

8-WEEK TERMS:

A PATHWAYS PRESENTATION



GRAYSON COLLEGE

- Rural Community College in north central Texoma (serves Grayson & Fannin Counties)
- Locations
 - Main Campus – Denison
 - South Campus – Van Alstyne
- Approximately 4500 students



- **Importance of G8**

- **Standing Weekly Meetings on Mondays at 11:00 am**
 - **President's Office**
 - **Assistant to the President/Marketing and Public Relations**
 - **Vice President of Instruction**
 - **Instructional Deans (Academics, Workforce, Health Science, South Campus, and Planning and Institutional Effectiveness) and Faculty Association President**
 - **Vice President of Student Affairs**
 - **Director of Counseling, Director of Admissions/Registrar, and**
 - **Director of Financial Aid/Veteran Affairs**
 - **Vice President of Business Services**
 - **Director of Human Resources and Director of Fiscal Services**
 - **Vice President of Information Technology**
 - **Director of Administrative Computing**

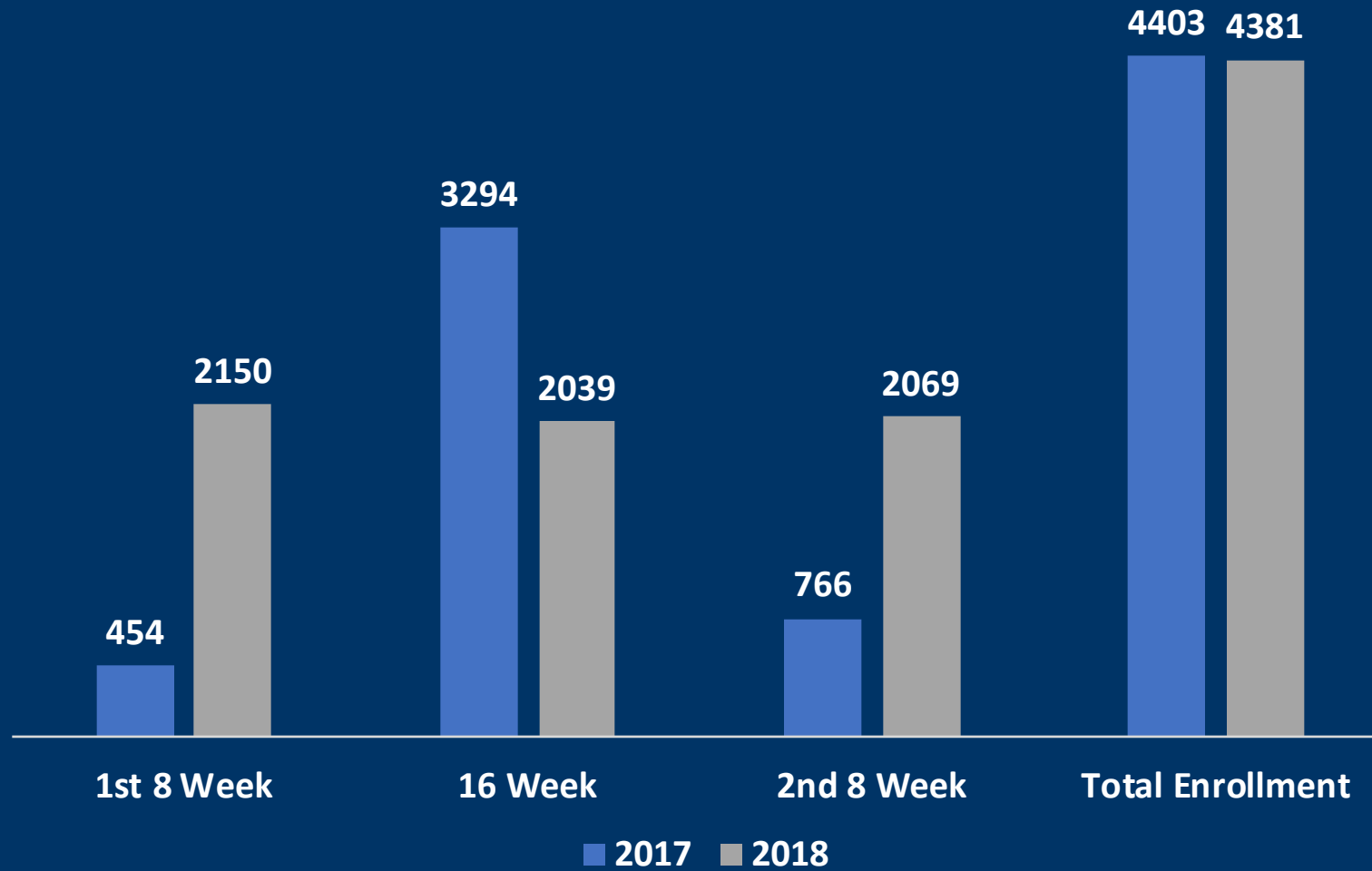


Instruction

- **Importance of Faculty Buy-In**
- **8-Week Course Waiver Process**
- **Change of Dates**
- **Textbook Adoptions**



Fall Term Comparison



Students Enrolled by Term and Status

Fall 2018	16-Week Term	8-Week Terms
Full-Time	52%	71%
Part-Time	48%	29%

Fall 2017	16-Week Term	8-Week Terms
Full-Time	63%	64%
Part-Time	37%	36%

Note: Excludes Dual Credit Students



Conversion from Part-Time to Full-Time

Enrolled Part-Time Fall 2017	Converted to Full-Time Fall 2018	Conversion Rate FT to PT
2784	315	11%

Note: Excludes Dual Credit Students



Successful Course Completions (A, B or C)

	Fall 2017	Fall 2018
1st 8-Week Term	80%	79%

Note: Excludes Dual Credit Students



Technology

- Overview of Student Planner
- Degree Audits
- Success Coaches and Faculty Advisors



Grayson College Contacts

Dr. Jeremy McMillen, President

mcmillenj@grayson.edu | 903.463.8700

Dr. Dava Washburn, VP of Instruction

washburnd@grayson.edu | 903.463.8634

Casey Ticknor, Director of Academic Computing

ticknorc@grayson.edu | 903.463.8775

Barbara Malone, Director of Advising/Counseling Services

maloneb@grayson.edu | 903.463.8730



Why it has...

