

CCF Data Management & Reporting

TACC Funding Futures Regional Summit
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Data Management & Research

THECB Data Pipeline for CCF Overview

DMR works with other THECB divisions to follow statute and rule to determine **what, how, and when** data must be collected and reported

COMMUNICATE DATA COLLECTION STANDARDS

1

Educational Data Center (EDC) **receives, cleans then certifies the data**. Data analysts run **HB8 methodology** and output CCF outcomes.

DATA CLEANING & CERTIFICATION

2

INSTITUTIONS REPORT DATA

Institutions **report data** to THECB at multiple points throughout the year

3

DISTRIBUTE OUTCOME DATA

- Provide totals for each outcome and breakout to **Funding Division to put into funding models**.
- Provide **student-level outcome data to data team at each institution** through secure FTP

4

A Few Notes

- Methodology and logic documents are included in Summit Resources link
- Outcomes for CCF are different from Accountability metrics
- Methodology based on TAC Rules: [Title 19, Part 1, Chapter 13, Subchapter S](#)
- Timeline of data usage in the model: <https://www.highered.texas.gov/community-college-finance/>

Metric Descriptions & Coding Logic

Fundable Outcomes

Fundable Outcome: Credentials



CBM Reports

Pull awards* from
CBM009 (Grad
Report) & **CBM00M**
(WE Report)



Ad Hoc Collections

Identify **Institutional
Credentials Leading
to a Licensure or
Certification (ICLC)**



High Demand Fields

Link awards to High
Demand Field list by
CIP code



Student Characteristics

Identify Adult
Learners, Econ. /
Acad. Disadvantaged

STEPS 1

2

3

4

Fundable Outcome: Credentials

- **One student** may receive a fundable outcome for **multiple credentials** earned in the same year.
 - One student may **NOT** receive a fundable outcome for **multiple ICLCs or OSAs** earned in the same year **IF those credential programs share hours.**

Future Reporting Changes: Credentials

Fall 2024 Reporting

*Credentials Earned in **FY24**:*

- OSA completions reported on CBM00M*
- ICLC completions reported through ad hoc collection
 - No student-level weights applied

Fall 2025 Reporting

*Credentials Earned in **FY25**:*

- OSA and ICLC completions reported at student level on the CBM00M*

Student Characteristics: Credentials



ADULT LEARNERS

Criteria: Student is 25+ as of September 1 of specified FY

Data source: *Grad Report (CBM009), Workforce Ed Report (CBM00M), End of Semester Report (CBM0E1)*

Student Characteristics: Credentials - Adult Learners

Occupational Skills Award

Certificate

TIME OF
AWARD

Student 25+
CBM00M
(WE Report)

