Using Facilities Efficiently:
A Report by Texas Community Colleges

Compiled by Staff of the Texas Association of Community Colleges

December 1, 2010
Using Facilities Efficiently: A Report by Texas Community Colleges

In these tough budget times, it is incumbent on community college leaders to demonstrate to the state and local taxpayers that we are using our facilities efficiently. This report compiles the answers to 8 questions on facilities use at the fifty community college districts and identifies innovative ways by which community colleges maximize efficient use of facilities.

Summary

Question 1: 29 of the 50 community college districts (58 percent) indicated that courses are provided during non-traditional hours (after 9:00 pm and/or before 7:00 am). Several colleges that answered the question “no” noted that the district provides courses at other non-traditional times (e.g., on Saturday). Responses provided by the colleges to Question 1 can be found on pages 3-14.

Question 2: 42 of the 50 community college districts (84 percent) indicated that the district provides courses off-campus at work sites. Responses provided by the colleges to Question 2 can be found on pages 15-28.

Question 3: 49 of the 50 community college districts (98 percent) indicated that the district provides courses off-campus at public school facilities. Responses provided by the colleges to Question 3 can be found on pages 29-43.

Question 4: 17 of the 50 community college districts (34 percent) indicated that the district provides courses off-campus at public or private university facilities. Responses provided by the colleges to Question 4 can be found on pages 44-49.

Question 5: 42 of the 50 community college districts (84 percent) indicated that the college district provides space to other institutions (public schools or universities) to offer instruction on their campus. Responses provided by the colleges to Question 5 can be found on pages 50-57.

Question 6: 43 of the 50 community college districts (86 percent) provide space to any other entities that share in the mission of the college (i.e., workforce boards, non-profits, etc.). Responses provided by the colleges to Question 6 can be found on pages 58-65.

Question 7: 29 of the 50 community college districts (58 percent) indicated that the district shares ownership/responsibility for any of the district’s facilities with another public entity (e.g., shared library with community, ISD, or university). Responses provided by the colleges to Question 7 can be found on pages 66-71.

Question 8 asked the colleges to provide any other innovative facilities use practices that were not included in the responses to questions 1 through 7. 32 of the 50 community college districts (64 percent) provided additional information. Responses provided by the colleges to Question 8 can be found on pages 72-79.

A summary of the responses by college district to all eight questions is provided on the next page (page 2) of this document.
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Question #1: Does your college offer courses on campus during non-traditional hours (after 9:00 pm and/or before 7:00 am)? If so, how many and what type courses? Provide some assessment of whether these offerings are well received by students.

**Alamo Colleges**
We have considered non-traditional hours on campus, but there are not enough interested students to fill classes. We are currently providing training on-site at one employer location during non-traditional times (until midnight). This training is employer-driven; the trainees are pleased that they can attend training during the time period they would normally be at work (second shift). For many, this is the only opportunity for continuing education that has ever presented itself.

**Amarillo College**
Amarillo College offers courses beginning at 5:00 a.m. to accommodate shift changes for prison guards and police officers. The number of courses varies from semester to semester depending on industry demand. Course evaluations indicate that the classes and the timing are very successful.

**Angelina College**
Our evening classes do not end until 9:50 p.m., but we have no classes starting after 9:00 p.m. or before 7:00 a.m.

**Austin Community College District**
Austin Community College District offers both credit and non-credit courses during non-traditional hours. These include:

- 374 college-credit class sections for academic transfer and workforce disciplines.
- 131 non-credit class sections for continuing education, workforce, and personal enrichment courses.

Offerings at non-traditional hours are well-received by students, evidenced by the following:

- 7,253 college-credit students enrolled during non-traditional hours.
- 562 non-credit, continuing education enrollments at non-traditional hours.
- Low (7%) cancellation rate of classes offered during non-traditional hours.

**Central Texas College**
Central Texas College Central Campus currently does not offer any credit classes after 9:00 p.m. or before 7 a.m. On Central Campus we do offer non-credit police academy classes that begin at 5:00 p.m. and end at 10:00 p.m. on Monday, Wednesday and Thursdays. When we offered weekend classes previously, they never had enough enrollments to make so we stopped offering weekend classes. We only have trouble with classroom space on Central Campus from 9:00 a.m. to 11:50
Question 1: Classes at Non-Traditional Times?

a.m. Students that want these classes would probably not come after 9:00 p.m. or before 7:00 a.m. We have college credit classes on our Ft. Hood campus that begin before 9:00 p.m. but end at 10:10 p.m. The 7:30 to 10:10 p.m. classes at the Ft. Hood Campus are both academic and career and technical.

**Cisco College**
Cisco College offers Welding each semester and, occasionally, other industrial technology classes on Friday and Saturday nights until midnight. These classes are well received and usually filled by students whose jobs and family responsibilities do not allow them to take classes at traditional times.

Cisco College frequently offers Saturday classes. These classes are successful when designed for a particular audience, for example workforce courses in Child Care for those already employed in schools and day care facilities. Other successful Saturday classes include academic transfer courses offered on Saturdays for air force personnel. Saturday classes are not usually successful from an enrollment standpoint if they are placed on the schedule for general population student enrollment.

Cisco College does not offer classes prior to 7am.

**Coastal Bend College**
Coastal Bend College does not offer classes during non-traditional hours (after 9:00 p.m. and/or before 7:00 a.m.). However, we have had some success with weekend classes Friday evenings (5:00 p.m. to 9:00 p.m.), Saturday (9:00 a.m. to 4:00 p.m.) and Sunday morning (9:00 a.m. to 12:00 noon). These classes have been general education courses that are included in our Core Curriculum. When this program was in place, we offered 4 courses each Fall and Spring semester. The program was grant funded and was very popular with those students who participated.

**College of the Mainland**
Clinical Nursing courses begin at 6:30 PM in the morning; this is to accommodate the large number of clinical and class hours that nursing students must complete. Our nursing program is full to capacity, indicating that the program as a whole is very popular in our area. We have offered weekend core curriculum classes (usually Saturday morning) over the years with mixed success; usually only one or two weekend courses have sufficient enrollment to run. However, we are starting a Weekend College program in Spring 2011 which will offer the entire Associate of Arts degree over a two year period solely on the weekends. Surveys conducted by the college indicate that this option will be popular with students but we cannot yet assess that with enrollment data.

**Collin College**
Collin College does not offer classes that start before 7:00 am or after 9:00 pm. However, most evening courses end at 9:50 pm.
Question 1: Classes at Non-Traditional Times?

**Weekend College:** Collin College offers a non-traditional program for students to complete an associate’s degree in 2 years on the weekend with plans to partner with a university for weekend baccalaureate attainment. Weekend Classes (non-traditional time windows) are scheduled Friday evening, Saturday morning and afternoon and Sunday afternoon in three formats: Standard 16 week, one-day per week classes; Express Blocks, meet F, S, and U (Sunday) for three week-ends, and Extended Blocks - meet all day Saturday or with a two day combination for seven or eight weekends. Core curriculum express blocks, standard format courses, general education courses, and workforce courses are offered in most formats.

Class days and formats with # of sections offered for fall 2010 (district-wide) total 134 sections:

- Friday evening only: 13
- Saturday morning only: 45
- Saturday afternoon only: 19
- Sunday afternoon only: 6
- Express Blocks (F, S, & Su): 27
- Number of Extended Blocks (Sat, 8 weeks): 21
- Number of Extended Blocks with 2 day combinations: 3

Assessment: Since the implementation of the new Weekend College formats in fall 2005, enrollment has grown from 2,444 students enrolled on the weekend in 2004-2005 to 5,561 students enrolled in 2009-2010. Five year average course completion rate for the Weekend College overall is 84%. Weekend College Core Express Blocks - five year average course completion rate is 89%.

**Dallas County Community College District**

Brookhaven: We have a weekend class schedule that is centered on the Core Curriculum and includes a choice of schedules including Friday evening, Saturday, and Sunday. Enrollments have been inconsistent semester to semester. However, we are seeing an overall decline in enrollment due to the increase of online instruction. We do not offer any classes that start after 9 pm. We have one section of PHED 1164 that meets at 6 am MW each long semester. It makes and is well received by students.

Cedar Valley: Cedar Valley College offers credit evening classes ending after 9 pm in the following programs:

- Automotive Technology (10 classes)
- Computer Information (3 classes)
- Engine Technology (2 Classes)
- Heating and Refrigeration Technology (9 classes)
- Real Estate (5 classes)

Eastfield: Eastfield College offers morning science labs that begin at 6:30 a.m. as well as evening science labs that end at 11:00 p.m. These classes are well received because they all fill to capacity.
Question 1: Classes at Non-Traditional Times?

El Centro: Non-traditional hours are offered for most of the college’s Heal Careers courses—specifically for clinical courses that must match up with hospital schedules. Many clinical courses (Nursing, Surgical Tech, Vocational Nursing, Respiratory, Cardio-Vascular, and Medical Laboratory) begin at 6:00 a.m., 6:15 a.m., 6:45 a.m. and 7:00 a.m. Currently the college offers the “Grow Your Own Nursing Program” at Texas Health Resources Hospitals, Methodist Health System and NCA Hospitals in the north Texas area. Students are lectured by distance by college faculty and perform clinical and lab at their employee sites. 285 students participate in the program currently. Success is measured by the number of completers that graduate, pass the RN licensure test, and continue working at the hospital. Over 200 graduates have done so and the college has been requested to expand this program to other facilities.

The only other course offered prior to 7:00 a.m. is Developmental Reading. Two sections are offered each semester and they seem to be popular with students since they are always full. In addition, there are many courses that offer sections on Saturdays and Sundays, which accommodate many students’ preferred schedules.

North Lake: NLC does not have any courses fitting this non-traditional timeline. Certainly there are courses that don’t end until after 9:00 p.m., but none that begin after 9:00 p.m.

Richland: Richland College currently does not offer courses prior to 7:00 a.m. RC currently offers 121 courses after 9:00 p.m. These courses include accounting, arts, digital imaging, technical animation, chemistry, Chinese, cultural studies, news publication and gathering, photography, programming and computer science, English, English for speakers of other languages, learning framework, engineering, Vietnamese, French, Japanese, German, Spanish, Russian, human development real estate, physical education, math, biology, geology, physics, speech, travel & tourism, developmental math, international business, multimedia, music, networking, digital forensics, operating systems, processing, Microsoft Windows, and computer applications. Enrollment and student evaluation of instruction indicates these offerings are well received by students.

Del Mar College
Del Mar College has only a few classes that start after 9 pm, but the college has multiple classes that do not end until 11:15 pm. These late evening courses are primarily technical courses that accommodate the needs of working adults. The College does not have any on-campus courses starting prior to 7:00 am, but a majority of the technical courses (Welding, Aviation, Automotive, HVAC, etc) have the first class starting at 7:00am, again to accommodate student schedules. Numerous health science clinical courses begin in local medical facilities at 6am. The scheduling of early morning and evening courses enable the students to attend college and continue to work to support their families.

El Paso Community College District
Continuing Education/Workforce Training classes make accommodations to business and industry in offering classes during non-traditional hours. For example,
Question 1: Classes at Non-Traditional Times?

classes in Quality Control Math are scheduled at midnight to accommodate needs of the evening’s shift with one of our grant partners (The Toro Company.)

The following report shows that these courses are well received by the students who enroll in these sections. These sections have comparable enrollments and fill rates as our other sections and account for 8.23% of our total sections offered.

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<td># of Sections</td>
<td>26</td>
<td>311</td>
<td>337</td>
</tr>
<tr>
<td># of Seats Filled</td>
<td>555</td>
<td>6,313</td>
<td>6,868</td>
</tr>
<tr>
<td>Fill Rate %</td>
<td>80.90%</td>
<td>82.16%</td>
<td>81.53%</td>
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<tr>
<td># of sections &lt;70% fill rate</td>
<td>6 sections or 23%</td>
<td>84 sections or 27%</td>
<td>90 sections or 26.70%</td>
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<tr>
<td># of sections &gt;70% fill rate</td>
<td>20 sections or 77%</td>
<td>227 sections or 73%</td>
<td>247 sections or 73.30%</td>
</tr>
<tr>
<td>% of overall sections*</td>
<td>0.06%</td>
<td>8.17%</td>
<td>8.23%</td>
</tr>
</tbody>
</table>

* -3,803 sections in District with an overall fill rate of 88.78%.

Frank Phillips College
Safety Training Classes; 15 classes; more than 4,000 students have taken classes this year.

Galveston College
GC does not offer regular classes on campus prior to 7:00 am; however, classes are routinely offered that extend to 10:00 and 10:30 pm. As evening classes start at either 5:30 and/or 7:00pm. 10 and 10:30pm classes are not problems for our students.

Grayson County College
Many clinical courses are offered at, or before, 7 a.m. This includes the following:
- EMSP 1160 Clinical EMT
- EMSP 2462 Clinical EMT/Tech
- MLAB 2660 Medical Lab Technology Clinical
- MLAB 2661 Medical Lab Technology Clinical
- RNSG 1119 Integrated Nursing Skill
- RNSG 1144 Nursing Skills Lab
- RNSG 2562 Nursing Skills Lab 3
- RNSG 2563 Nursing Skills Lab 4
- RNSG 1460 Clinical Nursing 1
- RNSG 1461 Clinical Nursing 2
Additionally, there are some Saturday clinical classes.
Question 1: Classes at Non-Traditional Times?

Scheduling the clinical courses before 7 a.m. is necessary because of the demand for nurses and the limited number of clinical sites, but the hours cause problems for some students in relation to childcare arrangements, early morning travel or the need to stay overnight.

Also, Viticulture and Enology classes meet on Saturdays. These may include:

- FDST 1320 Principles of Enology 1
- FDST 1323 Principles of Viticulture 1
- FDST 2319 Principles of Enology 2
- FDST 2320 Principles of Viticulture 2
- FDST 2335 Winegrowing Regions
- MRKG 1191 Wine Marketing

Additionally, evening labs in Biology and Chemistry extend beyond 9 p.m., although they start before that time. Occasionally, Grayson County College continuing education division holds classes between 9:00 p.m. and 6:00 a.m. as needed for industry training. Specifically, CPR classes delivered during these hours at the company allow for maximum participation with minimal interruption of shift work schedule. On-campus courses during these hours for the general public do not have an audience in this market. However, Friday evening and Saturday courses are well attended. This fall we are conducting clinical medical assistant, DWI classes, photography, and viticulture and enology outreach courses on the weekend.

Hill College
EMS offers courses at night from 6:30 PM to 10:30 PM in Hillsboro and Cleburne. Shift classes are every 3rd day for EMS personnel working 24 hour rotating shifts. These offerings are well received and usually are filled.

Houston Community College System
- All colleges offer evening courses and weekend college courses, a more comprehensive listing including data on all sections offered can be provided when more research can be completed. Some examples include the A/V Film program, Sunday courses in the physical sciences, and Massage Therapy. Additionally, a few Health Science courses are offered in non-traditional blocks in Registered Nursing, Vocational Nursing, Dental and Medical Terminology, Occupational Therapy, Biology (Anatomy & Physiology, Nutrition), and Human Services.
- ABE (Adult Basic Education), GED (General Education Diploma) and Continuing education Phlebotomy, EKG, CISCO, PDMS (Plant Design Management Systems), A+ Certification (PC repair), HVAC, Truck Driving, and more are also offered during non-traditional hours.
Question 1: Classes at Non-Traditional Times?

- Demand for CE courses continues to increase and courses are well received. These CE, and other extended learning courses offered at these times are meeting the needs of working adults to upgrade their skills for the job market.

**Kilgore College**
Kilgore College offers Police Academy classes that meet on campus on weekends. These classes are well received.

**Laredo Community College**
Laredo Community College offers courses in the evening until 10 pm and courses before 7:00 am. Fall of 2010 the college offers three ENSL courses at 9 pm and two swimming courses at 6:00 am. The assessment is based on the student evaluation forms. The students have reported that these times are essential due to their work schedules and family issues.

**Lone Star College System**
At LSC – Kingwood: 7 courses start before 7:00 a.m.

At LSC-Tomball and LSC-University Park, none of our classes start after 9 pm. However, we offer many one-night per week classes from 7-10 pm at both locations (accounting, art, history, management, marketing, criminal justice, business, economics, geography, government, music, philosophy, speech, psychology, certain kinesiology classes, national electrical code). We offer a developmental writing II class from 8:20-10:20 pm at University Park. Additionally we have some workforce classes that have components (such as labs) that run from 9:15-11:15 pm (2 classes in electrician technology) and one intro to computers that begins at 6:50 am. Further there are 8 sections of CISCO offered 6-11 pm. We offer several Saturday classes.

**Midland College**
This fall Midland College offered 40 courses during non-traditional hours to meet the needs of students. The courses were in progress well passed 9:00 pm. Of those 12 ended at 10:50 pm. The type of courses varied from Introduction to Sociology to Welding. The courses offered during non-traditional hours were: Air Navigation (VFR), Advance Air Navigation (IER), General Inorganic Chemistry I Laboratory, Electromechanical Safety Repair, Automation, Physical Fitness for Women, Developmental Math Laboratory, Basic Mathematics, Design & Creation of Games, Introduction to Technological Animation & Rendering, Introduction to Theory to Auto Technology, Automotive Electrical Systems, Automotive Suspension & Steering, General Biology II (laboratory included), Principles of Management, Business Law, Crime in America, Communication Resources in Corrections, Introduction Alcohol/Other Drug Addictions, Technical Drafting, Basic Computer-Aided Drafting, Architectural Drafting-Residential, Topographical Drafting, Introduction to Teaching Profession, Basic Fluid Power, Composition and Rhetoric, Federal and State Government I, Intro to Word Processing, Introduction to Database,
Question 1: Classes at Non-Traditional Times?


Midland College also offered 3 courses before 7:00 AM. These courses were in Respiratory Therapy Program and Nursing Program. One course began at 5:45 AM and the other 2 at 6:30 AM. These three were clinical courses. All these are courses requested by the community and students, and are all well received.

Navarro College

Navarro College does not offer courses during non-traditional hours. However, Navarro College does offer courses on Saturdays at the main campus in Corsicana and at the Waxahachie Campus in Ellis County. Two courses are offered at the main campus in Corsicana and fourteen courses are offered at the Waxahachie Campus in Ellis County. The courses offered on the main campus are Medical Coding and Biology 2401 – Anatomy and Physiology 1. The courses offered at the Waxahachie Campus include three Developmental Mathematics courses, two college level mathematics courses, one Government course, one Speech course, one English course, one fine arts course, one Computer Science. An Orientation course and two science laboratory courses are also offered. The courses from the general education core are taught in a hybrid format. Without exception, these courses are well received by students and there is a growing demand for more courses to be offered on Saturday.

