Strategies to support students as learners are integrated into courses and are aligned across the institution.

Development and Implementation of Learning Frameworks
- Beginning in Spring 2007, students who tested into two or more developmental courses were required to take Learning Frameworks (LF).
- In Fall 2010, the LF course was extended to all first-time-in-college students.
- In Fall 2014, the LF course became a part of the core curriculum.
- The LF course received innovative course approval from the Texas Education Agency, making LF a dual-credit course that applies to every high school district in Texas.
- In Spring 2015, a pilot program paired LF with GED preparation.

Learning Frameworks Curriculum
- Learning Frameworks (LF) is a 3 credit hour, college-level, transferrable student success course that provides “on-the-job training” for students to become successful in college.
- Embedded throughout lessons are connections to math learning challenges, such as math anxiety and self-efficacy.
- The LF curriculum and learning outcomes were developed in partnership with the Charles A. Dana Center.

Measuring Impact: Learning Frameworks at Brazosport College by the numbers.

- **386** Sections of LF offered
- **8,577** Students enrolled in LF courses
- **86.5%** LF course completion rate for full-time students
- **81.4%** LF course completion rate for part-time students

- **60% → 77%** Change in fall-to-spring LF student retention rate (2007 vs. 2012)
- **35% → 57%** Change in fall-to-fall LF student retention rate (2007 vs. 2012)
- **75.8%** LF students who are successful in developmental courses
- **128%** Increase in degree completion of all students (2007 vs. 2013)

Continued Innovation
- Math faculty, LF faculty, and the Employee Development Center are planning professional development to integrate LF skills into all disciplines.
- Brazosport College LF faculty play an active role in supporting faculty at other colleges as they implement LF.