

REGULAR AND SUBSTANTIVE INTERACTION

RSI In Distance Education



Interactive Survey





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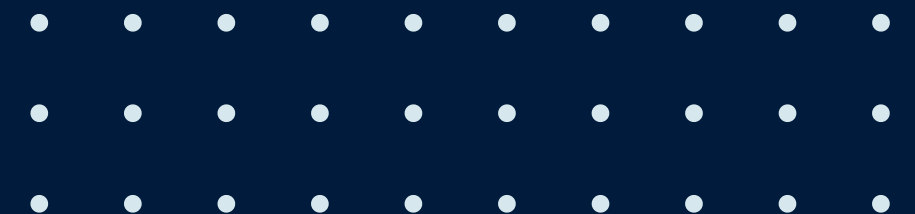
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QUICK SURVEY

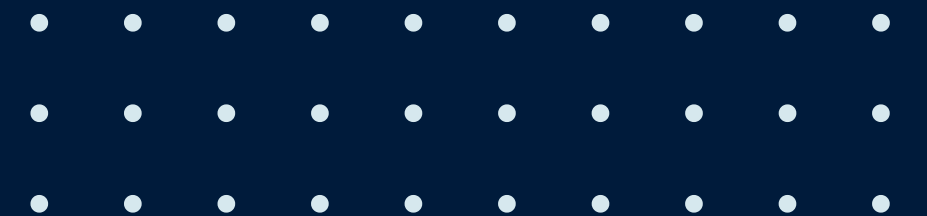
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DISCUSSION

What are your thoughts of courses that don't have a strong instructor presence (on-online or in-person)?



TODAY'S SESSION

- A Brief Overview of RSI



- MCC's RSI Initiative



- Your Experience



WHY RSI?

- Regulatory Compliance
- Accreditation accountability
- Quality of Distance Education Courses

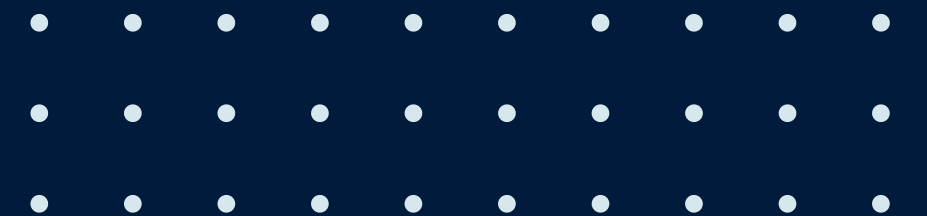


IMPACT, NOT JUST COMPLIANCE



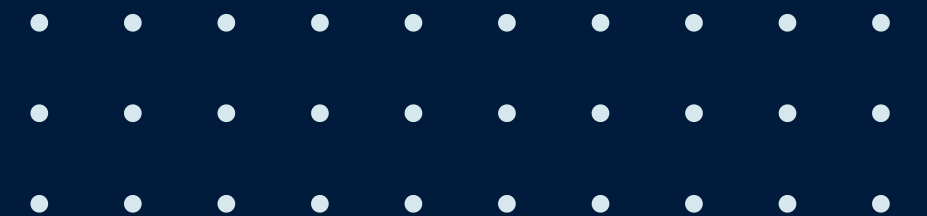


WHAT IS RSI?



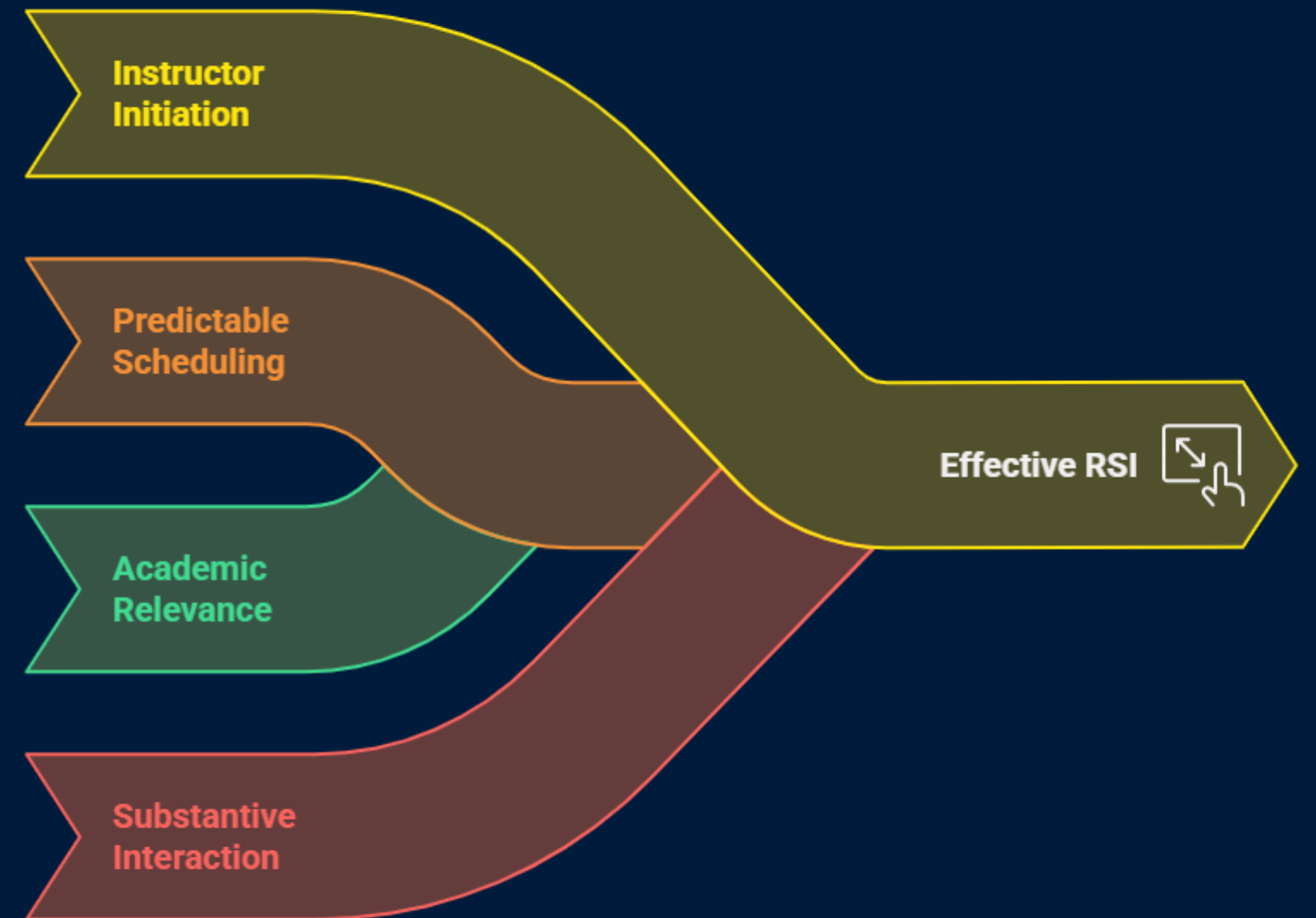


Regular and Substantive Interaction (RSI) refers to consistent, meaningful engagement between instructors and students in online courses.