North Central Texas College

NCTC offers 21 semester credit hour courses on Saturday’s with total enrollment of 364 students. Additionally, Lifelong Learning offers a welding program that begins at 7:00am Monday thru Friday as well as a number of health related courses that begin in the late evenings and finish after 9:30 pm. We have found that a greater percentage of evening courses make than do the same courses offered during the day.

South Plains College

57 Technical Education courses continue after 9:00PM in CIS, IMET, Real Estate, Automotive, Fire Technology, and Law Enforcement.

South Texas College

Meeting the needs of the 21st Century student now means offering classes from 8 p.m. to midnight. The college is offering approximately 147 classes during this timeframe, including classes that start at 10 p.m. The subjects range from Writing Skills to Basic Mathematics, American Government, Advanced Web Design and Medical Terminology, just to name a few. Additionally, the College’s Continuing
Question 1: Classes at Non-Traditional Times?

Education department offers ESL courses with the last class ending at 10:00 p.m.

**Tarrant County College District**
All Campuses - Weekend classes are offered on Friday evenings, Saturday, Saturday evenings and Sunday afternoons.

**Northeast** - Offers few courses after 9:00 p.m. and none before 7:00 am. Few late evening courses have sufficient enrollment. Also offers a few sections of high-enrollment core courses that finish about 10:30 p.m., such as speech, government, history, math, and science labs. These sections are generally among the last ones filled by students.

**Northwest** - Northwest Campus offers evening classes that extend beyond 9:00 p.m. This fall there are approximately 71 courses offered across the academic divisions during evening hours. Evening courses include core academic courses as well as many technical specialty courses, such as those included in our Aviation Technology program. This fall there were 76 Weekend College classes offered that included courses such as Art Appreciation, Writing Techniques I and II, Reading Techniques I and II, TX and US Government, History, Fundamentals of Speech Communication, Business Computer Applications, Accounting, Beginning & Intermediate Algebra, Bowling, Modern Dance I and II, Music Appreciation, Psychology, Sociology, General Biology, Anatomy & Physiology, and Chemistry. Evening and weekend class enrollments continue to grow and these timeframes provide valuable options for our students.

**South** – No courses start after 9 p.m. or before 7:00 a.m.; however the campus offers several that end after 9:00 p.m. These are in the technical areas such as Automotive, Drafting and Welding. Evening is a popular time for technical courses taken by students who work day schedules. Academic courses offered in the evenings generally fill up slowly.

**Southeast** - No. We do offer 7:00 a.m. courses Monday-Friday—in fact our day begins at 7:00 a.m., and evening courses run until 10:00 and later. They don’t begin that late, however.

**Texarkana College**
In the spring of 2010 Texarkana College offered classes that started at 7:30am but the classes had mixed reviews from both students and faculty and most of the classes did not make. Therefore in the fall 2010 TC decided to start classes at 8:00am but continue longer in the day. As a result of that change most of the new afternoon classes made.

**Texas Southmost College**
298 upper and lower level courses
Tyler Junior College

- Health Information Technology Program courses are offered 100% on-line whereby a student can take the entire program and earn the Associate in Applied Science degree during hours between 9 p.m. to 7 a.m. or any other hours that are desired.
- The Emergency Medical Services Professions Program offers a rotating shift schedule of courses leading to a paramedic certificate that follows a 24 hours “on” and 48 hours “off” schedule of the working emergency medical technologist that desires to become a certified paramedic. Therefore, courses are scheduled to “float” coincidental with the student’s days off so employment can be maintained while attending classes.
- Clinical rotation assignments for Associate Degree Nursing students and some other allied health programs such as Respiratory Care are available and used such as shifts from 7 p.m. to 7 a.m..
- The College recently added an evening/week end scheduled LVN-ADN Associate Degree Nursing Program venue. The first group to graduate will be in May 2011.
- Assessment: All of the above are well received by the students based upon enrollment demands for seats in those venues.

- Nationally recognized model as a hurricane refuge shelter for nursing home patients served by hundreds of TJC employees and students including many from Nursing and Health Professions programs.

- The College has an articulation agreement with Stephen F. Austin University to offer baccalaureate courses on the Tyler Junior College campus for those seeking a Social Work Degree. The courses are offered on the main Tyler Junior College campus when enrollment is sufficient.
- An articulation agreement with University of Texas at Tyler brings UTT faculty to our campus to teach introductory Engineering courses each school year.

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- Courses end after 9 p.m. in the following areas: Automotive (Two 1st 8-week sections with each having an enrollment of 19; Two 2nd 8-week sections with one having an enrollment of 22 and the other 18), Criminal Justice (Three sections with enrollments of 22, 25 and 30), Heating, Air Conditioning and Refrigeration (Three sections with enrollments of 15, 17 and 17) and Welding (Two sections with enrollments of 11 and 13). Evening courses
Question 1: Classes at Non-Traditional Times?

meet the needs of non-traditional students who work during the day. With the exception of Criminal Justice (maximum enrollment is 40), all courses are either full or are close to the maximum enrollment limit.

- The Automotive department offers use of the Skills Training Center to local industry technical trainings, i.e. Chrysler (Automotive), AC Delco, Denso Service Group, Hunter Engineering, ICAR, NAPA and O’Reilly Auto Parts.

- The Sign Language Interpreting program offers workshops (usually one 6-hour workshop each semester as well as Interpreter Immersion – 3 day workshop in May) for interpreters and graduates in the community to enhance their interpreting skills. The ASL Lab is also used for meetings for the following groups: Deaf Connection Club, Interpreter Student Association, Apache Signers, Deaf/Hearing Chats and Open House meetings.

- Welding training is provided for the Luminant Academy at the Skills Training Center. The welding lab facility is occasionally used by welding equipment companies to provide specialty training to their employees.

- We provide continuing education courses on Saturdays and Sundays. We also provide personal training and fitness courses, including aquatic classes, during extended hours at the OHPE, which is open from 6 a.m. to midnight, M-Th, from 6:00 a.m. to 9:00 p.m., from 10:00 a.m. to 4:00 p.m. on Saturdays, and from 1:00 p.m. to 5:00 p.m. on Sundays. To date, we have received little to no feedback that late night classes are desired.

Weatherford College
Weatherford College offers clinical courses for VN, RC, RT and Sono at 5:00 a.m., 6:00 a.m. and 6:30 a.m. Our A.D.N. program offers an OB clinical course from 7 p.m. till 7 a.m.

Wharton County Junior College
WCJC offers courses during non-traditional hours. Examples include three-week courses, called mini-terms, in May and December, eight-week courses during fall and spring semesters, and weekend courses.

In December 2009 mini-term, WCJC offered on campus nine courses including the topics of Math, Sociology, English, Philosophy, History, and Psychology. In May 2010 mini-term, WCJC offered on campus 14 courses, such as those in Geology, Early Childhood, English, Math, Philosophy, Biology, Economics, Government, History, and Sociology. (Nine Internet courses were also offered in December and eight courses during May mini-terms.)

Regarding eight-week courses, WCJC offered seven different courses in fall 2009 on campus. (The college offered 16 eight-week courses on-line during this same period.) In spring 2010, the college offered five eight-week courses on campus. (The college offered 15 eight-week courses on-line during this same period.)
In fall 2010, WCJC is offering weekend courses for the first time. Seven credit courses are being offered in English, Speech, Chemistry, Sociology, History, Drama, and Math.

Increases in enrollment in these course offerings, including most sections reaching maximum enrollment, demonstrate students’ receptiveness to non-traditional hours.
Question #2: Does your college offer courses off-campus, at work sites, in order to improve student access? If so, how many and what type courses? Provide some assessment of whether these offerings are well received by students.

**Alamo Colleges**
We offer repair and manufacturing courses at the work sites, as well as courses in Information Technology. We actually have two cohorts of individuals who are earning Associate’s degrees with many arts and sciences courses being provided at the work site. Study groups have been developed by the students at the work site. Each site is surveyed after every class; surveys have given these efforts no less than a seven out of ten rating, but the average is 8.5 – 9 out of 10.

**Amarillo College**
Amarillo College offers numerous classes at a minimum of 15 work locations. The courses are a combination of academic and continuing education. These sites include the City of Amarillo, Bell Helicopter, Potter County Fire Facility, Northwest Texas Hospital, Baptist St. Anthony’s Hospital, Valero, Pantex, Continental Carbon and Coffee Memorial Blood Center. These courses are evaluated at the end of each session. The courses are well received by both students and administration.

**Angelina College**
Last Fall we offered 131 class sections off-campus (15% of all classes), many through interactive T.V. Over 1,500 of our 5,900 students take either all or the majority of their classes off campus.

**Austin Community College District**
Austin Community College District offers courses off-campus, at work sites, and other locations. These include:

- 192 college-credit sections at 10 ACC Centers and 68 other sites, providing academic transfer and workforce disciplines.
- 95 non-credit, continuing education classes at off-campus and/or work sites, providing a variety of fine arts, sports, physical fitness, clinical/patient care, healthcare, veterinary, visual arts, truck driving, aviation, languages, etc.
- Customized contract-training courses offered on-site at companies and businesses. These include diverse skills training in areas such as diesel mechanics, bus washer training to employees of the City of Austin’s Capital Metropolitan Transportation Authority, and Mandarin Chinese language skills and cultural sales-awareness training to employees of Bioware, a local game-development company.

Course offerings off-campus, at work sites, and other locations are well-received by students, evidenced by the following:

- 2,139 students enrolled in college-credit sections offered off-campus at ACC Centers, work sites, and other locations.
Question 2: Courses Off-Campus at Work Sites?

- 6.2% increase in college-credit enrollment at work sites from Fall 2009 to Fall 2010.
- 682 students enrolled in non-credit, continuing education, and customized training sections offered at work sites. Courses particularly are well-received due to the specialty instructional spaces afforded the learner and/or specialty space requirements driven by regulatory/accreditation expectations (e.g., healthcare clinical sites).

Blinn College
Blinn College offers workforce training classes at work sites, but not academic transfer courses.

Central Texas College
Central Texas College Ft. Hood Campus offers both academic and career and technical courses at the Soldiers work site, Ft. Hood, Texas. Central Texas College built two facilities on Ft. Hood that houses classrooms and administrative offices. We maintain a long term lease on those two facilities and maintain the day to day facilities management of both buildings. We offer about 130 courses per 8 week cycle. The courses are very well received by the students and are very popular with Soldiers and their families based on end or course evaluations. We also offer courses in conjunction with the Texas Department of Criminal Justice to provide degree producing programs to the prison inmates in Gatesville and San Saba, Texas. At the San Saba unit we offer about 30 classes per 8 week semester with five 8-week starts a year. The four units in Gatesville offer a total of about 100 classes per 14 week semester. Both academic and career and technical courses are offered and the courses lead to degrees.

Cisco College
Cisco College offers many of the courses in its child care program at the Education Service Center. The courses are scheduled two or three per semester, may be delivered electronically and are very popular with students.

Coastal Bend College
Coastal Bend College does not currently offer courses at area work sites. We have, in the past, offered continuing education courses at local business locations (specifically computer-related courses), but businesses seem to prefer sending employees to classes on our campuses, especially since they often depend on other businesses to help populate the classes.

College of the Mainland
We have offered off-campus high school EMT-Basic classes at two local fire stations to make it more convenient for students and to provide them an exciting and appropriate place to learn. (These stations are work sites for other people but not the EMS students.) The quality of these programs is assessed by end of course student evaluations, graduates performance on the national certification exam, and
feedback from the high schools and from employers. This data indicate a positive reception by students who appreciate not having to travel to campus. The college offers a non-credit Basic Peace Academy at the Sheriff’s Department in Liberty County, which runs approximately every other year in the evening and lasts approximately 9 months. There were 13 successful completers in 2007 and 25 in 2010.

**Collin College**

**Business Solutions Group:** Collin College has a Business Solutions Group (BSG) that serves as a resource to meet the training needs of area business and industry. During the 2009-10 academic year, the BSG provided 160 contract and grant training courses to 26 area companies/government entities during FY 2009-10. Of these continuing education courses, 147 were held at the work site for the convenience of the employees.

**Child Development Training:** The child development program receives regular requests for staff training from local child care facilities. The child development program has offered training to seven different facilities. The courses held at the child care facilities include:

- CDEC-2166 Child Care Provider/Assistant Practicum (2)
- CDEC-2304 Child Abuse and Neglect (1)
- CDEC-1359 Children with Special Needs (1)
- CDEC-1317 Child Development Associate Training I (1)
- CDEC-2322 Child Development Associate Training II (1)
- CDEC-2324 Child Development Associate Training III (3)
- TECA-1303 Family School and Community (1)
- TECA-1318 Wellness of the Young Child (1)
- TECA-1354 Child Growth and Development (2)

These courses are well received by students. They consistently have adequate enrollment when offered and the program director receives requests on a regular basis to continue and expand these offerings.

**Dallas County Community College District**

**Brookhaven:** Since September 2008, Brookhaven College corporate training solutions department has offered 82 courses at the work sites of area employers. Furthermore, during the same period 125 courses were offered through our workforce skills grant programs. These training classes comprise a varied assortment of programs, including automotive technology/repair, horticulture services, forklift repair, leadership, business management, developmental studies, Workplace Communications (ESL), Pediatric Advanced Life Support and CPR, Computer Information Systems, Food Service Management Certification, Spanish, Sheet Metal Fabrication, frame straightening, computer networking, health information technology, medical records coding, Sump Pump Operations, Food Protection Management, Project Management, LEAN/Six Sigma Manufacturing processes, landscape irrigation, Technical Writing, general office skills, and project
Question 2: Courses Off-Campus at Work Sites?

management. Every student who completes these courses assesses the effectiveness of the course, instructor, and services offered by the institution via a formal, written survey. Historically, over 95% of the respondents respond favorably to the quality of the instruction and services they receive. Additionally, many of the students, who begin by taking training courses through their employer, continue their education/training at Brookhaven College.

Cedar Valley: Cedar Valley College currently offers Business, Management, and Marketing classes at Mc-Graw-Hill Publishing Company and Hutchins Prison. These classes have been in strong demand by these entities. The enrollments have been strong. These classes typically have high success and retention rates. The college has offered these classes at the Federal Correctional Institute in Seagoville with similar results.

Eastfield: Eastfield College offers Child Development and Teacher Preparation courses off campus at child care facilities as well as places like the Martin Luther King Center. This fall, there are three such courses. We have had seven or eight classes some semesters. The courses have been well received. We have been doing this for 25 years.

The Workforce and Continuing Education Division often provides contract training courses at a client’s worksite. Eastfield is currently providing contract training at two Dallas-area hospitals and at one large computer services firm. These offerings are well-received by the clients due to the convenience of location and the strategic scheduling of the class times and dates.

El Centro: For over ten years, ECC has offered Business Management courses to employees at Dallas City Hall (6-8 sections each semester). Additionally, sections of Accounting courses have been provided to employees at Part Cities Motors, Homeland Security, and the Salvation Army headquarters.

Mountain View: Mountain View College offers classes at Vought. The class offerings change each semester, but presently we are offering BUSI 1307 and PSYC 2301. The offerings are very well received as they allow employees the opportunity to take advantage of educational opportunities without having to travel to another location, after work. We have been offering classes with Vought for over 5 years. We also do clinical at local hospitals for our nursing program and at a nursing home for our certified nursing assistant program.

North Lake: NLC offers several credit Mortgage Banking courses at two local mortgage companies. NLC offers credit Electrical trades training at the North Texas Electrical Joint Apprenticeship and training Center in Grand Prairie. We also offer non-credit Plumbing and Pipefitting training in Garland. Student feedback has been positive.

Skills Development Funding supports the customization and delivery of over 100 individual courses to approximately 10 companies in the North Lake College service area. Offerings include lean manufacturing, project management,
information technology, team building, communication strategies, leadership, six
sigma, and budget management. A benefit of Skills Development projects has been
the cultivation of long-term training partnerships with area companies such as
Conexis, Zale, Health Care Associates, HMS, and Owens-Corning. As a result, the
college continues to provide in-depth skills and other customized technical training.

Richland: Richland College currently offers 17 practicum and cooperative education
courses at work sites in administrative assistant/secretarial courses, business
administration and management, computer systems networking &
telecommunications, engineering & technology, and travel & tourism. Additionally,
Richland College's Corporate Services division provides an array of customized
training and workforce development courses at work sites and company locations.
This instructional delivery is directly connected to enhance student success and is
requested by employees and employers. At least 90% of corporate training is
performed on location at corporate sites. The types of courses offered include MS
Office, Lean Manufacturing, Project Management, Leadership, Language skills, and
more. These offerings are extremely well-received as they provide service area
companies options for flexible scheduling and mission-critical training with industry
professionals and college faculty in the convenience of their work settings.

Del Mar College
Del Mar College offers credit and non-credit courses in a variety of off-site locations
(governmental offices, private businesses, industrial complexes, airports, military bases,
etc) to accommodate the needs of the student and/or employer. Typical courses include
business management, computer science, accounting, leadership/supervision, aviation
technology, welding, logistics/supply chain management, safety, etc. Students and
employers report satisfaction with access and convenience.

El Paso Community College District
Continuing Education/Workforce Training area at EPCC has a significant scheduling
of off-campus at worksite training, approximately 25% of scheduled non-credit
class. This represents a few of off-campus worksite training:

A. Auto collision and repair training course is held at various auto
   collision centers
B. At local business and industry, we offer; management and
   supervision, quality control, worker safety, intro to software
   programs, organizational development, technology and workplace
   literacy.
C. Several continuing education health courses, due to lack of facilities,
   are held at local medical centers.

The Office of Student Success oversees the Developmental Education Demonstration
Project Grant that provides off-campus courses to improve student access. The
Project will be piloting job training programs at two Adult Learning Centers: the
San Jacinto Adult Learning Center with the El Paso ISD and Socorro Adult Learning
Question 2: Courses Off-Campus at Work Sites?

Center with Socorro ISD. Students will complete certificates in Certified Nursing Assistance (CNA) and Information Technology (IT) Data Entry Specialist. Each program is taught at only one Center respectively. Instruction will include vocational English as a Second Language, workforce training, and entry-level job skills. In addition, the CNA program consists of two courses, one is the Nursing Assistant Course and the other is the corresponding lab. The IT program consists of nine courses to include two paid cooperative education courses. The initial classes started this fall with high interest in these intensive programs. Approximately 100 students have been recruited into the initial basic skill development class at each center. Only 24 students for the CNA program and 15 students for the IT program will be recruited for the workforce training in year one. Since these pilots were just initiated further information on how well the students received the courses is not yet available.

The Criminal justice (CJ) discipline offers courses off-campus and at work sites to improve student access. CJ provides various courses at the El Paso County Sheriffs academy and at the Juvenile probation office during the year. By providing these courses, on site students have greater flexibility in continuing their education. Periodic Student Evaluations provide positive evidence of how well the students like having classes on site. For the Juvenile Probation site, we have yet to evaluate students since this is the first year offering these courses. Two to three sections are offered off campus.

