compared to the United States and compared to Texas. Currently, only 42.3 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

**Educated Population, Ages 25–34: 2016**

- 57.7% without a degree or certificate
- 42.3% with a degree or certificate

**Counting Degree and Certificate Holders in Texas**

Those moving in state already holding a credential are included. Those moving out of state holding a credential are not included.


<table>
<thead>
<tr>
<th>Higher Education Region</th>
<th>Educated Population Holding a Certificate or Higher by Higher Education Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide</td>
<td>42.3%</td>
</tr>
<tr>
<td>High Plains</td>
<td>38.1%</td>
</tr>
<tr>
<td>Northwest</td>
<td>37.1%</td>
</tr>
<tr>
<td>Metroplex</td>
<td>45.8%</td>
</tr>
<tr>
<td>Upper East TX</td>
<td>46.8%</td>
</tr>
<tr>
<td>Southeast TX</td>
<td>34.2%</td>
</tr>
<tr>
<td>Gulf Coast</td>
<td>31.5%</td>
</tr>
<tr>
<td>South Texas</td>
<td>44.5%</td>
</tr>
<tr>
<td>West Texas</td>
<td>48.2%</td>
</tr>
<tr>
<td>Upper Rio Grande</td>
<td>35.1%</td>
</tr>
<tr>
<td>Central TX</td>
<td>34.3%</td>
</tr>
<tr>
<td>South TX</td>
<td>49.7%</td>
</tr>
</tbody>
</table>
Completion

Data from the Bureau of Labor Statistics make clear that students don’t get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 51.9 percent to 65 percent.

**GOAL**

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor’s, or master’s from an institution of higher education in Texas.

- **Hispanic Completion**
  - Total: 111,344
  - Baseline: 96,657
  - 2017: Bachelor’s 40,396, Associate 38,346, Certificate 22,981
  - 2030: Bachelor’s 14,926, Associate 11,432, Certificate 8,299

- **African American Completion**
  - Total: 285,000
  - Baseline: 216,044
  - 2017: Bachelor’s 19,621, Associate 9,621, Certificate 40,396
  - 2030: Bachelor’s 40,396, Associate 22,981, Certificate 10,990

- **Male Completion**
  - Total: 275,000
  - Baseline: 222,876
  - 2017: Bachelor’s 55,069, Associate 35,836, Certificate 26,964
  - 2030: Bachelor’s 64,630, Associate 46,126, Certificate 13,422

- **Economically Disadvantaged Completion**
  - Total: 246,000
  - Baseline: 124,178
  - 2017: Bachelor’s 23,695, Associate 13,422, Certificate 26,964
  - 2030: Bachelor’s 47,396, Associate 35,836, Certificate 23,695

**Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall**

- **2016**
  - Enrolled in higher education in Texas: 51.9%
  - Not enrolled in higher education in Texas: 48.1%
  - Baseline: 52.7%

**2030 TARGET**

65% of public high school graduates enroll in an institution of higher education

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See Sources of Data (p. 90) for baseline benchmark years.

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The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.

“The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will.”—Bill Hammond, Texas Association of Business
Marketable Skills

Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2016 national study by the University of California Los Angeles Higher Education Research Institute, 85 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

**Goal** By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2017, 47 percent of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

**Goal** By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.*

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*60x30TX Student Debt goal of 60 percent of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.

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See Sources of Data (p. 90) for baseline benchmark years.
STATEWIDE OVERVIEW

Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student’s life after college. Concerns about college costs and loan debt also can affect the student’s decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2010 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

Debt Levels of FY 2017 Bachelor’s Graduates by Institution

Average loan debt for non-completers: $14,663
Average loan debt for graduates: $26,559
Graduates without debt: 54%
Graduates with debt: 46%
Non-completers without debt: 35%
Non-completers with debt: 65%

Total Cohort: 189,711
Graduates without debt: 105,007
Graduates with debt: 74,694
Non-completers without debt: 68,463
Non-completers with debt: 121,248

Student Loan Debt As a Percentage of First-Year Wage

Percentage by race/ethnicity

Debt data are for 2015 graduates, and wage data are from 2016.
STATEWIDE OVERVIEW

Earnings Profile

Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and include only students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

Earnings of 2006 Graduates over 10 Years

<table>
<thead>
<tr>
<th>Highest degree or award earned</th>
<th>$20,000</th>
<th>$40,000</th>
<th>$60,000</th>
<th>$80,000</th>
<th>$100,000</th>
<th>$120,000</th>
<th>$140,000</th>
<th>$160,000</th>
<th>$180,000</th>
<th>$200,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctoral</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master’s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificate</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Years after graduation</th>
<th>2007</th>
<th>2009</th>
<th>2011</th>
<th>2014</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year</td>
<td>$22,690</td>
<td>$45,064</td>
<td>$60,390</td>
<td>$75,735</td>
<td>$91,080</td>
</tr>
<tr>
<td>3 years</td>
<td>$33,905</td>
<td>$65,280</td>
<td>$90,650</td>
<td>$116,020</td>
<td>$132,384</td>
</tr>
<tr>
<td>5 years</td>
<td>$45,120</td>
<td>$87,605</td>
<td>$113,070</td>
<td>$138,490</td>
<td>$164,910</td>
</tr>
<tr>
<td>8 years</td>
<td>$56,335</td>
<td>$100,090</td>
<td>$125,560</td>
<td>$151,080</td>
<td>$176,600</td>
</tr>
<tr>
<td>10 years</td>
<td>$67,550</td>
<td>$113,805</td>
<td>$139,270</td>
<td>$164,790</td>
<td>$190,310</td>
</tr>
</tbody>
</table>

First-Year Earnings of 2015 Graduates

<table>
<thead>
<tr>
<th>Highest degree earned, first-year actual wage</th>
<th>Certificate</th>
<th>Associate</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctoral</th>
<th>Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>(71%) (68%)</td>
<td>$54,590</td>
<td>$56,690</td>
<td>$42,499</td>
<td>$64,997</td>
<td>$75,007</td>
<td>$79,493</td>
</tr>
</tbody>
</table>

The parentheses show the percentage of graduates matched to Texas wage records.

First-Year Earnings of 2015 Bachelor’s Graduates

<table>
<thead>
<tr>
<th>Graduates by degree field</th>
<th>Biology/Sciences</th>
<th>Communications</th>
<th>History</th>
<th>Psychology</th>
<th>English</th>
<th>Arts</th>
<th>Allied Health</th>
<th>Physical Science</th>
<th>Computer Science</th>
<th>Business</th>
<th>Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006 Bachelor’s degree field</td>
<td>$32,690</td>
<td>$33,905</td>
<td>$31,898</td>
<td>$30,083</td>
<td>$31,578</td>
<td>$42,757</td>
<td>$44,696</td>
<td>$49,975</td>
<td>$55,218</td>
<td>$65,100</td>
<td>$59,180</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Years after graduation</th>
<th>2007</th>
<th>2011</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 year</td>
<td>$32,690</td>
<td>$54,282</td>
<td>$76,893</td>
</tr>
<tr>
<td>5 years</td>
<td>$54,282</td>
<td>$86,473</td>
<td>$108,664</td>
</tr>
<tr>
<td>10 years</td>
<td>$76,893</td>
<td>$110,344</td>
<td>$132,884</td>
</tr>
</tbody>
</table>
STATEWIDE OVERVIEW

Demographics, Enrollment, and Dual Credit

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state’s public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>450,000</td>
</tr>
<tr>
<td>2004</td>
<td>536,311</td>
</tr>
<tr>
<td>2008</td>
<td>812,788</td>
</tr>
<tr>
<td>2012</td>
<td>851,840</td>
</tr>
<tr>
<td>2017</td>
<td>1,664,628</td>
</tr>
</tbody>
</table>

*See p. 5 for definitions.

Enrollment by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>502,454</td>
</tr>
<tr>
<td>Female</td>
<td>536,311</td>
</tr>
</tbody>
</table>

*Career colleges and universities are included with two-year institutions’ enrollment.

Enrollment of Economically Disadvantaged Students

<table>
<thead>
<tr>
<th>Students</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell in current year</td>
<td>33.5%</td>
</tr>
<tr>
<td>Pell in higher education</td>
<td>43.6%</td>
</tr>
<tr>
<td>Pell and within one or two years of graduation*</td>
<td>52.9%</td>
</tr>
</tbody>
</table>

Source: THRCB
STATEWIDE OVERVIEW

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2011. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. In addition to the traditional graduation outcomes shown below, the bar charts at the bottom show 6- and 10-year graduation rate comparisons at universities and completion, transfer, and persistence outcomes at two-year institutions. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

### Public Universities

<table>
<thead>
<tr>
<th>Of first-time degree-seeking students who enroll</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enroll</td>
<td>94</td>
<td>6</td>
</tr>
<tr>
<td>Graduate in 4 years or less</td>
<td>31</td>
<td>1</td>
</tr>
<tr>
<td>Graduate in 5 to 6 years</td>
<td>26</td>
<td>1</td>
</tr>
<tr>
<td>Total graduates</td>
<td>57</td>
<td>2</td>
</tr>
<tr>
<td>Still enrolled after 6 years</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>No longer enrolled, no degree</td>
<td>28</td>
<td>3</td>
</tr>
</tbody>
</table>

Number of every 100 Texas public university students who earn a postsecondary degree within six years:

Note: Rounding may affect sum totals.

### Public Two-Year Colleges

<table>
<thead>
<tr>
<th>Of first-time degree-seeking students who enroll</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enroll</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Graduate in 3 years or less</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>Associate/Bachelor's</td>
<td>6</td>
<td>2</td>
</tr>
<tr>
<td>Certificate</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Graduate in 4 to 6 years</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Associate</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total graduates</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Still enrolled after 6 years</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>No longer enrolled, no degree</td>
<td>29</td>
<td>36</td>
</tr>
</tbody>
</table>

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate at a two- or four-year institution within six years:

18% of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or other enrollees.

### Graduation Rate over Time for Full-Time Students

<table>
<thead>
<tr>
<th>Public universities bachelor’s degree</th>
<th>Within 6 years</th>
<th>Within 10 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2002 Cohort</td>
<td>56.8%</td>
<td>67.3%</td>
</tr>
<tr>
<td>Fall 2007 Cohort</td>
<td>64.5%</td>
<td>67.3%</td>
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</tbody>
</table>

### Outcomes over Time for Full-Time Students

<table>
<thead>
<tr>
<th>Fall 2013 Cohort (60,195 students)</th>
<th>Persist at same or other 2-year institution</th>
<th>Transfer to a senior institution (4-year)</th>
<th>Awarded bachelor’s</th>
<th>Awarded associate</th>
<th>Awarded certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Within 3 years</td>
<td>49.3%</td>
<td>13.7%</td>
<td>4.5%</td>
<td>18.1%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Within 4 years</td>
<td>46.9%</td>
<td>17.1%</td>
<td>9.4%</td>
<td>10.3%</td>
<td>4.6%</td>
</tr>
</tbody>
</table>
STATEWIDE OVERVIEW

Graduation Rate of 8th Grade Cohort (2006–17)

The data on this page highlight differences in high school graduation, college enrollment, and college completion rates by gender and economic status for students enrolled in grade 8 in the 2006–07 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

Overall 8th Grade Cohort Graduation Rate

100 of 8th graders enrolled in fall 2006 ...

- 76 of the 100 graduated from public high school
- 54 of the 100 enrolled in higher education

8th Grade Cohort Graduation Rate by Gender

- Of 8th graders enrolled in fall 2006:
  - Female: 125,614
  - Male: 132,483

- Graduated from high school:
  - Female: 130,063
  - Male: 132,483

- Enrolled in higher education:
  - Female: 112,691
  - Male: 120,618

- Received a higher education degree or certificate:
  - Female: 59,580
  - Male: 61,950

8th Grade Cohort Graduation Rate by Economic Status

- Of 8th graders enrolled in fall 2006:
  - Not economically disadvantaged: 129,035
  - Economically disadvantaged: 129,062

- Graduated from high school:
  - Not economically disadvantaged: 129,035
  - Economically disadvantaged: 129,062

- Enrolled in higher education:
  - Not economically disadvantaged: 96,580
  - Economically disadvantaged: 85,809

- Received a higher education degree or certificate:
  - Not economically disadvantaged: 30,586
  - Economically disadvantaged: 42,498

OF THESE 22*

- 1 received a CERTIFICATE
- 5 received an ASSOCIATE DEGREE
- 16 received a BACHELOR’S DEGREE OR HIGHER

Sources: THECB, TEA, 12/31/2017

*Highest degree earned. Rounding may affect sum totals.
STATEWIDE OVERVIEW

Transfer Success

Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

Transfer Graduation Rate

Of students who started at a two-year college (2YR) AND transferred to a university with …

- 100 students from the 2YR.
- 79 students with 30 or more SCH from the 2YR graduated within 4 years of transfer (57% of those with 30 or more SCH from the 2YR).
- 21 students with fewer than 30 SCH from the 2YR graduated within 4 years of transfer (57% of those with 30 or more SCH from the 2YR).
- 45 students graduated within 4 years of transfer (52% of those with fewer than 30 SCH from the 2YR).
- 56 out of 100 transfer students graduated within 6 years of starting a 2YR.

Fall 2011 cohort followed for six years; graduation rate for all students who started at a 2YR and transferred to a university was 56 percent.

Total Two-Year College Transfers to University by SCH Attempted

- 0-12 SCH: 61.2%
- 13-24 SCH: 9.9%
- 25-29 SCH: 10.3%
- 30-42 SCH: 5.8%
- 43+ SCH: 12.8%

Total Two-Year College Transfers to University by Ethnicity

- Other: 5.8%
- White: 5.3%
- Hispanic: 38.5%
- African American: 38.5%
- Asian: 11.6%

(Fall 2011 cohort followed for six years)

Two-Year College Transfer Rate by Ethnicity

Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2011 cohort who transferred within six years

- White: 23.8%
- African American: 14.5%
- Hispanic: 19.9%
- Asian: 19.6%
- Other: 20.9%

FY 2017 Bachelor’s Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation

- 30+ SCH: 33.9%
- 1-29 SCH: 27.2%
- 0 SCH: 38.9%
STATEWIDE OVERVIEW

Developmental Education Profile

More than 40 percent of students entering a Texas public institution do not meet state college readiness standards. The majority of these students start at public community and technical colleges. Among those who are not college ready in math, reading, or writing, only 40–60 percent meet readiness standards within two years, and about 25–40 percent go on to complete a college-level course. With respect to completion of a degree or certificate within six years, non-ready students lag behind those who enter college ready in all subjects. Fortunately, the outcomes for underprepared students have been improving steadily over the past five years, and more progress is anticipated with the implementation of co-requisite developmental education statewide.

42.6% of first-time students entering higher education are NOT college ready.

Percentage of Students in All Grades Who Took ACT/SAT and Met National Readiness Benchmarks

College Readiness of First-Time Entering Students, by Higher Education Sector

Entering Students Who Met College Readiness Standards

Students Who Were Not College Ready but Met Readiness Standards within Two Years, by Subject

Student Completion within Six Years of College Entry, by College Readiness

The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

Sources: ACT, The College Board; SAT readiness benchmarks not available for states in 2012. SAT made changes in format and scoring in 2016.
STATEWIDE OVERVIEW

Research

Below is an overview of Texas research obligations, expenditures, and endowment funds.

Federal Research Obligations

Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

FY 2006–15

Federal Science and Engineering Obligations for Research and Development

FY 2006–15, the top six states, including Texas

Total Texas Research Expenditures

Expenditures for Research and Development

FY 2008–17

Restricted Research Expenditures*

Two Public Research Institutions

Eight Emerging Research Institutions

*According to the standards and accounting methods in effect during that fiscal year.
### Graduation Rates and Degrees Awarded—Change from FY 2002

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#### Number of bachelor's degrees—totals

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#### 6-year graduation rates—all levels

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Institutional Comparisons: Four-Year Public Institutions

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<tr>
<th>4-year public institution</th>
<th>Accredit. by group</th>
<th>Average fall 6-yr</th>
<th>Undergraduate accepted by race/ethnicity, fall 2017</th>
<th>Undergraduate enrollment by race/ethnicity, fall 2017</th>
<th>Undergraduate degrees awarded by race/ethnicity, FY 2017</th>
<th>Test score ranges, fall 2016</th>
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<tr>
<td>Angelo State University</td>
<td>Master's</td>
<td>$10,620</td>
<td>74.6%</td>
<td>56.0%</td>
<td>4.2%</td>
<td>2.5%</td>
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<tr>
<td>Lamar University</td>
<td>Comprehensive</td>
<td>$10,592</td>
<td>74.6%</td>
<td>56.0%</td>
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<td>Midwestern State University</td>
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<td>74.6%</td>
<td>56.0%</td>
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<td>Prairie View A&amp;M University</td>
<td>Comprehensive</td>
<td>$8,979</td>
<td>74.6%</td>
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<td>Sam Houston State University</td>
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<td>$8,990</td>
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<td>Texas Woman’s University</td>
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<td>The University of Texas at Arlingto repeatedly</td>
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<td>74.6%</td>
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<td>2.5%</td>
</tr>
<tr>
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<td>Institution</td>
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<td>Enrollment</td>
<td>Degrees awarded by race/ethnicity, fall 2017</td>
<td></td>
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</tr>
<tr>
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<tr>
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<td>Hispanic</td>
<td>White</td>
<td>Other</td>
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<td>White</td>
</tr>
<tr>
<td>Total</td>
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</tr>
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<td>29.9%</td>
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<td>54.0%</td>
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<td>19,945</td>
<td>83.1%</td>
<td>17.6%</td>
</tr>
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<td>53.6%</td>
<td>1.0%</td>
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<td>78.8%</td>
<td>17.4%</td>
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<td>54.0%</td>
<td>0.0%</td>
<td>19,945</td>
<td>83.1%</td>
<td>17.6%</td>
</tr>
<tr>
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<td>45.4%</td>
<td>53.6%</td>
<td>1.0%</td>
<td>17,925</td>
<td>78.8%</td>
<td>17.4%</td>
</tr>
<tr>
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<td>54.0%</td>
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<td>19,945</td>
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<td>17.6%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas A&amp;M—Corpus Christi</td>
<td>45.4%</td>
<td>53.6%</td>
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<td>17,925</td>
<td>78.8%</td>
<td>17.4%</td>
</tr>
<tr>
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<td>53.6%</td>
<td>1.0%</td>
<td>17,925</td>
<td>78.8%</td>
<td>17.4%</td>
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<tr>
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<td>0.0%</td>
<td>19,945</td>
<td>83.1%</td>
<td>17.6%</td>
</tr>
<tr>
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<td>45.4%</td>
<td>53.6%</td>
<td>1.0%</td>
<td>17,925</td>
<td>78.8%</td>
<td>17.4%</td>
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Student characteristics, fall 2017: Enrollment by sex, race, and ethnicity - Fall 2017:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Acceptance Rate</th>
<th>Enrollment</th>
<th>Degrees awarded by race/ethnicity, fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>Hispanic</td>
<td>White</td>
<td>Other</td>
</tr>
<tr>
<td>Total</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Texas A&amp;M International University</td>
<td>36.8%</td>
<td>63.0%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Commerce</td>
<td>45.0%</td>
<td>54.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—San Marcos</td>
<td>45.4%</td>
<td>53.6%</td>
<td>1.0%</td>
</tr>
<tr>
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<td>54.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas A&amp;M-Kingsville</td>
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<td>53.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas A&amp;M-Kingsville-Commerce</td>
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<td>54.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas A&amp;M—Corpus Christi</td>
<td>45.4%</td>
<td>53.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas A&amp;M—Kingsville</td>
<td>45.4%</td>
<td>53.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas A&amp;M—Kingsville-Commerce</td>
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<td>54.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas A&amp;M—Kingsville</td>
<td>45.4%</td>
<td>53.6%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

Student characteristics, fall 2017: Enrollment by sex, race, and ethnicity - Fall 2017:
### Undergraduate Transfer Rates and 6-Year Graduation Rates

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full-time 6-year Graduates</th>
<th>Part-time 6-year Graduates</th>
<th>4-year public institution</th>
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<tbody>
<tr>
<td>Angelo State University</td>
<td>48.5%</td>
<td>51.2%</td>
<td>80.5%</td>
</tr>
<tr>
<td>Lamar University</td>
<td>46.5%</td>
<td>48.3%</td>
<td>78.8%</td>
</tr>
<tr>
<td>Midwestern State University</td>
<td>45.2%</td>
<td>47.0%</td>
<td>77.8%</td>
</tr>
<tr>
<td>Prairie View A&amp;M University</td>
<td>62.4%</td>
<td>64.4%</td>
<td>85.3%</td>
</tr>
<tr>
<td>Sam Houston State University</td>
<td>52.1%</td>
<td>54.1%</td>
<td>84.5%</td>
</tr>
<tr>
<td>Stephen F. Austin State University</td>
<td>59.4%</td>
<td>62.0%</td>
<td>80.7%</td>
</tr>
<tr>
<td>Sul Ross State University</td>
<td>37.1%</td>
<td>39.7%</td>
<td>55.5%</td>
</tr>
<tr>
<td>Tarleton State University</td>
<td>52.8%</td>
<td>55.8%</td>
<td>80.1%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Corpus Christ</td>
<td>48.5%</td>
<td>51.0%</td>
<td>78.1%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Commerce</td>
<td>38.5%</td>
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<td>74.3%</td>
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<tr>
<td>Texas A&amp;M University—Galveston</td>
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<td>47.3%</td>
<td>77.6%</td>
</tr>
<tr>
<td>Texas A&amp;M University—San Antonio</td>
<td>40.3%</td>
<td>43.4%</td>
<td>77.2%</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas Shawn</td>
<td>37.1%</td>
<td>40.0%</td>
<td>75.7%</td>
</tr>
<tr>
<td>Texas Southern University</td>
<td>62.6%</td>
<td>65.5%</td>
<td>84.7%</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>69.5%</td>
<td>72.7%</td>
<td>88.7%</td>
</tr>
<tr>
<td>Texas Woman's University</td>
<td>64.8%</td>
<td>67.6%</td>
<td>88.2%</td>
</tr>
<tr>
<td>The University of Texas at Austin</td>
<td>61.5%</td>
<td>64.3%</td>
<td>88.1%</td>
</tr>
<tr>
<td>The University of Texas at Dallas</td>
<td>86.0%</td>
<td>89.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>The University of Texas—Dallas</td>
<td>74.6%</td>
<td>78.3%</td>
<td>96.3%</td>
</tr>
<tr>
<td>The University of Texas at El Paso</td>
<td>43.5%</td>
<td>46.9%</td>
<td>73.5%</td>
</tr>
<tr>
<td>The University of Texas at Permian Basin</td>
<td>49.1%</td>
<td>51.7%</td>
<td>79.6%</td>
</tr>
<tr>
<td>The University of Texas Rio Grande Valley</td>
<td>61.4%</td>
<td>64.5%</td>
<td>86.3%</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>54.6%</td>
<td>57.5%</td>
<td>83.8%</td>
</tr>
<tr>
<td>The University of Texas at Tyler</td>
<td>57.0%</td>
<td>59.5%</td>
<td>83.7%</td>
</tr>
<tr>
<td>West Texas State University</td>
<td>56.3%</td>
<td>59.5%</td>
<td>84.2%</td>
</tr>
<tr>
<td>West Texas A&amp;M University</td>
<td>46.1%</td>
<td>48.2%</td>
<td>79.5%</td>
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</table>

### Total Expenditures

<table>
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<tr>
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<td>Prairie View A&amp;M University</td>
<td>62,784,000</td>
</tr>
<tr>
<td>Sam Houston State University</td>
<td>100,042,000</td>
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<tr>
<td>Stephen F. Austin State University</td>
<td>45,904,000</td>
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<tr>
<td>Sul Ross State University</td>
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<tr>
<td>Tarleton State University</td>
<td>91,900,000</td>
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<tr>
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</tr>
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</tr>
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<td>Texas A&amp;M University—San Antonio</td>
<td>81,184,000</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texas Shawn</td>
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<tr>
<td>Texas Southern University</td>
<td>62,784,000</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>79,042,000</td>
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<tr>
<td>Texas Woman's University</td>
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<tr>
<td>West Texas State University</td>
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</table>

### Revenue per state-funded FTE

<table>
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<tr>
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<tr>
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<td>1,275,000</td>
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<tr>
<td>The University of Texas—Dallas</td>
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<td>1,275,000</td>
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<tr>
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<td>INSTITUTIONAL COMPARISONS</td>
<td>2018 TEXAS PUBLIC HIGHER EDUCATION ALMANAC</td>
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## 2-year public institutions

### Enrollment by race/ethnicity, fall 2017

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<th>Institution</th>
<th>Total</th>
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<th>Hispanic</th>
<th>White</th>
<th>Other</th>
<th>Total</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>Other</th>
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<tr>
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<td>52,760</td>
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<td>62.9%</td>
<td>23.6%</td>
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<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
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<tr>
<td>Alamo CCD—Campus Level Data</td>
<td>SEE PAGES 81-85</td>
<td></td>
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# Institutional Comparisons: Two-Year Public Institutions

## Two-year public institution

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<th>Institution</th>
<th>Graduation rates</th>
<th>Graduation rates</th>
<th>Graduate success</th>
<th>Graduate success</th>
<th>Share of grad.</th>
<th>Share of grad.</th>
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<tbody>
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<td>11.0%</td>
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<tr>
<td>Fort Stockton College</td>
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<td>21.2%</td>
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<td>16.3%</td>
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</tr>
<tr>
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<td>28.8%</td>
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<tr>
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<td>20.5%</td>
<td>28.8%</td>
<td>28.8%</td>
<td>32.6%</td>
<td>32.6%</td>
</tr>
<tr>
<td>Texas Tech University</td>
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## Institutional Comparisons: Two-Year Public Institutions

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## Institutional Comparisons: Two-Year Public Institutions

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## Institutional Comparisons: Two-Year Public Institutions

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**Completion measures**

- **Average SAT/ACT score**
- **Percentage of students graduating with a degree**
- **Percentage of students completing a degree**
- **Percentage of students completing a certificate**
- **Percentage of students completing a program**

**Dev. math**

- **Average debt**
- **% earned**
- **Average**

**Dev. reading**

- **Average**

**Dev. writing**

- **Average**

**Transfers students**

- **Total**

**Faculty**

- **% full time**
- **% by minority**

---

| College of the Mainland Community College District | 4.5 | 83 |
| Collin County Community College | 4.0 | 85 |
| Dallas County Community College | 4.5 | 87 |
| Dallas Community College | 5.0 | 94 |
| El Paso Community College | 4.3 | 89 |
| Ferris State University | 2.4 | 56 |
| Galveston College | 4.5 | 92 |
| Goddard College | 3.7 | 79 |
| Gulf Coast College | 3.8 | 93 |
| Hill College | 3.7 | 80 |
| Houston Community College | 4.4 | 87 |
| Howard Community College | 4.1 | 81 |
| Howard CC — Campus-Downstate | 3.8 | 80 |
| Kilgore College | 3.9 | 85 |
| Lamar Institute of Technology | 4.1 | 87 |
| Lamar State College —Orange | 3.9 | 85 |
| Lamar State College —Port Arthur | 3.8 | 85 |
| Laredo Community College | 3.8 | 85 |
| Lee College | 4.0 | 89 |
| Lone Star College System | 4.5 | 89 |
| Lone Star College —Campus-Downstate | 3.9 | 88 |
| McLennan Community College | 3.8 | 81 |
| Midland College | 3.3 | 77 |
| Nacogdoches College | 4.1 | 82 |
| North Central Texas College | 3.8 | 80 |
| Northeast Texas Community College | 3.8 | 80 |
| Odessa College | 4.0 | 85 |
| Panola College | 3.6 | 80 |
| Paris Junior College | 3.1 | 71 |
| Ranger College | 3.8 | 73 |
| San Jacinto College | 4.1 | 87 |
| San Jacinto College —Campus-Downstate | 3.7 | 22 |
| Temple College | 3.6 | 72 |
| Texas A&M University —Commerce | 3.6 | 76 |
| Texas Southern University | 4.3 | 80 |
| Texas State Technical College —Fort Bend | 6.1 | 96 |
| Texas State Technical College —Harlingen | 3.9 | 87 |
| Texas State Technical College —Marchall | 3.1 | 77 |
| Texas State Technical College —North Texas | 3.9 | 77 |
| Texas State Technical College —Waco | 3.2 | 87 |
| Texas State Technical College —West Texas | 4.1 | 85 |
| Trinity Valley Community College | 4.1 | 84 |
| Tyler Junior College | 3.8 | 78 |
| Vernon College | 4.6 | 90 |
| Victoria College | 4.1 | 87 |
| Weatherford College | 4.0 | 79 |
| Western Texas College | 2.6 | 65 |
| Wharton County Junior College | 4.0 | 94 |
## Four-Year Public Institutions

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<td>35</td>
</tr>
<tr>
<td>Texas A&amp;M University—Kingsville</td>
<td>35</td>
</tr>
<tr>
<td>Texas A&amp;M University—San Antonio</td>
<td>36</td>
</tr>
<tr>
<td>Texas A&amp;M University—Texarkana</td>
<td>36</td>
</tr>
<tr>
<td>Texas Southern University</td>
<td>37</td>
</tr>
<tr>
<td>Texas State University</td>
<td>37</td>
</tr>
<tr>
<td>Texas Tech University</td>
<td>38</td>
</tr>
<tr>
<td>Texas Woman’s University</td>
<td>38</td>
</tr>
<tr>
<td>The University of Texas at Arlington</td>
<td>39</td>
</tr>
<tr>
<td>The University of Texas at Austin</td>
<td>39</td>
</tr>
<tr>
<td>The University of Texas at Dallas</td>
<td>40</td>
</tr>
<tr>
<td>The University of Texas at El Paso</td>
<td>40</td>
</tr>
<tr>
<td>The University of Texas of the Permian Basin</td>
<td>41</td>
</tr>
<tr>
<td>The University of Texas Rio Grande Valley</td>
<td>41</td>
</tr>
<tr>
<td>The University of Texas at San Antonio</td>
<td>42</td>
</tr>
<tr>
<td>The University of Texas at Tyler</td>
<td>42</td>
</tr>
<tr>
<td>University of Houston</td>
<td>43</td>
</tr>
<tr>
<td>University of Houston—Clear Lake</td>
<td>43</td>
</tr>
<tr>
<td>University of Houston—Downtown</td>
<td>44</td>
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<tr>
<td>University of Houston—Victoria</td>
<td>44</td>
</tr>
<tr>
<td>University of North Texas</td>
<td>45</td>
</tr>
<tr>
<td>University of North Texas at Dallas</td>
<td>45</td>
</tr>
<tr>
<td>West Texas A&amp;M University</td>
<td>46</td>
</tr>
</tbody>
</table>
INSTITUTIONAL PROFILES
Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5 and 91.

