

81st Texas Legislature

Session Summary



July 2009

Texas Association of Community Colleges

81st Texas Legislature: Session Summary

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SB 1, The General Appropriations Act

By Senator Ogden

House Sponsor: Representative Pitts

The 81st Texas Legislature passed SB 1, the General Appropriations Act, which provides funding for the 2010-11 biennium. All funds for the entire state budget total \$182.3 billion from all fund sources, an increase of \$12.6 billion (7.4%) above the 2008-09 biennium. General revenue funds, including funds dedicated within the General Revenue Fund, for the entire state budget total \$87.1 billion for the 2010-11 biennium, a decrease of \$1.6 billion (-1.8%) compared to the 2008-09 biennium.

Community College Appropriations - Instructional Formula Funds (Art. III)

	2008-09	2010-11	\$ change
Instructional Formula Funds	1,704,650,393	1,844,345,259	139,694,866
Instructional Funds			118,433,525
Small Institution Supplement			6,000,000
Hold Harmless Funds			15,261,341

- . SB 1, as introduced, added \$65.8 million above the FY 2008-09 appropriation.
- . The SB 1 conference committee added \$52.7 million to the instructional formula to bring the total to \$118.4 additional funds for the instructional formula.
- . The \$6.0 million Small Institution Supplement appropriation went to nine institutions. The method for determining the small institution supplement was 1/3 the Coordinating Board criteria (less than 1 million contact hours) and 2/3 the LBB methodology (districts with above average tax effort and below average tax yield). *[summary provided on page 4]*
- . The Legislature made sure that no college received less funds than were provided in the previous biennium. Sixteen colleges received hold harmless funds (\$15.2 million).
- . Total instructional funds increased 8.2% from 2008-09. Instructional funds detail by college is provided on pages 2-3.

Community College Appropriations - BAT Formula Funds (Art. III)

	2008-09	2010-11	\$ change
BAT Formula Funds	378,902	978,902	600,000
Brazosport		185,532	
Midland		130,776	
South Texas		662,594	

College District	FY 2008-09	Instructional \$s	SIS \$s	HH \$s	FY 2010-11
Alamo	135,693,392	8,574,991			144,268,383
Alvin	16,913,417	(952,424)		952,424	16,913,417
Amarillo	34,306,533	(1,093,708)		1,093,708	34,306,533
Angellina	16,814,429	(1,107,827)		1,107,827	16,814,429
Austin	83,559,700	9,497,116			93,056,816
Blinn	41,139,958	5,561,871			46,701,829
Brazosport	11,515,769	(1,388,499)		1,388,499	11,515,769
Central Texas	40,026,227	2,339,634			42,365,861
Cisco	10,966,216	308,844			11,275,060
Clarendon	4,177,195	269,110	898,817		5,345,122
Coastal Bend	13,632,017	(146,911)		146,911	13,632,017
College of the Mainland	12,714,124	(611,453)		611,453	12,714,124
Collin	56,382,881	7,285,934			63,668,815
Dallas	178,996,409	16,991,767			195,988,176
Del Mar	37,317,354	(137,524)		137,524	37,317,354
El Paso	66,712,421	585,923			67,298,344
Frank Phillips	5,431,416	(487,786)	746,210		5,689,840
Galveston	9,458,699	(2,592,793)	191,316	2,401,477	9,458,699
Grayson	13,910,141	971,091			14,881,232
Hill	12,995,631	815,907			13,811,538
Houston	127,254,865	13,419,360			140,674,225
Howard	15,912,822	634,713	1,074,206		17,621,741
Kilgore	20,366,429	4,772,785			25,139,214
Laredo	25,279,799	(1,346,777)		1,346,777	25,279,799
Lee	20,144,015	425,385			20,569,400
Lone Star	109,713,056	13,518,622			123,231,678
McLennan	27,607,204	568,122			28,175,326
Midland	19,456,889	(291,284)		291,284	19,456,889
Navarro	24,249,318	6,067,278			30,316,596
North Central Texas	18,838,618	2,181,139			21,019,757
Northeast Texas	7,980,432	483,582			8,464,014
Odessa	16,947,527	(1,519,554)		1,519,554	16,947,527
Panola	7,287,116	231,369	133,713		7,652,198
Paris	16,290,310	1,172,878	1,081,625		18,544,813
Ranger	4,179,620	(1,172,864)	1,043,560	129,304	4,179,620
San Jacinto	74,246,025	3,520,967			77,766,992
South Plains	29,025,717	1,194,362			30,220,079
South Texas	50,542,148	9,932,640			60,474,788
Southwest Texas	15,409,063	(614,585)		614,585	15,409,063
Tarrant	90,885,520	15,055,221			105,940,741
Temple	14,101,299	2,448,880			16,550,179
Texarkana	18,213,070	390,321			18,603,391
Texas Southmost	27,965,642	(2,146,004)		2,146,004	27,965,642
Trinity Valley	23,148,354	727,327			23,875,681
Tyler	32,974,900	3,340,279			36,315,179
Vernon	10,906,246	130,841	756,620		11,793,707
Victoria	13,632,174	(513,636)		513,636	13,632,174
Weatherford	16,468,261	(860,374)		860,374	16,468,261
Western Texas	6,128,017	1,821,544	73,933		8,023,494
Wharton	16,832,008	177,725			17,009,733
TOTAL	1,704,650,393	118,433,525	6,000,000	15,261,341	1,844,345,259

