

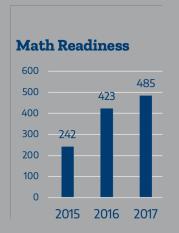
PRINCIPLE 3

Strategies to support students as learners are integrated into courses and are aligned across the institution.

Victoria College

Victoria, TX www.victoriacollege.edu

Success Points



Students Who Pass First College-Level Math Course





Institutional Commitment to Student Success Instruction

- Student success is a priority in Victoria College's strategic plan and day-to-day support services.
- Success is the focus when assisting students with registration, job issues, family
 crisis, and medical or other personal situations. Students are viewed holistically as
 people striving to successfully complete college.
- Deans collaborate with faculty to develop curriculum, and to review and revise activities for the Texas core credit-bearing Learning Frameworks (LF) course.
- In addition to the LF course, new students attend Pirate Orientation, and the college offers various student workshops.

Learning Frameworks Curriculum

- Learning Frameworks provides an in-depth study of the research and theory behind the psychology of learning, cognition, motivation, the factors that impact learning, and the application of learning strategies.
- Students utilize learning inventories to identify their strengths and weaknesses as learners and to choose the correct career path.
- Students explore the campus and their community to make connections and utilize available resources.
- The math department partners with the Charles A. Dana Center for the New Mathways Project Learning Frameworks course.



Measuring Impact

- Faculty care about students and are responsive to data to modify curriculum as often as needed to respond to changing student needs.
- Course-level performance data is provided to all faculty. In addition, a student
 performance dashboard is available to math faculty to help faculty understand
 success in developmental, corequisite, and credit math courses.

Continuing Innovation

- Victoria College joined the Houston GPS Alliance and Texas Pathways to support student success.
- Corequisite models have embedded developmental education into creditbearing divisions to support collaboration among faculty.