**Frank Phillips College**
Safety Training Classes and Fit Testing, with more than 400 students this year.

**Galveston College**
Like many colleges, GC offers classes not only on campus, but at other sites, including, but not limited to, employer work sites. These CE and credit classes are offered for the convenience of the students and the employer.

**Grayson County College**
We offer adult basic education off-campus. We also offer workplace learning and continuing education classes at work sites and other off campus locations. The courses are well received by the students and employers.

The continuing education division offers work-site courses to improve student access. The following courses have been conducted this fall:
- First Aid/CPR Training - 37 trainees, 4 classes
- Quick Die Change - 24 trainees
- Handling Propane Basic Principals - 5 trainees
- Bobtail Truck Delivery Procedures - 5 trainees
- Leadership Development with Critical Thinking - 20 trainees
- Safety, Health and Environmental Management- 10 trainees
Question 2: Courses Off-Campus at Work Sites?

Numerous companies have found that providing courses on-site to be extremely beneficial for a number of reasons. Scheduling classes on-site at the convenience of the company during various shift times allows a greater number of employees to be trained (i.e. 6am to 9pm First Aid/CPR Training classes). Classes held at the company’s facility can also be customized to the employees specific work environment. Instructors are able to incorporate equipment and materials with specific work situations.

**Hill College**
- Hill College offers fire academy instruction through a contractual agreement with Training Division.com in which a two week boot camp is held on site at their facility.
- Hill College offers classes at Comanche Peak: Physics and Mathematics. The enrollment numbers are low, but the partnership between Comanche Peak, Hill College, and University of North Texas allows the employees to work at the remote site while participating in the partnership program.
- All health science course offerings have a clinical component in community sites. For the most part, this is well received, but students complain about travel distance for some sites.
- Once Hill College’s Skills Development Fund grant is approved the college will offer approximately 66 courses on-site (at either Sabre Technologies or a nearby hotel conference room) over the next 18 months. We are also looking at offering a number of courses at Wal-Mart and other places in the coming year.

**Houston Community College System**
- HCC’s Corporate College offers workforce training at employer’s facilities to improve access to education for Houston’s workforce. Providing on-site training allows employees to advance their skills while minimizing time off work. Training is delivered when and where companies need it and can be scheduled days, nights or weekends. Customer satisfaction surveys and testimonials document employer feedback regarding on-site training. Employers have been very satisfied with the HCC programs and view on-site training as a way to improve both profitability and productivity with a more skilled workforce. Some of the companies where HCC has trained at the customer location include ABM Janitorial Services, Baseops International, Capital One, City of Houston (COH) ARA Dept., COH - Fire Dept., COH - Solid Waste, Federal Reserve Bank, Gainer Donnelly & DesRoches, General Plastics & Composites, Goodman Manufacturing Company, Goodwill Industries, Lubrication System Company, UT MD Anderson Cancer Center, Project Mgmt Group (NHPO), RTI Fabrication, SmartKoncept Technologies, St Joseph’s Hospital, Texas Children’s Hospital, Texas Port Recycling, and The Buckingham.
- Cooperative education opportunities, internships, and externships for a number of CTE (Career and Technical Education/workforce) courses are offered off campus at work sites.
- HCC’s Division of Extended Learning offers apprenticeship courses in partnership with ATAT (Apprentice Training Association of Texas) at 11 off-campus sites.
Question 2: Courses Off-Campus at Work Sites?

- In addition, ABE (Adult Basic Education) provides courses in partnership with 12 non-profit or public (Harris County) locations to provide easy access to this training (ESL and GED test preparation courses are provided). Locations include A.A.M.A. (Association for the Advancement of Mexican Americans), Gulf Coast Community Service Assn, Neighborhood Centers, The Alliance, Inc., Harris County Comm. Super & Corrections Dept., Research & Development Institute, Chinese Community Center, Houston International University, SEARCH Homeless Project, Community Family Center, Houston READ Commission, and AVANCE Houston.

Howard College
Howard College offers an average of 50-55 workforce training/CE courses off campus each quarter. This is a conservative estimate. During the fourth quarter of the 09-10 academic year, Howard College offered 77 courses. These courses are well received by students and employers. Most students would not be able to enroll in the courses had they not been offered at an off-campus site. The following list is a summary of the types of courses that are taught off campus in order to meet the needs of the students and improve access:

- Nursing classes (continuing education)
- New employee training
- Supervisory training
- Emergency response training
- Prison employee training
- Basic skills development
- Computer training (all levels)
- Welding (all levels)
- CPR/first aid training
- Texas Peace Officer training
- Wind energy technology
- Hydraulics
- Electrical
- Certified Nurses Aid training
- Medication Aid training
- English as a second language (ESL)
- Specialized professional development
- Emergency Medical Technology
- Petroleum Technology
- Fire Science
- Scrapbooking

Kilgore College
Adult Education offers GED classes in prisons and correctional facilities, as well as ESL classes at work sites. We offer customized Workforce Development courses and Petroleum PEC related courses to businesses all over the region. Our Co-ops and
clinical\s+are\+\+offered\+at\+businesses\+and\+medical\+facilities\+respectively.\+\+These\+are\+all\+well+received\+by+students.

**Lee\+College**

Nursing\+clinical\s+which\+allow\+students\+access\+into\+hospitals\+for\+training.

**Lone\+Star\+College\+System**

Lone\+Star\+College\+System\+offers\+courses\+off-campus\+at\+worksites\+through\+the\nCorporate\+College,\+co-ops,\+and\+through\+special\+partnerships\+with\+hospitals\+and\+other\+health\+care\+facilities.\+\+Many\+of\+the\+courses\+are\+in\+the\+workforce\+education\+areas,\+such\+as\+nursing,\+physical\+therapy\+assistant,\+surgical\+technology,\+fire\+science\+technology.

LSC – North Harris offers\+a\+Transportation\+Security\+Administration\+certificate\+at\+Houston\+Intercontinental\+Airport.

**McLennan\+Community\+College**

Over\+the\+past\+year\+McLennan\+Community\+College\+continuing\+education\+department\+conducted\over\+60\+courses\+at\+20\+worksites\training\+1,041\+students.\+An\+example\+of\+courses\+taught\+are\+CPR\+and\+First\+Aid,\+basic\+computer\+skills,\+leadership\+training,\+Transitioning/MS\+Office\+2007,\+Excel\+2007,\+MS\+Access\+2007\+Complete,\+Beginning\+Excel\+2007,\+Intro\+to\+Word,\+Into\+to\+Email,\+Outlook/Word\+2003,\+MS\+Access\+2003,\+dealing\+with\+substance\+abuse,\+customer\+service,\+effective\+presentations,\+workplace\+English\+II,\+Extended\+Disc\+Communication\+Training,\+and\+beginning\+and\+advanced\+supervisor\+training.\+Based\+on\+student\+evaluations\+of\+these\+courses,\+the\+courses\+were\+well\+received\+with\+over\+85\%\+of\+students\+rating\+the\+courses\+as\+“good”\+or\+“excellent.”

**Midland\+College**

Midland\+College\+offered\+courses\+off-campus,\+at-work\+sites,\+to\+improve\+student\+access.\+Through\+the\+Continuing\+Education\+Department\+we\+are\+offering\+these\+courses\+6\+courses\+at\+worksites\+in\+the\+community.\+These\+courses\+were\+in\+the\+areas\+of\+dance,\+art,\+recreation,\+sports,\+and\+gun\+safety.\+The\+titles\+were\+Introduction\+to\+Ballroom\+Dancing,\+Country\+&\Western,\+Salsa,\+Singles\+Mixer\+&\+Swing;\+Drawing\+Animals,\+Pastels,\+Watercolor;\+Ai\+Chi,\+Arthritis\+Foundation\+Aquatic\+Class,\+Matter\+of\+Balance;\+Tai\+Chi,\+Yoga\+for\+Beginners;\+Golf;\+Concealed\+Handgun\+and\+Hunter\+Education.\+These\+are\+courses\+requested\+by\+the\+community\+and\+are\+well\+received\+by\+the\+students.

Midland\+College\+offered\+8\+Cooperative/Internship\+experience\+courses\+in\+the\+fall\+semester\+at\+various\+worksites\+in\+the\+community.\+There\+were\+30\+students\+enrolled\+in\+Cooperative/Internship\+experience\+courses.\+These\+sites\+include\+hospitals,\+doctors’\+offices,\+nursing\+homes,\+and\+Hospice.

**Navarro\+College**

Navarro\+College\+offers\+courses\+at\+the\+NRG\+Industries\+facility\+in\+Jewett,\+TX.\+Ten\+technology\+related\+courses\+have\+been\+offered\+at\+this\+facility.\+In\+addition,\+Navarro\+College\+offers\+general\+education\+and\+career\+oriented\+courses\+at\+the\+Mexia\+State
Question 2: Courses Off-Campus at Work Sites?

Supported Living Center in Mexia, TX. The program is very well received by students enrolled in these courses as well as our industry partner, NRG Industries and the Mexia State Supported Living Center.

**North Central Texas College**
North Central Texas College often offers customized workforce training at employer sites. The number of courses offered will vary with the grants and contracts being implemented. The college offered approximately 40 courses during 2009-2010. Courses included specialized oil and gas industry topics, customer service courses, and Microsoft software products.

**Northeast Texas Community College**
We provide courses (credit and noncredit) at several workplaces in the area. Roughly 5 percent of course offerings are delivered off campus through some cooperative agreement. Students seem to like these arrangements. However, since many students need combinations of classes (English and psychology, for example) these are usually realistic only for students taking one or two classes—not students enrolled full time.

**Odessa College**
Approximately 20 courses; co-op credit technical courses at local businesses. We have had no negative feedback.

**Panola College**
Panola College does not offer courses at work sites. However, we do have internships, clinical, and practica that allow students to learn on work sites.

**Ranger College**
Specialized skill development training at Kohler and Dye Manufacturing; very well received.

**San Jacinto College**
Contract training for industry partners in distillation and others in leadership training is offered. Students are asked to complete a Student Evaluation of Instruction on the instructor and course content.

**South Plains College**
Continuing education and distance education courses are offered in Denver City, Crosbyton, Plainview and Muleshoe, providing access to our rural constituents.

**South Texas College**
The College’s NAAMREI/The Institute for Advanced Manufacturing averages 15 courses per month that are taught at employer locations. Types of courses include: Safety, Welding, Computer Applications, Leadership, Maintenance, Quality, Machining, Warehouse/Logistics, and Plastics.
Question 2: Courses Off-Campus at Work Sites?

The students we serve are incumbent workers at manufacturing facilities. They appreciate not having to leave their place of employment to participate in these courses. Additionally, on-site training has had a very positive effect on attendance. Accessibility to their work environment also adds value to the courses; students can learn and apply their knowledge virtually simultaneously.

The College’s Continuing Education department also offers about 17 courses per semester in Computer Applications, Electrical, Forklift Training, Culinary Arts, GED, CAN, and Phlebotomy. Employer locations where Continuing Education holds classes:

1. COSTEP
2. Metro Electric
3. International Brotherhood of Electrical Workers
4. PSJA ISD
5. McAllen ISD
6. Central de Abastos
7. Nursing Homes for CNA clinicals
8. Clinics, hospitals, and doctor offices for Phlebotomy clinicals
9. Salvation Army
10. Workforce Solutions centers
11. Doctors Hospital

**Tarrant County College District**

**Northeast** - Currently offers one course each semester at First American Corporation in Westlake to a population of employees at the firm. The program started in the spring, 2010, with a speech class. That course was followed with a developmental reading class during the summer to prepare a group of underprepared individuals for reading-intensive courses. Due to student success this summer, this fall semester we are offering U.S. Government. The student population is primarily women of color who have never had an opportunity to go to college. Their class sessions are provided in a company computer lab during their lunch hour. They are very enthusiastic about this opportunity; their course completion rate is extremely high (90%+).

**Northwest** - Northwest Campus offers business-related classes at the Joint Reserve Base Federal Prison—typically 2-3 courses per semester. Educational coordinators and students reports are positive as to the college’s willingness to provide access to college courses.

**South** - Certain Nursing theory sections are offered via teleconference with area hospitals – 2 sections per semester is usual. Students prefer to come to campus to have direct contact with the instructor.

Southeast Campus - Has offered credit courses at National Semiconductor; is not presently because of downturn in the industry.
Question 2: Courses Off-Campus at Work Sites?

Trinity – Yes. Continuing Education offers Computer Basics and a Certificate of Proficiency at Butler Housing Development.

**Temple College**
Community Education courses for workforce training. We have offered a variety of courses including computers, language (ESL/Spanish), leadership, safety, machinery, management, lean manufacturing, lean office, legal, customer service, time management, and industrial skills at work sites. These are well received and appreciated by learners and management for time and cost efficiency. Skills taught in a familiar environment allow more immediate transfer and less stress.

**Texarkana College**
Texarkana College recently opened a satellite campus in Atlanta Texas in September 2010. We are offering both credit and non-credit courses in the new facility and courses will be offered both day and evening. We also offer specific workforce education training courses at local businesses and industries in the Texarkana area as well as at our local school districts. We believe that offering courses either at the workplace or at local schools districts makes access to higher education more convenient for students.

**Texas Southmost College**
42 nursing courses

**Trinity Valley Community College**
Workforce courses are provided on an “as needed” basis; very good assessment.

**Tyler Junior College**
• The College has increased student access to courses off-campus in the following venues:
  o TJ*C-Jacksonville (2008). Courses offered in Jacksonville, 25 miles south of Tyler that include an RN and an LVN program (20 seats each) along with supporting general education courses for those two programs such as English, psychology, and anatomy and physiology.
  o TJ*C-Lindale (2009). Courses offered in Lindale, 15 miles north of Tyler that include general education courses and a 20 seat LVN program.
  o TJ*C-Rusk (2010). An entire 20 seat Vocational Nursing Education program to prepare individuals to become Licensed Vocational Nurses.
• Assessment: All nursing program seats are filled with well qualified students, many of whom share how grateful they are that the program is sited closer to their homes.
Question 2: Courses Off-Campus at Work Sites?

- The College has increased student access to courses off-campus in the following venues:
  - TJJC-Jacksonville. Courses offered in Jacksonville, 25 miles south of Tyler include core course that prepare students to apply to the RN and LVN program and include offerings in English and psychology.
  - TJJC-Lindale. Courses offered in Lindale, 15 miles north of Tyler include general education courses.
  - TJJC West Campus. Gen Ed courses were offered in spring 2010 and expanded in Fall 2010. These courses are offered at convenient times to assist students in completing core requirements for programs previously dominated by certificates.
- The off-campus offerings were created based upon student demand. Those completing classes at these alternative sites are appreciative of the time savings and convenience these classes offer.

**Vernon College**

Vernon College offers training courses at work sites via contract training. This comes at the request of business and industry in our service area. Employees are given release time to attend the training. Courses include but are not limited to computer, leadership, forklift, safety, customer service, HVAC, electrical, and specific manufacturing processes. Course evaluations are completed at the end of the every training and show high satisfaction levels.

**Victoria College**

Victoria College offers industry specific CE classes at various work sites.

**Weatherford College**

Weatherford College offers 5-10 courses per year; computer application courses, social media courses, human resource courses, and beverage management courses. Students course evaluations indicate the location as a favorable aspect of the courses.

**Western Texas College**

WTC is providing dual credit instruction to 715 high school students this semester. While some dual credit courses (primarily vocational) are conducted on the WTC campus, the vast majority are at the high schools. Additionally, WTC provides off-site classes at 3 state prison units. Both the dual credit and prison course would not be possible without the off-site option.

WTC has taken its Electrical Lineman program off-site to Big Country Electric Coop located in the Snyder industrial park. Offering the program at the electrical coop has been very well received by both the students and the coop. In the past, WTC has offered on-site academic instruction to employees of both state and private prison facilities. While the employees are appreciative of the educational opportunities, reception has been mixed for the location. Most prison employees (primarily
Question 2: Courses Off-Campus at Work Sites?

correctional officers) work a 12-hour day and are ready to leave the facility at shift change.

**Wharton County Junior College**

1. WCJC offers *non-credit* programs and courses at work sites to improve student access. Non-credit programs and courses include Pharmacy Technician, Phlebotomy, and Nurse Aid Training. Individual non-credit courses offered at work sites for Business and Industry Training include, but not limited to, topics such as computer science and human resources.

Requests for continued non-credit offerings by the community and/or Business and Industry are evidence that the courses are well received. WCJC does, however, offer courses at work sites for experiential learning purposes. Many credit programs such as those in the medical field, offer some courses at work sites (hospitals and clinics) for experiential learning. Allied Health credit programs utilizing external facilities for experiential learning include ADN, DHYG, HITT, RADT, LVN, PTHA, Human Services, SRGT, and Paramedic. Other credit programs utilizing work sites for cooperative learning include Early Childhood /Child Development, Welding, Fire Academy, and PTAC.

2. Yes, WCJC offers courses off-campus. Examples of off-campus sites for credit courses include distance education, El Campo Northside Education Center (NEC), and numerous high schools. In fall 2010, WCJC is offering 50 courses via the Internet, including English, Government, History, Computer Science, Speech, Math, Sociology, Psychology, HITT, Biology, Geology, Geography, Criminal Justice, Economics, SRGT, Humanities, Music, Philosophy, Paralegal, and Office Administration. In fall 2010, WCJC is offering at NEC five Continuing Education courses and one dual credit course. At Independent School Districts (ISD) WCJC is offering numerous sections of nine different credit courses at 14 school districts.

In addition, WCJC offers non-credit courses off-campus in the ABE Program. ABE courses are offered at NEC, Richmond Juvenile Probation Center, Richmond T.L. Pink Elementary, Richmond Special Needs Center, Rosenberg Bowie Elementary, Missouri City Fort Bend ISD Education Complex, Palacios ISD, Weimer ISD, and Colorado County Jail.

These courses are well received as evidenced by high enrollment numbers per section and the continued request by off-campus sites for WCJC to offer courses.
Question #3: Does your college offer courses off-campus, at public school facilities, in order to improve student access? If so, how many and what type courses? Provide some assessment of whether these offerings are well received by students.

Alamo Colleges
We offer dual credit programs at two locations, the college is housed in a public school owned facility. Core arts and science courses are offered, as are limited technical courses focusing on demand occupations, a wide range of continuing education, and customized courses for regional employers. Survey results show the majority of students/trainees are pleased with the instructors, facilities, and content of the courses.

Alvin Community College
Dual credit classes: Alvin ISD, Pearland ISD, and Danbury ISD. Offer academic transfer classes, technical classes in Culinary Arts, Drafting, Process Technology, Computer Science. Classes are well received by 900 students

Amarillo College
Amarillo College offers approximately 140 dual credit classes at 32 high schools. These are predominately academic core courses. Evaluations indicate that these courses are well received. A continued rise in enrollment also indicates the success of these courses at the high schools.