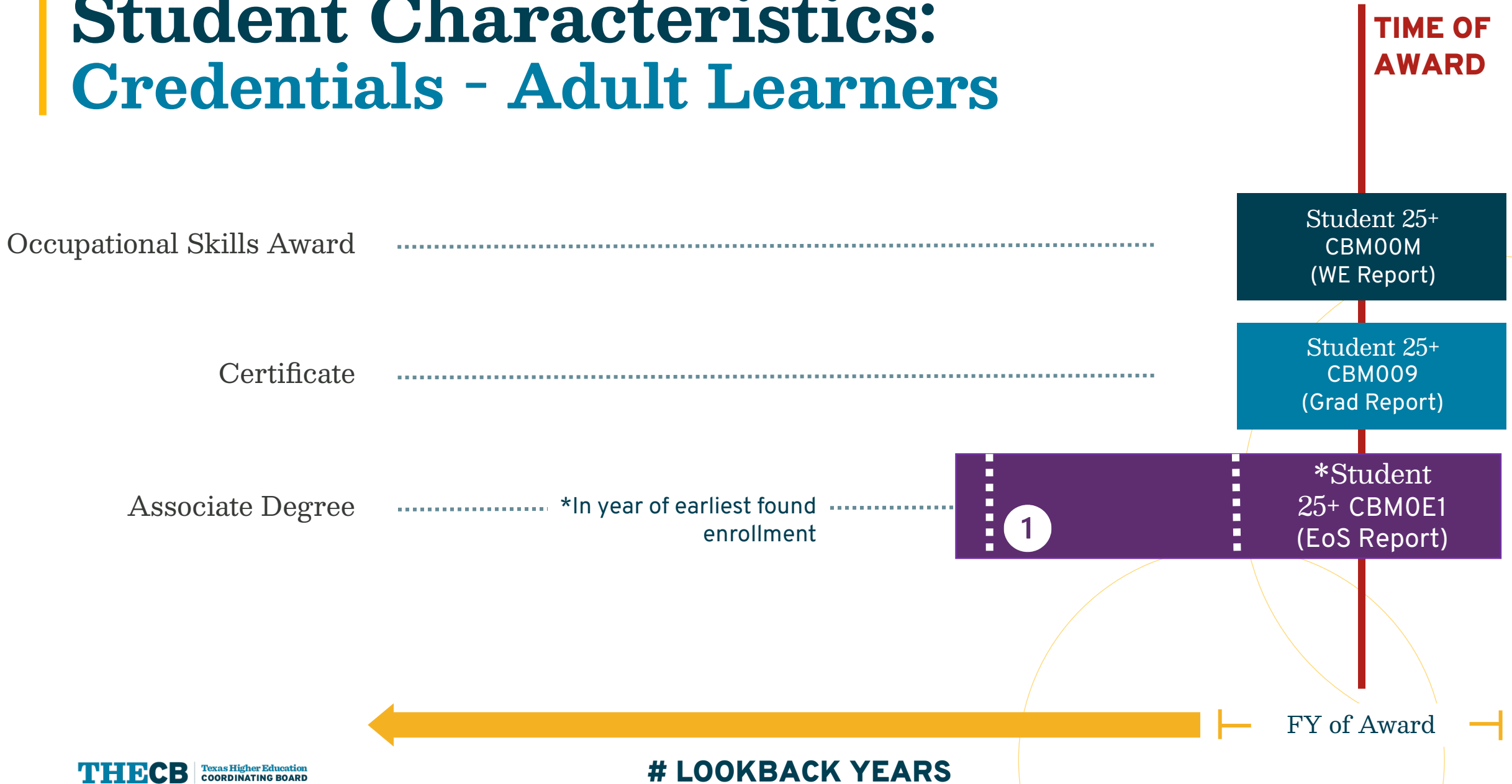
Student 25+
CBM009
(Grad Report)

