**Advance Work: Student Engagement Data**

**Students’ Perception of Their Class Experiences**

At the April Talent Strong Texas Pathways Institute, each college will reflect on what their students are saying about their learning experiences and engagement. College leadership teams will have the opportunity to reflect on qualitative, student voice data during Team Strategy Time 1 to better understand the degree of consistency and scale of evidence-based learning experiences that students encounter across the college.

**Expectations for Data Collection**

Each college will identify a validated data source that provides insights from their students regarding specific experiences in the classroom. Many Texas colleges have a partnership with the Center for Community College Student Engagement (CCCSE) and routinely administer the Community College Survey of Student Engagement (CCSSE) and/or the Survey of Entering Student Engagement (SENSE). If you have a recent CCSSE or SENSE report, you are all set—no additional data collection is necessary.

* Recommended student voice data:
  + First Choice: Community College Survey of Student Engagement (CCSSE) (view [survey instrument](https://www.ccsse.org/aboutsurvey/CCSSE_sample_survey_2024.pdf))
  + Second Choice: Survey of Entering Student Engagement (SENSE) (view [survey instrument](https://www.ccsse.org/sense/aboutsurvey/SENSE_sample_survey_2024.pdf))
* Reflections relating to the student experience will focus on the topics below. The Appendix provides a detailed set of questions that will be utilized at TSTP Institute #5 and includes the corresponding question from each survey.
  + Student sense of belonging
  + Student engagement in their learning
  + Mental activities and applied learning
  + Knowledge, skills, and development
  + Mandatory interventions
  + Satisfaction in the educational experience

Note: If you have not administered the CCSSE or SENSE within the past three years, we will provide aggregate state-level data for your institution to examine during Team Strategy Time. You may also utilize validated institutional data from another source.

**Preparing for TSTP Institute #5**

* Team Strategy Time documents will be released on Monday, March 24. Pathways Leads should pre-populate Team Strategy Time 1 worksheet for their team prior to the event.
* We recommend that you share your college’s CCSSE/SENSE report with all members of the college leadership team who will attend TSTP Institute #5 as pre-reading.
* Consider opportunities to facilitate dialog to identify insights and reflect on key take-aways prior to the event. What is your team most proud of? What questions arise? What specific challenge is your college facing with regard to supporting ALL learners in the classroom that you might want to explore through your Problem of Practice?
* CCCSE Resources for team reflection:
  + Faculty Predictions Exercise — Pathways
    - [Worksheet aligned with CCSSE](https://www.ccsse.org/tools/docs/working_with_results/Faculty_Predictions_Exercise.pdf)
    - [Worksheet aligned with SENSE](https://www.ccsse.org/sense/tools/docs/working_with_results/Faculty_Predictions_Exercise.pdf)
  + Teaching and Learning Within a Guided Pathways Framework: Campus Conversation Starters
    - Open-ended questions that are appropriate for any data source

**Appendix: Student Engagement Questions**

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| **Student Sense of Belonging**  *This college emphasizes providing the support you need to help you succeed at this college.*  (CCSSE 9b)  *The instructors at this college want me to succeed.*  (SENSE #18b) | * Very much/Quite a bit/Some/Very Little * Strongly agree/Agree/Neutral/Disagree/Strongly Disagree |
| **Student Engagement in Their Learning**  *About how often have you done each of the following?*  (CCSSE #4; SENSE #19) | * Asked questions in class or contributed to class discussions * Made a class presentation * Prepared two or more drafts of a paper or assignment before turning it in * Worked on a paper or project that required integrating ideas or information from various sources * Came to class without completing readings or assignments * Worked with other students on projects during class * Worked with classmates outside of class to prepare class assignments * Tutored or taught other students * Participated in a community-based project (service-learning activity) as a part of a regular course * Used e-mail to communicate with an instructor * Discussed grades or assignments with an instructor * Talked about career plans with an instructor or advisor * Discussed ideas from your readings or classes with instructors outside of class * Received prompt feedback (written or oral) from instructors on your performance * Worked harder than you thought you could to meet an instructor’s standards or expectations * Worked with instructors on activities other than coursework * Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) * Had serious conversations with students who differ from you * Skipped class |
| **Mental Activities and Applied Learning**  *During the current academic year, how much has your coursework at this college emphasized the following mental activities?*  (CCSSE #5) | * Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form * Analyzing the basic elements of an idea, experience, or theory * Forming a new idea or understanding from various pieces of information * Making judgements about the value or soundness of information, arguments, or methods * Applying theories or concepts to practical problems or in new situations * Using information you have read or heard to perform a new skill |
| **Knowledge, Skills, and Development**  *How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?*  (CCSSE #11) | * Acquiring job-or work-related knowledge and skills * Writing clearly and effectively * Speaking clearly and effectively * Thinking critically and analytically * Solving numerical problems * Working effectively with others * Learning effectively on your own * Developing clearer career goals * Gaining information about career opportunities |
| **Mandatory Interventions**  *Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.*  (CCSSE #21) | * Yes/No/Not applicable |
| **Satisfaction in the Educational Experience**  *Would you recommend this college to a friend or family member?*  (CCSSE #35; SENSE #27) | * Yes/No |