Angelina College
AC uses 6 service area high schools for evening classes and offer daytime concurrent (or dual credit) classes in another 30 high schools. Over 25% of our students gain access through use of these facilities. Courses are college transfer, occupational/technology, and continuing education.

Austin Community College District
Austin Community College District offers courses off-campus, at public school facilities. These include:

- 239 college-credit sections offered off-campus at public school facilities, providing academic transfer and workforce disciplines.
- 123 adult education/GED/ESL sections offered off-campus at public school and other facilities.

Offerings at public school facilities are well-received by students, evidenced by the following:
- 5% increase in college-credit student enrollment at public school facilities from Fall 2009 to Fall 2010.
- 1,740 adult education students; classes routinely fill, and there is a waiting list for spaces.
Question 3: Courses Off-Campus at Public School Facilities?

**Blinn College**
Blinn College offers dual credit classes in local public high schools.

**Brazosport College**
Brazosport College provides dual credit courses at high school campuses in Angleton, Freeport, Sweeny, and West Columbia. The courses are very well-received, as evidenced by the increasing number of students enrolled in these classes. Of our total credit enrollment, approximately 20 percent are Dual Credit student.

**Central Texas College**
Central Texas College offers both dual credit and evening college credit at 21 public education locations in our college service area and dual credit at public education locations in our college district – Killeen Independent School District and Copperas Cove Independent School District. In KISD we offer approximately 48 dual credit classes a semester in academic core courses and 6 CTE dual credit courses in Culinary Arts and Automotive at the CTC Central Campus. In CCISD we offer approximately 16 dual credit classes a semester in academic core courses and 6 CTE dual credit courses in Culinary Arts and Automotive at the CTC Central Campus. Both school districts provide transportation for the CTE dual credit courses offered on our campus. All courses range in length from 7 weeks to 16 weeks. Based on end of course evaluations and feedback from the ISD’s, our courses are well received.

Central Texas College offers both dual credit and evening college credit at 21 public education locations in our service delivery area. We offer approximately 84 dual credit courses at these locations in a combination of academic and career and technical courses. The courses vary in length from 8 weeks to 16 weeks. We offer approximately 23 evening college credit courses. All of the evening college credit courses are academic core curriculum courses. Through feedback from student end of course evaluations and verbal feedback from public education officials, we are meeting or exceeding expectations.

**Cisco College**
Cisco College has an extensive dual credit program, offering classes to 23 individual independent school districts at 24 different high schools. These classes are extremely popular. At this time, we do not offer any non-dual credit classes at public school facilities.

**Clarendon College**
Dual credit classes.

**Coastal Bend College**
Coastal Bend College offers classes (general education and workforce) at area high schools. Workforce programs at which 50% or more of the hours are available at a high school are approved by Southern Association of Colleges and Schools through
Question 3: Courses Off-Campus at Public School Facilities?

Individual Substantive Change requests. These courses and programs are very well received by the school districts we serve. Courses offered in Fall 2010 include:

<table>
<thead>
<tr>
<th>Award</th>
<th>Major</th>
<th>Location</th>
<th>Current Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I Certificate of Completion</td>
<td>Welding</td>
<td>A.C. Jones High School Beeville</td>
<td>51</td>
</tr>
<tr>
<td>Level I Certificate of Completion</td>
<td>Welding</td>
<td>Skidmore High School</td>
<td>13</td>
</tr>
<tr>
<td>Level I Certificate of Completion</td>
<td>Welding</td>
<td>Orange Grove High School</td>
<td>83</td>
</tr>
<tr>
<td>Level I Certificate of Completion</td>
<td>Welding</td>
<td>Pleasanton High School</td>
<td>21</td>
</tr>
<tr>
<td>Level I Certificate of Completion</td>
<td>Drafting and Design</td>
<td>Falstaff High School</td>
<td>14</td>
</tr>
<tr>
<td>Level I Certificate of Completion</td>
<td>Airframe &amp; Power Plant</td>
<td>A.C. Jones High School Beeville</td>
<td>10</td>
</tr>
<tr>
<td>Level I Certificate of Completion</td>
<td>Automotive Technology</td>
<td>Pleasanton High School</td>
<td>13</td>
</tr>
<tr>
<td>Level I Certificate of Completion</td>
<td>Law Enforcement</td>
<td>Skidmore High School</td>
<td>13</td>
</tr>
</tbody>
</table>

**College of the Mainland**

We offer courses at five area high schools. In four of them these are “embedded” dual credit courses that high school students take during the school day. Our dual credit program has grown 15% in the last year alone and now comprises approximately 17% of total enrollment at our college. These embedded courses are very well-received by the high schools because it allows their students to take advantage of college credit courses without having to drive or be bused to a separate campus. At the fifth high school we offer credit courses at night on their campus. Currently we are offering only one course but hope to expand that in the future. One deterrent is that in order to use a high school computer lab the high school wishes to charge the college a technical support fee. This fee amounts to more than the cost of instruction, essentially doubling the cost of offering the class on our own campus, and is therefore prohibitive. However, we hope that we can successfully offer more traditional lecture courses in the future. A new high school has recently opened in our service area and they have also offered the use of their facilities at night so we expect to expand to a sixth high school in the near future.

Adult Education offers classes at 27 off-campus locations. Twelve of these sites are public school buildings, including three charter schools.

**Collin College**

**Dual Credit Offered at Public and Private High Schools:** Collin College offers dual credit courses on the campuses of two private and eighteen public high schools. The following is a summary of the types of courses and number of sections offered at high school locations:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Number of Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 2301</td>
<td>18</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>10</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>41</td>
</tr>
<tr>
<td>ENGL 1302</td>
<td>41</td>
</tr>
<tr>
<td>GOVT 2301</td>
<td>10</td>
</tr>
<tr>
<td>GOVT 2302</td>
<td>19</td>
</tr>
</tbody>
</table>
Question 3: Courses Off-Campus at Public School Facilities?

<table>
<thead>
<tr>
<th>Course/Program</th>
<th>Number of Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1301</td>
<td>17</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>17</td>
</tr>
<tr>
<td>MATH 1314</td>
<td>5</td>
</tr>
<tr>
<td>MATH 1316</td>
<td>1</td>
</tr>
<tr>
<td>MATH 1342</td>
<td>1</td>
</tr>
<tr>
<td>MATH 2312</td>
<td>2</td>
</tr>
<tr>
<td>MATH 2413</td>
<td>1</td>
</tr>
<tr>
<td>SPCH 1311</td>
<td>2</td>
</tr>
</tbody>
</table>

Assessment: Each year Collin College’s Associate Dean Recruitment and Programs for New Students meets with school district officials, typically the high school principal, lead counselor, or superintendent to discuss the schools’ future dual credit plans and concerns for the current school year. Collin College considers school requests for customization and works to ensure quality and access within the parameters of district policy and accreditation standards. An enrollment increase in dual credit of 154% (1491 students) and requests for additional course offerings at the high school location is an indication that the dual credit program is well received by students, parents, and school administrators.

Shared Facility at Allen High School: Collin College’s Allen Center has 2,100 square feet of space leased in Allen High School, which includes 4 offices, 2 administrative areas, 4 lecture classrooms, 2 computer labs, 1 storage closet, restrooms and a break room. The classrooms are utilized for high school dual credit courses, alternative teacher certification courses, and general education courses. The courses offered at the Allen Center include:

<table>
<thead>
<tr>
<th>Course/Program</th>
<th>Number of Sections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Teacher Certification</td>
<td>16</td>
</tr>
<tr>
<td>Secondary Teacher Certification</td>
<td>18</td>
</tr>
<tr>
<td>ARTS 1301</td>
<td>2</td>
</tr>
<tr>
<td>ECON 2302</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1301</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 1302</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 1201</td>
<td>2</td>
</tr>
<tr>
<td>GOVT 2302</td>
<td>4</td>
</tr>
<tr>
<td>HIST 1301</td>
<td>6</td>
</tr>
<tr>
<td>HIST 1302</td>
<td>5</td>
</tr>
</tbody>
</table>

Assessment: Collin College’s original lease with Allen ISD expired in July 2010. To incent Collin College to retain a presence in the high school, Allen ISD renovated the space to accommodate the needs of Collin College courses and programs offered at the high school.
Shared Facility at Rockwall Higher Education Center: Collin College has an Interlocal Facilities Agreement with Rockwall ISD to offer classes at the Rockwall ISD administration building in Rockwall, Texas. Collin College has neither ownership or responsibility for the facilities but has written in the agreement the availability to lease up to four classrooms in both the morning time window (8:30 - 12:45) and the evening time window (7:00 - 9:45), Monday through Thursday. For 2009-2010, 47 general education and course sections were offered at the Rockwall Center site.

Dallas County Community College District
Brookhaven: Brookhaven College offers dual credit courses at high school facilities in our service area at three Carrollton-Farmers Branch ISD locations and two Dallas ISD locations. Courses include both Core courses and career and technical education courses. We also offer two dual credit courses in our visual communications program at two other Dallas ISD locations and at Duncanville High School. Dual credit EMT courses are offered as unique programs at Irving ISD and Coppell ISD. Students enrolled in these courses are extremely pleased that our college offers them an opportunity to begin their college careers a their high school campus locations. Retention rates are high which suggests that they are taking these opportunities seriously. Brookhaven College also offers workforce and continuing education courses at R.L. Turner and Thomas Jefferson high schools. Major offers include ESOL at various levels, GED preparation, and floral design.

Cedar Valley: CVC offers 61 dual credit courses at service area high schools. These classes are well received. Student enrollment grows annually and student success rates have remained between 88%-90% over the last three years. The retention rates have been 94% during the same time period.

Eastfield: EC has 14 public school partners where we are offering 122 sections of dual credit classes this year. Courses offered are primarily core curriculum courses; however, some technical courses are also offered. These courses are very well received by students. The dual credit enrollment has grown dramatically over the past five years; enrollment increased almost 50% this year over last year.

El Centro: Currently, ECC has more than 700 students in dual-credit courses (Le Croy Center: 17 online courses with 29 students; El Centro Off Campus: 53 courses with 526 students; Townview High School: 15 courses with 166 students).

North Lake: NLC offers dual credit coursework at the four Irving ISD high school, Grand Prairie ISD, Carrollton/Farmer’s Branch ISD, and Mesquite ISD serving over 450 students. Courses offered are part of the core curriculum. In addition, Mortgage Banking and Para-legal courses are offered at some locations.

Non-credit offerings: 9 ESOL courses, 2 Art and 3 Spanish courses at the Irving ISD Academy High School are offered in the evenings. The college also offers
Question 3: Courses Off-Campus at Public School Facilities?

2 evening ESOL courses at Bowie Middle School. Student feedback has been positive. However, students have expressed a preference for attending classes at the satellite college campuses because of the support services (tutoring, library, advising, etc.).

Richland: Richland College offers a variety of dual credit courses in its service area in partnership with local independent school districts, private, and home schools. Richland College enrolls 1,242 students per year from the Richardson ISD, Garland ISD, Dallas ISD, Private/Charter schools, and Highland Park ISD. These courses are well-received based on responses from the student survey of instruction, parent feedback, and increases in enrollment in expanding dual credit offerings.

Del Mar College
Del Mar College offers a broad range of courses at public school facilities. The majority of the credit courses are dual credit in nature for high school juniors and seniors. Courses offered include English, Mathematics, Government, Economics, History, Sociology, Psychology, Accounting, Drafting/Architecture, Sign Language, Emergency Medical Services, Fire Science/Fire Fighting, Criminal Justice, etc. The dual credit program is growing each year as more students strive for college credit. Examples of Non-credit courses offered include computer science, certified food manager, Spanish, and Real Estate.

El Paso Community College District
The EPCC Dual Credit Program is expanding rapidly due to two principal factors. First, as the program matures, more students and parents are motivated to access the many advantages of garnering as much college credit while the student is still in high school as possible. In this same vein, participation in dual credit has increasingly become a priority for the high schools. Increasingly, they have both intrinsic and extrinsic motivators that drive this push to provide ever more opportunities and incentives to their students to garner dual credit as an integral value of the high school experience. The second factor is EPCC’s decision last year to expand the definition of college readiness, beyond ACCUPLACER alone, to include the State minimum scores for TAKS, SAT, ACT, P-ACT, and PLAN.

EPCC serves 13 school districts, primarily in the El Paso metropolitan area, but as distant as Van Horn. Through these districts, we serve 49 high schools. This fall we have enrolled 3,281 dual credit students in a total of 4,877 seats. This represents an increase of 33.48% in students enrolled and 43.57% of seats over the fall semester of 2009.

EPCC offers dual credit courses in three main locations:

1. Onsite, face-to-face in the high school facilities, with high school instructors who meet all of the qualifications to teach the college course: Instructors are trained and supervised by EPCC.
Question 3: Courses Off-Campus at Public School Facilities?

2. Distance education (primarily online), utilizing primarily college resources for instruction with the college instructor provided by EPCC: For dual credit instruction located here, the school provides an onsite facilitator to help keep students focused and on track.

3. On campus enrollment into mainstream EPCC sections: These dual credit students are primarily early college high school or home school.

Of a total of 343 sections with dual credit enrollment,
- 197 sections were taught face-to-face in the high schools (57.43%);
- 83 sections were online (24.20%);
- 4 sections were broadcast/TV (1.17%);
- 1 section was a video conference (0.29%);
- 58 sections were taught at EPCC with dual credit enrollment (16.91%).

Student satisfaction with the program can be inferred by two facts, the rapid growth of the program and generally highly favorable student evaluation of instructor performance.

Continuing Education/Workforce Training partners within several public school facilities to include, driver education and on-line auto collision at local high schools.

The CEP program offers elementary education and GED classes at numerous off campus facilities including several public school facilities. These include:

<table>
<thead>
<tr>
<th>Public school</th>
<th>Other off-campus facility</th>
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<tbody>
<tr>
<td>Escuela Antigua Primaria de Canutillo</td>
<td>Herb Tio Cooper (Housing Authority)</td>
</tr>
<tr>
<td>Deanna Davenport Elementary (Canutillo)</td>
<td>Rio Vista Community Center</td>
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<tr>
<td>Excel School (San Elizario)</td>
<td>Agua Dulce Health Self Center</td>
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<td>Tornillo Junior HS</td>
<td>Sin Fronteras</td>
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<td>Benito Martinez Elementary School (Socorro)</td>
<td>Project Vida</td>
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<td>East Montana Middle School (Socorro)</td>
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<td>Montana Vista Elementary School (Socorro)</td>
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<td>El Paso High School</td>
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We offer selected dual credit courses at various high schools in math, emergency medical technology, health professions & related sciences, pharmacy tech, and physical therapist assistant. We have other courses that can be offered at high schools upon request. We offer EMT courses at Fabens ISD, Socorro ISD, El Paso ISD CTE, and Yselta ISD-Bel Air. We have offered at Fort Hancock as well. We offer Med Term and Ethics at Silva Magnet and El Paso ISD CTE. We offer Math at Cathedral High School and Bowie. We offer Physics at Jefferson. We offer Geology at Cathedral.
Question 3: Courses Off-Campus at Public School Facilities?

We are willing to offer additional sections upon request. Course completions are positive.

Frank Phillips College
Dual Credit Classes; math, English, history, etc., in 13 service area high schools. The number enrolled for the classes is steady; there are 350 enrolled this year.

Galveston College
GC teaches classes at every ISD with the college’s service area. GC teaches both academic and technical courses at these various locations using public school facilities. This is well received by the students.

Grayson County College
We offer 67 sections of Dual Credit classes at 15 high schools in the following disciplines:

- Biology - 11 sections
- Business - 1 section
- Computer Maintenance - 2 sections
- Computer Science - 1 section
- Computer Technology - 2 sections
- Cosmetology - 11 sections
- Criminal Justice - 2 sections
- Drafting - 1 section
- Economics - 6 sections
- Government - 8 sections
- HART - 1 section
- History - 2 sections
- Math - 4 sections
- English - 12 sections

The classes are extremely well received by our high schools and the students enrolled in them, judging from their popularity and increases in both the number of sections offered and the enrollments in each section over the last few years.

Hill College
Hill College offers many dual credit courses at the high school campus. These courses are very well received by the public school districts. They are taught this way due to time and transportation issues. This fall semester, we offer 113 sections of dual credit courses that are taught directly at the high school by instructors hired by Hill College. We also offer this fall another 25 courses that are taught through ITV from either HCC or JCC to students located at the high school sites. These high school sites also have a classroom monitor who maintains the classroom and answers questions locally. These sites for all of these courses are the following: Abbott, Alvarado, Aquila, Burleson, Bynum, Cleburne, Clifton, Glen Rose, Godley, Grandview, Hillsboro, Itasca, Joshua, Keene, Mansfield, Penelope, Rio Vista, and Whitney.
Question 3: Courses Off-Campus at Public School Facilities?

**Houston Community College System**

All HCC colleges, except for Coleman College, offer dual credit/dual enrollment courses to many area high school students at their facilities. Dual credit courses are also offered via distance learning. Unduplicated dual credit enrollment of the current (fall, 2010) semester was 7,621 students.

- HCC-Central College works with the following HISD high schools – HSPVA, Jones, Lamar, Madison, Sterling, Worthing, and Yates.
- HCC-Northeast College works with North Forest ISD and the following HISD high schools – Davis, Furr, Sam Houston, Barbara Jordan, Kashmere, Reagan, Scarborough, Walthrip, Washington, and Wheatley.
- HCC-Northwest College works with Katy and Spring Branch ISD school and HISD Westside HS.
- HCC-Southeast works with the following HISD schools – Austin, Chavez, Eastwood, Milby, and the Sanchez Charter HSD.
- HCC-Southwest works with the Alief, Fort Bend, and Stafford school districts, and the following HISD schools – Bellaire, Lee, Sharpstown, and Westbury.

Dual Credit students and their parents are enthusiastic about this opportunity. Many wish students could take more than two Dual Credit classes per semester. They appreciate Houston Community College and their school districts for providing students with the opportunity to earn college credit while still in high school at a substantial cost savings. Almost equally appreciated by both parents and students is the opportunity students have to transition from high school to college while their support networks are still in place. They mature as students and are prepared to succeed in their post-secondary endeavors.

ABE (Adult Basic Education) also offers courses at public schools. Locations include Coop Elementary, Dowling Middle School, Neff Elementary School, Park Place Elementary School, Patterson Elementary School, Sam Houston High School, and Sharpstown High School.

**Howard College**

Howard College offers approximately 43 different courses taught face-to-face at public school facilities. These offerings include both academic transfer and career technical education courses. These course arrangements are well received by students and public school officials as evidenced by the increasing number of requests each semester. Due to high school schedules, many students would not be able to attend these classes if they were not offered at the high school.