FY of Award

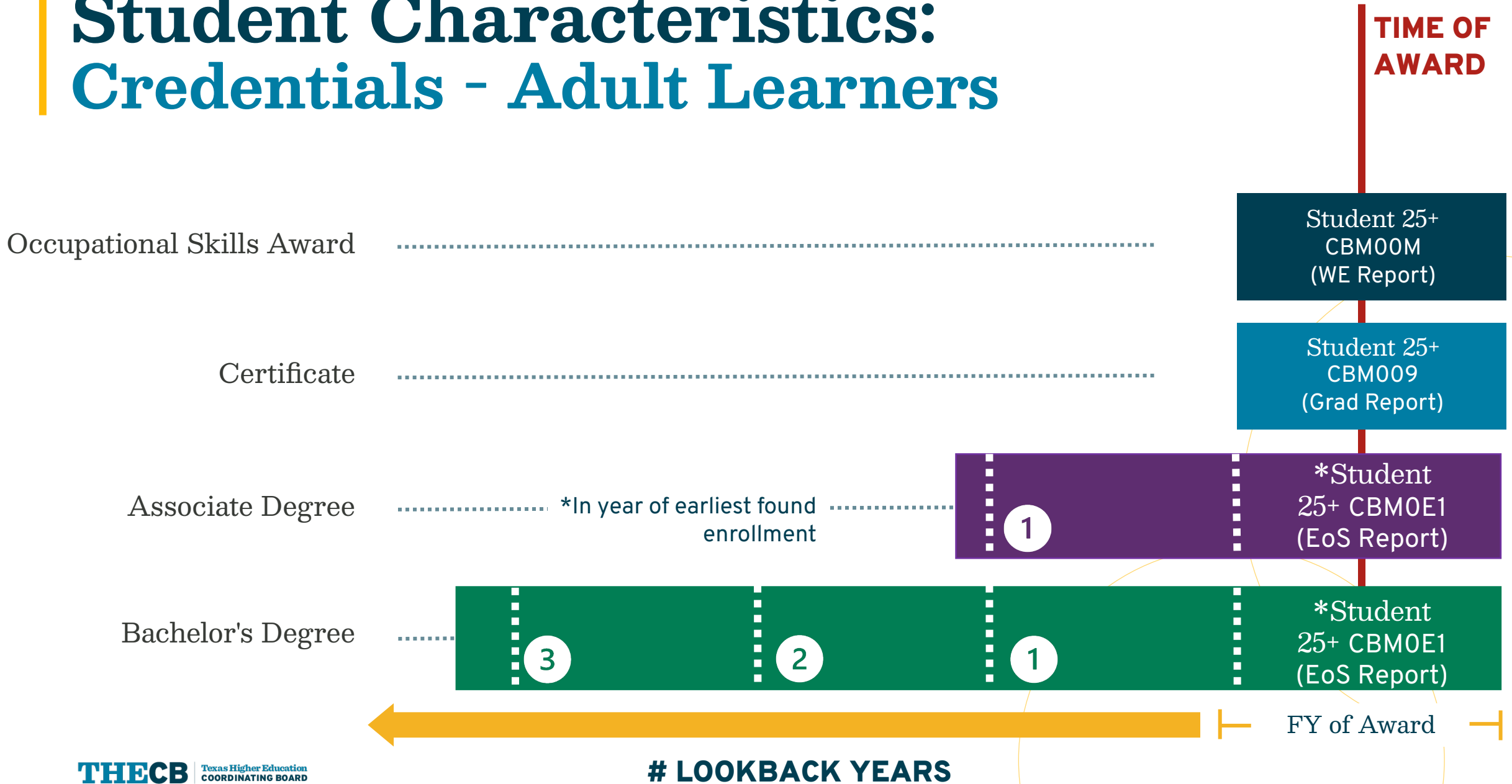


LOOKBACK YEARS

Student Characteristics: Credentials - Adult Learners



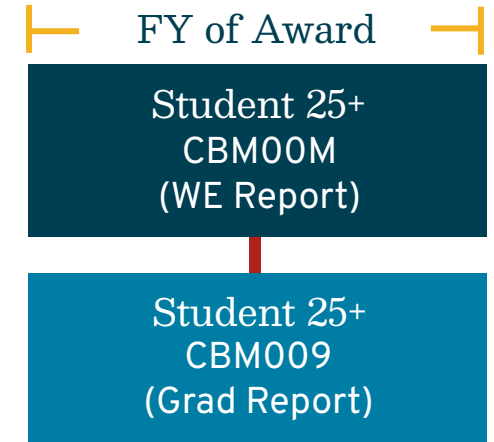
Student Characteristics: Credentials - Adult Learners



| Adult Learner Example: OSA/Cert

Student ID	FY 25 Cred	Adult Learner	Age FY22	Age FY23	Age FY24	Age FY25
001	OSA	✓	N/A	N/A	N/A	25
002	CERT	✗	N/A	N/A	N/A	21

