

Promoting Active and Applied Learning to Improve Student Outcomes

This project proposal aims to address the problem of underutilization of active and applied learning in institutions of higher education and the need to scale its use institution-wide to improve student outcomes.

Kolb's Experiential Learning Cycle



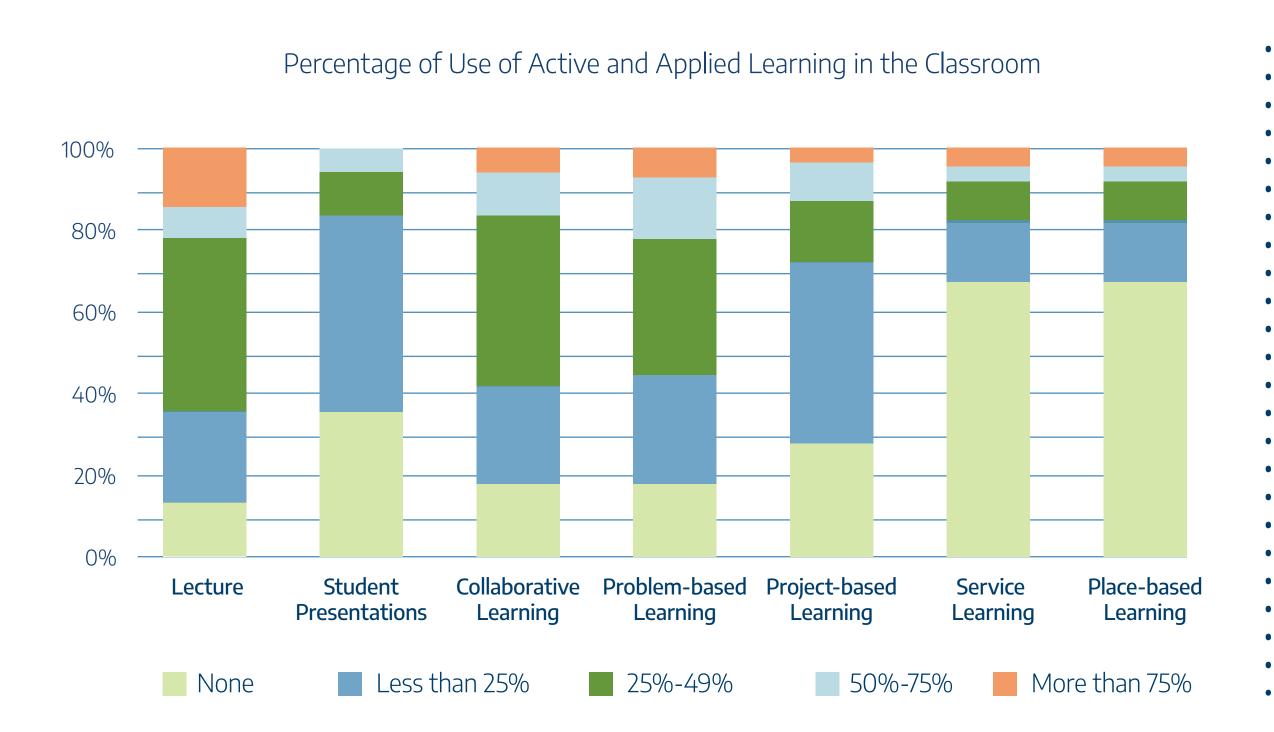


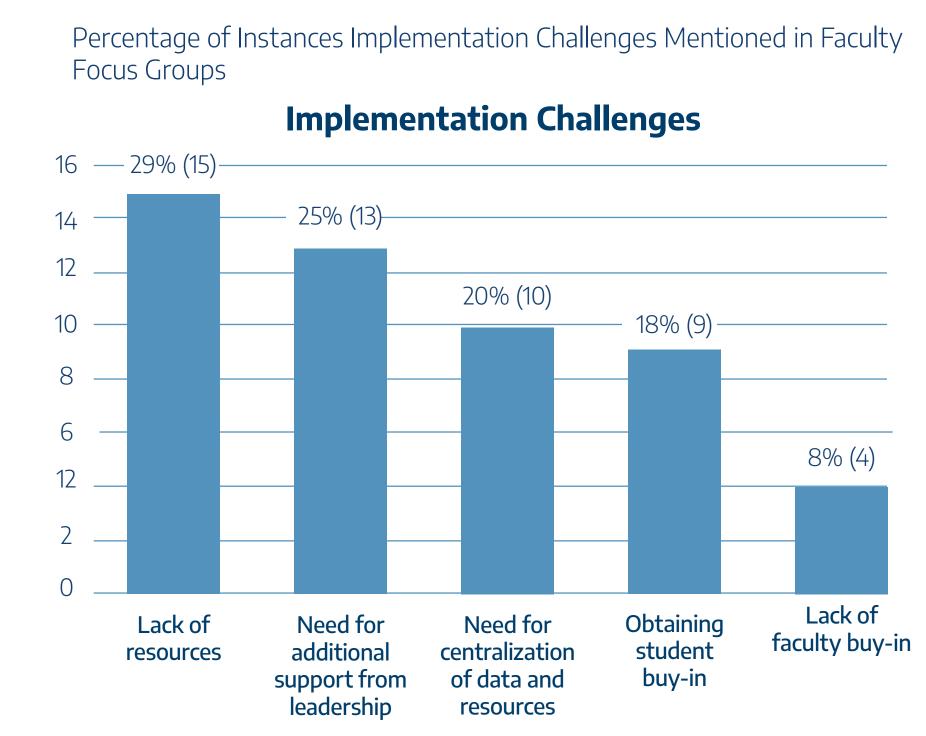
Abstract Conceptualization
Concluding, learning from

the experience

Reflective Observation

Reviewing/reflecting on the experience





Changes or Reforms Proposed

- Develop appropriate infrastructure
- Professional development & training to incorporate into the curriculum
- Create resources for faculty
- Set up a reporting system for tracking
- Monitor continuous improvement and review each year

Expected Outcomes

- Increase student success outcomes
 - Course completion
 - Graduation rates
 - Retention rates
- Improve Job Placement
- Improve Personal Student Outcomes
 - Self-confidence
 - Personal and civic development
 - Increase working relationships and collaboration

Discussion with leadership Gather institutional data Approach faculty/chairs

Pilot active and applied learning in new courses
Discuss and gather feedback

Year One

Year Two

Year Three

Year Four

Create resource materials
Provide professional development
Create reporting body/structure

Scale active and applied learning to all courses

Are we preparing our students for the future?