College District	CH % change	FY 2008-09	FY 2010-11	\$ difference	% difference
Alamo	5.8%	135,693,392	144,268,383	8,574,991	6.3%
Alvin	-5.6%	16,913,417	16,913,417	-0	-0.0%
Amarillo	-2.2%	34,306,533	34,306,533	0	0.0%
Angelina	1.1%	16,814,429	16,814,429	-0	-0.0%
Austin	10.1%	83,559,700	93,056,816	9,497,116	11.4%
Blinn	12.7%	41,139,958	46,701,829	5,561,871	13.5%
Brazosport	-10.9%	11,515,769	11,515,769	-0	-0.0%
Central Texas	5.4%	40,026,227	42,365,861	2,339,634	5.8%
Cisco	1.1%	10,966,216	11,275,060	308,844	2.8%
Clarendon	11.8%	4,177,195	5,345,122	1,167,927	28.0%
Coastal Bend	20.3%	13,632,017	13,632,017	0	0.0%
College of the Mainland	-1.9%	12,714,124	12,714,124	-0	-0.0%
Collin	11.8%	56,382,881	63,668,815	7,285,934	12.9%
Dallas	8.7%	178,996,409	195,988,176	16,991,767	9.5%
Del Mar	-0.3%	37,317,354	37,317,354	-0	-0.0%
El Paso	-0.1%	66,712,421	67,298,344	585,923	0.9%
Frank Phillips	-7.8%	5,431,416	5,689,840	258,424	4.8%
Galveston	-8.7%	9,458,699	9,458,699	-0	-0.0%
Grayson	8.2%	13,910,141	14,881,232	971,091	7.0%
Hill	6.0%	12,995,631	13,811,538	815,907	6.3%
Houston	10.9%	127,254,865	140,674,225	13,419,360	10.5%
Howard	8.4%	15,912,822	17,621,741	1,708,919	10.7%
Kilgore	21.3%	20,366,429	25,139,214	4,772,785	23.4%
Laredo	-4.7%	25,279,799	25,279,799	-0	-0.0%
Lee	3.7%	20,144,015	20,569,400	425,385	2.1%
Lone Star	11.3%	109,713,056	123,231,678	13,518,622	12.3%
McLennan	1.5%	27,607,204	28,175,326	568,122	2.1%
Midland	-1.9%	19,456,889	19,456,889	0	0.0%
Navarro	23.7%	24,249,318	30,316,596	6,067,278	25.0%
North Central Texas	11.7%	18,838,618	21,019,757	2,181,139	11.6%
Northeast Texas	5.9%	7,980,432	8,464,014	483,582	6.1%
Odessa	-1.1%	16,947,527	16,947,527	0	0.0%
Panola	3.7%	7,287,116	7,652,198	365,082	5.0%
Paris	8.7%	16,290,310	18,544,813	2,254,503	13.8%
Ranger	-6.5%	4,179,620	4,179,620	-0	-0.0%
San Jacinto	4.4%	74,246,025	77,766,992	3,520,967	4.7%
South Plains	3.7%	29,025,717	30,220,079	1,194,362	4.1%
South Texas	18.9%	50,542,148	60,474,788	9,932,640	19.7%
Southwest Texas	1.0%	15,409,063	15,409,063	-0	-0.0%
Tarrant	15.2%	90,885,520	105,940,741	15,055,221	16.6%
Temple	17.0%	14,101,299	16,550,179	2,448,880	17.4%
Texarkana	4.5%	18,213,070	18,603,391	390,321	2.1%
Texas Southmost	-8.6%	27,965,642	27,965,642	0	0.0%
Trinity Valley	3.7%	23,148,354	23,875,681	727,327	3.1%
Tyler	10.7%	32,974,900	36,315,179	3,340,279	10.1%
Vernon	2.0%	10,906,246	11,793,707	887,461	8.1%
Victoria	-1.8%	13,632,174	13,632,174	-0	-0.0%
Weatherford	-5.3%	16,468,261	16,468,261	0	0.0%
Western Texas	28.8%	6,128,017	8,023,494	1,895,477	30.9%
Wharton	-0.4%	16,832,008	17,009,733	177,725	1.1%
TOTAL	7.2%	1,704,650,393	1,844,345,259	139,694,866	8.2%

Small Institution Supplement Option II
Blends LBB and THECB SIS Dollar Allocations

	2008-09	THECB - 33%	Excludes Kilgore and South Plains LBB - 66%	TOTAL	Median Contact Hours	Median Tax Rate per \$100	Median Revenue per Peony/Contact Hour
1 Clarendon College**	196,620	536,698	362,118	898,817	541,563	0.2193	0.0288
2 Frank Phillips College	-	384,341	361,869	746,210	691,649	0.2200	0.0767
3 Galveston	-	191,316	-	191,316	923,376	0.1700	0.4864
4 Howard College	-	-	1,074,206	1,074,206	2,265,927	0.2096	0.0769
5 Kilgore College	-	-	-	-	3,128,784	0.1640	0.0968
6 Panola College	-	133,713	-	133,713	974,631	0.1048	0.4043
7 Paris Junior College	-	-	1,081,636	1,081,636	2,296,817	0.1980	0.6580
8 Ranger Junior College**	1,004,940	679,999	363,561	1,043,560	432,362	0.2400	0.9180
9 South Plains College	-	-	-	-	4,253,803	0.2162	0.0801
10 Vernon College	-	-	756,620	756,620	1,385,408	0.2187	0.0672
11 Western Texas	-	73,933	-	73,933	906,529	0.1282	0.2680
	\$ 1,201,560	\$ 2,000,000	\$ 4,000,000	\$ 6,000,000			

** The Ranger and Clarendon Supplements were based only on funding precedent (maintaining each district at a certain funding level independent of objective funding need).

THECB Methodology:

Eligibility: Any district generating less than 1 million contact hours is eligible.
Allocation amount: Determined by district's contact hours minus 1 million, times \$3.33.

LBB Methodology:

Eligibility: Districts with above average tax effort and below average tax yield qualify.
Allocation amount: Determined by district's relative distance from median tax revenue per peony.
Excludes Kilgore and South Plains because their respective contact hour count is above the median.

LBB Document

2/27/2009

Community College Appropriations - Group Health Insurance, FY 2010-11 (Art. III)

	2008-09	2010-11	\$ change
Group Health Insurance	306,956,677	323,209,055	16,252,378

- A high priority for TACC was to solve the issue of proportionality by codifying the historical commitment of funding community college group healthcare insurance based on employee eligibility.
- Special Provisions in SB 1 were amended to reflect the GR eligible position.

Sec. 6.08. Benefits Paid Proportional by Fund.

*(a) Unless otherwise provided, in order to maximize balances in the General Revenue Fund, payment for benefits paid from appropriated funds, including "local funds" and "education and general funds" as defined in § 51.009 (a) and (c), Education Code, shall be proportional to the source of funds **except for public community or junior colleges.***

*(b) Unless otherwise specifically authorized by this Act, the funds appropriated by this Act out of the General Revenue Fund may not be expended for employee benefit costs, or other indirect costs, associated with the payment of salaries or wages, if the salaries or wages are paid from a source other than the General Revenue Fund **except for public community or junior colleges.** For purposes of this Act, a public community or junior college may expend funds appropriated for employee benefit costs for any employee if the employee is: (1) otherwise eligible to participate in the group benefits program; and (2) an instructional or administrative employee whose salary may be fully paid from funds appropriated under the General Appropriations Act, regardless of whether the salary is actually paid from appropriated funds. Payments for employee benefit costs for salaries and wages paid from sources, including payments received pursuant to interagency agreements or as contract receipts, other than the General Revenue Fund shall be made in proportion to the source of funds from which the respective salary or wage is paid or, if the Comptroller determines that achieving proportionality at the time the payment is made would be impractical or inefficient, then the General Revenue Fund shall be reimbursed for any such payment made out of the General Revenue Fund.*

(c) The Comptroller, after consulting with the Legislative Budget Board and the State Auditor's Office, shall develop and maintain rules to provide for the administration of this section.

