

# Establishing the Framework: Mapping Continuing Education to Credit Pathways

## Problem Statement:

Many Texas community colleges are lacking a process to map technical (WECM) courses offered through Continuing Education to credit pathways.

## Health Professions Pathway Entry Wages by Texas Workforce Region

Brazos Valley Region		Heart of Texas Region	
Certified Nurse Aide (CE)	\$29,265	Certified Nurse Aide (CE)	\$28,128
Licensed Vocational Nurse (credit)	\$44,563	Licensed Vocational Nurse (credit)	\$45,600
Registered Nurse (credit)	\$64,613	Registered Nurse (credit)	\$68,569

## Changes Proposed:

- Create a working group to identify CE courses, learning outcomes, course outcomes, and course alignments.
- Create crosswalk proposal between non-credit courses and credit programs.
- Create and implement process for students to request credit and apply credits to transcripts.

## Expected Outcomes:

- Crosswalk of non-credit courses to credit programs and stackable credentials leading self-sustaining wages.
- Processes community colleges across Texas can easily follow and implement at their institution to ensure non-credit and credit course work align.

## Timeline:



Working Group	Proposal	Instructional Council	Implementation	Publicize	Review
<ul style="list-style-type: none"><li>• Identify CE course</li><li>• Identify Learning Outcomes</li><li>• Identify course outcomes necessary for "Success"</li><li>• Identify Credit Courses that align</li></ul>	<ul style="list-style-type: none"><li>• Crosswalk of CE to Credit</li><li>• Credit course they are getting</li><li>• Identify credential sequence it would fall into</li></ul>	<ul style="list-style-type: none"><li>• Vote on approval of proposal</li></ul>	<ul style="list-style-type: none"><li>• Process for student to request credit</li><li>• Process to apply credit to student transcript</li></ul>	<ul style="list-style-type: none"><li>• Market</li><li>• Reach out to students who have completed the course(s)</li></ul>	<ul style="list-style-type: none"><li>• How well are the students doing in the programs/outcomes?</li><li>• Have outcomes within CE or the credit course(s) changed every three years during program review?</li></ul>