

Caseload Connections to Pathway Success

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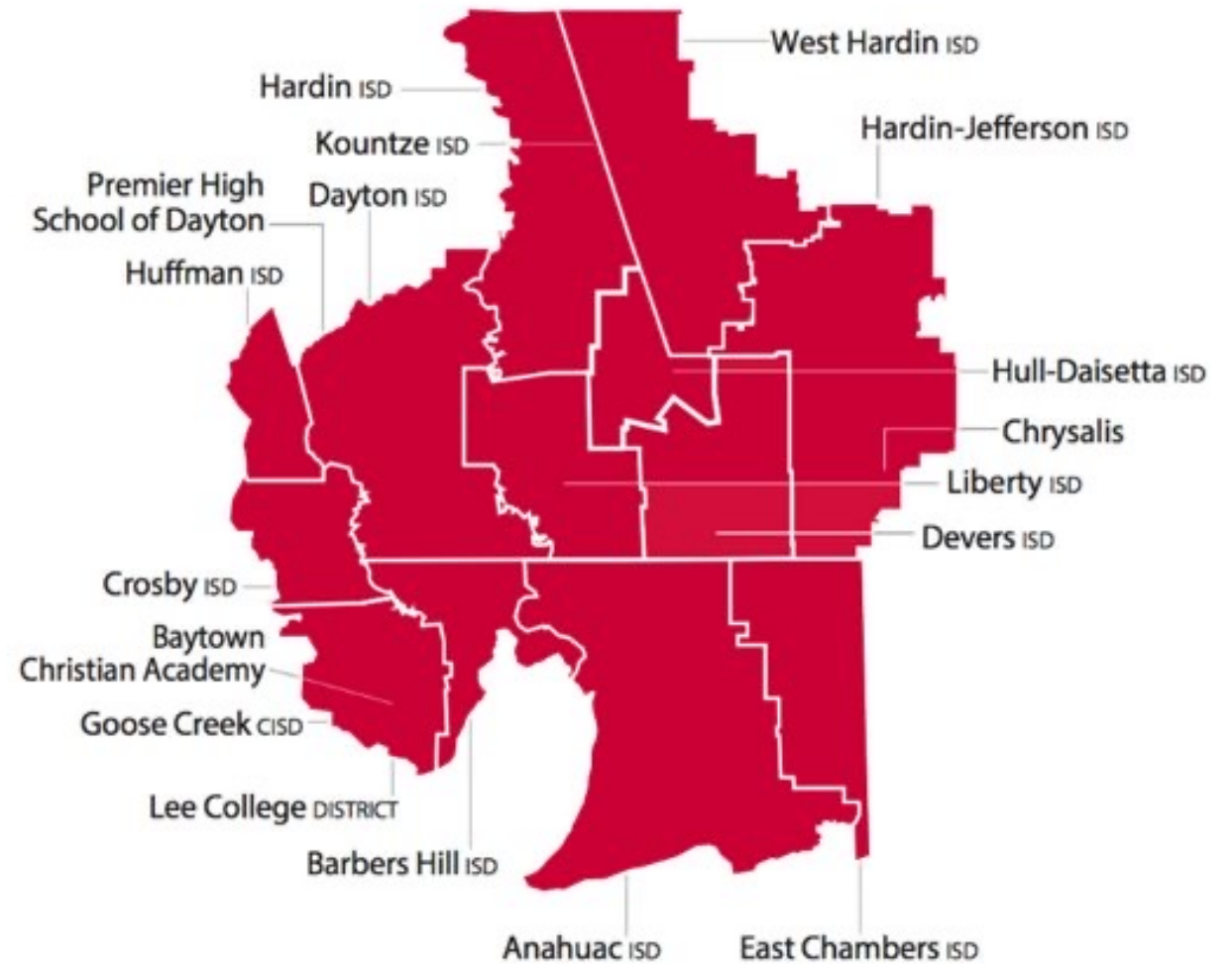
Topics



- About Lee College and Advising & Transfer Programs
- Rationale
- Caseload Evolution
- Faculty Collaborations
- Successes & Challenges

Lee College

- Baytown, Texas
26 miles East of Houston
- Large service area
- Academic & technical programs





Total Fall 2024
Enrollment: 8943



Top Programs (2024)

Associate of Arts: 1,464
Associate of Science: 517
Process Technology: 226
Instrumentation Tech: 144
Registered Nursing: 115



HSI: 50%
MSI: 72%



PT: 77%
FT: 23%



Female: 50%
Male: 50%



Unmet Basic
Needs: 74%

Lee College

Advising & Transfer Programs



Rationale

- Develop rapport and facilitate **collaboration** with **faculty**
- Further **develop knowledgeable** about pathway **programs**
- Strengthen advisor-student **connection**
- Relationship-focused model = **conducive** setting for **proactive** advising
- Caseload size goal ≤ 300
 - Habley, W. R. (2004). Advisor load. Retrieved from the **NACADA Clearinghouse of Academic Advising Resources**.
www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/advisorload.htm

NEW DIRECTIONS

2007



Academic Counselor to
Faculty Status

2010



Embedded Counselor
Leadership Change

2014



Implementation of
Caseloads

2015



Start-to-Finish
Caseloads

2021



Pathways



Staffing Evolution

Embedded professionals

- Current: 7 Goal: 9

Advising/Counseling Center

- 6 generalists to align with Pathways

Average Caseload:

*Spring 2014: 491

*Spring 2019: 363

*Spring 2024: 363

Advising available in centrally located Student Success and Advising Center.

Pathway advisors housed in each division with their students and faculty.

**Student focused
Pathways led to a
clearly delineated
shared model.**





Current Endeavors

- Caseloads < 350
- Holistic Proactive Advising
- Transfer
- Supporting Career Exploration

Faculty Collaborations



- Embedded Advisors
- Roles in Shared Governance
- Early Alert
- Student Organization Advisors
- Community Organization Liaison

Challenges & Solutions

Balancing
caseload size and
number of
pathway programs

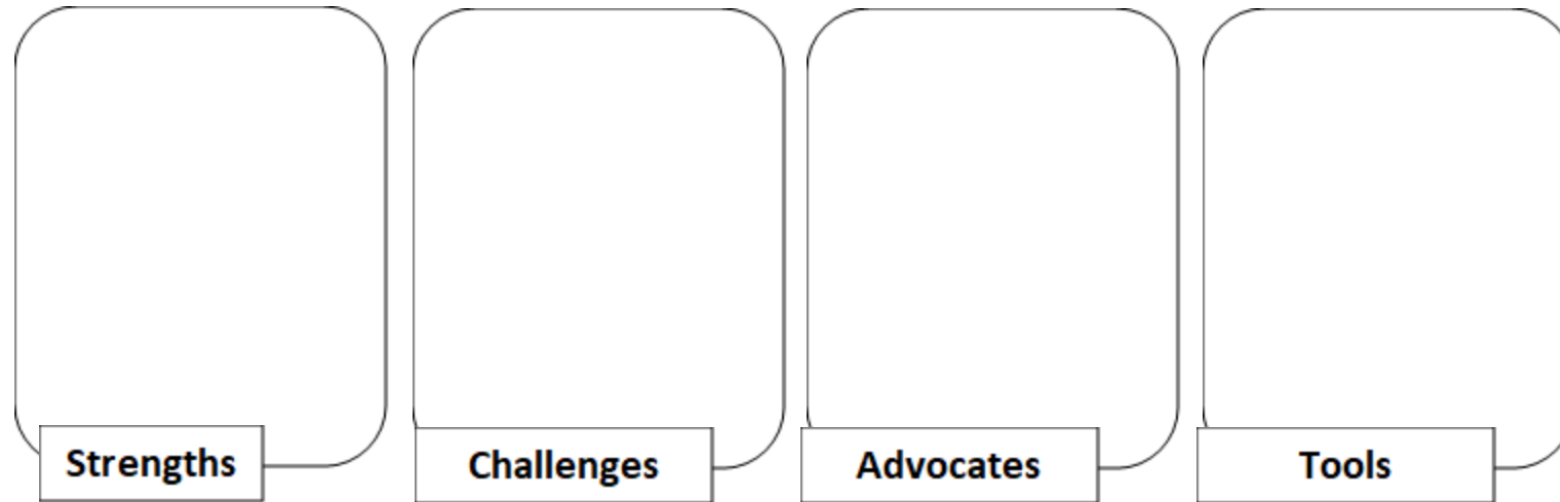
Increasing
student
engagement
with advising

Increased
student
satisfaction

Meeting
differing
pathway
population
needs

Discussion

Transitioning to Pathway Caseload Advising



- Break into small groups. Using the handout, assess your institution's advising model.(10 minutes)
- Select one person from each group to share out. (≤ 2 minutes each)

Questions?

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