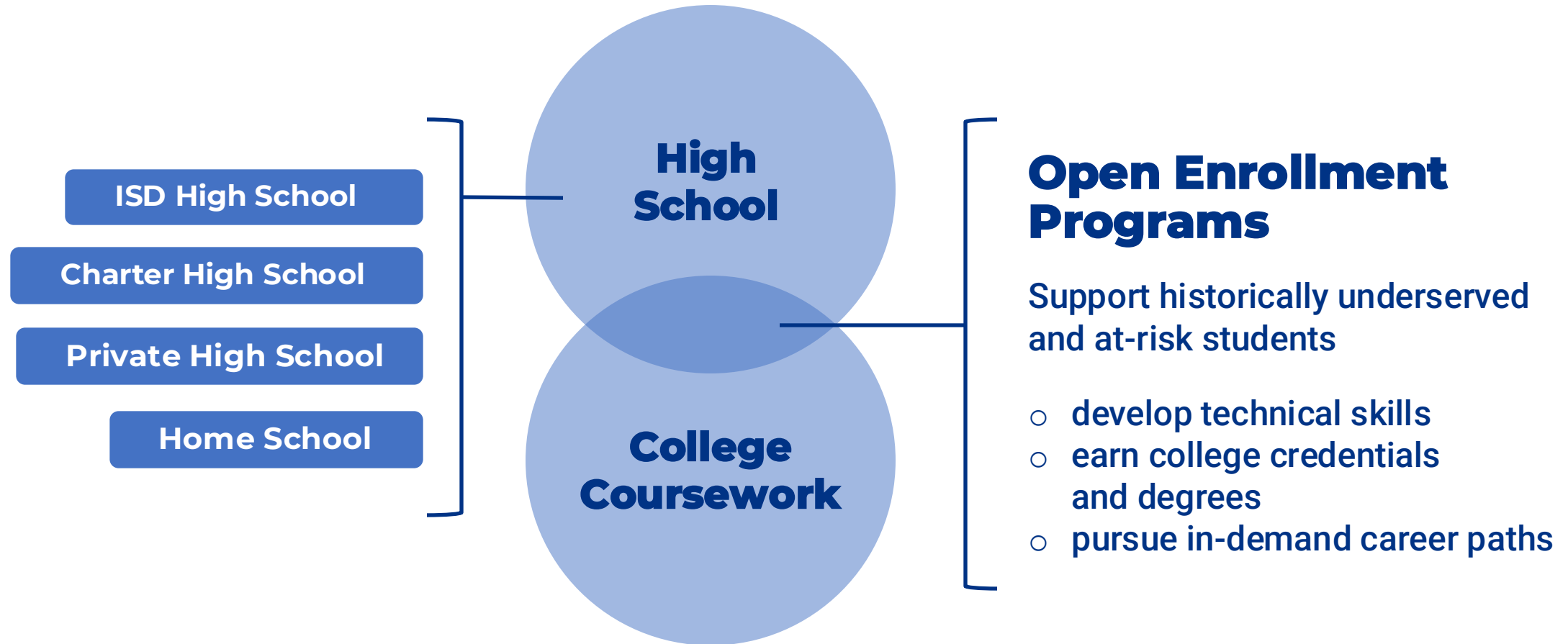




Student Centric Approach to Outcome Based Funding

Dr. Tiffany Kirksey
Vice Provost
Educational Partnerships
Dallas College


Dual Credit Programming Model



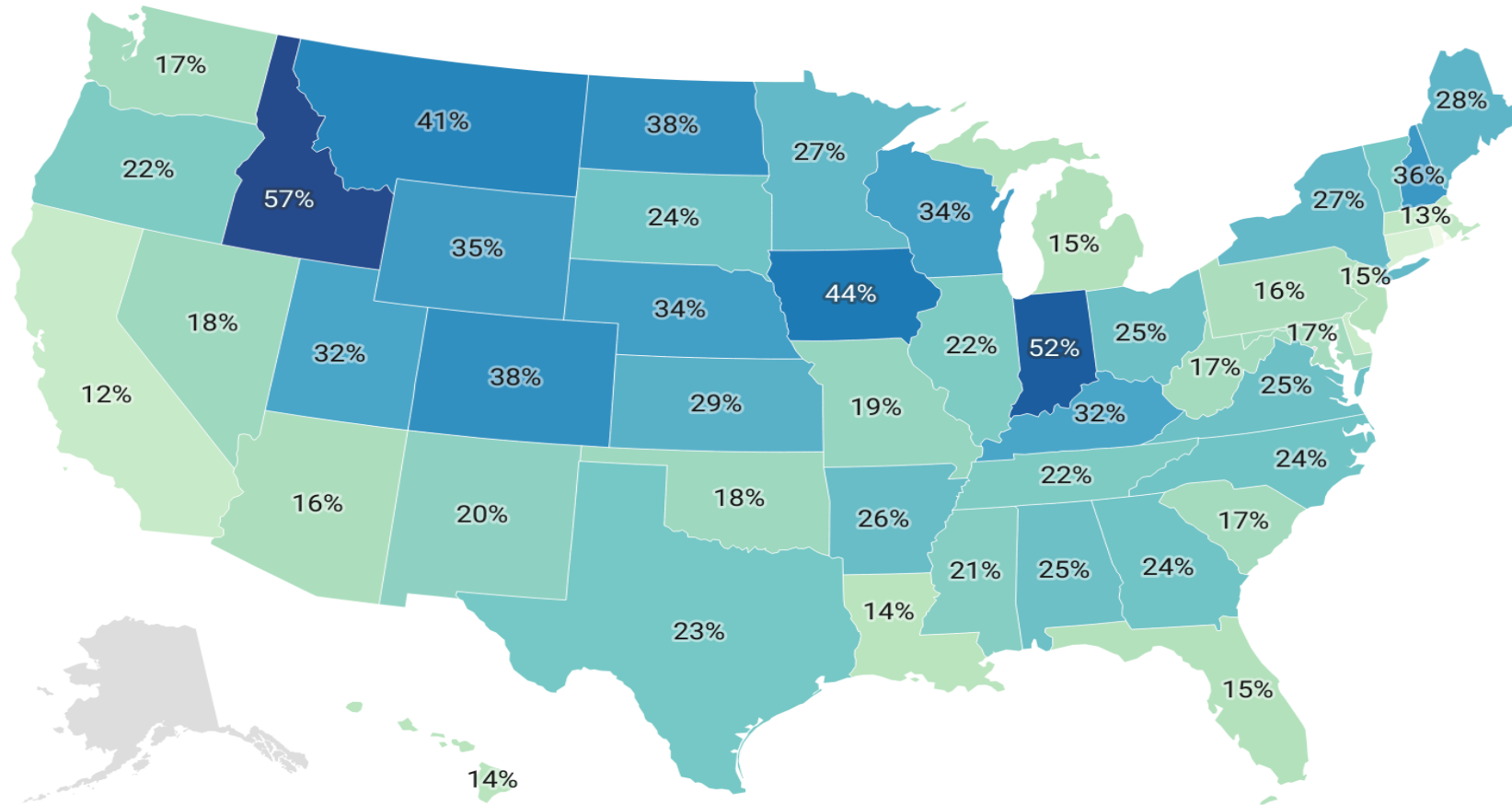
Dual Credit National and State Data

Percentage of Community College Students in High School in 2022-23