TIME OF AWARD

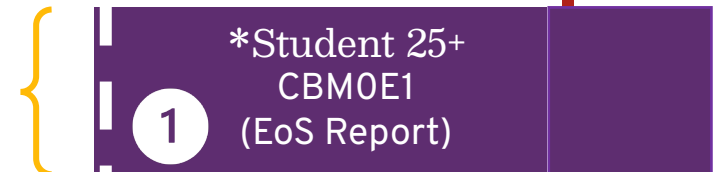


| Adult Learner Example: Assoc. Degree

Student ID	FY 25 Cred	Adult Learner	Age FY22	Age FY23	Age FY24	Age FY25
001	OSA	✓	N/A	N/A	N/A	25
002	CERT	✗	N/A	N/A	N/A	21
003	AA	✗	N/A	N/A	24	25
004	AS	✓	N/A	N/A	34	35

TIME OF AWARD

*In year of earliest found enrollment, **looking back one year**



LOOKBACK YEARS

| Adult Learner Example: Bach. Degree

Student ID	FY 25 Cred	Adult Learner	Age FY22	Age FY23	Age FY24	Age FY25
001	OSA	✓	N/A	N/A	N/A	25
002	CERT	✗	N/A	N/A	N/A	21
003	AA	✗	N/A	N/A	24	25
004	AS	✓	N/A	N/A	34	35
005	BA	✓	Not enrolled	Not enrolled	Not enrolled	45
006	BS	✗	22	Not enrolled	24	25

TIME OF AWARD

*In year of earliest found enrollment, looking back three years



Student Characteristics: Credentials



ADULT LEARNERS

Criteria: Student is 25+ as of September 1 of specified FY

Data source: *Grad Report (CBM009), Workforce Ed Report (CBM00M), End of Semester Report (CBM0E1)*



ECONOMICALLY DISADVANTAGED

Criteria: Student received a Pell Grant in the current FY or during prior 4 FY at the awarding institution

Data source: *Financial Aid Database (FAD)*



ACADEMICALLY DISADVANTAGED

Criteria: Student Not TSI-met or Not TSI-waived in the current FY or during prior 4 FY at the awarding institution

Data source: *Texas Success Initiative Report (CBM002)*

Fundable Outcome: Dual Credit

*No student-level
weights for Dual
Credit Outcome*



Identify Initial Cohort

Current FY (all semesters) enrolled students - **CBM0C1**



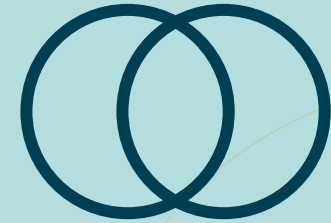
Create Dual Credit SCH Dataset

Current FY + 4 prior years, **CBM00S** - Calculate accumulated DC hours across each year*



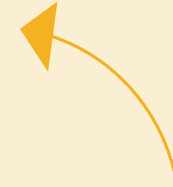
Keep 15+ SCH only

Keep students from Step (2) that accumulated at least 15 SCH by current FY



Combine Datasets & Keep Qualifying Students

Keep students in both Step 1 and Step 3 who and did not receive a prior dual credit outcome.



STEPS 1

2

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Fundable Outcome: Dual Credit Example

Student	Community College	Cumulative Dual SCH FY21	Cumulative Dual SCH FY22	Cumulative Dual SCH FY23	Cumulative Dual SCH FY24	Cumulative Dual SCH FY25
001	Your CC	0	3	6	9	15
002	Your CC	3	6	15	20	30
003	Your CC	0	0	6	15	15

Fundable Outcome: Dual Credit Example

Student	Community College	Cumulative Dual SCH FY21	Cumulative Dual SCH FY22	Cumulative Dual SCH FY23	Cumulative Dual SCH FY24	Cumulative Dual SCH FY25	DC Outcome FY25
001	Your CC	0	3	6	9	15	✓
002	Your CC	3	6	15	20	30	✗
003	Your CC	0	0	6	15	15	✗