*(d) Each agency or institution of higher education **(excluding a community or junior college)** having General Revenue Fund appropriations and other sources of financing shall file with the Comptroller and the State Auditor a report demonstrating proportionality. The report shall be filed before November 20th following the close of the fiscal year for the salaries, wages, and benefits of the preceding year ended August 31. The report shall be in a format prescribed by the Comptroller in collaboration with the Legislative Budget Board and the State Auditor's Office. The State Auditor shall at least biennially review agency and institution **(excluding a community or junior college)** compliance with the requirements of this section if the agency or institution **(excluding a community or junior college)** receives funds appropriated under Articles*

II, III, or VI of this Act. The Comptroller, on receipt of notification from the State Auditor of amounts disproportionately paid from General Revenue Fund appropriations, shall reduce current year General Revenue Fund appropriations of the agency or institution until such time as such amounts are repaid from sources other than the General Revenue Fund.

- TACC's proportionality legislation was originally SB 41 by Zaffirini. When that bill failed to move in the Senate, Representative Solomons filed HB 2083 which passed the House by a vote of 142-0. The bill was given a hearing in the Senate Finance Committee, but a vote was not taken on the bill. In order to get the proportionality bill on the Senate floor, since Senate Finance was not moving on HB 2083, SB 42 by Zaffirini was amended in the House to include the provisions of HB 2083. SB 42 passed out of the House, as amended. To pass the Senate, Senator Zaffirini needed to be recognized by the Lt. Governor to make a motion to concur with House amendments. Senator Zaffirini was never recognized for that motion. The Senate adjourned sine die without considering SB 42.
- Funding Level:** According to the Legislative Budget Board (LBB), the exact level of funding of group health insurance (HEGI) will not be finalized and known until mid-July 2009. Late in the legislative session, LBB indicated that HEGI was funded at 83.5%. The last three biennia, HEGI for community colleges was

CC District	2008-09	2010-11	CC District	2008-09	2010-11
Alamo	24,370,714	25,603,000	Lone Star	18,672,940	18,514,028
Alvin	3,149,720	3,215,283	McLennan	5,448,320	5,657,731
Amarillo	7,516,570	7,644,914	Midland	4,130,326	4,395,790
Angelina	2,734,650	2,715,975	Navarro	2,941,866	2,643,404
Austin	14,329,088	17,009,298	N. Central TX	2,837,816	3,175,348
Blinn	6,109,200	6,725,533	NE Texas	1,749,528	1,658,617
Brazosport	2,747,300	2,929,001	Odessa	3,926,396	4,138,506
Central Texas	5,462,174	5,805,360	Panola	1,890,998	1,319,328
Cisco	1,914,911	1,982,850	Paris	2,556,734	2,727,537
Clarendon	922,080	912,385	Ranger	849,096	781,948
Coastal Bend	2,994,844	2,609,076	San Jacinto	13,257,332	14,362,662
C-Mainland	4,276,176	5,300,956	South Plains	6,677,910	7,267,628
Collin	7,568,590	8,473,276	South Texas	7,971,956	9,126,254
Dallas	31,516,682	32,355,003	SW Texas	3,333,472	2,910,282
Del Mar	8,036,680	9,135,948	Tarrant	18,415,956	20,376,622
El Paso	12,364,782	12,943,728	Temple	2,661,566	2,973,429
Frank Phillips	1,171,054	1,227,650	Texarkana	3,334,658	3,476,740
Galveston	1,886,032	1,850,175	TX Southmost		
Grayson	2,937,904	3,071,296	Trinity Valley	3,408,653	3,490,617
Hill	1,908,362	2,105,329	Tyler	6,722,384	5,491,649
Houston	20,556,106	22,054,453	Vernon	2,241,458	2,155,985
Howard	3,470,109	3,388,782	Victoria	3,038,026	3,141,743
Kilgore	4,258,136	4,702,706	Weatherford	2,794,578	2,904,161
Laredo	6,684,456	6,816,273	Western TX	1,389,686	1,665,276
Lee	4,239,362	4,494,281	Wharton	3,579,340	3,781,239

appropriated at 90% (FY 2008-09), 97.5% (FY 2006-07), and 90% (2004-05).

HEGI Appropriation by College

Community College Appropriations - Financial Aid *(from THECB Section of Article III)*

	2008-09	2010-11	\$ change
TX Educational Opportunity Grant	14,000,000	24,000,000	10,000,000
Texas Grant	427,000,000	615,000,000	188,000,000
B-on-Time	77,000,000	140,000,000	63,000,000

Community College Appropriations - Nursing *(from THECB Section of Article III)*

- . Total appropriation for Nursing (all sectors of higher education) is \$49.7 million for 2010-11.
- . **Increases in Graduation of Nurses** (Rider 35b): Community colleges are eligible for half of the \$14.7 million appropriated for the biennium (\$7.35 million; an increase of \$1.47 million from the last biennium).
- . Based upon the nursing program's graduation rate of 70% or better, the following community college programs will receive the following funds to reach increased nursing graduation targets (Rider 35c):

School	12%	6%	FY 2010	FY 2011
Alamo - San Antonio College	49	27	487,200	760,032
Alvin	31	18	313,200	488,592
Austin	38	21	382,800	597,168
Blinn	10	5	96,000	149,760
Cisco (ADN & LVN/ADN)	6	3	60,000	93,600
Collin	10	6	104,000	162,864
DCCD - Brookhaven	10	5	96,000	149,760
Galveston	10	6	99,600	155,376
Kilgore	14	8	144,000	224,640
Lone Star - Cy Fair	7	4	72,000	112,320
Lone Star - Kingwood	18	10	182,400	284,544
Lone Star - Montgomery	7	4	72,000	112,320
Lone Star - North Harris	18	10	181,200	282,672
Lone Star - Tomball	8	4	76,800	119,808
Midland	11	6	112,800	175,968
Navarro	9	5	92,400	144,144
North Central Texas	12	7	124,800	194,688
Northeast Texas	4	2	44,400	69,264
Paris (LVN/ADN)	8	5	84,000	131,040
South Texas	28	16	282,000	439,920
Tarrant - South	30	17	300,000	468,000
Temple	9	5	87,600	136,656
Texas Southmost	17	9	168,000	262,080
Trinity Valley	19	11	194,400	303,264
Tyler	13	7	126,000	196,560

School	12%	6%	FY 2010	FY 2011
Vernon	14	8	136,800	213,408
Victoria	14	8	144,000	224,640
Wharton	5	3	52,800	82,368
TOTAL	429	240	4,317,200	6,735,456

- . All other colleges with nursing programs may apply to the Coordinating Board for the remaining pool of \$9.5 million to increase nursing graduates (see Rider 35d).

THECB Rider #35: Professional Nursing Shortage Reduction Program

Appropriations for the Professional Nurse Shortage program total \$49,700,000 for the 2010-11 biennium. Those funds shall be allocated as follows:

The Texas Higher Education Coordinating Board (THECB) shall allocate the funds appropriated in their bill pattern in Strategy D.1.12 as follows:

(a) Up to 5 percent each year may be used for administrative expenses.

(b) In each fiscal year \$7,350,000 shall be distributed in an equitable manner to institutions with nursing programs, including institutions graduating their first nursing class, based on increases in numbers of nursing student graduating. The THECB shall apply a weight of 1.5 for increased graduates in nursing educator programs identified with a Classification of Instructional Program code of 51.1608 and 51.1699.6. The THECB shall allocate up to 50 percent in each fiscal year of the biennium and any unexpended amounts to community colleges.