Dual enrollment as a percent of community college headcount



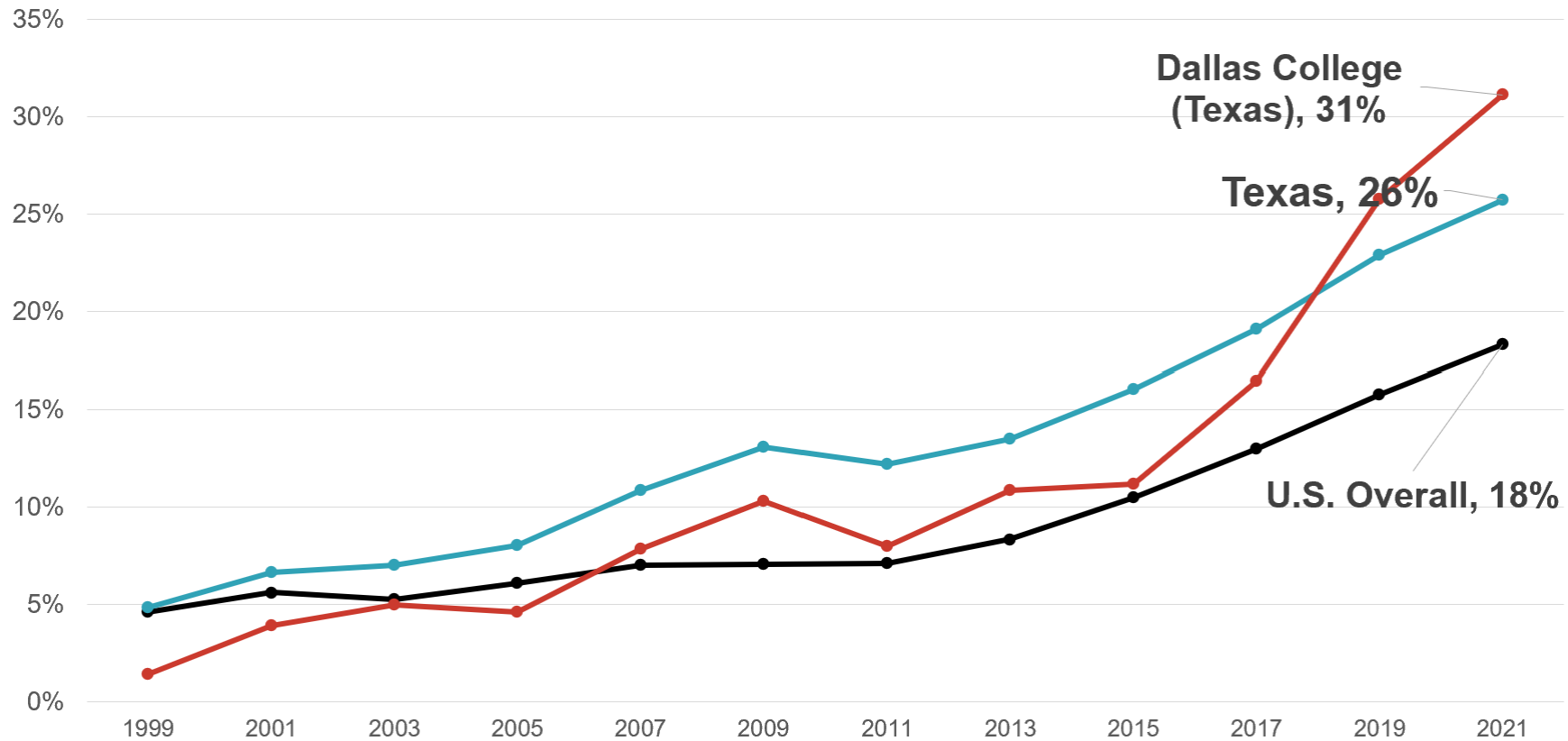
6% 57%



**Dual Enrollment:
21% of 2022- 2023
Community
College Enrollment**

Dual Credit National and State Data

Dual Credit: 1 in 4 Texas Community College Students in Fall 2021



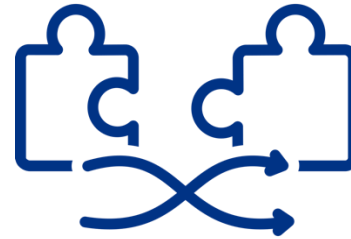
Dual Credit Types of Open Enrollment Programs



Dual Credit

**Comprehensive
Dual Credit Partnerships**

- Credit for high school requirements applies toward college credit and/or credential completion



ECHS

**Early College
High School**

- Earn a high school diploma and an associate degree or up to 60 college credit hours



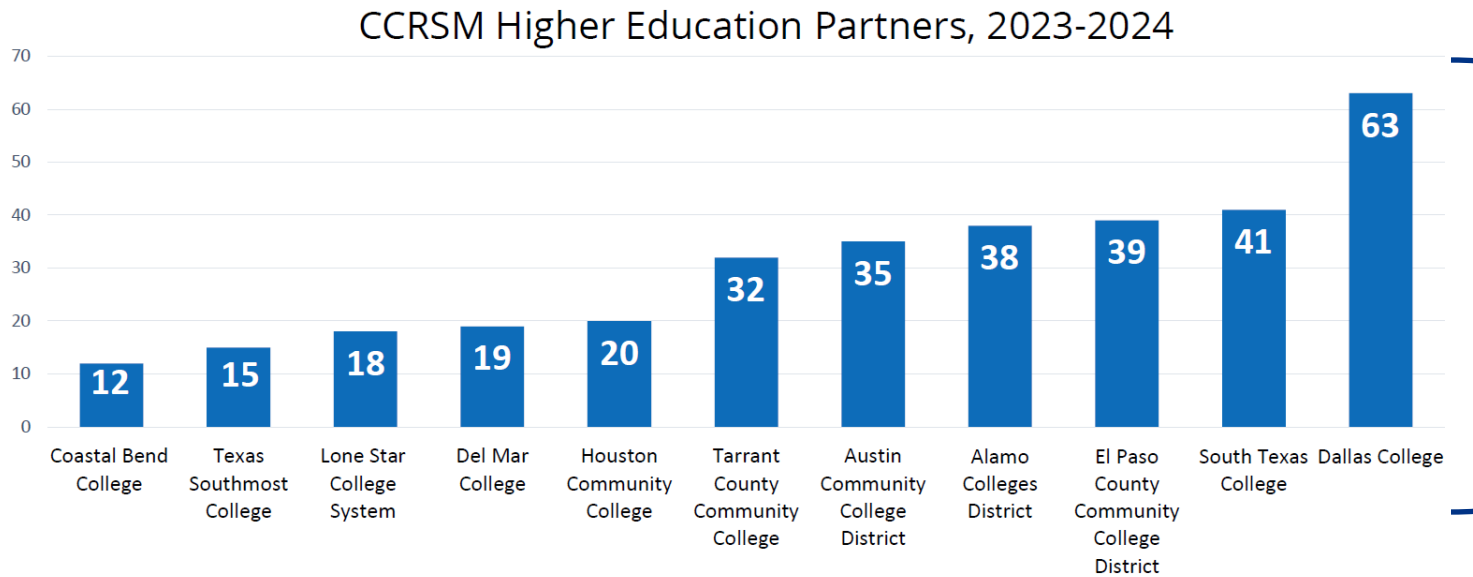
P-TECH

**Pathways in Technology Early
College High School**

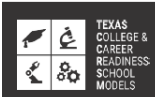
- Pathways from high school, to post-secondary education, to employment

Dual Credit Partnerships

IHE Partners With 10+ Designated or Planning CCRSM



The largest provider of **College and Career Readiness School Programs** in the State of Texas



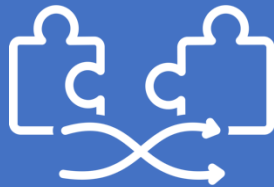
Dual Credit Partnerships

Educational Partnerships supports...



150

Dual Credit
Partnerships



20

ECHS

(4 On-Campus High Schools)



43

P-Tech



140

Homeschools

Dual Credit Student Overview

30,034

Dual Credit Students

58% **42%**

Female

Male

54%

Hispanic/
Latino

19%

African
American

12%

White

9%

Asian

2023-2024 Dual Credit

Dual Credit Student Overview

Student Completion

2023-2024

**College
Degrees**

2,056

**College
Certificates**

706

**Total
Awards**

2,762

Student Outcomes Based Funding

House Bill 8

Category	Outcomes	Description
Dual Credit Outcomes	15 SCH Dual Credit	Students who completed 15 semester credit hours (SCHs) of fundable dual credit or dual enrollment that meets requirements for a degree or workforce credential.
Credential Outcomes	Certificate I or II	<p>Level I certificate: awarded for completing a program consisting of at least 15 and no more than 42 semester credit hours</p> <p>Level II certificate: awarded for completing a program of at least 30 but not more than 51 semester credit hours</p>
	Associate Degree	Associate Degree
	Bachelor's Degree	Bachelor's Degree