Fundable Outcome: Dual Credit Example

Student	Community College	Cumulative Dual SCH FY21	Cumulative Dual SCH FY22	Cumulative Dual SCH FY23	DC Outcome FY23	Cumulative Dual SCH FY24	DC Outcome FY24	Cumulative Dual SCH FY25	DC Outcome FY25
001	Your CC	0	3	6	✗	9	✗	15	✓
002	Your CC	3	6	15	✓	20	✗	30	✗
003	Your CC	0	0	6	✗	15	✓	15	✗

Fundable Outcome: Transfer



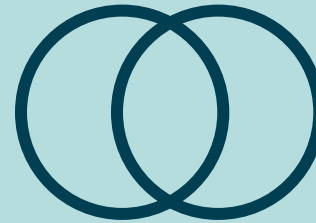
Identify Initial Cohort

Current FY - **Public University CBM0C1 (Census Report)**; enrolled as undergrad & not enrolled at GAL in prior 4 years



Create 15+ SCH Dataset

Current FY + 4 prior years - **Community College CBM00S (Schedule Report)**; keep students accumulating 15+ SCH over the period*



Combine Steps (1) and (2)

Keep students (1) enrolled in current FY **AND** (2) accumulated at least 15 qualifying SCH at community college



Consider Dual Credit Outcome

Keep students with 15+ SCH in current FY at CC **after** subtracting 15 hours from accumulated hours **if student earned a dual credit outcome**

STEPS 1

2

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4

Fundable Outcome: Transfer Example



Identify Initial Cohort

Current FY - Public University CBMOC1 (Census Report); enrolled as undergrad & not enrolled at GAL in prior 4 years

1

Student	Univ Enroll FY25
001	City Univ
002	State Univ
003	State Univ

Fundable Outcome: Transfer Example



Create 15+ SCH Dataset

Current FY + 4 prior years – **Community College CBM00S (Schedule Report)**; keep students accumulating 15+ SCH over the period*

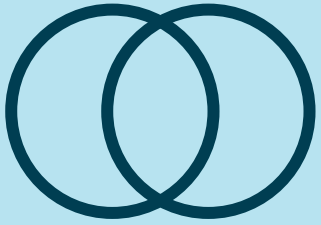
2

Student	Univ Enroll FY25
001	City Univ
002	State Univ
003	State Univ



Student	CC	Total CC Hours
001	Your CC	15
002	Your CC	35
003	Your CC	20

Fundable Outcome: Transfer Example



Combine Steps (1) and (2)

Keep students (1) enrolled in current FY AND (2) accumulated at least 15 qualifying SCH at community college

3

Student	Univ Enroll FY25
001	City Univ
002	State Univ
003	State Univ



Student	CC	Total CC Hours
001	Your CC	15
002	Your CC	30
003	Your CC	20

Student	Univ Enroll FY25	CC	Total CC Hours
001	City Univ	Your CC	15
002	State Univ	Your CC	30
003	State Univ	Your CC	20

Fundable Outcome: Transfer Example

Student	Community College	Cumulative Dual SCH FY21	Cumulative Dual SCH FY22	Cumulative Dual SCH FY23	Cumulative Dual SCH FY24	Cumulative Dual SCH FY25
001	Your CC	3	6	9	9	9
002	Your CC	3	6	15	20	30
003	Your CC	0	0	6	15	15



Consider Dual Credit Outcome

Keep students with 15+ SCH in current FY at CC **after** subtracting 15 hours from accumulated hours **if student earned a dual credit outcome**

4

Fundable Outcome: Transfer Example

Student	Community College	Cumulative Dual SCH FY21	Cumulative Dual SCH FY22	Cumulative Dual SCH FY23	Cumulative Dual SCH FY24	Cumulative Dual SCH FY25
001	Your CC	3	6	9	9	9
002	Your CC	3	6	15	20	30
003	Your CC	0	0	6	15	15