(c) \$8,014,800 in fiscal year 2010 and \$12,503,088 fiscal year 2011 shall be distributed at a rate of \$10,000 per year for each additional nursing student enrolled in a professional nursing program to institutions with professional nursing programs based on the following criteria: (1) a graduation rate of 70% or above as reflected in the final 2008 graduation rates reported by the THECB and (2) an increase in new enrollees for fiscal year 2010 equal to 12 percent and 18 percent in fiscal year 2011 of the first-year enrollments for the 2007-08 academic year as reported by the institutions to the Texas Center for Nursing Workforce Studies.

(d) THECB shall allocate any remaining appropriation, estimated to be \$6,985,200 in fiscal year 2010 and \$2,496,912 in fiscal year 2011 to (1) professional nursing programs with nursing graduation rates below 70 percent as reflected in the final 2008 graduation rates reported by the THECB, (2) hospital-based diploma programs, or (3) new professional nursing programs whose graduation rates which have not been determined by the THECB. From funds available for that purpose, institutions shall receive \$20,000 for each additional initial RN graduate in two year programs and \$10,000 for each additional graduate in one-year programs. If sufficient funds are not available to provide this allocation, the HECB shall submit a plan to the Legislative Budget Board and to the Governor outlining a method of proration. THECB shall develop an application process for institutions willing to increase the number of nursing graduates. The application shall indicate the number of nursing graduates for initial licensure the institution will produce; indicate the number of payments and payment schedule; identify benchmarks an institution must meet to receive payment; and specify the consequences of failing to meet the benchmarks.

Community College Appropriations - Comptroller's JET Grant Program

	2008-09	2010-11	\$ change
JET Grant Program	0	15,000,000	15,000,000

- **JET Grant Program** (Jobs and Education for Texans): From the Comptroller's recommendations in *Texas Works*, the 81st Legislature established the JET Grant Program.
- **\$10 million:** Appropriated for the 2010-11 biennium for the development of high demand career and technical education courses or programs. Matching funds must be provided by the community college.
- **\$5 million:** Appropriated for the 2010-11 biennium for scholarships for students at community and technical colleges who are enrolled in high-demand programs and demonstrate financial need.

Community College Appropriations - Adult Basic Education (from THECB Section of Article III)

	2008-09	2010-11	\$ change
Adult Basic Education	0	10,000,000	10,000,000

THECB Rider #56: Adult Basic Education Community College Grants

Out of funds appropriated above in Strategy, E.1.7, ABE Community College Grants, \$5,000,000 in general revenue for fiscal year 2010 and \$5,000,000 in general revenue for fiscal year 2011 shall be used for the purpose of awarding competitive grants to community colleges and public technical institutions to increase participation in adult basic education. Any balances as of August 31, 2010 are hereby appropriated for the same purpose for the fiscal year beginning September 1, 2010.

Community College Appropriations - Alternative Teacher Certification (from THECB Section of Article III)

	2008-09	2010-11	\$ change
Alternative Teacher Certification	0	2,250,000	2,250,000

THECB Rider #58: Alternative Teaching Certification

The Texas Higher Education Coordinating Board shall allocate the funds appropriated in Strategy, E.1.8, Alternative Teacher Certification, only if an institution is able to demonstrate to the satisfaction of the Texas Higher Education Coordinating Board it significantly reduced the cost of tuition for coursework in Alternative Teacher Certification in comparison to the institution's average tuition.

Community College Appropriations - Enrollment Growth (from THECB Section of Article III)

	2008-09	2010-11	\$ change
Enrollment Growth	3,518,786	3,518,786	0

THECB Rider #15: Dramatic Enrollment Growth Funding for Two Year Institutions

Funds appropriated above in Strategy E.1.3, Two-Year Enrollment Growth, are to be used only to assist Public Community/Junior Colleges, Texas State Technical College components, and Lamar State Colleges that experience dramatic rates of growth in contact hours during the 2010-2011 biennium. Funds appropriated under this section shall be allocated according to a formula developed by the Texas Higher Education Coordinating Board based on the following criteria:

For fiscal year 2010, funding shall be provided for growth in contact hours at community college districts, TSTC components, or Lamar State Colleges which experience an increase in total contact hours in semester length courses of greater than 5 percent between Fall 2008 and Fall 2009 semesters. Funding shall be provided only for contact hour growth greater than **5 percent**. For fiscal year 2011, funding shall be provided for growth in contact hours at community college districts, TSTC components, or Lamar State Colleges which experience an increase in total contact hours in semester length courses of greater than 8 percent between Fall 2008 and Fall 2010 semesters. Funding shall be provided only for contact hour growth greater than **8 percent**.

Community College Appropriations - New Campuses (from THECB Section of Article III)

	2008-09	2010-11	\$ change
New Campuses	0	3,500,000	3,500,000

THECB Rider #54: New Campus Funding for Community Colleges

Out of the amounts appropriated above in Strategy E.1.4, New Campus Funding, the Higher Education Coordinating Board shall set aside the following amounts:

- 1) \$290,557 in fiscal year 2010 and \$290,557 in fiscal 2011 to fund contact hours generated from the Northeast Lakeview campus at Alamo Community College.
- 2) \$219,222 in fiscal year 2010 and \$219,222 in fiscal 2011 to fund contact hours generated from the Round Rock campus at Austin Community College.
- 3) \$137,465 in fiscal year 2010 and \$137,465 in fiscal 2011 to fund contact hours generated at four new campuses at Dallas Community College.
- 4) \$726,843 in fiscal year 2010 and \$726,843 in fiscal 2011 to fund contact hours generated at four new campuses at Houston Community College.
- 5) \$375,913 in fiscal year 2010 and \$375,913 in fiscal 2011 to fund contact hours generated at the Trinity River campus at Tarrant Community College.

Any amount remaining of the first year 2010 set aside may, with the approval of the Texas Higher Education Coordinating Board, be used for the same purpose in fiscal year 2011.

Community College Appropriations - Developmental Education (from THECB Section of Article III)

	2008-09	2010-11	\$ change
Developmental Education	0	5,000,000	5,000,000

THECB Rider #50: Developmental Education.

Out of funds appropriated above in Strategy E.1.1, Developmental Education Program, \$2,500,000 in general revenue for fiscal year 2010 and \$2,500,000 in general revenue for fiscal year 2011 shall be used for the purpose establishing a pilot program for developmental education. The Higher Education Coordinating Board is required to use the funds for pilot programs at community colleges and public technical institutions. The pilot programs would use technology and diagnostic assessments to determine student's needs and college readiness and use educational methods, including non-course based, that would improve developmental education outcomes. Out of funds appropriated to this strategy, the Higher Education Coordinating Board will study the issue of developmental education focusing on researching best practices to implement statewide and submit a report to the Governor, Lieutenant Governor, Speaker of the House of Appropriations, the Chair of the Senate Finance Committee, the Chair of House Appropriations, Senate Committee on Higher Education and House Committee on Higher Education before January 1, 2011. Any balances

remaining as of August 31, 2010 are hereby appropriated for the same purpose for the fiscal year beginning September 1, 2010.