**Kilgore College**

Kilgore College (KC) will offer approximately 170 sections of courses on 17 high school campuses across our service area this year. They will be a mixture of 86% academic courses and 14% workforce education courses. The number of students who have participated in these courses has grown by 60% over the last two years. They have been well received.
Question 3: Courses Off-Campus at Public School Facilities?

KC also offers continuing education classes at Gilmer and Gladewater ISD buildings. We offer GED classes at Henderson ISD, Gladewater ISD, and Gilmer ISD.

KC uses Longview High School’s welding lab to offer night time welding each semester. This course is open to the public and usually has 10 or so students each semester, so it is well received. We also offer Automotive at Hallsville High School as both dual credit and CE.

KC offers Workforce Development lineman courses and Continuing Ed PEC Petroleum courses at Henderson ISD, Central Elementary School. Course evaluations confirm these offerings are well received by students.

Laredo Community College
The College offers dual credit courses at the high school. For the fall 2010 the Nurse Assistant Program and the Medical Office Assistant programs are taught at the High School at one high school. However, the numbers change depending on the courses that are offered. For example, in the Spring 2011 dual credit for both of these programs will be offered at two high schools. The assessment of this data is noted through student evaluations as well as the certification examination for the Nurse Assistant Program. The passage rates for the dual enrollment cohorts over the past three years have been 90% or higher.

Lee College
12 dual credit classes are offered in the local high schools. Course offerings include English, government, history, sociology, economics, and computer information systems. These classes are well received by the students.

Lone Star College System
Lone Star College System offers both dual credit and developmental education courses at public school facilities. These courses are well-received by students which is reflected in enrollment increases. These students perform well academically and enter college having already completed semester credit hours in courses that count toward their associate degree and ultimately toward a bachelor’s degree once they transfer from Lone Star College System.

McLennan Community College
McLennan Community College offered 154 off-campus classes with 87 classes taught at 15 public school facilities and the balance of classes taught at other off-campus locations. The duplicated course enrollment was 2,660 with a headcount of 1,756. The majority of courses are offered as dual credit. Course areas include: biology, economics, English, environmental science, government, history, mathematics, physical education, physics, psychology, sociology, and Spanish. The courses are well received based on results from faculty evaluation results and discussions with school administrators and counselors. Based on student evaluation results and grade distribution reports, the courses were well received.
Question 3: Courses Off-Campus at Public School Facilities?

Midland College
Midland College offers courses-off campus, at public school facilities, in order to improve student access. There were 79 dual credit courses taught at local area public high schools (Midland ISD, Greenwood ISD, Fort Stockton ISD, Ozona ISD, Sanderson ISD, Iraan ISD, and Regan County ISD). There were 5 dual credit classes offered at private high schools (Midland Christian and Trinity High Schools). Dual credit classes vary from English to Psychology and from Allied Health to Career and Technical courses. Over 1,000 students are enrolled in dual credit courses this fall. Dual Credit course are requested by parents, students, and high school administrators and are very well received.

Navarro College
Navarro College offers dual credit courses at high school facilities within the service area. Courses offered include all General Education core courses (i.e., English, Government, History, Speech, etc.) and several Career Technology Dual Credit courses such as Cosmetology, Office Occupations and Welding. The courses offered using high school facilities are well accepted. In fact, independent school districts where these courses are offered would prefer to see more dual credit courses offered on their campus.

North Central Texas College
Courses offered at public school facilities are primarily dual credit. One GED program is offered on site at the Bowie Independent Schools District in Montague County with a maximum of 15 students.

Northeast Texas Community College
Our Adult Basic Education program shares space with the Child Development Center (Head Start, etc.) of the Mount Pleasant Independent School District. Costs are shared and staff assist each other in various ways.

We offer classes at every one of the high schools in our service area (11). Most are embedded dual credit courses. However, a number of the high schools allow adult students to join those classes, giving unique local access to college courses to adult student who otherwise would not be able to attend college.

Odessa College
Approximately 70 courses; academic and technical dual credit courses at multiple area high schools. We have had very positive feedback.

Panola College
Panola College offers core curriculum and some technical courses at public school facilities in order to improve student access. The students take the courses in adequate numbers and from their evaluations indicate that they think the courses
Question 3: Courses Off-Campus at Public School Facilities?

are beneficial for them. Some school districts pay the tuition and fees for the students, which give more students access to college.

**Paris Junior College**

PJC has made it a priority to be very accessible and serve our rural population. We offer dual credit courses at 27 service area high schools. At the small rural school districts we provide dual credit by instructional television and link at least 3 small rural schools. We offer at least 24 general academic credit hours to each high school.

**Ranger College**

Dual enrollment at 24 off campus locations (ISDs). These courses are extremely well received and more have been requested.

**San Jacinto College**

Central campus offers both dual credit courses and non-dual credit courses at public school facilities in the central campus service area. Section offerings include Art, Economics, English, Government, History, Physical Education, Philosophy, Speech, Yoga and Mathematics. Some courses represent block programs and all have excellent enrollment.

North campus has offered classes at high school campuses and at the community center in Galena Park. Core courses like History, English, Psychology, as well as some Computer Information Technology courses have been offered. Many students say that they prefer to come to campus. Often they use the phrase “the real campus” indicating a feel of higher quality at the campus.

We have also entered into an agreement with La Porte Independent School District (LPISD) for a new center which will be housed in one of their buildings. We will open this center in Spring 2011 to expand offerings to their students and to begin offering courses in the evenings to the community. In this facility, we will also partner with universities to offer master’s and doctorate programs in education in order to address advance degree needs identified by LPISD. Similar discussions are underway with two other school districts.

**South Plains College**

General academic and some technical courses are offered at 65 public school facilities. Offerings include traditional university parallel course in history, English, mathematics, foreign languages, government/economics, psychology, sociology Through Workforce Development and customized training, SPC offer has offered during the past year a total of 494 training sessions, serving 6,400 students in our service area.

**South Texas College**

Achieve Early College High School: Starting in the Fall of 2008, South Texas College welcomed the arrival of one of its first Early College High Schools (ECHS) to the college Pecan campus. In partnership with the McAllen ISD, the Achieve ECHS
Question 3: Courses Off-Campus at Public School Facilities?

started with 100 students embedded in the second level of our Student Services building where the student took high school classes with the rigor and attention to prepare them for college coursework. Since then, the Achieve ECHS has been relocated to a bigger area where 300 students utilize all the facilities, classrooms and services that STC provides to all its students. This has resulted in the successful completion of the high school course requirements, and college course credits at no cost to the students or parents. In such a short time, students who first started in the program, have completed on average 20 college credits by the start of this fall semester with more to come this year and next. The College’s Continuing Education Department also offers about 9 courses per semester in ESL, Computer Applications, and THEA Preparation.

Southwest Texas Junior College
SWTJC offers an average of 24 courses per semester at community high schools (not dual credit courses) courses for community afternoon and evening.

Tarrant County College District
Northeast - Provides dual-enrollment courses to the high schools in public independent school districts surrounding the campus: Hurst-Euless-Bedford ISD, Birdville ISD, Grapevine-Colleyville ISD, and Southlake Carroll. English Composition I and II in eight-week terms during the fall semester and British Literature I and II during the spring semester are offered regularly. In addition, sections of U.S. Government and Macroeconomics, with an occasional College Algebra course are offered. NE Campus usually enrolls about 1800 students per semester in 70 – 75 such sections. The successful completion rate of these students is well over 90%, with most of the students scoring A and B grades. Both students and parents are pleased with these offerings, at least partially for the reduction of time away at college and, thus, the cost of college.

Northwest – Offers dual credit courses to area high schools. This fall 67 dual credit courses across 6 school districts are offered. Core courses are the primary offerings - English Composition I and II, British Literature I and II, Government, History, Economics. Dual credit enrollment has steadily increased at each high school over the past 3 years with high pass rates of 90%+ with A, B, or C’s.

South - Only dual credit sections for select schools are offered at off-campus sites. It is only during the mid-to late-morning hours that the campus is fully booked. This is typically not a time when the public schools have extra space available.

Southeast - The Arlington and Mansfield School Districts provide tuition and textbooks for all of their students. All classes are offered on the 11 high school campuses in either designated “College Centers” or designated rooms within a Career and Technology Center. Courses currently offered are: English Comp I - English Comp II - History to 1876 - History from 1876 - Biology for non-majors - Psychology – Sociology - Texas State and Local Government – Economics.
Question 3: Courses Off-Campus at Public School Facilities?

The current pass rate in all these course offerings is 98%. 1309 students were enrolled in summer 2010 courses and there are 1647 students enrolled for the fall 2010 semester.

**Temple College**
Dual-Credit Courses are offered at the following local high school campuses:
- **Taylor High School**- Crij-2313
- **Hutto High School**- Engl-1301, Engl-1302, Hist-1301, Govt-2301,
- **Holy Trinity Catholic High School**- Engl-1301, Engl-1302

The enrollment in these courses continues to increase at all of these locations.

**Texarkana College**
TC offers dual credit core courses at our local high schools serving approximately 500 students. We believe these offering are well received because we have experienced an increase in enrollment.

**Texas Southmost College**
264 lower level courses

**Trinity Valley Community College**
We offer dual credit classes that are taught on high school sites. They are very well received by the students.

**Tyler Junior College**
We provide dual-credit, general education courses for high school students in Tyler, Chapel Hill, Lindale, Mineola, Grand Saline, Van, Wynona, Albagolden, Winnsboro, and Hawkins. TJC Continuing Studies also provides high school students with real-world instruction in vocational programs, such as automotive repair and energy technologies at our Skills Training Center. We provide the Nursing Program at our TJC Lindale facility and are currently looking to expand courses in Lindale to other locations due to demand.

**Vernon College**
Vernon College offers courses at public school facilities. Vernon College is providing instruction at twelve (12) high schools who are currently teaching History I, History II, College Algebra, Plane Trigonometry, Introduction to Criminal Justice, Fundamentals of Criminal Law, Crime in America, Court Systems and Practices, Composition I, Composition II, British Literature I, British Literature II, American Government I, Principals of Macroeconomics, United States History I, United States
Question 3: Courses Off-Campus at Public School Facilities?

History II, General Biology I, General Biology II, and Health Occupations. Vernon College continues to see growth in dual credit courses from year to year even without scholarships monies. VC has constant contact with high school students, principals, and superintendents who deem satisfaction very high.

Victoria College
As part of our dual credit partnership with local/regional ISD's, Victoria College offers from 8 to 10 courses at public school facilities in any given semester. These courses are taught during the normal HS day and are open to high school students seeking dual credit only.

Weatherford College
The college offers off-campus courses at local high schools. Courses are in the general education fields, welding technology and automotive technology courses. Currently, there are more than 112 sections being taught through the college's dual credit initiative to more than 23 school districts. More than seven hundred students take advantage of these courses with enrollments being more than 1,416 for the fall 2010 semester. Due to course scheduling and transportation, many of these students would not be able to complete the courses at any other facility.

Western Texas College
As stated in the answer to Question #2, WTC is providing dual credit opportunities to a large number of students. The instruction is well received by the ISDs, students, and parents. WTC graduated its first early college high school student this past May (prior to her high school graduation). This student is now a junior at Lubbock Christian University. For over 20 years, WTC has provided academic and vocational instruction to offenders housed in 3 TDCJ-ID facilities. During this time, hundreds of offenders have earned AA degrees and certificates. Research indicates that the educational opportunities have reduced recidivism.

Wharton County Junior College
WCJC offers credit courses at area high schools for dual credit. In fall 2009, WCJC offered 68 sections of ten courses at 14 service area high schools. These ISDs include Bay City, Brazos, Columbus, East Bernard, El Campo, Fort Bend, Ganado, Lamar, Louise, Needville, Palacios, Rice, Tidehaven, and Wharton. And, courses offered include English, History, Government, Speech, Math, Sociology, and Biology.

These courses are well received by high school students as evidenced by high enrollment numbers. Many school districts offer more than one section of courses in order to accommodate the number of students wishing to register.
Responses of Community Colleges – Courses Off-Campus at Public or Private University Facilities

Question #4: Does your college offer courses off-campus, at public or private university facilities, in order to improve student access? If so, how many and what type courses? Provide some assessment of whether these offerings are well received by students.

Austin Community College District
Austin Community College District offers courses off-campus, at public or private university facilities. These include the following locations, which are well-received by students, evidenced by enrollments at these locations:

- ACC Center in Fredericksburg at the Hill Country University Center:
  - Number of offerings per semester is dependent on demand and space availability.
  - 40 college-credit sections offering academic transfer and workforce disciplines.
  - 347 students enrolled.
  - 12.6% enrollment increase from Fall 2009 to Fall 2010.
- Round Rock Higher Education Center (with Texas State University):
  - 150 sections in Spring 2010 providing freshman and sophomore academic transfer and workforce classes.
  - 2,230 students enrolled.
  - Demand for additional classes and more workforce classes resulted in Round Rock community joining the ACC taxing district in 2008, and ACC built and opened a campus in that locale in August 2010.
- University of Texas at Austin:
  - 8 sections of Air Force science, military science, and mathematics.
  - 56 students enrolled.
  - Combines enrollments from both institutions.
  - Provides ACC students access to ROTC classes.
  - Partnership has been in place for two decades.

Blinn College
Blinn College is allowed to offer a handful of academic transfer classes directly on the Texas A&M campus in College Station. During the fall 2010 semester, we are offering five general education classes (2 Math, 2 History & 1 Government). These classes have always been well-received and are generally at 98-99% occupancy.

Central Texas College
Central Texas College does not offer off-campus courses at a public or private university facility. However, Central Texas College and Texas Tech University offer courses collaboratively at the Frank Frickett Higher Education Center in Marble Falls. The all operational costs of the building are split between CTC and Texas Tech. The Center was established through an economic development collaborative of many agencies and organizations in the Marble Falls area. We offer about 15 courses per 8 week semester. Most of the courses are academic core courses. Based on the end of course evaluations from the students, we believe the students are very
satisfied with the course offerings.

Central Texas College offers courses at the new Lampasas County Higher Education Consortium Building along with Texas Tech, Texas A & M – Central Texas, and Tarleton State University. We currently do not pay for the use of the facilities because they are provided by several agencies, organizations and Lampasas Independent School District. We offered our first classes at LCHEC this fall. We offered seven classes but only four made with enough enrollments. We only offered academic core courses at the LCHEC.

Cisco College
Cisco College has delivered courses electronically to the various ITV classrooms and face-to-face on the TSTC-West Texas campus. These were all general education courses needed by the TSTC students to complete their associate’s degrees and were well received by the students.

College of the Mainland
We have a learning center that is fully operated by the college and we offer courses there. The college offers Arts and Spanish in a study abroad program in conjunction with the University of Oaxaca in Oaxaca, Mexico. A study abroad summer program in Europe, which has a different itinerary each year, offers English and Humanities courses. Both programs offer credit and non-credit courses. Adult Education offers classes at two higher education locations: Galveston College and the University of Texas Medical Branch.

Dallas County Community College District
El Centro: The EMT/Paramedic program through El Centro College is offered on site at the UT Southwestern campus in Dallas. Two to three EMT classes and two Paramedic classes are offered per year. The students are primarily employed as fire fighters that the fire station wants to send through EMT/Paramedic school, continue their employment, and pass the state exams.

Richland: Richland College offers physical education courses such as scuba diving, swimming, and golf at off-site locations in partnership with the YMCA and other privately owned facilities.

Houston Community College System
• Coleman College is in partnership with UH Clear Lake School of Business Administration and Shriner’s Hospital to offer health-related courses, such as Nursing, in their facilities when space is unavailable at HCC’s Coleman College.
• Coleman College is also in partnership with the Texas Medical Center. A state of the art pharmacy lab is housed at the McGovern building. The TSU Pharmacy Program is housed adjacent to the HCC/Coleman Pharmacy Program.
• HCC’s Northwest College and the School of Continuing Education offer foreign language and workplace English courses at the University of Houston (UH) Cinco Ranch location.
Question 4: Courses Off-Campus at Public or Private University Facilities?

- Adult Basic Education also offers courses at Houston International University.

**Lone Star College System**
LSC-North Harris - Reserve Officer Training Courses are offered at the University of Houston

**McLennan Community College**
McLennan Community College offers the following two classes on the Baylor University campus: aerospace studies and military science. During the fall 2009, 12 students were enrolled in these classes. Based on student evaluation results, the courses were well received.

**Midland College**
There are ongoing efforts to offer Midland College course at public universities. However, Midland College is still hoping for approval.

**North Central Texas College**
NCTC offers 20 sections of college preparatory math classes at the Denton campus of the University of North Texas with an average enrollment between 250 – 300 each semester.

**Paris Junior College**
Paris Junior Colleges uses Texas A&M Commerce facilities to teach Developmental Math to A&M Commerce students. The classes have approximately 250 students per semester. The courses serve their purpose by remediating A&M Commerce students at a reduced cost and will small class sizes.

**Ranger College**
No (probably in January, 2011 at Tarleton State University)

**San Jacinto College**
Central campus currently uses classrooms at the University of Houston Clear Lake campus to house our Dual Credit Program for Clear Lake High School students which serves 403. Courses include English, Government, Economics, History, Psychology and Sociology.

Eye Care Technology uses University of Houston Central College of Optometry.

**South Plains College**
We are currently involved in a new program called Tech Transfer Acceleration Program (TTAP). This program is administered through Texas Tech University (TTU). The constituents of the program are students that have been initially denied admittance to TTU. Students are admitted to South Plains College (SPC) and can take course work on the TTU campus and at the Reese Extension Center located in Lubbock County. The courses which are offered are part of the general education/core curriculum and apply to the core curriculum at both TTU and SPC.
Question 4: Courses Off-Campus at Public or Private University Facilities?

The program is in its second year and has shown a 46% increase in the number of students served. SPC teaches lower div. Spanish class on TTU campus.

South Texas College
La Joya Teaching Center: South Texas College (STC), in partnership with the La Joya Independent School District in south Texas, is offering classes at a new satellite teaching site on the grounds of the public school district. Referred to as the La Joya Teaching Center, the location offers courses in a variety of subjects including art, biology, education, English, government, history and math. Courses in Health Information Technology and Vocational Nursing are also offered at the site. We have as a goal to take education to the students. This opportunity assists students who would have to otherwise commute to one of our already established campuses. Excellent options for students, taught by very well established College faculty, and close to home. To promote the partnership, STC held a special registration event at the location with a thorough one-stop shop, so that students would be able to complete their admissions applications, register, receive student advising, submit their financial aid application, attain parking permits, and walk out the door with a College ID. Although the planning phase of this partnership was short, 145 students are enrolled in college courses through this teaching site, and close to their home.