... TO WORK





our student



71% First-Generation

55% Part-Time

55% Minority

65% Female

54% Financial Aid

52% Transfer-Focus

Designing it...



... TO WORK



AMARILLO COLLEGE
NO EXCUSES 2020

Create a Culture of Caring Across the Campus

Accelerate
Learning
Systems

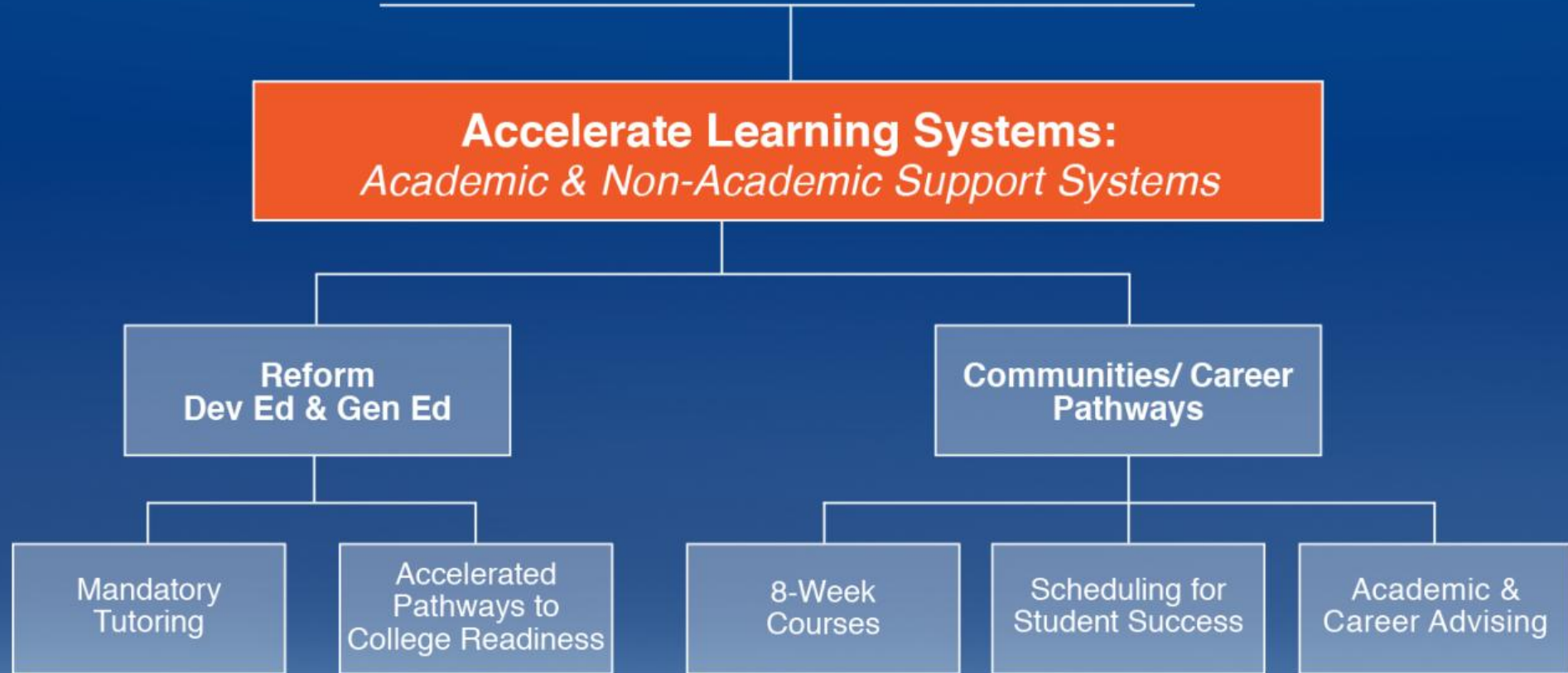
Data Analytics
& Predictive
Modeling

Eradicate
Student Poverty
Barriers

#ACCultureOfCaring

 **70% completion**
2020

AMARILLO COLLEGE
NO EXCUSES 2020

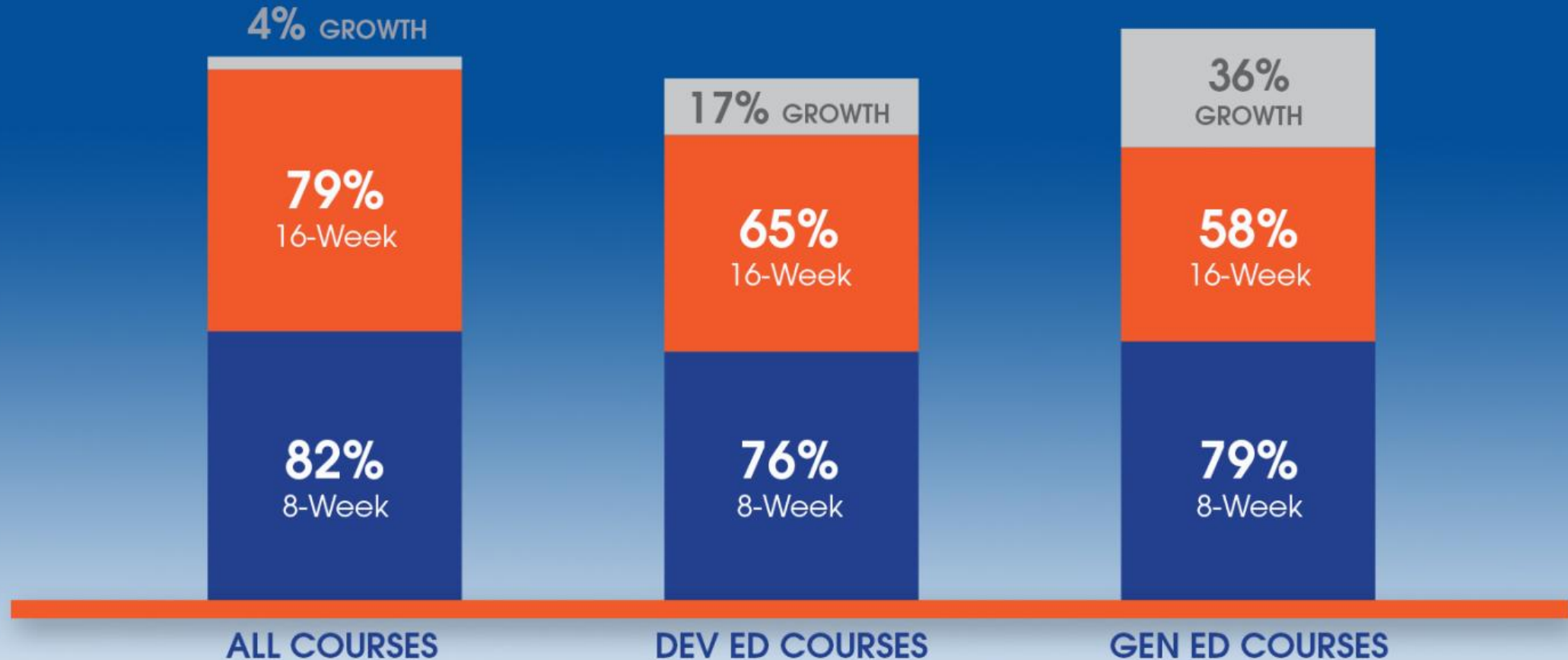


It Works . . .

The Data Tells the Story

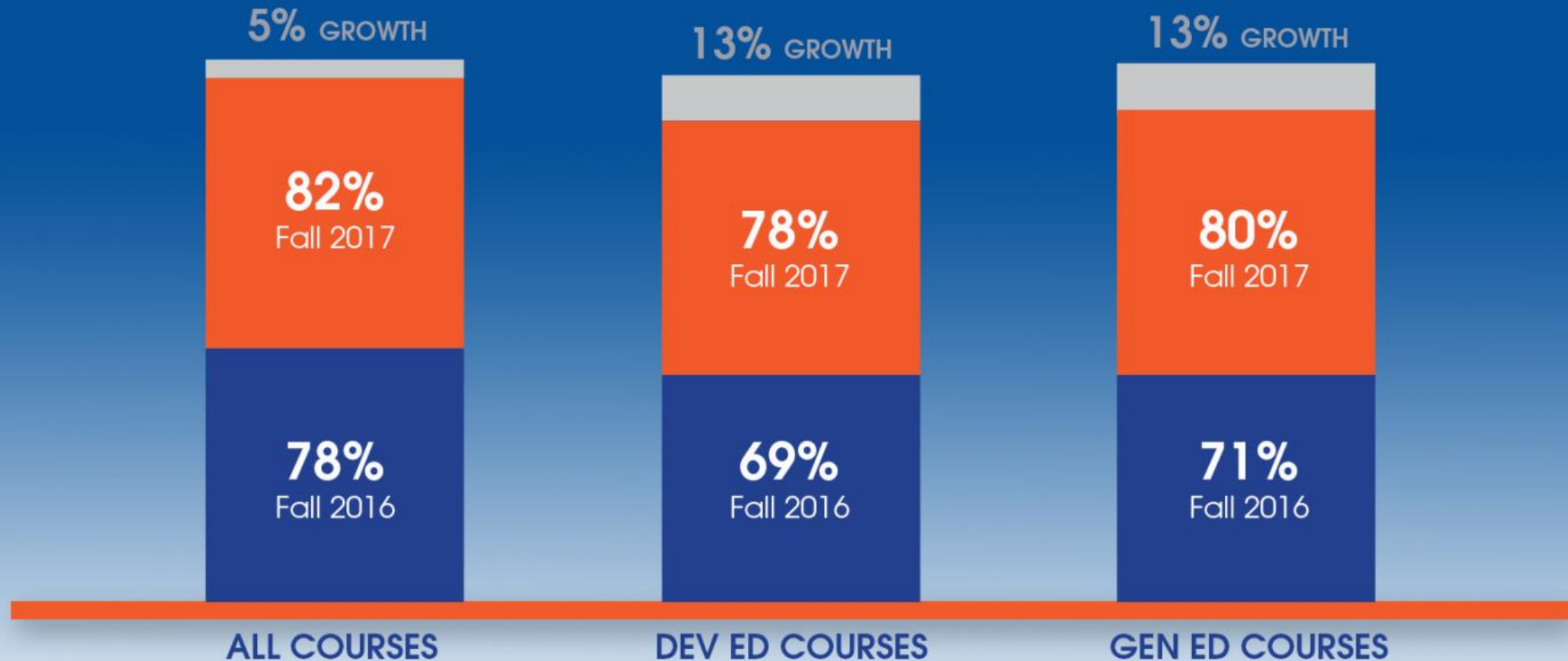
8-Week vs. 16-Week Course Success Comparison

SPRING 2017



8-Week Course Success

FALL 2016 TO FALL 2017





student success



success rate

INCREASE IN OVERALL COURSE SUCCESS	108% ↑
INCREASE IN HISPANIC COURSE SUCCESS	110% ↑
INCREASE IN AFRICAN-AMERICAN COURSE SUCCESS	112% ↑
INCREASE IN GENERAL EDUCATION COURSE SUCCESS	111% ↑
INCREASE IN DEVELOPMENT EDUCATION COURSE SUCCESS	116% ↑

2012-13 TO 2017-18

Making it . . .

. . . WORK



Success is...