Community College Appropriations - Non-Formula Funds (Art. III)

Non-Formula Items	2008-09	2010-11	\$ change
STARLINK	271,112	561,668	290,556
Virtual College of Texas	1,000,000	1,000,000	0
Southwest Institute for the Deaf (Howard)	6,469,298	6,201,847	-267,451
Small Business Development Center (Dallas)	3,003,465	3,303,808	300,343
Museums	2,429,901	2,729,901	300,000
Star of Republic (Blinn)	712,496	712,496	0
Heritage Museum/Genealogy Center (Hill)	720,001	720,001	0
American Airpower Heritage (Midland)	997,404	1,297,404	300,000
West Texas Welding Program	1,300,000		-1,300,000
Import/Export Center	421,775	421,775	0
BAT	600,000		-600,000
Cedar Valley Green Building (Dallas)	50,000		-50,000
TOTAL	15,545,551	14,218,999	-1,326,552

Community College Appropriations - Skills Development Fund and Self-Sufficiency Fund (from TX Workforce Commission Section of Article VII)

	2008-09	2010-11	\$ change
Skills Development Fund	49,635,107	80,986,276	31,351,169
Self-Sufficiency Fund	5,971,323	6,548,059	576,736

Community College Appropriations - Inmate Education (from Dept. of Criminal Justice Section of Article V)

	2008-09	2010-11	\$ change
Inmate Education	4,665,429	4,665,429	0

American Recovery and Reinvestment Act Appropriations - Article XII

- Appropriated \$15.0 million for Formula Funding in FY 2010. General Revenue appropriations in Article III for Public Community/Junior Colleges are reduced by \$15.0 million.
- Each state agency and institution of higher education receiving appropriations under this article must develop and submit a plan to the Legislative Budget Board and the Governor providing details on the entity's intended use of their appropriations from the American Recovery and Reinvestment Act (ARRA). The plan shall include a summary of any ARRA funds spent, allocated or encumbered prior to August 31, 2009. The report shall be delivered by September 30, 2009.

- . The following institutions received ARRA allocations:
 - Blinn College, Star of Texas Museum, \$100,000
 - Coastal Bend College, Mobile Simulation Lab, \$500,000
 - Temple College, Eastern Williamson County Higher Education Center, \$805,000
 - Vernon College, Workforce Training Development, \$500,000

Summary of SB 1, The General Appropriations Act

By Senator Ogden

House Sponsor: Representative Pitts

Source of Funds	2008-09	2010-11	\$ change
Instructional Formula Funds	1,704,650,393	1,844,345,259	139,694,866
BAT Formula Funds	378,902	978,902	600,000
Group Insurance	306,956,677	323,209,055	16,252,378
TX Educational Opportunity Grant	14,000,000	24,000,000	10,000,000
Nursing Enrollment Growth	5,880,000	7,350,000	1,470,000
Nursing Graduates (Total Pool)	0	35,000,000	35,000,000
JET Grant Program (Comptroller)	0	15,000,000	15,000,000
Adult Basic Education	0	10,000,000	10,000,000
Alternative Teacher Certification	0	2,250,000	2,250,000
Enrollment Growth	3,518,786	3,518,786	0
New Campuses	0	3,500,000	3,500,000
Non-Formula Funds	15,545,551	14,218,999	-1,326,552
STARLINK	271,112	561,668	290,556
Virtual College of Texas	1,000,000	1,000,000	0
CC GR Total	2,050,930,309	2,283,371,001	232,440,692
Skills Development Fund	49,635,107	80,986,276	31,351,169
Self-Sufficiency Fund	5,971,323	6,548,059	576,736
Inmate Education	4,665,429	4,665,429	0
TOTAL	2,111,202,168	2,375,570,765	264,368,597

- . The base year contact hours for the 2010-11 biennium increased 7.2 percent from the 2008-09 biennium.
- . The biennial appropriation per contact hour for 2010-11 is \$7.11. In 2008-09, the ratio was \$7.05.

- . The instructional formula funds appropriation of \$1.84 billion represents 48 percent of the full formula (cost study) and 70 percent of the *New Compact* formula.

HB 4586, The Supplemental Appropriations Bill

By Representative Pitts

Senate Sponsor: Senator Ogden

- . Restores FY 2009 Group Health Insurance appropriation that was vetoed in June 2007 by the Governor.
- . Provides relief from natural disasters to the following institutions:

Alvin College	2,358,771
Brazosport College	120,111
College of the Mainland	176,236
Galveston College	407,406
Houston Community College	1,507,670
Lee College	137,554
San Jacinto College	3,045,820
TOTAL	7,753,568
- . Provides \$1.5 million to Navarro College for new campus funding.

Selected Riders/Special Provisions

(from the General Appropriations Act - SB 1)

Community College Rider #22. Formula Funding Methodology for Public Community/Junior Colleges (p. III-193). It is the intent of the Legislature that during fiscal years 2010 and 2011 the Legislative Budget Board use the funds appropriated by this Act to be in a position to implement a contact hour based formula allocation methodology for public community/junior colleges employing contact hours generated in the academic year prior to each fiscal year.

Community College Rider #24. Funding for Non-Semester-Length Developmental Education (p. III-193). Out of funds appropriated above, the Texas Higher Education Coordinating Board shall approve non-semester-length developmental education interventions (including course-based, non-course-based, alternative- entry/exit, and other intensive developmental education activities) in the Lower Division Academic Course Guide Manual before August 31, 2009. Approved non-semester-length developmental education interventions shall be eligible for formula funding beginning in fall 2010 and subject to limitations prescribed by law.

Institutions shall analyze the fiscal and instructional impacts on student outcomes for both semester-length and non-semester-length developmental education interventions. The institutions shall prepare a report to the Board no later than June 1, 2010. The Board, in conjunction with the Legislative Budget Board and institutions of higher education, shall use existing performance measures and data to assist in the evaluation of student outcomes for these interventions, including but not limited to, student success in first-college-level-course by subject, persistence, transfer, and degree or certificate completion.

The Board shall analyze and compare all institution reports to determine the most effective and efficient combination of developmental education interventions and make recommendations to the Legislative Budget Board and the Governor before January 1, 2011.

Community College Rider #25. Performance Reporting of Retention, Completion and Transferability (p. III-193). In collaboration with the Texas Higher Education Coordinating Board, the Legislative Budget Board shall use the funds appropriated in this Act to be in a position to recommend to the 82nd Legislature a comprehensive performance reporting methodology that measures each community college district's progress in achieving state goals on retention, completion and transferability.

