

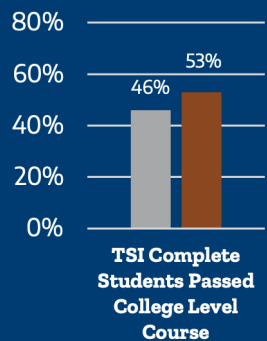
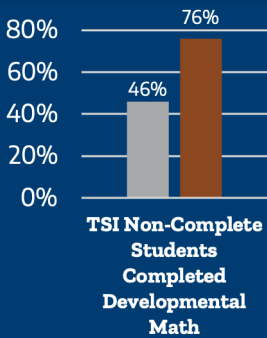
PRINCIPLE 3

Strategies to support students as learners are integrated into courses and are aligned across the institution.

Temple College

Temple, TX
www.templejc.edu

Outcomes



■ Fall 2014 Cohort (1 year)
■ Fall 2015 Cohort (1 year)



Texas Success Center

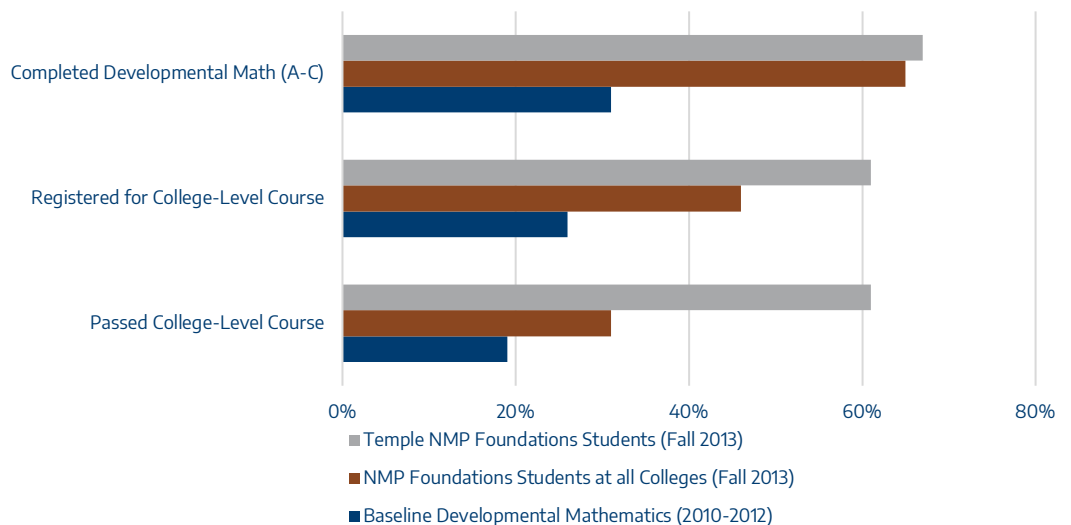
Development and Implementation of Learning Frameworks

- Frameworks for Collegiate Learning (FCL) is included in the TSI plan for all developmental students. FCL is also available to credit-level students.
- FCL classes are aligned with Foundations of Mathematical Reasoning (MATH 0435) classes and instructors work together to support students in math.
- All FCL faculty have at least 18 graduate hours in education or psychology and receive training from the Charles A. Dana Center.
- All faculty attend active learning sessions before the start of the semester.

Learning Frameworks Curriculum

- Frameworks for Collegiate Learning (FCL) uses curriculum from the Charles A. Dana Center's New Mathways Project publication.
- Traditional study skills are taught alongside theories for learning such as metacognition, neuroplasticity, self-efficacy, Bloom's Taxonomy, etc.

Measuring Impact: Students who took NMP with FCL and then NMP Statistics



Continued Innovation

- Temple College is a leader in NMP course development and delivery. Training is provided onsite and at the Charles A. Dana Center.
- Support course decisions and refinement of course delivery are informed by data.
- The Student Success Division continues to scale NMP course offerings across the college.