Statewide Four-Year Public Institutions

Total Enrollment: 651,137
Average Tuition & Fees: $8,875

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (18,821)
2. Health Professions and Related Programs (10,984)
3. Multi/Interdisciplinary Studies (10,534)
4. Engineering (7,662)
5. Biological and Biomedical Sciences (6,535)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>36.8%</td>
<td>27.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>60.9%</td>
<td>32.6%</td>
</tr>
<tr>
<td>10-year</td>
<td>67.3%</td>
<td>44.9%</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average student debt</td>
<td>$30,516</td>
</tr>
<tr>
<td>Native student debt</td>
<td>$31,171</td>
</tr>
<tr>
<td>Parent debt portion</td>
<td>$4,796</td>
</tr>
<tr>
<td>Transfer student debt</td>
<td>$29,377</td>
</tr>
<tr>
<td>% students with debt</td>
<td>59.9%</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2017 Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications</td>
<td>342,974</td>
</tr>
<tr>
<td>Applicants</td>
<td>195,264</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>70.5%</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>26.0%</td>
</tr>
<tr>
<td>% enroll. change 2012-17</td>
<td>12.9%</td>
</tr>
<tr>
<td>% part-time</td>
<td>22.7%</td>
</tr>
<tr>
<td>% full-time</td>
<td>77.3%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>38.2%</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2017 Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degrees</td>
<td>150,333</td>
</tr>
<tr>
<td>Associate</td>
<td>33</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>104,933</td>
</tr>
<tr>
<td>Master's</td>
<td>39,701</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>3,748</td>
</tr>
<tr>
<td>Doctoral – Professional</td>
<td>1,918</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Category</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>10.9</td>
<td>8.5</td>
</tr>
<tr>
<td>Other</td>
<td>10.9</td>
<td>10.3</td>
</tr>
<tr>
<td>White</td>
<td>26.0</td>
<td>40.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>31.8</td>
<td>37.8</td>
</tr>
<tr>
<td>African American</td>
<td>13.4</td>
<td>12.1</td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to bachelor’s degree (yrs)</td>
<td>4.8</td>
</tr>
<tr>
<td>Average SCH to degree</td>
<td>137</td>
</tr>
<tr>
<td>% bachelor’s degrees awarded to at-risk students</td>
<td>63.1%</td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>% bacc. grad. employed</td>
<td>74.9%</td>
</tr>
<tr>
<td>or enrolled in school in TX</td>
<td></td>
</tr>
<tr>
<td>Graduates as % of total FTSE enrollment</td>
<td>24.1%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>FY 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation rate for 2-year transfer, FY 2017</td>
<td>57.6%</td>
</tr>
<tr>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>33.9%</td>
</tr>
</tbody>
</table>

Financial Profile at Four-Year Public Institutions

Income Source per Full-Time Student Equivalent

<table>
<thead>
<tr>
<th>Year</th>
<th>Net Tuition and Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>$2,000</td>
</tr>
<tr>
<td>2008</td>
<td>$4,000</td>
</tr>
<tr>
<td>2011</td>
<td>$6,000</td>
</tr>
<tr>
<td>2014</td>
<td>$8,000</td>
</tr>
<tr>
<td>2017</td>
<td>$10,000</td>
</tr>
</tbody>
</table>

Operation Sources by Category, FY 2017

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Funds</td>
<td></td>
</tr>
<tr>
<td>Appropriated Tuition and Fees</td>
<td></td>
</tr>
<tr>
<td>Special Items</td>
<td></td>
</tr>
<tr>
<td>Benefits</td>
<td></td>
</tr>
<tr>
<td>Constitutional Funds</td>
<td></td>
</tr>
<tr>
<td>Other General Revenue</td>
<td></td>
</tr>
<tr>
<td>Federal</td>
<td></td>
</tr>
<tr>
<td>Other Appropriated</td>
<td></td>
</tr>
<tr>
<td>Non-Appropriated Tuition and Fees</td>
<td></td>
</tr>
</tbody>
</table>

Total: $14.6 billion
Angelo State University

Total Enrollment: 10,189

UNIVERSITY INFORMATION
City: San Angelo
Year founded: 1928
Website: www.angelo.edu
Accountability group: Master’s HS/HBCU status: HS
Average tuition & fees: $8,216

TOP FIVE UG MAJORS (total 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (164)
2. Multi/Interdisciplinary Studies (124)
3. Health Professions and Related Programs (93)
4. Parks, Recreation, Leisure and Fitness Studies (92)
5. Agriculture, Agriculture Operations, and Related Sciences (74)

UG GRADUATION RATES

Full-time Part-time
4-year 30.4% 5.9%
6-year 48.3% 18.0%
10-year 46.5% 20.0%

UG STUDENT CHARACTERISTICS

Applicants 3,734
% of applicants accepted 72.5%
FTIC in top 10% 7.2%
% full-time 58.1%
% receiving Pell Grants 30.0%

TEST SCORE RANGES

SAT Math 440–530
SAT Reading 430–530
ACT Math 18–24
ACT English 17–23

DEBT OF GRADUATES

Average student debt $28,693
Native student debt $27,818
Parent debt portion $3,882
Transfer student debt $31,319
% students with debt 63.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate % All enrollments & degrees %
International 0 0
Other 0 0
White 0 0
Hispanic 0 0
African American 0 0

Degreates Awarded

Total degrees awarded 1,509
Associate 0
Bachelor’s 996
Master’s 489
Doctoral – Research 0
Doctoral – Professional 24

PREPERATION MEASURES

Average time to bachelor’s degree (yr) 4.4
Average SCH to bachelor’s 133
% bachelor’s degrees awarded to at-risk students 65.2%

GRADUATES’ STATUS

% bacc. grad. employed 80.0%
or enrolled in school in TX 18.5%

Lamar University

Total Enrollment: 13,929

UNIVERSITY INFORMATION
City: Beaumont
Year founded: 1923
Website: www.lamar.edu
Accountability group: Comprehensive
Average tuition & fees: $10,092

TOP FIVE UG MAJORS (total 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (316)
2. Multi/Interdisciplinary Studies (237)
3. Engineering (201)
5. Liberal Arts and Sciences, General Studies and Humanities (131)

UG GRADUATION RATES

Full-time Part-time
4-year 15.9% 3.7%
6-year 34.0% 10.4%
10-year 47.8% 16.0%

UG STUDENT CHARACTERISTICS

Applicants 5,558
% of applicants accepted 79.4%
FTIC in top 10% 13.9%
% full-time 65.2%
% receiving Pell Grants 39.7%

TEST SCORE RANGES

SAT Math 430–530
SAT Reading 430–520
ACT Math 17–24
ACT English 16–23

DEBT OF GRADUATES

Average student debt $31,700
Native student debt $32,382
Parent debt portion $2,053
Transfer student debt $29,751
% students with debt 64.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Undergraduate % All enrollments & degrees %
International 0 0
Other 0 0
White 0 0
Hispanic 0 0
African American 0 0

Degreates Awarded

Total degrees awarded 4,077
Associate 0
Bachelor’s 1,649
Master’s 2,321
Doctoral – Research 100
Doctoral – Professional 7

PREPERATION MEASURES

Average time to bachelor’s degree (yr) 5.3
Average SCH to bachelor’s 143
% bachelor’s degrees awarded to at-risk students 69.4%

GRADUATES’ STATUS

% bacc. grad. employed 81.6%
or enrolled in school in TX 21.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2017 46.7%
% of graduates completing 30 SCH or more at 2-year colleges 21.3%

FACULTY

Total faculty 596
Tenured/tenure track 301
% tenured/tenure track 50.5%
Student-faculty ratio 17:1

REVENUE PER FTSE

State-funded FTSE 11,924
Total revenue $17,438
Tuition/fees $7,306
State revenue $7,107
Federal revenue $2,024
Institution revenue $1,001

USES OF FUNDS PER FTSE

Total $15,089
Instruction, research, and academic support $8,711
Student services and scholarships $2,355
Institutional support and O&M of plant $3,101
Other $922

RESEARCH EXPENDITURES

Total research exp. $2,332,351
Fed. & priv. $1,068

research exp. per T/TT/FTTE faculty

28
### Midwestern State University

**Total Enrollment:** 5,661

**UNIVERSITY INFORMATION**

- **City:** Wichita Falls
- **Year founded:** 1922
- **Website:** www.mwsu.edu
- **Accountability group:** Master’s
- **Average tuition & fees:** $8,694

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)

1. Health Professions and Related Programs (418)
2. Multi/Interdisciplinary Studies (159)
4. Engineering (49)
5. Biological and Biomedical Sciences (49)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>22.9%</td>
<td>25.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>52.7%</td>
<td>20.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.8%</td>
<td>32.1%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

- **Applicants:** 3,023
- **% of applicants accepted:** 71.3%
- **FTIC in top 10%:** 10.6%
- **% full-time:** 79.9%
- **% receiving Pell Grants:** 40.4%

#### TEST SCORE RANGES

- **SAT Math:** 440–540
- **SAT Reading:** 430–540
- **ACT Math:** 17–24
- **ACT English:** 17–23

#### DEBT OF GRADUATES

- **Average student debt:** $31,589
- **Native student debt:** $31,899
- **Parent debt portion:** $4,817
- **Transfer student debt:** $30,805
- **% students with debt:** 66.0%

#### USES OF FUNDS PER FTSE

- **Research expenditures per FTSE:** $19,158
- **Instruction, research, and academic support:** $4,936
- **Institutional support and scholarships:** $8,450
- **Instructional support and OIM of plant:** $1,083

#### RESEARCH EXPENDITURES

- Total research exp.: **$455,504**
- Federal + priv. research exp. per T/TT FTE faculty: **$2,599**

### Prairie View A&M University

**Total Enrollment:** 9,125

**UNIVERSITY INFORMATION**

- **City:** Prairie View
- **Year founded:** 1876
- **Website:** www.pvamu.edu
- **Accountability group:** Comprehensive HS/HBCU status: HBCU
- **Average tuition & fees:** $9,979

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)

1. Health Professions and Related Programs (156)
2. Engineering (154)
5. Biological and Biomedical Sciences (65)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>12.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.6%</td>
<td>100.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>47.4%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

- **Applicants:** 6,399
- **% of applicants accepted:** 78.8%
- **FTIC in top 10%:** 5.8%
- **% full-time:** 92.1%
- **% receiving Pell Grants:** 64.8%

#### TEST SCORE RANGES

- **SAT Math:** 380–470
- **SAT Reading:** 370–470
- **ACT Math:** 15–19
- **ACT English:** 13–19

#### DEBT OF GRADUATES

- **Average student debt:** $41,259
- **Native student debt:** $42,123
- **Parent debt portion:** $6,780
- **Transfer student debt:** $38,447
- **% students with debt:** 81.9%

#### USES OF FUNDS PER FTSE

- **Research expenditures per FTSE:** $2,599
- **Instruction, research, and academic support:** $4,936
- **Institutional support and OIM of plant:** $1,083

#### RESEARCH EXPENDITURES

- Total research exp.: **$13,883,466**
- Federal + priv. research exp. per T/TT FTE faculty: **$48,772**
Sam Houston State University

Total Enrollment: 20,938

UNIVERSITY INFORMATION
City: Huntsville
Year founded: 1923
Website: www.sshu.edu
Accountability group: Doctoral
Average tuition & fees: $9,890

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (834)
3. Multi/Interdisciplinary Studies (737)
4. Health Professions and Related Programs (269)
5. Communication, Journalism and Related Programs (179)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>34.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>58.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>66.2%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>13.4</td>
<td>14.7</td>
</tr>
<tr>
<td>White</td>
<td>59.2</td>
<td>59.3</td>
</tr>
<tr>
<td>African American</td>
<td>14.7</td>
<td>14.4</td>
</tr>
<tr>
<td>Other</td>
<td>14.9</td>
<td>15.2</td>
</tr>
<tr>
<td>International</td>
<td>3.4</td>
<td>3.4</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

Total degrees awarded: 4,698
Associate: 0
Bachelor’s: 3,747
Master’s: 895
Doctoral – Research: 56
Doctoral – Professional: 0

COMPLETION MEASURES

Average time to bachelor’s degree (yrs): 4.9
Average SCH to bachelor’s: 138
% bachelor’s degrees awarded: 70.6%

GRADUATES’ STATUS

% bacc. grad. employed: 81.3%
% enrolled in school in TX: 23.3%
Graduates as % of total FTSE enrollment: 23.3%

Stephen F. Austin State University

Total Enrollment: 12,578

UNIVERSITY INFORMATION
City: Nacogdoches
Year founded: 1923
Website: www.sfasu.edu
Accountability group: Comprehensive
Average tuition & fees: $9,538

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,144)
2. Health Professions and Related Programs (300)
3. Multi/Interdisciplinary Studies (266)
4. Parks, Recreation, Leisure and Fitness Studies (175)
5. Visual and Performing Arts (160)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>36.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>55.3%</td>
</tr>
<tr>
<td>10-year</td>
<td>57.8%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>13.6</td>
<td>14.7</td>
</tr>
<tr>
<td>White</td>
<td>59.2</td>
<td>59.3</td>
</tr>
<tr>
<td>African American</td>
<td>14.7</td>
<td>14.4</td>
</tr>
<tr>
<td>Other</td>
<td>14.9</td>
<td>15.2</td>
</tr>
<tr>
<td>International</td>
<td>3.4</td>
<td>3.4</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

Total degrees awarded: 2,768
Associate: 0
Bachelor’s: 1,716
Master’s: 570
Doctoral – Research: 22
Doctoral – Professional: 0

COMPLETION MEASURES

Average time to bachelor’s degree (yrs): 4.5
Average SCH to bachelor’s: 138
% bachelor’s degrees awarded: 72.2%

GRADUATES’ STATUS

% bacc. grad. employed: 82.5%
% enrolled in school in TX: 23.3%
Graduates as % of total FTSE enrollment: 23.3%
### Sul Ross State University

**Total Enrollment:** 1,996

**UNIVERSITY INFORMATION**
- **City:** Alpine
- **Year founded:** 1917
- **Website:** [www.sulross.edu](http://www.sulross.edu)
- **Accountability group:** Master's
- **HS/HBCU status:** HS
- **Year founded:** 1974
- **Website:** [www.sulross.edu/rgc/](http://www.sulross.edu/rgc/)

#### TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)
- 1. Business, Management, Marketing, and Related Support Services (21)
- 4. Psychology (22)
- 5. Biological and Biomedical Sciences (18)

#### DEBT OF GRADUATES
- Average student debt
  - Bachelor's: $16,514
  - Master's: $26,164
  - Doctoral – Research: $27,273
  - Other: $1,183

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>18.2%</td>
<td>15%</td>
</tr>
<tr>
<td>Other</td>
<td>3.3%</td>
<td>11%</td>
</tr>
<tr>
<td>White</td>
<td>63.9%</td>
<td>50.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.1%</td>
<td>6.4%</td>
</tr>
<tr>
<td>African American</td>
<td>9.9%</td>
<td>6.2%</td>
</tr>
</tbody>
</table>

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>13.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>27.1%</td>
<td>7.7%</td>
</tr>
<tr>
<td>10-year</td>
<td>37.5%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Fall 2017 (1,430)</th>
<th>Fall 2017 awarded (883)</th>
<th>Degrees awarded (FY 2017) (181)</th>
<th>Degrees awarded (FY 2017) (408)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>0.0%</td>
<td>0.3%</td>
<td>62.1%</td>
<td>55.6%</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.8%</td>
<td>6.4%</td>
</tr>
<tr>
<td>% full-time</td>
<td>0.0%</td>
<td>0.0%</td>
<td>79.8%</td>
<td>77.2%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>0.0%</td>
<td>0.3%</td>
<td>50.8%</td>
<td>45.8%</td>
</tr>
</tbody>
</table>

#### TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test</th>
<th>370–480</th>
<th>360–469</th>
<th>250–349</th>
<th>170–259</th>
<th>100–169</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>14.0%</td>
<td>9.2%</td>
<td>12.0%</td>
<td>14.0%</td>
<td>16.0%</td>
</tr>
<tr>
<td>ACT Math</td>
<td>14.0%</td>
<td>9.2%</td>
<td>12.0%</td>
<td>14.0%</td>
<td>16.0%</td>
</tr>
</tbody>
</table>

#### DEBT OF GRADUATES
- Average student debt: $16,259
  - Native student debt: $16,514
  - Parent debt portion: $257
  - Transfer student debt: $15,824

#### GRADUATES’ STATUS
- % of graduates completing 30 SCH or more at 2-year colleges: 29.3%

### Sul Ross State University Rio Grande College

**Total Enrollment:** 974

**UNIVERSITY INFORMATION**
- **City:** Eagle Pass
- **Year founded:** 1974
- **Website:** [www.sulross.edu/rgc/](http://www.sulross.edu/rgc/)
- **Accountability group:** Master's
- **HS/HBCU status:** HS
- **Year founded:** 1974
- **Website:** [www.sulross.edu/rgc/](http://www.sulross.edu/rgc/)

#### TOP FIVE UG MAJORS
(total FY 2017 degrees awarded)
- 1. Multi/Interdisciplinary Studies (65)
- 2. homeland Security, Law Enforcement, Firefighting and Related Protective Services (30)
- 4. Psychology (22)
- 5. English Language and Literature/Letters (8)

#### DEBT OF GRADUATES
- Average student debt: $15,824
  - Native student debt: $16,514
  - Parent debt portion: $257
  - Transfer student debt: $15,824

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate</th>
<th>All enrollments &amp; degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>14.5%</td>
<td>16.0%</td>
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<tr>
<td>Other</td>
<td>4.0%</td>
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</tr>
<tr>
<td>White</td>
<td>80.2%</td>
<td>79.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>African American</td>
<td>2.2%</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
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</tr>
<tr>
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<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Fall 2017 (1,996)</th>
<th>Fall 2017 awarded (883)</th>
<th>Degrees awarded (FY 2017) (197)</th>
<th>Degrees awarded (FY 2017) (408)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.8%</td>
<td>5.8%</td>
</tr>
<tr>
<td>% full-time</td>
<td>0.0%</td>
<td>0.0%</td>
<td>79.8%</td>
<td>79.8%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>0.0%</td>
<td>0.0%</td>
<td>50.8%</td>
<td>50.8%</td>
</tr>
</tbody>
</table>

#### TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test</th>
<th>370–480</th>
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</tr>
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<td>SAT Reading</td>
<td>14.0%</td>
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<td>12.0%</td>
<td>14.0%</td>
<td>16.0%</td>
</tr>
<tr>
<td>ACT Math</td>
<td>14.0%</td>
<td>9.2%</td>
<td>12.0%</td>
<td>14.0%</td>
<td>16.0%</td>
</tr>
</tbody>
</table>

#### DEBT OF GRADUATES
- Average student debt: $15,824
  - Native student debt: $16,514
  - Parent debt portion: $257
  - Transfer student debt: $15,824

#### GRADUATES’ STATUS
- % of graduates completing 30 SCH or more at 2-year colleges: 29.3%

---

**TRANSFER STUDENTS**
- Graduation rate for 2-year transfers, FY 2017: 56.7%
- % of graduates completing 30 SCH or more at 2-year colleges: 29.3%

**FACULTY**
- Total faculty: 127
- Tenured/tenure track: 65
- % tenured/tenure track: 51.2%
- Student-faculty ratio: 16:1

**REVENUE PER FTSE**
- State-funded FTSE: 2,228
- Federal revenue: $4,936
- Institution revenue: $2,189

**USES OF FUNDS PER FTSE**
- Total: $19,688
- Instruction, research, and academic support: $9,135
- Student services and scholarships: $3,118
- Institutional support and O&M of plant: $6,535
- Other: $899

**RESEARCH EXPENDITURES**
- Total research exp.: $2,241,586
- Fed. + priv. exp. per T/TT FTE faculty: $15,977

---

*Included in Sul Ross State Alpine*
Tarleton State University

Total Enrollment: 13,019

UNIVERSITY INFORMATION
City: Stephenville
Year founded: 1899
Website: www.tarleton.edu
Accountability group: Comprehensive
Average tuition & fees: $8,417

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (536)
2. Multi/Interdisciplinary Studies (536)
3. Agriculture, Agriculture Operations, and Related Sciences (464)
4. Health Professions and Related Programs (254)
5. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (197)

UG STUDENT CHARACTERISTICS
Applicants: 7,110
% of applicants accepted: 75.6%
FTIC in top 10%: 9.7%
% full-time: 75.2%
% receiving Pell Grants: 39.6%

TEST SCORE RANGES
SAT Math: 430–530
SAT Reading: 420–520
ACT Math: 17–23
ACT English: 5–7

DEBT OF GRADUATES
Average student debt: $30,611
Native student debt: $32,471
Parent debt portion: 66.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Texas A&M University

Total Enrollment: 7,640

UNIVERSITY INFORMATION
City: Laredo
Year founded: 1969
Website: www.tamu.edu
Accountability group: Comprehensive
HS/HICU status: HS
Average tuition & fees: $8,320

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (223)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (156)
3. Health Professions and Related Programs (141)
4. Psychology (138)
5. Multi/Interdisciplinary Studies (95)

UG STUDENT CHARACTERISTICS
Applicants: 4,782
% of applicants accepted: 69.6%
FTIC in top 10%: 21.8%
% full-time: 76.3%
% receiving Pell Grants: 60.2%

TEST SCORE RANGES
SAT Math: 420–520
SAT Reading: 400–500
ACT Math: 16–21
ACT English: 14–21

DEBT OF GRADUATES
Average student debt: $18,222
Native student debt: $19,256
Parent debt portion: $80
Transfer student debt: $16,131
% students with debt: 69.7%
### Texas A&M University

**Total Enrollment:** 62,802

**UNIVERSITY INFORMATION**

- **City:** College Station
- **Year founded:** 1876
- **Website:** www.tamu.edu
- **Accountability group:** Master’s
- **Average tuition & fees:** $19,882

#### TOP FIVE UG MAJORS

1. Engineering (2,105)
2. Business, Management, Marketing, and Related Support Services (1,863)
3. Multi/Interdisciplinary Studies (1,700)
4. Agriculture, Agriculture Operations, and Related Sciences (1,002)
5. Social Sciences (827)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>56.9%</td>
<td>48.6%</td>
</tr>
<tr>
<td>6-year</td>
<td>86.8%</td>
<td>82.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>80.6%</td>
<td>80.3%</td>
</tr>
</tbody>
</table>

#### DEBT OF GRADUATES

- **Average student debt:** $26,729
- **Native student debt:** $26,174
- **Parent debt portion:** $97
- **Transfer student debt:** $27,964
- **% students with debt:** 59.4%

#### DEGREES AWARDED

- **Total degrees awarded:** 15,104
- **Associate:** 0
- **Bachelor’s:** 10,965
- **Master’s:** 3,078
- **Doctoral – Research:** 744
- **Doctoral – Professional:** 317

#### COMPLETION MEASURES

- **Average time to bachelor’s degree (yrs):** 4.1
- **Average SCH to bachelor’s:** 130
- **% bachelor’s degrees awarded to at-risk students:** 44.4%

#### GRADUATES’ STATUS

- **% bacc. grad. employed or enrolled in school in TX:** 69.1%
- **Graduates as % of total FTSE enrollment:** 24.8%

#### UG STUDENT CHARACTERISTICS

- **Applicants:** 36,140
- **% of applicants accepted:** 69.5%
- **% full-time:** 87.9%
- **% receiving Pell Grants:** 20.9%

#### TEST SCORE RANGES

- **SAT Math:** 550–760
- **SAT Reading:** 520–640
- **ACT Math:** 24–29
- **ACT English:** 23–30

#### TRANSFER STUDENTS

- **Graduation rate for 2-year:** 85.9%
- **% of graduates completing 30 SCH or more at 2-Yr colleges:** 33.5%

#### REVENUE PER FTSE

- **State-funded FTSE:** $54,427
- **Total revenue:** $29,944
- **Tuition/fees:** $9,461
- **State revenue:** $10,088
- **Federal revenue:** $2,529
- **Institution revenue:** $7,866

### Texas A&M University—Central Texas

**Total Enrollment:** 2,575

**UNIVERSITY INFORMATION**

- **City:** Killeen
- **Year founded:** 2009
- **Website:** www.tamuct.edu
- **Accountability group:** Master’s
- **Average tuition & fees:** $10,088

#### TOP FIVE UG MAJORS

1. Business, Management, Marketing, and Related Support Services (166)
2. Multi/Interdisciplinary Studies (84)
3. Computer and Information Sciences and Support Services (63)
4. Liberal Arts and Sciences, General Studies and Humanities (58)
5. Psychology (55)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### DEBT OF GRADUATES

- **Average student debt:** $26,635
- **Native student debt:** $26,174
- **Parent debt portion:** $97
- **Transfer student debt:** $27,964
- **% students with debt:** 59.4%

#### DEGREES AWARDED

- **Total degrees awarded:** 754
- **Associate:** 0
- **Bachelor’s:** 583
- **Master’s:** 171
- **Doctoral – Research:** 0
- **Doctoral – Professional:** 0

#### COMPLETION MEASURES

- **Average time to bachelor’s degree (yrs):** 4.1
- **Average SCH to bachelor’s:** 144
- **% bachelor’s degrees awarded to at-risk students:** 71.2%

#### GRADUATES’ STATUS

- **% bacc. grad. employed or enrolled in school in TX:** 72.1%
- **Graduates as % of total FTSE enrollment:** 41.5%

#### UG STUDENT CHARACTERISTICS

- **Applicants:** N/A
- **% of applicants accepted:** N/A
- **% full-time:** N/A
- **% receiving Pell Grants:** 51.5%

#### TEST SCORE RANGES

- **SAT Math:** N/A
- **SAT Reading:** N/A
- **ACT Math:** N/A
- **ACT English:** N/A

#### TRANSFER STUDENTS

- **Graduation rate for 2-year:** 60.6%
- **% of graduates completing 30 SCH or more at 2-Yr colleges:** 71.4%

#### REVENUE PER FTSE

- **State-funded FTSE:** 1,799
- **Total revenue:** $21,508
- **Tuition/fees:** $6,946
- **State revenue:** $10,989
- **Federal revenue:** $2,780
- **Institution revenue:** $843

#### USES OF FUNDS PER FTSE

- **Total:** $19,809
- **Instruction, research, and academic support:** $9,844
- **Student services and scholarships:** $5,116
- **Institutional support and O&M of plant:** $3,990
- **Other:** $860

**RESEARCH EXPENDITURES**

- **Total research exp.:** $750,377,640
- **Fed. + priv.:** $253,112
- **research exp. per T/TT FTE faculty:** $860
Texas A&M University—Corpus Christi

**Total Enrollment:** 12,236

**UNIVERSITY INFORMATION**
City: Corpus Christi  
Year founded: 1971  
Website: www.tamucc.edu  
Accountability group: Doctoral  
Hs/HBCU status: Hs  
Average tuition & fees: $8,566

**TOP FIVE UG MAJORS**
1. Health Professions and Related Programs (223)  
2. Business, Management, Marketing, and Related Support Services (227)  
3. Multi/Interdisciplinary Studies (169)  
4. Biological and Biomedical Sciences (167)  
5. Psychology (109)

**UG GRADUATION RATES**

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>28.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>49.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>58.0%</td>
</tr>
</tbody>
</table>

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>3.3</td>
<td>1.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.3</td>
<td>1.1</td>
</tr>
<tr>
<td>White</td>
<td>96.7</td>
<td>95.3</td>
</tr>
<tr>
<td>Other</td>
<td>0.7</td>
<td>0.1</td>
</tr>
<tr>
<td>International</td>
<td>3.3</td>
<td>1.1</td>
</tr>
</tbody>
</table>

**UG STUDENT CHARACTERISTICS**

<table>
<thead>
<tr>
<th>Applicants</th>
<th>8,831</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of applicants accepted</td>
<td>89.7%</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>9.1%</td>
</tr>
<tr>
<td>% full-time</td>
<td>83.1%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>41.0%</td>
</tr>
</tbody>
</table>

**TEST SCORE RANGES**

| SAT Math | 420–540 |
| SAT Reading | 420–540 |
| ACT Math   | 17–24   |
| ACT English| 16–22   |

**DEBT OF GRADUATES**

| Average student debt | $37,386 |
| Native student debt  | $38,378 |
| Parent debt portion  | $7,746  |
| Transfer student debt| $35,240 |
| % students with debt | 66.5%   |

**DEGREES AWARDED**

| Total degrees awarded | 2,386 |
| Associate             | 0     |
| Bachelor’s             | 1,766 |
| Master’s              | 649   |
| Doctoral – Research   | 51    |
| Doctoral – Professional| 0    |

**COMPLETION MEASURES**

Average time to bachelor’s degree (yrs) 5.0  
Average SCH to bachelor’s degree 139  
% bachelor’s degrees awarded to at-risk students 75.3%

**GRADUATES’ STATUS**

% bacc. grad. employed 20.7%  
% enrolled in school in TX 79.3%  
Graduates as % of total FTSE enrollment 19.2%

**TRANSFER STUDENTS**

Graduation rate for 2-year transfers, FY 2017 57.8%  
% of graduates completing 30 SCH or more at 2-yr colleges 46.8%

**FACULTY**

Total faculty 434  
% tenured/tenure track 59.2%  
Student-faculty ratio 32:1

**REVENUE PER FTSE**

State-funded FTSE $9,259  
Total revenue $21,777  
Tuition/fees $6,700  
Federal revenue $3,701  
Institution revenue $2,439

**USES OF FUNDS PER FTSE**

Total $37,147  
Instruction, research, and academic support $17,748  
Student services and OM of plant $2,904  
Other $810

**RESEARCH EXPENDITURES**

Total research exp. $27,343,689  
Fed. + priv. $10,964
## Texas A&M University at Galveston

**Total Enrollment:** 1,998

### UNIVERSITY INFORMATION

- **City:** Galveston
- **Year founded:** 1962
- **Website:** [www.tamug.edu](http://www.tamug.edu)
- **Accountability group:** Master’s
- **Average tuition & fees:** $10,540

### TOP FIVE UG MAJORS

<table>
<thead>
<tr>
<th>Rank</th>
<th>Major</th>
<th>Degree</th>
<th>FY 2017 degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Engineering</td>
<td>Bachelor’s</td>
<td>238</td>
</tr>
<tr>
<td>2</td>
<td>Business, Management, Marketing, and Related Support Services</td>
<td>Bachelor’s</td>
<td>113</td>
</tr>
<tr>
<td>3</td>
<td>Biological and Biomedical Sciences</td>
<td>Bachelor’s</td>
<td>83</td>
</tr>
<tr>
<td>4</td>
<td>Business, Management, Marketing, and Related Support Services</td>
<td>Master’s</td>
<td>62</td>
</tr>
<tr>
<td>5</td>
<td>Biological and Biomedical Sciences</td>
<td>Master’s</td>
<td>53</td>
</tr>
</tbody>
</table>

### UG STUDENT CHARACTERISTICS

- **Applicants:** 1,051
- **% of applicants accepted:** 91.2%
- **FTIC in top 10%:** 10.6%
- **% full-time:** 91.3%
- **% receiving Pell Grants:** 22.4%

### TEST SCORE RANGES

- **SAT Math:** N/A
- **SAT Reading:** N/A
- **ACT Math:** N/A
- **ACT English:** N/A

### DEBT OF GRADUATES

- **Average student debt:** $36,088
- **Native student debt:** $38,834
- **Parent debt portion:** $12,391
- **Transfer student debt:** $29,667
- **% students with debt:** 56.9%

### DEGREES AWARDED

- **Total degrees awarded:** 466
- **Associate:** 0
- **Bachelor’s:** 414
- **Master’s:** 50
- **Doctoral – Research:** 4
- **Doctoral – Professional:** 0

### COMPLETION MEASURES

- **Average time to bachelor’s degree (yrs):** 4.5
- **Average SCH to bachelor’s degree:** 142
- **% bachelor’s degrees awarded to at-risk students:** 55.8%

### GRADUATES’ STATUS

- **% bacc. grad. employed or enrolled in school TX:** 61.3%
- **Graduates as % of total FTSE enrollment:** 21.4%

### RESEARCH EXPENDITURES

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Total</td>
<td>$36,291</td>
</tr>
<tr>
<td>Instruction, research, and academic support</td>
<td>$14,031</td>
</tr>
<tr>
<td>Federal extramural support</td>
<td>$41,882</td>
</tr>
<tr>
<td>Institutional support and OM of Plant</td>
<td>$7,818</td>
</tr>
<tr>
<td>Total</td>
<td>$56,088</td>
</tr>
</tbody>
</table>

### STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>5.0</td>
<td>1.9</td>
</tr>
<tr>
<td>Hispanic</td>
<td>73.0</td>
<td>73.1</td>
</tr>
<tr>
<td>White</td>
<td>3.0</td>
<td>1.9</td>
</tr>
<tr>
<td>Other</td>
<td>1.9</td>
<td>1.9</td>
</tr>
</tbody>
</table>

## Texas A&M University—Kingsville

**Total Enrollment:** 8,674

### UNIVERSITY INFORMATION

- **City:** Kingsville
- **Year founded:** 1923
- **Website:** [www.tamuk.edu](http://www.tamuk.edu)
- **Accountability group:** Doctoral
- **HS/HBCU status:** HS
- **Average tuition & fees:** $8,462

### TOP FIVE UG MAJORS

<table>
<thead>
<tr>
<th>Rank</th>
<th>Major</th>
<th>Degree</th>
<th>FY 2017 degrees awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Multi/Interdisciplinary Studies</td>
<td>Bachelor’s</td>
<td>103</td>
</tr>
<tr>
<td>2</td>
<td>Biological and Biomedical Sciences</td>
<td>Bachelor’s</td>
<td>83</td>
</tr>
<tr>
<td>3</td>
<td>Business, Management, Marketing, and Related Support Services</td>
<td>Bachelor’s</td>
<td>82</td>
</tr>
<tr>
<td>4</td>
<td>Business, Management, Marketing, and Related Support Services</td>
<td>Master’s</td>
<td>53</td>
</tr>
<tr>
<td>5</td>
<td>Biological and Biomedical Sciences</td>
<td>Master’s</td>
<td>44</td>
</tr>
</tbody>
</table>

### UG STUDENT CHARACTERISTICS

- **Applicants:** 6,787
- **% of applicants accepted:** 74.9%
- **FTIC in top 10%:** 14.6%
- **% full-time:** 74.3%
- **% receiving Pell Grants:** 45.4%

### TEST SCORE RANGES

- **SAT Math:** 340–540
- **SAT Reading:** 420–520
- **ACT Math:** 16–23
- **ACT English:** 15–21

### DEBT OF GRADUATES

- **Average student debt:** $28,063
- **Native student debt:** $28,223
- **Parent debt portion:** $1,941
- **Transfer student debt:** $27,789
- **% students with debt:** 71.8%

### DEGREES AWARDED

- **Total degrees awarded:** 2,239
- **Associate:** 0
- **Bachelor’s:** 1,033
- **Master’s:** 1,183
- **Doctoral – Research:** 23
- **Doctoral – Professional:** 0

### COMPLETION MEASURES

- **Average time to bachelor’s degree (yrs):** 4.8
- **Average SCH to bachelor’s degree:** 142
- **% bachelor’s degrees awarded to at-risk students:** 82.1%

### GRADUATES’ STATUS

- **% bacc. grad. employed or enrolled in school TX:** 70.2%
- **Graduates as % of total FTSE enrollment:** 19.5%

### RESEARCH EXPENDITURES

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$36,291</td>
</tr>
<tr>
<td>Instruction, research, and academic support</td>
<td>$14,031</td>
</tr>
<tr>
<td>Federal extramural support</td>
<td>$41,882</td>
</tr>
<tr>
<td>Institutional support and OM of Plant</td>
<td>$7,818</td>
</tr>
<tr>
<td>Total</td>
<td>$56,088</td>
</tr>
</tbody>
</table>

### STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>5.5</td>
<td>2.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>71.6</td>
<td>68.7</td>
</tr>
<tr>
<td>White</td>
<td>19.1</td>
<td>16.6</td>
</tr>
<tr>
<td>Other</td>
<td>4.8</td>
<td>4.4</td>
</tr>
</tbody>
</table>

## Transfer Students

- **Graduation rate for 2-year transfers, FY 2017:** 63.6%
- **% of graduates completing 30 SCH or more at 2-year colleges:** 24.8%

## Faculty

- **Total faculty:** 136
- **Tenured/tenure track:** 53
- **% tenured/tenure track:** 39.0%
- **Student-faculty ratio:** 19.1

## Revenue Per FTSE

- **State-funded FTSE:** $2,206
- **Total revenue:** $29,816
- **Tuition/fees:** $9,862
- **State revenue:** $12,612
- **Federal revenue:** $2,386
- **Institution revenue:** $4,956

## Funding Sources

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$36,291</td>
</tr>
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<td>$7,818</td>
</tr>
<tr>
<td>Total</td>
<td>$56,088</td>
</tr>
</tbody>
</table>

## Student-Faculty Ratio

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenured/tenure track</td>
<td>19:1</td>
</tr>
<tr>
<td>Total faculty</td>
<td>19:1</td>
</tr>
</tbody>
</table>

## Graduates

- **Graduates as % of total FTSE enrollment:** 21.4%
- **Grades awarded:** 466
- **Associate:** 0
- **Bachelor’s:** 414
- **Master’s:** 50
- **Doctoral – Research:** 4
- **Doctoral – Professional:** 0

## Average Student Debt

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$29,816</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$9,862</td>
</tr>
<tr>
<td>State revenue</td>
<td>$12,612</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$2,386</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$4,956</td>
</tr>
</tbody>
</table>

## Average SCH to Bachelor’s Degree

- **Average time to bachelor’s degree (yrs):** 4.8
- **Average SCH to bachelor’s degree:** 142
- **% bachelor’s degrees awarded to at-risk students:** 82.1%

## Top Undergraduate Majors

- **Bachelor’s:**
  - Marketing, and Related Support Services (83)
  - Engineering (67)
  - Business, Management, Marketing, and Related Support Services (103)
  - Multi/Interdisciplinary Studies (113)

- **Master’s:**
  - Biological and Biomedical Sciences (53)
  - Business, Management, Marketing, and Related Support Services (62)
  - Multi/Interdisciplinary Studies (44)

## Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
</table>
| 2017-18 | 1,998 | 24,8%
| 2016-17 | 1,998 | 24,8%
| 2015-16 | 1,998 | 24,8%
Texas A&M University—San Antonio

Total Enrollment: 6,460

UNIVERSITY INFORMATION
City: San Antonio
Year founded: 1971
Website: www.tamu.edu
Accountability group: Master's
HS/HBCU status: N/A
Average tuition & fees: $8,216

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Multi/Interdisciplinary Studies (348)
2. Business, Management, Marketing, and Related Support Services (246)
3. Social Sciences (135)
4. Psychology (72)
5. Parks, Recreation, Leisure and Fitness Studies (56)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>100.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Total degrees awarded</th>
<th>Associate</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral – Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>6,542</td>
<td>0</td>
<td>1,125</td>
<td>271</td>
<td>0</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>34.8%</td>
<td>0</td>
<td>73.0%</td>
<td>67.1%</td>
<td>0</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>7.7%</td>
<td>0</td>
<td>34.8%</td>
<td>27.7%</td>
<td>0</td>
</tr>
<tr>
<td>% full-time</td>
<td>55.2%</td>
<td>0</td>
<td>34.8%</td>
<td>27.7%</td>
<td>0</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>50.8%</td>
<td>0</td>
<td>73.0%</td>
<td>67.1%</td>
<td>0</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th></th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2017</td>
<td>380-490</td>
<td>380-480</td>
<td>16-20</td>
<td>14-19</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th></th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Parent debt portion</th>
<th>Transfer student debt</th>
<th>% students with debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2017</td>
<td>$23,801</td>
<td>$26,068</td>
<td>$220</td>
<td>$21,101</td>
<td>70.3%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.1%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Other</td>
<td>1.4%</td>
<td>1.4%</td>
</tr>
<tr>
<td>White</td>
<td>74.9%</td>
<td>68.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.9%</td>
<td>6.6%</td>
</tr>
<tr>
<td>African American</td>
<td>2.8%</td>
<td>2.8%</td>
</tr>
</tbody>
</table>

Texas A&M University—Texarkana

Total Enrollment: 2,038

UNIVERSITY INFORMATION
City: Texarkana
Year founded: 1971
Website: www.tamut.edu
Accountability group: Master's
Average tuition & fees: $7,347

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Multi/Interdisciplinary Studies (103)
2. Business, Management, Marketing, and Related Support Services (74)
3. Liberal Arts and Sciences, General Studies and Humanities (34)
4. Psychology (31)
5. Biological and Biomedical Sciences (17)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>100.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th></th>
<th>Total degrees awarded</th>
<th>Associate</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral – Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>3,768</td>
<td>0</td>
<td>210</td>
<td>62</td>
<td>0</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>64.8%</td>
<td>0</td>
<td>73.0%</td>
<td>67.1%</td>
<td>0</td>
</tr>
<tr>
<td>FTIC in top 10%</td>
<td>6.6%</td>
<td>0</td>
<td>64.8%</td>
<td>67.1%</td>
<td>0</td>
</tr>
<tr>
<td>% full-time</td>
<td>68.1%</td>
<td>0</td>
<td>64.8%</td>
<td>67.1%</td>
<td>0</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>49.7%</td>
<td>0</td>
<td>73.0%</td>
<td>67.1%</td>
<td>0</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th></th>
<th>SAT Math</th>
<th>SAT Reading</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2017</td>
<td>490-590</td>
<td>490-550</td>
<td>19-21</td>
<td>19-21</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th></th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Parent debt portion</th>
<th>Transfer student debt</th>
<th>% students with debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2017</td>
<td>$20,647</td>
<td>$20,102</td>
<td>$238</td>
<td>$22,468</td>
<td>67.1%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.1%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Other</td>
<td>1.4%</td>
<td>1.4%</td>
</tr>
<tr>
<td>White</td>
<td>74.9%</td>
<td>68.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.9%</td>
<td>6.6%</td>
</tr>
<tr>
<td>African American</td>
<td>2.3%</td>
<td>2.3%</td>
</tr>
</tbody>
</table>
Texas Southern University

Total Enrollment: 10,237

UNIVERSITY INFORMATION
City: Houston
Year founded: 1947
Website: www.tsu.edu
Accountability group: Doctoral
HS/HBCU status: HBCU
Average tuition & fees: $9,172

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (227)
2. Health Professions and Related Programs (164)
3. Communication, Journalism and Related Programs (99)
4. Biological and Biomedical Sciences (77)
5. Engineering, Technologies and Engineering-Related Fields (55)

UG STUDENT CHARACTERISTICS
Applicants 13,376
% of applicants accepted 66.2%
FTIC in top 10% 3.4%
% full-time 84.0%
% receiving Pell Grants 62.6%

STATE Score RANGES
SAT Math 360–450
SAT Reading 355–450
ACT Math 15–18
ACT English 13–19

DEBT OF GRADUATES
Average student debt $41,143
Native student debt $41,261
Parent debt portion $5,546
Transfer student debt $40,870
% students with debt 76.2%

GRADUATES’ STATUS
Bachelor’s 1,001
Master’s 399
Doctoral – Research 43
Doctoral – Professional 242

COMPLETION MEASURES
Time to bachelor’s degree (yrs) 4.9
Average SCH to bachelor’s 135
% bachelor’s degrees awarded to at-risk students 67.9%

GRADUATES’ STATUS
% baccc. grad. employed or enrolled in school TX 74.3%
Graduates as % of total FTSE enrollment 16.3%

REVENUE PER FTSE
State-funded FTSE $1,960
Tuition/fees $7,788
State revenue $9,995
Federal revenue $4,494
Institution revenue $1,196

USES OF FUNDS PER FTSE
Instruction, research, and academic support $2,954
Student services and scholarships $4,831
Institutional support and O&M of plant $427

RESEARCH EXPENDITURES
Total research exp. $4,721,410
Fed. + priv. exp. $17,174

Texas State University

Total Enrollment: 38,666

UNIVERSITY INFORMATION
City: San Marcos
Year founded: 1899
Website: www.txstate.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $10,620

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,914)
2. Communication, Journalism and Related Programs (596)
3. Multi/Interdisciplinary Studies (525)
4. Parks, Recreation, Leisure and Fitness Studies (520)
5. Visual and Performing Arts (455)

UG STUDENT CHARACTERISTICS
Applicants 24,643
% of applicants accepted 73.0%
FTIC in top 10% 13.8%
% full-time 82.0%
% receiving Pell Grants 35.3%

TEST Score RANGES
SAT Math 470–560
SAT Reading 460–560
ACT Math 14–25
ACT English 19–25

DEBT OF GRADUATES
Average student debt $33,932
Native student debt $34,828
Parent debt portion $7,865
Transfer student debt $32,412
% students with debt 66.5%

GRADUATES’ STATUS
% baccc. grad. employed or enrolled in school TX 80.1%
Graduates as % of total FTSE enrollment 23.9%

TRANS DENT STUDENTS
Graduation rate for 2-year transfers, FY 2017 36.1%
% of graduates completing 30 SCH or more at 2-year colleges 19.7%
FACULTY
Total faculty 568
Tenured/tenure track 253
% tenured/tenure track 44.5%
Student-faculty ratio 18:1

REVENUE PER FTSE
State-funded FTSE $10,620
Tuition/fees $17,297
State revenue $23,473
Federal revenue $4,721
Institution revenue $1,085

USES OF FUNDS PER FTSE
Instruction, research, and academic support $9,236
Student services and scholarships $2,232
Institutional support and O&M of plant $2,318
Other $536

RESEARCH EXPENDITURES
Total research exp. $60,740,887
Fed. + priv. exp. $63,613
Texas Super Tech University

Total Enrollment: 36,634

UNIVERSITY INFORMATION
City: Lubbock
Year founded: 1923
Website: www.ttu.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $10,772

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (1,085)
2. Engineering (714)
3. Multi/Interdisciplinary Studies (611)
4. Communication, Journalism, and Related Programs (416)
5. Family and Consumer Sciences/Human Sciences (359)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>41.9%</td>
<td>13.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>69.5%</td>
<td>34.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>77.0%</td>
<td>52.6%</td>
</tr>
</tbody>
</table>

Texas Woman’s University

Total Enrollment: 15,321

UNIVERSITY INFORMATION
City: Denton
Year founded: 1901
Website: www.twu.edu
Accountability group: Doctoral
HS/HBCU status: HS
Average tuition & fees: $9,360

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs (658)
2. Liberal Arts and Sciences, General Studies and Humanities (262)
3. Multi/Interdisciplinary Studies (240)
5. Family and Consumer Sciences/Human Sciences (136)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>22.6%</td>
<td>20.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>44.3%</td>
<td>10.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.6%</td>
<td>35.7%</td>
</tr>
</tbody>
</table>
The University of Texas at Arlington

Total Enrollment: 41,712

UNIVERSITY INFORMATION
City: Arlington
Year founded: 1895
Website: www.uta.edu
Accountability group: Emerging Research
HS/HBCU status: MS
Average tuition & fees: $9,952

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs (3,653)
2. Liberal Arts and Sciences, General (2,562)
4. Engineering (456)
5. Biology and Biomedical Sciences (427)

UG STUDENT CHARACTERISTICS
Applicants 11,246
% of applicants accepted 78.1%
FTIC in top 10% 26.5%
% full-time 60.7%
% receiving Pell Grants 40.2%

TEST SCORE RANGES
SAT Math 490–610
SAT Reading 560–680
ACT Math 20–26
ACT English 18–25

DEBT OF GRADUATES
Average student debt $25,568
Native student debt $25,434
Parent debt portion $864
Transfer student debt $25,908
% students with debt 60.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>10.2</td>
<td>13.2</td>
</tr>
<tr>
<td>Other</td>
<td>16.3</td>
<td>16.3</td>
</tr>
<tr>
<td>White</td>
<td>24.1</td>
<td>21.1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37.1</td>
<td>36.4</td>
</tr>
<tr>
<td>African American</td>
<td>12.3</td>
<td>12.0</td>
</tr>
</tbody>
</table>

Accepted, Enrolled, Fall 2017
Degrees awarded, FY 2017
(8,784) (27,640) (7,512)

The University of Texas at Austin

Total Enrollment: 51,425

UNIVERSITY INFORMATION
City: Austin
Year founded: 1881
Website: www.utexas.edu
Accountability group: Research
Average tuition & fees: $10,092

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Engineering (1,171)
2. Business, Management, Marketing, and Related Support Services (1,148)
3. Communication, Journalism and Related Programs (1,130)
4. Biological and Biomedical Sciences (1,115)
5. Social Sciences (1,085)

UG STUDENT CHARACTERISTICS
Applicants 43,082
% of applicants accepted 42.1%
FTIC in top 10% 72.3%
% full-time 93.2%
% receiving Pell Grants 23.6%

TEST SCORE RANGES
SAT Math 580–730
SAT Reading 600–780
ACT Math 26–33
ACT English 25–33

DEBT OF GRADUATES
Average student debt $38,385
Native student debt $39,200
Parent debt portion $14,082
Transfer student debt $36,261
% students with debt 46.1%
The University of Texas at Dallas

Total Enrollment: 27,642

UNIVERSITY INFORMATION
City: Dallas
Year founded: 1969
Website: www.utdallas.edu
Accountability group: Emerging Research

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (829)
2. Biological and Biomedical Sciences (496)
3. Engineering (428)
4. Computer and Information Sciences and Support Services (327)
5. Health Professions and Related Programs (314)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>54.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>74.6%</td>
</tr>
<tr>
<td>10-year</td>
<td>77.9%</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES
Average student debt: $23,389
Native student debt: $24,098
Parent debt portion: $224
Transfer student debt: $22,443
% students with debt: 47.2%

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (3,468)
2. Biological and Biomedical Sciences (218)
3. Engineering (208)
4. Computer and Information Sciences and Support Services (188)
5. Health Professions and Related Programs (185)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>40.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>55.8%</td>
</tr>
<tr>
<td>10-year</td>
<td>62.4%</td>
</tr>
</tbody>
</table>

The University of Texas at El Paso

Total Enrollment: 25,020

UNIVERSITY INFORMATION
City: El Paso
Year founded: 1914
Website: www.utep.edu
Accountability group: Emerging Research
HS/HICU status: HS
Average tuition & fees: $7,651

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (582)
2. Multi/Interdisciplinary Studies (388)
3. Health Professions and Related Programs (388)
4. Engineering (368)
5. Biological and Biomedical Sciences (320)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>14.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>56.7%</td>
</tr>
</tbody>
</table>

RESOURCES AND SUPPORT SERVICES
Average student debt: $23,819
Native student debt: $24,098
Parent debt portion: $224
Transfer student debt: $22,443
% students with debt: 47.2%

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (3,374)
2. Biological and Biomedical Sciences (237)
3. Engineering (218)
4. Computer and Information Sciences and Support Services (188)
5. Health Professions and Related Programs (185)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>2.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>5%</td>
</tr>
<tr>
<td>10-year</td>
<td>7.2%</td>
</tr>
</tbody>
</table>

THE UNIVERSITY OF TEXAS AT EL PASO

Total Enrollment: 25,020

UNIVERSITY INFORMATION
City: El Paso
Year founded: 1914
Website: www.utep.edu
Accountability group: Emerging Research
HS/HICU status: HS
Average tuition & fees: $7,651

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Business, Management, Marketing, and Related Support Services (582)
2. Multi/Interdisciplinary Studies (388)
3. Health Professions and Related Programs (388)
4. Engineering (368)
5. Biological and Biomedical Sciences (320)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>14.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.5%</td>
</tr>
<tr>
<td>10-year</td>
<td>56.7%</td>
</tr>
</tbody>
</table>
The University of Texas of the Permian Basin

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.2</td>
<td>28.9</td>
</tr>
<tr>
<td>White</td>
<td>43.7</td>
<td>45.2</td>
</tr>
<tr>
<td>African American</td>
<td>4.7</td>
<td>4.9</td>
</tr>
<tr>
<td>Other</td>
<td>2.5</td>
<td>2.8</td>
</tr>
<tr>
<td>International</td>
<td>3.4</td>
<td>3.8</td>
</tr>
</tbody>
</table>

Accepted, Enrolled, Fall 2017; Fall 2017 Degrees awarded, FY 2017.

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>4.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>9.7%</td>
</tr>
<tr>
<td>10-year</td>
<td>17.7%</td>
</tr>
</tbody>
</table>

The University of Texas Rio Grande Valley

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Hispanic</td>
<td>93.6</td>
<td>91.5</td>
</tr>
<tr>
<td>White</td>
<td>91.5</td>
<td>90.6</td>
</tr>
<tr>
<td>African American</td>
<td>0.6</td>
<td>0.7</td>
</tr>
<tr>
<td>Other</td>
<td>0.5</td>
<td>0.8</td>
</tr>
<tr>
<td>International</td>
<td>0.4</td>
<td>0.8</td>
</tr>
</tbody>
</table>

Accepted, Enrolled, Fall 2017; Fall 2017 Degrees awarded, FY 2017.

UG GRADUATION RATES

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>N/A</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
</tr>
</tbody>
</table>
The University of Texas at San Antonio

**Total Enrollments:**

- **30,674**

**University Information**

- **City:** San Antonio
- **Year Founded:** 1969
- **Website:** www.utsa.edu
- **Accountability Group:** Emerging Research
- **HS/HBCU Status:** HS
- **AVERAGE TUNION & FEES:** $10,013

**Top Five Ug Majors**

1. Business, Management, Marketing, and Related Support Services (989)
2. Engineering (447)
3. Psychology (330)
4. Engineering (447)
5. Multi/Interdisciplinary Studies (317)

**Ug Graduation Rates**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>31.7%</td>
<td>8.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>56.4%</td>
<td>29.0%</td>
</tr>
<tr>
<td>10-year</td>
<td>59.7%</td>
<td>41.6%</td>
</tr>
</tbody>
</table>

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>All Enrollments &amp; Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.1%</td>
</tr>
<tr>
<td>Other</td>
<td>2.4%</td>
</tr>
<tr>
<td>White</td>
<td>46.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>48.0%</td>
</tr>
<tr>
<td>African American</td>
<td>21.8%</td>
</tr>
</tbody>
</table>

**Degrees Awarded**

- Total degrees awarded: 6,060
- Associate: 0
- Bachelor's: 4,725
- Master's: 1,223
- Doctoral – Research: 112
- Doctoral – Professional: 0

**Test Score Ranges**

- SAT Math: 470–570
- SAT Reading: 450–560
- ACT Math: 19–25
- ACT English: 18–24

**Debt of Graduates**

- Average student debt: $29,856
- Native student debt: $30,925
- Parent debt portion: $3,399
- Transfer student debt: $27,893
- % students with debt: 64.4%

**Transfer Students**

- Graduation rate for 2-year transfers, FY 2017: 59.5%
- % of graduates completing 30 SCH or more at 2-year colleges: 32.0%

**Faculty**

- Total Faculty: 1,283
- Tenured/tenued track: 620
- % tenured/tenued track: 46.9%
- Student-faculty ratio: 23:1

**Revenue Per FTE**

- State-funded FTE: 24,161
- Total revenue: $18,934
- Tuition/fees: $6,905
- State revenue: $6,168
- Federal revenue: $3,819
- Institution revenue: $2,042

**Uses of Funds Per FTE**

- Total: $16,887
- Instruction, research, and academic support: $10,222
- Student services and scholarships: $2,891
- Institutional support and O&M of plant: $3,410
- Other: $364

**Research Expenditures**

- Total Research Expenditures: $67,781,218
- Fed. & priv. Research Expenditures: $63,986

---

The University of Texas at Tyler

**Total Enrollments:**

- **9,934**

**University Information**

- **City:** Tyler
- **Year Founded:** 1971
- **Website:** www.uttyler.edu
- **Accountability Group:** Master's
- **Average Tuition & Fees:** $7,822

**Top Five Ug Majors**

1. Business, Management, Marketing, and Related Support Services (263)
2. Multi/Interdisciplinary Studies (409)
3. Fitness Studies (91)
4. Psychology (386)
5. Multi/Interdisciplinary Studies (55)

**Ug Graduation Rates**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>32.0%</td>
<td>50.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>57.5%</td>
<td>38.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>66.3%</td>
<td>66.7%</td>
</tr>
</tbody>
</table>

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>All Enrollments &amp; Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.1%</td>
</tr>
<tr>
<td>Other</td>
<td>2.4%</td>
</tr>
<tr>
<td>White</td>
<td>59.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>59.5%</td>
</tr>
<tr>
<td>African American</td>
<td>21.8%</td>
</tr>
</tbody>
</table>

**Degrees Awarded**

- Total degrees awarded: 2,451
- Associate: 0
- Bachelor's: 1,485
- Master's: 943
- Doctoral – Research: 23
- Doctoral – Professional: 0

**Test Score Ranges**

- SAT Math: 480–570
- SAT Reading: 470–580
- ACT Math: 19–25
- ACT English: 21–28

**Debt of Graduates**

- Average student debt: $18,934
- Native student debt: $28,100
- Parent debt portion: $3,028
- Transfer student debt: $26,918
- % students with debt: 59.9%

**Transfer Students**

- Graduation rate for 2-year transfers, FY 2017: 55.1%
- % of graduates completing 30 SCH or more at 2-year colleges: 51.1%

**Faculty**

- Total Faculty: 484
- Tenured/tenued track: 220
- % tenured/tenued track: 45.5%
- Student-faculty ratio: 18:1

**Revenue Per FTE**

- State-funded FTE: 7,300
- Total revenue: $17,131
- Tuition/fees: $6,000
- State revenue: $6,560
- Federal revenue: $2,065
- Institution revenue: $2,497

**Uses of Funds Per FTE**

- Total: $15,714
- Instruction, research, and academic support: $10,239
- Student services and scholarships: $2,270
- Institutional support and O&M of plant: $3,176
- Other: $30

**Research Expenditures**

- Total Research Expenditures: $2,315,427
- Fed. & priv. Research Expenditures: $6,286
University of Houston

Total Enrollment: 45,364

UNIVERSITY INFORMATION
City: Houston
Year founded: 1927
Website: www.uh.edu
Accountability group: Emerging Research
HS/HBCU status: HS
Average tuition & fees: $11,078

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (1,923)
2. Engineering (908)
3. Psychology (440)
4. Communication, Journalism and Related Programs (391)
5. Biological and Biomedical Sciences (383)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>34.1%</td>
<td>20.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>61.4%</td>
<td>48.9%</td>
</tr>
<tr>
<td>10-year</td>
<td>66.7%</td>
<td>56.1%</td>
</tr>
</tbody>
</table>

University of Houston—Clear Lake

Total Enrollment: 8,542

UNIVERSITY INFORMATION
City: Houston
Year founded: 1971
Website: www.uhcl.edu
Accountability group: Master's HS/HBCU status: HS
Average tuition & fees: $8,188

TOP FIVE UG MAJORS
1. Business, Management, Marketing, and Related Support Services (332)
2. Multi/Interdisciplinary Studies (291)
3. Psychology (134)
4. Social Sciences (72)
5. Parks, Recreation, Leisure and Fitness Studies (63)

UG GRADUATION RATES
<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>6-year</td>
<td>100.0%</td>
<td>82.4%</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>
University of Houston—Downtown

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrolments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.3</td>
<td>2.8</td>
</tr>
<tr>
<td>Other</td>
<td>1.7</td>
<td>2.3</td>
</tr>
<tr>
<td>White</td>
<td>2.1</td>
<td>2.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.2</td>
<td>3.6</td>
</tr>
<tr>
<td>African American</td>
<td>4.5</td>
<td>5.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admissions</th>
<th>Applicants</th>
<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3,602</td>
<td>84.1%</td>
<td>51.7%</td>
<td>47.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test Score Ranges</th>
<th>SAT Math</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>420-510</td>
<td>400-480</td>
<td>17-21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Debt of Graduates</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Parent debt portion</th>
<th>Transfer student debt</th>
<th>% students with debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$28,538</td>
<td>$29,001</td>
<td>$255</td>
<td>$27,774</td>
<td>61.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates’ Status</th>
<th>% bacc. grad. employed</th>
<th>% of graduates completing 30 SCH or more at 2-yr colleges</th>
<th>% of graduates transferring 30 SCH or more at 2-yr colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>81.6%</td>
<td>55.8%</td>
<td>42.8%</td>
</tr>
</tbody>
</table>

University of Houston—Victoria

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Undergraduate %</th>
<th>All enrolments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.1</td>
<td>2.2</td>
</tr>
<tr>
<td>Other</td>
<td>1.9</td>
<td>2.4</td>
</tr>
<tr>
<td>White</td>
<td>2.1</td>
<td>2.6</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.2</td>
<td>3.6</td>
</tr>
<tr>
<td>African American</td>
<td>4.5</td>
<td>5.6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Admissions</th>
<th>Applicants</th>
<th>FTIC in top 10%</th>
<th>% full-time</th>
<th>% receiving Pell Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>3,602</td>
<td>86.8%</td>
<td>53.4%</td>
<td>48.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Test Score Ranges</th>
<th>SAT Math</th>
<th>ACT Math</th>
<th>ACT English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Debt of Graduates</th>
<th>Average student debt</th>
<th>Native student debt</th>
<th>Parent debt portion</th>
<th>Transfer student debt</th>
<th>% students with debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$30,516</td>
<td>$32,855</td>
<td>$600</td>
<td>$26,707</td>
<td>59.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduates’ Status</th>
<th>% bacc. grad. employed</th>
<th>% of graduates completing 30 SCH or more at 2-yr colleges</th>
<th>% of graduates transferring 30 SCH or more at 2-yr colleges</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>79.0%</td>
<td>55.8%</td>
<td>42.8%</td>
</tr>
</tbody>
</table>