THECB Rider #52. Texas State Technical College "Returned Value" Funding Study (p. III-59). The Higher Education Coordinating Board shall report to the 82nd Legislature on the feasibility of a funding model based on "returned value" to be used in calculating the formula funding appropriation for the Texas State Technical Colleges. The study shall be conducted in consultation with the Office of the Comptroller, the Texas Workforce Commission, and the Texas State Technical College System. The Texas State Technical College System shall transfer up to \$100,000 in fiscal year 2010 to the Higher Education Coordinating Board to cover the costs associated with the study.

THECB Rider #55. Dual Credit (p. III-59). The Texas Higher Education Coordinating Board shall use the funds appropriated in this Act to work together with the Texas Education Agency to provide integrated data on certain topics relating to dual credit in the manner requested by the Legislative Budget Board. At a minimum, the data should include the following:

- a) The number of contact hours generated by dual credit courses taken on a high school campus and on a community college campus;
- b) the number of districts charging tuition for dual credit courses, and the amount of the tuition; and
- c) the number of high schools and community colleges who have entered into agreements to offer dual credit courses.

THECB Rider #60. Statistical Analysis of Predictors of College Success (p. III-60). The Texas Higher Education Coordinating Board shall provide data to the Legislative Budget Board as requested sufficient to conduct a statistical study of the predictors of access and success in higher education. These student-level, cohort data shall include longitudinal measurements of: success in first-college-level-course; persistence and transfer; college-level grade point average; degree completion and time to degree; federal financial aid calculations; impact of total academic costs on different family income groups; amounts of financial support via federal, state, or other aid/remissions; parental education level; previous academic achievement; scores on national college entrance examinations; attainment of college readiness standards (in high school or through developmental education); part-time/full-time status; student demographics; and other relevant factors and information as determined to be necessary by the Legislative Budget Board.

With the assistance of the Texas Education Agency as required, these data shall also include: scores on state assessment examinations; highest level of high school mathematics class successfully completed; high school graduation plan; high school class rank; size of high

school graduation class; other demographic data collected in secondary education; and dual credit or college credit completed while in high school.

The Texas Higher Education Coordinating Board shall assist the Legislative Budget Board in the analysis and interpretation of these data. Data shall be made available to the Legislative Budget Board as soon as is practical following the conclusion of each academic year. These data shall be provided in compliance with all relevant privacy laws. A report based on an analysis of these data shall be presented to the legislature no later than October 1, 2010.

Sec. 55. Community College Transfer Student Reporting Requirement (p. III-241). All General Academic Institutions shall use their respective Education and General funds appropriated in this Act to develop and submit an annual report to the Texas Higher Education Coordinating Board (THECB) that details the institution's goals to increase the number, success, and persistence of community college transfer students as measured by THECB. The report shall assess each institution's existing academic and technical transfer pathways, identify each institution's barriers to transfer, and define emerging issues. The report shall detail institution actions to serve current and future transfer students through local and regional articulation agreements with faculty collaboration, community college program enhancements, student outreach and advising, website information development, targeted financial aid, university student success programs, and degree program alignment.

The THECB shall provide performance data by institution (application rates, admission rates, financial aid awarded, time-to-degree, and baccalaureate graduation rates) of transfer and native students by program completion at community colleges and universities during the preceding fiscal year. The THECB shall conduct a comparative analysis of the institutional reports and the performance data. The THECB shall submit an annual report to the Legislature that evaluates actions to increase the number, success, and persistence of community college transfer students and make recommendations to meet state goals.

The report shall be delivered to the House Appropriations Committee, the Senate Finance Committee, the Legislative Budget Board and the Governor by November 1 of each year.

Community and Technical College Legislation

Each of the following community and technical college bills was passed by the 81st Legislature and signed into law by the governor. The effective date for each bill is noted in the summary.

★ **Contracts for Dual Credit Course Delivery - HB 2480** (Hochberg)

- Authorizes a community college to enter into an agreement with a school district, organization, or other person operating a high school for the purpose of offering dual credit courses. This agreement can be reached only if the community college in which the high school is located is unable to provide the course to the satisfaction of the school district.
- Effective 6/19/2009

★ **Tuition Exemption for Peace Officers - HB 2347** (Thibaut)

- Extends the tuition and laboratory fee exemption program currently for firefighters enrolled in fire science curricula to peace officers employed by political subdivisions of the state who enroll in a course or courses offered as part of a criminal justice or law enforcement management-related curriculum designed for peace officers.
- Requires the Higher Education Coordinating Board to develop rules governing the granting or denial the exemption and a uniform listing of degree programs covered the exemption.
- If the legislature does not specifically appropriate funds to an institution to pay the institution's costs associated with the exemption, the governing board of each institution shall report the estimated costs to the Senate Finance Committee and the House Appropriations Committee for that semester.
- Effective 9/1/2009

★ **Tuition Exemption for Dual Credit to Foster Children - SB 43** (Zaffirini)

- Extends the current tuition exemptions for students under conservatorship of the Department of Family and Protective Services to include students enrolled in dual credit classes while in high school and allow students to begin using the exemption as late as the day before their 25th birthday.
- Effective 5/19/2009

★ Community College Charter Schools - HB 1423 (Guillen)

- Exempts community colleges from the charter school cap by authorizing junior colleges to open charter schools in the same manner as universities.
- Requires community college charter schools to be under the direct supervision of a faculty member with substantial experience and expertise in teacher education, classroom instruction, or educational administration.
- Community colleges must design their charter schools around specific goals, such as dropout recovery, and that they must establish objective measures to determine how well they meet those goals.
- Effective 6/19/2009

★ K-12 Accountability Reform - HB 3 (Eissler)

- Includes move to end-of-course exams and new definitions of college readiness.
- Requires a study allowing dual credit courses to satisfy end-of-course standards and to develop “measures of college readiness”
- Creates a grant program for the development of math & science courses for high demand occupations
- Creates Jobs and Education for Texans (JET) grant program
- Effective 6/19/2009

★ Waiver of Employee Tuition - HB 1568 (Gonzales)

- Authorizes a community college, with the approval of its governing board, to waive all or part of tuition for community college employees.
- Effective 6/19/2009

★ Associate of Arts Degrees at TSTC-Harlingen - HB 1325 (Rios-Ybarra)

- Allows TSTC - Harlingen to offer Associate of science degrees in a field of study if the Higher Education Coordinating Board determines that the degree in that field of study is appropriate to the role and mission of the TSTC System and if it meets the educational or workforce needs of the region in which the campus is located.
- Effective 6/19/2009

★ Sharing of Unused Classroom Space - HB 746 (Brown)

- Allows for the sharing of unused classroom space at universities with community colleges for teaching core courses. Institutions can charge for the use of the space at a rate established by the Coordinating Board.
- Effective 6/19/2009

★ Community College Library Purchasing - HB 962 (Guillen)

- Clarifies that library specific purchases are exempt from community college purchasing requirements.
- Effective 6/19/2009

Other Key Bills

Each of the following bills will affect community colleges either directly or indirectly. Each bill was passed by the 81st Legislature and signed into law by the governor. The effective date for each bill is noted in the summary.

