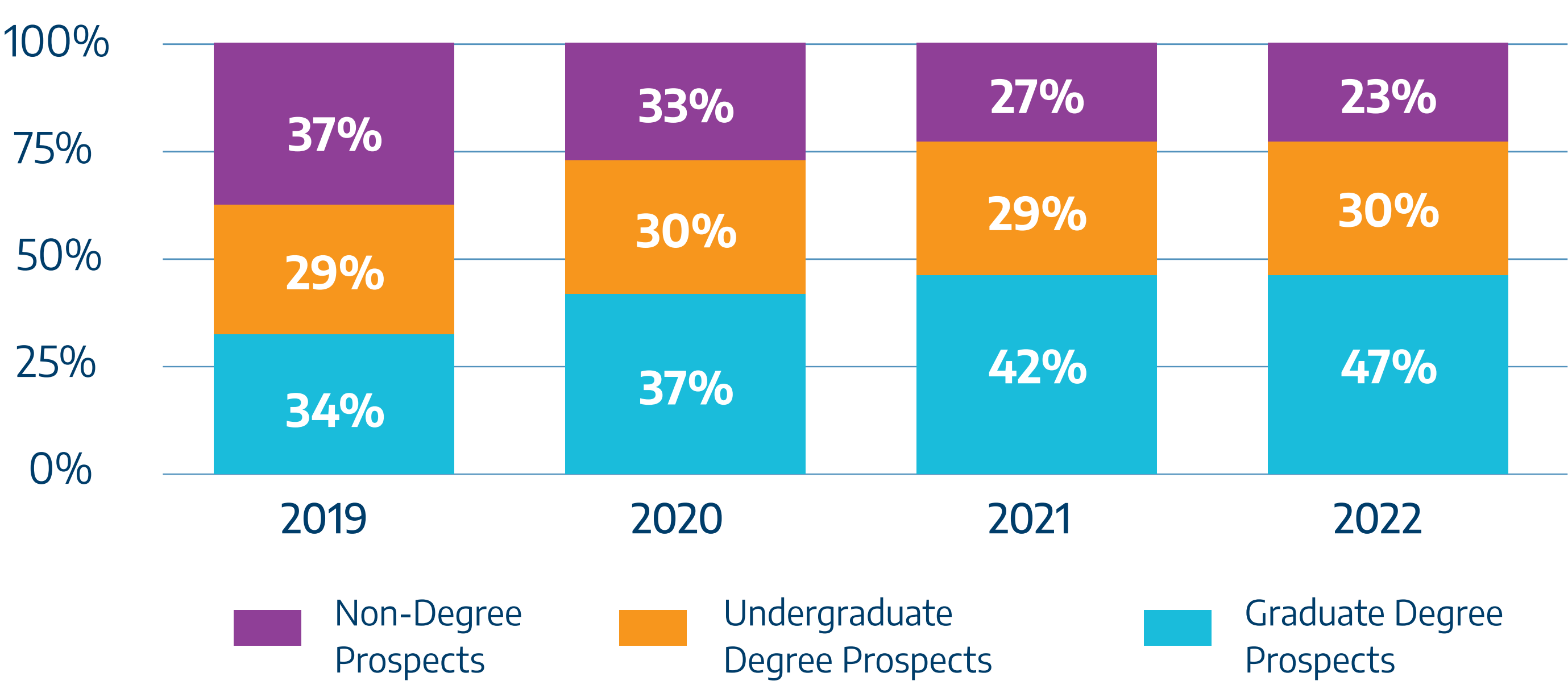


# Recognizing Achievement: The Value of Awarding Credit for Life and Work Experience

This project proposal aims to address the problem of underutilization of active and applied learning in institutions of higher education and the need to scale its use institution-wide to improve student outcomes.

All Adult Prospects by Anticipated Next Credential



Encoura's Eduventures Research group found a 38% increase in the percentage of total prospects seeking non-degree/non-credit opportunities in their latest Adult Prospect Research.

**encoura** Source: Eduventures Adult Prospect Surveys • Prospects age 22-64. Excludes enrolled students.

## Changes Proposed:

 People want quick returns on investment in the form of certificates or micro-credentials.

- Develop a Prior Learning Assessment office or embed into a current position for ownership;
  - Develop an intake survey to capture students' professional experiences such as Continuing Education completion, Industry Based Certifications, or on the job training;
  - Develop a credential crosswalk for Industry Based Certifications to apply academic credit;
  - Develop articulation agreements to apply Continuing Education completions to academic credit;
- Build both Industry Based Certifications and Continuing Education Completions into credential pathways;
  - Outline a Prior Learning Policy for credit determination and approval;
  - Marketing of Prior Learning in all forms;
  - Intentional transitional advising embedded with wrap around supports for the adult learner.

## Expected Outcomes:

- Adult Learners will transition into credential pathways;
- Completion of higher-level credentials will increase due to less time and costs to complete;
- Increased wages for students.

Research and establish the new position or ownership structure for prior learning. Develop necessary forms, credential crosswalks, articulation agreements, and policy outlines through collaboration with faculty experts and relevant stakeholders.

Begin marketing the benefits of prior learning and integrate intentional transitional advising into current Adult Basic Education and Continuing Education practices.