Main Place Center: Fall 2010, South Texas College, in partnership with the University of Texas – Pan American, and the City of McAllen, began offering classes at a new satellite teaching site located next to a major shopping mall. At what is referenced to as the Main Place Center, students can enroll in courses in a variety of subjects including art, business administration, education, English, government, history, humanities, math, psychology, Spanish and speech. This partnership allowed the College to expand course offerings during peak times when classroom utilization had reached capacity at the College facilities. This new location offers a great alternative to students who work part or full time and is located strategically next to a major highway. Students can enroll for classes during their lunch hour or when off from work, and then return to their place of employment.

Texas Southmost College
28 lower, upper, and graduate courses at private university facilities

Trinity Valley Community College
TVCC does not offer courses at public or private university facilities, but we allow universities and colleges to offer classes on our campus.

Vernon College
No. But the Vernon campus in Wichita Falls is located three blocks from Midwestern State University and we do have several articulation agreements and partnerships to improve student access.

Compiled by TACC (12/1/10)
Weatherford College
Students enroll for ROTC courses through TCU. This has always been a small population, but does meet the needs for those who wish to enroll in this type of program.

Western Texas College
Western Texas College provides TDCJ-ID in-service training at the TSTC-Abilene campus. Without the Abilene option, individuals would drive a minimum of 90 miles (one-way) to the Snyder campus for training incurring both travel and lodging expenses.

Wharton County Junior College
WCJC offers a full extension campus providing freshman and sophomore classes leading to an AA or AAS degree on the University of Houston Sugar Land Campus. University of Houston at Sugar Land is an upper-level institution and was previously located on the WCJC Sugar Land Campus. The University of Houston opened a new campus in Sugar Land and following their relocation, WCJC and the University of Houston entered into a “Building Futures Together” campaign. In May 2005 WCJC and University of Houston broke ground on a $35 million project to construct a new 145,000 square foot academic building at the University of Houston Sugar Land Campus to be shared by the university and the college. The three-story building includes 100,000 square feet dedicated for WCJC offerings. The building was completed in April 2009 and WCJC offered the first classes in the summer of 2009.

WCJC and the University of Houston operate under a Memorandum of Understanding that underscores the relationship and understanding between the two parties. Basically, WCJC reimburses the University for the Operating Expenses associated with the actual classroom space (approximately 67,000 square feet). The common areas are shared and whenever possible dedicated space on the campus is shared at no cost to either partner.

The goal of the partnership is to provide residents of Ft. Bend and surrounding counties an opportunity to gain a four-year degree at one location. In addition to meeting the educational needs of this growing population, housing both UHSSSL and WCJC on the same campus creates economies of scale that help each institution devote more of its funds to educational activities rather than to infrastructure. By sharing certain staffing and administrative expenses, technology resources, labs, classrooms, and student service functions, both institutions have been more effective.

Furthermore, the joint facility is a great benefit to the student population, allowing students to make the best use of their time by being able to take courses at different levels on the same campus. A student can complete the first two years at the community college and seamlessly transfer to complete a bachelor’s program at the university. The cost for the first two years is significantly less and the student also
benefits from the smaller class size and individualized attention provided by the community college.

The venture has increased student participation and will increase retention and degree progress. In the fall of 2010, WCJC offered 314 sections at the Sugar Land Campus with offerings in Accounting, Anthropology, Art, Biology, Business Chemistry, Computer Science, Criminal Justice, Drama, Economics, Education, English, Geography, Geology, Government, History, Humanities, Paralegal Studies, Math, Music, Kinesiology, Philosophy, Psychology, Physics, Developmental Reading, Nursing, Sociology, Spanish, Speech, and Education. The fall 2010 student headcount was 2,459. This represents 21,061 semester credit hours and approximately one-third of WCJC’s fall enrollment.

Both students and the community have been supportive of this new campus. Student enrollment and comments are positive and community support continues with grants from local foundations and community members. Additional opportunities for future partnerships with the public schools and economic development are currently under consideration.
Question #5: Does your college provide space to other institutions (public schools or universities) to offer instruction on your campus?

**Alamo Colleges**
The Alamo Colleges operates a MITC (Multi Institutional Teaching Center), Alamo University Center, in partnership with Wayland Baptist University, St. Mary’s University, Texas State University, Texas A&M San Antonio, and Incarnate Word University. Collectively over 350 University students attend classes at the Alamo University Center.

**Alvin Community College**
Texas Technical College; St. Thomas University

**Amarillo College**
Amarillo College provides space to West Texas A&M University to offer MBA courses.

**Angelina College**
Stephen F. Austin uses our facilities on campus as well as our off-campus Jasper Center. Ten public schools send dual credit students to our campus and there is one Early College High School which uses our campus.

**Austin Community College District**
Austin Community College District provides space to a public school district to offer instruction on campus. This includes: 11 students enrolled in Skills for Employment and Lifelong Fulfillment (SELF), which provides living/social skills for high school special-education students, age 18-21, who are transitioning to independent, productive adult living. Each year, one section from the Leander Independent School District is scheduled at ACC’s nearby Cypress Creek Campus. Currently, the Leander ISD is training other school districts from across the nation to implement this program.

**Central Texas College**
We have an inter-local agreement with Texas A & M – Central Texas to rent facilities for instructional, administrative and library facilities.

**Cisco College**
Cisco College has recently completed an agreement with Texas Tech University that will allow some Tech courses to be taught on the Cisco College campuses in both Abilene and in Cisco.

**Clarendon College**
Space used by West Texas A&M University.
Question 5: Provide On Campus Space to Other Institutions (Public schools or Universities)?

Coastal Bend College
Coastal Bend College does not currently provide space to other institutions (public schools or universities) to offer instruction on our campus. We have, in the past, offered junior and senior level Education classes for Texas A&M University-Corpus Christi and Texas A&M University-Kingsville on our Beeville campus.

College of the Mainland
We offer space to a nearby college, University of St. Thomas, to offer classes on our campus. They run two to four classes per semester in the evenings. Texas Southern University and the Department of Transportation offer classes for high school students every summer at College of the Mainland.

Collin College
**Multiple University use of the Collin Higher Education Center:** Collin College has partnered with 5 area universities to offer Bachelor’s, Master’s and Doctoral degree programs at the new Collin Higher Education Center in McKinney. Dallas Baptist University, Texas A&M University-Commerce, Texas Woman’s University, The University of Texas at Dallas, and University of North Texas offer a total of 25 degree programs to nearly 1000 enrolled university students at the CHEC. The universities pay a building utilization fee to Collin College based on student contact hours.

Plano Independent School District: Plano ISD is allocated space (approximately 300 sq. ft.) at Collin College’s Spring Creek Campus for their Beyond High School program. The program helps students over 18 years of age with disabilities prepare for life after high school. The program requests additional space at the campus when needed.

Dallas County Community College District
Brookhaven: As the college partner with the Carrollton-Farmers Branch ISD for our Early College High School at Brookhaven College, our college provides a dedicated building with 10 classrooms, faculty and administrator offices, workroom, restroom facilities, technology storage, etc. where the high school courses (non-dual credit) needed to complete high school requirements are offered.

Cedar Valley: Cedar Valley College provides space for Cedar Hill ISD for its Early College High School eleventh and twelfth graders. From 2006 until 2008, Prairie View A & M University leased office and classroom space at the Cedar Hill location to provide graduate classes for the College of Education.

El Centro: For the last 22 years, El Centro has provided classroom and other educational space for students, teachers and administrators of the Middle College High School. This Dallas ISD high school (now classified as an Early College High School) has 125-200 students per year. El Centro also offers space to UTMB Medical Lab faculty and to the Western Governor’s University nursing program for clinical simulation and lab experiences.
Question 5: Provide On Campus Space to Other Institutions (Public schools or Universities)?

Mountain View: MVC has a Dallas Independent School District Early College High School on our site. All of the required high school courses are offered on-site.

North Lake: NLC offers Dual Credit coursework at the North Campus location for block scheduling by Coppell High School. NLC offers Dual Credit Construction Courses at the West Campus for MacArthur High School.

Richland: Texas Woman’s University offers junior level courses in teacher education.

**Del Mar College**
Del Mar College has a highly successful partnership with Corpus Christi ISD for its Collegiate High School which is located on the East Campus of the College and enrolls 400 students. The College also has a collaborative relationship with twelve additional ISDs that bring students to campus daily for either dual credit classes or contracted instruction for high school credit, primarily in the technical areas.

The College also provides office and instructional space for the University of the Incarnate Word to operate an ADCAP program. The College provides classroom space for Texas A&M University-Kingsville for various Engineering courses and to Texas State Technical College-Harlingen for Wind Energy courses. The College also has an agreement with the Texas A&M University Health Science Center for a Diabetes Clinic to serve the citizens of this region.

**El Paso Community College District**
Currently, EPCC is training site for Occupational Safety and Health Administration (OSHA) provided by University of Texas at Arlington.

EPCC provides space to Texas Tech University to offer architecture courses at EPCC.

Space is also provided to the University of Texas at El Paso College of Education and College of Science to offer upper division and graduate courses.

**Frank Phillips College**
To the local school district and to West Texas A & M University.

**Galveston College**
GC currently has cooperative arrangements with both UTMB and TX A&M-Galveston to offer a limited number of courses on the GC campus.

**Grayson County College**
We provide classroom space to Southeastern Oklahoma State University. We will soon be providing classroom space the Texas Woman’s University.
Question 5: Provide On Campus Space to Other Institutions (Public schools or Universities)?

**Hill College**
Hill College does not at this time although we have partnership agreements with 8 universities that state that if they wish to teach courses here at either of our campuses, we will provide them the classroom space needed.

**Houston Community College System**
- All five Houston Community College’s Early College High Schools earned an exemplary rating in the 2010 ratings by the Texas Education Agency (TEA). HCC partners with the Houston Independent School District (HISD) in the operation of the Challenge Early College High School on the West Loop Campus of Southwest College, North Houston Early College High School located at HCC Northeast Northline campus, East Early College High School on Southeast College’s Felix Fraga Campus, and the Houston Academy for International Studies High School (HAIS) near Central College. The Alief Early College High School, located on the Alief Campus of HCC Southwest, is the product of a partnership between HCC and Alief ISD.
- UH holds classes at HCC’s Northwest Spring Branch campus.
- HCC is a long-time partner with Houston A+ Challenge and hosts teachers annually at its facilities. Houston A+ Challenge improves education in public schools through its focus on teachers and their professional environment. The program coaches teachers and builds professional networks so that educators throughout the Houston area can work together and share their knowledge on how to best educate Houston students.
- In addition, during Hurricane Ike, HCC Coleman College’s Respiratory Program provided lab and classroom space to the University of Texas Medical Branch (UTMB/Galveston) for 6 weeks at no cost. This allowed students from UTMB access to Coleman’s respiratory lab so that they did not lose valuable class and laboratory time needed to achieve their educational objectives.

**Howard College**
Howard College provides space for local school districts and public universities to offer instruction as needed.

**Kilgore College**
Stephen F. Austin State University sometimes offers classes on the Kilgore College campus.

**Laredo Community College**
The college provides space to the University of Texas at Pan America for a Social Work program.

**Lee College**
Lee College has an early college high school program that began Fall 2010 with 100 freshman high school students taking high school classes on our campus. This is an actual high school campus within the walls of Lee College.
Question 5: Provide On Campus Space to Other Institutions (Public schools or Universities)?

**Lone Star College System**
The Lone Star College System provides spaces for two University Centers; University of Houston ROTC courses offered at LSC-Cy Fair and LSC-Kingwood. Space is also provided for Our Lady of the Lake University, Prairie View A&M University, Sam Houston State University, and the University of Houston.

**McLennan Community College**
The College has five University Center partners, with two of the partners (Tarleton State University and Texas Tech University) offering courses on the MCC campus.

**Midland College**
The Midland College University Center is located on our main campus and provides space to four public and private institutions of higher education. The institutions are University of the Texas at the Permian Basin, Sul Ross State University, Texas Tech University, and Western Governors University.

In a partnership with Midland ISD, Midland College provides space/facilities/services to the Early College High School. High school students earn high school and college credit simultaneously.

**Navarro College**
Navarro College has a partnership with Texas AM University-Commerce for upper division and graduate course work. Navarro College provides space on the main campus in Corsicana and at the off-campus facility in Midlothian (Ellis County) to Texas A&M University-Commerce for course work in several programs. Several programs are offered at both sites.

These programs at the main campus in Corsicana include a Bachelor in Applied Arts & Sciences; Bachelor in Business Administration; Bachelor in Criminal Justice; Bachelor of Science in EC-6, 4-8 Math, 4-8 Science, 4-8 Math & Science; Bachelor of Science in Liberal Studies; Bachelor of Science in Training and Development and a Masters Degree in Elementary Education.

The programs offered at the Midlothian Campus in Ellis County include Bachelor in Applied Arts & Sciences; Bachelor in Business Administration; Bachelor of Science in Interdisciplinary Studies; Bachelor of Science in EC-6, 4-8 Math Middle Level Education in conjunction with the Corsicana program; 4-8 Science Middle Level Education in conjunction with the Corsicana Campus; Bachelor of Science in Liberal Studies; Bachelor of Science in Training and Development; Masters Degree in Elementary Education and a Masters Degree in Special Education.

**North Central Texas College**
Not at this time. NCTC is currently working on an agreement with Texas Tech University to offer upper level courses at the Graham Campus.
Question 5: Provide On Campus Space to Other Institutions (Public schools or Universities)?

**Northeast Texas Community College**
We provide permanent office and classroom space to Texas A&M – Texarkana, who delivers a Bachelor Degree in Education and another in Business on our campus. They are adding two Masters degrees this year. Texas A&M Commerce delivers a Bachelors degree in Social Work on our campus as well.

**Odessa College**
In the past with Howard College, but not this semester.

**Panola College**
Panola College does have an Early College High School on our campus for which we provide space.

**Paris Junior College**
Texas A&M Commerce uses PJC facilities to offer education courses and we have an agreement for junior and senior level business courses.

**San Jacinto College**
South campus - Clear Horizons Early College High School

North campus – Space has been offered to high schools for machine tech, cosmetology and to universities space has been offered for junior/senior level courses at the University Center.

Central campus:
- Pasadena ISD uses the swimming pool for three of their high school swim teams to practice and has used the Golf Course for practice for their golf teams.
- Central campus hosts the PISD Science Fair and about 14 classes of 4th graders visit the facilities to do hands-on experiments each year.
- Space is provided for Master's level classes for St. Thomas University enabling them to offer instruction on campus.
- Harris County Juvenile Probation District offers courses in AUMT and WLDG on campus.

**South Plains College**
- The Medical Technologist Program is offered on the Reese campus through a Cooperative Grant with Amarillo College.
- Levelland ISD sends students to Levelland Campus Dual Credit Classes in Welding, Automotive, and Cosmetology.
- Levelland ISD utilizes CISCO Networking equipment/facilities

**South Texas College**
The University of Texas-Pan American and TMAC.
Question 5: Provide On Campus Space to Other Institutions (Public schools or Universities)?

**Tarrant County College District**
**Northeast** - has provided classroom space during the afternoon hours to the University of Texas at Arlington and to the University of North Texas for undergraduate business courses and for graduate courses for faculty in the past. However, to my knowledge, we have eliminated this practice during the last few years due to the increase of online classes available to graduate students and the increased enrollments and resulting lack of extra space on our campus.

**South** - We have frequent requests, and honor those when we can. Currently we do not have any due to scheduled university courses not making.

**Southeast** - Yes, when requested.

**Trinity** – Yes universities as well as FWISD bring students and teachers to this campus.

**Temple College**
TAMU – Central Texas

**Trinity Valley Community College**
We have an Early College High School where high school students attend classes on campus.

**Tyler Junior College**
- The College has an articulation agreement with Stephen F. Austin University to offer baccalaureate courses on the Tyler Junior College campus for those seeking a Social Work Degree. The courses are offered on the main Tyler Junior College campus when enrollment is sufficient.
- An articulation agreement with University of Texas at Tyler brings UTT faculty to our campus to teach introductory Engineering courses each school year.

**Victoria College**
Victoria College provides space to the University of Houston – Victoria for a very limited number of nursing courses.

**Weatherford College**
Tarleton State University

**Western Texas College**
WTC has provided ITV links and classrooms for students in Scurry County to receive instruction in Education from UTPB. WTC frequently houses FFA instructional/competitive functions with hundreds of area high school students.
Question 5: Provide On Campus Space to Other Institutions (Public schools or Universities)?

**Wharton County Junior College**

In the past we have provided space for the University of Houston in Ft. Bend County, but they now have a campus in Ft. Bend County and no longer require the space. We do provide an ITV facility at the Northside Center in El Campo that is jointly used by University of Houston Victoria and Wharton County Junior College.

In addition, WCJC has a partnership with Texas State Technical College on our Richmond Campus. TSTC offers Commercial HVAC, Diesel Mechanics, and Computer Pneumatic Control Machining at our facility. TSTC provides the direct instructional cost and reimburses WCJC for utilities.
Responses of Community Colleges – Provide On Campus Space to Other Entities that Share the Mission of the College

Question #6: Does your college provide space to any other entities that share in the mission of the college (i.e., workforce boards, non-profits, etc.)?

**Alamo Colleges**
The Alamo College operates various regional centers and community outreach centers and depending on staff availability of the entities and space availability at the centers, we have shared and do share space with community based organizations, rural council of governments, and the workforce board contractor, and case management and job placement staffs. However, in these instances the Alamo Colleges do not own the facilities. These arrangements are codified in Memorandum of Agreements.

**Amarillo College**
Amarillo College provides space for The Amarillo Area Adult Literacy Council, Amarillo Opera, Amarillo Children’s Theatre, and the Amarillo Museum of Art.

**Angelina College**
AC has provided space to a Workforce Center (in Pineland) and will lease space to them in our new Crockett Center. We also provide space to other parties who further our mission (e.g. The Arts Alliance uses our theater, The Buckner Family Place on our campus, etc).

**Austin Community College District**
Austin Community College District provides space to a substantial number of organizations that share in the mission of the college, including the following:

- E3 Alliance (Regional P-16 Council)
- Capital Area College Tech Prep Consortium
- Capital IDEA
- Center for Public Policy and Political Studies
- Center for Community-Based and Nonprofit Organizations
- Austin Community College District Foundation
- Virtual College of Texas
- Skillpoint Alliance
- Workforce Solutions

**Blinn College**
Blinn College shares some space with Brenham ISD for a Community Education department. We also waive rental charges for non-profits that wish to utilize meeting spaces in the Student Center and other common areas on campus.

**Brazosport College**
Brazosport College provides space to non-profit organizations and other governmental entities on an intermittent basis. There are no events regularly scheduled for these entities.
Question 6: Provide On Campus Space to Other Entities that Share the Mission of the College?

