# Strategic Partnerships Collaborating for Lasting Impact



Funding Futures: Community College Finance Regional Summits Cedar Valley College

# **Strategic Partnerships Panel**





**Dr. Brian Lusk** Deputy Superintendent Dallas ISD

**Dr. Shawnda Floyd** Provost Dallas College



**Jarrad Toussant** Senior Vice President Dallas Regional Chamber

**Dr. Eric Ban** Executive Director Economic Mobility Center

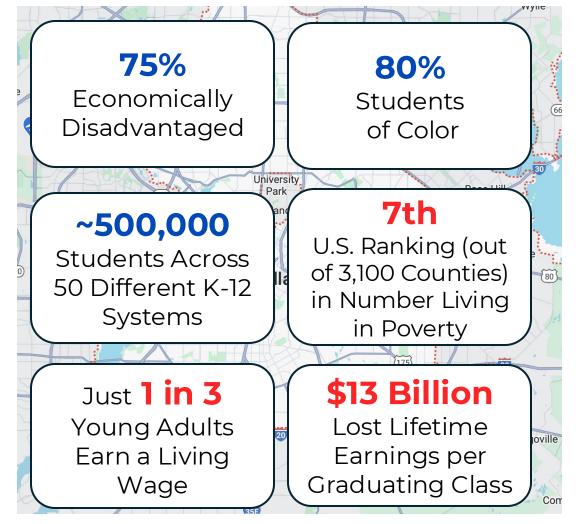




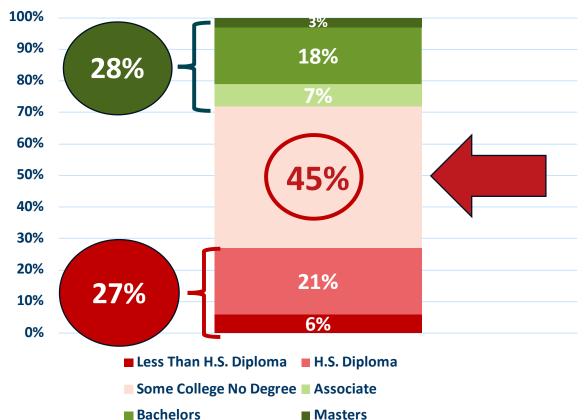




# Dallas County Represents 10% of Texas Students



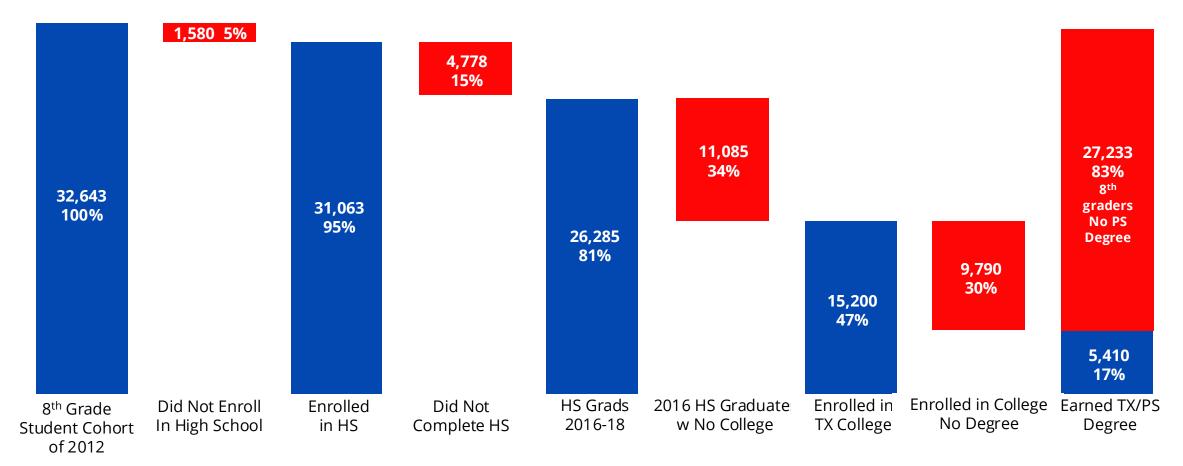
Educational Attainment of All Young Adults Ages 25-34 (Educated Within Dallas County Public K-12 Systems) Working in Texas





