

PRINCIPLE 3

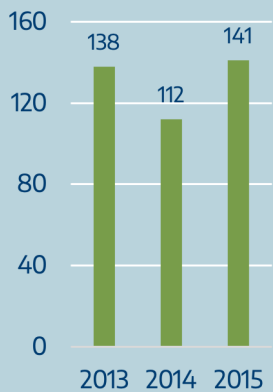
Strategies to support students as learners are integrated into courses and are aligned across the institution.

Brazosport College

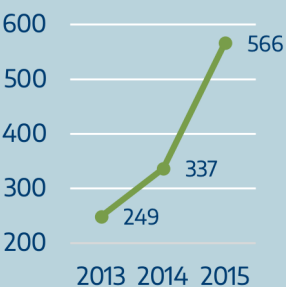
Lake Jackson, TX
www.brazosport.edu

Success Points

Math Readiness



Students Who Pass First College-Level Math Course



Texas Success Center

Institutional Commitment to Student Success

- As a Leader College with Achieving the Dream, Brazosport College adopted a student-centered model of institutional improvement.
- To support a strong commitment to developing and sustaining student success, the Learning Frameworks (LF) course and New Student Orientation is required for all first-time-in-college students.
- LF is included in the core curriculum for all students.
- All LF student success indicators are included in the college's strategic plan.

Learning Frameworks Curriculum

Personal connections	Positive Mindset	Store and retrieve memory	Effective reading and note-taking	Organization of time and study materials	Develop goals
Oral communications	Critical thinking skills	Change negative to positive habits	Appropriate use of technology	Test taking strategies	Future college and career pathways

Measuring Impact

- Data from the Learning Frameworks (LF) course are analyzed through structural equity and institutional improvement lenses. LF student data points such as success, withdrawal, and persistence rates are combined with student feedback to evaluate effectiveness.
- Results show that students who complete LF are **more likely to succeed** in gatekeeper courses, **more likely to remain in school**, and **less likely to withdraw** from college-level courses.
- Strategic student success interventions support the college's equity agenda as a Hispanic-Serving Institution: **the achievement gap between White and Latinx students has narrowed**, and for some indices, Latinx students outpace their White counterparts.

Continued Innovation

- Additional analysts have been hired to collect and analyze the large volume of LF data.
- Mandatory professional development supports buy-in by engaging faculty and staff with LF.

