**Team Strategy Time #4**

**Action Planning for Transformational Change**

At this point, your college leadership team has completed and reviewed your institution’s *Inventory of College-Wide Teaching and Learning Improvement Strategies* and examined CCCSE’s student engagement data and disaggregated early momentum metrics relating to the percentage of students completing college-level math and writing courses in the first year. Your college team also had the opportunity to present a problem of practice to receive insights from peers and shared insights gleaned from concurrent sessions that were attended. These activities enabled your college to identify strengths, challenges, goals, and priorities for moving forward*.*

This final Team Strategy Time provides an opportunity for your college leadership team to reflect on its learning from the institute. Think through options to enhance your college’s strategic approach to designing and scaling effective classroom practices to keep students engaged in their learning, building connections with faculty, their peers, and career aspirations which lead to improved credential completion.

**Action Plan: Identify One to Three Goals** for transforming teaching and learning, focusing on scaling effective classroom strategies across all programs. While goal setting, take into account all that you’ve learned about classroom practices that promote active learning and student engagement and models of professional development for continuous improvement and for advancing student wellness and belonging for all student groups. Articulate these goals in your TSC Action Plan Document. With your team, determine the actions, leadership, institutional collaboration, data (success metrics), and timeline necessary to achieve each goal. Your team should continue to refine and build on these goals at future Talent Strong Texas Pathways Institutes.

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