8-WEEK TERMS:
A PATHWAYS PRESENTATION
GRAYSON COLLEGE

• Rural Community College in north central Texoma (serves Grayson & Fannin Counties)

• Locations
  • Main Campus — Denison
  • South Campus — Van Alstyne

• Approximately 4500 students
• Importance of G8
  • Standing Weekly Meetings on Mondays at 11:00 am
    • President’s Office
      • Assistant to the President/Marketing and Public Relations
    • Vice President of Instruction
      • Instructional Deans (Academics, Workforce, Health Science, South Campus, and Planning and Institutional Effectiveness) and Faculty Association President
    • Vice President of Student Affairs
      • Director of Counseling, Director of Admissions/Registrar, and
        • Director of Financial Aid/Veteran Affairs
    • Vice President of Business Services
      • Director of Human Resources and Director of Fiscal Services
    • Vice President of Information Technology
      • Director of Administrative Computing
• Importance of Faculty Buy-In
• 8-Week Course Waiver Process
• Change of Dates
• Textbook Adoptions
Fall Term Comparison

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st 8 Week</td>
<td>454</td>
<td>2150</td>
</tr>
<tr>
<td>16 Week</td>
<td>3294</td>
<td>2039</td>
</tr>
<tr>
<td>2nd 8 Week</td>
<td>766</td>
<td>2069</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>4403</td>
<td>4381</td>
</tr>
</tbody>
</table>
# Students Enrolled by Term and Status

<table>
<thead>
<tr>
<th></th>
<th>16-Week Term</th>
<th>8-Week Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall 2018</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>52%</td>
<td>71%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>48%</td>
<td>29%</td>
</tr>
<tr>
<td><strong>Fall 2017</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>63%</td>
<td>64%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>37%</td>
<td>36%</td>
</tr>
</tbody>
</table>

*Note: Excludes Dual Credit Students*
## Conversion from Part-Time to Full-Time

<table>
<thead>
<tr>
<th>Enrolled Part-Time Fall 2017</th>
<th>Converted to Full-Time Fall 2018</th>
<th>Conversion Rate FT to PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2784</td>
<td>315</td>
<td>11%</td>
</tr>
</tbody>
</table>

**Note:** Excludes Dual Credit Students
### Successful Course Completions (A, B or C)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2017</th>
<th>Fall 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; 8-Week Term</td>
<td>80%</td>
<td>79%</td>
</tr>
</tbody>
</table>

Note: Excludes Dual Credit Students
• Overview of Student Planner
• Degree Audits
• Success Coaches and Faculty Advisors
Dr. Jeremy McMillen, President
mcmillenj@grayson.edu  |  903.463.8700

Dr. Dava Washburn, VP of Instruction
washburnd@grayson.edu  |  903.463.8634

Casey Ticknor, Director of Academic Computing
ticknorc@grayson.edu  |  903.463.8775

Barbara Malone, Director of Advising/Counseling Services
maloneb@grayson.edu  |  903.463.8730
Why it has... TO WORK
71% First-Generation
55% Part-Time
55% Minority
65% Female
54% Financial Aid
52% Transfer-Focus

our student
Designing it…

... TO WORK
Create a Culture of Caring Across the Campus

- Accelerate Learning Systems
- Data Analytics & Predictive Modeling
- Eradicate Student Poverty Barriers

#ACultureOfCaring

70% completion 2020
Accelerate Learning Systems: Academic & Non-Academic Support Systems

**Reform**
- Dev Ed & Gen Ed
  - Mandatory Tutoring
  - Accelerated Pathways to College Readiness

**Communities/Career Pathways**
- 8-Week Courses
- Scheduling for Student Success
- Academic & Career Advising

# ACCultureOfCaring

70% completion 2020
It Works …

The Data Tells the Story
8-Week vs. 16-Week Course Success Comparison

Spring 2017

4% Growth

79% 16-Week
82% 8-Week

17% Growth

65% 16-Week
76% 8-Week

36% Growth

58% 16-Week
79% 8-Week

All Courses
Dev Ed Courses
Gen Ed Courses

#ACultureOfCaring

70% completion 2020
8-Week Course Success
FALL 2016 TO FALL 2017

ALL COURSES
5% Growth
78% Fall 2016
82% Fall 2017

DEV ED COURSES
13% Growth
69% Fall 2016
78% Fall 2017

GEN ED COURSES
13% Growth
71% Fall 2016
80% Fall 2017

#ACultureOfCaring
70% completion
2020
student success

success rate

- Increase in overall course success: 108%
- Increase in Hispanic course success: 110%
- Increase in African-American course success: 112%
- Increase in general education course success: 111%
- Increase in development education course success: 116%

2012-13 TO 2017-18

70% completion
Making it...

... WORK
Success is…

8 Week Terms
8 week courses
implementation fall 2014
American higher education is not doing enough good for enough people
West Texas high school graduates that go to college in Texas 76.4% stay in the region = 21,000 | 2016
American higher education is not doing enough good for enough people.
FAST & FOCUSED
8 WEEK TERMS

imagine more
at ODessa COLLege

(432) 335-6400
www.odessa.edu
13% increase in enrollment
26% increase in FTIC enrollment
27% decrease in return of federal funds for non-completion
two years after introducing 8 week courses
2014 | 3.9% UNEMPLOYMENT RATE 2018 | 3.3%
ODessa College
Evidence of Excellence

5 Year Fall Enrollment Growth Perspective | 2012-2017
Texas Public Higher Education Almanac | 2018

ODessa College: -0.7%
Texas: -1.7%
Area CC1: 0.7%
Area CC2: 28.7%
SUCCESS STORIES | LEARNING OUTCOMES AT ODESSA COLLEGE

8 Week Courses: Since the implementation of 8 week courses we have seen a dramatic shift in success, completion and drop rates among Odessa College students. The data below provides an insight into the success of our students since introducing 8 week courses.