Institutional Profiles

TRANSFER STUDENTS
Graduation rate for 2-year transfers, FY 2017: 48.2%
% of graduates completing 30 SCH or more at 2-yr colleges: 42.8%
FACULTY
Total faculty: 688
Tenured/tenure track: 230
% tenured/tenure track: 33.4%
Student-faculty ratio: 19:1

REVENUE PER FTSE
State-funded FTSE: 9,644
Total revenue: $19,859
Tuition/fees: $7,652
State revenue: $5,118
Federal revenue: $3,018
Institution revenue: $4,071

USES OF FUNDS PER FTSE
Total | $17,450
Institutional revenue | $7,979
Student services and scholarships | $3,557
Institutional support and O&M of Plant | $3,118
Other | $2,800

RESEARCH EXPENDITURES
Total research exp. | $3,257,490
Fed. + priv. | $12,179

University of Houston—Downtown

INSTITUTIONAL PROFILES

<table>
<thead>
<tr>
<th>Year</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>10.7%</td>
<td>28.2%</td>
<td>36.9%</td>
</tr>
<tr>
<td>Part-time</td>
<td>4.3%</td>
<td>14.3%</td>
<td>15.7%</td>
</tr>
</tbody>
</table>

University of Houston—Victoria

INSTITUTIONAL PROFILES

<table>
<thead>
<tr>
<th>Year</th>
<th>4-year</th>
<th>6-year</th>
<th>10-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>12.3%</td>
<td>24.8%</td>
<td>N/A</td>
</tr>
<tr>
<td>Part-time</td>
<td>0.0%</td>
<td>20.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
### University of North Texas

**Total Enrollment:** 38,081

**UNIVERSITY INFORMATION**
- City: Denton
- Year founded: 1890
- Website: [www.unt.edu](http://www.unt.edu)
- Accountability group: Emerging Research
- Average tuition & fees: $11,296

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
- 1. Business, Management, Marketing, and Related Support Services (13,384)
- 2. Multi/Interdisciplinary Studies (783)
- 3. Liberal Arts and Sciences, General Studies and Humanities (635)
- 4. Visual and Performing Arts (518)
- 5. Communication, Journalism and Related Programs (472)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>36.7%</td>
<td>24.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>59.3%</td>
<td>40.2%</td>
</tr>
<tr>
<td>10-year</td>
<td>65.7%</td>
<td>48.5%</td>
</tr>
</tbody>
</table>

#### DEBT OF GRADUATES
- Average student debt: $32,740
- Native student debt: $33,031
- Transfer student debt: $32,281
- % students with debt: 65.0%

#### USES OF FUNDS PER FTSE
- Student Services and Academic Support: $2,455
- Institutional Support and Scholarships: $4,835
- Federal Revenue: $1,746
- Total Research Expenditures: $16,984

#### RESEARCH EXPENDITURES
- Total: $31,441,781
  - Masters: $3,515,143
  - Doctoral: $37,886,638
  - Doctoral – Research: $35,154
  - Other: $3,281,640
- Total research expenditures: $35,154

### University of North Texas at Dallas

**Total Enrollment:** 3,509

**UNIVERSITY INFORMATION**
- City: Dallas
- Year founded: 2009
- Website: [www.untdallas.edu](http://www.untdallas.edu)
- Accountability group: Master's HS/HBCU status: HS
- Average tuition & fees: $7,848

#### TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
- 1. Multi/Interdisciplinary Studies (151)
- 2. Business, Management, Marketing, and Related Support Services (114)
- 3. Social Sciences (48)
- 5. Psychology (40)

#### UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>21.7%</td>
<td>33.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>42.1%</td>
<td>28.6%</td>
</tr>
<tr>
<td>10-year</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### DEBT OF GRADUATES
- Average student debt: $27,924
- Native student debt: $28,326
- Transfer student debt: $27,448
- % students with debt: 63.8%

#### USES OF FUNDS PER FTSE
- Federal Revenue: $2,271
- Institution revenue: $1,746
- Total: $6,281
- Student Services and Academic Support: $2,455
- Institutional Support and Scholarships: $4,835
- Federal Revenue: $2,271
- Institution revenue: $1,746
- Total Research Expenditures: $35,154

#### RESEARCH EXPENDITURES
- Total: $15,727
- Instruction, research, and academic support: $6,845
- Student services and scholarships: $4,977
- Institutional support and O&M of plant: $3,452
- Other: $453

#### RESEARCH EXPENDITURES
- Total research expenditures: $32,697
  - Masters: $3,515,143
  - Doctoral: $37,886,638
  - Doctoral – Research: $35,154
  - Other: $3,281,640
- Total research expenditures: $35,154
West Texas A&M University

UNIVERSITY INFORMATION
City: Canyon
Year founded: 1909
Website: www.wtamu.edu
Accountability group: Comprehensive
HS/HBCU status: HS
Average tuition & fees: $8,128

TOP FIVE UG MAJORS (total FY 2017 degrees awarded)
1. Health Professions and Related Programs (225)
2. Business, Management, Marketing, and Related Support Services (221)
3. Liberal Arts and Sciences, General Studies and Humanities (178)
4. Multi/Interdisciplinary Studies (160)
5. Agriculture, Agriculture Operations, and Related Sciences (139)

UG GRADUATION RATES

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>29.6%</td>
<td>6.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>46.1%</td>
<td>18.2%</td>
</tr>
<tr>
<td>10-year</td>
<td>54.0%</td>
<td>28.6%</td>
</tr>
</tbody>
</table>

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/ethnicity</th>
<th>Undergraduate %</th>
<th>All enrollments &amp; degrees %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>60.7</td>
<td>60.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.5</td>
<td>28.5</td>
</tr>
<tr>
<td>White</td>
<td>22.3</td>
<td>22.3</td>
</tr>
<tr>
<td>Other</td>
<td>25.3</td>
<td>25.3</td>
</tr>
<tr>
<td>International</td>
<td>20.9</td>
<td>20.9</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

UG STUDENT CHARACTERISTICS

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>4,786</td>
</tr>
<tr>
<td>% of applicants accepted</td>
<td>85.6%</td>
</tr>
<tr>
<td>FTIC in top 15%</td>
<td>19.2%</td>
</tr>
<tr>
<td>% full-time</td>
<td>75.9%</td>
</tr>
<tr>
<td>% receiving Pell Grants</td>
<td>35.4%</td>
</tr>
</tbody>
</table>

TEST SCORE RANGES

<table>
<thead>
<tr>
<th>Test</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math</td>
<td>430–530</td>
</tr>
<tr>
<td>SAT Reading</td>
<td>420–530</td>
</tr>
<tr>
<td>ACT Math</td>
<td>17–24</td>
</tr>
<tr>
<td>ACT English</td>
<td>16–23</td>
</tr>
</tbody>
</table>

DEBT OF GRADUATES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount (FY 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average student debt</td>
<td>$27,646</td>
</tr>
<tr>
<td>Native student debt</td>
<td>$28,149</td>
</tr>
<tr>
<td>Parent debt portion</td>
<td>$1,577</td>
</tr>
<tr>
<td>Transfer student debt</td>
<td>$26,476</td>
</tr>
<tr>
<td>% students with debt</td>
<td>62.8%</td>
</tr>
</tbody>
</table>

DEGREES AWARDED

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total degrees awarded</td>
<td>2,269</td>
</tr>
<tr>
<td>Associate</td>
<td>0</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>1,558</td>
</tr>
<tr>
<td>Master's</td>
<td>707</td>
</tr>
<tr>
<td>Doctoral – Research</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral – Professional</td>
<td>0</td>
</tr>
</tbody>
</table>

COMPLETION MEASURES

<table>
<thead>
<tr>
<th>Measure</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average time to bachelor's degree (yr)</td>
<td>4.8</td>
</tr>
<tr>
<td>Average SCH to bachelor's</td>
<td></td>
</tr>
<tr>
<td>% bachelor’s degrees awarded to at-risk students</td>
<td></td>
</tr>
</tbody>
</table>

GRADUATES’ STATUS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>% bacc. grad. employed or enrolled in school in TX</td>
<td>75.9%</td>
</tr>
<tr>
<td>Graduates as % of total FTSE enrollment</td>
<td>24.9%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation rate for 2-year transfers, FY 2017</td>
<td>57.1%</td>
</tr>
<tr>
<td>% of graduates completing 30 SCH or more at 2-yr colleges</td>
<td>32.3%</td>
</tr>
</tbody>
</table>

FACULTY

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total faculty</td>
<td>436</td>
</tr>
<tr>
<td>Tenured/tenure track</td>
<td>156</td>
</tr>
<tr>
<td>% tenured/tenure track</td>
<td>35.8%</td>
</tr>
<tr>
<td>Student-faculty ratio</td>
<td>20:1</td>
</tr>
</tbody>
</table>

REVENUE PER FTSE

<table>
<thead>
<tr>
<th>Revenue Type</th>
<th>Amount (FY 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>State-funded FTSE</td>
<td>7,891</td>
</tr>
<tr>
<td>Total revenue</td>
<td>$19,025</td>
</tr>
<tr>
<td>Tuition/fees</td>
<td>$5,919</td>
</tr>
<tr>
<td>State revenue</td>
<td>$6,996</td>
</tr>
<tr>
<td>Federal revenue</td>
<td>$1,963</td>
</tr>
<tr>
<td>Institution revenue</td>
<td>$4,147</td>
</tr>
</tbody>
</table>

USES OF FUNDS PER FTSE

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount (FY 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$15,590</td>
</tr>
<tr>
<td>Instruction, research, and academic support</td>
<td>$7,424</td>
</tr>
<tr>
<td>Student services and scholarships</td>
<td>$3,219</td>
</tr>
<tr>
<td>Institutional support and O&amp;M of plant</td>
<td>$3,803</td>
</tr>
<tr>
<td>Other</td>
<td>$1,145</td>
</tr>
</tbody>
</table>

RESEARCH EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount (FY 2017)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total research exp.</td>
<td>$4,943,229</td>
</tr>
<tr>
<td>Fed. &amp; priv. research exp. per T/T FTE faculty</td>
<td>$12,156</td>
</tr>
</tbody>
</table>
## Two-Year Public Institutions

Alamo Community College District
- Alamo CCD—Northeast Lakeview College ........ 49
- Alamo CCD—Northwest Vista College ............ 49
- Alamo CCD—Palo Alto College ..................... 50
- Alamo CCD—San Antonio College ................. 50
- Alamo CCD—St. Philip’s College .................. 51

Lone Star College System
- Alvin Community College ............................. 51
- Amarillo College ....................................... 52
- Angelina College ...................................... 52
- Austin Community College ......................... 53
- Blinn College District ................................. 53
- Brazosport College ................................... 54
- Central Texas College .................................. 54
- Cisco College .......................................... 55
- Clarendon College ..................................... 55
- Coastal Bend College ................................ 56
- College of the Mainland Community
  College District .................................... 56
- Collin County Community College District ........ 57
- Dallas County Community College District
  Dallas CCCD—Brookhaven College ................. 57
  Dallas CCCD—Cedar Valley College ............... 58
  Dallas CCCD—Eastfield College .................... 58
  Dallas CCCD—El Centro College .................... 59
  Dallas CCCD—Mountain View College .......... 59
  Dallas CCCD—North Lake College ................. 60
  Dallas CCCD—Richland College .................... 60
- Del Mar College ......................................... 61
- El Paso Community College District .............. 61
- Frank Phillips College ................................ 62
- Galveston College ..................................... 62
- Grayson College ....................................... 63
- Hill College .......................................... 63
- Houston Community College ....................... 64
- Howard County Junior College District
  Howard CCJC—Howard College ....................... 64
  Howard CCJC—Southwest Collegiate Institute for the Deaf .... 65
- Kilgore College ......................................... 65
- Lamar Institute of Technology ..................... 66
- Lamar State College—Orange ....................... 66
- Lamar State College—Port Arthur .................. 67
- Laredo Community College ......................... 67
- Lee College ........................................... 68
- Lone Star College System
  Lone Star College—CyFair ........................... 68

Lone Star College—Kingwood .......................... 69
Lone Star College—Montgomery ....................... 69
Lone Star College—North Harris ..................... 70
Lone Star College—Tomball ............................ 70
Lone Star College—University Park .................. 71
McLennan Community College ......................... 71
Midland College .......................................... 72
Navarro College .......................................... 72
North Central Texas College ......................... 73
Northeast Texas Community College ................ 73
Odessa College .......................................... 74
Panola College .......................................... 74
Paris Junior College .................................... 75
Ranger College .......................................... 75
San Jacinto College District
  San Jacinto College Central Campus ................ 76
  San Jacinto College North Campus ............... 76
  San Jacinto College South Campus ............... 77
South Plains College .................................. 77
South Texas College .................................... 78
Southwest Texas Junior College ..................... 78
Tarrant County College District
  Tarrant CCD—Connect Campus ....................... 79
  Tarrant CCD—Northeast Campus .................... 79
  Tarrant CCD—Northwest Campus ................. 80
  Tarrant CCD—South Campus ....................... 80
  Tarrant CCD—Southeast Campus .................. 81
  Tarrant CCD—Trinity River Campus ............. 81
Temple College .......................................... 82
Texarkana College ...................................... 82
Texas Southmost College ............................... 83
Texas State Technical College—Fort Bend .......... 83
Texas State Technical College—Harlingen .......... 84
Texas State Technical College—Marshall .......... 84
Texas State Technical College—North Texas ........ 85
Texas State Technical College—Waco ................ 85
Texas State Technical College—West Texas .......... 86
Trinity Valley Community College .................. 86
Tyler Junior College ................................... 87
Vernon College .......................................... 87
Victoria College ........................................ 88
Weatherford College ................................... 88
Western Texas College .................................. 89
Wharton County Junior College ..................... 89
INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have individual profiles of the 82 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5 and 91.
<table>
<thead>
<tr>
<th>Institution</th>
<th>Total Enrollment</th>
<th>COLLEGE INFORMATION</th>
<th>STUDENT CHARACTERISTICS</th>
<th>COMPLETION MEASURES</th>
<th>ENROLLMENT total</th>
<th>Degrees &amp; certificates awarded, FY 2017</th>
<th>PERCENT STUDENT POPULATION BY RACE/ETHNICITY</th>
<th>GRADUATION RATES</th>
<th>GRADUATE SUCCESS</th>
<th>DEVELOPMENTAL EDUCATION</th>
<th>DEBT OF GRADUATES</th>
<th>FACULTY</th>
<th>DEBT OF GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamo CCD—Northeast Lakeview College</td>
<td>3,860</td>
<td>City: San Antonio</td>
<td>% enrol. change 2012–17: 354.1%</td>
<td>Average time to associate degree (ys) = 3.5</td>
<td>Fall 2017 FTIC dev. cohort</td>
<td>Fall 2017 (3,860)</td>
<td>10.5 9.9 9.9 6.4</td>
<td>0 10 20 30 40 50 60 70 80 90 100</td>
<td>Fall 2014 3-year cohort</td>
<td>% employed 30.8%</td>
<td>12.6%</td>
<td>% employed 88.9%</td>
<td>% employed 27.4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>District/System:</td>
<td>% part-time 85.2%</td>
<td>% full-time 25.8%</td>
<td>% full-time 14.8%</td>
<td>% academic program 37.1%</td>
<td>% full-time 25.8%</td>
<td>% technical program 9.9%</td>
<td>% full-time 25.8%</td>
<td>% technical program 9.9%</td>
<td>Fall 2014 3-year cohort Academic programs</td>
<td>% employed and/or enrolled 88.9%</td>
<td>% employed 27.4%</td>
</tr>
<tr>
<td>Alamo CCD—Northwest Vista College</td>
<td>16,752</td>
<td>City: San Antonio</td>
<td>% enrol. change 2012–17: 44.8%</td>
<td>Average time to associate degree (ys) = 3.8</td>
<td>Fall 2017 FTIC dev. cohort</td>
<td>Fall 2017 (16,752)</td>
<td>0.2 0.2 0.2 0.5 0.5</td>
<td>0 10 20 30 40 50 60 70 80 90 100</td>
<td>Fall 2014 3-year cohort</td>
<td>% employed 30.3%</td>
<td>14.1%</td>
<td>% employed 88.8%</td>
<td>% employed 28.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>District/System:</td>
<td>% part-time 75.4%</td>
<td>% full-time 26.4%</td>
<td>% full-time 24.6%</td>
<td>% academic program 90.7%</td>
<td>% full-time 26.4%</td>
<td>% technical program 9.3%</td>
<td>% full-time 26.4%</td>
<td>% technical program 9.3%</td>
<td>Fall 2014 3-year cohort Academic programs</td>
<td>% employed and/or enrolled 88.8%</td>
<td>% employed 28.8%</td>
</tr>
</tbody>
</table>
Alamo CCD—Palo Alto College

Total Enrollment: 9,368

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1985
Website: www.alamo.edu/pac
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,760

STUDENT CHARACTERISTICS
% enroll change 2012–17: 9.3%
% part-time: 78.0%
% full-time: 22.0%
% academic program: 84.9%
% technical program: 15.1%
% credit students receiving Pell Grants: 32.4%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.1
Average SCH to associate degree: 84

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
- Dev. ed. 18.3%
- Non-dev. ed. 33.2%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% persist 1 year: 81.6%
% earned bacc. in 4 years or fewer: 29.9%
% earned bacc. or assoc. in 4 years or fewer: 33.3%

DEBT OF GRADUATES
Average student debt: $20,622

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 89.4%
% employed: 31.4%
% enrolled in 4-yr or 2-yr: 22.4%
% employed and enrolled: 35.5%
Technical programs
% employed and/or enrolled: 87.3%
% employed: 67.6%
% enrolled in 4-yr or 2-yr: 5.5%
% employed and enrolled: 14.2%

TRANSFER STUDENTS
All transfers: 1,414
Transfer rate: 20.2%

Alamo CCD—San Antonio College

Total Enrollment: 19,385

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1925
Website: www.alamo.edu/sac
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,760

STUDENT CHARACTERISTICS
% enroll change 2012–17: -16.2%
% part-time: 81.4%
% full-time: 18.6%
% academic program: 74.7%
% technical program: 25.3%
% credit students receiving Pell Grants: 32.4%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.7
Average SCH to associate degree: 90

DUAL CREDIT MEASURES
Fall 2014, 3-year cohort
- Dev. ed. 18.3%
- Non-dev. ed. 33.2%

DUAL CREDIT MEASURES
Fall 2014, 3-year cohort
% persist 1 year: 81.6%
% earned bacc. in 4 years or fewer: 29.9%
% earned bacc. or assoc. in 4 years or fewer: 33.3%

DEBT OF GRADUATES
Average student debt: $16,574

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 89.4%
% employed: 31.4%
% enrolled in 4-yr or 2-yr: 22.4%
% employed and enrolled: 35.5%
Technical programs
% employed and/or enrolled: 87.3%
% employed: 67.6%
% enrolled in 4-yr or 2-yr: 5.5%
% employed and enrolled: 14.2%

TRANSFER STUDENTS
All transfers: 1,414
Transfer rate: 20.2%
Two-Year Public Institutions

Alamo CCD—St. Philip’s College

Total Enrollment: 12,050

COLLEGE INFORMATION
City: San Antonio
District/System: Alamo Community College District
Year founded: 1988
Website: www.alamo.edu/spc
Peer group: Very Large Colleges
H/S/HBCU status: HS/HBCU
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,760

STUDENT CHARACTERISTICS
% enroll. change 2012–17 16.8%
% part-time 86.7%
% full-time 13.3%
% academic program 69.9%
% technical program 30.1%
% credit students receiving Pell Grants (district data) 32.4%

COMPLETION MEASURES
Average time to associate degree (yrs) 4.6
Average SCH to associate degree 88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (12,050)</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>2.7</td>
<td>0.4%</td>
</tr>
<tr>
<td>Other</td>
<td>26.0</td>
<td>22.7%</td>
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<tr>
<td>White</td>
<td>56.6</td>
<td>43.3%</td>
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<tr>
<td>Hispanic</td>
<td>60.4</td>
<td>49.2%</td>
</tr>
<tr>
<td>African American</td>
<td>11.2</td>
<td>9.3%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.4%</td>
<td>12.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>23.5%</td>
<td>21.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>26.2%</td>
<td>19.6%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Dev. ed.</th>
<th>Non-dev. ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.3%</td>
<td>36.6%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017 29.6%

Fall 2012 FTIC dual credit cohort

| % persist 1 year | 85.7% |
| % earned bacc. in 4 years or fewer | 36.3% |
| % earned bacc. or assoc. in 4 years or fewer | 37.7% |

TRANSFER STUDENTS

All transfers 184
Transfer cohort 1,773
Transfer rate 10.4%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math
Below math standard 642
TSI obligation met 31.0% (of total)
Completed college course 19.6% (of total)

Reading
Below reading standard 422
TSI obligation met 51.9% (of total)
Completed college course 27.7% (of total)

Writing
Below writing standard 387
TSI obligation met 46.5% (of total)
Completed college course 31.0% (of total)

FACULTY

% full-time faculty 46.6%
% SCH taught by full-time faculty 72.8%
Student-faculty ratio 17:1

DEBT OF GRADUATES

Average student debt $17,250
Native student debt $16,921
Parent debt portion $348
Transfer student debt $17,969
% students with debt 30.6%

Alvin Community College

Total Enrollment: 5,709

COLLEGE INFORMATION
City: Alvin
Year founded: 1948
Website: www.alvincollege.edu
Peer group: Medium Colleges
H/S/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,940

STUDENT CHARACTERISTICS
% enroll. change 2012–17 10.0%
% part-time 79.5%
% full-time 20.5%
% academic program 77.8%
% technical program 22.2%
% credit students receiving Pell Grants 16.2%

COMPLETION MEASURES
Average time to associate degree (yrs) 4.0
Average SCH to associate degree 82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (5,709)</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.3</td>
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<tr>
<td>Other</td>
<td>43.0</td>
<td>75.4%</td>
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<tr>
<td>White</td>
<td>33.9</td>
<td>59.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12.6</td>
<td>22.3%</td>
</tr>
<tr>
<td>African American</td>
<td>12.5</td>
<td>21.9%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>30.4%</td>
<td>10.5%</td>
</tr>
<tr>
<td>4-year</td>
<td>36.7%</td>
<td>13.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>38.1%</td>
<td>25.3%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Dev. ed.</th>
<th>Non-dev. ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>28.6%</td>
<td>29.9%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017 35.6%

Fall 2012 FTIC dual credit cohort

| % persist 1 year | 86.6% |
| % earned bacc. in 4 years or fewer | 33.7% |
| % earned bacc. or assoc. in 4 years or fewer | 37.5% |

TRANSFER STUDENTS

All transfers 134
Transfer cohort 610
Transfer rate 22.0%

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

Math
Below math standard 311
TSI obligation met 32.9% (of total)
Completed college course 5.6% (of total)

Reading
Below reading standard 179
TSI obligation met 53.6% (of total)
Completed college course 34.6% (of total)

Writing
Below writing standard 181
TSI obligation met 48.6% (of total)
Completed college course 18.2% (of total)

FACULTY

% full-time faculty 27.8%
% SCH taught by full-time faculty 55.0%
Student-faculty ratio 18:1

DEBT OF GRADUATES

Average student debt $12,674
Native student debt $11,880
Parent debt portion $295
Transfer student debt $14,705
% students with debt 24.5%
### Texas Higher Education Coordinating Board

#### Institutional Profiles

**2018 Texas Higher Education Almanac**

### Apprenticeship: 2-Year Profiles: 4-Year Comparisons Statewide 60x30 Texas National

**Introduction**

**Student Characteristics**

- **College Information**
  - **City:** Amarillo
  - **Year Founded:** 1929
  - **Website:** www.actx.edu
  - **Peer Group:** Large Colleges
  - **HS/HBCU Status:** HS
  - **Degrees Offered:** Associate Degrees & Certificates
  - **Average Tuition & Fees:** $2,670

**Completion Measures**

- **Average Time to Associate Degree (Yrs):** 4.2
- **Average SCH to Associate Degree:** 80

**Graduation Rates**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-Year</td>
<td>24.4%</td>
<td>16.5%</td>
</tr>
<tr>
<td>4-Year</td>
<td>26.3%</td>
<td>18.0%</td>
</tr>
<tr>
<td>6-Year</td>
<td>35.2%</td>
<td>19.5%</td>
</tr>
</tbody>
</table>

**Fall 2014, 3-Year Cohort**

- **Dev ed:** 19.2%
- **Non-dev ed:** 30.1%

**Dual Credit Measures**

- **Dual credit as % of total enrollment in fall 2017:** 3.7%

**Fall 2012 FTIC Dual Credit Cohort**

- **% persist 1 year:** 82.9%
- **% earned bacc in 4 years or fewer:** 30.2%
- **% employed and/or enrolled:** 34.0%

**Transfer Students**

- **All transfers:** 281
- **Transfer Cohort:** 1,819
- **Transfer Rate:** 15.4%

**Graduate Success**

- **Academic Programs**
  - **% employed and/or enrolled:** 92.8%
  - **% employed:** 29.9%
  - **% enrolled in 4-yr or 2-yr:** 16.9%
  - **% employed and enrolled:** 46.0%

**Technical Programs**

- **% employed and/or enrolled:** 92.1%
- **% employed:** 63.6%
- **% enrolled in 4-yr or 2-yr:** 6.9%
- **% employed and enrolled:** 21.6%

**Debt of Graduates**

- **Average Student Debt:** $16,472
- **Average Tuition & Fees:** $2,670

**Fall 2014 FTIC Dev. Ed. Cohort**

- **Math**
  - **TSI Obligation Met:** 48.6%
  - **Completed College Course:** 26.2%

- **Reading**
  - **TSI Obligation Met:** 50.8%
  - **Completed College Course:** 34.6%

- **Writing**
  - **TSI Obligation Met:** 46.8%
  - **Completed College Course:** 36.9%

**Average Tuition & Fees:** $2,670

---

**Angelina College**

**Total Enrollment:** 5,217

**College Information**

- **City:** Lufkin
- **Year Founded:** 1966
- **Website:** www.angelina.edu
- **Peer Group:** Medium Colleges
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $2,610

**Student Characteristics**

- **% enroll. change 2012-17:** -33.0%
- **% part-time:** 93.5%
- **% full-time:** 6.5%
- **% academic program:** 50.4%
- **% technical program:** 49.6%
- **% credit students receiving Pell Grants:** 39.3%

**Completion Measures**

- **Average time to associate degree (Yrs):** 4.3
- **Average SCH to associate degree:** 87

**Graduation Rates**

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-Year</td>
<td>17.0%</td>
<td>14.6%</td>
</tr>
<tr>
<td>4-Year</td>
<td>19.3%</td>
<td>16.0%</td>
</tr>
<tr>
<td>6-Year</td>
<td>26.4%</td>
<td>20.1%</td>
</tr>
</tbody>
</table>

**Fall 2014, 3-Year Cohort**

- **Dev ed:** 5.9%
- **Non-dev ed:** 23.4%

**Dual Credit Measures**

- **Dual credit as % of total enrollment in fall 2017:** 31.7%

**Fall 2012 FTIC Dual Credit Cohort**

- **% persist 1 year:** 80.5%
- **% earned bacc in 4 years or fewer:** 29.3%
- **% employed and/or enrolled:** 32.6%

**Transfer Students**

- **All transfers:** 171
- **Transfer Cohort:** 1,230
- **Transfer Rate:** 13.9%

**Graduate Success**

- **Academic Programs**
  - **% employed and/or enrolled:** 84.9%
  - **% employed:** 24.4%
  - **% enrolled in 4-yr or 2-yr:** 22.7%
  - **% employed and enrolled:** 37.8%

**Technical Programs**

- **% employed and/or enrolled:** 92.4%
- **% employed:** 64.3%
- **% enrolled in 4-yr or 2-yr:** 9.8%
- **% employed and enrolled:** 18.4%

**Debt of Graduates**

- **Average Student Debt:** $12,540
- **Average Tuition & Fees:** $2,610

**Fall 2014 FTIC Dev. Ed. Cohort**

- **Math**
  - **TSI Obligation Met:** 45.5%
  - **Completed College Course:** 27.4%

- **Reading**
  - **TSI Obligation Met:** 60.5%
  - **Completed College Course:** 30.8%

- **Writing**
  - **TSI Obligation Met:** 57.3%
  - **Completed College Course:** 28.4%

**Average Tuition & Fees:** $2,610

---

**Appendix**

**Profiles 2-Year**

- **Transfer Students**
  - **All transfers:** 171
  - **Transfer Cohort:** 1,230
  - **Transfer Rate:** 13.9%

**Graduate Success**

- **Academic Programs**
  - **% employed and/or enrolled:** 84.9%
  - **% employed:** 24.4%
  - **% enrolled in 4-yr or 2-yr:** 22.7%
  - **% employed and enrolled:** 37.8%

**Technical Programs**

- **% employed and/or enrolled:** 92.4%
- **% employed:** 64.3%
- **% enrolled in 4-yr or 2-yr:** 9.8%
- **% employed and enrolled:** 18.4%

**Debt of Graduates**

- **Average Student Debt:** $12,540
- **Average Tuition & Fees:** $2,610

**Fall 2014 FTIC Dev. Ed. Cohort**

- **Math**
  - **TSI Obligation Met:** 48.6%
  - **Completed College Course:** 26.2%

- **Reading**
  - **TSI Obligation Met:** 50.8%
  - **Completed College Course:** 34.6%

- **Writing**
  - **TSI Obligation Met:** 46.8%
  - **Completed College Course:** 36.9%

**Average Tuition & Fees:** $2,610

---

**Appendix**

**Profiles 2-Year**

- **Transfer Students**
  - **All transfers:** 171
  - **Transfer Cohort:** 1,230
  - **Transfer Rate:** 13.9%

**Graduate Success**

- **Academic Programs**
  - **% employed and/or enrolled:** 84.9%
  - **% employed:** 24.4%
  - **% enrolled in 4-yr or 2-yr:** 22.7%
  - **% employed and enrolled:** 37.8%

**Technical Programs**

- **% employed and/or enrolled:** 92.4%
- **% employed:** 64.3%
- **% enrolled in 4-yr or 2-yr:** 9.8%
- **% employed and enrolled:** 18.4%

**Debt of Graduates**

- **Average Student Debt:** $12,540
- **Average Tuition & Fees:** $2,610

**Fall 2014 FTIC Dev. Ed. Cohort**

- **Math**
  - **TSI Obligation Met:** 48.6%
  - **Completed College Course:** 26.2%

- **Reading**
  - **TSI Obligation Met:** 50.8%
  - **Completed College Course:** 34.6%

- **Writing**
  - **TSI Obligation Met:** 46.8%
  - **Completed College Course:** 36.9%

**Average Tuition & Fees:** $2,610
Two-Year Public Institutions

Austin Community College

Total Enrollment: 38,462

COLLEGE INFORMATION
City: Austin
Year founded: 1972
Website: www.austintx.edu
Peer group: Very Large Colleges
HС/HBCU status: NS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,550