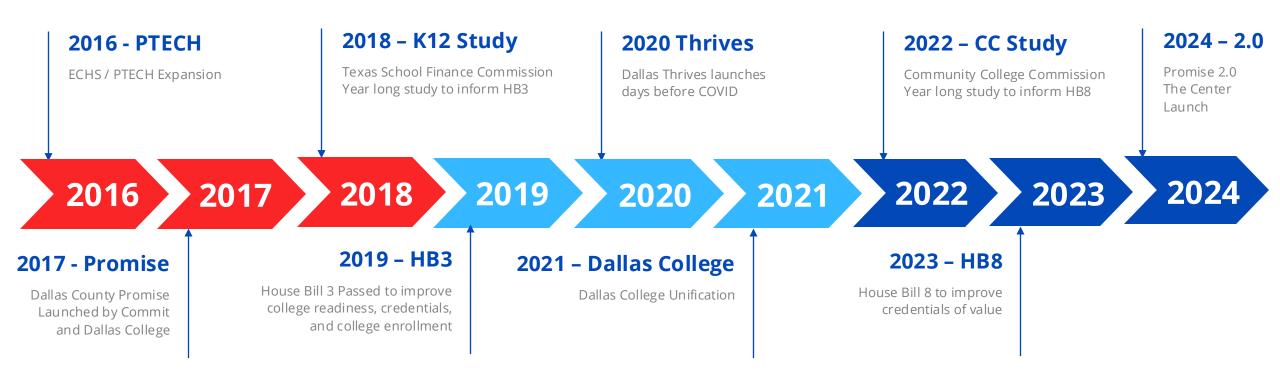
Dallas County 8<sup>th</sup> graders in 2012 college completion pipeline in 2022.

# 17% College Completion for the 2012 8<sup>th</sup> Grade Dallas County Cohort





# The Policy and Practice Timeline





June 20, 2024, Dallas County Leaders Reconstituted the Promise Alignment Council

# **Promise 2.0 Community Planning**





nne Motsenbocker Stephanie Elizalde Inne and Dallas Thrives Superintendent Isoard Chair Dallas SD Usamah Rodgers Superintendent DeSoto ISD

dgers Todd I ant Chairma

Todd Willian Chairman and Cl Commit Partnersi



lustin Lonor

Chancellor.

Dallas College







#### ECONOMIC MOBILITY CENTER

# **DALLAS COUNTY PROMISE 2.0**

#### THE DALLAS COUNTY PROMISE OF ECONOMIC MOBILITY

### 50% LIVING WAGE ATTAINMENT



By 2040 for Dallas County young adults ages 25-34 while closing gaps by race, gender, and place

### PATHWAYS FOR ALL



Accelerated personalized pathways to see, empower, and support learners via new programs and platforms.

### ECONOMIC MOBILITY CENTER



Dedicated staff and place to lead community planning, coordination, and execution of a new model and ecosystem