- **2%** increase in course completion in the first two years
- **8%** increase in success rate (C or better) in the first two years
- 2014 Graduation rate 42% doubled from 2012 - 2014 at OC
<table>
<thead>
<tr>
<th>Group</th>
<th>Fall 2010</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>All</td>
<td>73%</td>
<td>84%</td>
</tr>
<tr>
<td>Male</td>
<td>69%</td>
<td>81%</td>
</tr>
<tr>
<td>Female</td>
<td>77%</td>
<td>86%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>76%</td>
<td>84%</td>
</tr>
<tr>
<td>White</td>
<td>72%</td>
<td>81%</td>
</tr>
<tr>
<td>Black+Other</td>
<td>59%</td>
<td>88%</td>
</tr>
<tr>
<td>Pell</td>
<td>77%</td>
<td>87%</td>
</tr>
<tr>
<td>Non-Pell</td>
<td>68%</td>
<td>81%</td>
</tr>
</tbody>
</table>

**Persistence**

- **8 Week Terms**: 52%
- **16 Week Semesters**: 48%
60% fall 2016 cohort
47% fall 2011 cohort

accelerated attainment of 15 semester credit hours
3 Year Graduation Rates for Fall Cohorts | 2012–2017

Texas Public Higher Education Almanac | 2018
3 year graduation rates | 2014 cohort

- **Texas**
  - Full-time students: 20%
  - Part-time students: 10%

- **Area CC 1**
  - Full-time students: 25%
  - Part-time students: 15%

- **Area CC 2**
  - Full-time students: 30%
  - Part-time students: 20%

- **Odessa College**
  - Full-time students: 42%
  - Part-time students: 31%
ODENSA COLLEGE
LEARNING OUTCOMES

BEYOND OC
OC STUDENT SUCCESS

91% Overall State and National Exams Licensure Pass Rate

96% In-class Completions Up 10 Percentage Points in 5 Years to Record Levels

82% In-class Success Up 10 Percentage Points in 5 years to Record Levels
TRANSFER

86% C OR BETTER IN JUNIOR AND SENIOR COURSES AT UTPB
LEADING INDICATOR FOR INCREASED BACCALAUREATE RATE
where are we now?
continuous improvement
where we are: < 15% are 16 week courses

- contact hours
- clinicals
- business internships
- dual credit
- exceptions sent to committee
<table>
<thead>
<tr>
<th>THEN 13 HOURS</th>
<th>NOW 13 HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEMESTER</td>
<td>TERM 1</td>
</tr>
<tr>
<td>August – December</td>
<td>August – October</td>
</tr>
<tr>
<td>ENGL1301</td>
<td>ENGL1301</td>
</tr>
<tr>
<td>MATH1333</td>
<td>COLL0171</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>PSYC2301</td>
</tr>
<tr>
<td>COLL 0171</td>
<td>TERM 2</td>
</tr>
<tr>
<td>PSYC 2301</td>
<td>MATH1333</td>
</tr>
<tr>
<td></td>
<td>HIST 1301</td>
</tr>
<tr>
<td>Schedule</td>
<td>Then</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>15 Hours</td>
<td>**TERM 1</td>
</tr>
<tr>
<td>Monday/Wednesday</td>
<td>8 am – 11 am (2 classes)</td>
</tr>
<tr>
<td>Tuesday/Thursday</td>
<td>8 am – 12:30 pm (3 classes)</td>
</tr>
</tbody>
</table>
course design
schedule design
faculty load
teaching & learning
calendar
dual credit
peer-led, required workshops

ongoing PD and improvement each term and semester

Professional Learning Communities

ODESSA COLLEGE
TEACHING and LEARNING
ALL students can get “TWO & THROUGH” a degree pathway
advising for rigor and relevance
OC Pathway

- Designed to get students from college to career (or transfer) in 2 years
- Linear pathway in Student Planner
- Courses 1-20 – regardless of student status
- 8 week courses
- Continuous Enrollment
- Deliberate & thoughtful pace and progress checks
AAS Criminal Justice || 2 Year Pathway

The field of criminal justice presents a challenging field of study for people interested in public service. The ever-increasing problem of crime, as well as continued population growth, provides many opportunities to those who have prepared themselves through education and training. This program provides an avenue to obtain an associate in applied science degree in criminal justice. The associate degree program consists of both criminal justice and academic courses. It serves as the first two years of study for the baccalaureate degree in criminal justice or law enforcement in many senior colleges and universities. Consider the questions below as you plan for your degree at Odessa College and for your future occupation.

What are your career goals with the degree/certificate pathway you have chosen?

Are you planning to transfer to a four-year university? Which one(s)?

When do you plan to graduate?

What endorsement did you graduate in high school? Did you take dual credit?

When are you available for classes: morning, afternoon, evenings, weekend, online?

How flexible is your work schedule? How many hours do you work a week?

Are there classes from other colleges that you potentially transfer to OC?

How are you planning to pay for college: Financial aid, scholarships, payment plan, pay in full? What about books?

Are you a veteran?

Is there any reason why you would not be able to attend classes full-time?
more PRESCRIPTIVE

NARROW choices

NAVIGATE pathway EARLY
check in and check up often

implement ELECTRONIC degree plans
questions, discussion, idea sharing

team time & lunch