STUDENT CHARACTERISTICS
% enroll change 2012-17: 9.2%
% part-time: 82.3%
% full-time: 17.7%
% academic program: 67.9%
% technical program: 31.2%
% credit students receiving Pell Grants: 20.7%

COMPLETION MEASURES
Average time to associate degree (yr): 5.4
Average SCH to associate degree: 104

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 1,603
TSI obligation met: 34.9%
Completed college course: 19.3%
Reading
Below reading standard: 917
TSI obligation met: 51.0%
Completed college course: 47.4%
Writing
Below writing standard: 896
TSI obligation met: 45.1%
Completed college course: 47.2%

FACULTY
Total:
% full-time faculty: 34.5%
% SCH taught by full-time faculty: 51.8%
Student-faculty ratio: 17:1

DEBT OF GRADUATES
Average student debt: $17,274
Native student debt: $16,545
Parent debt portion: $1,100
Transfer student debt: $20,379
% students with debt: 44.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017, Degrees &amp; certificates awarded, FY 2017 (4,287)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>11.0</td>
</tr>
<tr>
<td>Other</td>
<td>51.5</td>
</tr>
<tr>
<td>White</td>
<td>44.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.8</td>
</tr>
<tr>
<td>African American</td>
<td>8.8</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
3-year: 8.2%
4-year: 2.9%
6-year: 27.6%

Fall 2014, 3-year cohort
Dev. ed.: 7.1%
Non-dev. ed.: 8.1%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017: 17.1%

Fall 2014 FTIC dev. ed. cohort
% persist 1 year: 91.2%
% earned bacc. in 4 years or fewer: 44.7%
% earned bacc. or assoc. in 4 years or fewer: 45.1%

TRANSFER STUDENTS
All transfers: 902
Transfer cohort: 5,372
Transfer rate: 16.8%

Blinn College District

Total Enrollment: 18,465

COLLEGE INFORMATION
City: Brenham
Year founded: 1983
Website: www.blinn.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,448

STUDENT CHARACTERISTICS
% enroll change 2012-17: 3.3%
% part-time: 53.9%
% full-time: 46.1%
% academic program: 87.5%
% technical program: 12.5%
% credit students receiving Pell Grants: 23.0%

COMPLETION MEASURES
Average time to associate degree (yr): 4.0
Average SCH to associate degree: 109

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 1,453
TSI obligation met: 28.0%
Completed college course: 14.5%
Reading
Below reading standard: 517
TSI obligation met: 40.0%
Completed college course: 27.5%
Writing
Below writing standard: 608
TSI obligation met: 37.0%
Completed college course: 18.9%

FACULTY
Total:
% full-time faculty: 84.7%
% SCH taught by full-time faculty: 94.3%
Student-faculty ratio: 21:1

DEBT OF GRADUATES
Average student debt: $25,019
Native student debt: $23,753
Parent debt portion: $2,771
Transfer student debt: $27,463
% students with debt: 52.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
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<tr>
<td>International</td>
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</tr>
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<td>21.7</td>
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<td>Hispanic</td>
<td>10.8</td>
</tr>
<tr>
<td>African American</td>
<td>7.7</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
3-year: 12.8%
4-year: 17.8%
6-year: 35.9%

Fall 2014, 3-year cohort
Dev. ed.: 9.0%
Non-dev. ed.: 14.0%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017: 8.9%

Fall 2014 FTIC dev. ed. cohort
% persist 1 year: 88.4%
% earned bacc. in 4 years or fewer: 41.4%
% earned bacc. or assoc. in 4 years or fewer: 43.8%

TRANSFER STUDENTS
All transfers: 3,190
Transfer cohort: 3,771
Transfer rate: 36.9%
APPENDIX

PROFILES: 2-YEAR PROFILES: 4-YEAR COMPARISONS
STATEWIDE 60X30TX NATIONAL

INSTITUTIONAL PILOT PROGRAMS

INTRODUCTION

TEXAS HIGHER EDUCATION COORDINATING BOARD

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 4.9%
% part-time: 80.3%
% full-time: 19.7%
% academic program: 62.3%
% technical program: 37.7%
% credit students receiving Pell Grants: 14.0%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.9
Average SCH to associate degree: 79

GRADUATION RATES
Full-time Part-time
3-year: 34.6% 18.3%
4-year: 40.7% 23.4%
6-year: 43.6% 24.5%
Fall 2014, 3-year cohort:
Dev. ed.: 30.4%
Non-dev. ed.: 37.3%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017:
Fall 2012 FTIC dual credit cohort:
% persist 1 year: 81.8%
% enrolled in 4-yr or 2-yr: 28.3%
% employed and/or enrolled in 4 years or fewer: 34.3%

DEBT OF GRADUATES
Average student debt: $15,004
Native student debt: $14,257
Parent debt portion: $825
Transfer student debt: $17,037
% students with debt: 15.7%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort:
Math: 132
TSI obligation met (% of total): 53.0%
Completed college course (% of total): 21.2%

Writing:
Below writing standard: 71
TSI obligation met (% of total): 67.6%
Completed college course (% of total): 39.4%

FACULTY
Total:
% full-time faculty: 54.9%
% SCH taught by full-time faculty: 78.8%
Student-faculty ratio: 17:1

DEBT OF GRADUATES
Average student debt: $14,257
Native student debt: $13,360
Parent debt portion: $825
Transfer student debt: $17,037
% students with debt: 15.7%

TRADITIONAL PROFILE PROFILES
2-YEAR: 3-YEAR: 4-YEAR
STATEWIDE 60X30TX NATIONAL

INSTITUTIONAL PILOT PROGRAMS

INTRODUCTION

TEXAS HIGHER EDUCATION COORDINATING BOARD

STUDENT CHARACTERISTICS
% enroll. change 2012–17: -26.4%
% part-time: 76.4%
% full-time: 23.6%
% academic program: 73.5%
% technical program: 26.5%
% credit students receiving Pell Grants: 29.1%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.5
Average SCH to associate degree: 74

GRADUATION RATES
Full-time Part-time
3-year: 12.1% 9.6%
4-year: 16.0% 12.6%
6-year: 21.2% 19.7%
Fall 2014, 3-year cohort:
Dev. ed.: 8.1%
Non-dev. ed.: 18.9%

DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017:
Fall 2012 FTIC dual credit cohort:
% persist 1 year: 85.2%
% enrolled in 4-yr or 2-yr: 38.0%
% employed and/or enrolled in 4 years or fewer: 38.9%

DEBT OF GRADUATES
Average student debt: $15,004
Native student debt: $14,051
Parent debt portion: $523
Transfer student debt: $17,854
% students with debt: 19.2%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort:
Math: 622
TSI obligation met (% of total): 17.8%
Completed college course (% of total): 15.9%

Writing:
Below writing standard: 536
TSI obligation met (% of total): 27.8%
Completed college course (% of total): 28.9%

FACULTY
Total:
% full-time faculty: 34.1%
% SCH taught by full-time faculty: 75.4%
Student-faculty ratio: 21:1

DEBT OF GRADUATES
Average student debt: $14,257
Native student debt: $13,360
Parent debt portion: $825
Transfer student debt: $17,037
% students with debt: 15.7%
### Two-Year Public Institutions

#### Cisco College
- **Total Enrollment:** 3,261

#### Clarendon College
- **Total Enrollment:** 1,588

### Completion Measures

#### Cisco College
- **Average time to associate degree (yrs):** 3.6
- **Average SCH to associate degree:** 79

#### Clarendon College
- **Average time to associate degree (yrs):** 3.2
- **Average SCH to associate degree:** 76

### Graduation Rates

#### Cisco College
- **Fall 2014, 3-year cohort:**
  - Full-time: 34.9%
  - Part-time: 17.3%
- **Fall 2014, 5-year cohort:**
  - Full-time: 29.2%
  - Part-time: 15.7%

#### Clarendon College
- **Fall 2014, 3-year cohort:**
  - Full-time: 41.5%
  - Part-time: 20.7%
- **Fall 2014, 5-year cohort:**
  - Full-time: 31.4%
  - Part-time: 19.4%

### DEBT OF GRADUATES

#### Cisco College
- **Average student debt:** $14,522

#### Clarendon College
- **Average student debt:** $12,805

### Graduate Success

#### Cisco College
- **Fall 2014 ETIC dev. ed. cohort:**
  - % employed: 35.3%
  - % enrolled in 2-year program: 51.9%
  - % employed and enrolled: 36.2%

#### Clarendon College
- **Fall 2014 ETIC dev. ed. cohort:**
  - % employed: 22.8%
  - % enrolled in 2-year program: 44.7%
  - % employed and enrolled: 17.4%

### Developmental Education

#### Cisco College
- **Fall 2014 ETIC dev. ed. cohort:**
  - Math:
    - Below math standard: 234
    - TSI obligation met: 41.0%
    - Completed college course: 18.8%
  - Reading:
    - Below reading standard: 143
    - TSI obligation met: 55.9%
    - Completed college course: 44.8%
  - Writing:
    - Below writing standard: 151
    - TSI obligation met: 50.3%
    - Completed college course: 33.1%

#### Clarendon College
- **Fall 2014 ETIC dev. ed. cohort:**
  - Math:
    - Below math standard: 105
    - TSI obligation met: 41.0%
    - Completed college course: 37.1%
  - Reading:
    - Below reading standard: 87
    - TSI obligation met: 47.1%
    - Completed college course: 49.4%
  - Writing:
    - Below writing standard: 91
    - TSI obligation met: 41.8%
    - Completed college course: 37.4%

### Faculty

#### Cisco College
- **Full-time:** 51.5%
- **Part-time:** 48.5%

#### Clarendon College
- **Full-time:** 46.5%
- **Part-time:** 53.5%

### Transfer Students

#### Cisco College
- **Fall 2014 ETIC dev. ed. cohort:**
  - % employed: 88.3%
  - % enrolled in 2-year program: 61.1%
  - % employed and enrolled: 42.4%

#### Clarendon College
- **Fall 2014 ETIC dev. ed. cohort:**
  - % employed: 85.9%
  - % enrolled in 2-year program: 61.3%
  - % employed and enrolled: 42.0%

### Student Characteristics

#### Cisco College
- **% full-time:** 71.9%
- **% part-time:** 28.1%
- **% full-time faculty:** 95.3%
- **% academic program:** 71.1%
- **% technical program:** 28.9%
- **% credit students:** 87.4%
- **% non-credit students:** 12.6%
- **% employed:** 54.7%
- **% employed full-time:** 61.9%
- **% employed part-time:** 38.1%
- **% enrolled in 4-yr or 2-yr:** 67.1%
- **% employed and enrolled:** 56.8%

#### Clarendon College
- **% full-time:** 38.9%
- **% part-time:** 61.1%
- **% full-time faculty:** 91.8%
- **% academic program:** 71.0%
- **% technical program:** 29.0%
- **% credit students:** 89.2%
- **% non-credit students:** 10.8%
- **% employed:** 42.0%
- **% employed full-time:** 60.3%
- **% employed part-time:** 39.7%
- **% enrolled in 4-yr or 2-yr:** 55.9%
- **% employed and enrolled:** 45.2%
### Appendix Profiles: 2-Year Profiles: 4-Year Comparisons Statewide 60X30TX National Introduction

#### Texas Higher Education Coordinating Board

**Institutional Profiles**

---

### Coastal Bend College

#### Total Enrollment: 4,464

<table>
<thead>
<tr>
<th>COLLEGE INFORMATION</th>
<th>City: Beeville</th>
<th>Year founded: 1965</th>
<th>Website: <a href="http://www.coastalbend.edu">www.coastalbend.edu</a></th>
<th>Peer group: Medium Colleges</th>
<th>HS/HBCU status: HS</th>
<th>Degrees offered: Associate Degrees &amp; Certificates</th>
<th>Average tuition &amp; fees: $2,646</th>
</tr>
</thead>
</table>

#### Student Characteristics
- % enroll. change 2012-17: 20.0%
- % part-time: 70.2%
- % full-time: 29.8%
- % academic program: 56.9%
- % technical program: 43.1%
- % credit students receiving Pell Grants: 26.8%

#### Completion Measures
- Average time to associate degree (yr): 3.7
- Average SCH to associate degree: 77

#### Institution Profiles

#### Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>3-year</th>
<th>4-year</th>
<th>6-year</th>
<th>Fall 2014, 3-year cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>27.3%</td>
<td>32.4%</td>
<td>34.9%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Part-time</td>
<td>9.0%</td>
<td>17.6%</td>
<td>19.4%</td>
<td>37.0%</td>
</tr>
</tbody>
</table>

#### Dual Credit Measures

<table>
<thead>
<tr>
<th>Fall 2012 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year: 77.5%</td>
</tr>
<tr>
<td>% employed &amp; enrolled: 91.1%</td>
</tr>
<tr>
<td>% employed: 28.3%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr: 25.1%</td>
</tr>
<tr>
<td>% employed &amp; enrolled: 37.7%</td>
</tr>
</tbody>
</table>

#### Transfer Students
- All transfers: 106
- Transfer cohort: 68
- Transfer rate: 15.5%

#### Faculty
- Total: 188
- % full-time faculty: 35.6%
- % SCH taught by full-time faculty: 62.8%
- Student-faculty ratio: 25:1

#### Debt of Graduates
- Average student debt: $12,362
- Native student debt: $11,789
- Parent debt portion: $151
- Transfer student debt: $14,151
- % students with debt: 41.2%

---

### College of the Mainland Community College District

#### Total Enrollment: 4,328

<table>
<thead>
<tr>
<th>COLLEGE INFORMATION</th>
<th>City: Texas City</th>
<th>District/System: College of the Mainland Community College District</th>
<th>Year founded: 1965</th>
<th>Website: <a href="http://www.com.edu">www.com.edu</a></th>
<th>Peer group: Medium Colleges</th>
<th>HS/HBCU status: HS</th>
<th>Degrees offered: Associate Degrees &amp; Certificates</th>
<th>Average tuition &amp; fees: $1,773</th>
</tr>
</thead>
</table>

#### Student Characteristics
- % enroll. change 2012-17: 7.9%
- % part-time: 73.0%
- % full-time: 27.0%
- % academic program: 62.2%
- % technical program: 37.8%
- % credit students receiving Pell Grants: 20.7%

#### Completion Measures
- Average time to associate degree (yr): 4.5
- Average SCH to associate degree: 83

#### Institution Profiles

#### Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>3-year</th>
<th>4-year</th>
<th>6-year</th>
<th>Fall 2014, 3-year cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>20.5%</td>
<td>27.8%</td>
<td>32.8%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Part-time</td>
<td>11.3%</td>
<td>17.6%</td>
<td>16.7%</td>
<td>25.3%</td>
</tr>
</tbody>
</table>

#### Dual Credit Measures

<table>
<thead>
<tr>
<th>Fall 2012 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year: 77.5%</td>
</tr>
<tr>
<td>% employed &amp; enrolled: 91.1%</td>
</tr>
<tr>
<td>% employed: 28.3%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2-yr: 25.1%</td>
</tr>
<tr>
<td>% employed &amp; enrolled: 37.7%</td>
</tr>
</tbody>
</table>

#### Transfer Students
- All transfers: 70
- Transfer cohort: 523
- Transfer rate: 13.4%

#### Faculty
- Total: 208
- % full-time faculty: 38.5%
- % SCH taught by full-time faculty: 66.8%
- Student-faculty ratio: 18:1

#### Debt of Graduates
- Average student debt: $12,678
- Native student debt: $11,953
- Parent debt portion: $130
- Transfer student debt: $14,821
- % students with debt: 29.6%
Two-Year Public Institutions

### Collin County Community College District

**Total Enrollment:** 31,035

**College Information**

- **City:** McKinney
- **District/System:** Collin County Community College District
- **Year Founded:** 1985
- **Website:** www.collin.edu
- **Peer Group:** Very Large Colleges
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $1,370

**Student Characteristics**

- **% Enroll. Change 2012-17:** 14.9%
- **% Part-time:** 71.5%
- **% Full-time:** 28.5%
- **% Academic Program:** 65.5%
- **% Technical Program:** 34.5%
- **% Credit Students Receiving Pell Grants:** 16.2%

**Completion Measures**

- **Average Time to Associate Degree (Yrs):** 4.0
- **Average SCH to Associate Degree:** 85

**Graduation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>17.2%</td>
<td>6.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>24.1%</td>
<td>10.9%</td>
</tr>
<tr>
<td>6-year</td>
<td>39.6%</td>
<td>18.0%</td>
</tr>
</tbody>
</table>

**DUAL Credit Measures**

- **Dual Credit as % of Total Enrollment in Fall 2017:** 17.9%

**Graduate Success**

- **% Employed and/or Enrolled:** 92.5%
- **% Employed:** 25.0%
- **% Enrolled in 4-Yr or 2-Yr:** 25.7%
- **% Employed and Enrolled:** 41.8%
- **% Employed:** 60.7%
- **% Enrolled in 4-Yr or 2-Yr:** 8.1%
- **% Employed and Enrolled:** 20.9%

**Transfer Students**

- **All Transfers:** 1,500
- **Transfer Cohort:** 5,077
- **Transfer Rate:** 29.5%

### Dallas CCCD—Brookhaven College

**Total Enrollment:** 9,880

**College Information**

- **City:** Dallas
- **District/System:** Dallas County Community College District
- **Year Founded:** 1976
- **Website:** www.brookhavencollege.edu
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $1,770

**Student Characteristics**

- **% Enroll. Change 2012-17:** -8.1%
- **% Part-time:** 87.1%
- **% Full-time:** 12.9%
- **% Academic Program:** 66.0%
- **% Technical Program:** 34.0%
- **% Credit Students Receiving Pell Grants (District Data):** 25.0%

**Completion Measures**

- **Average Time to Associate Degree (Yrs):** 4.6
- **Average SCH to Associate Degree:** 88

**Graduation Rates**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>16.8%</td>
<td>8.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>21.5%</td>
<td>12.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>26.4%</td>
<td>17.1%</td>
</tr>
</tbody>
</table>

**DUAL Credit Measures**

- **Dual Credit as % of Total Enrollment in Fall 2017:** 6.3%

**Graduate Success**

- **% Employed and/or Enrolled:** 88.2%
- **% Employed:** 34.2%
- **% Enrolled in 4-Yr or 2-Yr:** 18.9%
- **% Employed and Enrolled:** 35.1%
- **% Employed:** 54.4%
- **% Enrolled in 4-Yr or 2-Yr:** 9.7%
- **% Employed and Enrolled:** 31.6%

**Transfer Students**

- **All Transfers:** 311
- **Transfer Cohort:** 1,592
- **Transfer Rate:** 20.7%
## Dallas CCCD—Cedar Valley College

**Total Enrollment:** 10,977

### COLLEGE INFORMATION
- **City:** Lancaster
- **District/System:** Dallas County Community College District
- **Year founded:** 1996
- **Website:** [www.cedarvalleycollege.edu](http://www.cedarvalleycollege.edu)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

### STUDENT CHARACTERISTICS
- **% enroll. change 2012–17:** -13.6%
- **% full-time:** 90.0%
- **% academic program:** 68.0%
- **% technical program:** 32.0%
- **% credit students receiving Pell Grants:** 25.0%
- **Average time to associate degree (ys):** 4.4
- **Average SCH to associate degree:** 82

### COMPLETION MEASURES
- **% employed and/or enrolled:** 39.8%
- **% employed and/or enrolled in full-time coursework:** 37.0%
- **% employed and/or enrolled in part-time coursework:** 24.5%

### DUAL CREDIT MEASURES
- **Fall 2012 FTIC dual credit cohort:**
  - **% persist 1 year:** 85.0%
  - **% enrolled in 4-yr or 2-yr:** 92.4%

### TRANSFER STUDENTS
- **All transfers:** 109
- **Transfer cohort:** 85
- **Transfer rate:** 12.8%

### DEVELOPMENTAL EDUCATION
- **Fall 2014 FTIC dev. ed. cohort Math:**
  - **% below writing standard:** 14.1%
  - **% below math standard:** 23.9%
- **TSI obligation met:** 34.6%
- **% enrolled in 4-yr or 2-yr:** 34.4%
- **Average student debt:** $16,201

### DEBT OF GRADUATES
- **Average student debt:** $16,566
- **Native student debt:** $15,820
- **Parent debt portion:** $311
- **Transfer student debt:** $17,781
- **% students with debt:** 28.6%

## Dallas CCCD—Eastfield College

**Total Enrollment:** 6,174

### COLLEGE INFORMATION
- **City:** Mesquite
- **District/System:** Dallas County Community College District
- **Year founded:** 1977
- **Website:** [www.eastfieldcollege.edu](http://www.eastfieldcollege.edu)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HSB
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

### STUDENT CHARACTERISTICS
- **% enroll. change 2012–17:** -13.6%
- **% full-time:** 90.0%
- **% academic program:** 68.0%
- **% technical program:** 32.0%
- **% credit students receiving Pell Grants:** 25.0%
- **Average time to associate degree (ys):** 4.4
- **Average SCH to associate degree:** 82

### COMPLETION MEASURES
- **% employed and/or enrolled:** 39.8%
- **% employed and/or enrolled in full-time coursework:** 37.0%
- **% employed and/or enrolled in part-time coursework:** 24.5%

### DUAL CREDIT MEASURES
- **Fall 2012 FTIC dual credit cohort:**
  - **% persist 1 year:** 85.0%
  - **% enrolled in 4-yr or 2-yr:** 92.4%

### TRANSFER STUDENTS
- **All transfers:** 109
- **Transfer cohort:** 85
- **Transfer rate:** 12.8%

### DEVELOPMENTAL EDUCATION
- **Fall 2014 FTIC dev. ed. cohort Math:**
  - **% below writing standard:** 14.1%
  - **% below math standard:** 23.9%
- **TSI obligation met:** 34.6%
- **% enrolled in 4-yr or 2-yr:** 34.4%
- **Average student debt:** $16,201

### DEBT OF GRADUATES
- **Average student debt:** $16,566
- **Native student debt:** $15,820
- **Parent debt portion:** $311
- **Transfer student debt:** $17,781
- **% students with debt:** 28.6%
Two-Year Public Institutions

Dallas CCCD—El Centro College

Total Enrollment: 8,885

COLLEGE INFORMATION
City: Dallas
District/System: Dallas County Community College District
Year founded: 1964
Website: www.elcentrocollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (8,885)</th>
<th>7,999</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>10.3%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Other</td>
<td>16.6%</td>
<td>26.8%</td>
</tr>
<tr>
<td>White</td>
<td>42.9%</td>
<td>33.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>22.2%</td>
<td>22.1%</td>
</tr>
<tr>
<td>African American</td>
<td>6.0%</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. cohort
Math
Below math standard: 493
TSI obligation met (% of total): 21.1%
Completed college course (% of total): 10.3%
Reading
Below reading standard: 311
TSI obligation met (% of total): 28.0%
Completed college course (% of total): 20.3%
Writing
Below writing standard: 297
TSI obligation met (% of total): 27.6%
Completed college course (% of total): 16.2%

FACULTY
Total: 136
% full-time faculty: 37.5%
% SCH taught by full-time faculty: 73.1%
Student-faculty ratio: 56:1

DEBT OF GRADUATES
Average student debt: $19,838
Native student debt: $19,186
Parent debt portion: $384
Transfer student debt: $21,146
% students with debt: 31.5%

DEGRADATION RATES
Fall 2014, 3-year cohort
3-year: 11.8% Full-time, 7.0% Part-time
4-year: 16.0% Full-time, 9.8% Part-time
6-year: 16.6% Full-time, 11.9% Part-time
Fall 2014, 3-year cohort
Fall 2012, 4-year cohort
Fall 2014, 3-year cohort
Fall 2014, 3-year cohort

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 91.0%
% employed: 29.3%
% in 4-yr or 2-yr: 21.7%
% employed and enrolled: 34.2%
% employed: 11.9%
% in 4-yr or 2-yr: 38.3%
% employed and enrolled: 26.6%
% employed: 5.1%
% in 4-yr or 2-yr: 17.9%
% employed and enrolled: 26.6%

TRANSFER STUDENTS
All transfers: 141
Transfer cohort: 1,477
Transfer rate: 9.5%

Dallas CCCD—Mountain View College

Total Enrollment: 8,534

COLLEGE INFORMATION
City: Dallas
District/System: Dallas County Community College District
Year founded: 1970
Website: www.mountainviewcollege.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,770

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (8,534)</th>
<th>1,213</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>10.8%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Other</td>
<td>9.5%</td>
<td>12.6%</td>
</tr>
<tr>
<td>White</td>
<td>53.9%</td>
<td>54.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19.7%</td>
<td>21.1%</td>
</tr>
<tr>
<td>African American</td>
<td>6.0%</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. cohort
Math
Below math standard: 465
TSI obligation met (% of total): 23.0%
Completed college course (% of total): 11.2%
Reading
Below reading standard: 269
TSI obligation met (% of total): 49.4%
Completed college course (% of total): 29.7%
Writing
Below writing standard: 256
TSI obligation met (% of total): 38.3%
Completed college course (% of total): 19.5%

FACULTY
Total: 351
% full-time faculty: 29.1%
% SCH taught by full-time faculty: 58.2%
Student-faculty ratio: 20:1

DEBT OF GRADUATES
Average student debt: $16,621
Native student debt: $16,718
Parent debt portion: $605
Transfer student debt: $16,434
% students with debt: 23.1%

DEGRADATION RATES
Fall 2014, 3-year cohort
Fall 2014, 3-year cohort
Fall 2014, 3-year cohort
Fall 2014, 3-year cohort

GRADUATE SUCCESS
Academic programs
% employed and/or enrolled: 91.3%
% employed: 29.4%
% in 4-yr or 2-yr: 20.5%
% employed and enrolled: 39.4%
% employed: 66.2%
% in 4-yr or 2-yr: 37.2%
% employed and enrolled: 26.6%
% employed: 5.1%
% in 4-yr or 2-yr: 17.9%
% employed and enrolled: 26.6%

TRANSFER STUDENTS
All transfers: 213
Transfer cohort: 1,521
Transfer rate: 14.0%
Dallas CCCD—North Lake College

**Total Enrollment:** 9,684

**College Information**
- City: Irving
- District/System: Dallas County Community College District
- Year Founded: 1997
- Website: www.northlakcollege.edu
- Peer group: Very Large Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $1,770

**Student Characteristics**
- % enroll change: 2012-17: -5.7%
- % part-time: 89.9%
- % full-time: 10.1%
- % academic program: 76.3%
- % technical program: 23.7%
- % credit students receiving Pell Grants (district data): 25.0%

**Completion Measures**
- Average time to associate degree (yrs): 4.4
- Average SCH to associate degree: 88

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>16.8%</td>
<td>17.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>26.3%</td>
<td>27.7%</td>
</tr>
<tr>
<td>White</td>
<td>27.7%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Other</td>
<td>19.0%</td>
<td>18.3%</td>
</tr>
<tr>
<td>International</td>
<td>14.0%</td>
<td>13.6%</td>
</tr>
</tbody>
</table>

**Graduation Rates**
- 3-year: 15.7% 9.8%
- 4-year: 18.4% 12.3%
- 6-year: 24.7% 15.4%

**Graduate Success**
- Academic programs
  - % employed or enrolled: 88.7%
  - % employed: 29.3%
  - % enrolled in 4-year or 2-year: 19.7%
  - % employed and enrolled: 39.7%
- Technical programs
  - % employed or enrolled: 83.9%
  - % employed: 55.0%
  - % enrolled in 4-year or 2-year: 9.2%
  - % employed and enrolled: 19.7%

**Transfer Students**
- All transfers: 270
- Transfer cohort: 1,490
- Transfer rate: 81.8%

**Debt of Graduates**
- Average student debt: $15,549
- Native student debt: $15,496
- Parent debt portion: $590
- Transfer student debt: $15,683
- % students with debt: 23.3%

Dallas CCCD—Richland College

**Total Enrollment:** 14,955

**College Information**
- City: Dallas
- District/System: Dallas County Community College District
- Year Founded: 1972
- Website: www.richlandcollege.edu
- Peer group: Very Large Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $1,770

**Student Characteristics**
- % enroll change: 2012-17: -11.2%
- % part-time: 79.3%
- % full-time: 20.7%
- % academic program: 76.3%
- % technical program: 23.7%
- % credit students receiving Pell Grants (district data): 25.0%

**Completion Measures**
- Average time to associate degree (yrs): 4.2
- Average SCH to associate degree: 87

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>16.8%</td>
<td>17.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>26.7%</td>
<td>29.5%</td>
</tr>
<tr>
<td>White</td>
<td>29.5%</td>
<td>21.8%</td>
</tr>
<tr>
<td>Other</td>
<td>21.8%</td>
<td>21.3%</td>
</tr>
<tr>
<td>International</td>
<td>19.3%</td>
<td>13.6%</td>
</tr>
</tbody>
</table>

**Graduation Rates**
- 3-year: 20.9% 9.2%
- 4-year: 27.0% 12.2%
- 6-year: 32.5% 18.4%

**Graduate Success**
- Academic programs
  - % employed or enrolled: 91.2%
  - % employed: 29.4%
  - % enrolled in 4-year or 2-year: 28.2%
  - % employed and enrolled: 33.6%
- Technical programs
  - % employed or enrolled: 93.3%
  - % employed: 52.8%
  - % enrolled in 4-year or 2-year: 11.8%
  - % employed and enrolled: 28.7%

**Transfer Students**
- All transfers: 481
- Transfer cohort: 2,276
- Transfer rate: 21.1%

**Debt of Graduates**
- Average student debt: $18,563
- Native student debt: $17,532
- Parent debt portion: $880
- Transfer student debt: $20,995
- % students with debt: 24.9%
Del Mar College

Total Enrollment: 11,476

College Information
City: Corpus Christi
Year founded: 1935
Website: www.delmar.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,064

Student Characteristics
% enrol. change 2012-17: 4.1%
% part-time: 25.4%
% full-time: 74.6%
% academic program: 53.8%
% technical program: 46.2%
% credit students receiving Pell Grants: 32.4%

Completion Measures
Average time to associate degree (yrs): 2.0
Average SCH to associate degree: 94

Graduation Rates
Fall 2017 FTIC dual credit cohort
3-year: 17.5% 6-year: 22.8%
Fall 2014, 3-year cohort
Dev-ed: 13.3% Non-dev. ed: 22.6%
DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017: 19.1%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 89.8% % earned bacc. in 4 years or fewer: 37.0%
% earned bacc. or assoc. in 4 years or fewer: 42.1%

Graduate Success
Academic programs
% employed and/or enrolled: 92.8% % employed: 32.8%
% enrolled in 4-yr or 2-yr: 19.6% % employed and enrolled: 40.5%
Technical programs
% employed and/or enrolled: 87.9% % employed: 66.1%
% enrolled in 4-yr or 2-yr: 7.4% % employed and enrolled: 14.3%

Transfer Students
All transfers: 177 Transfer cohort: 1,640
Transfer rate: 10.5%

El Paso Community College District

Total Enrollment: 26,896

College Information
City: El Paso
District/System: El Paso Community College District
Year founded: 1969
Website: www.epcc.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,420

Student Characteristics
% enrol. change 2012-17: -9.9%
% part-time: 74.1%
% full-time: 25.9%
% academic program: 87.1%
% technical program: 12.9%
% credit students receiving Pell Grants: 41.4%

Completion Measures
Average time to associate degree (yrs): 2.0
Average SCH to associate degree: 86

Graduation Rates
Fall 2017 (26,896)
3-year: 20.3% 6-year: 31.0%
Fall 2014, 3-year cohort
Dev-ed: 13.3% Non-dev. ed: 26.8%
DUAL CREDIT MEASURES
Dual credit as % of total enrollment in fall 2017: 23.0%
Fall 2012 FTIC dual credit cohort
% persist 1 year: 81.4% % earned bacc. in 4 years or fewer: 22.9%
% earned bacc. or assoc. in 4 years or fewer: 32.4%
Frank Phillips College

Total Enrollment: 1,456

COLLEGE INFORMATION
City: Borger
Year founded: 1948
Website: www.fpctx.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,052

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 22.9%
% part-time: 63.3%
% full-time: 36.7%
% academic program: 82.3%
% technical program: 17.7%
% credit students receiving Pell Grants: 22.2%

COMPLETION MEASURES
Average time to associate degree (yrs): 2.4
Average SCH to associate degree: 56

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates awarded, FY 2017
Fall 2017 (1,456)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.0</td>
<td>3.1</td>
</tr>
<tr>
<td>Other</td>
<td>53.4</td>
<td>60.8</td>
</tr>
<tr>
<td>White</td>
<td>37.4</td>
<td>29.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>3.5</td>
<td>4.0</td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATION RATES

3-year: 26.8% Full-time, 7.1% Part-time
4-year: 26.9% Full-time, 23.5% Part-time
6-year: 31.2% Full-time, 33.3% Part-time
Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>95.5%</td>
<td>34.3%</td>
<td>37.3%</td>
<td>23.9%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012 FTIC dual credit cohort

% persist 1 year: 78.1%
% employed and/or enrolled: 83.3%

TRANSFER STUDENTS
All transfers 54
Transfer cohort 211
Transfer rate: 25.6%

Galveston College

Total Enrollment: 2,197

COLLEGE INFORMATION
City: Galveston
Year founded: 1935
Website: www.gc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,050

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 0.2%
% part-time: 73.4%
% full-time: 26.6%
% academic program: 67.2%
% technical program: 32.8%
% credit students receiving Pell Grants: 30.0%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.5
Average SCH to associate degree: 92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Enrollment total, Degrees & certificates awarded, FY 2017
Fall 2017 (2,197)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.0</td>
<td>1.1</td>
</tr>
<tr>
<td>Other</td>
<td>38.9</td>
<td>40.9</td>
</tr>
<tr>
<td>White</td>
<td>38.0</td>
<td>35.7</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16.2</td>
<td>16.3</td>
</tr>
<tr>
<td>African American</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GRADUATION RATES

3-year: 28.2% Full-time, 14.2% Part-time
4-year: 40.6% Full-time, 18.3% Part-time
6-year: 36.5% Full-time, 18.6% Part-time
Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Academic programs</th>
<th>% employed and/or enrolled</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
<th>% employed and enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>83.3%</td>
<td>26.2%</td>
<td>13.5%</td>
<td>43.7%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012 FTIC dual credit cohort

% persist 1 year: 88.0%
% employed and/or enrolled: 28.2%
% enrolled in 4-yr or 2-yr: 32.5%
% employed and enrolled: 17.8%

TRANSFER STUDENTS
All transfers 60
Transfer cohort 338
Transfer rate: 17.8%
Two-Year Public Institutions

**Grayson College**
- **Total Enrollment:** 4,289

**College Information**
- **City:** Denison
- **Year founded:** 1963
- **Website:** www.grayson.edu
- **Peer group:** Medium Colleges

**Degrees offered:** Associate Degrees 

**Faculty**
- % SCH taught by full-time faculty: 56.7%

**DEBT OF GRADUATES**
- Average student debt: $19,871

**GRADUATION RATES**
- 3-year: 24.6%
- 4-year: 25.7%

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment in fall 2017: 25.4%

**TRANSFER STUDENTS**
- All transfers: 147

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- African American: 11.2%
- White: 69.5%
- Hispanic: 14.4%
- Other: 2.2%

**Developmental Education**
- Fall 2014 FTIC dual credit cohort
- Math
- Below math standard: 289
- TSI obligation met: 55.4%
- Completed college course: 26.0%

- Reading
- Below reading standard: 139
- TSI obligation met: 62.6%
- Completed college course: 48.2%

- Writing
- Below writing standard: 166
- TSI obligation met: 57.2%
- Completed college course: 41.6%

**DEBT OF GRADUATES**
- Average student debt: $15,865
- Native student debt: $15,379

**GRADUATE SUCCESS**
- Academic programs
  - % employed: 38.1%
  - % employed in 4-yr or 2-yr: 19.0%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 3.7
- Average SCH to associate degree: 79

---

**Hill College**
- **Total Enrollment:** 4,228

**College Information**
- **City:** Hillsboro
- **Year founded:** 1923
- **Website:** www.hillcollege.edu
- **Peer group:** Medium Colleges

**Degrees offered:** Associate Degrees 

**Faculty**
- % SCH taught by full-time faculty: 29.2%

**DEBT OF GRADUATES**
- Average student debt: $2,578

**GRADUATION RATES**
- 3-year: 28.9%
- 4-year: 35.8%

**DUAL CREDIT MEASURES**
- Dual credit as % of total enrollment in fall 2017: 41.6%

**TRANSFER STUDENTS**
- All transfers: 1,472

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**
- African American: 0.7%
- White: 63.4%
- Hispanic: 23.7%
- Other: 1.6%

**Developmental Education**
- Fall 2014 FTIC dual credit cohort
- Math
- Below math standard: 215
- TSI obligation met: 32.7%
- Completed college course: 16.3%

- Reading
- Below reading standard: 116
- TSI obligation met: 39.5%
- Completed college course: 29.3%

- Writing
- Below writing standard: 111
- TSI obligation met: 37.8%
- Completed college course: 25.2%

**DEBT OF GRADUATES**
- Average student debt: $19,231
- Native student debt: $19,037

**GRADUATE SUCCESS**
- Academic programs
  - % employed: 84.1%
  - % employed in 4-yr or 2-yr: 92.2%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 3.7
- Average SCH to associate degree: 80
Howard College

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>4.6%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>48.8%</td>
<td>44.7%</td>
</tr>
<tr>
<td>White</td>
<td>24.6%</td>
<td>25.6%</td>
</tr>
<tr>
<td>Other</td>
<td>26%</td>
<td>26.6%</td>
</tr>
<tr>
<td>International</td>
<td>1.7%</td>
<td>1.2%</td>
</tr>
<tr>
<td>African American</td>
<td>4.6%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>48.8%</td>
<td>44.7%</td>
</tr>
<tr>
<td>White</td>
<td>24.6%</td>
<td>25.6%</td>
</tr>
<tr>
<td>Other</td>
<td>26%</td>
<td>26.6%</td>
</tr>
<tr>
<td>International</td>
<td>1.7%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math
Below math standard 210
TSI obligation met (% of total) 46.2%
Completed college course (% of total) 27.6%
Reading
Below reading standard 105
TSI obligation met (% of total) 51.4%
Completed college course (% of total) 46.7%
Writing
Below writing standard 124
TSI obligation met (% of total) 50.0%
Completed college course (% of total) 26.6%
FACULTY
Total
Full-time faculty 144
% TSI obligation met 53.5%
Sch taught by full-time faculty 31.9%
Student-faculty ratio 24:1
DEBT OF GRADUATES
Average student debt $13,988
Native student debt $14,150
Parent debt portion $3808
Transfer student debt $13,460
% students with debt 47.7%
Howard CJCD—Southwest Collegiate Institute for the Deaf

Total Enrollment: 112

COLLEGE INFORMATION
City: Big Spring
District/System: Howard County
Junior College District
Year founded: 1981
Website: www.howardcollege.edu/swcid
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,560

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -26.8%
% part-time: 47.3%
% full-time: 52.7%
% academic program: 51.8%
% technical program: 48.2%
% credit students receiving Pell Grants (district data): 22.3%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.9
Average SCH to associate degree: 74

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>23.6%</td>
<td>66.7%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>African American</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>31.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>4-year</td>
<td>46.7%</td>
<td>21.1%</td>
</tr>
<tr>
<td>6-year</td>
<td>19.4%</td>
<td>25.0%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
Dev. ed. 0.0%
Non-dev. ed. 0.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in Fall 2017: 0.0%

Fall 2012 FTIC dual credit cohort
% persist 1 year: N/A
% earned bacc. in 4 years or fewer: N/A
% earned bacc. or assoc. in 4 years or fewer: N/A

TRANSFER STUDENTS

All transfers: 5
Transfer cohort: 55
Transfer rate: 9.1%

Kilgore College

Total Enrollment: 5,396

COLLEGE INFORMATION
City: Kilgore
Year founded: 1935
Website: www.kilgore.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,190

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -13.0%
% part-time: 57.8%
% full-time: 42.2%
% academic program: 75.1%
% technical program: 24.9%
% credit students receiving Pell Grants: 44.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.8
Average SCH to associate degree: 80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>31.1%</td>
<td>68.9%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>White</td>
<td>42.2%</td>
<td>57.8%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>African American</td>
<td>28.7%</td>
<td>71.3%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.1%</td>
<td>23.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>33.0%</td>
<td>26.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.5%</td>
<td>26.9%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort
Dev. ed. 14.7%
Non-dev. ed. 33.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in Fall 2017: 23.6%

Fall 2012 FTIC dual credit cohort
% persist 1 year: 84.9%
% earned bacc. in 4 years or fewer: 28.7%
% earned bacc. or assoc. in 4 years or fewer: 35.5%

TRANSFER STUDENTS

All transfers: 287
Transfer cohort: 1,309
Transfer rate: 21.9%
# Lamar Institute of Technology

**Total Enrollment:** 2,983

**College Information**
- City: Beaumont
- Year Founded: 1971
- Website: www.lamar.edu
- Peer group: LSC/TSTC
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $5,634

## Student Characteristics
- % enrollment change 2012-17: 5.3%
- % part-time: 56.0%
- % full-time: 44.0%
- % academic program: 43.3%
- % technical program: 33.6%
- % credit students receiving Pell Grants: 29.5%

## Completion Measures
- Average time to associate degree (yr): 3.9
- Average SCH to associate degree: 85

## Graduation Rates
- 3-year: 24.4% Full-time, 17.1% Part-time
- 4-year: 26.8% Full-time, 11.8% Part-time
- 6-year: 21.8% Full-time, 16.6% Part-time

## Dual Credit Measures
- Fall 2014, 3-year cohort: 51.4%
- Non-dev. ed.: 37.1%

## Transfer Students
- All transfers: 60
- Transfer rate: 8.2%

## Debt of Graduates
- Average student debt: $15,242
- Native student debt: $14,941
- Parent debt portion: $316

# Lamar State College—Orange

**Total Enrollment:** 2,293

**College Information**
- City: Orange
- Year Founded: 1971
- Website: www.lamar.edu
- Peer group: LSC/TSTC
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $5,230

## Student Characteristics
- % enrollment change 2012-17: -13.4%
- % part-time: 61.3%
- % full-time: 38.7%
- % academic program: 43.3%
- % technical program: 33.6%

## Completion Measures
- Average time to associate degree (yr): 4.1
- Average SCH to associate degree: 87

## Graduation Rates
- 3-year: 24.9% Full-time, 19.7% Part-time
- 4-year: 29.7% Full-time, 19.6% Part-time
- 6-year: 29.1% Full-time, 21.9% Part-time

## Dual Credit Measures
- Fall 2014, 3-year cohort: 38.0%
- Non-dev. ed.: 34.1%

## Transfer Students
- All transfers: 53
- Transfer rate: 10.9%

## Debt of Graduates
- Average student debt: $15,541
- Native student debt: $15,123
- Parent debt portion: $127
- Transfer student debt: $16,795
- % students with debt: 50.2%
Two-Year Public Institutions

Lamar State College—Port Arthur

Total Enrollment: 2,293

COLLEGE INFORMATION
City: Port Arthur
Year founded: 1909
Website: www.lamarpa.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,698

STUDENT CHARACTERISTICS
% enrol. change 2012–17: 1.6%
% part-time: 66.4%
% full-time: 33.6%
% academic program: 56.9%
% technical program: 43.1%
% credit students receiving Pell Grants: 30.5%

COMPLETION MEASURES
Average time to associate degree (yr): 3.9
Average SCH to associate degree: 85

Fall 2018 4-year completion measures:
- % employed: 17.8%
- % enrolled in 4-yr or 2-yr: 30.9%
- % persist 1 year: 83.6%
- % credit students enrollment in fall 2017: 48.0%
- % employed and enrolled: 23.2%
- % full-time faculty: 89.5%

Fall 2018 6-year completion measures:
- % employed: 31.6%
- % enrolled in 4-yr or 2-yr: 33.3%
- % persist 1 year: 82.5%
- % credit students enrollment in fall 2017: 48.0%
- % employed and enrolled: 15.2%
- % full-time faculty: 89.5%

Fall 2018 2-year completion measures:
- % employed: 31.6%
- % enrolled in 4-yr or 2-yr: 33.3%
- % persist 1 year: 82.5%
- % credit students enrollment in fall 2017: 48.0%
- % employed and enrolled: 15.2%
- % full-time faculty: 89.5%

Laredo Community College

Total Enrollment: 9,846

COLLEGE INFORMATION
City: Laredo
Year founded: 1947
Website: www.laredo.edu
Peer group: Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $4,080

STUDENT CHARACTERISTICS
% enrol. change 2012–17: 5.5%
% part-time: 71.2%
% full-time: 28.8%
% academic program: 81.4%
% technical program: 18.6%
% credit students receiving Pell Grants: 48.0%

COMPLETION MEASURES
Average time to associate degree (yr): 3.8
Average SCH to associate degree: 81

Fall 2018 4-year completion measures:
- % employed: 17.8%
- % enrolled in 4-yr or 2-yr: 30.9%
- % persist 1 year: 83.6%
- % credit students enrollment in fall 2017: 48.0%
- % employed and enrolled: 23.2%
- % full-time faculty: 89.5%

Fall 2018 6-year completion measures:
- % employed: 31.6%
- % enrolled in 4-yr or 2-yr: 33.3%
- % persist 1 year: 82.5%
- % credit students enrollment in fall 2017: 48.0%
- % employed and enrolled: 15.2%
- % full-time faculty: 89.5%

Fall 2018 2-year completion measures:
- % employed: 31.6%
- % enrolled in 4-yr or 2-yr: 33.3%
- % persist 1 year: 82.5%
- % credit students enrollment in fall 2017: 48.0%
- % employed and enrolled: 15.2%
- % full-time faculty: 89.5%
**Lee College**

**Total Enrollment:** 7,717

**College Information**
- City: Baytown
- Year founded: 1934
- Website: www.lee.edu
- Peer group: Medium Colleges
- H/S/HRCU status: HS
- Degrees offered: Associate Degrees & Certificates

**Average tuition & fees:** $2,194

**Student Characteristics**
- % enroll. change 2012-17: 27.6%
- % part-time: 82.5%
- % full-time: 17.5%
- % academic program: 55.3%
- % technical program: 44.7%
- % credit students receiving Pell Grants: 23.2%

**Completion Measures**
- Average time to associate degree (yrs): 4.0
- Average SCH to associate degree: 85

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>35.7%</td>
<td>20.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>41.7%</td>
<td>22.5%</td>
</tr>
<tr>
<td>White</td>
<td>42.6%</td>
<td>30.1%</td>
</tr>
<tr>
<td>Other</td>
<td>30.3%</td>
<td>33.9%</td>
</tr>
<tr>
<td>International</td>
<td>85.7%</td>
<td>22.5%</td>
</tr>
<tr>
<td>Native student debt: $13,785</td>
<td>26.6%</td>
<td>36.5%</td>
</tr>
<tr>
<td>% employed and/or enrolled: 23.4%</td>
<td>9.4%</td>
<td>20.6%</td>
</tr>
</tbody>
</table>

**DUAL CREDIT MEASURES**
- Fall 2012 FTCI dual credit cohort:
  - % persist 1 year: 85.1%
  - % earned bacc. in 4 years or fewer: 26.0%
  - % earned bacc. or assoc. in 4 years or fewer: 29.8%

**GRADUATION RATES**
- 3-year: 35.7%
- 4-year: 41.7%
- 6-year: 42.6%

**DEBT OF GRADUATES**
- Average student debt: $14,165

**Transfer Students**
- All transfers: 134
- Transfer cohort: 88
- Transfer rate: 15.2%

**Developmental Education**
- Fall 2014 FTCI dev. ed. cohort:
  - Math: TSI obligation met: 15.4%
  - Completed college course (% of total): 8.3%
  - Reading: TSI obligation met: 47.3%
  - Completed college course (% of total): 15.2%

**Faculty**
- Total: 359
- % full-time faculty: 47.4%
- % SCH taught by full-time faculty: 71.7%
- Student-faculty ratio: 16.1

**Debt of Graduates**
- Average student debt: $12,746
- Native student debt: $12,336
- Parent debt portion: $374
- Transfer student debt: $13,881
- % students with debt: 15.3%

**Lone Star College—CyFair**

**Total Enrollment:** 20,534

**College Information**
- City: Cypress
- District/System: Lone Star College System
- Year founded: 2003
- Website: www.lonestar.edu/cyfair
- Peer group: Very Large Colleges
- H/S/HRCU status: HS
- Degrees offered: Associate Degrees & Certificates

**Average tuition & fees:** $1,926

**Student Characteristics**
- % enroll. change 2012-17: 16.6%
- % part-time: 83.9%
- % full-time: 16.1%
- % academic program: 89.2%
- % technical program: 10.8%
- % credit students receiving Pell Grants: 26.3%

**Completion Measures**
- Average time to associate degree (yrs): 4.4
- Average SCH to associate degree: 91

**Percent Student Population by Race/Ethnicity**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>19.0%</td>
<td>9.4%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>27.4%</td>
<td>12.1%</td>
</tr>
<tr>
<td>White</td>
<td>43.9%</td>
<td>21.9%</td>
</tr>
<tr>
<td>Other</td>
<td>20.1%</td>
<td>22.5%</td>
</tr>
<tr>
<td>International</td>
<td>91.4%</td>
<td>26.9%</td>
</tr>
<tr>
<td>% employed and/or enrolled: 16.5%</td>
<td>27.1%</td>
<td>37.4%</td>
</tr>
</tbody>
</table>

**DUAL CREDIT MEASURES**
- Fall 2012 FTCI dual credit cohort:
  - % persist 1 year: 94.2%
  - % earned bacc. in 4 years or fewer: 50.3%
  - % earned bacc. or assoc. in 4 years or fewer: 50.5%

**GRADUATION RATES**
- 3-year: 19.0%
- 4-year: 27.4%
- 6-year: 43.9%

**DEBT OF GRADUATES**
- Average student debt: $12,165
- Native student debt: $13,785
- Parent debt portion: $566
- Transfer student debt: $15,242
- % students with debt: 33.8%
### Two-Year Public Institutions

#### Lone Star College—Kingwood

**Total Enrollment:** 560

**College Information**
- **City:** Kingwood
- **District/System:** Lone Star College System
- **Year Founded:** 1972
- **Website:** [www.lonestar.edu/kingwood](http://www.lonestar.edu/kingwood)
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $1,926

#### Student Characteristics
- **% Enroll. Change 2012-17:** 94.9%
- **% Part-time:** 88.8%
- **% Full-time:** 11.3%
- **% Academic Program:** 73.8%
- **% Technical Program:** 26.3%
- **% Credit Students Receiving Pell Grants:** 26.3%

#### Completion Measures
- **Average Time to Associate Degree:** 4.5
- **Average SCH to Associate Degree:** 89

#### Graduation Rates
- **3-Year:** 21.9% 9.1%
- **4-Year:** 22.8% 13.7%
- **6-Year:** 34.8% 19.9%
- **Fall 2014, 3-Year Cohort:**
  - **Dev. Ed.:** 13.4%
  - **Non-Dev. Ed.:** 28.8%

#### Dual Credit Measures
- **Fall 2012 ITIC Dual Credit Cohort:**
  - **% Persist 1 Year:** 89.9%
  - **% Earned Bacc. in 4 Years or Fewer:** 42.7%
  - **% Earned Bacc. or Assoc. in 4 Years or Fewer:** 43.0%

#### Transfer Students
- **Total:** 1,427
- **% Full-time:** 23.3
- **% Part-time:** 76.7
- **% Academic Programs:**
  - **Fall 2017:** 10.1%
  - **Fall 2014:** 7.0%
- **% Technical Programs:**
  - **Fall 2017:** 48.5%
  - **Fall 2014:** 55.1%
- **% Credit Programs:**
  - **Fall 2017:** 28.8%
  - **Fall 2014:** 23.3%
- **% Pell Grants (District Data):**
  - **Fall 2017:** 10.0%
  - **Fall 2014:** 9.8

#### Graduate Success
- **% Employed or Enrolled:**
  - **Academic Programs:** 91.8%
  - **Technical Programs:** 90.6%
  - **Employed:** 26.6%
  - **Enrolled in 4-Yr or 2-Yr:** 30.6%
  - **Employed and Employed:** 34.7%
  - **% Employed:**
    - **Fall 2017:**
      - **Dev. Ed.:** 60.2%
      - **Non-Dev. Ed.:** 11.2%
  - **% Employed and Enrolled:**
    - **Fall 2017:**
      - **Dev. Ed.:** 19.3%
      - **Non-Dev. Ed.:** 11.2%

#### Debt of Graduates
- **Average Student Debt:**
  - **Complete College Course:** $13,846
  - **Transfer Cohort:** $16,159

#### Developmental Education
- **Fall 2014 ITIC Dev. Ed. Cohort:**
  - **Math:**
    - **Below Math Standard:** 857
    - **TSI Obligation Met:** 27.5%
    - **Completed College Course:** 10.5%
  - **Reading:**
    - **Below Reading Standard:** 474
    - **TSI Obligation Met:** 53.2%
    - **Completed College Course:** 38.0%
  - **Writing:**
    - **Below Writing Standard:** 548
    - **TSI Obligation Met:** 50.0%
    - **Completed College Course:** 29.7%

#### Faculty
- **Total:** 548
- **% Full-time Faculty:** 11.9%
- **% SCH Taught by Full-time Faculty:** 28.2%
- **Student-Faculty Ratio:** 23.1

#### Debt of Graduates
- **Average Student Debt:**
  - **Complete College Course:** $15,048
  - **Native Student Debt:** $13,543
  - **Parent Debt Portion:** $487
  - **Transfer Student Debt:** $17,862
  - **% Students with Debt:** 33.8%

---

#### Lone Star College—Montgomery

**Total Enrollment:** 13,884

**College Information**
- **City:** Conroe
- **District/System:** Lone Star College System
- **Year Founded:** 1995
- **Website:** [www.lonestar.edu/montgomery](http://www.lonestar.edu/montgomery)
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates
- **Average Tuition & Fees:** $1,926

#### Student Characteristics
- **% Enroll. Change 2012-17:** 18.5%
- **% Part-time:** 84.7%
- **% Full-time:** 15.3%
- **% Academic Program:** 87.5%
- **% Technical Program:** 12.5%
- **% Credit Students Receiving Pell Grants:** 26.3%

#### Completion Measures
- **Average Time to Associate Degree:** 4.5
- **Average SCH to Associate Degree:** 90

#### Graduation Rates
- **3-Year:** 14.2% 8.5%
- **4-Year:** 18.3% 10.4%
- **6-Year:** 33.6% 19.2%
- **Fall 2014, 3-Year Cohort:**
  - **Dev. Ed.:** 9.3%
  - **Non-Dev. Ed.:** 17.5%

#### Dual Credit Measures
- **Fall 2012 ITIC Dual Credit Cohort:**
  - **% Persist 1 Year:** 93.5%
  - **% Earned Bacc. in 4 Years or Fewer:** 50.4%
  - **% Earned Bacc. or Assoc. in 4 Years or Fewer:** 50.8%

#### Transfer Students
- **Total:** 1,395
- **% Full-time:** 28.8
- **% Part-time:** 71.2
- **% Academic Programs:**
  - **Fall 2017:** 10.0%
  - **Fall 2014:** 7.0%
- **% Technical Programs:**
  - **Fall 2017:** 48.5
  - **Fall 2014:** 55.1
- **% Credit Programs:**
  - **Fall 2017:** 28.8
  - **Fall 2014:** 23.3
- **% Pell Grants (District Data):**
  - **Fall 2017:** 10.0
  - **Fall 2014:** 9.8

#### Graduate Success
- **% Employed or Enrolled:**
  - **Academic Programs:** 90.0%
  - **Technical Programs:** 91.2%
  - **% Employed:** 25.4
  - **% Enrolled in 4-Yr or 2-Yr:** 26.1
  - **% Employed and Enrolled:** 38.5
  - **% Employed:**
    - **Fall 2017:**
      - **Dev. Ed.:** 56.1
      - **Non-Dev. Ed.:** 12.3
  - **% Employed and Enrolled:**
    - **Fall 2017:**
      - **Dev. Ed.:** 24.8

#### Debt of Graduates
- **Average Student Debt:**
  - **Complete College Course:** $14,511
  - **Native Student Debt:** $13,846
  - **Parent Debt Portion:** $293
  - **Transfer Student Debt:** $16,150
  - **% Students with Debt:** 37.7%
Lone Star College—North Harris

### Total Enrollment:
14,577

#### COLLEGE INFORMATION
- **City:** Houston
- **District/System:** Lone Star College System
- **Year founded:** 1972
- **Website:** [www.lonestar.edu/northharris](http://www.lonestar.edu/northharris)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

#### Average tuition & fees
$1,926

### STUDENT CHARACTERISTICS
- **% change 2012-17:** -14.5%
- **% part-time:** 87.1%
- **% full-time:** 12.9%
- **% academic program:** 78.7%
- **% technical program:** 21.3%
- **% credit students receiving Pell Grants (district data):** 26.3%

#### COMPLETION MEASURES
- **Average time to associate degree (yrs):** 4.7
- **Average SCH to associate degree:** 89

### ENGAGEMENT MEASURES
- **Fall 2014 FTIC dual credit cohort:
  - % full-time 8.7%
  - Non-dev. ed. 22.8%
  - 85.9% SCH taught by 28.3%**

### GRADUATION RATES
- **3-year:**
  - % employed and/or enrolled: 89.8%
  - % earned bacc. in 4 yrs or fewer: 38.1%
  - % earned bacc. or assoc. in 4 yrs or fewer: 42.6%
- **Fall 2014, 3-year cohort:
  - % employed and enrolled: 38.8%

#### DUAL CREDIT MEASURES
- **Fall 2012 FTIC dual credit cohort:
  - % persist 1 year: 89.8%
  - % earned bacc. in 4 yrs or fewer: 38.1%

### TRANSFER STUDENTS
- **All transfers:**
  - 349
  - Transfer rate: 11.6%

### DEVELOPMENTAL EDUCATION
- **Fall 2014 FTIC dev. ed. cohort:
  - Math
    - Below math standard: 9.8%
    - % of total: 22.6%
    - TSI obligation met: 48.8%
    - Below writing standard: 8.2%
    - % of total: 23.8%
    - Writing
    - Below writing standard: 8.7%
    - % of total: 26.1%

### DEBT OF GRADUATES
- **Average student debt:** $15,319
- **Native student debt:** $15,245
- **Parent debt portion:** $325
- **Transfer student debt:** $15,475
- **% students with debt:** 34.9%

---

Lone Star College—Tomball

### Total Enrollment:
7,606

#### COLLEGE INFORMATION
- **City:** Tomball
- **District/System:** Lone Star College System
- **Year founded:** 1988
- **Website:** [www.lonestar.edu/tomball](http://www.lonestar.edu/tomball)
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates

#### Average tuition & fees
$1,926

### STUDENT CHARACTERISTICS
- **% change 2012-17:** -8.2%
- **% part-time:** 91.3%
- **% full-time:** 8.7%
- **% academic program:** 83.2%
- **% technical program:** 16.8%
- **% credit students receiving Pell Grants (district data):** 26.3%

#### COMPLETION MEASURES
- **Average time to associate degree (yrs):** 4.7
- **Average SCH to associate degree:** 91

### ENGAGEMENT MEASURES
- **Fall 2014 FTIC dual credit cohort:
  - % full-time 12.8%
  - Non-dev. ed. 23.8%
  - 87.1% SCH taught by 23.0%**

### GRADUATION RATES
- **3-year:**
  - % employed and/or enrolled: 89.8%
  - % earned bacc. in 4 yrs or fewer: 38.1%
  - % earned bacc. or assoc. in 4 yrs or fewer: 42.6%
- **Fall 2014, 3-year cohort:
  - % employed and enrolled: 38.8%

#### DUAL CREDIT MEASURES
- **Fall 2012 FTIC dual credit cohort:
  - % persist 1 year: 89.8%
  - % earned bacc. in 4 yrs or fewer: 38.1%

### TRANSFER STUDENTS
- **All transfers:**
  - 349
  - Transfer rate: 11.6%

### DEVELOPMENTAL EDUCATION
- **Fall 2014 FTIC dev. ed. cohort:
  - Math
    - Below math standard: 20.0%
    - % of total: 7.3%
    - TSI obligation met: 48.8%
    - Below writing standard: 10.9%
    - % of total: 34.9%
    - Writing
    - Below writing standard: 18.6%
    - % of total: 22.6%

### DEBT OF GRADUATES
- **Average student debt:** $14,064
- **Native student debt:** $12,808
- **Parent debt portion:** $341
- **Transfer student debt:** $16,414
- **% students with debt:** 30.0%
Two-Year Public Institutions

Lone Star College—University Park

Total Enrollment: 12,291

COLLEGE INFORMATION
City: Houston
District/System: Lone Star College System
Year founded: 2012
Website: www.lonestar.edu/universitypark
Peer group: Very Large Colleges
HS/HBCU status: H5
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,926

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 139.8%
% part-time: 89.1%
% full-time: 10.9%
% academic program: 92.6%
% technical program: 7.4%
% credit students receiving Pell Grants (district data): 26.3%

COMPLETION MEASURES
Average time to associate degree (ys): 3.9
Average SCH to associate degree: 84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 486
TSL obligation met (% of total): 35.2%
Completed college course (% of total): 15.0%
Reading
Below reading standard: 300
TSL obligation met (% of total): 61.7%
Completed college course (% of total): 43.7%
Writing
Below writing standard: 315
TSL obligation met (% of total): 55.6%
Completed college course (% of total): 35.9%