8 Week Terms



ODESSA COLLEGE

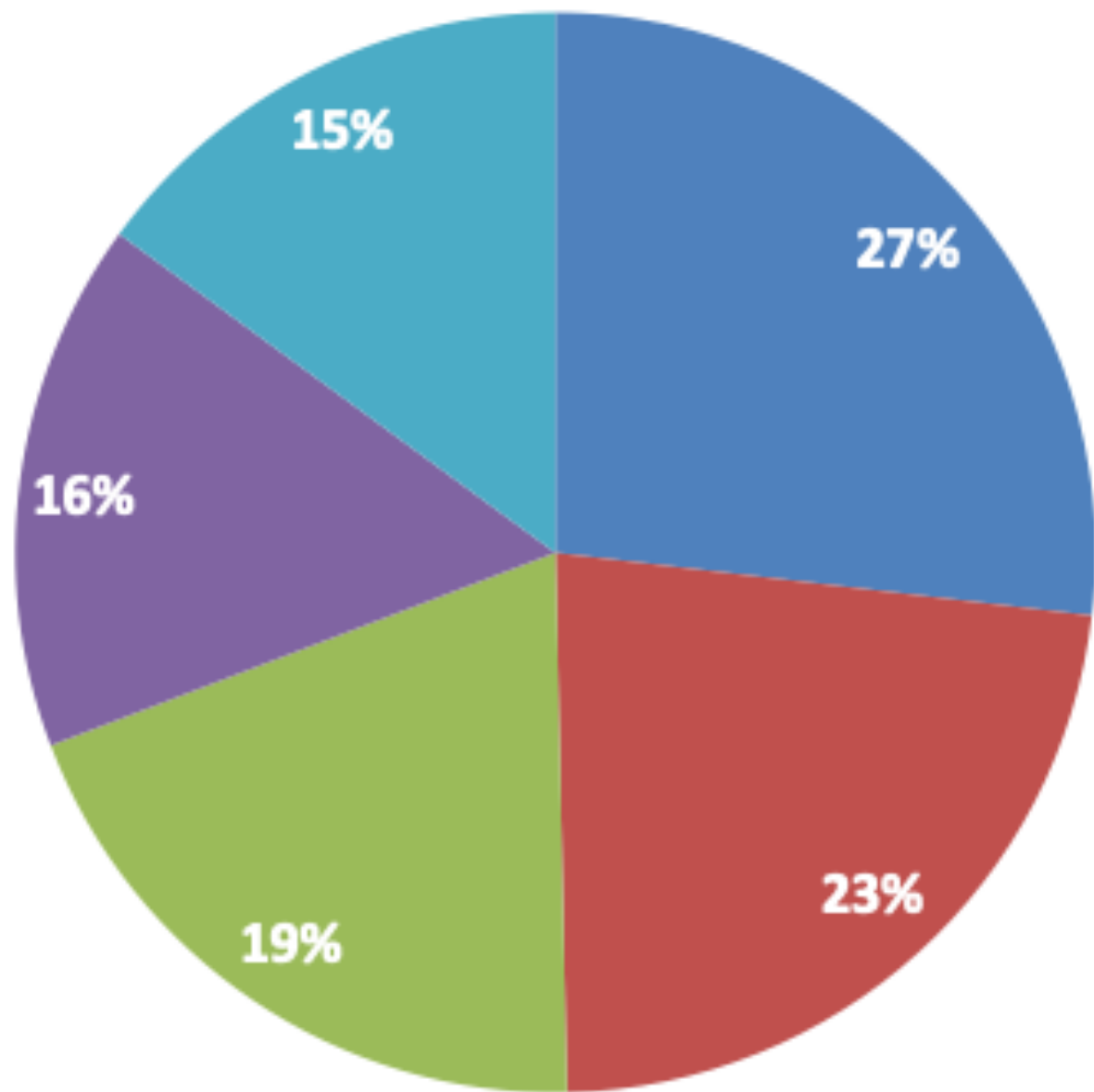
8 week courses

implementation fall 2014



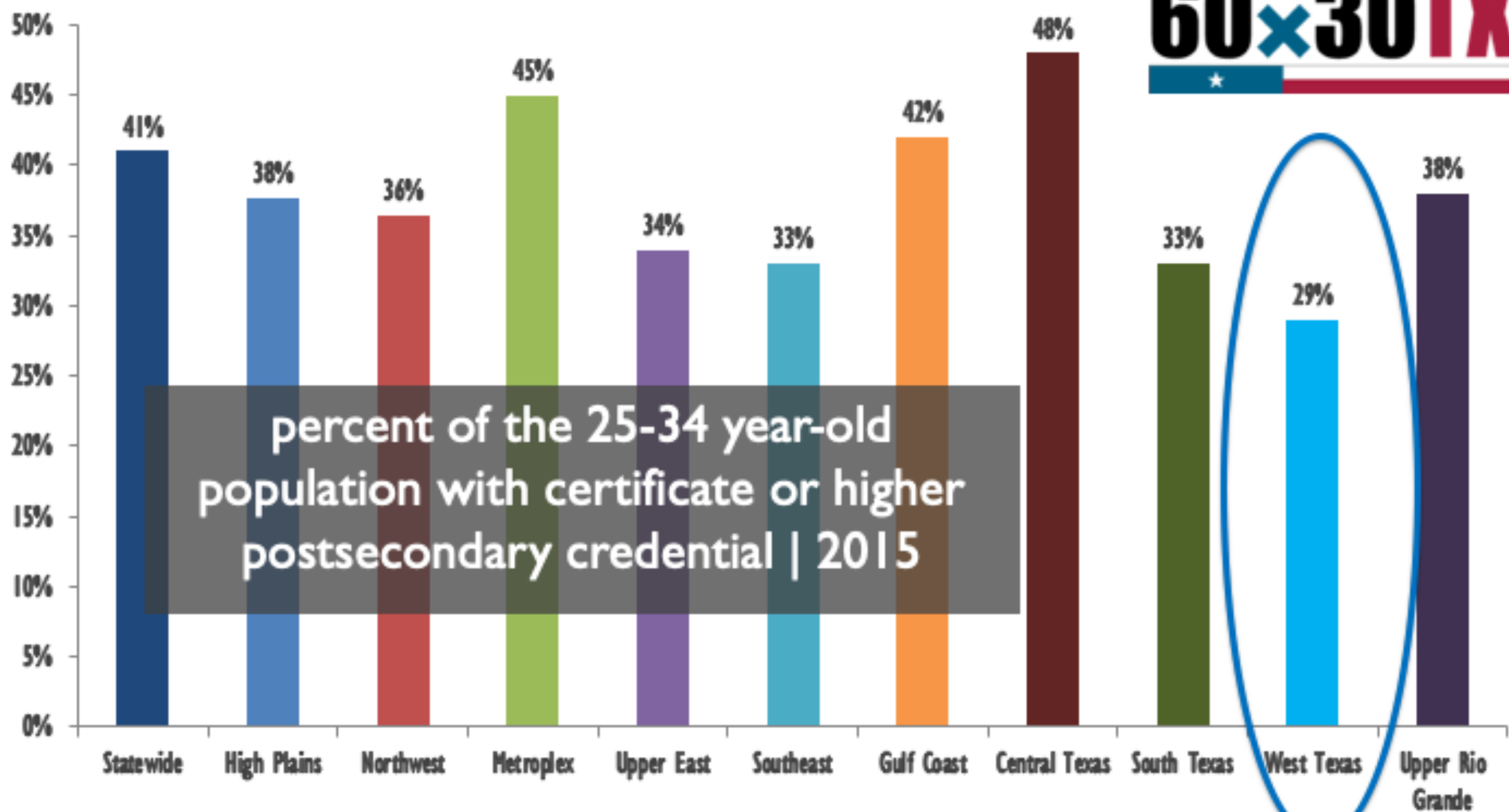
**American higher education is
not doing enough good
for enough people**