★ **Prior Credit Hours Earned in High School – HB 746** (Brown)

- Provides that semester credit hours earned by a student before graduating from high school and used to satisfy high school graduation requirements do not count toward the cap on the number of semester credit hours earned.
- Effective 6/19/2009

★ **Notice of Textbook Availability – HB 1096** (Vo)

- Coordinating Board will develop rules requiring each institution of higher education to provide all enrolled students a written notice regarding the availability of textbooks through retailers other than university-affiliated bookstores.
- Notice language is prescribed in statute.
- Notices are required to be sent out in hard copy or electronic format prior to, and at the beginning of, each semester and would specify that students are not obligated to purchase textbooks from the university-affiliated bookstores.
- Effective for the Fall 2009 semester.

★ **Tuition Exemption for Volunteer Firefighters – HB 2013** (Keffer)

- Extends to volunteer firefighters, with an accredited advanced level of certification or an equivalent under the State Fireman's and Fire Marshals' Association of Texas volunteer certification program, the tuition and lab fee exemption currently in place for firefighters enrolled in fire science courses.
- Effective Fall Semester 2011

★ **Notice of Tax Rate Increase – HB 2291** (Gattis)

- Requires that taxing units use particular wording in public meetings and on publications when a taxing unit increases taxes.

- A motion to adopt an ordinance, resolution, or order setting a tax rate that exceeds the effective tax rate must be made in the following form: *"I move that the property tax rate be increased by the adoption of a tax rate of (specify tax rate) taxes which is effectively a (insert percentage by which the proposed tax rate exceeds the effective tax rate) percent increase in the tax rate."*
- Must include in the ordinance, resolution, or order in type larger than the type used in any other portion of the document if the tax rate exceeds the effective maintenance and operations rate, the following statement:

"THE TAX RATE WILL EFFECTIVELY BE RAISED BY (INSERT PERCENTAGE BY WHICH THE TAX RATE EXCEEDS THE EFFECTIVE MAINTENANCE AND OPERATIONS RATE) PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$ (Insert amount)."
- Effective 6/19/2009

★ **Information on Institutional Website – HB 2504** (Kolkhorst)

Each institution of higher education must make available on its Website the following information for each undergraduate classroom course:

- A syllabus and a curriculum vitae of each regular instructor (which may not include personal information).
- If available a departmental budget report of the department under which the course is offered.
- All of this information must be accessible from the institutions home page by not more than three links; must be keyword/phrase searchable; and may not require the registration of a user name or password.
- Must be available no later than the 7th day after the 1st day of classes for the term that the course is being offered. It must remain on the Website and available for at least two years.
- Must be updated as soon as practicable after information changes.
- Governing Boards must designate an administrator to be responsible for the implementation of these requirements.
- Institutions shall conduct end-of-course student evaluations of faculty and develop plans to make the evaluations available on their Website.

- By January 1st of odd-numbered years each institution must submit a report regarding compliance with these requirements.
 - Effective Fall Semester 2010
- Requires each institution to establish and maintain an online list of work-study opportunities available to students.
 - May begin as soon as Fall 2009
- Requires the Coordinating Board to prescribe uniform cost of attendance information including the best way to make the information available to students and their families.

★ **Powers of East Williamson County MITC – HB 2805** (Maldonado)

- Authorizes the East Williamson County MITC member institutions and other entities to finance physical facilities for use by the center through the issuance of bonds, notes, or other obligations.
- Effective 6/19/2009

★ **Veterans Financial Aid Staff – HB 3951** (Turner)

- Requires a public institution of higher education to designate or employ a person trained in student financial assistance programs for military veterans and their families.
- Effective 6/19/2009

★ **Bacterial Meningitis Vaccinations – HB 4189** (Rose)

- Requires that before registering a student must provide a certificate evidencing that the student has been vaccinated against bacterial meningitis. The bill applies to first-time students, including transfer students, who reside in an on-campus dormitory or housing facility at the institution.
- Effective 6/19/2009

★ **Costs at Institutions of Higher Education – HB 4149** (Rose)

- Requires the Coordinating Board to conduct a study to identify achievable cost-savings measures in the management and operation of institutions of higher education. Also require the Coordinating board to conduct a study, and recommend polices, regarding the use and availability of electronic textbooks in Texas, and in other states.
- Effective 6/19/2009

★ **Online Institutional Resumes – SB 174** (Shapiro)

Requires two online Resumes for all institutions of higher education – including community colleges – be maintained by the Coordinating Board.

Institutional Resume for Legislators and Other Policy Makers:

- Must identify the institutional grouping under coordinating board’s accountability system and the institution’s in-state peer institutions.
- Information must include:
 - ▶ Enrollment
 - ▶ Costs
 - ▶ Student Success – retention rates, percentage of students requiring developmental education, transfer percentages, graduation rates.
 - ▶ Funding – state funding (including for employee healthcare and retirement), total amount of money from any other source, and tax rate.

Institutional Resume for Prospective Students, Parents, and the Public:

- Must identify in-state peer institutions and the information must include:
 - ▶ Enrollment
 - ▶ Degrees & Certificates Awarded
 - ▶ Costs
 - ▶ Financial Aid – percentage of students who receive need-based grants or scholarships, loans, or work-study. Average amount of student aid package.
 - ▶ Student Success – retention rates, percentage of students requiring developmental education, transfer percentages, graduation rates.
- Effective 6/19/2009

★ **Hinson-Hazelwood Legacy Act – SB 93** (Van de Putte)

- Includes in the tuition and fee exemptions for certain military veterans those who entered the service at a location in Texas, declared Texas as home of record in the manner provided by the applicable military or other service.
- Effective 6/19/2009

★ Financial Aid Officers – SB 194 (Shapleigh)

- Prohibits a person employed in the financial aid office of an institution of higher education or a career school or college from owning stock or other ownership interest in a student loan lender, other than through ownership of shares in a publicly traded mutual fund or a similar investment vehicle. The bill also prohibits such a person from soliciting or accepting any gift from a student loan lender.
- Effective 6/19/2009

★ Hepatitis B Vaccinations – SB 291 (Nelson)

- Specifies that a rule requiring a hepatitis B vaccination for students may apply only to students enrolled at an institution of higher education in a course of study involving potential exposure to human or animal blood or bodily fluids.
- Effective 6/19/2009

★ Veterans & Family Eligible for In-state Tuition– SB 297 (Van de Putte)

- Allows veterans and their spouses and children to pay in-state tuition and fees without regard to the length of time they have resided in Texas.
- Effective 6/19/2009

★ Appraisal Appeal Reform – SB 771 (Williams)

- Prohibit an increase in the appraised value of property after the value had been determined by an appeal to the appraisal review board, binding arbitration, or court decision unless the increase is reasonably supported by substantial, reliable evidence after considering all the evidence in the record.
- Limits sales that could be used as comparable sales in developing appraisals to sales that occurred within two years of the appraisal date unless insufficient comparable sales occurred within two years of the appraisal date to form a representative sample.
- Other technical changes to appraisal appeals process.
- Effective 1/1/2010

★ Uniform Cost of Attendance – SB 1764 (Watson)

- Requires the Coordinating Board to prescribe uniform standards to ensure that information regarding the cost of attendance at institutions of higher education is available to the public in a manner that is consumer friendly and readily understandable. Requires the standards to address all the elements that constitute the total cost of attendance and requires the information to be displayed on an institution's website, along with information on financial assistance and a link to the primary federal student aid website.
- Effective 6/19/2009

Vetoed Bills

★ **Student Health Benefit Plan – HB 103** (Brown)

Under provisions of the bill, the student health center of an institution of higher education with a total student enrollment of more than 20,000 students in one or more semesters of the preceding academic year would be required to assist students by filing or having a claim filed with the health benefit plan issuer on their behalf. An institution of higher education could contract with a health benefit plan issuer to provide health care services under the plan to students.