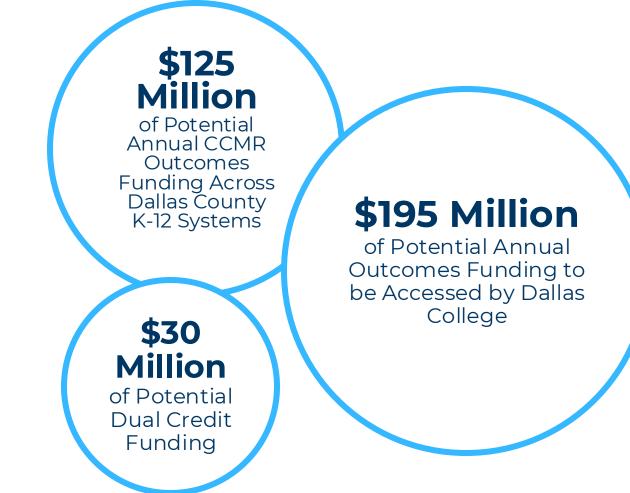


OVER \$350 M POTENTIAL POLICY DOLLARS FOR EVERY HS GRADUATING COHORT

# PLANNING FOR SUSTAINABILITY

#### How Will We Resource/Sustain?

- House Bill 3: If all Dallas County HS Seniors test college ready and either earn an associate degree, an industrybased certification, or enroll in college.
- House Bill 8: Assumes 20% of Dallas County HS Seniors complete an associate degree (and a market valued certificate) while remaining 80% complete 15 college credits (and a market valued certificate).





## TWO PRIMARY PATHWAYS (1) ASSOCIATE DEGREE (2) 15 CREDIT POLICY FUNDING TO SUPPORT PATHWAYS FOR ALL

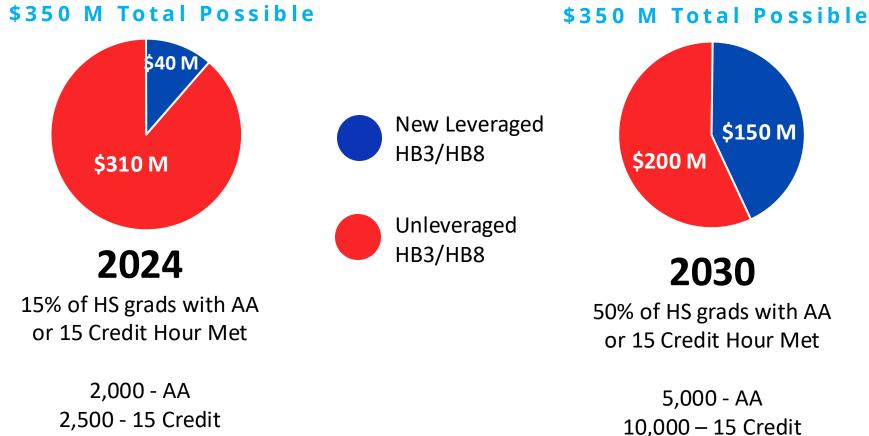
#### POTENTIAL COMBINED IMPACT OF HB3 AND HB8

<ul> <li>House Bill 3</li> <li>Test College Ready (ACT/SAT/TSIA2)</li> <li>Earn AA/AS, IBC, or College Enrolled</li> </ul>	<image/>	<ul> <li>House Bill 8</li> <li>Associate Degree Pathway (ECHS/PTECH Student) <ul> <li>15 Credits = \$3,500</li> <li>Certificate = \$2,250 (average)</li> <li>FAST = \$3,300 (eco dis)</li> <li>Associate Degree = \$4,000 (average)</li> </ul> </li> <li>15 Credit Hour Pathway (Non-ECHS/PTECH Student) <ul> <li>15 Credits = \$3,500</li> <li>Certificate = \$2,250 (average)</li> <li>FAST = \$825 (eco dis)</li> </ul> </li> </ul>			
HB3 Bonus	<b>Max Combined HB3 + HB8</b>	<b>HB8 Bonus</b>			
\$3,000 (Non-Eco Dis Above 24%)	\$18,050 – Associate Degree	Associate Degree Pathway = \$13,050			
\$5,000 (Eco Dis Above 11%)	\$11,575 – 15 Credit Pathway	15 Credit Pathway = \$6,575			



### A Path from \$40 M to \$150 M Leveraged HB3/HB8 Policy Dollars

From 2,000 AA and 2,500 15 HS credit grads to 5,000 AA and 10,000 15 credit HS grads

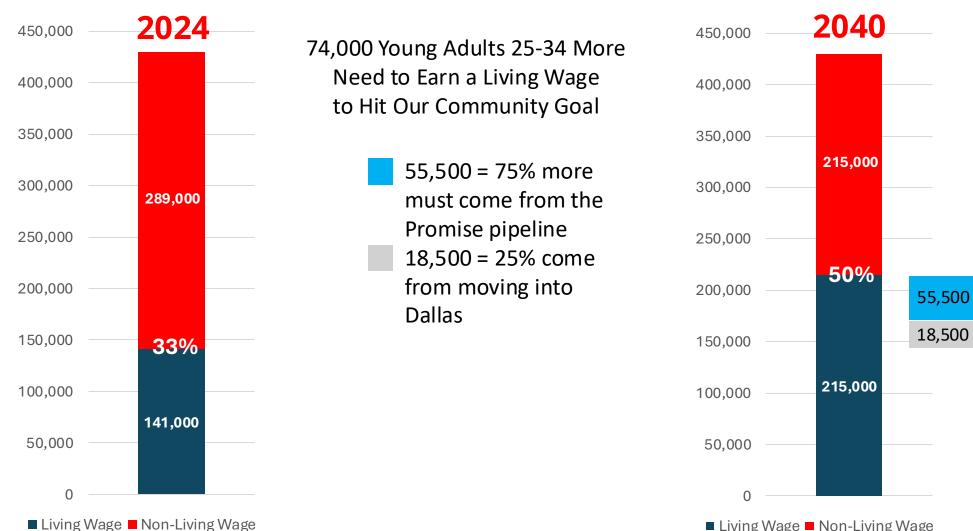






## A Path to 50% Sustainable Wage for Young Adults 25-34

The Dallas County Promise Pipeline of Students = 28,000 per year







## Strategic Partnerships: Collaborating for Lasting Impact





House Bill 3 and House Bill 8: Modeled for the DISD Grad Class of 2023

# Dallas ISD and Dallas College HB3/HB8 insights on class of 2023:

**Dallas ISD College Readiness Improvement:** Dallas ISD 26% College Readiness testing "approaches/yellow" informed a powerful approach to produce a 7% increase for class of 2024, hitting 33%.

**Associate Degrees**: Dallas ISD and Dallas College leading the state with over 11% (897) graduates earned an associate degree before HS graduation.

**College Credit (15 hours)**: 12% (1020 students) of Dallas ISD grad class earned between 6-14 college credits. If these students converted to 15 credits, Dallas College would realize an additional \$3.5 M.

