



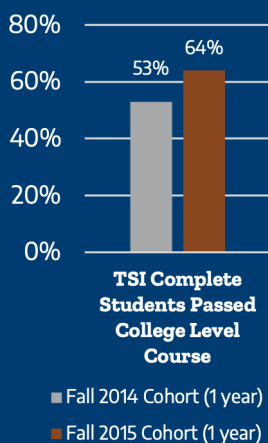
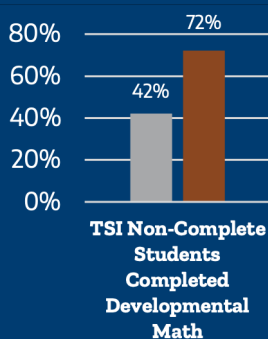
PRINCIPLE 4

Instruction incorporates evidence-based curriculum and pedagogy.

Victoria College

Victoria, TX
www.victoriacollege.edu

Outcomes

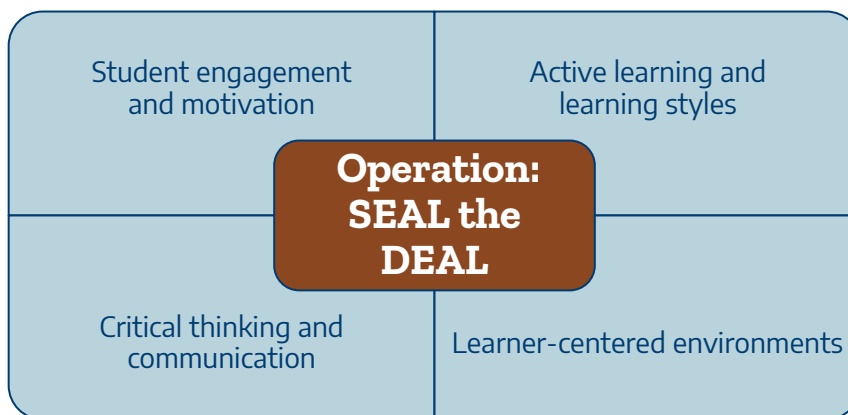


Mathematics Course Materials and Pedagogy

- Victoria College’s mission is to provide the best educational opportunities and services to students. Professional development has been an integral part of the college’s strategic plan since 2009.
- The college’s Quality Enhancement Plan (QEP) reviewed data and literature to improve student learning. As a result, the college encourages a learner-centered approach and engages students in active learning.
- The QEP team implemented a professional development program available to all employees—full-time faculty, adjunct faculty, and staff.
- Professional learning opportunities are facilitated through the Center for Academic and Professional Excellence (CAPE), the college’s teaching and learning center.
- The CAPE is staffed with professionals and includes dedicated space and resources to encourage development, reflection, and research.
- In addition, the Academic Foundations Division hosts a summer academy for all foundational faculty to discuss best practices for foundational students, approaches to student engagement, and changes to the emporium lab.

Professional Learning Opportunities through the CAPE

- Faculty may earn three levels of certification and stipends by participating in Operation: SEAL the DEAL professional learning boot camps.
- As faculty and staff become more engaged, boot camp content is tailored to the challenges shared by faculty and staff.



Data Analysis

- Continuous data collection informs decisions for improvements in foundational courses to support student success.



Texas Success Center