Veto Statement:

“While I appreciate the author’s intent to increase efficiency in our universities’ health care systems, House Bill No. 103 would likely increase health service costs for college students and their families without increasing the level of service or care. Currently, SHCs may file claims for students with private health insurance, but choose not to do so because of the high cost associated with filing claims with the large number of health plans that serve students. Since most SHCs do not have the administrative and technical capacity required to do insurance billing, SHCs would need to increase staff or contract this service to a third-party administrator; either option would needlessly increase costs to students.”

★ **Associate Degree Exemption – SB 1343** (Hinojosa)

The purpose of the bill was to add students with associate degrees to the list of exemptions in order for them to be able to continue to four-year institutions without worrying about higher tuition rates toward the end of their college careers.

Veto Statement:

“Senate Bill No. 1343 would exclude all dual-credit courses and all credit hours earned by students prior to receiving an associate degree from counting toward the excess credit hour cap, and would increase the cap to 90 or more hours above those required for a degree.

I have signed House Bill No. 101, which passed this session, because I agree with its provisions to exclude dual-credit courses from the excess credit hour cap.

A provision in Senate Bill No. 1343 that would exclude all community college from the cap would not effectively address the real problems that many transfer students face: the fact that some credits do not count toward their baccalaureate degrees. This wastes students’ time and money, and taxpayer dollars.”

Other Higher Education Bills

- **HB 51**(Branch). Relating to funding and incentives to emerging public research universities, the abolition of the higher education fund, the institutional groupings under the Texas Higher Education Coordinating Board's accountability system. *Effective 6/17/2009.*
- **HB 269** (Lucio). Relating to course credit for military service for certain students at a public institutions of higher education. *Effective 6/19/2009.*
- **HB 1935** (Villarreal). Relating to the establishment of certain programs to support adult and postsecondary education and workforce development in high-demand occupations and green jobs. *Effective 9/1/2009.*
- **HB 2424** (Morrison). Relating to exempting Lamar State College--Orange and Lamar State College--Port Arthur from certain requirements relating to student admissions. *Effective 6/19/2009.*
- **HB 3353** (Naishtat). Relating to an environmental service fee at public institutions of higher education. *Effective 6/19/2009.*
- **HB 4471** (Kolkhorst). Relating to the professional nursing shortage reduction program. *Effective 6/19/2009.*
- **HB 4586** (Pitts). Relating to making supplemental appropriations and reductions in appropriations and giving direction and adjustment authority and prescribing limitations regarding appropriations. *Effective 6/19/2009.*
- **SB 175** (Shapiro). Relating to the automatic admission of undergraduate students to certain general academic teaching institutions and to scholarship and other programs to facilitate enrollment at institutions of higher education. *Effective 6/19/2009.*
- **SB 305** (Shapleigh). Relating to an online list of work-study employment opportunities available to students at a public institution of higher education. *Effective 6/19/2009.*

- **SB 847** (Averitt). Relating to applicability of fee exemptions for military personnel and their children to certain course fees charged by public technical institutes and public state colleges. *Effective 6/19/2009.*
- **SB 1798** (Zaffirini). Relating to certifying the eligibility of certain educational aides to receive an exemption from tuition and fees charged by public institutions of higher education. *Effective 6/19/2009.*
- **SB 2244** (Zaffirini). Relating to the eligibility of employees of certain businesses or organizations established as part of the state's economic development program and of dependants of those employees to pay resident tuition. *Effective 1/1/2010.*
- **SB 2262** (Zaffirini). Relating to the administration of mathematics, science, and technology teacher preparation academies at institutions of higher education. *Effective 6/19/2009.*

Bills That Did Not Pass

- **HB 636** (Guillen) would have required TEA to allocate based on need, state and federal adult basic education funds, other than federal funds set aside for specific purposes, and applies this requirement to the amount of such funds exceeding the amounts available in the 2008-2009 school year.
- **HB 708** (Rose) would have amended current law relating to higher education transfer practices, articulation agreements, policies for dropping courses (exemption of community colleges from six-drop rule), and special-purpose centers and to the formula funding for certain credit hours.
- **HB 1814** (Vo) would have required the ballot language for an election on the question of annexation of land by a college district to also include language regarding the imposition of a property tax.
- **HB 2075** (Shelton) would have exempted community colleges from the six-drop rule.
- **HB 2083** (Solomons) would have defined employee eligibility in the insurance code for purposes of employee health insurance – proportionality fix.
- **HB 3276** (Howard) would have required a study to identify and recommend methods of prioritizing the award of TEXAS grants to eligible students to ensure the most effective use of the money available under the program. The study would have included an examination of the effects of prioritizing the awards of the grants based on the financial need of the students and in a manner designed to provide an incentive for students to meet college readiness standards
- **SB 31** (Zaffirini) would have provided a financial incentive for students to complete the core curriculum and/or associate's degree at community colleges and transfer to four-year institutions.
- **SB 108** (Ellis) would have established the green job skills training program, including a training program component for youths and young veterans, at the Texas Workforce Commission.

- **SB 857** (West) would have modernized and consolidated community college purchasing statutes into the community college section of the Education Code.
- **SB 955** (Shapiro) would have amended various statutory provisions relating to the Virtual School Network including those relating to funding, eligibility of students, evaluation and approval of electronic courses, portability of electronic courses, and teacher professional development and qualifications.
- **SB 1164 / HB1893** (Wentworth/Driver) would have allowed those with concealed carry permits to bring handguns onto college campuses.
- **SB 1895** (Gallegos) would have amended the Education Code to establish that members of a community college district's board of trustees serve staggered four-year terms, with the terms of as close to one-half of the members as possible expiring in each even-numbered year.
- **SB 2084** (Ogden) would have added merit components in the awarding of TEXAS Grants.
- **SB 2405** (Zaffirini) would have created a pilot program to develop partnerships in rural areas among school districts, public junior colleges, public technical institutes, general academic teaching institutions, and business and industry to provide greater access to career and technical education and industry certification to high school students in rural areas.