### **Opportunities**

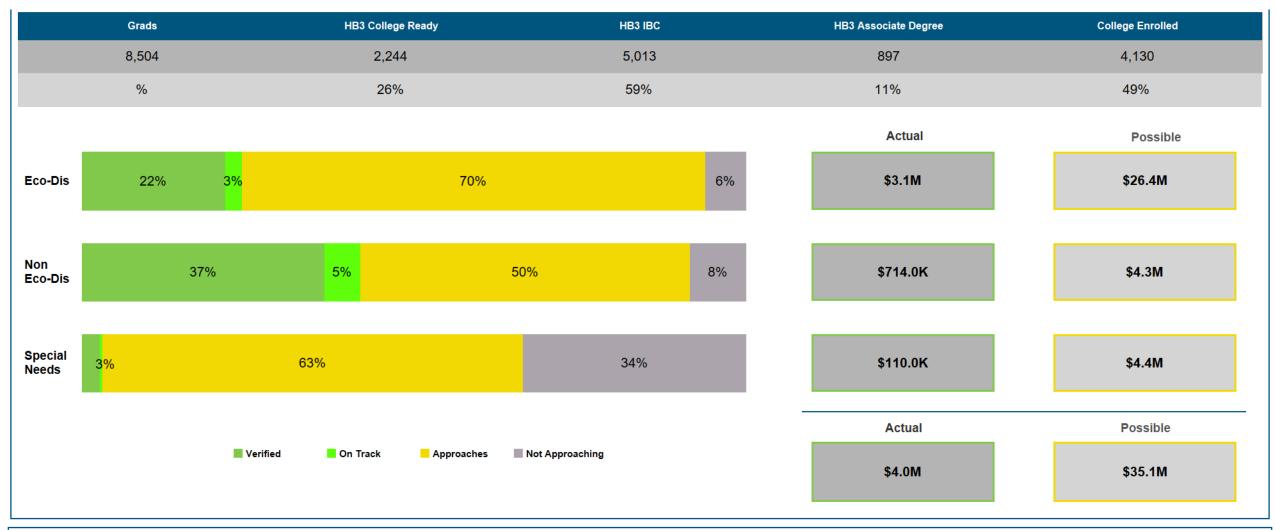
Celebrations

**Certificates/Credentials**: Dallas ISD produced a staggering 59% (5,013 students) earning an Industry-Based Credential, yet only 5% (401 students) of the grad class credentials also counted towards HB8.



HB3: Maximum students testing college ready and earning an associate degree, industry-based credential, or enrolling in college.

# Dallas ISD House Bill 3 – Class of 2023



HB3 Total \$4.0M out of \$35.1M = 11% Drawn Down

HB8: Maximum students earning 15 college credits and a market-valued credential with 20% earning an associate degree

# Dallas College House Bill 8 – DISD Class of 2023

Grads			Studer	nts HB8 Met 15 Cre	edits	Stud	ents HB8 Met Certificates		Students HB8 Met Associates	Student HB8 Met Fast
	8,504			1,292			401		897	2,137
	%			15%			5%		11%	33%
									Actual	Possible
15 Credits	16%	12% 2%				71%			\$8.7M	\$29.8M
Certificate	5%	57%					38%		\$1.0M	\$18.6M
Associate Degree	11% 6%	83%							\$3.3M	\$6.8M
Fast	26%	74%							\$4.0M	\$8.4M
		Legends:				-			Actual	Possible
		15 Credits Certificate	Met	6-14 Credits	1-5 Credits	Not Met				
		Associate Degree	Met Met	IBC (TEA Only) Not Complete		Not Met Not Enrolled			\$17.0M	\$64.1M
		Fast	Met	Not Complete		Not Met				

HB3 Total \$17.0M out of \$64.1M = 26% Drawn Down

HB3/HB8: Strong overlap on incentives for college readiness, college credit, workforce credentials, and associate degrees.

# Dallas ISD Class of 2023 Dallas College

Grads	HB3 College Read	ly HB3 II	BC HB3 Asso	ociate Degree	College Enrolled	Grads	Students HB8 M Credits	let 15 Students HB8 Certificates		t Student HB8 Met Fas
8,504	2,244	5,01	3 8	397	4,130	8,504	1,292	401	897	2,137
%	26%	59%	6 1	1%	49%	%	15%	5%	11%	33%
				Actual	Possible				Ad	ctual Possible
Eco-Dis 22%	5 3 <mark>%</mark>	70%	6%	\$3.1M	\$26.4M	15 Credits 16	% <mark>12%2</mark> %	71%	\$8	.7M \$29.8M
Non						Certificate 5%	57%	38	\$% \$1	.0M \$18.6M
Eco-Dis	37% 5%	50%	8%	\$714.0K	\$4.3M	Associate Degree 119	6 <mark>%</mark>	83%	\$3	.3M \$6.8M
Special Needs 3 <mark>%</mark>	63%		34%	\$110.0K	\$4.4M	Fast	26%	74%	\$4	.0M \$8.4M
				Actual	Possible	Legei 15 Cri				tual Possible
Verified	On Track	Approaches	Not Approaching	\$4.0M	\$35.1M	Certifi		6-14 Credits 1-5 Credits IBC (TEA Only) Not Complete	Not Met Not Enrolled Not Met	7.0M \$64.1M

HB3 | HB8 Combined Total \$20.9M out of \$99.2M = 21% Drawn Down