**Talent Strong Texas Pathways Institute #4 | How to Leverage Data to Reach Parenting Students and Promote Academic Success**

|  |  |  |  |
| --- | --- | --- | --- |
| **“What-if” scenario about Parenting Students at your institution** | **What data would you need in order to discover this scenario?** | **Do you have that data?** | **What would you do next, now that you’ve learned this?** |
| (1) In most programs in the health department, parenting students are doing well. But in one program student parent performance drops off sharply in their third term. |  |  |  |
| (2) You find that 70% of your veteran students are also parents. Your veteran outreach services do not mention parenting. |  |  |  |
| (3) You find that your parenting students are struggling to meet ends meet and stay in school. You learn that food access is particularly challenging in your parenting student community. |  |  |  |
| (4) You find that some supports your parenting students need already exist at your institution but are not at full utilization or capacity. |  |  |  |
| (5) You conduct a search of your community and find several local organizations that provide supports that could address some of your students' needs. One non-profit in particular is oriented towards parenting student college success. |  |  |  |
| (6) You are in the planning stages for a new on-campus drop-in child care center. You want to know how many students might use and benefit from the center. |  |  |  |
| (7) You find out that many parenting students are nervous to let professors know they are parents, feel unable to bring their kids to campus, and feel the school is geared towards “traditional” students – not them. |  |  |  |