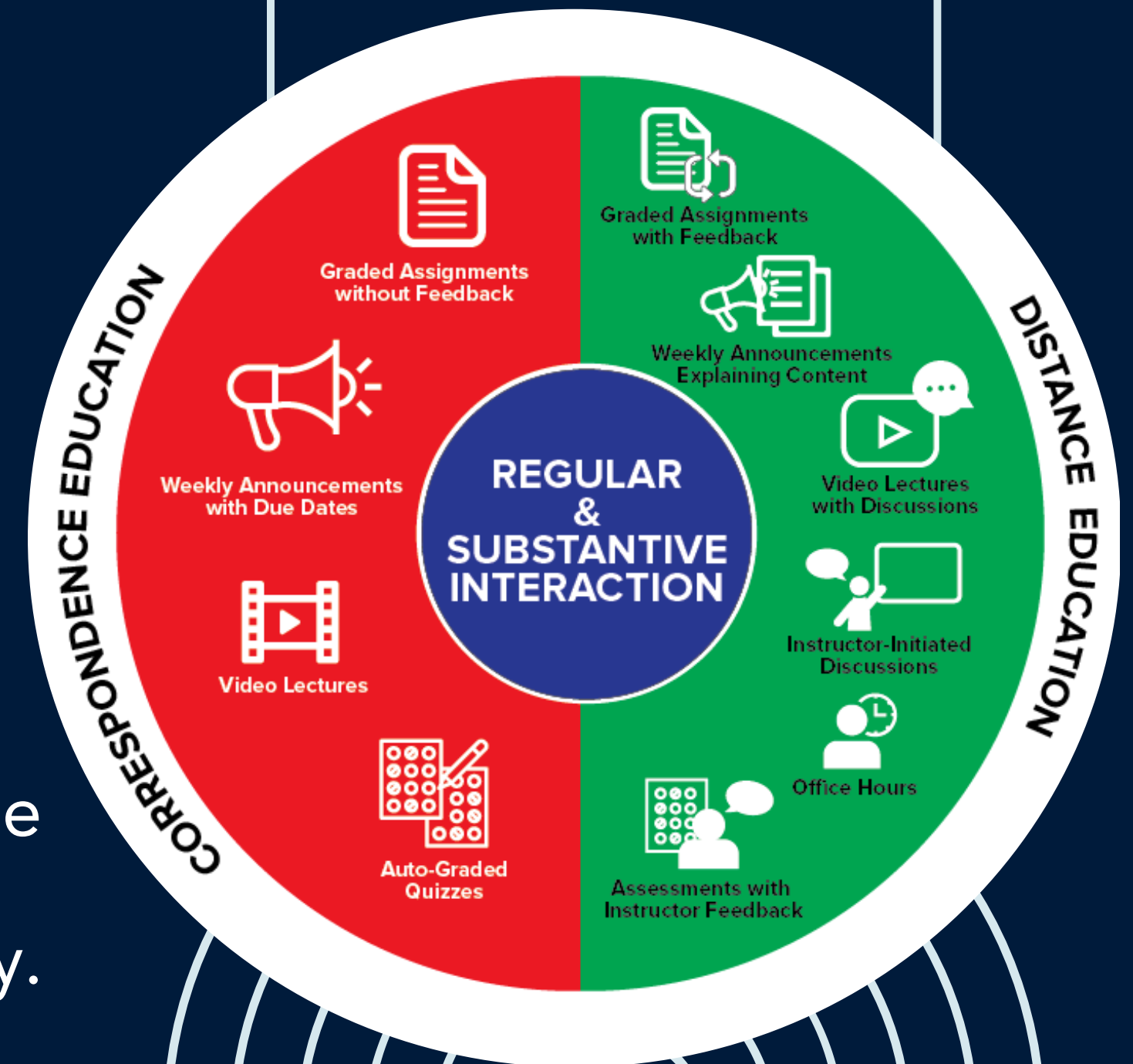


WHAT IS RSI

- Be initiated by the instructor.
- Be scheduled and predictable.
- Be academic in nature.
- Substantive interaction with content.



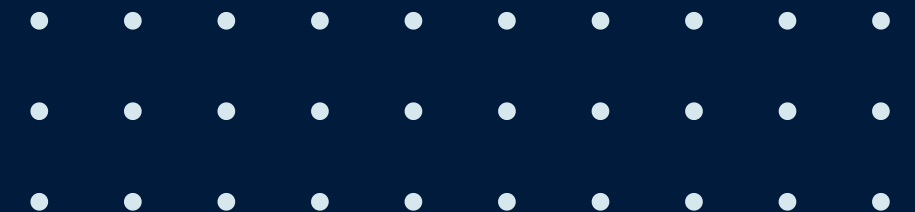
- Must include at least two of the following:
 - Direct instruction;
 - Assessing or providing feedback;
 - Providing information or responding to questions;
 - Facilitating a group discussion; or,
 - Other instructional activities approved by the institution's or program's accrediting agency.





