



Texas Success Center

FRONT DOOR ACADEMIC SUCCESS

CADRE 2 ADVANCE WORK OVERVIEW

ENDORSEMENT & DUAL CREDIT MAPPING

Use the Endorsement & Dual Credit Mapping template to depict the relationships between high school endorsement programs and related meta-majors. Note the recommended dual credit courses for each map. Complete the template for at least one of the institution's meta-majors. If you have existing high-school-to-meta-major maps, please submit them instead.

COREQUISITE VISIONING WORKSHEET

The Corequisite Visioning Worksheet, used in February corequisite regional meetings, is designed to 1) identify established capacities for change that will support the successful and sustainable scaling of corequisite models, 2) anticipate areas that will need specific strategic attention, and 3) surface outstanding issues for consideration. Please consult with your core Pathways team, including developmental and college-level faculty, to complete the worksheet.

KEY PERFORMANCE INDICATORS

Please read the overview and instructions provided in the first tab of the attached Excel KPI workbook, and then collect the specified baseline data on the Texas Pathways Key Performance Indicators. Note the KPI workbook now includes space to provide data on adult learners. Adult education delivery varies among institutions. Please provide as much data as you can and estimate missing data, if possible. These data references will inform institute activities.

ENGAGEMENT SCAN

Ask a team of appropriately related leads to assess the level of engagement across your college. Some items may require your collective estimations. The scan includes questions about adult education and literacy (AEL) administrators and instructors. Regardless of the organizational structure through which you serve your most underprepared students (e.g., inside AEL programs, within traditional DE programs, or through other models), please estimate the participation of associated administrators and instructors in pathways activities.