FACULTY
Total: 498
% full-time faculty: 5.6%
% SCH taught by full-time faculty: 13.2%
Student-faculty ratio: 23:1

DEBT OF GRADUATES
Average student debt: $12,234
Native student debt: $11,372
Parent debt portion: $246
Transfer student debt: $13,294
% students with debt: 29.8%

Mclennan Community College

Total Enrollment: 8,879

COLLEGE INFORMATION
City: Waco
Year founded: 1965
Website: www.mclennan.edu
Peer group: Medium Colleges
HS/HBCU status: H5
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,450

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -4.5%
% part-time: 60.8%
% full-time: 39.2%
% academic program: 70.7%
% technical program: 29.3%
% credit students receiving Pell Grants: 39.6%

COMPLETION MEASURES
Average time to associate degree (ys): 3.9
Average SCH to associate degree: 88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
- International
- Other
- White
- Hispanic
- African American

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 418
TSL obligation met (% of total): 36.8%
Completed college course (% of total): 19.9%
Reading
Below reading standard: 238
TSL obligation met (% of total): 43.7%
Completed college course (% of total): 23.5%
Writing
Below writing standard: 245
TSL obligation met (% of total): 45.7%
Completed college course (% of total): 22.4%

FACULTY
Total: 425
% full-time faculty: 50.8%
% SCH taught by full-time faculty: 75.5%
Student-faculty ratio: 19:1

DEBT OF GRADUATES
Average student debt: $19,162
Native student debt: $18,388
Parent debt portion: $246
Transfer student debt: $22,422
% students with debt: 58.2%
Midland College

Total Enrollment: 5,566

COLLEGE INFORMATION
City: Midland
Year founded: 1969
Website: www.mccd.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,670

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0.2</td>
<td>0.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>34.1</td>
<td>37.7</td>
</tr>
<tr>
<td>White</td>
<td>51.8</td>
<td>49.3</td>
</tr>
<tr>
<td>Other</td>
<td>6.8</td>
<td>6.8</td>
</tr>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>23.9%</td>
<td>11.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>32.4%</td>
<td>13.4%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.9%</td>
<td>18.4%</td>
</tr>
</tbody>
</table>

Fall 2014 3-year cohort

TSI Obligation met: 39.3%
Below reading standard: 122
TSI obligation met: 39.2%
Completed college course: 23.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 28.0%
Fall 2012 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Fall 2012 dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
<td>83.6%</td>
</tr>
<tr>
<td>% employed</td>
<td>89.6%</td>
</tr>
<tr>
<td>% employed</td>
<td>89.6%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or fewer</td>
<td>33.1%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or fewer</td>
<td>34.0%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>22.5%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>22.5%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

All transfers: 227
Transfer cohort: 1,026
Transfer rate: 22.1%

Navarro College

Total Enrollment: 8,830

COLLEGE INFORMATION
City: Corsicana
Year founded: 1946
Website: www.navarrocollege.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,400

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.2</td>
<td>0.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>61.3</td>
<td>54.4</td>
</tr>
<tr>
<td>White</td>
<td>22.1</td>
<td>18.8</td>
</tr>
<tr>
<td>Other</td>
<td>12.7</td>
<td>12.7</td>
</tr>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

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<tr>
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<th>Full-time</th>
<th>Part-time</th>
</tr>
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<tbody>
<tr>
<td>3-year</td>
<td>21.6%</td>
<td>11.9%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.6%</td>
<td>10.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>31.3%</td>
<td>20.5%</td>
</tr>
</tbody>
</table>

Fall 2014 3-year cohort

TSI Obligation met: 47.6%
Below reading standard: 122
TSI obligation met: 47.6%
Completed college course: 26.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 35.5%
Fall 2012 FTIC dual credit cohort

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Fall 2012 dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year</td>
<td>80.0%</td>
</tr>
<tr>
<td>% employed</td>
<td>90.5%</td>
</tr>
<tr>
<td>% employed</td>
<td>90.5%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or fewer</td>
<td>27.2%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or fewer</td>
<td>22.6%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>27.2%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>27.2%</td>
</tr>
</tbody>
</table>

TRANSFER STUDENTS

All transfers: 520
Transfer cohort: 2,328
Transfer rate: 22.3%
North Central Texas College

Total Enrollment: 10,283

COLLEGE INFORMATION
City: Gainesville
Year founded: 1924
Website: www.nctc.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,729

STUDENT CHARACTERISTICS
% enrol. change 2012-17: 1.2%
% part-time: 73.6%
% full-time: 26.4%
% academic program: 73.9%
% technical program: 26.2%
% credit students receiving Pell Grants: 26.5%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.8
Average SCH to associate degree: 80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Graduation Rates

<table>
<thead>
<tr>
<th>Time to Completion</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>16.8%</td>
<td>8.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>24.4%</td>
<td>13.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>33.9%</td>
<td>18.7%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Grade</th>
<th>Fall 2012 FTIC dual credit cohort</th>
<th>Fall 2014 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>39.4%</td>
<td>51.7%</td>
</tr>
<tr>
<td>English</td>
<td>34.9%</td>
<td>42.3%</td>
</tr>
<tr>
<td>Writing</td>
<td>22.2%</td>
<td>29.9%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 560
TSI obligation met (% of total): 63.6%
Completed college course (% of total): 20.2%
Reading
Below reading standard: 308
TSI obligation met (% of total): 67.5%
Completed college course (% of total): 40.3%
Writing
Below writing standard: 363
TSI obligation met (% of total): 61.4%
Completed college course (% of total): 35.0%

FACULTY

Total: 393
% full-time faculty: 35.4%
% SCH taught by full-time faculty: 57.2%
Student-faculty ratio: 19.1

DEBT OF GRADUATES

Average student debt: $15,147
Native student debt: $14,070
Parent debt portion: $368
Transfer student debt: $17,876
% students with debt: 46.8%

Northeast Texas Community College

Total Enrollment: 3,097

COLLEGE INFORMATION
City: Mount Pleasant
Year founded: 1984
Website: www.ntcc.edu
Peer group: Small Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,550

STUDENT CHARACTERISTICS
% enrol. change 2012-17: -6.7%
% part-time: 69.7%
% full-time: 30.3%
% academic program: 78.3%
% technical program: 21.7%
% credit students receiving Pell Grants: 42.3%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.8
Average SCH to associate degree: 80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

Graduation Rates

<table>
<thead>
<tr>
<th>Time to Completion</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>26.3%</td>
<td>17.7%</td>
</tr>
<tr>
<td>4-year</td>
<td>32.0%</td>
<td>19.3%</td>
</tr>
<tr>
<td>6-year</td>
<td>34.5%</td>
<td>22.4%</td>
</tr>
<tr>
<td>Fall 2014, 3-year cohort</td>
<td>18.6%</td>
<td>34.0%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

<table>
<thead>
<tr>
<th>Grade</th>
<th>Fall 2012 FTIC dual credit cohort</th>
<th>Fall 2014 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>25.4%</td>
<td>32.8%</td>
</tr>
<tr>
<td>English</td>
<td>34.9%</td>
<td>42.3%</td>
</tr>
<tr>
<td>Writing</td>
<td>22.2%</td>
<td>29.9%</td>
</tr>
</tbody>
</table>

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 222
TSI obligation met (% of total): 45.5%
Completed college course (% of total): 25.2%
Reading
Below reading standard: 171
TSI obligation met (% of total): 49.7%
Completed college course (% of total): 32.7%
Writing
Below writing standard: 189
TSI obligation met (% of total): 50.8%
Completed college course (% of total): 28.0%

FACULTY

Total: 167
% full-time faculty: 43.7%
% SCH taught by full-time faculty: 59.6%
Student-faculty ratio: 19.1

DEBT OF GRADUATES

Average student debt: $16,566
Native student debt: $16,675
Parent debt portion: 0
Transfer student debt: $16,205
% students with debt: 32.5%
**Odessa College**

**Total Enrollment:** 6,240

**COLLEGE INFORMATION**
- **City:** Odessa
- **Year founded:** 1946
- **Website:** www.odessa.edu
- **Peer group:** Medium Colleges
- **HSC/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,580

**STUDENT CHARACTERISTICS**
- % enroll. change 2012–17: 24.4%
- % part-time: 64.3%
- % full-time: 35.7%
- % academic program: 64.1%
- % technical program: 35.9%
- % credit students receiving Pell Grants: 24.5%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 4.0
- Average SCH to associate degree: 85

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.8</td>
</tr>
<tr>
<td>Hispanic</td>
<td>9.8</td>
</tr>
<tr>
<td>White</td>
<td>63.2</td>
</tr>
<tr>
<td>Other</td>
<td>27.1</td>
</tr>
<tr>
<td>International</td>
<td>3.3</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>42.4%</td>
<td>30.8%</td>
</tr>
<tr>
<td>4-year</td>
<td>34.5%</td>
<td>19.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>32.7%</td>
<td>19.7%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2017 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI obligation met</td>
<td>43.1%</td>
</tr>
<tr>
<td>Below math standard</td>
<td>30.1%</td>
</tr>
<tr>
<td>% employed and enrolled</td>
<td>91.0%</td>
</tr>
<tr>
<td>% employed</td>
<td>28.7%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2yr</td>
<td>23.2%</td>
</tr>
<tr>
<td>% enrolled and enrolled</td>
<td>39.1%</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2014 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic programs</td>
<td></td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>91.0%</td>
</tr>
<tr>
<td>% employed</td>
<td>28.7%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2yr</td>
<td>23.2%</td>
</tr>
<tr>
<td>% enrolled and enrolled</td>
<td>39.1%</td>
</tr>
</tbody>
</table>

**Panola College**

**Total Enrollment:** 2,655

**COLLEGE INFORMATION**
- **City:** Carthage
- **Year founded:** 1947
- **Website:** www.panola.edu
- **Peer group:** Small Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,350

**STUDENT CHARACTERISTICS**
- % enroll. change 2012–17: 3.0%
- % part-time: 49.4%
- % full-time: 50.6%
- % academic program: 48.3%
- % technical program: 51.7%
- % credit students receiving Pell Grants: 43.9%

**COMPLETION MEASURES**
- Average time to associate degree (yrs): 3.6
- Average SCH to associate degree: 80

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>2.0</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60.3</td>
</tr>
<tr>
<td>White</td>
<td>13.3</td>
</tr>
<tr>
<td>Other</td>
<td>22.4</td>
</tr>
<tr>
<td>International</td>
<td>0.6</td>
</tr>
</tbody>
</table>

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>32.9%</td>
<td>10.5%</td>
</tr>
<tr>
<td>4-year</td>
<td>30.4%</td>
<td>15.2%</td>
</tr>
<tr>
<td>6-year</td>
<td>36.9%</td>
<td>30.4%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall 2017 Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI obligation met</td>
<td>48.3%</td>
</tr>
<tr>
<td>Below math standard</td>
<td>30.1%</td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>92.4%</td>
</tr>
<tr>
<td>% employed</td>
<td>20.8%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2yr</td>
<td>39.6%</td>
</tr>
<tr>
<td>% enrolled and enrolled</td>
<td>31.9%</td>
</tr>
</tbody>
</table>

**DEVELOPMENTAL EDUCATION**

<table>
<thead>
<tr>
<th>Measure</th>
<th>Fall 2014 FTIC dev. ed. cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic programs</td>
<td></td>
</tr>
<tr>
<td>% employed and/or enrolled</td>
<td>91.5%</td>
</tr>
<tr>
<td>% employed</td>
<td>57.9%</td>
</tr>
<tr>
<td>% enrolled in 4-yr or 2yr</td>
<td>10.6%</td>
</tr>
<tr>
<td>% enrolled and enrolled</td>
<td>22.9%</td>
</tr>
</tbody>
</table>
Two-Year Public Institutions

Paris Junior College

Total Enrollment: 4,844

COLLEGE INFORMATION
City: Paris
Year founded: 1924
Website: www.parisjc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees and Certificates
Average tuition & fees: $2,400

STUDENT CHARACTERISTICS
% enrolled change 2012–17: 12.1%
% part-time: 42.2%
% full-time: 57.8%
% academic program: 83.3%
% technical program: 16.7%
% credit students receiving Pell Grants: 31.4%

COMPLETION MEASURES
Average time to associate degree: 3.1 years
Average SCH to associate degree: 71

GRADUATION RATES
3-year: 65.4%, 25.9%
4-year: 30.4%, 12.3%
6-year: 27.1%, 10.9%

TRANSFER STUDENTS
Fall 2014 FTIC dual credit cohort
% persist 1 year: 89.8%
% earned bacc. in 4 years or fewer: 25.9%
% earned bacc. or assoc. in 4 years or fewer: 25.9%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
% below math standard: 373
% TSI obligation met (% of total): 31.1%
% completed college course (% of total): 40.5%

Writing
% below writing standard: 178
% TSI obligation met (% of total): 55.1%
% completed college course (% of total): 30.3%

FACULTY
% full-time faculty: 39.0%
% SCH taught by full-time faculty: 70.9%
Student-faculty ratio: 23:1

DEBT OF GRADUATES
Average student debt: $12,943
Native student debt: $13,236
Parent debt portion: $924
Transfer student debt: $12,251
% students with debt: 14.0%

Ranger College

Total Enrollment: 2,411

COLLEGE INFORMATION
City: Ranger
Year founded: 1926
Website: www.rangercollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees and Certificates
Average tuition & fees: $3,065

STUDENT CHARACTERISTICS
% enrolled change 2012–17: 25.4%
% part-time: 59.0%
% full-time: 41.0%
% academic program: 87.0%
% technical program: 13.0%
% credit students receiving Pell Grants: 26.6%

COMPLETION MEASURES
Average time to associate degree: 2.8 years
Average SCH to associate degree: 73

GRADUATION RATES
3-year: 76.4%, 23.6%
4-year: 25.1%, 9.5%
6-year: 28.5%, 10.5%

TRANSFER STUDENTS
Fall 2014 FTIC dual credit cohort
% persist 1 year: 83.2%
% earned bacc. in 4 years or fewer: 28.4%
% earned bacc. or assoc. in 4 years or fewer: 28.4%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
% below math standard: 373
% TSI obligation met (% of total): 61.4%
% completed college course (% of total): 31.1%

Writing
% below writing standard: 200
% TSI obligation met (% of total): 60.0%
% completed college course (% of total): 40.5%

FACULTY
% full-time faculty: 41.2%
% SCH taught by full-time faculty: 70.9%
Student-faculty ratio: 23:1

DEBT OF GRADUATES
Average student debt: $14,400
Native student debt: $13,602
Parent debt portion: $235
Transfer student debt: $16,645
% students with debt: 52.7%
San Jacinto College Central Campus

Total Enrollment: 14,438

COLLEGE INFORMATION
City: Pasadena
District/System: San Jacinto College District
Year founded: 1961
Website: www.sjcd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,860

STUDENT CHARACTERISTICS
% enroll. change 2012-17: -2.0%
% part-time: 84.6%
% full-time: 15.4%
% academic program: 67.4%
% technical program: 32.6%
% credit students receiving Pell Grants (district data): 24.2%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.2
Average SCH to associate degree: 88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (14,438)</th>
<th>Fall 2017 (3,478)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>1.1</td>
<td>1.1</td>
</tr>
<tr>
<td>Other</td>
<td>58.0</td>
<td>50.5</td>
</tr>
<tr>
<td>White</td>
<td>28.3</td>
<td>33.3</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6.9</td>
<td>7.8</td>
</tr>
<tr>
<td>African American</td>
<td>0.9</td>
<td>1.2</td>
</tr>
</tbody>
</table>

Enrollment total, Degrees & certificates awarded, FY 2017 (3,478)

GRADUATION RATES
Fall 2014, 3-year cohort
- Full-time: 28.1%
- Part-time: 18.0%
Fall 2016, 4-year cohort
- Full-time: 32.4%
- Part-time: 22.7%
Fall 2018, 6-year cohort
- Full-time: 37.7%
- Part-time: 26.5%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
- % persist 1 year: 87.2%
- % earned bacc. in 4 years or fewer: 26.4%
- % earned bacc. or assoc. in 4 years or fewer: 28.8%

TRANSFER STUDENTS
All transfers: 471
Transfer cohort: 266
Transfer rate: 17.7%

ENROLLMENT TOTAL, DEGREES & CERTIFICATES AWARDED, FY 2017

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
- Math
  - Below math standard: 643
  - TSI obligation met (% of total): 41.1%
  - Completed college course (% of total): 24.4%
- Reading
  - Below reading standard: 380
  - TSI obligation met (% of total): 56.3%
  - Completed college course (% of total): 41.8%
- Writing
  - Below writing standard: 447
  - TSI obligation met (% of total): 54.9%
  - Completed college course (% of total): 34.5%

FACULTY
Total: 699
- % full-time faculty: 48.3%
- % SCH taught by full-time faculty: 74.2%
- Student-faculty ratio: 17:1

DEBT OF GRADUATES
Average student debt: $15,652
Native student debt: $15,736
Parent debt portion: $680
Transfer student debt: $15,530
% students with debt: 22.1%

San Jacinto College North Campus

Total Enrollment: 8,995

COLLEGE INFORMATION
City: Houston
District/System: San Jacinto College District
Year founded: 1973
Website: www.sjcd.edu
Peer group: Very Large Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $1,860

STUDENT CHARACTERISTICS
% enroll. change 2012-17: 21.9%
% part-time: 86.4%
% full-time: 13.6%
% academic program: 64.9%
% technical program: 35.1%
% credit students receiving Pell Grants (district data): 24.2%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.9
Average SCH to associate degree: 83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Fall 2017 (8,995)</th>
<th>Fall 2017 (1,940)</th>
</tr>
</thead>
<tbody>
<tr>
<td>International</td>
<td>0.9</td>
<td>1.2</td>
</tr>
<tr>
<td>Other</td>
<td>14.8</td>
<td>17.5</td>
</tr>
<tr>
<td>White</td>
<td>66.3</td>
<td>61.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>14.1</td>
<td>16.3</td>
</tr>
<tr>
<td>African American</td>
<td>0.9</td>
<td>1.2</td>
</tr>
</tbody>
</table>

Enrollment total, Degrees & certificates awarded, FY 2017 (1,940)

GRADUATION RATES
Fall 2014, 3-year cohort
- Full-time: 35.6%
- Part-time: 15.8%
Fall 2016, 4-year cohort
- Full-time: 37.7%
- Part-time: 22.3%
Fall 2018, 6-year cohort
- Full-time: 35.9%
- Part-time: 24.4%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
- % persist 1 year: 78.8%
- % earned bacc. in 4 years or fewer: 16.3%
- % earned bacc. or assoc. in 4 years or fewer: 25.0%

TRANSFER STUDENTS
All transfers: 235
Transfer cohort: 1,519
Transfer rate: 15.5%

ENROLLMENT TOTAL, DEGREES & CERTIFICATES AWARDED, FY 2017

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
- Math
  - Below math standard: 385
  - TSI obligation met (% of total): 40.0%
  - Completed college course (% of total): 21.6%
- Reading
  - Below reading standard: 275
  - TSI obligation met (% of total): 57.8%
  - Completed college course (% of total): 37.5%
- Writing
  - Below writing standard: 258
  - TSI obligation met (% of total): 55.8%
  - Completed college course (% of total): 35.7%

FACULTY
Total: 559
- % full-time faculty: 48.3%
- % SCH taught by full-time faculty: 74.2%
- Student-faculty ratio: 17:1

DEBT OF GRADUATES
Average student debt: $15,254
Native student debt: $13,927
Parent debt portion: $182
Transfer student debt: $17,651
% students with debt: 20.1%
### San Jacinto College South Campus

**Total Enrollment:** 12,022

**College Information**
- **City:** Houston
- **District/System:** San Jacinto College
- **Year founded:** 1957
- **Website:** www.sjc.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $2,918

#### Student Characteristics
- % enroll. change 2012-17: 10.2%
- % part-time: 48.6%
- % full-time: 51.4%
- % academic program: 82.3%
- % technical program: 17.7%
- % credit students receiving Pell Grants: 24.2%

#### Completion Measures
- Average time to associate degree (yrs): 4.0
- Average SCH to associate degree: 89

#### Graduation Rates
- 3-year: 27.9%
- 4-year: 32.7%
- 6-year: 43.7%

#### Dual Credit Measures
- Fall 2014 FTIC dual credit cohort
- % persist 1 year: 90.0%
- % earned bacc. in 4 years or fewer: 36.4%
- % earned bacc. or assoc. in 4 years or fewer: 44.2%

#### Graduate Success
- % employed and/or enrolled: 91.8%
- % employed: 22.3%
- % employed in 4-yr or 2-yr: 27.8%
- % employed and enrolled: 41.7%
- % employed and/or enrolled: 93.3%
- % employed: 60.2%
- % employed in 4-yr or 2-yr: 9.1%
- % employed and enrolled: 24.0%

#### Transfer Students
- All transfers: 519
- Transfer cohort: 2,030
- Transfer rate: 25.6%

### South Plains College

**Total Enrollment:** 9,283

**College Information**
- **City:** Levelland
- **Year founded:** 1957
- **Website:** www.southplainscollege.edu
- **Peer group:** Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,860

#### Student Characteristics
- % enroll. change 2012-17: -4.1%
- % part-time: 51.4%
- % full-time: 48.6%
- % academic program: 81.3%
- % technical program: 18.7%
- % credit students receiving Pell Grants: 39.1%

#### Completion Measures
- Average time to associate degree (yrs): 3.7
- Average SCH to associate degree: 82

#### Graduation Rates
- 3-year: 21.7%
- 4-year: 24.0%
- 6-year: 35.2%

#### Dual Credit Measures
- Fall 2014 FTIC dual credit cohort
- % persist 1 year: 85.6%
- % earned bacc. in 4 years or fewer: 34.8%
- % earned bacc. or assoc. in 4 years or fewer: 38.4%

#### Graduate Success
- % employed and/or enrolled: 91.2%
- % employed: 29.4%
- % employed in 4-yr or 2-yr: 26.3%
- % employed and enrolled: 37.5%
- % employed and/or enrolled: 97.5%
- % employed: 63.9%
- % employed in 4-yr or 2-yr: 13.1%
- % employed and enrolled: 20.4%

#### Transfer Students
- All transfers: 479
- Transfer cohort: 1,950
- Transfer rate: 24.6%
**South Texas College**

Total Enrollment: 31,374

**College Information**
- City: McAllen
- Year founded: 1993
- Website: www.southtexascollege.edu
- Peer group: Very Large Colleges
- HS/HBCU status: HS
- Degrees offered: Bachelor’s & Associate Degrees & Certificates
- Average tuition & fees: $3,740

**Student Characteristics**
- % enrollment change 2012-17: 5.2%
- % part-time: 70.7%
- % full-time: 29.3%
- % academic program: 71.6%
- % technical program: 28.4%
- % credit students receiving Pell Grants: 37.8%

**Completion Measures**
- Average time to associate degree (yr): 4.0
- Average SCH to associate degree: 81

**Graduation Rates**
- Full-time: 24.1%
- Part-time: 12.9%

**Graduate Success**
- Academic Programs
  - % employed and/or enrolled: 90.2%
  - % employed: 29.2%
  - % enrolled in 4-yr or 2-yr: 28.4%
  - % employed and enrolled: 32.5%

**Dual Credit Measures**
- Fall 2012 FTCI dual credit cohort
  - % persist 1 year: 80.3%
  - % earned bacc. in 4 years or fewer: 22.9%
  - % earned bacc. or assoc. in 4 years or fewer: 26.6%

**Transfer Students**
- All transfers: 931
- Transfer rate: 21.2%

**Debt of Graduates**
- Average student debt: $11,081

**Developmental Education**
- Fall 2014 FTCI dev. cohort
  - Math
    - % TSI obligation met: 42.2%
    - % TSI obligation met (total): 21.2%
  - Reading
    - % TSI obligation met: 49.8%
    - % TSI obligation met (total): 43.0%
  - Writing
    - % TSI obligation met: 536
    - % TSI obligation met (total): 33.4%

**Faculty**
- Total: 1,133
- % full-time: 62.1%
- % SCH taught by full-time faculty: 85.3%
- Student-faculty ratio: 22:1

**Debt of Graduates**
- Average student debt: $8,048
- Native student debt: $7,565
- Parent debt portion: $91
- Transfer student debt: $8,774
- % students with debt: 10.4%

---

**Southwest Texas Junior College**

Total Enrollment: 6,660

**College Information**
- City: Uvalde
- Year founded: 1946
- Website: www.swtjc.net
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,738

**Student Characteristics**
- % enrollment change 2012-17: 12.5%
- % part-time: 70.0%
- % full-time: 30.0%
- % academic program: 80.7%
- % technical program: 19.3%
- % credit students receiving Pell Grants: 40.6%

**Completion Measures**
- Average time to associate degree (yr): 3.5
- Average SCH to associate degree: 68

**Graduation Rates**
- Full-time: 30.1%
- Part-time: 12.7%

**Graduate Success**
- Academic Programs
  - % employed and/or enrolled: 87.9%
  - % employed: 22.6%
  - % enrolled in 4-yr or 2-yr: 25.9%
  - % employed and enrolled: 39.3%

**Dual Credit Measures**
- Fall 2012 FTCI dual credit cohort
  - % persist 1 year: 86.9%
  - % earned bacc. in 4 years or fewer: 36.4%
  - % enrolled in 4-yr or 2-yr: 11.5%
  - % employed and enrolled: 17.9%

**Transfer Students**
- All transfers: 276
- Transfer cohort: 1,156
- Transfer rate: 23.9%

**Debt of Graduates**
- Average student debt: $11,081
- Native student debt: $9,962
- Parent debt portion: $52
- Transfer student debt: $17,075
- % students with debt: 27.5%
### Tarrant CCD—Connect Campus

**Total Enrollment:** 9,187

**College Information**
- **City:** Fort Worth
- **District/System:** Tarrant County College District
- **Year Founded:** 1968
- **Website:** www.tccd.edu
- **Peer group:** Very Large Colleges
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

#### Student Characteristics
- % enrol. change 2012–17: N/A
- % part-time: 94.5%
- % full-time: 5.5%
- % academic program: 73.8%
- % technical program: 26.2%
- % credit students receiving Pell Grants (district data): 30.5%

#### Completion Measures
- Average time to associate degree (ys): 5.7
- Average SCH to associate degree: 82

#### Graduation Rates
- Fall 2014 FTIC dual credit cohort

#### Graduate Success
- % employed & enrolled: N/A
- % employed: N/A
- % enrolled in 4-yr or 2-yr: N/A
- % employed and enrolled: N/A

#### Transfer Students
- All transfers: N/A
- Transfer cohort: N/A
- Transfer rate: N/A

### Tarrant CCD—Northeast Campus

**Total Enrollment:** 12,145

**College Information**
- **City:** Hurst
- **District/System:** Tarrant County College District
- **Year Founded:** 1968
- **Website:** www.tccd.edu
- **Peer group:** Very Large Colleges
- **HS/HBCU status:** HS
- **Degrees offered:** Associate Degrees & Certificates
- **Average tuition & fees:** $1,770

#### Student Characteristics
- % enrol. change 2012–17: -13.8%
- % part-time: 84.0%
- % full-time: 16.0%
- % academic program: 80.0%
- % technical program: 20.0%
- % credit students receiving Pell Grants (district data): 30.5%

#### Completion Measures
- Average time to associate degree (ys): 4.3
- Average SCH to associate degree: 85

#### Graduation Rates
- Fall 2014 FTIC dual credit cohort

#### Graduate Success
- % employed & enrolled: 94.3%
- % employed: 32.9%
- % enrolled in 4-yr or 2-yr: 18.1%
- % employed and enrolled: 43.3%

#### Transfer Students
- All transfers: 665
- Transfer cohort: 2,703
- Transfer rate: 24.6%
### Tarrant CCD—Northwest Campus

**Total Enrollment:** 8,458

**College Information**
- **City:** Fort Worth
- **District/System:** Tarrant County College District
- **Year Founded:** 1967
- **Website:** www.tccd.edu
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates

**Average Tuition & Fees:** $1,770

**Student Characteristics**
- % enrollment change 2012–17: -26.0%
- % part-time: 83.3%
- % full-time: 16.7%
- % academic program: 81.0%
- % technical program: 19.0%
- % credit students receiving Pell Grants (district data): 30.5%

**Completion Measures**
- Average time to associate degree (yrs): 4.1
- Average SCH to associate degree: 79

**Grading Ratios**
- Fall 2017 FTIC dev. cohort
  - Academic Programs:
    - % employed and/or enrolled: 93.4%
    - % employed: 31.6%
    - % employed and enrolled: 38.9%
  - Technical Programs:
    - % employed and/or enrolled: 90.6%
    - % employed: 56.8%
    - % employed and enrolled: 28.4%

**Graduate Success**
- Academic Programs:
  - % employed and/or enrolled: 91.5%
  - % employed: 30.9%
  - % employed and enrolled: 40.3%
- Technical Programs:
  - % employed and/or enrolled: 88.7%
  - % employed: 51.7%
  - % employed and enrolled: 23.3%

**Transfer Students**
- All transfers: 463
- Transfer cohort: 1,952
- Transfer rate: 23.7%

**Debt of Graduates**
- Average student debt: $14,902
- Native student debt: $14,537
- Parent debt portion: $728
- Transfer student debt: $15,463
- % students with debt: 29.3%

### Tarrant CCD—South Campus

**Total Enrollment:** 7,949

**College Information**
- **City:** Fort Worth
- **District/System:** Tarrant County College District
- **Year Founded:** 1967
- **Website:** www.tccd.edu
- **Peer Group:** Very Large Colleges
- **HS/HBCU Status:** HS
- **Degrees Offered:** Associate Degrees & Certificates

**Average Tuition & Fees:** $1,770

**Student Characteristics**
- % enrollment change 2012–17: -27.9%
- % part-time: 86.4%
- % full-time: 13.6%
- % academic program: 78.6%
- % technical program: 21.4%
- % credit students receiving Pell Grants (district data): 30.5%

**Completion Measures**
- Average time to associate degree (yrs): 4.4
- Average SCH to associate degree: 83

**Grading Ratios**
- Fall 2017 FTIC dev. cohort
  - Academic Programs:
    - % employed and/or enrolled: 91.5%
    - % employed: 30.9%
    - % employed and enrolled: 40.3%
  - Technical Programs:
    - % employed and/or enrolled: 88.7%
    - % employed: 51.7%
    - % employed and enrolled: 23.3%

**Graduate Success**
- Academic Programs:
  - % employed and/or enrolled: 91.5%
  - % employed: 30.9%
  - % employed and enrolled: 40.3%
- Technical Programs:
  - % employed and/or enrolled: 88.7%
  - % employed: 51.7%
  - % employed and enrolled: 23.3%

**Transfer Students**
- All transfers: 330
- Transfer cohort: 1,859
- Transfer rate: 17.8%

**Debt of Graduates**
- Average student debt: $14,820
- Native student debt: $14,124
- Parent debt portion: $728
- Transfer student debt: $15,463
- % students with debt: 29.3%
## Two-Year Public Institutions

### Tarrant CCD—Southeast Campus

<table>
<thead>
<tr>
<th>Total Enrollment: 12,014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Information</strong></td>
</tr>
<tr>
<td>City: Arlington</td>
</tr>
<tr>
<td>District/System: Tarrant County College District</td>
</tr>
<tr>
<td>Year founded: 1996</td>
</tr>
<tr>
<td>Website: <a href="http://www.tccd.edu">www.tccd.edu</a></td>
</tr>
<tr>
<td>Peer group: Very Large Colleges</td>
</tr>
<tr>
<td>HS/HBCU status: HS</td>
</tr>
<tr>
<td>Degrees offered: Associate Degrees &amp; Certificates</td>
</tr>
<tr>
<td>Average tuition &amp; fees: $1,770</td>
</tr>
</tbody>
</table>

### Completion Measures
- Average time to associate degree (yrs): 4.1
- Average SCH to associate degree: 84

### Student Characteristics
- % enrol. change 2012-17: -9.0%
- % part-time: 80.7%
- % full-time: 19.3%
- % academic program: 86.5%
- % technical program: 13.5%
- % credit students receiving Pell Grants (district data): 30.5%

### Graduation Rates

<table>
<thead>
<tr>
<th>3-year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.9%</td>
<td>8.9%</td>
<td></td>
</tr>
<tr>
<td>25.6%</td>
<td>15.6%</td>
<td></td>
</tr>
<tr>
<td>35.7%</td>
<td>21.9%</td>
<td></td>
</tr>
</tbody>
</table>

### Graduate Success

<table>
<thead>
<tr>
<th>% employed</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.0%</td>
<td>30.2%</td>
<td>20.7%</td>
</tr>
<tr>
<td>42.1%</td>
<td>42.6%</td>
<td>17.0%</td>
</tr>
<tr>
<td>33.6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Transfer Students
- All transfers: 627
- Transfer cohort: 2,460
- Transfer rate: 25.5%

### Developmental Education

<table>
<thead>
<tr>
<th>Math</th>
<th>TSI obligation met</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,046</td>
<td>38.5%</td>
</tr>
<tr>
<td>Completed college course (total): 20.7%</td>
<td></td>
</tr>
</tbody>
</table>

### Debt of Graduates
- Average student debt: $15,297
- Native student debt: $14,503
- Parent debt portion: $119
- % students with debt: 27.9%

### Dual Credit Measures

<table>
<thead>
<tr>
<th>Fall 2012 FTIC dual credit cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>% persist 1 year: 89.4%</td>
</tr>
<tr>
<td>% earned bacc. in 4 years or fewer: 40.1%</td>
</tr>
<tr>
<td>% earned bacc. or assoc. in 4 years or fewer: 41.8%</td>
</tr>
</tbody>
</table>

### Tarrant CCD—Trinity River Campus

<table>
<thead>
<tr>
<th>Total Enrollment: 6,652</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College Information</strong></td>
</tr>
<tr>
<td>City: Fort Worth</td>
</tr>
<tr>
<td>District/System: Tarrant County College District</td>
</tr>
<tr>
<td>Year founded: 2009</td>
</tr>
<tr>
<td>Website: <a href="http://www.tccd.edu">www.tccd.edu</a></td>
</tr>
<tr>
<td>Peer group: Very Large Colleges</td>
</tr>
<tr>
<td>HS/HBCU status: HS</td>
</tr>
<tr>
<td>Degrees offered: Associate Degrees &amp; Certificates</td>
</tr>
<tr>
<td>Average tuition &amp; fees: $1,770</td>
</tr>
</tbody>
</table>

### Completion Measures
- Average time to associate degree (yrs): 4.3
- Average SCH to associate degree: 83

### Student Characteristics
- % enrol. change 2012-17: -0.6%
- % part-time: 88.4%
- % full-time: 11.6%
- % academic program: 74.1%
- % technical program: 25.9%
- % credit students receiving Pell Grants (district data): 30.5%

### Graduation Rates

<table>
<thead>
<tr>
<th>3-year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.5%</td>
<td>12.4%</td>
<td></td>
</tr>
<tr>
<td>27.4%</td>
<td>14.7%</td>
<td></td>
</tr>
<tr>
<td>42.3%</td>
<td>21.7%</td>
<td></td>
</tr>
</tbody>
</table>

### Graduate Success

<table>
<thead>
<tr>
<th>% employed</th>
<th>% employed</th>
<th>% enrolled in 4-yr or 2-yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>92.0%</td>
<td>26.1%</td>
<td>21.2%</td>
</tr>
<tr>
<td>44.7%</td>
<td>64.6%</td>
<td>5.6%</td>
</tr>
<tr>
<td>25.8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Transfer Students
- All transfers: 248
- Transfer cohort: 1,076
- Transfer rate: 23.0%

### Developmental Education

<table>
<thead>
<tr>
<th>Math</th>
<th>TSI obligation met</th>
</tr>
</thead>
<tbody>
<tr>
<td>426</td>
<td>41.3%</td>
</tr>
<tr>
<td>Completed college course (total): 19.5%</td>
<td></td>
</tr>
</tbody>
</table>

### Debt of Graduates
- Average student debt: $13,090
- Native student debt: $12,300
- Parent debt portion: $121
- % students with debt: 34.7%
Temple College

**Total Enrollment:** 4,980

**College Information**
- City: Temple
- Year Founded: 1926
- Website: www.templejc.edu
- Peer Group: Medium Colleges
- HS/Rec status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,910

**Student Characteristics**
- % Enroll. Change 2012–17: -6.1%
- % Part-time: 67.1%
- % Full-time: 32.9%
- % Academic Program: 87.2%
- % Technical Program: 12.8%
- % Credit Students: 37.4%
- % Enrolled in 4-Yr or 2-Yr: 32.9%
- % Employed and/or Enrolled: 21.5%
- % Hispanic: 8.7%

**Graduation Rates**
- 3-Year: 17.1%
- 4-Year: 20.4%
- 5-Year: 20.4%

**Graduate Success**
- Academic Programs:
  - % Employed and/or Enrolled: 91.6%
  - % Employed: 75.0%
  - % Employed in 4-Yr or 2-Yr: 80.0%

**Credit Measures**
- Dual Credit as % of Total Enrollment in Fall 2017: 21.9%

**Transfer Students**
- All Transfers: 120
- Transfer Cohort: 84
- Transfer Rate: 14.2%

**Debt of Graduates**
- Average Student Debt: $20,329
- Transfer Cohort: $19,917
- % Students with Debt: 52.9%

---

Texarkana College

**Total Enrollment:** 4,239

**College Information**
- City: Texarkana
- Year Founded: 1927
- Website: www.texarkanacollege.edu
- Peer Group: Medium Colleges
- HS/Rec status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,620

**Student Characteristics**
- % Enroll. Change 2012–17: 7.1%
- % Part-time: 64.9%
- % Full-time: 35.2%
- % Academic Program: 81.7%
- % Technical Program: 18.3%
- % Credit Students: 37.9%

**Graduation Rates**
- 3-Year: 34.7%
- 4-Year: 36.5%
- 5-Year: 30.1%

**Graduate Success**
- Academic Programs:
  - % Employed and/or Enrolled: 86.7%
  - % Employed: 67.3%
  - % Employed in 4-Yr or 2-Yr: 72.0%

**Credit Measures**
- Dual Credit as % of Total Enrollment in Fall 2017: 39.2%

**Transfer Students**
- All Transfers: 141
- Transfer Cohort: 1,020
- Transfer Rate: 13.8%

**Debt of Graduates**
- Average Student Debt: $11,554
- Transfer Cohort: $12,688
- % Students with Debt: 36.8%
### Two-Year Public Institutions

#### Texas Southmost College

**Total Enrollment:** 6,216

**COLLEGE INFORMATION**
- City: Brownsville
- Year founded: 1926
- Website: www.tsc.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $3,900

#### DEVELOPMENTAL EDUCATION

<table>
<thead>
<tr>
<th>Fall 2014 FTIC dev. ed. cohort</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math standard</td>
<td>437</td>
</tr>
<tr>
<td>TSI obligation met (% of total)</td>
<td>54.0%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>35.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall 2014 FTIC dev. ed. cohort</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below reading standard</td>
<td>354</td>
</tr>
<tr>
<td>TSI obligation met (% of total)</td>
<td>70.3%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>48.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall 2014 FTIC dev. ed. cohort</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below writing standard</td>
<td>309</td>
</tr>
<tr>
<td>TSI obligation met (% of total)</td>
<td>63.4%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>40.8%</td>
</tr>
</tbody>
</table>

#### FACULTY

- Total: 174
- % full-time faculty: 58.0%
- % SCH taught by full-time faculty: 74.9%
- Student-faculty ratio: 21:1

#### DEBT OF GRADUATES

- Average student debt: $13,992
- Native student debt: $13,998
- Parent debt portion: $52
- Transfer student debt: $13,969
- % students with debt: 56.5%

#### STUDENT CHARACTERISTICS

| % enroll. change 2012–17 | 5.5% |
| % part-time | 79.9% |
| % full-time | 24.1% |
| % academic program | 89.5% |
| % technical program | 10.5% |
| % credit students receiving Pell Grants | 50.5% |

#### COMPLETION MEASURES

| Average time to associate degree (yrs) | 4.3 |
| Average SCH to associate degree | 80 |

#### Texas State Technical College—Fort Bend

**Total Enrollment:** 412

**COLLEGE INFORMATION**
- City: Rosenberg
- Year founded: 2001
- Website: www.tstc.edu
- Peer group: LSC/TSTC
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $5,208

#### DEVELOPMENTAL EDUCATION

<table>
<thead>
<tr>
<th>Fall 2014 FTIC dev. ed. cohort</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math standard</td>
<td>N/A</td>
</tr>
<tr>
<td>TSI obligation met (% of total)</td>
<td>N/A</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall 2014 FTIC dev. ed. cohort</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below reading standard</td>
<td>N/A</td>
</tr>
<tr>
<td>TSI obligation met (% of total)</td>
<td>N/A</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall 2014 FTIC dev. ed. cohort</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below writing standard</td>
<td>N/A</td>
</tr>
<tr>
<td>TSI obligation met (% of total)</td>
<td>N/A</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>N/A</td>
</tr>
</tbody>
</table>

#### FACULTY

- Total: 21
- % full-time faculty: 66.7%
- % SCH taught by full-time faculty: 92.3%
- Student-faculty ratio: 12:1

#### DEBT OF GRADUATES

- Average student debt: $8,813
- Native student debt: $8,368
- Parent debt portion: $0
- Transfer student debt: $10,446
- % students with debt: 32.6%
Texas State Technical College—Harlingen

Total Enrollment: 5,075

COLLEGE INFORMATION
City: Harlingen
Year founded: 1967
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>6.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>88.5%</td>
<td>22.9%</td>
</tr>
<tr>
<td>White</td>
<td>48.8%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Other</td>
<td>22.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>International</td>
<td>0.1%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>23.0%</td>
<td>15.4%</td>
</tr>
<tr>
<td>4-year</td>
<td>25.2%</td>
<td>15.0%</td>
</tr>
<tr>
<td>6-year</td>
<td>23.4%</td>
<td>17.8%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Dev. ed.</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dev. ed.</td>
<td>16.7%</td>
<td>20.2%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012, FTIC dual credit cohort

| % employed 1 year | 85.6%     |
| % employed in 4-yr or fewer | 31.6% |
| % employed in 4-yr or fewer | 31.8% |

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Math</th>
<th>TSI obligation met (% of total)</th>
<th>37.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math</td>
<td>TSI obligation met (% of total)</td>
<td>41.4%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>27.0%</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>TSI obligation met (% of total)</td>
<td>37.9%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>27.9%</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>TSI obligation met (% of total)</td>
<td>41.6%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>27.9%</td>
<td></td>
</tr>
</tbody>
</table>

Transfer Students

| Total | All transfers | 90 | Transfer rate | 9.5% |

DEBT OF GRADUATES

Average student debt $12,020

Texas State Technical College—Marshall

Total Enrollment: 594

COLLEGE INFORMATION
City: Marshall
Year founded: 1999
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>56.9%</td>
<td>22.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>88.5%</td>
<td>22.9%</td>
</tr>
<tr>
<td>White</td>
<td>15.7%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>International</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

GRADUATION RATES

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>37.1%</td>
<td>23.3%</td>
</tr>
<tr>
<td>4-year</td>
<td>41.3%</td>
<td>23.8%</td>
</tr>
<tr>
<td>6-year</td>
<td>37.3%</td>
<td>37.8%</td>
</tr>
</tbody>
</table>

Fall 2014, 3-year cohort

<table>
<thead>
<tr>
<th>Dev. ed.</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dev. ed.</td>
<td>36.4%</td>
<td>40.5%</td>
</tr>
</tbody>
</table>

DUAL CREDIT MEASURES

Fall 2012, FTIC dual credit cohort

| % employed 1 year | 72.7%     |
| % employed in 4-yr or fewer | 20.8% |
| % employed in 4-yr or fewer | 22.1% |

DEVELOPMENTAL EDUCATION

Fall 2014 FTIC dev. ed. cohort

<table>
<thead>
<tr>
<th>Math</th>
<th>TSI obligation met (% of total)</th>
<th>79%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below math</td>
<td>TSI obligation met (% of total)</td>
<td>48.1%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>41.8%</td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>TSI obligation met (% of total)</td>
<td>74.4%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>28.1%</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>TSI obligation met (% of total)</td>
<td>47.7%</td>
</tr>
<tr>
<td>Completed college course (% of total)</td>
<td>27.7%</td>
<td></td>
</tr>
</tbody>
</table>

Transfer Students

| Total | All transfers | 7 | Transfer rate | 5.1% |

DEBT OF GRADUATES

Average student debt $14,937

Appendix Profiles: 2-Year Profiles: 4-Year Comparisons Statewide 60x30tx National Introduction

Texas Higher Education Coordinating Board

2018 Texas Higher Education Almanac

Appendix

84
Texas State Technical College—North Texas

Total Enrollment: 313

COLLEGE INFORMATION
City: Red Oak
Year founded: 2014
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

STUDENT CHARACTERISTICS
% enrol. change 2012–17: N/A
% part-time: 62.0%
% full-time: 38.0%
% academic program: 9.0%
% technical program: 93.0%
% credit students receiving Pell Grants: 48.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.9
Average SCH to associate degree (Fall 2017): 77

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: N/A
TSI obligation met (% of total): N/A
Completed college course (% of total): N/A

Reading
Below reading standard: N/A
TSI obligation met (% of total): N/A
Completed college course (% of total): N/A

Writing
Below writing standard: N/A
TSI obligation met (% of total): N/A
Completed college course (% of total): N/A

DEBT OF GRADUATES
Average student debt: $8,485
Native student debt: $7,517
Parent debt portion: 0
Transfer student debt: $9,023
% students with debt: 44.4%

Texas State Technical College—Waco

Total Enrollment: 4,236

COLLEGE INFORMATION
City: Waco
Year founded: 1965
Website: www.tstc.edu
Peer group: LSC/TSTC
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

STUDENT CHARACTERISTICS
% enrol. change 2012–17: -1.2%
% part-time: 46.9%
% full-time: 53.1%
% academic program: 10.9%
% technical program: 89.1%
% credit students receiving Pell Grants: 48.7%

COMPLETION MEASURES
Average time to associate degree (yrs): 3.2
Average SCH to associate degree (Fall 2017): 87

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 202
TSI obligation met (% of total): 28.7%
Completed college course (% of total): 14.4%

Reading
Below reading standard: 140
TSI obligation met (% of total): 37.1%
Completed college course (% of total): 27.1%

Writing
Below writing standard: 187
TSI obligation met (% of total): 44.9%
Completed college course (% of total): 24.1%

DEBT OF GRADUATES
Average student debt: $16,808
Native student debt: $15,915
Parent debt portion: $1,224
Transfer student debt: $19,729
% students with debt: 55.3%
Texas State Technical College—West Texas

Total Enrollment: 1,596

COLLEGE INFORMATION
City: Sweetwater
Year founded: 1970
Website: www.tstc.edu
Peer group: LSC/TSTC
HSC/HRIU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $5,208

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 97.0%
% part-time: 72.4%
% full-time: 27.6%
% academic program: 31.1%
% technical program: 68.9%
% credit students receiving Pell Grants: 48.7%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 69
TSI obligation met (% of total): 34.8%
Completed college course (% of total): 4.3%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% persist 1 year: 60.5%
% employed bacc. in 4 years or fewer: 11.8%
% earned bacc. or assoc. in 4 years or fewer: 13.2%

DEBT OF GRADUATES
Average student debt: $15,094
Native student debt: $13,764
Parent debt portion: $288
Transfer student debt: $18,986
% students with debt: 73.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
International
Other
White
Hispanic
African American

Grading Rates
Full-time Part-time
3-year: 49.1% 47.2%
4-year: 40.0% 43.3%
6-year: 36.4% 45.8%
Fall 2014, 4-year cohort
Dev. ed: 31.0%
Non-dev. ed: 64.7%

Graduate Success
Academic Programs
% employed and/or enrolled: N/A
% employed: N/A
% employed & enrolled: N/A

Fall 2012 FTIC dual credit cohort
% enrolled in 4-yr or 2-yr: 25.1%
% enrolled in 4-yr or 2-yr: 4.4%
% employed: 10.0%

Transfer Students
All transfers: 5
Transfer cohort: 141
Transfer rate: 3.5%

Trinity Valley Community College

Total Enrollment: 6,547

COLLEGE INFORMATION
City: Athens
Year founded: 1946
Website: www.tvcc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,460

STUDENT CHARACTERISTICS
% enroll. change 2012–17: -8.8%
% part-time: 67.4%
% full-time: 32.6%
% academic program: 62.3%
% technical program: 37.7%
% credit students receiving Pell Grants: 31.2%

DEVELOPMENTAL EDUCATION
Fall 2014 FTIC dev. ed. cohort
Math
Below math standard: 430
TSI obligation met (% of total): 76.0%
Completed college course (% of total): 18.6%

DUAL CREDIT MEASURES
Fall 2012 FTIC dual credit cohort
% persist 1 year: 60.5%
% employed bacc. in 4 years or fewer: 11.8%
% earned bacc. or assoc. in 4 years or fewer: 13.2%

DEBT OF GRADUATES
Average student debt: $15,087
Native student debt: $14,996
Parent debt portion: $311
Transfer student debt: $15,368
% students with debt: 27.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY
International
Other
White
Hispanic
African American
Two-Year Public Institutions

Tyler Junior College

Total Enrollment: 9,589

COLLEGE INFORMATION
City: Tyler
Year founded: 1926
Website: www.tjc.edu
Peer group: Large Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,784

STUDENT CHARACTERISTICS
- % full-time 50.1%
- % academic program 53.6%
- % technical program 46.4%
- % credit students receiving Pell Grants 42.5%

COMPLETION MEASURES
- Average time to associate degree 78
- Average SCH to associate degree 3.3

DEVELOPMENTAL EDUCATION
- Fall 2014 FTIC dev. ed. cohort
  - Math: 1,150
  - TSI obligation met (% of total): 31.3%
  - Completed college course (% of total): 17.7%

- Reading: 753
  - TSI obligation met (% of total): 52.1%
  - Completed college course (% of total): 40.8%

- Writing: 748
  - TSI obligation met (% of total): 42.9%
  - Completed college course (% of total): 25.3%

FACULTY
- Total: 591
  - % full-time faculty: 50.5%
  - % SCH taught by full-time faculty: 72.7%
  - Student-faculty ratio: 18:1

DEBT OF GRADUATES
- Average student debt: $16,157
  - Native student debt: $15,674
  - Parent debt portion: $366
  - Transfer student debt: $18,485
  - % students with debt: 48.5%

Fall 2014 FTIC dev. ed. cohort
- Math: 1,150
  - TSI obligation met (% of total): 31.3%
  - Completed college course (% of total): 17.7%

- Reading: 753
  - TSI obligation met (% of total): 52.1%
  - Completed college course (% of total): 40.8%

- Writing: 748
  - TSI obligation met (% of total): 42.9%
  - Completed college course (% of total): 25.3%

DEBT OF GRADUATES
- Average student debt: $16,157
  - Native student debt: $15,674
  - Parent debt portion: $366
  - Transfer student debt: $18,485
  - % students with debt: 48.5%

Vernon College

Total Enrollment: 3,008

COLLEGE INFORMATION
City: Vernon
Year founded: 1970
Website: www.vernoncollege.edu
Peer group: Small Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $3,300

STUDENT CHARACTERISTICS
- % full-time 49.9%
- % academic program 18.1%
- % technical program 29.3%
- % credit students receiving Pell Grants 54.3%

COMPLETION MEASURES
- Average time to associate degree 4.6
- Average SCH to associate degree 90

DEVELOPMENTAL EDUCATION
- Fall 2014 FTIC dev. ed. cohort
  - Math: 204
  - TSI obligation met (% of total): 41.2%
  - Completed college course (% of total): 26.5%

- Reading: 106
  - TSI obligation met (% of total): 57.5%
  - Completed college course (% of total): 43.4%

- Writing: 111
  - TSI obligation met (% of total): 64.9%

FACULTY
- Total: 151
  - % full-time faculty: 54.3%
  - % SCH taught by full-time faculty: 74.4%
  - Student-faculty ratio: 17.1

DEBT OF GRADUATES
- Average student debt: $16,009
  - Native student debt: $15,414
  - Parent debt portion: $78
  - Transfer student debt: $19,127
  - % students with debt: 57.5%
Victoria College

Total Enrollment: 3,945

COLLEGE INFORMATION
City: Victoria
Year founded: 1925
Website: www.victoriacollege.edu
Peer group: Medium Colleges
HS/HBCU status: HS
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,640

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 10.0%
% part-time: 73.0%
% full-time: 27.0%
% academic program: 75.4%
% technical program: 24.6%
% credit students receiving Pell Grants: 26.0%
% full-time: 27.0%
% part-time: 73.0%
% employed: 64.5%
% employed: 67.8%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.1
Average SCH to associate degree: 87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>17.9</td>
<td>3.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.9</td>
<td>15.7</td>
</tr>
<tr>
<td>White</td>
<td>71.2</td>
<td>73.5</td>
</tr>
<tr>
<td>Other</td>
<td>1.8</td>
<td>1.0</td>
</tr>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

Fall 2017 FTIC dev. ed. cohort:
- 3-year: 21.3%
- 4-year: 32.2%
- 6-year: 46.5%

Fall 2014, 3-year cohort:
- Dev. ed: 17.8%
- Non-dev. ed: 23.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 18.4%

Fall 2012 FTIC dual credit cohort:
- % persist 1 year: 89.4%
- % enrolled in 4-yr or 2-yr: 34.9%
- % employed and enrolled: 36.5%

TRANSFER STUDENTS

All transfers: 166
Transfer cohort: 90
Transfer rate: 18.4%

Weatherford College

Total Enrollment: 6,303

COLLEGE INFORMATION
City: Weatherford
Year founded: 1869
Website: www.wc.edu
Peer group: Medium Colleges
Degrees offered: Associate Degrees & Certificates
Average tuition & fees: $2,440

STUDENT CHARACTERISTICS
% enroll. change 2012–17: 13.3%
% part-time: 65.5%
% full-time: 34.5%
% academic program: 79.3%
% technical program: 20.7%
% credit students receiving Pell Grants: 32.6%
% full-time: 34.5%
% part-time: 65.5%
% employed: 64.5%
% employed: 67.8%

COMPLETION MEASURES
Average time to associate degree (yrs): 4.0
Average SCH to associate degree: 79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>17.9</td>
<td>3.5</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7.9</td>
<td>15.7</td>
</tr>
<tr>
<td>White</td>
<td>71.2</td>
<td>73.5</td>
</tr>
<tr>
<td>Other</td>
<td>1.8</td>
<td>1.0</td>
</tr>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

GRADUATION RATES

Fall 2017 FTIC dev. ed. cohort:
- 3-year: 20.3%
- 4-year: 26.5%
- 6-year: 33.5%

Fall 2014, 3-year cohort:
- Dev. ed: 13.6%
- Non-dev. ed: 25.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2017: 29.1%

Fall 2012 FTIC dual credit cohort:
- % persist 1 year: 85.2%
- % enrolled in 4-yr or 2-yr: 40.7%
- % employed and enrolled: 45.2%

TRANSFER STUDENTS

All transfers: 307
Transfer cohort: 1,221
Transfer rate: 25.1%
Two-Year Public Institutions

Western Texas College

**Total Enrollment:** 2,250

**COLLEGE INFORMATION**
- City: Snyder
- Year founded: 1969
- Website: www.wtc.edu
- Peer group: Small Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $2,700

**STUDENT CHARACTERISTICS**
- % enroll. change 2012-17: 3.2%
- % part-time: 58.6%
- % full-time: 41.4%
- % academic program: 74.0%
- % technical program: 26.0%
- % credit students receiving Pell Grants: 22.1%

**COMPLETION MEASURES**
- Average time to associate degree: 2.6
- Average SCH to associate degree: 65

**DEVELOPMENTAL EDUCATION**
- Fall 2014 FTIC dev. ed. cohort
  - Math: % in writing standard 40.4%
  - % in math standard 38.3%
- Fall 2014, 3-year cohort
  - % TSI obligation met: 78.3%
  - Below math standard: 25.7%
  - Below reading standard: 19.9%
- Fall 2014 FTIC dual credit cohort
  - % earned bacc. in 4 years or fewer: 36.0%
  - Transfer cohort: 1,627

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>40.4%</td>
<td>59.6%</td>
</tr>
<tr>
<td>4-year</td>
<td>40.3%</td>
<td>59.7%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.9%</td>
<td>56.1%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**
- Academic programs: % employed 95.0%
- % in 4-yr or 2-yr: 42.6%
- % employed and enrolled 32.6%

**TRANSFER STUDENTS**
- All transfers: 88
- Transfer cohort: 422
- Transfer rate: 20.9%

**Fall 2017**
- Degrees & certificates awarded: (1,060)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>12.9</td>
<td>10.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40.4</td>
<td>38.2</td>
</tr>
<tr>
<td>White</td>
<td>33.5</td>
<td>43.0</td>
</tr>
<tr>
<td>Other</td>
<td>13.2</td>
<td>8.8</td>
</tr>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Wharton County Junior College

**Total Enrollment:** 7,050

**COLLEGE INFORMATION**
- City: Wharton
- Year founded: 1946
- Website: www.wjc.edu
- Peer group: Medium Colleges
- HS/HBCU status: HS
- Degrees offered: Associate Degrees & Certificates
- Average tuition & fees: $3,110

**STUDENT CHARACTERISTICS**
- % enroll. change 2012-17: -4.8%
- % part-time: 56.0%
- % full-time: 44.0%
- % academic program: 74.0%
- % technical program: 26.0%
- % credit students receiving Pell Grants: 22.1%

**COMPLETION MEASURES**
- Average time to associate degree: 4.0
- Average SCH to associate degree: 94

**DEVELOPMENTAL EDUCATION**
- Fall 2014 FTIC dev. ed. cohort
  - Math: % in writing standard 17.8%
  - % in math standard 55.0%
- Fall 2014, 3-year cohort
  - % TSI obligation met: 78.2%
  - Below math standard: 21.8%
- Fall 2014 FTIC dual credit cohort
  - % earned bacc. in 4 years or fewer: 11.4%

**GRADUATION RATES**

<table>
<thead>
<tr>
<th>Duration</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3-year</td>
<td>17.8%</td>
<td>82.2%</td>
</tr>
<tr>
<td>4-year</td>
<td>27.5%</td>
<td>72.5%</td>
</tr>
<tr>
<td>6-year</td>
<td>43.0%</td>
<td>57.0%</td>
</tr>
</tbody>
</table>

**GRADUATE SUCCESS**
- Academic programs: % employed 91.3%
- % in 4-yr or 2-yr: 24.3%
- % employed and enrolled 42.6%

**TRANSFER STUDENTS**
- All transfers: 537
- Transfer cohort: 1,627
- Transfer rate: 33.0%

**Fall 2017**
- Degrees & certificates awarded: (1,060)

**PERCENT STUDENT POPULATION BY RACE/ETHNICITY**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>12.9</td>
<td>10.4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>40.4</td>
<td>38.2</td>
</tr>
<tr>
<td>White</td>
<td>33.5</td>
<td>43.0</td>
</tr>
<tr>
<td>Other</td>
<td>13.2</td>
<td>8.8</td>
</tr>
<tr>
<td>International</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>
Sources of Data and General Terms

National Context Data


Educational attainment data for ages 25–34 are from the U.S. Census Bureau and were tabulated with the Census Bureau’s free online tool, DataFerrett, using the Public Use Microdata Sample files at https://dataferrett.census.gov/.

Faculty salaries are for 2014–15, are average salaries of full-time faculty members on 9- or 10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, in the 2016 Digest of Education Statistics, Table 316.40, at https://nces.ed.gov/programs/digest/d16/tables/dt16_316.40.asp.

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2015, at https://ncsesdata.nsf.gov/fdsupport/2015/.


Median household income data are from the U.S. Census Bureau using the 2016 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_16_1YR_S1903&prodType=table.

SAT test scores for 2017 are from The College Board at https://reports.collegeboard.org/sat-suite-program-results/detailed-2017-reports.


Statewide Overview Data

Statewide and regional data for educational attainment for ages 25–34 are from the U.S. Census Bureau, 2016 American Community Survey 1-Year estimates from Public Use Microdata Sample files, at https://www.census.gov/programs-surveys.acs/data/pums.html.

Texas population data for 2017 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at http://osd.texas.gov/Data/TPEPP/Projections/.

U.S. population data for 2017 are from the U.S. Census Bureau’s annual population estimates program, at https://factfinder.census.gov/faces/tables-services/jsf/pages/productview.xhtml?pid=PEP_2017_ PEPANNRES&prodType=table.

Unemployment insurance wage data are provided by the Texas Workforce Commission.

Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wage (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

Other THECB Data

Dual credit data are available at www.txhighereddata.org/Interactive/H5CollLink2.CFM.

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB’s Sources and Uses publication, at http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684ECBF808D8.

For a list of higher education institutions in Texas, see http://www.txhighereddata.org/Interactive/Institutions.cfm.
General Terms

**Age:** Age is calculated by subtracting the individual’s date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

**At risk:** Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

**Fiscal year (FY):** The state’s fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2017 is September 1, 2016, to August 31, 2017.

**Hispanic Serving (HS):** Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

**Historically Black College or University (HBCU):** Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

**Lower-division:** Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

**Percentile:** The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

**SAT/ACT test scores:** Test score ranges are shown for Math and Evidence-Based Reading and Writing on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2017, most recent data available)

**UG:** Abbreviation for undergraduate.

**Upper-division:** Course offerings at a level of comprehension usually associated with junior and senior college students.
Want to know more?

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This document is available on the Texas Higher Education Coordinating Board website:
www.thecb.state.tx.us/almanac

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