PRINCIPLE 3

Strategies to support students as learners are integrated into courses and are aligned across the institution.

Institutional Commitment to Student Success

- As a Leader College with Achieving the Dream, Brazosport College adopted a student-centered model of institutional improvement.
- To support a strong commitment to developing and sustaining student success, the Learning Frameworks (LF) course and New Student Orientation is required for all first-time-in-college students.
- LF is included in the core curriculum for all students.
- All LF student success indicators are included in the college’s strategic plan.

Learning Frameworks Curriculum

- Personal connections
- Positive Mindset
- Store and retrieve memory
- Effective reading and note-taking
- Organization of time and study materials
- Develop goals
- Oral communications
- Critical thinking skills
- Change negative to positive habits
- Appropriate use of technology
- Test taking strategies
- Future college and career pathways

Measuring Impact

- Data from the Learning Frameworks (LF) course are analyzed through structural equity and institutional improvement lenses. LF student data points such as success, withdrawal, and persistence rates are combined with student feedback to evaluate effectiveness.
- Results show that students who complete LF are more likely to succeed in gatekeeper courses, more likely to remain in school, and less likely to withdraw from college-level courses.
- Strategic student success interventions support the college’s equity agenda as a Hispanic-Serving Institution: the achievement gap between White and Latinx students has narrowed, and for some indices, Latinx students outpace their White counterparts.

Continued Innovation

- Additional analysts have been hired to collect and analyze the large volume of LF data.
- Mandatory professional development supports buy-in by engaging faculty and staff with LF.