Student	University Enrolled FY25	Community College	Total CC Hours	Dual Credit Outcome Adjustment	Eligible CC SCH	FY25 Transfer Outcome?
001	City Univ	Your CC	15	-	15	✓



Consider Dual Credit Outcome

Keep students with 15+ SCH in current FY at CC after subtracting 15 hours from accumulated hours if student earned a dual credit outcome

4

Fundable Outcome: Transfer Example

Student	Community College	Cumulative Dual SCH FY21	Cumulative Dual SCH FY22	Cumulative Dual SCH FY23	Cumulative Dual SCH FY24	Cumulative Dual SCH FY25
001	Your CC	3	6	9	9	9
002	Your CC	3	6	15	20	30
003	Your CC	0	0	6	15	15

Student	University Enrolled FY25	Community College	Total CC Hours	Dual Credit Outcome Adjustment	Eligible CC SCH	FY25 Transfer Outcome?
001	City Univ	Your CC	15	-	15	✓
002	State Univ	Your CC	30	(15)	15	✓



Consider Dual Credit Outcome

Keep students with 15+ SCH in current FY at CC after subtracting 15 hours from accumulated hours if student earned a dual credit outcome

4

Fundable Outcome: Transfer Example

Student	Community College	Cumulative Dual SCH FY21	Cumulative Dual SCH FY22	Cumulative Dual SCH FY23	Cumulative Dual SCH FY24	Cumulative Dual SCH FY25
001	Your CC	3	6	9	9	9
002	Your CC	3	6	15	20	30
003	Your CC	0	0	6	15	15

Student	University Enrolled FY25	Community College	Total CC Hours	Dual Credit Outcome Adjustment	Eligible CC SCH	FY25 Transfer Outcome?
001	City Univ	Your CC	15	-	15	✓
002	State Univ	Your CC	30	(15)	15	✓
003	State Univ	Your CC	20	(15)	5	✗



Consider Dual Credit Outcome

Keep students with 15+ SCH in current FY at CC after subtracting 15 hours from accumulated hours if student earned a dual credit outcome

4

Fundable Outcome: Transfer

- Only **one institution** may earn a transfer outcome for a student
- Tie-Breakers
 1. Award to the **last CC the student attended**
 2. Award to the CC from which the student **earned the greatest number of SCH in the last term attended**
 3. Award to the CC from which the student **earned a greater number of total SCH**
 4. If the student is still counted at multiple institutions, **both** institutions earn a transfer outcome

Student Weights: Transfer



ADULT LEARNERS

Criteria: Student is 25+ in year of earliest enrollment, looking back 2 years

Data source: *End of Semester Report (CBM0E1)*



ECONOMICALLY DISADVANTAGED

Criteria: Student received a Pell Grant at college granting award

Data source: *Financial Aid Database (FAD)*



ACADEMICALLY DISADVANTAGED

Criteria: Student Not TSI-met or Not TSI-waived at college granting award

Data source: *Texas Success Initiative Report (CBM002)*

Must meet the listed criteria in the **current FY or anytime during the prior 4 years.**

Fundable Outcome: Co-Enrollment



Identify Initial Cohort

CBM0C1 (Census Report) - fall 2 years prior to current FY. Students FTIC at CC **AND** concurrently enrolled at a public university

1



Apply Co-Enrollment Pairs

Limit students from (1) to those who are in a CC/university pair as reported on the **Co-Enrollment Survey**

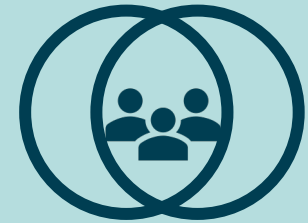
2



Create 15+ SCH Dataset

Select current FY + prior 2 years – **CBM0OS (Schedule Report)**; keep students accumulating 15+ SCH at your CC over the period*

3



Combine Steps (2) and (3)