**Cisco College**
Cisco College provides large spaces for Transitions Centers at both the Cisco and the Abilene locations, an initiative of the Coordinating Board 2+2+2 Grants. Cisco College also provides office space for P-16 and College Career Readiness personnel working on Coordinating Board grant projects. Throughout the year, Cisco College opens its campus to various non-profit organizations for student competitions in band, UIL academic events, Future Farmers of America contests, etc.

**Clarendon College**
In recent past space was provided to Panhandle Worksource. Also fee are waived for public schools and a Regional Service Center (Region 16 ESC) to host educational workshops. Additionally the Texas Rehabilitation Commission (TRC) uses space to conduct customer interviews.

**Coastal Bend College**
Coastal Bend College provides space to Bee County Adult Literacy Agency at one of our Beeville locations. We also offer office space for SBA at both the Alice and Pleasanton sites.

**College of the Mainland**
The Galveston County Small Business Development Center uses one of the offices in League City on Wednesdays and for appointments with small business owners in the area.

**Collin College**
**Small Business Development Center:** In partnership with the Small Business Administration, Collin College makes space available for a SBDC at its Courtyard Center for Professional Development. The Collin SBDC has shared its facilities by co-sponsoring events with the following entities: Collin County Hispanic and Black Chambers of Commerce; North Texas Small Business Development Center Network (Accreditation); Small Business Administration; Tech Alliance of North Texas; McKinney and Plano Chambers of Commerce; Latino Business Alliance; and SCORE.

**Community Use of Collin College Facilities:** Collin County Community College District provides facilities for use by community groups when such use advances the College District’s mission and when such use is not in conflict with the College District’s programs and does not constitute a violation of the local, state, for federal laws governing actions by public agencies.

Local Board Policy GF states that College District facilities shall also be available to community groups. The policy outlines specific guidelines for the use of College District facilities. The District employs a two full-time staff who assign priorities to requests for use of College District facilities in accordance to guidelines set forth in policy GF. The priority schedule is as follows:
Question 6: Provide On Campus Space to Other Entities that Share the Mission of the College?

1. Priority One is reserved for College District instructional programs.
2. Priority Two is reserved for College District approved co- and extracurricular activities.
3. Priority Three is granted to public events of an educational nature that are co-sponsored by the College District.
4. Priority Four is granted to approved fundraisers sponsored by the College District, the College District Foundation, College District student or alumni organizations, or similar related groups.
5. Priority Five is granted to public events of an educational nature, sponsored by independent school districts or other public agencies.
6. Priority Six is granted to public events organized by groups outside of the College District that are of an educational, cultural, public service, or recreational nature or for which any proceeds are totally used to defray the cost of the event. Also included in this category are events for nonprofit charitable groups and organizations.
7. Priority Seven is granted to events designed to generate profit or to further the programs of non-District sponsored individuals, organizations, or businesses.

Organizations from within the College District’s service area are given priority over requests from organizations located outside the College District. Events that directly benefit citizens of the College District are given priority over events specifically targeted at large groups or groups from outside the College District.

Dallas County Community College District

Brookhaven: Our Child Development Program shares space in the building owned by the Head Start of Greater Dallas.

Cedar Valley: CVC provides space (no rental fee) for all non-profit entities when space is available. Currently the Small Business Development Center operates out of the Cedar Valley College Cedar Hill location.

Eastfield: Eastfield provides space at its Pleasant Grove campus for the Wilkinson Center, the Southeast Dallas Chamber of Commerce, and the Southeast Dallas Hispanic Chamber of Commerce.

El Centro: For the last ten years, El Centro has provided basic skills courses at the Dallas Urban League headquarters to serve underrepresented citizens of Dallas. At the West Dallas Multipurpose Center, ECC provided a variety of courses-mostly ESL and Basic Computer Literacy-for those citizens while waiting completion of construction of the ECC West Campus.

Mountain View: We occasionally allow other entities to use space on our campus, but we do not consistently provide space to outside entities.

North Lake: NLC leases office space at its South Campus to the Greater Irving/Las Colinas Chamber of Commerce. This provides a link to economic and workforce development initiatives for both entities. In addition, the college houses offices for
Question 6: Provide On Campus Space to Other Entities that Share the Mission of the College?

the Construction Education Foundation (CEF) at the West Campus. CEF is supported by a consortium of over 1,000 construction companies in the Dallas-Fort Worth Metroplex and is a primary industry partner of the college.

Richland: Community groups often reserve space on the Richland College campus for various activities related to their mission and aligned with the Richland College mission. At Richland College Garland Campus, space is made available for job fairs for the local Workforce Board and space for Census and Immigration training, as well as other community-based meeting needs.

**Del Mar College**
The College provides space to the following entities: Del Mar College Foundation; Del Mar College Alumni Association; Small Business Development Center; the Procurement Technical Assistance Center; the Black Chamber of Commerce; the Hispanic Chamber of Commerce; the Texas Jazz Festival; Accion Texas; LULAC National Education Service Center; Corpus Christi Fire Department Training Division; Nueces County Early Head Start, etc.

**El Paso Community College District**
EPCC provides space, classes and training to Apprenticeship entities for Texas Workforce Commission Chapter 133.

Sysco Foods of New Mexico has a research kitchen at the ASC. Also, the school districts are given space for the ECHS's.

**Frank Phillips College**
Space is available to all local groups and non-profit organizations, i.e. Kiwanis, Altrusa International, 4-H, etc., for a fee. Where use of the facility can be deemed a recruiting tool for the College, the fee can be waived.

**Grayson County College**
We provide office space to the Small Business Development Center, to Southeastern Oklahoma State University, and to the Choctaw Nation Career Development Center.

The GCC continuing education division is housed in the Center for Workplace Learning (CWL). The facility was constructed on the main campus as a collaborative effort with local economic development entities and the workforce board to continually support workforce development and community outreach. Seminar rooms, a computer lab, and a 200-seat auditorium are used as-needed by the aforementioned as well as non-profits and area businesses. Examples of utilization include employee insurance enrollment sessions by Texas Health Presbyterian WNJ Hospital, Annual Economic Summit by the Denison Development Alliance, a week-long genealogy workshop by the Daughters of the American Revolution, professional development CEUs for HR professionals through monthly meetings of the Texoma Human Resource Management Association, and strategic planning sessions by The Rehabilitation Center and TAPS Public Transit.
Question 6: Provide On Campus Space to Other Entities that Share the Mission of the College?

**Houston Community College System**
- Meeting and conference facilities exist at many of the HCC college and campus locations. These facilities host conferences and meetings for a variety of outside groups including, but not limited to METRO, Texas Veteran's Commission, Texas Youth Commission, a number of service organizations (e.g., Rotary Club), CTE advisory boards, Houston Forum, community groups, Capital IDEA, and potential employers holding job fairs.
- Coleman College offers space to non-profit organizations associated with its health science programs at no cost. An example of a non-profit organization associated with our Physical Therapy program is Southeastern District of Physical Therapy Association. Coleman also allows the Texas Consortium of Physical Therapy Education to offer courses on campus to educate clinical instructors.
- Coleman also provides lease space to for-profit companies like Examkrackers that specialize in helping students maximize test scores for tests like the MCAT and the LSAT.

**Howard College**
Howard College is viewed as a central meeting location for the community. Community groups, regional associations, private/non-profit organizations, etc. use Howard College facilities on a daily basis. Professional development training, continuing education, meetings, celebrations, recognitions, and community town hall meetings are a just a sample of how college facilities are used.

**Kilgore College**
DARS uses a KC office or one of our testing rooms every Thursday. The Adult Education Center Building at KC provides space for many entities that support the mission of the college (examples: ETCOG, law enforcement, fire departments, Luminant, MTC prisons, and others as requested).

**Laredo Community College**
The college provides space to the Literacy Volunteers, RISK, and Tech Prep who share in the mission of the college.

**Lone Star College System**
Both the LSC - Cy-Fair and LSC - Tomball campuses provide shared library facilities through an agreement with Harris County. LSC – Kingwood is a voting site for both Montgomery County and national elections. LSC-Montgomery provides space for 3 offices for Education for Tomorrow Alliance, which promotes the college at the local high Schools and sponsors annual Science/Technology fair.

**McLennan Community College**
The College does allow community groups such as the Greater Waco Education Alliance and other organizations to utilize its facilities. The College has a state-of-
Question 6: Provide On Campus Space to Other Entities that Share the Mission of the College?

the-art conference center that is used by a variety of organization for training and meeting purposes. The College also hosts large scale high school events (such as the FFA Leadership Competition) and recently hosted a two-day event associated with the Texas Mission of Mercy. The purpose of the event, which utilized several of the College’s buildings, was to provide essential dental care to local residents who did not have access to such care. The Hispanic Heritage Festival is hosted by the Hispanic Student Association annually. The Greater Waco Chamber of Commerce is holding their planning retreat on Campus this fall. All athletic facilities (gymnasium, softball field, baseball field, tennis courts) are utilized for local and regional school events throughout the year.

Midland College
Midland College provides space to entities that share the mission of the College. The Teacher Education Agency programs are housed on campus—these programs include G.E.D., Need to Read, and English as a Second Language. Other federally funded grant initiatives such as Upward Bound, Student Support Services, Talent Search, Gear-Up and others are housed on the Midland College campus. Throughout the year, various workforce boards and non-profit agencies utilize Midland College facilities. Examples of theses are Midland ISD In-Service, College Night, etc.

North Central Texas College
NCTC provides space for the Small Business Development Center in partnership with the Small Business Administration.

Northeast Texas Community College
Small Business Development Center; Communities in Schools.

Odessa College
We provide space to the Workforce Network Center at the OC Pecos Training Center.

Panola College
Panola College does provide an office for a DARS (Disability and Rehab Services) counselor in the Health Science Building

Paris Junior College
The Small Business Development Center, Retired Seniors Volunteer Program, and Adult Basic Education are housed in college facilities.

San Jacinto College
Central campus continually offers space to boards, committees, panels, and other entities that support either the institution, post-secondary education in general, or technical education. The Maritime Program uses the pool one Friday a month.
Question 6: Provide On Campus Space to Other Entities that Share the Mission of the College?

South campus works with the NASA Education Office and they provide teacher training opportunities at the Clearview Extension Center.

North campus offers space to the Small Business Administration and on an ad hoc basis, to other non profits like Academic Decathlon and U.S. Census, 2010.

**South Plains College**
- The Workforce Board, as well as private industry, is allowed to use facilities for meetings.
- Sundown Room is made available to non-profits through approval process.
- Tom T. Hall is periodically made available to non-profits through approval process.
- County Agriculture Extension utilizes a computer lab during the summer for 4H activity.

**South Texas College**
To employers, workforce boards, councils of government, and professional associations.

**Tarrant County College District**
- Northeast - Provides space to community organizations such as Chamber committees and fine arts boards. In addition, NE Campus hosts community-based functions such as The Heart of North Texas Business Conference.
- Northwest - Provides space to community organizations as requested on a space-available-basis.
- South - Frequently provides space for meetings of community groups on a space-available basis. We do not provide space on an on-going basis for any particular group.
- Southeast - Offers space when available for Chamber After Hours, Training Workshops, etc.
- Trinity - Shares space for professional development with UNT, Forth Worth ISD and Castleberry ISD.

**Temple College**
Temple Business Incubator

**Texarkana College**
TC shares space with the Literacy Council of Bowie County Texas and to the Rotary Club and to the Lions Club. We also shared library space with Texas A&M-Texarkana until June 2010.

Compiled by TACC (12/1/10)
Question 6: Provide On Campus Space to Other Entities that Share the Mission of the College?

**Trinity Valley Community College**
Small Business Development Center

**Tyler Junior College**
- Tyler Junior College works in partnership with Luminant Academy and provides classroom space for instruction of Luminant employees.
- Program Advisory Committees meet on-campus twice per year to review curriculum and alignment of programs with industry. The location of these meetings ranges from classrooms to the Board Dining Room.
- The American Sign Language (ASL) lab is used for Deaf Community Center meetings and Sign Language advisory committee meetings. The ASL lab is also available to interpreters in the community during Open Lab for use if they would like assistance in honing their skills.
- TJC Continuing Studies provides office and instructional space to the Literacy Council of Tyler (LCOT). We house their Executive Director, their Resource Center, several classrooms, and a computer lab for participants in their literacy programs. The Better Business Bureau also hosts monthly training and lunches for its workers at the TJC West Campus.

**Vernon College**
No permanent space, but both the Vernon campus and the Wichita Falls campus provide meeting space for several entities and boards.

**Weatherford College**
An ISD hosts GED courses on the college campus. Several civic organizations hold monthly meetings as well.

**Western Texas College**
Upon request from entities, WTC has provided space to organizations that share the mission of the college. In the past, WTC housed the Texas Workforce Commission (local office) on the WTC campus. WTC also provides opportunities for local and area law enforcement, civic organizations, agricultural and turf entities, etc. to utilize college facilities.

**Wharton County Junior College**
We provide meetings and seminars space for non-profits, community service groups, and workforce boards.
Question #7: Does your college have shared ownership/responsibility for any of your facilities with another public entity (i.e., shared library with community, ISD, or university)?

**Alvin Community College**
Alvin Public Library

**Amarillo College**
Amarillo College shares a Library on the Amarillo College West Campus with the City of Amarillo. The College also shares ownership responsibilities with the Amarillo Senior Citizens Association on the Polk Street Campus.

**Angelina College**
No. We have many shared use agreements (see response to question #6), but no shared ownership.

**Austin Community College District**
Austin Community College District has Memorandum of Understandings to share the following facilities:

- Austin ISD – Crockett High School Automotive Shop
- Austin ISD – Reagan High School Automotive Shop
- Austin ISD – Five Shared-Parking Facilities’ Agreements
- Bastrop ISD – ACC Bastrop Center in Bastrop High School
- City of Austin – Austin Recreation Center
- Fredericksburg ISD – ACC Fredericksburg Center Nursing Program at Fredericksburg High School
- Georgetown ISD – ACC Georgetown Center in Georgetown High School
- Hays CISD – ACC Hays Center in Jack C. Hays High School
- Leander ISD – ACC Leander Center in Leander High School
- Lockhart ISD – ACC Lockhart Center in Lockhart High School
- Manor ISD – ACC Manor Center in Manor High School
- San Marcos CISD – ACC San Marcos Center in San Marcos High School
- San Marcos CISD – ACC San Marcos Goodnight Center in Vocational-Technical Building at Goodnight Junior High School
- Texas Tech University – ACC Center at Hill Country University Center in Fredericksburg

**Central Texas College**
We have a long term lease with the city of Killeen, Texas for which we have constructed two separate facilities to house our aviation program. One facility is for instruction and the second is a hanger for our aircraft. Additionally, and as noted above, we have a long term agreement with the Department of defense under which we have constructed approximately 45,000 sq. ft. of instructional and administrative space on Ft. Hood.
Question 7: Shared Ownership/Responsibility for Any Facilities with Another Public Entity?

Cisco College
Cisco College shares the Chesney Field football stadium and the Kelly Kent indoor workout facility with the Cisco Independent School District.

Coastal Bend College
Coastal Bend College does not have shared ownership/responsibility for any of our facilities with another public entity. We do, however, lease space from Beeville ISD to house our Adult Basic Education/GED program.

Collin College
See information about shared facilities at Allen High School and Rockwall Higher Education Center in Collin’s answer to question #3.

Velodrome in Frisco, TX: Collin County Community College District shares ownership of the Velodrome located in Frisco, Texas with the City of Frisco. The Velodrome facility includes a banked oval track used for bicycle racing, spectator seating, offices, sportscast booth, vending, and other related facilities. Collin and Frisco each hold equal interest of 50% ownership. Currently, the Velodrome is leased to the Frisco Cycling Club.

Dallas County Community College District
El Centro: Currently, El Centro College does not have such shared ownership responsibility. Until six years ago, ECC managed the University Center at Dallas which offered classroom space to four universities in downtown Dallas (TWU, UTA, UNT, and Texas A&M).

North Lake: The central campus of North Lake College houses a Natatorium facility that is jointly funded, staffed, and maintained through a partnership between JLC, City of Irving Parks and Recreation, and the Irving ISD.

Richland: Richland Collegiate High School, Richland College’s charter high school, shares facilities with the college.

Del Mar College
Del Mar College opens its library to any enrolled student from Texas A&M University-Corpus Christi and Texas A&M University-Kingsville in an effort to promote educational partnerships, but does not share ownership. The College does have a ten year, no cost lease agreement (valued at $2M) with the Corpus Christi Medical Center, to provide a new outreach Center in the Northwest area of the city.

El Paso Community College District
The Library at the Northwest Campus houses books for a youth collection which is the result of our joint partnership with the El Paso City Public Library. A full-time youth librarian is housed at the Jenna Welch/Laura Bush Northwest Campus Community Library, with funding provided by the El Paso City Public Library. A grant received from the United States Department of Housing and Urban Development will expand the physical facility of the Northwest Campus Library, and
Question 7: Shared Ownership/Responsibility for Any Facilities with Another Public Entity?

provide a standalone area for our community library initiative. Canutillo High School facilities have also been used for summer library youth programs, as an extension of the Northwest Campus Library offerings.

Grayson County College
We help fund the library for the City of Van Alstyne in exchange for using it for the students at our South Campus, which is located in that community.

Hill College
Hill College does not currently share ownership/responsibility for any of our facilities with another public entity. However, we share one of our programs: Continuing Education's Transition program is participated in with Cleburne ISD and Johnson County Shared Services. The program is taught here at the Johnson County Campus, but the other entities all actively participate on the advisory committee and provide students for this program. Hill College is the fiscal agent for this program and pays all salaries and is responsible for all expenses.

Houston Community College System
• The Sienna Plantation Campus of Southwest College partners with the Ft. Bend County Library System to jointly offer a library at that campus site.
• The HCC Stafford Campus of Southwest College houses a television station which is the origination facility for the City of Stafford public access television channel.
• Felix Fraga Academic Campus and Leonel Castillo Academic Center – This center represents the cooperation and teamwork of HCC and HISD for an innovative approach to early college high school and dual credit pursuits for high school students in the Second Ward of Houston. The Felix Fraga Campus will be an integrated and comprehensive campus home to a 45,000-square-foot HCC Academic Center and HISD's 20,000-square-foot Leonel Castillo Academic Center that will house the East Early College High School.
• Coleman College pays an annual institutional membership to the Texas Medical Center for the use of the Houston Academy of Medicine/TMC library. Coleman health science students are able to access rich library collections and support services in the areas of research, education and patient care programs. Access to these collections range from 9,101 electronic journals, 172 databases, 5,167 electronic books and 220,458 bound journals available in print and/or electronic formats.
• Coleman also partners with the TSU 5-year School of Pharmacy. The purpose is to increase educational, research, and practice collaborations. Program faculty are able to provide learning opportunities designed for current pharmacy students to advance career opportunities by transferring directly to the TSU program.
Question 7: Shared Ownership/Responsibility for Any Facilities with Another Public Entity?

