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Community College Finance Regional Summit

Pre-Summit Team Reflection

Before the summit, take time with your team to set clear goals and intentions for your learning and collaboration. Use the prompts below to guide your discussion and planning.

- 1. What are 3 key goals your college team wants to achieve during the summit?**
(Consider your priorities in addressing community college financing, HB8 implementation, and areas where your institution seeks growth or change.)

- 2. What specific questions do you have about community college financing and HB8 that you hope to get answers for by the end of the summit?**
(Think about challenges, uncertainties, or areas where you need more clarity to support your college's financial and strategic planning.)

- 3. What do you hope to learn from other institutions and peers?**
(What questions do you have about best practices, lessons learned, or innovative approaches from your colleagues across the state?)

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Peer Time: Collaborating on HB8 Implementation

Use the questions below to guide your conversation with your peers to exchange ideas, share experiences, and explore solutions when it comes to community college financing. You can also dive deeper into any specific challenges or successes you'd like to discuss.

As you engage with peers, use the 4-box note taker on the back of this page to organize your takeaways.

Questions for Reflection

- 1. What strategies have been effective in aligning your institution's priorities with HB8 funding incentives, and where are the gaps that still need to be addressed?**
(Consider how your institution has navigated the requirements of HB8. What has worked well in terms of funding alignment and implementation? What challenges have emerged, and where are the opportunities for improvement or collaboration to close these gaps?)
- 2. What innovative strategies or practices has your institution implemented to enhance student success under HB8?** (What impact have these had on institutional outcomes, what were the preconditions for success, and how could the strategies or practices be adapted by others?)
- 3. Where could your institution benefit from collaboration with peers?**
(What challenges or opportunities could be addressed through partnerships with other institutions?)

Questions for Action Planning

- 1. How have you engaged with key stakeholders (e.g., faculty, administrators, workforce partners) to support HB8-related policies and processes?**
(What has worked well in securing buy-in, and what obstacles still exist in your engagement efforts?)
- 2. What steps have you taken to manage the changes required by HB8 implementation?**
(How have you approached change management, and what lessons can you share about navigating institutional resistance or facilitating smooth transitions?)

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Effective strategies shared:

Gaps/challenges identified:

Resources/support needed:

Next steps/action items:

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Final Reflection and Action Planning

As you prepare to return to your campus, use this reflection to focus on your next steps, outstanding questions, and areas for deeper exploration. Work with your team to outline actionable steps and strategies for HB8 implementation.

Questions for Reflection

1. **Of the topics discussed today, which do you believe your institution should prioritize moving forward?** (Consider the areas that are most urgent or where your institution can make the greatest impact.)
2. **What outstanding questions or uncertainties does your team still have about HB8/community college financing?** (What areas do you need more clarity or support on as you move forward?)
3. **Are there any specific areas or topics your team wants to explore further when you return to your institution?** (What do you need to dig deeper into, either in terms of strategy, stakeholder engagement, or policy implementation?)

Questions for Action Planning

1. **What is one concrete next step your team will take to advance HB8 implementation at your institution?**
(Consider what you've learned during the summit and how it can be applied at your campus.)
2. **How will your team collaborate with stakeholders (e.g., faculty, administrators, workforce partners) to ensure the success of your next steps?**
(Who needs to be engaged to support your implementation efforts?)

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Thought Leadership Questions for Future Conversations and Strategic Planning

The questions below are designed as a tool that you can use to guide your team through structured conversations, helping you reflect on your institution's successes, challenges, and next steps. The prompts are organized into key themes to facilitate focused discussions and collaborative action planning.

1. Institutional Priorities & HB8 Alignment

- What strategies have worked in aligning our institution's goals with HB8 funding?
- Where are there gaps or challenges that need to be addressed?
- How does HB8 align with our long-term strategic plans, and how can we better leverage this alignment?

2. Engaging Stakeholders & Collaboration

- Who are the key stakeholders in HB8 implementation, and how have we engaged them?
- What challenges or successes have we encountered in gaining their support?
- What collaboration opportunities exist with peer institutions or external partners?

3. Financial Planning & Data Management

- How are we using tools like the Financial Simulation Tool to inform our financial planning under HB8?
- What improvements are needed in data collection and reporting to meet HB8 goals?
- Where do we need more support with budgeting, forecasting, or data management?

4. Innovation, Best Practices & Change Management

- What innovative practices or strategies have we implemented to improve student success under HB8?
- How can we manage the institutional changes required by HB8 more effectively?
- What lessons have we learned from implementing these changes, and how can we address any remaining resistance?

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The goal of the summits is to assist colleges in creating actionable plans for implementing effective strategies tailored to their specific financing needs. During your team sessions, establish one to three key goals based on the insights and opportunities identified throughout the day. Teams should outline specific actions, identify relevant data, and set timelines for achieving each goal. After the summit, college teams can use this action plan document as a resource to refine goals and track progress toward new initiatives.

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Actions	Leader Person responsible for leading the goal	Internal Collaborators Cross functional teams required to accomplish the goal	External Partners	Timeline	Short-term Assessment Measures Milestones to monitor action/goal progress on timeline
Goal 1:					

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Goal 2:

Goal 3:
