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GEORGETOWN UNIVERSITY



Center on Education and the Workforce

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Overview

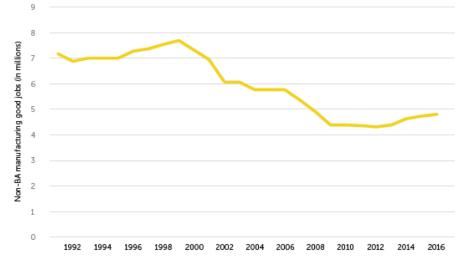
- Major structural shifts in the US economy such as automation and globalization have changed the pathways to good jobs.
- There are three pathways defined by education and skills: high school, middle skills, and bachelor's degree.
- Good jobs have increasingly shifted to skilled-services industries.
- The middle-skills pathway saw the most growth among all non-BA good jobs.

Definition of good jobs and the three pathways

- We define good jobs as ones that pay at least \$35,000, average \$56,000 for workers with less than a BA, and average \$65,000 when including workers with a BA or higher.
- The high school pathway comprises workers with a high school diploma or less.
- The middle-skills pathway comprises workers with more education than a high school diploma but less than a BA, including certificates, certifications, licenses, associate's degrees, and some college coursework.
- The BA pathway comprises workers with a bachelor's degree or higher.

The decline of the manufacturing economy has led to the rise of the college economy

 Globalization, automation, upskilling, and a shift to skilled services have made postsecondary education and training the dominant pathway to good jobs.



pource: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau and Bureau of Labor Statistics, *Current Population Survey*, 1992–2017.



The high school pathway continues to decline but still offers a sizable number of good jobs

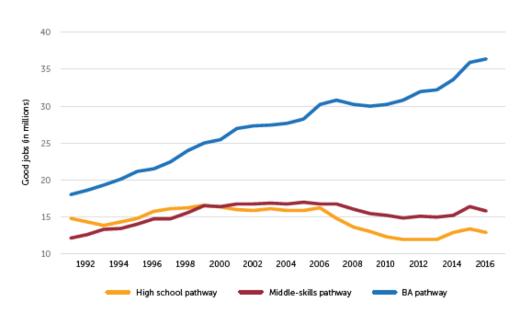
- There are 13 million good jobs for workers with no more than a high school diploma, accounting for 20 percent of all good jobs.
- Of all high school jobs, nearly one out of three jobs is a good job.



Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau and Bureau of Labor Statistics, Current Population Survey, 1992-2017.

The middle-skills pathway has grown substantially

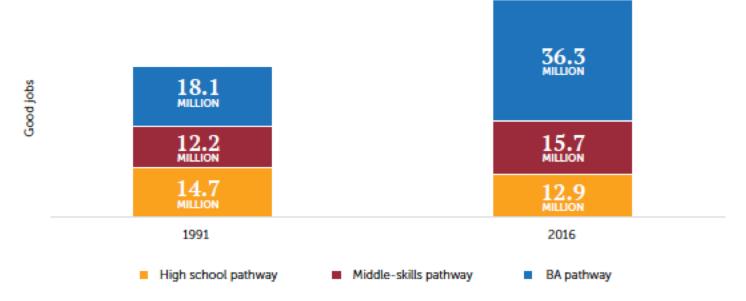
- All of the growth of net new jobs in the non-BA economy has been in middle-skills jobs.
- There are 16 million good jobs for workers on the middle-skills pathway, accounting for 24 percent of all good jobs.
- Good jobs for workers with associate's degrees grew by 83 percent between 1991 and 2016.



Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau and Bureau of Labor Statistics, Current Population Survey, 1992-2017.

The number of good jobs on the BA pathway doubled between 1991 and 2016

 There are 36 million good jobs for workers with a BA or higher.

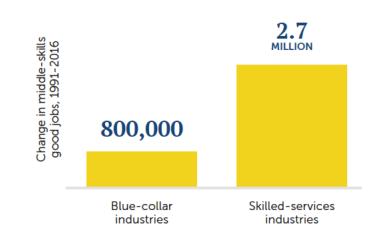


Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau and Bureau of Labor Statistics, Current Population Survey, 1992–2017.

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The shift to skilled-services industries saved the middle-skills pathway

- Good jobs in skilledservices industries for workers on the middle-skills pathway grew by 2.7 million.
- While good jobs in bluecollar industries for workers on the middle-skills pathway grew by just 800,000.
- The middle-skills pathway held on to good jobs, in part because skilled services opened up opportunities for people with associate's degrees or some college education.

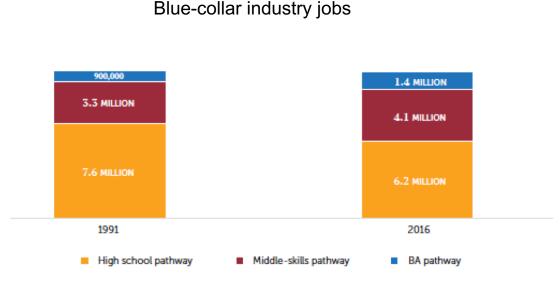


Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau and Bureau of Labor Statistics, *Current Population Survey*, 1992–2017.



Blue-collar industries transformed as the economy demanded upskilling

- Blue-collar jobs now make up 21 percent of employment and 18 percent of good jobs.
- Blue-collar industries added 800,000 jobs for middle-skills workers and 500,000 jobs for workers with a BA or higher.



Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau and Bureau of Labor Statistics, Current Population Survey, 1992–2017.

Note: Blue-collar industries include manufacturing, transportation and utilities, wholesale and retail trade, natural resources, and construction.



Conclusion

- The complex effects of deindustrialization and upskilling have fundamentally changed the structure of good job opportunities for workers.
- Good jobs for workers with a high school diploma or less still exist but have declined precipitously.
- The growth of good middle-skills jobs in skilledservices industries has been a wellspring of opportunity and has revitalized blue-collar industries.
- The growth in good jobs was strongest among workers with BAs and graduate degrees.

More Information

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