POP QUIZ

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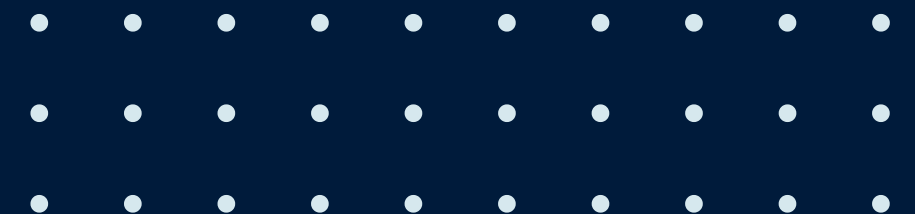




DISCUSSION

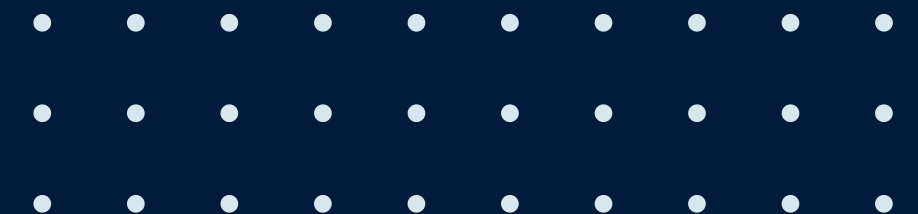
Have you ever taken a course WITH
teacher presence?

What were your thoughts/feelings
regarding the course?





OUR 2024-2025 PLAN FOR RSI



OUR 2024-2025 PLAN FOR RSI

- Communication and Training
 - Informational Website
 - Lunch and Learn
 - Open Labs
 - One on One Support
 - Increased Emphasis on RSI in Online Courses (TOF)



Ideogram. (2025). Cartoon-style Scottish highlander with a big orange beard and confident expression... [AI-generated image].

OUR 2024-2025 PLAN FOR RSI

- Compliance
 - RSI Form
 - Data Capture
 - ~~Feedback~~



Ideogram. (2025). Cartoon-style Scottish highlander with a big orange beard and confident expression... [AI-generated image].

REGULAR AND SUBSTANTIVE INTERACTION #1

Type of Instructor-Initiated Interaction:

Other (if selected above):

Regularity/Frequency of Interaction:

Substantive-Academic & Relevant to Course Content: ☐ Yes

☐ No

REGULAR AND SUBSTANTIVE INTERACTION #2

Type of Instructor-Initiated Interaction:

Other (if selected above):

Regularity/Frequency of Interaction:

Substantive-Academic & Relevant to Course Content: ☐ Yes

☐ No

COMMUNICATION EXPECTATIONS

The instructor should monitor student progress and regularly engage with students. Expectations for instructor-student communication and interaction should be clearly defined within the course.

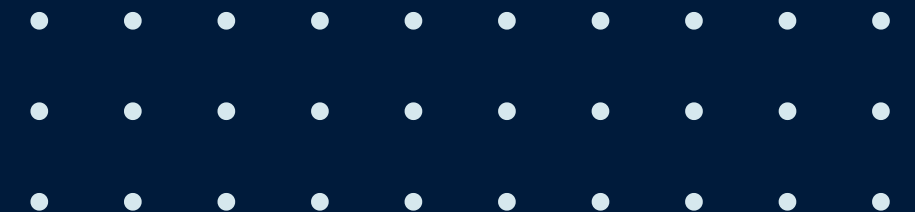
☐ I certify that the following communication expectations are stated in the course shell:

- Preferred contact method of instructor
- Approximate response time to student inquiries/requests
- Approximate time for grades and feedback after submission of work



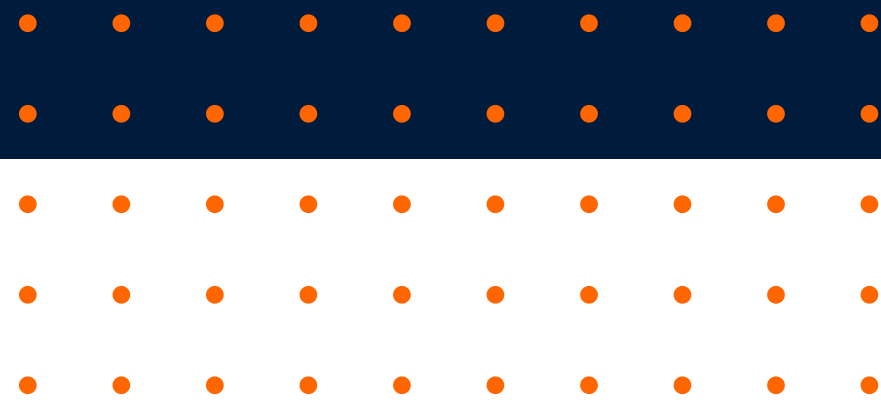
DISCUSSION

How has your institution implemented
RSI?



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THANK YOU!

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