- Odessa College
- Midland College
- Howard College
- ASU
- UTPB

West Texas high school graduates that go to college in Texas 76.4% stay in the region = 21,000 | 2016



**American higher education is
not doing enough good
for enough people**

culture

impact

innovation

FAST & FOCUSED

8 WEEK TERMS

imagine
more
at ODESSA COLLEGE

(432) 335-6400

www.odessa.edu



FAST & FOCUSSED

10/2013 2/2014
8 WEEK TERMS

idea imagine
mor schedule
at ODESSA COLLEGE

(432) 335-6400

www.odessa.edu

3/2014
register

8/2014
**first day of
class**



13%

increase in
enrollment

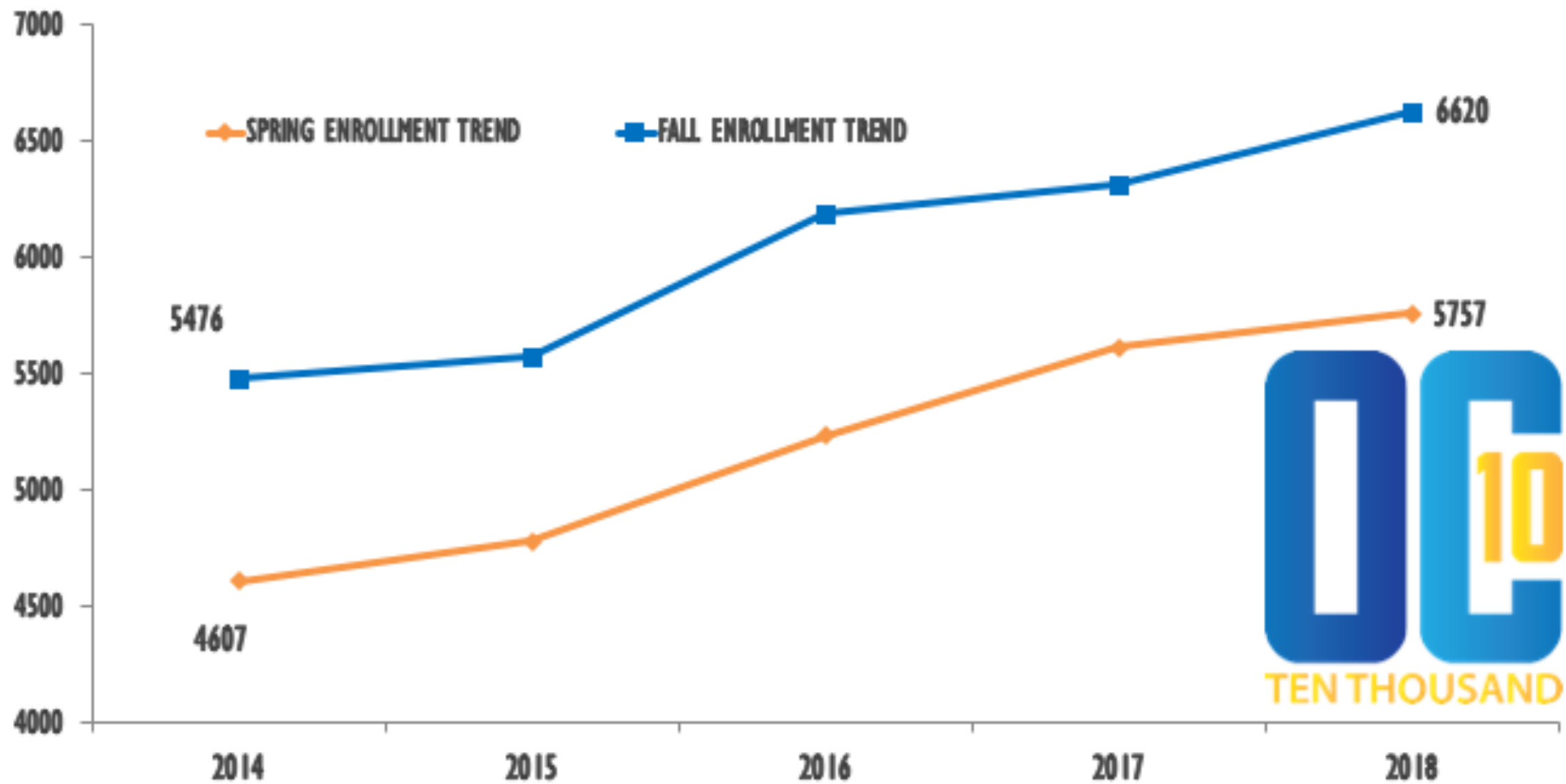
26%

increase in
FTIC enrollment

27%

decrease in
return of federal funds
for non-completion

**two years
after
introducing
8 week
courses**



2014 | 3.9%

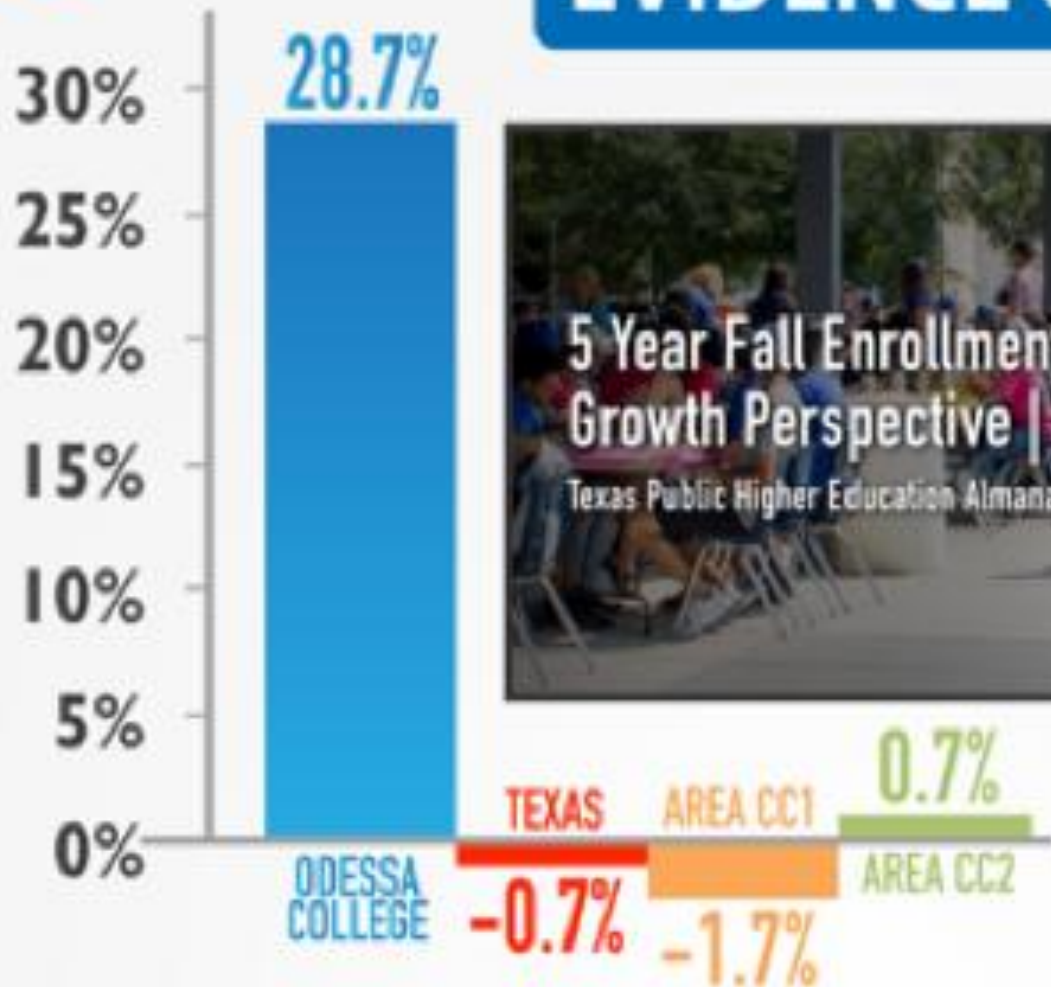
UNEMPLOYMENT RATE

2018 | 3.3%



ODESSA COLLEGE

EVIDENCE OF EXCELLENCE



60x30TX



ODESSA COLLEGE

LEARNING OUTCOMES

SUCCESS STORIES | LEARNING OUTCOMES AT ODESSA COLLEGE

8 Week Courses: Since the implementation of 8 week courses we have seen a dramatic shift in success, completion and drop rates among Odessa College students. The data below provides an insight into the success of our students since introducing 8 week courses.

↑ **2%**

INCREASE IN
COURSE COMPLETION
IN THE FIRST TWO YEARS

↑ **8%**

INCREASE IN SUCCESS
RATE (C OR BETTER)
IN THE FIRST TWO YEARS

2014 GRADUATION RATE

42%

DOUBLED FROM
2012 - 2014 AT OC

PERSISTENCE

 8 WEEK
TERMS

 16 WEEK
SEMESTERS

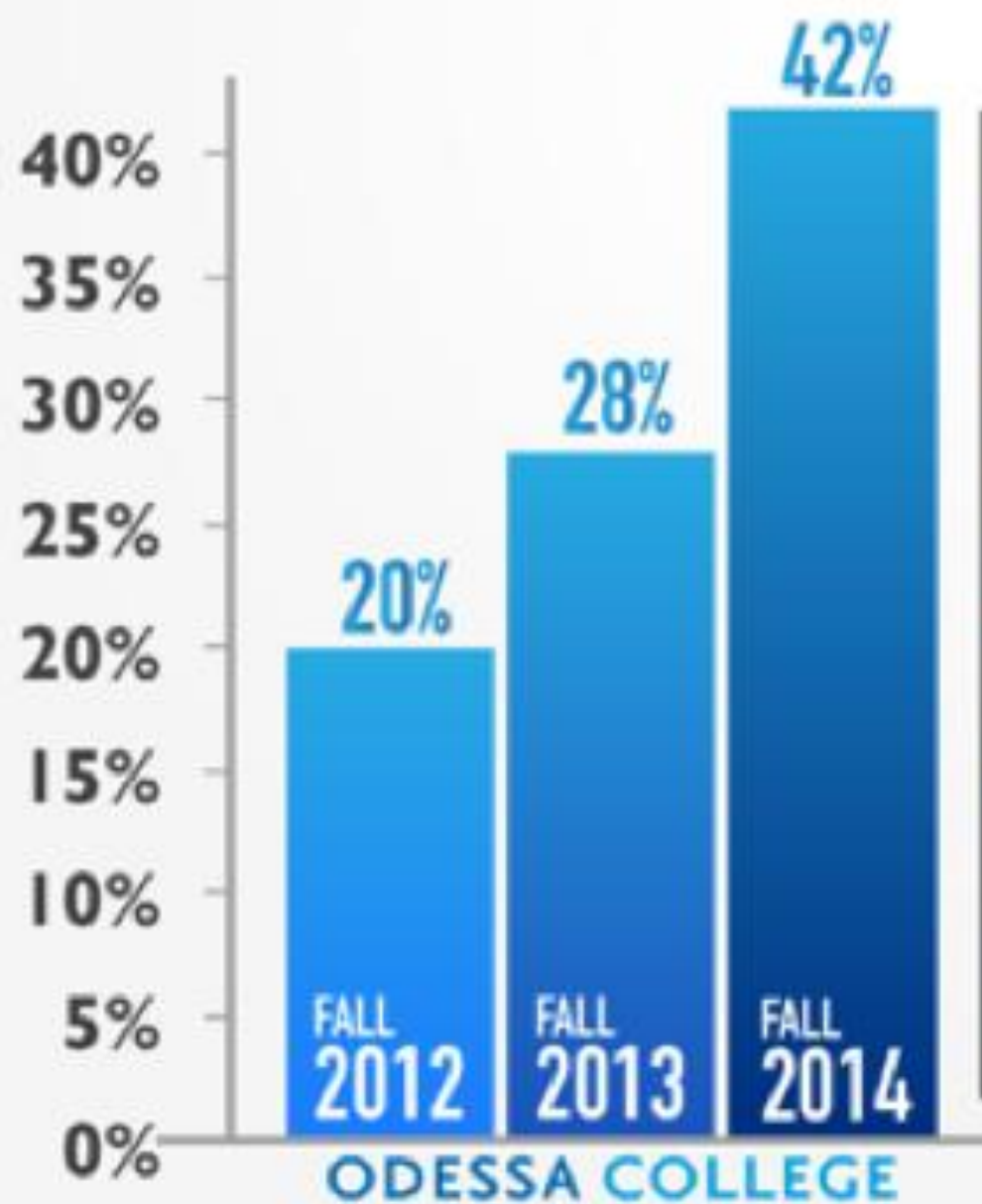
	FALL 2010	FALL 2016
All	73%	84%
Male	69%	81%
Female	77%	86%
Hispanic	76%	84%
White	72%	81%
Black+Other	59%	88%
Pell	77%	87%
Non-Pell	68%	81%



60% fall 2016
cohort

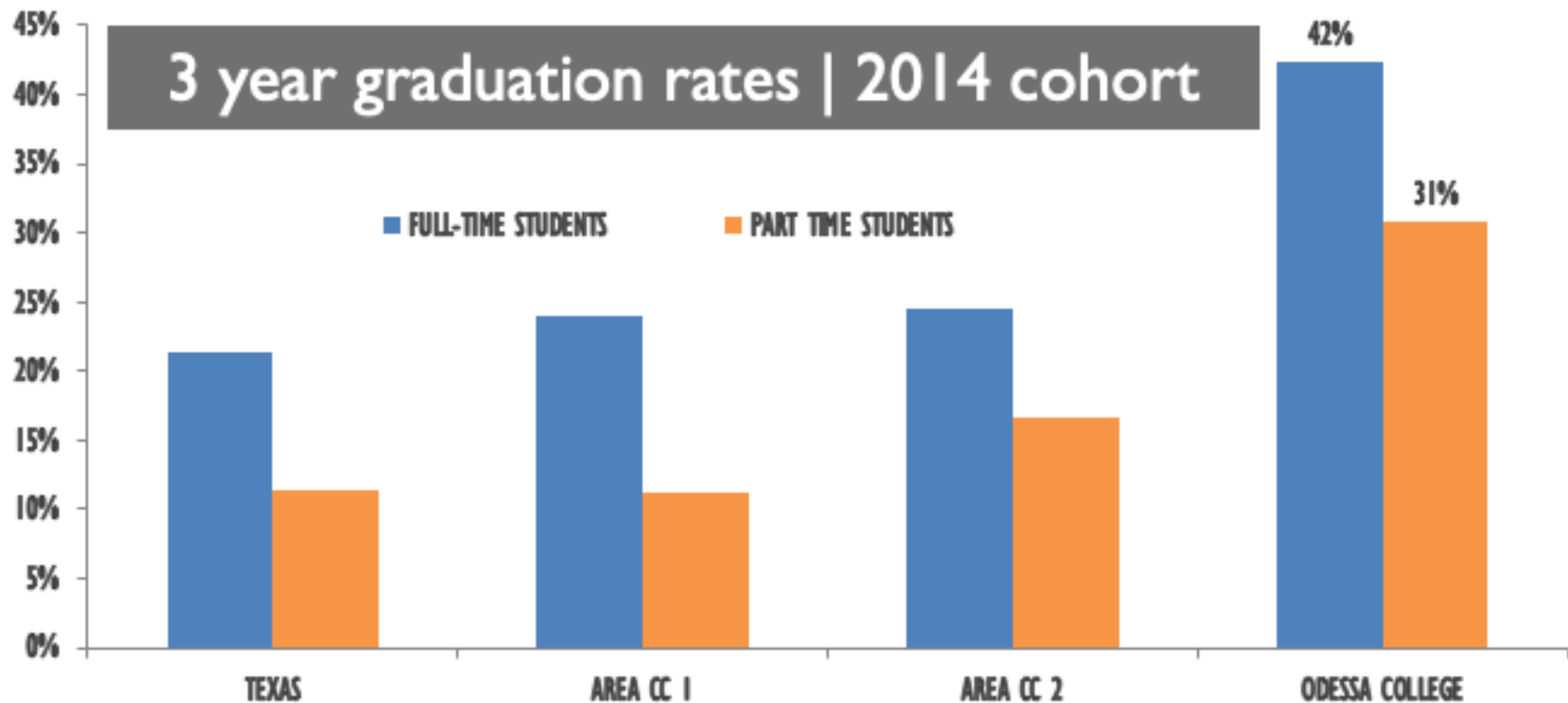
47% fall 2011
cohort

**accelerated
attainment of
15 semester
credit hours**



60x30TX

3 year graduation rates | 2014 cohort





ODESSA COLLEGE

LEARNING OUTCOMES

BEYOND OC OC STUDENT SUCCESS

91%

Overall State and National Exams
Licensure Pass Rate

96%

In-class Completions Up 10 Percentage
Points in 5 Years to Record Levels

82%

In-class Success Up 10 Percentage
Points in 5 years to Record Levels

TRANSFER

ODESSA



COLLEGE



UT Permian
Basin.

86%

C OR BETTER IN JUNIOR AND
SENIOR COURSES AT **UTPB**

LEADING INDICATOR FOR INCREASED
BACCALAUREATE RATE

ODESSA COLLEGE

where are we now?

continuous improvement



where we are: < 15% are 16 week courses

**contact
hours**

clinicals

**business
internships**

dual credit

**exceptions sent
to committee**

SPONSORS:



zogotech



AVID

IEBC
INTERNATIONAL EDUCATION BUSINESS COUNCIL

THEN 13 HOURS

SEMESTER | August – December

ENGL1301

MATH1333

HIST 1301

COLL 0171

PSYC 2301

NOW 13 HOURS

TERM 1 | August – October

ENGL1301

COLL0171

PSYC2301

TERM 2 | October – December

MATH1333

HIST1301

SCHEDULE | THEN**15 HOURS****Monday/Wednesday**

8 am – 11 am (2 classes)

Tuesday/Thursday

8 am – 12:30 pm (3 classes)

SCHEDULE | NOW**TERM 1 | 6 HOURS****Monday/Wednesday**

8 am – 11 am (1 class)

Tuesday/Thursday

8 am – 11 am (1 class)

TERM 2 | 9 HOURS**Monday/Wednesday**

8 am – 11 am (1 class)

Tuesday/Thursday

8 am – 12:30 pm (2 classes | f2f & hybrid)

course
design

schedule
design

faculty load

teaching &
learning

calendar

dual credit

SPONSORS:



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AVID

IEBC
INSTITUTIONAL EFFECTIVENESS BOARD OF COLLEGES

peer-led, required
workshops

Professional
Learning
Communities

ongoing PD and
improvement
each term and
semester



TEACHING and LEARNING

SCHEDULE DESIGN

**block scheduling
half-blocks**

**use of Hybrid,
F2F, and online**

**weekend
College**

dual credit

**progressive
implementation**

SPONSORS:



zogotech



AVID

IEBC

**ALL students can get
“TWO & THROUGH”
a degree pathway**

advising for rigor and relevance

First Time – Full Time

2 courses
Fall 1 & 2

2 courses
Spring 1 & 2

2 FLEX
courses

30 SCH –Year ONE

First Time – Full Time

2 courses
Fall 1 & 2

2 courses
Spring 1 & 2

2 FLEX
courses

60 SCH COMPLETE

OC Pathway

Designed to get students from college2career (or transfer) in 2 years

- **Linear pathway** in Student Planner
- **Courses 1-20** – regardless of student status
- **8 week courses**
- **Continuous Enrollment**
- **Deliberate & thoughtful** pace and **progress checks**

AAS Criminal Justice || 2 Year Pathway

The field of criminal justice presents a challenging field of study for people interested in public service. The ever-increasing problem of crime, as well as continued population growth, provides many opportunities to those who have prepared themselves through education and training. This program provides an avenue to obtain an associate in applied science degree in criminal justice. The associate degree program consists of both criminal justice and academic courses. It serves as the first two years of study for the baccalaureate degree in criminal justice or law enforcement in many senior colleges and universities. Consider the questions below as you plan for your degree at Okeesa College and for your future occupation.



What are your career goals with the degree/certificate pathway you have chosen?

Are you planning to transfer to a four-year university? Which one(s)?

When do you plan to graduate?

What endorsement did you graduate on in high school? Did you take dual credit?

When are you available for classes morning, afternoon, evenings, weekend, online?

How feasible is your work schedule? How many hours do you work a week?

Are there classes from other colleges can we potentially transfer to OC?

How are you planning to pay for college: Financial aid, scholarships, payment plan, pay in full? What about books?

Are you a veteran?

Is there any reason why you would not be able to attend classes full time?

CRIMINAL JUSTICE OCCUPATIONS

Log in to www.oedukonline.org to find occupations and salaries related to a criminal justice certificate or degree.

CLASS DESCRIPTIONS

Face to Face, Hybrid, Online

CLASS SCHEDULING BLOCKS

8 – 10:50 am 11 am – 1:50 pm
1 – 4:50 pm 4 – 8:50 pm



Linear Pathway

more
PRESCRIPTIVE

NARROW
choices

NAVIGATE pathway
EARLY
check in and check up often

implement
ELECTRONIC
degree plans



SCHOOLS

ARTS & HUMANITIES | BUSINESS & INDUSTRY
SCIENCE, TECHNOLOGY, ENGINEERING & MATH
PUBLIC SERVICE & EDUCATION | HEALTH SCIENCE

schools & leadership



SCHOOL OF
BUSINESS & INDUSTRY



SCHOOL OF
**PUBLIC SERVICE
& EDUCATION**



SCHOOL OF
**SCIENCE, TECHNOLOGY,
ENGINEERING & MATH**



SCHOOL OF
HEALTH SCIENCES



SCHOOL OF
ARTS & HUMANITIES



BAAAS

BACHELOR OF APPLIED ARTS AND SCIENCES

ODESSA COLLEGE

BACHELOR OF APPLIED ARTS AND SCIENCES

AUTOMATION

WWW.ODESSA.EDU

ODESSA COLLEGE

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LEADERSHIP & MANAGEMENT

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questions, discussion, idea sharing

team time & lunch