- Coleman College is also allowed the use of the TSU video conference room and faculty from both institutions collaborate to enhance the learning experiences and interactions between both student groups.

**Howard College**
The West Texas Training Center in San Angelo, Texas, is a joint partnership between Howard College, San Angelo ISD, and the City of San Angelo. The City of San Angelo owns the building. Howard College leases the building and property from the City. San Angelo ISD subleases classroom space from Howard College. Howard College is responsible for maintaining the building (utilities, maintenance, janitorial, renovations, etc.).

**Kilgore College**
KC shares the football stadium with Kilgore ISD, we also share the local tax office with the KISD, and tax collection by Gregg, Rusk, Smith, Upshur at the county offices.

**Laredo Community College**
LCC lends space to TAMIU, who uses this as a satellite office.

**Lone Star College System**
LSC - Cy-Fair has an agreement with the fire station; clinical, coops and internships with various workforce programs.

The University Center is shared with LSC-Montgomery and Sam Houston State Univ., Texas Southern University, Texas A & M University, and Prairie View A & M. University of Houston and LSC-University Park share science labs.

LSC - Tomball and the Harris County Public Library system share a community library in a partnership that benefits students and the community.

LSC – North Harris has a partnership with Aldine ISD at Carver Center and Victory Early College High School, also located at Carver Center.

**McLennan Community College**
The University Center occupies designated space for classes and offices in the Michaelis Academic Center.

**Midland College**
Midland College shares ownership/responsibility of facilities with two other public entities. These entities are with Fort Stockton ISD and Pecos County for the Williams Regional Technical Training Center (WRTTC) in Ft. Stockton, TX. We also share ownership/responsibilities with Midland ISD for the Early College High School.

**Navarro College**
While Navarro College has no shared ownership/responsibility for any of our facilities with other public entities, the Navarro College provides office space, faculty
Question 7: Shared Ownership/Responsibility for Any Facilities with Another Public Entity?

offices and shelving space in the library on both the main campus in Corsicana and the Midlothian Campus in Ellis County.

**Northeast Texas Community College**
Our Naples-Omaha Outreach Center is owned by the City of Naples and doubles as a Community Center and Head Start Center. It serves approximately 500 college students each month and is used nights and weekends by the city and it's residents for civic events.

**Odessa College**
The Globe Theater of the Southwest is located on the OC main campus. We have another partnership with the Andrews Business and Technology Center in cooperation with the City of Andrews.

**San Jacinto College**
South campus – Clearview Extension Center and Clear Horizons Early College High School

**South Plains College**
South Plains College leases instructional space from: 1) Lubbock ISD at the Byron Martin Advance Technology Center and 2) Lubbock Fire Department for Fire Academy Courses.

**South Texas College**
The libraries at our five campuses are open to the public.

**Temple College**
Temple College currently has shared facility responsibilities at the following locations:

- Cameron Educational Center in Cameron, Texas with the Cameron EDC
- Temple College at Taylor Center in Taylor, Texas with TCAT Foundation
- Temple College Downtown Center in Temple, Texas with the City of Temple
- Texas Bioscience Institute in Temple, Texas with Scott and White Hospital

**Trinity Valley Community College**
City of Palestine leases a facility to TVCC for educational programs. TVCC teaches classes at Biomedical Medical Center of Texas.

**Victoria College**
Victoria College shares the responsibility for operating the VC/UHV library. The building is owned by Victoria College. Operating expenses are shared.
Question 7: Shared Ownership/Responsibility for Any Facilities with Another Public Entity?

**Weatherford College**
No, however, we have just entered into an agreement with the Wise County commissioner’s court whereby they will be leasing a building to WC for classroom space and have issued a branch campus maintenance tax.

**Wharton County Junior College**
WCJC will share in the cost of a new library currently under construction on the University of Houston Campus in Sugar Land. This is a joint venture with Ft. Bend County, the University of Houston, and Wharton County Junior College. The county will provide 80% of the cost and the University of Houston will provide the remainder of the actual construction cost. Wharton County Junior College will lease space in the library equal to 10% of the cost.
Question #8: Does your college have any other innovative facilities use practices that are not included in the above questions?

**Amarillo College**  
Dumas Independent School District and the Amarillo College Moore County Campus share facility usage for professional development and in-service activities.

**Austin Community College District**  
Austin Community College District has the following innovative facilities’ use practices:

- Weekend College at five campuses. Weekend College is designed to allow students to complete a college degree, certificate, or the transferable core curriculum while attending classes only on weekends.
- Hybrid Classrooms (one-half of class meetings are held via distance learning methods; two classes can share the same room).
- Interactive Video Conferencing Classrooms.
- Distance Learning Delivery Methods:
  - Online.
  - Hybrid Distance Learning (some class meetings are held [e.g., a distance learning speech class may have students assemble 4-5 times during the term so that students may give speeches with an audience]).
  - Instructional Television.
  - Directed Studies.
  - Print-Based Courses.
- Virtual College of Texas.

**Blinn College**  
Beginning in the fall of 2011, the Allied Health division of Blinn College is occupy a new facility in Bryan/College Station that represents a public/private partnership between Blinn College, the Texas A&M University Health Science Center, and the Texas Brain & Spine Institute (a consortium of medical professionals). This facility will offer unique arrangements between the three groups for instructional and clinical partnerships.

**Brazosport College**  
- Our Performing Arts Center is shared as the home of the local symphony orchestra.
- Our Corporate Learning Center provides space to local industry partners for specialized training.
- Our childcare center serves a dual role of childcare for students and local area residents as well as a laboratory for our students studying in our Early Childhood Development courses.

**Collin College**  
**Oak Point Recreation Center:** Collin College contributed to the cost of constructing the pool at Oak Point Recreation Center, located adjacent to the Spring
Question 8: Other Innovative Facilities Use Practices?

Creek Campus. In return, Collin College has use of the aquatic facility for a specified number of hours per week. The schedule of use is coordinated between Collin College and Oak Point each semester.

**Dallas County Community College District**
Cedar Valley: CVC offers credit PE classes at the Lancaster Recreation Center. CVC has also offered some CE training classes in partnership with the Cedar Hill library (GED Preparation); Cedar Hill Recreation Center (Ballroom Dancing); Senior Centers (Music Appreciation and Computer Basics); and on location at some of our Day Care Facilities (Child Care Development Courses). These classes are typically well received because they are convenient and affordable.

Eastfield: Provides community rooms for use by organizations at both the main campus and the Pleasant Grove campus.

Mountain View: We have a mini business incubator. We rent space to seven small businesses in conjunction with our Entrepreneurial College. This allows the businesses to take courses that will benefit their business and the college to bring in revenue while working with the business community.

North Lake: North Lake College has a unique agreement with the Irving ISD for sharing facilities. The DCCCD Board of Trustees approved a land-use agreement allowing Irving ISD to build a high school on the North Lake College campus. In return, the Irving ISD allows North Lake College to utilize classrooms in all four of its high schools in the evenings.

Richland College has the following innovative use practices:
- Offer classes during non-traditional times between traditional 16-week semester; e.g., May Term and Winter Term.
- Utilize dedicated building during May Term and Winter Term to minimize utility costs so that not all buildings are operating at the same time.
- Adopt a standard temperature zone for the entire campus.
- Utilize efficient class scheduling based on room size to maximize room capacity.
- Schedule efficiently to minimize gaps in room usage so that schedule is built to occupy room the entire day.

Rental space at Richland College Garland Campus is currently occupied by the Garland Chamber of Commerce to partner in workforce training outreach through the chamber and the Dallas County Manufacturers’ Association.

**Del Mar College**
- Del Mar College is currently partnering with the City of Corpus Christi/Corpus Christi International Airport in a grant to acquire new instructional and laboratory/hanger facilities to expand the Aviation/Avionics program at the airport. The College has also partnered with the Corpus Christi Craft Training Center to expand the ability to provide industrial training primarily in support of the Port Industries.
Question 8: Other Innovative Facilities Use Practices?

- The College is working collaboratively with the Economic Development Corporation to establish a new outreach Center in the Southern part of the city and with the Economic Development entities in the surrounding counties to bring programs to their region of the service area.
- The College is in the initial stages of assessing the feasibility of operating seven days a week (a Monday-Thursday and Friday-Sunday schedule) for specific program areas to maximize the use of existing facilities.

**El Paso Community College District**
Through the Texas Tech Grant and in conjunction with UTEP and Texas Tech El Paso we have 3 satellite simulation rooms. Each simulation room has a medium fidelity manikin and some basic supplies to run scenarios with. There is one at University Medical Center which Texas Tech oversees, one at Del Sol Medical Center which EPCC oversees, and one at Sierra Medical Center which UTEP oversees. Students from any of the three schools of nursing as well as staff nurses from any of the three hospitals can use these simulation rooms for training purposes. All of these simulation rooms are set up like actual patient rooms.

One innovative facilities use is at Fort Bliss. We share space with UTEP for counseling services and for the use of classrooms. This is a unique practice which helps to foster our great partnership.

**Frank Phillips College**
Hybrid Classes: classes meet one day a week in classroom, one day a week on line.

**Houston Community College System**
- During the spring term of 2010, Coleman College for Health Sciences began offering courses utilizing synchronous video conferencing. Coleman currently offers 8 sections of classes in Nursing and Vocational Nursing to 3 sites within the HCC District.
- During spring, 2011, Coleman College for Health Sciences will launch the first Mobile Simulation Lab. The three objectives associated with this initiative include: (1) travel to off-campus sites within the HCC district to provide clinical experience for students currently enrolled in synchronous video conference classes; (2) a recruitment tool to provide access, exposure, and knowledge about health science careers to interested high school and middle school students, and, (3) community outreach.

**Kilgore College**
Kilgore College has collaborated with the Gladewater Economic Development Corporation to provide college courses and facilities for our northern service area. GEDCO bought, remodeled, and equipped a classroom building that adjoins Gladewater High School. Kilgore College provides instructors and coordination of services. Students from two area high schools regularly attend dual credit classes during the day, and adult basic education and workforce education classes are held during the evenings.
Question 8: Other Innovative Facilities Use Practices?

In-district ISD’s use Dodson Auditorium on the KC campus for their graduations at no charge to the ISD.

Lone Star College System
The Woodlands Fire Academy, and various agreements with public schools that provide practicum and observation for Lone Star College System students who are completing the Associate of Arts in Teaching degree or who are pursuing Alternative Teacher Certification.

LSC-University Park is located at a shared facility with the LSC Corporate College, many LSCS offices (continuing education, workforce development, online learning, training, and others), and multiple universities (University of Houston, University of Houston Downtown, Texas Southern University). The LSC-Tomball/University Park collaborates with the universities to share resources in the library and assessment center in our building. In serving the needs of the universities, we are working on certification of the assessment center to give tests such as the GRE, ACT, etc.

McLennan Community College
A collaborative effort with the City of Waco, the Emergency Services Education Center (ESEC) provides college instruction as well as public safety training and conferences for entities within the surrounding area. Criminal justice, Paramedicine, and fire protection courses are taught in the ESEC. The Highlander Ranch is utilized by Baylor University for research projects. The Agricultural Extension Service has utilized the facility for short courses and demonstrations. The Highlander Ranch has hosted 4-H and FFA leadership programs. The College has hosted numerous piano recitals and contest. The Waco Art Center is located in a facility on the McLennan Community College campus and provides programs for the community. The Art Center is a cooperative program between McLennan Community College and the local Art Council. The local Art Council funds their operations and programs. The Bosque River Stage is an outdoor amphitheater with the stage next to the Bosque River that is a venue for numerous community and college events. The River Sounds is a series offered in conjunction with local businesses which showcases outdoor entertainment during the summer months at the Bosque River Stage.

Midland College
The Advance Technology Center was originally a Sear’s building. It was purchased by Midland College and renovated. The purpose of the building is to deliver workforce training to the community by allowing students to earn high school diplomas, college certificates, and associate of applied science degrees.

The Mobil Go Center is 42-foot gooseneck trailer and Ford F-350 pick-up that allows college representatives to travel to various locations in the services. The Mobile Go Center is equipped with 17 laptop computers with satellite Internet hookup; a 42-
Question 8: Other Innovative Facilities Use Practices?

inch flat screen TV; and an integrated sound system. This allows the staff to prepare students to matriculate from high school to college.

In addition, a Midland College building at the Cogdell Center was renovated to house the Auto Body Program. This was an innovative method of utilizing already existing facilities to train the workforce in the community.

**Navarro College**
In the fall semester, 2001 Navarro College and Texas A&M University-Commerce created a partnership so the university could offer upper division and graduate level instruction for residents of Navarro County and the surrounding communities. Navarro College provided space for the program initially without cost to Texas A&M University-Commerce. A total of thirty-six students enrolled the first year. Today, the program has a student enrollment of over 600 students enrolled in several baccalaureate program and master degree programs. A modest fee based on the square feet of classroom usage allocated to Texas A&M University-Commerce is charged by Navarro College.

Two years ago, this identical partnership program between the two institutions of higher learning was transported to the Midlothian Campus of the Navarro College District in Ellis County. At the present, the student enrollment at the Midlothian Campus is in excess of 300 students enrolled in several baccalaureate and master degree programs. Texas A&M University-Commerce is not assessed a fee for use of classroom space at the Midlothian Campus. Once the program is established, consideration will be given to the assessment of the similar modest fee levied on the Corsicana Campus for classroom and office space usage.

This model is a cost-efficient approach to “closing the gaps” in Texas. The annual Commencement ceremony is held on the Navarro College campus and representatives from Texas A&M University-Commerce, including the President and his executive staff, are present for the event. Students earning a baccalaureate or master degree are awarded their degree by the Texas A&M University President.

The Navarro College/Texas A&M University-Commerce program won the Star Award given by the Texas Higher Education Coordinating Board a few years ago.

**Northeast Texas Community College**
By March 2011, we will open a shared Workforce Training Facility with the Mount Pleasant ISD. That facility will hold high school Career-Technical Education courses and Industrial Technology courses. We will often share instructors, equipment, and operational costs.

**Odessa College**
The KOCV public radio station is located on the OC main campus.
Question 8: Other Innovative Facilities Use Practices?

**Panola College**
Panola College does have some hybrid courses. They meet face-to-face one day a week and online for the other day. We have a robust online program with, among others, an online Associate Degree Nursing program. Clinicals are face-to-face at area clinics and hospitals on the weekend.

**Ranger College**
Partnership with TSTC in the Wind Turbine Technician Program

**San Jacinto College**
Central Campus:
- Outreach activities and Science Service Learning
- The main gym is used for high school volleyball and basketball playoffs. The tennis courts and stadium facilities are available to rent.
- The auditorium and music hall are rented out to the community for events.
- Cosmetology and Massage Therapy are both open to sharing their facilities. However, since most of the spaces are industry specific, we are limited on what we can offer.

North campus has dual credit agreements, as well as a program called MECA which is a Modified Early College Academy.

**South Plains College**
- The Center for Clinical Excellence (High Fidelity Simulation Lab) is used by several clinical agencies for annual competency testing. It is also used by another School of Nursing for student training.
- The Vocational Nursing Program is offered in Denver City via ITV at the Literacy Center.
Question 8: Other Innovative Facilities Use Practices?

**South Texas College**
STC provides distance learning courses. Fall 2010 enrollment was 4,978. STC offers 11 fully online associate degrees, and 1 certificate. Three more certificates have been SACS approved and are under development.

*Associate Level*
- Anthropology
- Business Administration
- Criminal Justice
- English
- Interdisciplinary Studies
- Lang & Cultural Studies-Spanish
- Lang & Cultural Studies-English/Spanish Trans.
- Psychology
- Secondary Education
- Social Work
- Sociology

*Certificate Level*
- Computer Applications Specialist
- *Accounting Clerk*
- *Management*
- *Marketing*

Southwest Texas Junior College
SWTJC and Sul Ross Rio Grande College have joint Libraries and Writing Centers to serve the student needs of both institutions.

Tarrant County College District
Northeast - planning to build a Performance Hall in the Town Center of North Richland Hills as a result of $8.3 million in a TIF grant.

Trinity – Shares campus with a Fortune 500 international corporation. Its conference center served over 8,000 community group participants on campus last year.

Texas Southmost College
Purchased an Academic scheduling software to assist in scheduling efficiencies and provide administration with reports to assist them with decision making.

Tyler Junior College
- Nationally recognized model as a hurricane refuge shelter for nursing home patients served by hundreds of TJC employees and students including many from Nursing and Health Professions programs.
- The Automotive department offers use of the Skills Training Center to local industry technical trainings, i.e. Chrysler (Automotive), AC Delco, Denso Service Group, Hunter Engineering, ICAR, NAPA and O'Reilly Auto Parts.
- The Sign Language Interpreting program offers workshops (usually one 6-hour workshop each semester as well as Interpreter Immersion – 3 day workshop in May) for interpreters and graduates in the community to enhance their interpreting skills. The ASL Lab is also used for meetings for the following
Question 8: Other Innovative Facilities Use Practices?

- Deaf Connection Club, Interpreter Student Association, Apache Signers, Deaf/Hearing Chats and Open House meetings.
- Welding training is provided for the Luminant Academy at the Skills Training Center. The welding lab facility is occasionally used by welding equipment companies to provide specialty training to their employees.

Vernon College
Vernon College offers Saturday classes, mini-term classes, eight week classes, 16 week traditional semester classes, and summer school sessions.

Victoria College
Victoria College partners with the city of Gonzales and the Calhoun County ISD to offer classes in their communities. The City of Gonzales leases the Gonzales Armory to Victoria College to house the VC Gonzales Center. Additionally, Calhoun County ISD leases two older ISD facilities to VC to house the VC Calhoun County Center and the VC Wilkins Industrial Trades facility. Gonzales and Port Lavaca are outside of VC’s taxing district at distances of 52 miles and 28 miles respectively. The provision of courses in these two locations has significantly increased access to the residents of the areas.

Weatherford College
We offer courses in non-traditional modalities to try to improve efficiency of use of facilities. This would include hybridized course offerings and multiple-section course offerings in larger facilities.

Western Texas College
Years ago WTC entered into an agreement with TSTC-West Texas to provide general education instruction to the Sweetwater campus. TSTC was to provide vocational training on the WTC campus. To date this has not fully materialized in that the majority of the instruction is online. TSTC President, Mike Reeser, has requested WTC classes on his campus, whereby students can earn an AA degree from WTC on the TSTC Sweetwater campus.

Wharton County Junior College
WCJC’s Bay City Campus is shared with the South Texas Project Nuclear Operating Company (STP). The campus is located in a renovated K-Mart building provided by the Bay City Community Development Corporation. WCJC occupies 20,000 square feet of the 40,000 square foot facility where we offer programs in Nuclear Technology and Process.