• Student success is the highest priority of every community college in Texas and our legislative priorities reflect this core principle.

• The member colleges of TACC began a process of designing a new legislative approach in January 2012. Community college leaders worked with Commissioner Paredes, Chairman Heldenfels, and other stakeholders to design a package of recommendations that will best support students, colleges, communities, and Texas.
5-Point Campaign

- Workforce and Skills Alignment
- Measuring and Funding Success
- College Readiness
- Transfer and Articulation
- Texans in Community Colleges
Measuring and Funding Success

Measuring Success
Student success in community colleges consists of effectively meeting the educational goals of students.

Building on the Momentum Points work between the Coordinating Board and the community colleges, TACC recommends a Student Success Points system that recognizes student achievement along a continuum from successful completion of college readiness courses to intermediate success measures to successful outcome metrics.

The model also pinpoints area where metrics need to be developed and then included in the measurement of student success (e.g., ABE and High Demand Workforce metrics).
Measuring and Funding Success

Student Success Points Model

- Pass 1st college math course, 1 point
- Complete 15 semester credit hours, 1 point
- Complete 30 semester credit hours, 1 point
- Complete Math DE, 1 point
- Complete reading/writing DE, 1 point
- Transfer to university after completing 15 semester credit hours, 2 points
- Degree/Certificate Awarded, 2 points
- STEM, 2.25 points

- ABE
- ESL
- Complete Developmental Work
- First College Credit
- 15 credits 1 Term College-Level
- 30 credits 1 Year College-Level
- Certificate
- Associate’s Degree
- High Demand Workforce
- Employment
- Bachelor’s Degree

High Demand Workforce

Texas Success
The Texas Association of Community Colleges
Measuring and Funding Success

Funding Success
TACC believes there is a need to create a new method for the state to fund our institutions. To best accomplish the goal of student success, state funding should be broken down into three different components:

• **Core college operations**: All colleges have basic operating costs regardless of geographic location or institutional size (this funding would be set aside before other two funding elements).

• **Student Success Points**: Ten percent of funding (less core operations) should be based on the metrics recommended in the Student Success Points.

• **Contact hour**: Ninety percent of state funding (less core operations) for colleges should be based on the number of instructional contact hours each college generates.

Restoration of Employee Health Insurance Funding
Student success cannot be achieved without quality faculty and support staff. The state must remain partners in providing these benefits to our employees in a cost effective for the college and employees.

- Request the restoration of employee Health Insurance Funding to 60% of costs, return to 84% of costs in the 84th session
Measuring and Funding Success

$1.968 Billion Student Success Appropriations Request

- **Core Operations**: $1 million / district, $50 million total
- **Student Success Points**: 10% (less core), $196.8 million
- **Contact Hour Funding**: 90% (less core), $1.72 billion total
Workforce and Skills Alignment

Texas community colleges are educating students and building their skills in the industries that are critical to sustaining Texas prosperity. Texas’ success depends on an educated workforce that can compete for the jobs of today and tomorrow.

- Reform the Skills Development Fund to enhance the ability of community colleges to work with multiple employers to better serve students and workforce needs in their regions around the state.

- Define clear pathways between high school career and technical education and community college career and technical programs.

Texas Success
The Texas Association of Community Colleges
College Readiness

Community colleges provide the vast majority of developmental education in Texas and they recognize that major changes must be made in the delivery and design of content.

- Request University of Texas at Austin funding to supporting the Dana Center in developing and implementing the New Mathways Project

- Develop and require a Student Success course for all entering students eligible for state funding

- Request additional Starlink professional development funding for faculty to engage in Student Success initiative
Transfer and Articulation

TACC has developed a set of principles and recommendations that emphasize the value and importance of the Associate Degree and the need to have a state-wide transfer articulation agreement.

- Recommend a clear and direct pathway for each program become universal in Texas through statewide-adopted common core and fields of study curricula that leads to the Associate Degree
- Recommend an incentive system for the completion of the Associate Degree that rewards students, community colleges and universities
  - **Students**: Change in the priority model for Texas Grants and encourage universities to create scholarship programs for Associate degree completers.
  - **Community Colleges**: Gains in funding through Student Success Points metrics.
  - **Universities**: Additional state funding for enrolling students who have completed the Associate Degree.
Texans in Community Colleges

Community colleges offer a diverse array of educational opportunities for students at all skill levels and from every corner of Texas. Our students represent the face of Texas today and the face of the Texas of tomorrow including traditional-age students, those returning for new workforce skills, Veterans seeking to reenter the workforce, and many more.

Adult Basic Education (ABE)
Community colleges are a primary provider of ABE opportunities across Texas.

- Recommend the State provide sufficient funding for ABE

- Recommend the state oversight of ABE be moved from the Texas Education Agency to the Texas Higher Education Coordinating Board
Texans in Community Colleges

Financial Aid
In Texas, less than ten percent of all grant aid to community college students comes from the state of Texas. But these dollars can be critical in allowing a student to pay for their education.

- Endorse the recommendation of the Sunset Commission to remove all two-year institutions from participation in the B-On-Time loan program and transfer the funding for public two-year institutions to the Texas Educational Opportunity Grant program

- Recommend increased flexibility for community college financial aid directors to move funds between state financial aid programs thereby allowing them to direct funds in the most efficient manner
Closing Comments

• Texas Success is the evolution of the student success agenda for Texas community college. It is a revolutionary change in the way we will work with a singular focus on student success.

• 5-Point Plan is the new framework for the future of community colleges
  – Current recommendations are a starting point
  – We will focus on each of the 5-Point Plan areas for legislative, agency, and institutional policy change
  – Additional recommendations will emerge

• We need the THECB as a partner in our work
  – Focus on policy
  – Focus of collaboration
  – Focus on a unified message to the Governor, the Legislature, and the state that we are committed to this work and we will succeed with everyone’s support
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