

FUNDING FUTURES

Community College Finance Regional Summit

Leading Change: Strategies for Effective Change Management

Instructions: Use the questions below to guide your reflection and discussion. Afterward, flip the page and summarize your key takeaways in the designated sections on the back.

1. Who are the key stakeholders involved in implementing HB8 at your institution, particularly in relation to the new policies, processes, and practices designed to enhance student outcomes? *What roles do they play at the college, and how have they contributed to this implementation? Additionally, which other stakeholders should be engaged to strengthen these efforts?*
2. What specific challenges or constraints have you encountered during HB 8 implementation? How has your institution addressed these barriers?
3. What institutional strengths or strategies can be leveraged to provide effective change management?
4. How have Talent Strong Texas Pathways reforms on your campus informed your approach to implementing HB 8? What alignment exists between HB 8 and efforts to scale Pathways?
5. In what ways does HB 8 align with your institution's long-run strategic plans and/or board priorities? How can you better leverage this alignment to further support the goals of both HB 8 and your institution?

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In Summary

<p>Challenges identified:</p>	<p>Additional Needs:</p>
<p>Outstanding Questions:</p>	<p>Next Steps/Action items:</p>

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Mastering HB 8 Funding: Deep Dive into Performance-Based and Base Tier Funding

Instructions: Use the questions below to guide your reflection and discussion. Afterward, flip the page and summarize your key takeaways in the designated sections on the back.

Performance-Based Funding Questions

1. What are our institution's strengths in meeting performance funding metrics, and how can we leverage these strengths to maximize student success? *What successful practices can we scale to enhance other outcomes?*
2. What structures do we currently have in place to efficiently and accurately report the data used in the performance-based funding model? *What opportunities exist to improve these reporting structures?*
3. What specific policy or practice refinements do we need to implement to enhance our performance and align with the funding metrics? *What existing initiatives can we build upon? Who are the key stakeholders involved in successfully implementing and tracking these data changes (e.g., faculty, administrative staff, board members)?*
4. What insights do we want to gain from other colleges regarding their policies and practices related to performance funding? *What specific support or knowledge do we need to improve our outcomes and performance under the new model?*

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Base Tier Funding Questions

1. If your institution receives base tier funding, what is your current level of understanding regarding this funding? *Are you able to project how future funding may shift year over year?*
2. How does the base tier funding impact our overall budget and financial planning? *What strategies can we implement to ensure sustainability and stability despite potential changes in this funding?*
3. What data or metrics do we currently track related to base tier funding, and how can we improve our data collection to better inform decision-making?
4. How are we currently communicating the implications of base tier funding to key stakeholders within the institution? *What improvements can be made to ensure transparency and understanding among all involved?*

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In Summary

Challenges identified:

Additional Needs:

Outstanding Questions:

Next Steps/Action items:

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Understanding Community College Financing: Tools and Calculations to Advance Success

Instructions: Use the questions below to guide your reflection and discussion. Afterward, flip the page and summarize your key takeaways in the designated sections on the back.

1. How are we currently using the Financial Simulation Tool? What would we need to more effectively use the Financial Simulation Tool *to help us plan budgets for future years?*
2. What systems, budgeting processes, or policies need to be adapted to optimize the new funding model for our college? How can we leverage the Financial Simulation Tool to enhance our understanding of how our state-level funding projections and future budgeting?
3. How can we better communicate our performance under the new funding model and our financial planning for future years? Who are the key stakeholders we should engage (e.g., Board of Trustees, deans, faculty, IR directors) in discussions about the funding and its implications?
4. Where do we currently need the most help with budgeting and financial forecasting? How can we leverage available tools and resources to improve our planning across the institution?
5. What do we want to know about how other colleges are forecasting their budgets? What questions do we have about the tools and processes other institutions are using to improve their financial forecasting and budget planning?

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Data Management and Reporting: Ensuring Accuracy and Compliance Under HB 8

Instructions: Use the questions below to guide your reflection and discussion. Afterward, flip the page and summarize your key takeaways in the designated sections on the back.

1. What data reporting practices or systems at our institution need to be adapted or improved to better support our HB8 compliance and institutional goals?
2. At what stages of a student's journey (admission, retention, completion) are we collecting key data points, and where are there gaps? What difference, if any, is there in how we are tracking the journey for specific student types?
3. What are the root causes of these data gaps? Is it related to personnel (training or capacity), systems, or policies?
4. What tools, systems, or processes would help improve data collection and reporting at our institution?

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Strategic Partnerships: Collaborating for Lasting Impact

Instructions: Use the questions below to guide your reflection and discussion. Afterward, flip the page and summarize your key takeaways in the designated sections on the back.

1. What are the current workforce and K-12 partnerships do we have in place, and how have these partnerships evolved under the new funding model? How effectively do these partnerships align with our goals and outcomes under HB 8?
2. What innovative strategies can we implement to engage both business and industry partners as well as K-12 partners in creating coherent program pathways that enhance student outcomes?
3. Do we have clearly defined and agreed-upon goals for our business and industry partnerships? If not, what goals should we establish to drive mutual success and align with HB 8 funding incentives while ensuring student success?
4. Do we have clearly defined and agreed-upon goals for our K-12 partnerships? If not, what should those goals be to foster mutual success and align with HB 8 funding incentives to support student achievement?
5. How can we involve community-based organizations and strategic partners in new ways to ensure that students receive the support they need for academic success throughout their journey?

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Peer Time

Throughout the day, you've gathered insights, questions, and identified challenges you'd like to address. This session offers an opportunity to discuss these with peers in similar roles. Use the questions below to guide your conversation, or feel free to focus on any specific questions, challenges, or ideas you'd like to explore further.

1. What challenges or successes have you encountered in aligning your institution's priorities with HB 8 funding incentives, and how have you addressed these?
2. What innovative strategies or practices have you implemented in your institution that others might benefit from? How have they impacted student success or institutional outcomes?
3. How have you engaged with key stakeholders (e.g., faculty, administrators, workforce partners) to gain support for new policies, processes, and strategies aligned with growing student outcomes? What has worked well, and what challenges remain?
4. What are the top areas where your institution could benefit from collaboration with others, and how might peer institutions help you address the challenges you identified in Question 1?

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Team Time

1. What did we identify in each session as “Next Steps/Key Actions” we need to take across funding structures, financial forecasting, data management, and partnerships?
2. Which Next Steps/Key Actions should be our top priority based on immediate needs and institutional capacity? Which actions should be prioritized for long-term goals?
3. What specific steps will we take first when we get back to our campus? Who will be responsible for leading each of these activities/steps? What is the timeline for completing these steps? How will we ensure continued alignment with college leadership and other college stakeholders as we move forward?
4. How can we collaborate across departments or with external stakeholders to ensure these changes are successfully implemented?

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The goal of the summits is to assist colleges in creating actionable plans for implementing effective strategies tailored to their specific financing needs. During your team sessions, establish one to three key goals based on the insights and opportunities identified throughout the day. Teams should outline specific actions, identify relevant data, and set timelines for achieving each goal. After the summit, college teams can use this action plan document as a resource to refine goals and track progress toward new initiatives.

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Actions	Leader Person responsible for leading the goal	Internal Collaborators Cross functional teams required to accomplish the goal	External Partners	Timeline	Short-term Assessment Measures Milestones to monitor action/goal progress on timeline
Goal 1:					

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Goal 2:

Goal 3:
