

COMPASS REPORT: DATA CHEAT SHEET & DASHBOARD GUIDE

Data, Metrics, and Accountability | Texas Pathways Institute (TPI) | April 2026

★ Texas Success Center

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SECTION A: COMPASS REPORT DATA CHEAT SHEET — WHAT TO PULL & WHERE TO FIND IT

COMPASS SECTION	METRIC TYPE	DATA POINT NEEDED	EXACT SOURCE / WHERE TO FIND IT	HOW TO ACCESS
Section 4 (Trends)	Equity / Trend	Gateway Course Success % — 3-Year Trend	Internal IR: Course Success Report	Ask IR for cohort-based gateway course pass rates by year
Section 4 (Equity)	Equity Gap	Success Gap Between Student Groups (%)	Internal IR: Equity Dashboard	Disaggregate by race, gender, Pell, first-gen
Section 5 (Leading)	EMM — Leading	15+ Credits in Term 1 (%)	Internal IR: Early Momentum Report	TSC EMM Dashboard → tacc.org/tsc → Data & Dashboards
Section 5 (Leading)	EMM — Leading	Gateway Math or Writing Completion in Year 1 (%)	Internal IR: Course Success Report	Filter by cohort year + gateway course CIP
Section 5 (Leading)	EMM — Leading	Term-to-Term Persistence Rate (%)	Internal IR: Persistence Report	Track cohort from Fall → Spring → Following Fall
Section 5 (Lagging)	Outcome — Lagging	3-Year Graduation Rate (%)	THECB Portal: Graduation Tab	thecb.state.tx.us → DataCenter → Community Colleges → Graduation
Section 5 (Lagging)	Outcome — Lagging	Total Degrees Awarded in Pathway	T3 Data Bridge: Completion Report	T3 login → Completions → Filter by CIP/Pathway
Section 5 (Lagging)	Transfer — Lagging	Transfer-Out Rate by Program (%)	THECB Transfer & Success Dashboard	thecb.state.tx.us → DataCenter → Transfer Outcomes
Section 5 (Lagging)	Workforce — Lagging	Credential Earnings (Workforce Programs only)	Texas Workforce Data Tool	tracer2.org → Program Outcomes → Filter by CIP

SECTION B: DASHBOARD ACCESS GUIDE — STEP-BY-STEP LOGIN & NAVIGATION

DASHBOARD	PURPOSE	HOW TO ACCESS (URL + Steps)	WHAT TO LOOK FOR
TSC EMM Interactive Dashboard	Track Early Momentum Metrics for your college vs. state average	tacc.org/tsc → Data & Dashboards → EMM Dashboard → Select your college	Credits in Term 1; Gateway completion; Persistence — disaggregated by student group
THECB Undergraduate Enrollment Dashboard	Enrollment trends by program, major type, and institution	thecb.state.tx.us → DataCenter → Undergraduate Enrollment → Filter by Institution + CIP	Year-over-year enrollment trend; Pathway-specific enrollment by major type
THECB Transfer & Success Dashboard	Transfer-out rates and destination data by program	thecb.state.tx.us → DataCenter → Transfer Outcomes → Institution → Program	Transfer rate by pathway; AA/AS completion before transfer; Transfer destination (2yr → 4yr)
T3 Data Bridge	Completion and credential attainment by CIP/pathway	Login via institutional T3 account (IR provides access) → Completions → Filter: CIP + Cohort year	Total credentials awarded; Completion rate by student subgroup; Award level (AAS, AA, Cert)

THECB Community College Formula Funding	Performance Tier Visualization — how outcomes link to funding	thecb.state.tx.us → Agency Info → Finances → Community College Funding → Perf. Tier Viz	Your college's tier standing; Metrics driving performance tier; Comparison to prior year
Texas Workforce Data Tool (Tracer2)	Graduate earnings by program (Workforce Pathways only)	tracer2.org → Program Outcomes → Select College → CIP code → Earnings outcomes	Median wage at 1 and 5 years post-completion; % employed in related field; Industry sector

SECTION C: HOW IT ALL CONNECTS — COMPLETING YOUR COMPASS REPORT

STEP	ACTION	DATA SOURCE	YOUR NOTES (Fill In)
1. Identify your pathway goal	Name the specific student outcome goal for this cycle (e.g., 5% increase in completions)	Institutional Strategic Plan / COMPASS Section 5 prompt	My goal: _____
2. Pull EMM baseline data	Access TSC EMM Dashboard; export credits in Term 1, gateway completion, persistence	TSC EMM Dashboard → tacc.org/tsc	Credits in Term 1: ____% Gateway: ____% Persistence: ____%
3. Pull lagging outcome data	Access THECB Graduation Tab and T3 Data Bridge for 3-year completion rate	THECB Portal + T3 Data Bridge	3-yr grad rate: ____% Credentials awarded: ____
4. Identify equity gaps	Disaggregate EMMs by race, gender, Pell, first-gen. Name your widest gap.	Internal IR Equity Dashboard	Widest gap: _____ vs. _____ (____% gap)
5. Document what's working	Name 1-2 specific interventions that moved the needle. Include evidence.	Qualitative narrative + dashboard snapshot	Intervention: _____ Result: _____
6. Draft Section 4 narrative	Describe 3-year trend in gateway success rate + equity gap in 2-3 sentences	IR Course Success Report + Equity Dashboard	Draft: _____
7. Draft Section 5 narrative	State goal + leading indicator + lagging indicator + what you're doing about it	All sources above combined	Draft: _____