High Demand Fields

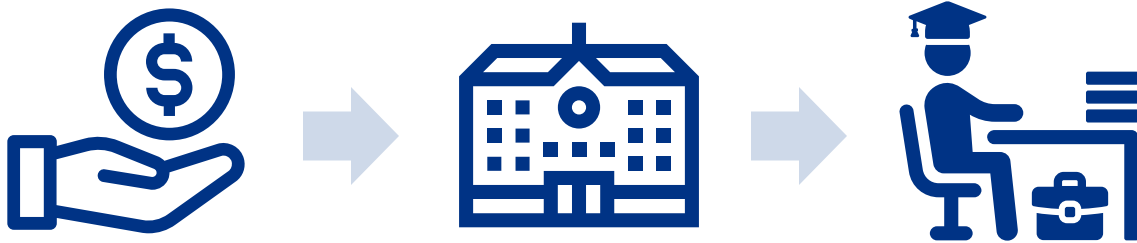
CIP Code	CIP Title
0101	Agricultural Business Technology/Technician.
0183	Veterinary/Animal Health Technology/Technician and Veterinary Assistant.
1101	Computer and Information Sciences, General.
1102	Computer Programming/Programmer, General.
1103	Data Processing and Data Processing Technology/Technician.
1104	Information Science/Studies.
1105	Computer Systems Analysis/Analyst.
1107	Computer Science.
1109	Computer Systems Networking and Telecommunications.
1110	Network and System Administration/Administrator.
1204	Barbering/Barber.
1315	Teacher Assistant/Aide.
1504	Electromechanical/Electromechanical Engineering Technology/Technician.
1505	Water Quality and Wastewater Treatment Management and Recycling Technology/Technician.
1517	Power Plant Technology/Technician.
1905	Foods, Nutrition, and Wellness Studies, General.
2611	Bioinformatics.
3008	Mathematics and Computer Science.
3016	Accounting and Computer Science.
3019	Nutrition Sciences.
3030	Computational Science.
3031	Human Computer Interaction.
4005	Chemistry, General.

CIP Code	CIP Title
4304	Criminalistics and Criminal Science.
4603	Electrical and Power Transmission Installation/Installer, General.
4604	Building Construction Technology/Technician.
4605	Pipefitting/Pipefitter and Sprinkler Fitter.
4702	Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician.
4703	Industrial Mechanics and Maintenance Technology/Technician.
4704	Musical Instrument Fabrication and Repair.
4707	Energy Systems Installation and Repair Technology/Technician.
4902	Truck and Bus Driver/Commercial Vehicle Operator and Instructor.
4903	Diver, Professional and Instructor.
5106	Dental Assisting/Assistant.
5107	Medical/Health Management and Clinical Assistant/Specialist.
5108	Pathology/Pathologist Assistant.
5109	Radiation Protection/Health Physics Technician.
5110	Sterile Processing Technology/Technician.
5115	Psychiatric/Mental Health Services Technician.
5118	Optometric Technician/Assistant.
5127	Medical Informatics.
5131	Dietetics/Dietitian.
5135	Massage Therapy/Therapeutic Massage.
5138	Registered Nursing/Registered Nurse.
5139	Nursing Assistant/Aide and Patient Care Assistant/Aide.
5203	Accounting Technology/Technician and Bookkeeping.

Financial Aid for Swift Transfer

- **Public higher ed institutions that opt-in will receive an allotment of funding** equal to the FAST tuition rate for each semester credit hour (or equivalent) of dual credit coursework taken by an eligible student.
- Maximum allowable tuition rate for dual credit courses is **\$55 per semester credit hour**. The rate is set annually by THECB and any dual credit student cannot be charged more than this amount.
- IHE and public school district/charter school **must have an agreement in place** outlining how eligible students receive **access to dual credit at no cost** for the IHE to receive FAST funding.
- Students are eligible if qualified for **free reduced-price lunch (FRPL)** in any of the preceding four school years.

Dual Credit Student Overview



The FAST program provides funding to participating public institutions of higher education

To offer dual credit courses to educationally disadvantaged students at no cost to the students

Dallas College Implementation

FAST Program
Funding Allotment

Maximum Dual Credit
Tuition Rate

Partners Support
Learning Material Costs

Journey to Completion

The Pathway to Success



Clear Pathways



Consistent Degree Plans



Student Personalized Support



Partnership Collaboration



Data Informed Management of progress



Curricular and Career Alignment



Improved Completion Rates



Cohesive Learning Experiences



Questions