Keep students in eligible co-enrollment pair **AND** have 15+ SCH of qualifying hours earned at the CC

4

Fundable Outcome: Co-Enrollment Example - FY25



Identify Initial Cohort

CBMOC1* - fall 2 years prior to current FY.
Students FTIC at CC
AND concurrently enrolled at a public university

1

Student	Fall 2023 CC FTIC
001	Your CC
002	Your CC
003	Your CC

Student	Fall 2023 Univ Enrollment
001	City Univ
002	State Univ
003	State Univ

Fundable Outcome: Co-Enrollment Example - FY25



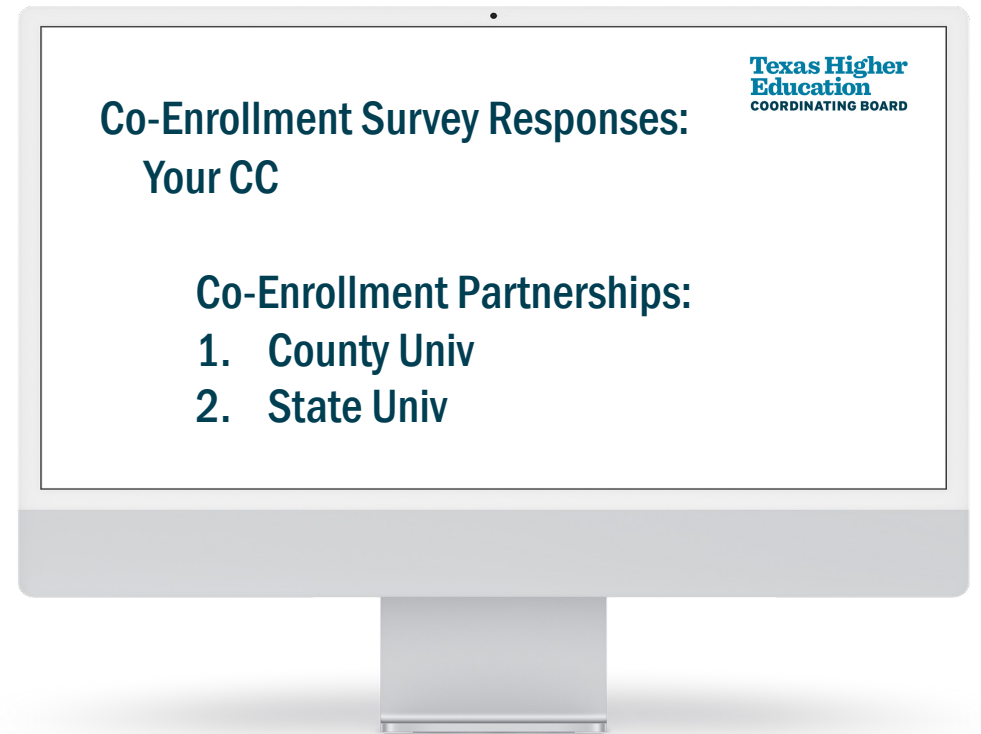
Apply Co-Enrollment Pairs

Limit students from (1) to those who are in a CC/university pair as reported on the Co-Enrollment Survey

2

Student	Fall 2023 CC FTIC
001	Your CC
002	Your CC
003	Your CC

Student	Fall 2023 Univ Enrollment
001	City Univ
002	State Univ
003	State Univ



Fundable Outcome: Co-Enrollment Example - FY25



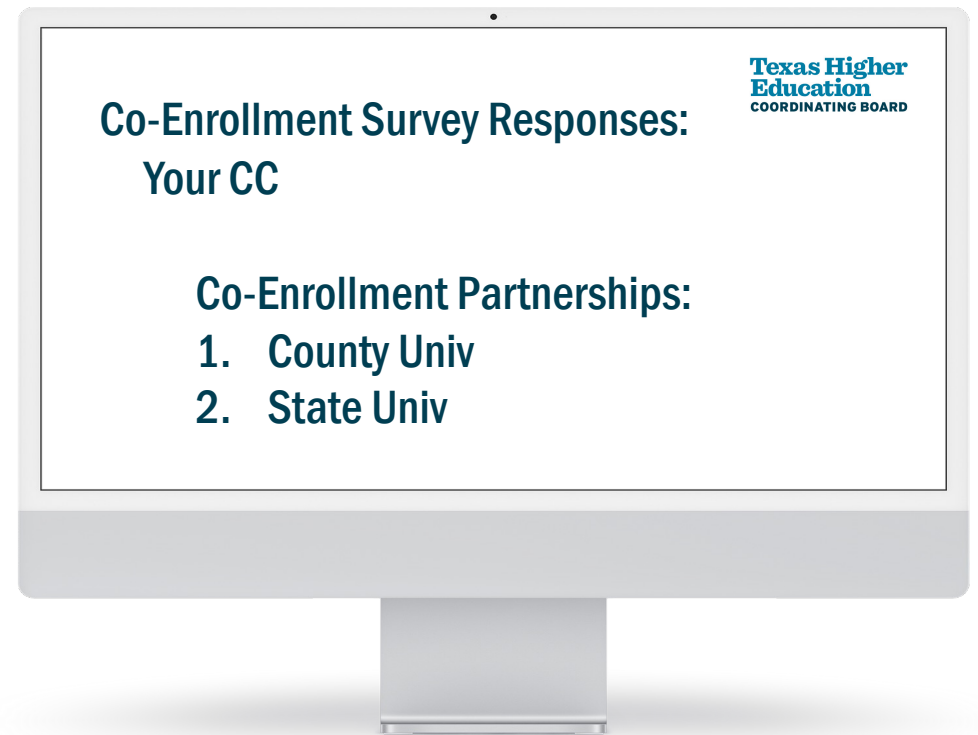
Apply Co-Enrollment Pairs

Limit students from (1) to those who are in a CC/university pair as reported on the Co-Enrollment Survey

2

Student	Fall 2023 CC FTIC
001	Your CC
002	Your CC
003	Your CC

Student	Fall 2023 Univ Enrollment
001	City Univ
002	State Univ
003	State Univ



Fundable Outcome:

Co-Enrollment Example - FY25

Student	Fall 2023 CC FTIC	Fall 2023 Univ Enrollment	Cumulative FY23 SCH	Cumulative FY24 SCH	Cumulative FY25 SCH
002	Your CC	State Univ	3	6	9
003	Your CC	State Univ	3	15	30



Create 15+ SCH Dataset

Select current FY + prior 2 years - **CBM00S****; keep students accumulating 15+ SCH over the period***

3

Fundable Outcome:

Co-Enrollment Example – FY 25

Student	Fall 2023 CC FTIC	Fall 2023 Univ Enrollment	Cumulative FY23 SCH	Cumulative FY24 SCH	Cumulative FY25 SCH	Co-Enrollment Outcome
002	Your CC	State Univ	3	6	9	✗
003	Your CC	State Univ	3	15	30	✓



Combine Steps (2) and (3)

Keep students in eligible co-enrollment pair **AND** have 15+ SCH of qualifying hours earned at the CC

4

Student Weights: Co-Enrollment

Must meet the listed criteria in
the year of initial enrollment
in the co-enrollment program



ADULT LEARNERS

Criteria: Student is age 25+

Data source: *End of Semester Report (CBM0E1)*



ECONOMICALLY DISADVANTAGED

Criteria: Student received a Pell Grant at college granting award

Data source: *Financial Aid Database (FAD)*



ACADEMICALLY DISADVANTAGED

Criteria: Student Not TSI-met or Not TSI-waived at college granting award

Data source: *Texas Success Initiative Report (CBM002)*

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